
American University of Beirut

NSSE 2018 Major Field Report, Part I

Within-Institution Comparisons

Comparing your students' responses across groups of related majors within your institution



Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

NSSEID: 999030

About Your Major Field Report, Part I

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. NSSE urges institutions to "look within," calling attention to the need to examine variation in the student experience at your institution. This report provides an overview of your students' responses by groups of related majors.

NSSE results included in MFR, Part I

- Engagement Indicators
- High-Impact Practices
- Frequency Distributions
- Item Summary Statistics
- Respondent Profile

Related-Major Groups

Self-reported first and second (if applicable) majors were identified from the survey. Your institution had the option to customize how these majors were grouped, using up to ten related-major groups. Institutions choosing not to customize their major categories receive NSSE's ten default groups. The groups used in this report are shown on page 3. Because second majors were included, some respondents could be represented in more than one related-major category.

Sample

This report is based on information from all randomly selected or census-administered students for your institution. Targeted and locally administered oversamples and other non-randomly selected students are not included. Report Sample (if applicable) respondents are also excluded.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Related-major groups with fewer than 5 respondents in a given class are not reported (columns are blank). Groups containing at least 5 respondents, but fewer than 20, are reported in frequency distributions only. Although 20 is a minimum requirement for all other statistics (Engagement Indicators, means, etc.), keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, *Major Field Report* results are unweighted.

Report Sections (Those marked with an asterisk are included if at least one related-major group includes 20 or more respondents.)

Composition of Related-Major Groups	How your NSSE 2018 <i>Major Field Report</i> categories were selected and which majors were included in each group.
Engagement Indicators*	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices*	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequency Distributions	Response frequencies by related-major group for all survey items except demographics.
Item Summary Statistics*	Number of respondents, mean and standard deviation by related-major group for all survey items except demographics.
Respondent Profile	Response frequencies for all demographic questions for your institution by related-major group.

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Composition of Related-Major Groups

American University of Beirut

This page documents how your NSSE 2018 *Major Field Report* groups were selected and which majors were included in each related-major group. Students' self-reported first and second (if applicable) majors were assigned to a standard list of 139 majors. Institutions had the option to customize how these were grouped, using up to 10 related-major groups. Default choices reflected customization from a previous administration or absent previous customization, NSSE's standard grouping.

Date Confirmed: 28/08/2018

Selection Method: CUSTOM GROUPS—Your institution did not customize this year so we applied your prior-year selections.

FAS (First-year N=350, Senior N=155)

Anthropology; Architecture; Art history; Arts, fine and applied; Biochemistry or biophysics; Biology (general); Broadcast communications; Business education; Chemistry; Communications (general); Computer information systems; Computer science; Criminal justice; Criminology; Early childhood education; Economics; Education (general); Elementary, middle school education; English (language and literature); Family and consumer studies; French (language and literature); Gender studies; Geography; History; Humanities (general); Information systems; Information technology; International relations; Journalism; Justice administration; Law; Liberal arts and sciences; Mass communications and media studies; Mathematics; Mathematics education; Music; Music or art education; Other communications; Other computer science and technology; Other education; Other fine and performing arts; Other

FAFS (First-year N=45, Senior N=42)

Agriculture; Biomedical science; Botany; Cell and molecular biology; Environmental science/studies; Health technology (medical, dental, laboratory); Marine science; Microbiology or bacteriology; Natural resources and conservation; Natural science; Neuroscience; Nutrition and dietetics; Other agriculture and natural resources; Other biological sciences; Physiology and developmental biology; Zoology

RHSN & FM (First-year N=42, Senior N=5*)

Dentistry; Medicine; Nursing

(Category Not Used)

OSB (First-year N=114, Senior N=41)

Accounting; Business administration; Entrepreneurial studies; Finance; Hospitality and tourism; International business; Management; Management information systems; Marketing; Organizational leadership or behavior; Other business; Other, not listed; Supply chain and operations management; Undeclared, undeclared

(Category Not Used)

(Category Not Used)

FEA (First-year N=158, Senior N=200)

Aero-, astronautical engineering; Bioengineering; Biomedical engineering; Chemical engineering; Civil engineering; Computer engineering and technology; Electrical or electronic engineering; Engineering (general); Industrial engineering; Materials engineering; Mechanical engineering; Other engineering; Parks, recreation, leisure studies, sports mgmt.; Petroleum engineering; Software engineering; Telecommunications; Urban planning

FHS (First-year N=22*, Senior N=11*)

Allied health; Health science; Healthcare administration and policy; Kinesiology; Occupational safety and health; Occupational therapy; Other health professions; Pharmacy; Physical therapy; Rehabilitation sciences; Speech therapy; Veterinary science

(Category Not Used)

Unassigned Majors (First-year N=2, Senior N=4)

Astronomy; Atmospheric science (including meteorology); Earth science (including geology); Ethnic studies; Forensics; General studies; Military science; Multi, Interdisciplinary studies; Network security and systems; Other physical sciences; Physical sciences (general); Professional studies (general); Speech; Technical, vocational studies

*Low N, interpret these results with caution.

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Engagement Indicators^a by Related-Major Group

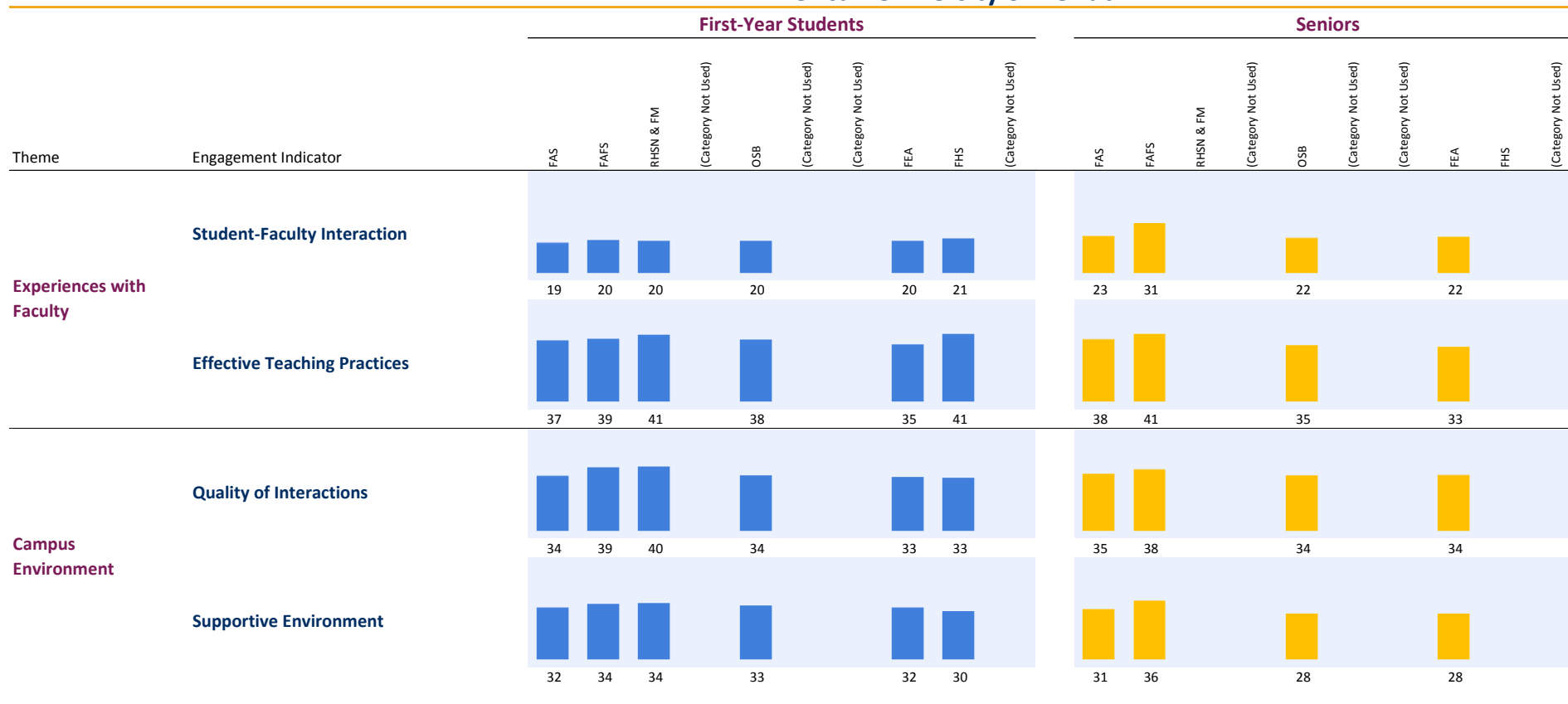
American University of Beirut



NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Engagement Indicators^a by Related-Major Group

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NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Engagement Indicators^a by Related-Major Group American University of Beirut

First-Year Students

	Mean							Standard deviation ^b							N										
Theme/ Engagement Indicator	FAS	FAFS	RHSN & FM (Category Not Used)	OSB (Category Not Used)	(Category Not Used)	(Category Not Used)	FEA	FHS (Category Not Used)	FAS	FAFS	RHSN & FM (Category Not Used)	OSB (Category Not Used)	(Category Not Used)	(Category Not Used)	FEA	FHS (Category Not Used)	FAS	FAFS	RHSN & FM (Category Not Used)	OSB (Category Not Used)	(Category Not Used)	(Category Not Used)	FEA	FHS (Category Not Used)	
Academic Challenge																									
Higher-Order Learning	39.2	37.9	39.6		37.0		37.7	44.3	12.7	14.2	14.2		13.5		12.8	13.3	345	43	41		110			150	22
Reflective & Integrative Learning	36.7	33.3	34.2		32.2		31.5	34.0	11.5	10.2	12.5		10.6		11.9	8.6	348	44	42		113			157	21
Learning Strategies	36.4	40.8	38.3		39.4		37.0	40.6	13.9	11.5	11.5		12.5		14.0	12.5	342	41	40		109			151	22
Quantitative Reasoning	24.7	25.7	23.9		27.9		28.0	27.3	16.2	15.2	12.8		15.4		16.0	13.9	339	41	41		110			152	22
Learning with Peers																									
Collaborative Learning	31.3	34.4	32.3		35.2		36.3	29.5	13.6	14.5	13.9		12.3		13.3	11.4	346	45	42		113			155	22
Discussions with Diverse Others	43.6	40.1	41.7		42.2		43.1	46.4	15.4	16.0	17.6		16.3		13.8	16.6	344	41	41		109			153	22
Experiences with Faculty																									
Student-Faculty Interaction	18.6	20.1	19.8		19.6		19.6	21.3	14.0	14.5	13.1		15.3		14.7	13.5	347	43	41		111			150	20
Effective Teaching Practices	37.5	38.5	40.9		38.0		35.1	41.3	13.3	13.1	13.7		13.8		13.3	13.1	347	44	41		112			152	22
Campus Environment																									
Quality of Interactions	33.7	38.8	39.6		34.2		33.0	32.5	13.0	11.8	12.8		13.3		13.7	14.3	324	39	40		104			147	22
Supportive Environment	31.8	34.1	34.5		33.0		31.7	29.5	14.2	14.9	13.1		13.9		14.6	14.3	340	42	41		111			156	22

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Engagement Indicators^a by Related-Major Group American University of Beirut

Seniors

	Mean						Standard deviation ^b						N											
Theme/ Engagement Indicator	FAS	FAFS	RHSN & FM (Category Not Used)	OSB (Category Not Used)	(Category Not Used)	FEA	FHS (Category Not Used)	FAS	FAFS	RHSN & FM (Category Not Used)	OSB (Category Not Used)	(Category Not Used)	(Category Not Used)	FEA	FHS (Category Not Used)	FAS	FAFS	RHSN & FM (Category Not Used)	OSB (Category Not Used)	(Category Not Used)	(Category Not Used)	FEA	FHS (Category Not Used)	
Academic Challenge																								
Higher-Order Learning	38.8	38.3		36.9		38.5		14.5	15.8		14.4			13.7		152	42		40				195	
Reflective & Integrative Learning	40.2	39.0		36.9		33.4		12.4	10.3		12.4			11.2		153	42		41				199	
Learning Strategies	37.3	35.0		36.7		33.4		14.5	14.2		14.2			14.8		154	40		40				190	
Quantitative Reasoning	28.9	33.3		30.6		32.5		15.4	15.9		17.1			15.5		152	41		41				192	
Learning with Peers																								
Collaborative Learning	34.8	40.4		40.2		37.5		13.9	11.6		12.8			13.1		153	42		41				197	
Discussions with Diverse Others	44.8	42.9		43.9		43.9		15.6	16.0		15.3			13.2		153	41		41				190	
Experiences with Faculty																								
Student-Faculty Interaction	22.9	30.7		21.5		22.1		15.8	16.7		13.5			15.9		152	42		40				196	
Effective Teaching Practices	38.2	41.4		34.6		33.4		12.6	13.1		12.4			13.9		153	42		40				198	
Campus Environment																								
Quality of Interactions	35.1	37.8		34.1		34.3		13.7	13.1		12.1			12.7		147	41		40				194	
Supportive Environment	30.9	35.9		28.2		28.1		13.7	15.6		13.4			15.0		151	40		41				195	

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High-Impact Practices^c by Related-Major Group

American University of Beirut

This table displays the percentage of your students who either participated, or planned to participate, in a High-Impact Practice by major-field group. It also shows the percentage who participated overall (at least one, two or more).

		First-Year Students									Seniors									
		FAS %	FAFS %	RHSN & FM %	(Category Not Used) %	OSB %	(Category Not Used) %	(Category Not Used) %	FEA %	FHS %	(Category Not Used) %	FAS %	FAFS %	RHSN & FM %	(Category Not Used) %	OSB %	(Category Not Used) %	(Category Not Used) %	FEA %	FHS %
Item #	High-Impact Practice																			
11c.	Learning community	 9	 12	 7		 12			 10	 14		 20	 26			 10			 16	
12.	Service-learning*	 52	 60	 61		 64			 51	 77		 60	 98			 63			 58	
11e.	Research with faculty	 6	 2	 7		 11			 5	 5		 26	 33			 15			 36	
11a.	Internship or field experience**	 65	 76	 66		 74			 81	 67		 54	 55			 73			 58	
11d.	Study abroad**	 48	 40	 50		 50			 65	 18		 14	 5			 8			 13	
11f.	Culminating senior experience**	 55	 55	 39		 42			 63	 50		 38	 52			 61			 33	
Participated in at least one		 57	 62	 63		 71			 56	 77		 93	 100			 95			 93	
Participated in two or more		 9	 10	 10		 14			 8	 14		 58	 81			 68			 63	

*Participation for service-learning is the percentage who responded that at least "Some" courses included a community-based project.

**Results for first-year students are the percentage who responded "Plan to do."

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Frequency Distributions^d by Related-Major Group

American University of Beirut

First-Year Students

Item wording or description	Variable name ^e	Values ^f	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)		OSB		(Category Not Used)		(Category Not Used)		FEA		FHS		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1. During the current school year, about how often have you done the following?																							
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	9	3	2	5	2	5			3	3					4	3	0	0		
		2	Sometimes	126	36	19	43	15	36			33	29					62	39	9	41		
		3	Often	114	33	13	30	15	36			45	40					69	44	8	36		
		4	Very often	100	29	10	23	10	24			32	28					23	15	5	23		
		Total	349	100	44	100	42	100			113	100					158	100	22	100			
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	70	20	7	16	6	14			15	13					32	20	1	5		
		2	Sometimes	124	36	17	38	20	48			39	35					59	38	9	41		
		3	Often	92	27	12	27	11	26			42	37					49	31	8	36		
		4	Very often	60	17	9	20	5	12			17	15					17	11	4	18		
		Total	346	100	45	100	42	100			113	100					157	100	22	100			
c. Come to class without completing readings or assignments	unpreparedr	1	Very often	25	7	1	2	2	5			4	4					5	3	0	0		
	(Reverse-coded version of unprepared created by NSSE.)	2	Often	59	17	5	11	2	5			18	16					23	15	2	9		
		3	Sometimes	183	53	25	56	25	60			59	52					76	48	14	64		
		4	Never	81	23	14	31	13	31			32	28					54	34	6	27		
		Total	348	100	45	100	42	100			113	100					158	100	22	100			
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	172	50	22	49	20	48			60	53					74	47	9	41		
		2	Sometimes	108	31	17	38	16	38			35	31					55	35	10	45		
		3	Often	47	14	6	13	3	7			13	12					21	13	3	14		
		4	Very often	20	6	0	0	3	7			5	4					7	4	0	0		
		Total	347	100	45	100	42	100			113	100					157	100	22	100			
e. Asked another student to help you understand course material	CLaskhelp	1	Never	56	16	7	16	7	17			11	10					14	9	5	23		
		2	Sometimes	165	48	12	27	20	48			49	43					61	39	13	59		
		3	Often	75	22	18	40	9	21			39	35					49	31	4	18		
		4	Very often	50	14	8	18	6	14			14	12					33	21	0	0		
		Total	346	100	45	100	42	100			113	100					157	100	22	100			
f. Explained course material to one or more students	CLexplain	1	Never	19	5	3	7	1	2			1	1					4	3	1	5		
		2	Sometimes	124	36	14	31	19	45			39	35					38	24	9	41		
		3	Often	129	37	19	42	11	26			49	43					74	47	9	41		
		4	Very often	77	22	9	20	11	26			24	21					40	26	3	14		
		Total	349	100	45	100	42	100			113	100					156	100	22	100			

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group

American University of Beirut

First-Year Students

Item wording or description	Variable name ^e	Values ^f	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)		OSB		(Category Not Used)		(Category Not Used)		FEA		FHS		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	57	16	5	11	5	12			10	9					16	10	3	14		
		2	Sometimes	137	39	12	27	17	40			41	36					45	28	10	45		
		3	Often	89	26	18	40	14	33			31	27					54	34	6	27		
		4	Very often	66	19	10	22	6	14			31	27					43	27	3	14		
		Total		349	100	45	100	42	100			113	100					158	100	22	100		
h. Worked with other students on course projects or assignments	CLproject	1	Never	26	7	4	9	1	2			9	8					11	7	1	5		
		2	Sometimes	121	35	11	24	13	31			23	20					39	25	6	27		
		3	Often	134	38	20	44	19	45			47	41					70	45	9	41		
		4	Very often	68	19	10	22	9	21			35	31					37	24	6	27		
		Total		349	100	45	100	42	100			114	100					157	100	22	100		
i. Given a course presentation	present	1	Never	33	9	4	9	4	10			13	11					37	23	1	5		
		2	Sometimes	145	42	21	47	24	57			39	34					76	48	11	50		
		3	Often	105	30	14	31	11	26			46	40					35	22	6	27		
		4	Very often	65	19	6	13	3	7			16	14					10	6	4	18		
		Total		348	100	45	100	42	100			114	100					158	100	22	100		

2. During the current school year, about how often have you done the following?

a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	44	13	4	9	3	7			15	13					25	16	1	5		
		2	Sometimes	100	29	24	55	17	40			47	42					68	43	9	41		
		3	Often	141	40	7	16	16	38			38	34					46	29	9	41		
		4	Very often	65	19	9	20	6	14			13	12					19	12	3	14		
		Total		350	100	44	100	42	100			113	100					158	100	22	100		
b. Connected your learning to societal problems or issues	RSocietal	1	Never	45	13	4	9	6	15			14	12					24	15	0	0		
		2	Sometimes	89	25	23	52	12	29			47	41					69	44	7	33		
		3	Often	143	41	9	20	16	39			39	34					46	29	13	62		
		4	Very often	73	21	8	18	7	17			14	12					18	11	1	5		
		Total		350	100	44	100	41	100			114	100					157	100	21	100		
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	62	18	9	20	7	17			26	23					43	28	3	15		
		2	Sometimes	107	31	24	55	24	57			47	41					63	40	9	45		
		3	Often	118	34	6	14	6	14			32	28					38	24	6	30		
		4	Very often	62	18	5	11	5	12			9	8					12	8	2	10		
		Total		349	100	44	100	42	100			114	100					156	100	20	100		

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group

American University of Beirut

First-Year Students

Item wording or description	Variable name ^e	Values ^f	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)		OSB		(Category Not Used)		(Category Not Used)		FEA		FHS		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	21	6	3	7	1	2			7	6					12	8	0	0		
		2	Sometimes	103	30	19	43	11	26			52	46					56	36	10	48		
		3	Often	152	44	19	43	22	52			42	37					64	41	11	52		
		4	Very often	73	21	3	7	8	19			12	11					25	16	0	0		
		Total	349	100	44	100	42	100			113	100					157	100	21	100			
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	7	2	1	2	1	2			6	5					7	4	1	5		
		2	Sometimes	78	22	11	25	10	24			33	29					46	29	5	24		
		3	Often	150	43	21	48	22	52			46	40					71	45	11	52		
		4	Very often	112	32	11	25	9	21			29	25					33	21	4	19		
		Total	347	100	44	100	42	100			114	100					157	100	21	100			
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	11	3	1	2	3	7			4	4					8	5	2	10		
		2	Sometimes	84	24	8	18	15	36			29	25					53	34	4	19		
		3	Often	154	44	24	55	14	33			59	52					58	37	13	62		
		4	Very often	98	28	11	25	10	24			22	19					37	24	2	10		
		Total	347	100	44	100	42	100			114	100					156	100	21	100			
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	6	2	1	2	1	2			6	5					2	1	0	0		
		2	Sometimes	61	18	8	18	10	24			27	24					53	34	4	19		
		3	Often	162	47	22	50	18	43			51	45					63	40	12	57		
		4	Very often	117	34	13	30	13	31			30	26					39	25	5	24		
		Total	346	100	44	100	42	100			114	100					157	100	21	100			
3. During the current school year, about how often have you done the following?																							
a. Talked about career plans with a faculty member	SFcareer	1	Never	118	34	16	36	12	29			38	34					54	35	5	24		
		2	Sometimes	135	39	15	34	14	33			38	34					54	35	12	57		
		3	Often	62	18	7	16	11	26			22	19					33	21	3	14		
		4	Very often	33	9	6	14	5	12			15	13					15	10	1	5		
		Total	348	100	44	100	42	100			113	100					156	100	21	100			
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	207	59	24	55	22	54			65	57					80	51	8	38		
		2	Sometimes	89	26	16	36	15	37			24	21					52	33	7	33		
		3	Often	37	11	4	9	2	5			16	14					17	11	1	5		
		4	Very often	15	4	0	0	2	5			9	8					8	5	5	24		
		Total	348	100	44	100	41	100			114	100					157	100	21	100			

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group

American University of Beirut

First-Year Students

Item wording or description	Variable name ^e	Values ^f	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)		OSB		(Category Not Used)		(Category Not Used)		FEA		FHS		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	113	32	13	30	14	33			43	38					41	27	7	35		
		2	Sometimes	141	40	16	36	19	45			40	35					60	39	8	40		
		3	Often	66	19	6	14	7	17			21	19					37	24	5	25		
		4	Very often	29	8	9	20	2	5			9	8					14	9	0	0		
		Total	349	100	44	100	42	100			113	100					152	100	20	100			
d. Discussed your academic performance with a faculty member	SFperform	1	Never	110	32	10	23	10	24			33	29					52	34	6	29		
		2	Sometimes	134	38	19	44	19	45			42	37					54	35	6	29		
		3	Often	77	22	10	23	8	19			28	25					36	23	8	38		
		4	Very often	28	8	4	9	5	12			10	9					13	8	1	5		
		Total	349	100	43	100	42	100			113	100					155	100	21	100			
4. During the current school year, how much has your coursework emphasized the following?																							
a. Memorizing course material	memorize	1	Very little	21	6	0	0	1	2			6	5					14	9	1	5		
		2	Some	81	23	3	7	8	19			24	21					50	32	2	9		
		3	Quite a bit	125	36	12	27	18	43			53	47					59	38	4	18		
		4	Very much	122	35	29	66	15	36			30	27					32	21	15	68		
		Total	349	100	44	100	42	100			113	100					155	100	22	100			
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	12	3	1	2	2	5			4	4					4	3	0	0		
		2	Some	79	23	12	27	11	26			30	27					32	21	3	14		
		3	Quite a bit	169	49	17	39	17	40			55	49					57	37	10	45		
		4	Very much	88	25	14	32	12	29			23	21					62	40	9	41		
		Total	348	100	44	100	42	100			112	100					155	100	22	100			
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	17	5	4	9	2	5			4	4					5	3	0	0		
		2	Some	77	22	8	19	7	17			36	33					49	31	2	9		
		3	Quite a bit	129	37	20	47	15	36			44	40					47	30	10	45		
		4	Very much	124	36	11	26	18	43			26	24					55	35	10	45		
		Total	347	100	43	100	42	100			110	100					156	100	22	100			
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	20	6	5	11	1	2			6	5					12	8	1	5		
		2	Some	87	25	11	25	12	29			34	30					57	38	3	14		
		3	Quite a bit	145	42	18	41	19	46			45	40					56	37	10	45		
		4	Very much	96	28	10	23	9	22			27	24					25	17	8	36		
		Total	348	100	44	100	41	100			112	100					150	100	22	100			

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

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American University of Beirut

First-Year Students

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	13	4	3	7	1	2			8	7					8	5	2	9		
		2	Some	95	27	10	23	11	27			29	26					52	34	4	18		
		3	Quite a bit	146	42	18	41	17	41			46	41					62	40	6	27		
		4	Very much	93	27	13	30	12	29			29	26					33	21	10	45		
		Total	347	100	44	100	41	100			112	100					155	100	22	100			
5. During the current school year, to what extent have your instructors done the following?																							
a. Clearly explained course goals and requirements	ETgoals	1	Very little	15	4	1	2	0	0			5	5					3	2	0	0		
		2	Some	87	25	8	18	7	17			25	23					52	34	5	23		
		3	Quite a bit	152	44	18	41	17	41			44	40					58	38	7	32		
		4	Very much	93	27	17	39	17	41			37	33					40	26	10	45		
		Total	347	100	44	100	41	100			111	100					153	100	22	100			
b. Taught course sessions in an organized way	ETorganize	1	Very little	15	4	1	2	1	2			5	5					8	5	1	5		
		2	Some	81	23	12	27	9	22			26	24					46	30	4	18		
		3	Quite a bit	150	43	13	30	13	32			45	42					52	34	6	27		
		4	Very much	102	29	18	41	18	44			32	30					46	30	11	50		
		Total	348	100	44	100	41	100			108	100					152	100	22	100			
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	17	5	1	2	1	2			3	3					5	3	1	5		
		2	Some	61	18	6	14	8	20			20	18					43	28	1	5		
		3	Quite a bit	133	38	19	43	11	27			42	38					54	35	6	27		
		4	Very much	136	39	18	41	21	51			46	41					51	33	14	64		
		Total	347	100	44	100	41	100			111	100					153	100	22	100			
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	34	10	5	11	1	2			11	10					16	10	1	5		
		2	Some	90	26	13	30	15	37			33	29					65	42	6	27		
		3	Quite a bit	139	40	16	36	15	37			37	33					47	31	9	41		
		4	Very much	83	24	10	23	10	24			31	28					25	16	6	27		
		Total	346	100	44	100	41	100			112	100					153	100	22	100			
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	53	15	9	20	4	10			19	17					24	16	4	18		
		2	Some	109	31	12	27	15	37			36	32					58	38	8	36		
		3	Quite a bit	125	36	17	39	11	27			32	29					47	31	6	27		
		4	Very much	60	17	6	14	11	27			25	22					24	16	4	18		
		Total	347	100	44	100	41	100			112	100					153	100	22	100			

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
6. During the current school year, about how often have you done the following?																							
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	62	18	6	14	2	5			10	9					18	12	1	5		
		2	Sometimes	123	36	20	47	21	51			34	31					53	34	11	50		
		3	Often	109	32	12	28	14	34			50	45					50	32	7	32		
		4	Very often	51	15	5	12	4	10			17	15					33	21	3	14		
		Total	345	100	43	100	41	100			111	100					154	100	22	100			
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	105	31	10	24	10	24			25	23					41	27	5	23		
		2	Sometimes	118	34	19	45	18	44			40	36					51	33	7	32		
		3	Often	79	23	10	24	11	27			33	30					46	30	7	32		
		4	Very often	41	12	3	7	2	5			13	12					15	10	3	14		
		Total	343	100	42	100	41	100			111	100					153	100	22	100			
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	101	29	10	24	11	27			24	21					28	18	5	23		
		2	Sometimes	135	39	16	38	22	54			47	42					63	41	10	45		
		3	Often	79	23	11	26	6	15			33	29					45	29	5	23		
		4	Very often	29	8	5	12	2	5			8	7					18	12	2	9		
		Total	344	100	42	100	41	100			112	100					154	100	22	100			
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																							
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	25	7	3	7	3	8			9	8					14	9	1	5		
		1.5	1-2	65	19	8	19	6	15			21	19					29	19	3	14		
		4	3-5	111	32	17	40	16	40			37	33					49	32	6	27		
		8	6-10	84	24	7	17	9	23			26	23					34	22	4	18		
		13	11-15	21	6	3	7	1	3			11	10					21	14	5	23		
		18	16-20	15	4	2	5	3	8			4	4					3	2	0	0		
		23	More than 20	24	7	2	5	2	5			4	4					5	3	3	14		
		Total	345	100	42	100	40	100			112	100					155	100	22	100			
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	96	28	12	29	8	20			28	26					50	32	4	18		
		1.5	1-2	116	34	14	34	13	33			34	31					56	36	10	45		
		4	3-5	64	19	9	22	12	30			22	20					26	17	2	9		
		8	6-10	40	12	3	7	6	15			17	16					14	9	4	18		
		13	11-15	11	3	2	5	0	0			4	4					6	4	0	0		
		18	16-20	4	1	0	0	0	0			1	1					1	1	1	5		
		23	More than 20	7	2	1	2	1	3			3	3					2	1	1	5		
		Total	338	100	41	100	40	100			109	100					155	100	22	100			

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First-Year Students

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. 11 pages or more	wrlongnum	0	None	173	51	23	58	22	54			50	46					99	64	12	55		
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	100	29	12	30	10	24			32	29					30	19	5	23		
		4	3-5	28	8	2	5	2	5			14	13					10	6	1	5		
		8	6-10	22	6	0	0	0	0			5	5					7	5	1	5		
		13	11-15	9	3	2	5	6	15			5	5					8	5	1	5		
		18	16-20	1	0	0	0	0	0			1	1					1	1	0	0		
		23	More than 20	8	2	1	3	1	2			2	2					0	0	2	9		
	Total		341	100	40	100	41	100			109	100					155	100	22	100			
8. During the current school year, about how often have you had discussions with people from the following groups?																							
a. People of a race or ethnicity other than your own	DDrace	1	Never	30	9	6	14	1	2			12	11					12	8	1	5		
		2	Sometimes	97	28	5	12	12	29			25	22					42	27	5	23		
		3	Often	90	26	20	48	11	27			33	29					53	34	4	18		
		4	Very often	129	37	11	26	17	41			42	38					47	31	12	55		
		Total		346	100	42	100	41	100			112	100					154	100	22	100		
b. People from an economic background other than your own	DDeconomic	1	Never	17	5	3	7	5	12			10	9					5	3	2	9		
		2	Sometimes	66	19	8	19	8	20			20	18					31	20	1	5		
		3	Often	111	32	17	40	11	27			39	35					55	36	6	27		
		4	Very often	151	44	14	33	17	41			42	38					63	41	13	59		
		Total		345	100	42	100	41	100			111	100					154	100	22	100		
c. People with religious beliefs other than your own	DDreligion	1	Never	14	4	3	7	2	5			6	5					0	0	1	5		
		2	Sometimes	44	13	5	12	7	17			12	11					26	17	2	9		
		3	Often	81	23	13	32	11	27			28	25					48	31	4	18		
		4	Very often	208	60	20	49	21	51			65	59					81	52	15	68		
		Total		347	100	41	100	41	100			111	100					155	100	22	100		
d. People with political views other than your own	DDpolitical	1	Never	21	6	5	12	4	10			11	10					6	4	3	14		
		2	Sometimes	53	15	6	14	8	20			15	14					26	17	2	9		
		3	Often	92	27	14	33	11	27			36	32					43	28	5	23		
		4	Very often	180	52	17	40	18	44			49	44					79	51	12	55		
		Total		346	100	42	100	41	100			111	100					154	100	22	100		

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9. During the current school year, about how often have you done the following?																							
a. Identified key information from reading assignments	LSreading	1	Never	8	2	0	0	0	0			2	2					10	7	0	0		
		2	Sometimes	90	26	10	24	16	40			31	28					38	25	4	18		
		3	Often	154	45	17	41	16	40			58	52					70	46	10	45		
		4	Very often	93	27	14	34	8	20			20	18					35	23	8	36		
		Total		345	100	41	100	40	100			111	100					153	100	22	100		
b. Reviewed your notes after class	LSnotes	1	Never	44	13	0	0	2	5			5	4					15	10	0	0		
		2	Sometimes	118	34	17	40	10	24			31	28					48	31	7	32		
		3	Often	101	29	13	31	19	46			45	40					56	36	8	36		
		4	Very often	80	23	12	29	10	24			31	28					35	23	7	32		
		Total		343	100	42	100	41	100			112	100					154	100	22	100		
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	31	9	2	5	1	2			5	5					8	5	0	0		
		2	Sometimes	94	27	7	17	10	24			21	19					40	26	8	36		
		3	Often	109	32	18	43	16	39			38	35					53	34	8	36		
		4	Very often	110	32	15	36	14	34			46	42					53	34	6	27		
		Total		344	100	42	100	41	100			110	100					154	100	22	100		
10. During the current school year, to what extent have your courses challenged you to do your best work?																							
challenge		1	Not at all	7	2	0	0	1	2			5	4					3	2	0	0		
		2		6	2	0	0	0	0			4	4					5	3	1	5		
		3		20	6	1	2	5	12			9	8					12	8	0	0		
		4		54	16	3	7	6	15			19	17					22	14	3	14		
		5		83	24	14	34	9	22			29	26					50	32	4	19		
		6		81	24	12	29	8	20			18	16					27	17	4	19		
		7	Very much	93	27	11	27	12	29			28	25					36	23	9	43		
		Total		344	100	41	100	41	100			112	100					155	100	21	100		

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11. Which of the following have you done or do you plan to do before you graduate?																							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	55	16	7	17	7	17				6	5					14	9	3	14		
		Do not plan to do	16	5	0	0	4	10			3	3					9	6	1	5			
		Plan to do	222	65	32	76	27	66			83	74					126	81	14	67			
		Done or in progress	51	15	3	7	3	7			20	18					6	4	3	14			
		Total	344	100	42	100	41	100			112	100					155	100	21	100			
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	82	24	10	24	13	32				33	30					32	21	8	36		
		Do not plan to do	73	21	6	14	8	20			17	15					24	16	1	5			
		Plan to do	156	45	25	60	18	44			48	43					83	54	8	36			
		Done or in progress	34	10	1	2	2	5			13	12					15	10	5	23			
		Total	345	100	42	100	41	100			111	100					154	100	22	100			
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	117	34	16	38	16	39				29	26					41	26	10	45		
		Do not plan to do	98	28	8	19	6	15			26	23					41	26	4	18			
		Plan to do	99	29	13	31	16	39			44	39					57	37	5	23			
		Done or in progress	31	9	5	12	3	7			13	12					16	10	3	14			
		Total	345	100	42	100	41	100			112	100					155	100	22	100			
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")	Have not decided	83	24	13	31	9	23				23	21					26	17	9	41		
		Do not plan to do	83	24	11	26	8	20			26	24					23	15	9	41			
		Plan to do	164	48	17	40	20	50			54	50					100	65	4	18			
		Done or in progress	14	4	1	2	3	8			5	5					5	3	0	0			
		Total	344	100	42	100	40	100			108	100					154	100	22	100			
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")	Have not decided	85	25	11	26	17	41				29	26					35	23	5	23		
		Do not plan to do	45	13	5	12	5	12			26	23					17	11	2	9			
		Plan to do	192	56	25	60	16	39			45	40					95	61	14	64			
		Done or in progress	22	6	1	2	3	7			12	11					8	5	1	5			
		Total	344	100	42	100	41	100			112	100					155	100	22	100			
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")	Have not decided	111	32	15	36	18	44				41	37					41	26	9	41		
		Do not plan to do	36	10	3	7	6	15			17	15					15	10	1	5			
		Plan to do	188	55	23	55	16	39			47	42					97	63	11	50			
		Done or in progress	8	2	1	2	1	2			6	5					2	1	1	5			
		Total	343	100	42	100	41	100			111	100					155	100	22	100			

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. About how many of your courses at this institution have included a community-based project (service-learning)?																							
	servcourse	1	None	164	48	17	40	16	39			40	36					76	49	5	23		
		2	Some	148	43	18	43	19	46			54	48					66	43	13	59		
		3	Most	30	9	6	14	5	12			16	14					9	6	4	18		
		4	All	2	1	1	2	1	2			2	2					3	2	0	0		
		Total		344	100	42	100	41	100			112	100					154	100	22	100		
13. Indicate the quality of your interactions with the following people at your institution.																							
a. Students	Qlstudent	1	Poor	5	1	0	0	1	2			2	2					1	1	0	0		
		2		8	2	0	0	0	0			4	4					6	4	0	0		
		3		22	6	0	0	0	0			4	4					10	6	2	9		
		4		42	12	9	21	6	15			18	16					14	9	3	14		
		5		105	31	10	24	9	22			25	23					33	21	6	27		
		6		74	22	11	26	12	29			31	28					42	27	5	23		
		7	Excellent	87	25	12	29	12	29			25	23					49	32	6	27		
		—	Not applicable	1	0	0	0	1	2			2	2					0	0	0	0		
		Total		344	100	42	100	41	100			111	100					155	100	22	100		
b. Academic advisors	Qladvisor	1	Poor	47	14	2	5	3	8			14	13					31	20	2	9		
		2		40	12	2	5	1	3			8	7					18	12	2	9		
		3		47	14	5	12	6	15			19	17					24	15	5	23		
		4		49	14	10	24	4	10			22	20					26	17	3	14		
		5		65	19	9	21	8	20			14	13					23	15	4	18		
		6		49	14	4	10	11	28			12	11					12	8	4	18		
		7	Excellent	41	12	9	21	7	18			15	14					17	11	2	9		
		—	Not applicable	4	1	1	2	0	0			7	6					4	3	0	0		
		Total		342	100	42	100	40	100			111	100					155	100	22	100		
c. Faculty	Qlfaculty	1	Poor	33	10	3	7	4	10			11	10					16	10	3	14		
		2		25	7	2	5	0	0			11	10					14	9	1	5		
		3		41	12	5	12	3	7			24	21					18	12	3	14		
		4		68	20	9	21	7	17			18	16					38	25	3	14		
		5		75	22	7	17	8	20			18	16					28	18	6	27		
		6		47	14	8	19	12	29			16	14					19	12	4	18		
		7	Excellent	41	12	6	14	6	15			10	9					17	11	2	9		
		—	Not applicable	13	4	2	5	1	2			4	4					4	3	0	0		
		Total		343	100	42	100	41	100			112	100					154	100	22	100		

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group American University of Beirut

First-Year Students

Item wording or description	Variable name ^e	Values ^f	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)		OSB		(Category Not Used)		(Category Not Used)		FEA		FHS		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	36	10	2	5	3	7			9	8					19	12	5	23		
		2		37	11	3	7	2	5			6	5					10	6	1	5		
		3		27	8	5	12	3	7			9	8					16	10	2	9		
		4		55	16	7	17	7	17			21	19					26	17	1	5		
		5		66	19	8	19	9	22			16	14					26	17	7	32		
		6		42	12	10	24	9	22			20	18					17	11	2	9		
		7	Excellent	26	8	5	12	4	10			9	8					17	11	0	0		
		—	Not applicable	55	16	2	5	4	10			21	19					23	15	4	18		
	Total			344	100	42	100	41	100			111	100					154	100	22	100		
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	39	11	1	2	2	5			12	11					18	12	5	23		
		2		29	8	0	0	0	0			7	6					19	12	3	14		
		3		49	14	7	17	7	17			14	13					17	11	1	5		
		4		67	20	8	20	10	24			27	24					22	14	5	23		
		5		78	23	13	32	7	17			18	16					33	21	4	18		
		6		41	12	3	7	10	24			20	18					22	14	2	9		
		7	Excellent	27	8	8	20	3	7			9	8					17	11	2	9		
		—	Not applicable	13	4	1	2	2	5			5	4					7	5	0	0		
	Total			343	100	41	100	41	100			112	100					155	100	22	100		
14. How much does your institution emphasize the following?																							
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	7	2	0	0	2	5			4	4					2	1	0	0		
		2	Some	34	10	6	14	5	12			17	15					16	10	5	23		
		3	Quite a bit	118	35	9	21	12	29			47	42					58	37	6	27		
		4	Very much	183	54	27	64	22	54			43	39					80	51	11	50		
			Total			342	100	42	100	41	100			111	100					156	100	22	100
b. Providing support to help students succeed academically	SEacademic	1	Very little	41	12	6	14	4	10			14	13					18	12	2	9		
		2	Some	110	32	11	26	12	29			38	34					57	37	12	55		
		3	Quite a bit	135	39	15	36	16	39			36	32					55	35	5	23		
		4	Very much	57	17	10	24	9	22			23	21					26	17	3	14		
			Total			343	100	42	100	41	100			111	100					156	100	22	100
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	51	15	8	19	7	18			13	12					26	17	5	23		
		2	Some	76	22	9	21	10	25			30	27					41	27	8	36		
		3	Quite a bit	127	37	13	31	11	28			41	37					59	38	5	23		
		4	Very much	87	26	12	29	12	30			27	24					28	18	4	18		
			Total			341	100	42	100	40	100			111	100					154	100	22	100

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group

American University of Beirut

First-Year Students

Item wording or description	Variable name ^e	Values ^f	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)		OSB		(Category Not Used)		(Category Not Used)		FEA		FHS		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	41	12	3	7	3	7			10	9					23	15	3	14		
		2	Some	88	26	9	21	14	34			30	27					39	25	9	41		
		3	Quite a bit	114	33	15	36	10	24			40	36					44	28	6	27		
		4	Very much	100	29	15	36	14	34			31	28					50	32	4	18		
		Total		343	100	42	100	41	100			111	100					156	100	22	100		
e. Providing opportunities to be involved socially	SEsocial	1	Very little	37	11	1	2	0	0			13	12					17	11	3	14		
		2	Some	85	25	13	31	10	25			23	21					32	21	6	27		
		3	Quite a bit	119	35	15	36	15	38			41	37					55	35	6	27		
		4	Very much	101	30	13	31	15	38			33	30					51	33	7	32		
		Total		342	100	42	100	40	100			110	100					155	100	22	100		
f. Providing support for your overall well- being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	37	11	3	7	3	7			10	9					22	14	1	5		
		2	Some	97	29	14	33	9	22			27	24					41	26	9	41		
		3	Quite a bit	130	38	10	24	14	34			42	38					57	37	6	27		
		4	Very much	76	22	15	36	15	37			32	29					36	23	6	27		
		Total		340	100	42	100	41	100			111	100					156	100	22	100		
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	142	42	13	32	9	22			42	38					59	38	10	45		
		2	Some	99	29	9	22	12	29			24	21					45	29	5	23		
		3	Quite a bit	66	19	9	22	15	37			29	26					33	21	6	27		
		4	Very much	33	10	10	24	5	12			17	15					19	12	1	5		
		Total		340	100	41	100	41	100			112	100					156	100	22	100		
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	74	22	9	21	8	20			14	13					23	15	3	14		
		2	Some	92	27	10	24	14	34			35	31					46	29	9	41		
		3	Quite a bit	101	30	16	38	8	20			44	39					54	35	6	27		
		4	Very much	74	22	7	17	11	27			19	17					33	21	4	18		
		Total		341	100	42	100	41	100			112	100					156	100	22	100		
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	68	20	6	14	8	20			18	16					26	17	3	14		
		2	Some	92	27	17	40	13	32			35	32					53	34	5	23		
		3	Quite a bit	115	34	10	24	13	32			40	36					52	33	12	55		
		4	Very much	66	19	9	21	7	17			18	16					25	16	2	9		
		Total		341	100	42	100	41	100			111	100					156	100	22	100		

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group American University of Beirut

First-Year Students

Item wording or description	Variable name ^e	Values ^f	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)		OSB		(Category Not Used)		(Category Not Used)		FEA		FHS		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. About how many hours do you spend in a typical 7-day week doing the following?																							
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	2	1	0	0	1	2			2	2					4	3	0	0		
		3	1-5 hrs	36	11	3	7	3	7			19	18					6	4	2	9		
		8	6-10 hrs	63	19	9	21	6	15			18	17					28	18	1	5		
		13	11-15 hrs	71	21	6	14	6	15			28	26					36	23	3	14		
		18	16-20 hrs	51	15	3	7	8	20			21	19					35	23	6	27		
		23	21-25 hrs	50	15	6	14	7	17			7	6					18	12	6	27		
		28	26-30 hrs	29	9	7	17	2	5			4	4					12	8	1	5		
		33	More than 30 hrs	38	11	8	19	8	20			9	8					16	10	3	14		
	Total		340	100	42	100	41	100			108	100					155	100	22	100			
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	130	38	14	33	15	37			37	33					41	26	11	50		
		3	1-5 hrs	116	34	17	40	16	39			33	30					61	39	7	32		
		8	6-10 hrs	50	15	6	14	5	12			16	14					26	17	1	5		
		13	11-15 hrs	19	6	3	7	1	2			14	13					11	7	1	5		
		18	16-20 hrs	15	4	1	2	3	7			7	6					8	5	2	9		
		23	21-25 hrs	6	2	1	2	0	0			0	0					5	3	0	0		
		28	26-30 hrs	1	0	0	0	0	0			1	1					0	0	0	0		
		33	More than 30 hrs	2	1	0	0	1	2			3	3					3	2	0	0		
	Total		339	100	42	100	41	100			111	100					155	100	22	100			
c. Working for pay on campus	tmworkonhrs (Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	300	89	31	74	36	88			92	84					125	82	20	91		
		3	1-5 hrs	8	2	2	5	1	2			1	1					8	5	0	0		
		8	6-10 hrs	13	4	5	12	1	2			4	4					6	4	1	5		
		13	11-15 hrs	6	2	2	5	1	2			8	7					7	5	1	5		
		18	16-20 hrs	5	1	0	0	2	5			2	2					3	2	0	0		
		23	21-25 hrs	3	1	2	5	0	0			1	1					2	1	0	0		
		28	26-30 hrs	0	0	0	0	0	0			1	1					1	1	0	0		
		33	More than 30 hrs	1	0	0	0	0	0			0	0					1	1	0	0		
	Total		336	100	42	100	41	100			109	100					153	100	22	100			

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group American University of Beirut

First-Year Students

Item wording or description	Variable name ^e	Values ^f	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)		OSB		(Category Not Used)		(Category Not Used)		FEA		FHS		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Working for pay off campus	tmworkoffhrs (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	284	83	33	79	33	80			77	70					118	76	18	82		
		3	1-5 hrs	18	5	4	10	2	5			9	8					13	8	2	9		
		8	6-10 hrs	16	5	2	5	3	7			5	5					10	6	0	0		
		13	11-15 hrs	8	2	2	5	1	2			9	8					6	4	0	0		
		18	16-20 hrs	6	2	0	0	1	2			4	4					4	3	1	5		
		23	21-25 hrs	6	2	1	2	0	0			3	3					2	1	0	0		
		28	26-30 hrs	0	0	0	0	1	2			1	1					1	1	1	5		
		33	More than 30 hrs	3	1	0	0	0	0			2	2					2	1	0	0		
		Total		341	100	42	100	41	100			110	100					156	100	22	100		
e. Doing community service or volunteer work	tmservehrs (Recoded version of tmserve created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	161	47	22	54	22	54			47	43					76	49	12	55		
		3	1-5 hrs	111	33	10	24	12	29			36	33					49	31	5	23		
		8	6-10 hrs	38	11	5	12	3	7			12	11					12	8	4	18		
		13	11-15 hrs	13	4	3	7	2	5			7	6					10	6	0	0		
		18	16-20 hrs	8	2	1	2	1	2			3	3					2	1	0	0		
		23	21-25 hrs	4	1	0	0	0	0			0	0					3	2	0	0		
		28	26-30 hrs	0	0	0	0	0	0			1	1					1	1	1	5		
		33	More than 30 hrs	6	2	0	0	1	2			3	3					3	2	0	0		
		Total		341	100	41	100	41	100			109	100					156	100	22	100		
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	12	4	0	0	2	5			1	1					4	3	0	0		
		3	1-5 hrs	77	23	12	29	8	20			18	16					32	21	6	27		
		8	6-10 hrs	95	28	16	38	6	15			30	27					38	25	5	23		
		13	11-15 hrs	61	18	7	17	10	25			27	24					23	15	5	23		
		18	16-20 hrs	35	10	2	5	6	15			16	14					21	14	2	9		
		23	21-25 hrs	26	8	2	5	5	13			3	3					16	10	2	9		
		28	26-30 hrs	7	2	2	5	1	3			6	5					8	5	0	0		
		33	More than 30 hrs	26	8	1	2	2	5			10	9					13	8	2	9		
		Total		339	100	42	100	40	100			111	100					155	100	22	100		

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group

American University of Beirut

First-Year Students

Item wording or description	Variable name ^e	Values ^f	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)		OSB		(Category Not Used)		(Category Not Used)		FEA		FHS		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Providing care for dependents (children, parents, etc.)	tmcarehrs (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	171	50	14	33	16	39			46	43					83	53	10	45		
		3	1-5 hrs	94	28	14	33	14	34			27	25					35	22	7	32		
		8	6-10 hrs	42	12	7	17	6	15			13	12					18	12	3	14		
		13	11-15 hrs	9	3	3	7	4	10			11	10					7	4	2	9		
		18	16-20 hrs	12	4	2	5	0	0			6	6					6	4	0	0		
		23	21-25 hrs	5	1	1	2	1	2			1	1					4	3	0	0		
		28	26-30 hrs	0	0	0	0	0	0			2	2					2	1	0	0		
		33	More than 30 hrs	6	2	1	2	0	0			1	1					1	1	0	0		
	Total		339	100	42	100	41	100			107	100					156	100	22	100			
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	42	12	2	5	5	12			3	3					14	9	3	14		
		3	1-5 hrs	119	35	14	33	12	29			38	34					44	28	6	27		
		8	6-10 hrs	86	25	8	19	10	24			28	25					42	27	6	27		
		13	11-15 hrs	51	15	7	17	10	24			19	17					34	22	4	18		
		18	16-20 hrs	22	6	5	12	4	10			12	11					11	7	1	5		
		23	21-25 hrs	9	3	2	5	0	0			4	4					3	2	1	5		
		28	26-30 hrs	6	2	2	5	0	0			1	1					4	3	1	5		
		33	More than 30 hrs	6	2	2	5	0	0			6	5					3	2	0	0		
	Total		341	100	42	100	41	100			111	100					155	100	22	100			
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																							
reading	tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	Very little	58	17	6	14	5	12			12	11					37	24	3	14		
		2	Some	110	32	17	40	12	29			31	29					59	38	8	36		
		3	About half	80	24	5	12	16	39			39	36					38	24	4	18		
		4	Most	66	19	12	29	7	17			20	19					19	12	6	27		
		5	Almost all	25	7	2	5	1	2			6	6					3	2	1	5		
		Total		339	100	42	100	41	100			108	100					156	100	22	100		
	tmreadinghrscol	1	0 hrs	2	1	0	0	1	2			2	2					4	3	0	0		
	2	More than 0, up to 5 hrs	162	48	18	43	15	37			51	49					83	54	9	41			
	3	More than 5, up to 10 hrs	107	32	9	21	11	27			32	30					47	30	7	32			
	4	More than 10, up to 15 hrs	29	9	4	10	7	17			9	9					9	6	3	14			
5	More than 15, up to 20 hrs	21	6	4	10	3	7			5	5					8	5	1	5				
6	More than 20, up to 25 hrs	13	4	6	14	4	10			5	5					4	3	2	9				
7	More than 25 hrs	4	1	1	2	0	0			1	1					0	0	0	0				
Total		338	100	42	100	41	100			105	100					155	100	22	100				

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group

American University of Beirut

First-Year Students

Item wording or description	Variable name ^e	Values ^f	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)		OSB		(Category Not Used)		(Category Not Used)		FEA		FHS		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																							
a. Writing clearly and effectively	pgwrite	1	Very little	26	8	2	5	2	5			1	1					13	8	0	0		
		2	Some	63	19	6	14	7	18			18	16					32	21	3	14		
		3	Quite a bit	143	42	22	52	16	40			57	52					72	46	13	62		
		4	Very much	107	32	12	29	15	38			34	31					38	25	5	24		
		Total	339	100	42	100	40	100			110	100					155	100	21	100			
b. Speaking clearly and effectively	pgspeak	1	Very little	48	14	4	10	2	5			5	5					16	10	0	0		
		2	Some	67	20	7	17	7	17			20	19					35	23	5	23		
		3	Quite a bit	133	39	19	45	16	39			53	50					69	45	12	55		
		4	Very much	92	27	12	29	16	39			29	27					35	23	5	23		
		Total	340	100	42	100	41	100			107	100					155	100	22	100			
c. Thinking critically and analytically	pgthink	1	Very little	18	5	4	10	0	0			1	1					3	2	0	0		
		2	Some	75	22	5	12	8	20			24	22					29	19	3	14		
		3	Quite a bit	130	38	19	45	14	34			48	44					70	45	13	59		
		4	Very much	117	34	14	33	19	46			37	34					53	34	6	27		
		Total	340	100	42	100	41	100			110	100					155	100	22	100			
d. Analyzing numerical and statistical information	pganalyze	1	Very little	47	14	4	10	1	2			5	5					13	8	4	18		
		2	Some	104	31	11	26	13	32			29	27					24	15	8	36		
		3	Quite a bit	108	32	19	45	15	37			40	37					61	39	6	27		
		4	Very much	79	23	8	19	12	29			33	31					58	37	4	18		
		Total	338	100	42	100	41	100			107	100					156	100	22	100			
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	77	23	10	24	4	10			6	6					22	14	5	23		
		2	Some	117	35	11	26	13	32			32	29					51	33	5	23		
		3	Quite a bit	98	29	14	33	13	32			43	39					47	31	5	23		
		4	Very much	47	14	7	17	11	27			28	26					34	22	7	32		
		Total	339	100	42	100	41	100			109	100					154	100	22	100			
f. Working effectively with others	pgothers	1	Very little	34	10	4	9	1	2			8	7					14	9	2	9		
		2	Some	106	31	3	7	7	17			23	21					43	28	5	23		
		3	Quite a bit	121	36	23	53	11	27			44	41					50	33	8	36		
		4	Very much	78	23	13	30	22	54			33	31					46	30	7	32		
		Total	339	100	43	100	41	100			108	100					153	100	22	100			

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group

American University of Beirut

First-Year Students

Item wording or description	Variable name ^e	Values ^f	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)		OSB		(Category Not Used)		(Category Not Used)		FEA		FHS		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	42	12	4	9	2	5			9	8					17	11	2	9		
		2	Some	100	30	6	14	9	22			26	24					46	30	6	27		
		3	Quite a bit	107	32	17	40	13	32			41	38					49	32	7	32		
		4	Very much	89	26	16	37	17	41			32	30					42	27	7	32		
		Total	338	100	43	100	41	100			108	100					154	100	22	100			
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	24	7	3	7	1	3			6	6					10	6	1	5		
		2	Some	64	19	4	9	6	15			15	14					34	22	8	36		
		3	Quite a bit	131	39	15	35	10	25			50	47					50	32	8	36		
		4	Very much	121	36	21	49	23	58			36	34					61	39	5	23		
		Total	340	100	43	100	40	100			107	100					155	100	22	100			
i. Solving complex real- world problems	pgprobsolve	1	Very little	62	19	8	19	2	5			17	16					19	12	3	14		
		2	Some	100	30	8	19	10	24			36	33					48	31	10	45		
		3	Quite a bit	109	33	17	40	20	49			30	28					53	34	6	27		
		4	Very much	64	19	10	23	9	22			26	24					34	22	3	14		
		Total	335	100	43	100	41	100			109	100					154	100	22	100			
j. Being an informed and active citizen	pgcitizen	1	Very little	56	17	8	19	6	15			18	17					18	12	4	18		
		2	Some	101	30	10	23	7	17			24	22					42	27	7	32		
		3	Quite a bit	95	28	11	26	17	41			39	36					57	37	9	41		
		4	Very much	87	26	14	33	11	27			28	26					36	24	2	9		
		Total	339	100	43	100	41	100			109	100					153	100	22	100			
18. How would you evaluate your entire educational experience at this institution?																							
	evalexp	1	Poor	10	3	0	0	1	3			2	2					6	4	0	0		
		2	Fair	57	17	9	21	6	15			23	21					20	13	3	14		
		3	Good	189	56	22	51	20	50			53	49					88	57	13	59		
		4	Excellent	84	25	12	28	13	33			31	28					41	26	6	27		
		Total	340	100	43	100	40	100			109	100					155	100	22	100			
19. If you could start over again, would you go to the same institution you are now attending?																							
	sameinst	1	Definitely no	12	4	3	7	1	2			5	5					7	4	1	5		
		2	Probably no	48	14	7	16	4	10			16	14					18	12	1	5		
		3	Probably yes	133	39	15	35	15	37			42	38					63	40	10	48		
		4	Definitely yes	146	43	18	42	21	51			48	43					68	44	9	43		
		Total	339	100	43	100	41	100			111	100					156	100	21	100			

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group

American University of Beirut

First-Year Students

Item wording or description	Variable name ^e	Values ^f	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)		OSB		(Category Not Used)		(Category Not Used)		FEA		FHS		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20. Do you intend to return to this institution next year?																							
	returnexp	No		12	4	1	2	2	5			5	5					4	3	0	0		
		Yes		311	91	40	93	36	88			92	84					139	89	19	86		
(Means indicate the percentage who responded "Yes." Comparison data are limited to NSSE 2018 participants.)			Not sure	18	5	2	5	3	7			13	12					13	8	3	14		
			Total	341	100	43	100	41	100			110	100					156	100	22	100		

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group American University of Beirut

Seniors

Item wording or description	Variable name ^e	Values ^f	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)		OSB		(Category Not Used)		(Category Not Used)		FEA		FHS		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1. During the current school year, about how often have you done the following?																							
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	3	2	0	0	0	0			1	2					5	3	0	0		
		2	Sometimes	40	26	14	33	2	40			10	24					68	34	3	30		
		3	Often	54	35	17	40	2	40			15	37					66	33	2	20		
		4	Very often	58	37	11	26	1	20			15	37					60	30	5	50		
		Total	155	100	42	100	5	100			41	100					199	100	10	100			
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	33	21	4	10	1	20			6	15					49	25	1	9		
		2	Sometimes	55	35	11	26	2	40			16	40					73	37	2	18		
		3	Often	42	27	17	40	1	20			10	25					44	22	6	55		
		4	Very often	25	16	10	24	1	20			8	20					32	16	2	18		
		Total	155	100	42	100	5	100			40	100					198	100	11	100			
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	11	7	2	5	0	0			4	10					12	6	1	9		
		2	Often	28	18	9	22	1	20			9	22					42	21	5	45		
		3	Sometimes	85	55	22	54	2	40			25	61					110	55	5	45		
		4	Never	31	20	8	20	2	40			3	7					36	18	0	0		
		Total	155	100	41	100	5	100			41	100					200	100	11	100			
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	53	35	15	36	1	20			20	49					96	48	5	45		
		2	Sometimes	54	35	14	33	3	60			14	34					64	32	3	27		
		3	Often	22	14	8	19	1	20			3	7					28	14	2	18		
		4	Very often	24	16	5	12	0	0			4	10					11	6	1	9		
		Total	153	100	42	100	5	100			41	100					199	100	11	100			
e. Asked another student to help you understand course material	CLaskhelp	1	Never	36	23	2	5	0	0			3	7					28	14	1	9		
		2	Sometimes	62	40	21	50	3	60			21	51					87	44	5	45		
		3	Often	35	23	13	31	0	0			8	20					52	26	3	27		
		4	Very often	22	14	6	14	2	40			9	22					32	16	2	18		
		Total	155	100	42	100	5	100			41	100					199	100	11	100			
f. Explained course material to one or more students	CLexplain	1	Never	5	3	0	0	0	0			0	0					2	1	1	9		
		2	Sometimes	38	25	6	14	1	20			14	34					64	32	3	27		
		3	Often	62	40	22	52	1	20			11	27					80	40	5	45		
		4	Very often	49	32	14	33	3	60			16	39					54	27	2	18		
		Total	154	100	42	100	5	100			41	100					200	100	11	100			

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group

American University of Beirut

Seniors

Item wording or description	Variable name ^e	Values ^f	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)		OSB		(Category Not Used)		(Category Not Used)		FEA		FHS		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	11	7	3	7	1	20			4	10					23	12	1	9		
		2	Sometimes	58	37	13	31	2	40			10	24					56	28	4	36		
		3	Often	46	30	13	31	0	0			15	37					59	30	3	27		
		4	Very often	40	26	13	31	2	40			12	29					62	31	3	27		
		Total		155	100	42	100	5	100			41	100					200	100	11	100		
h. Worked with other students on course projects or assignments	CLproject	1	Never	6	4	1	2	1	20			0	0					3	2	1	9		
		2	Sometimes	49	32	1	2	0	0			3	7					26	13	1	9		
		3	Often	47	31	17	40	2	40			11	27					69	35	3	27		
		4	Very often	52	34	23	55	2	40			27	66					100	51	6	55		
		Total		154	100	42	100	5	100			41	100					198	100	11	100		
i. Given a course presentation	present	1	Never	8	5	1	2	1	20			1	2					15	8	0	0		
		2	Sometimes	34	22	4	10	0	0			10	24					47	24	3	27		
		3	Often	51	33	17	40	2	40			12	29					64	32	2	18		
		4	Very often	62	40	20	48	2	40			18	44					74	37	6	55		
		Total		155	100	42	100	5	100			41	100					200	100	11	100		

2. During the current school year, about how often have you done the following?

a. Combined ideas from different courses when completing assignments	Rlntegrate	1	Never	5	3	0	0	0	0		1	2			11	6	1	9	
		2	Sometimes	42	27	9	21	2	40		10	24			69	35	3	27	
		3	Often	64	41	18	43	2	40		16	39			81	41	3	27	
		4	Very often	44	28	15	36	1	20		14	34			38	19	4	36	
		Total		155	100	42	100	5	100		41	100			199	100	11	100	
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	6	4	0	0	0	0		5	12			22	11	2	18	
		2	Sometimes	49	32	16	38	4	80		9	22			82	41	2	18	
		3	Often	51	33	14	33	1	20		16	39			68	34	4	36	
		4	Very often	49	32	12	29	0	0		11	27			28	14	3	27	
		Total		155	100	42	100	5	100		41	100			200	100	11	100	
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	16	10	7	17	0	0		5	12			57	29	3	27	
		2	Sometimes	56	36	17	40	5	100		18	44			90	45	3	27	
		3	Often	42	27	13	31	0	0		10	24			36	18	2	18	
		4	Very often	40	26	5	12	0	0		8	20			17	9	3	27	
		Total		154	100	42	100	5	100		41	100			200	100	11	100	

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group American University of Beirut

Seniors

Item wording or description	Variable name ^e	Values ^f	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)		OSB		(Category Not Used)		(Category Not Used)		FEA		FHS		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	5	3	0	0	0	0			1	2					14	7	1	9		
		2	Sometimes	38	25	15	36	2	40			14	34					75	38	3	27		
		3	Often	63	41	19	45	3	60			17	41					76	38	6	55		
		4	Very often	48	31	8	19	0	0			9	22					34	17	1	9		
		Total		154	100	42	100	5	100			41	100					199	100	11	100		
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	3	2	0	0	0	0			2	5					7	4	0	0		
		2	Sometimes	29	19	11	26	1	20			16	39					64	32	3	27		
		3	Often	67	44	18	43	2	40			11	27					85	43	6	55		
		4	Very often	53	35	13	31	2	40			12	29					44	22	2	18		
		Total		152	100	42	100	5	100			41	100					200	100	11	100		
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	6	4	0	0	1	20			2	5					4	2	0	0		
		2	Sometimes	23	15	11	27	0	0			10	24					47	24	4	36		
		3	Often	65	42	16	39	3	60			19	46					102	51	5	45		
		4	Very often	59	39	14	34	1	20			10	24					47	24	2	18		
		Total		153	100	41	100	5	100			41	100					200	100	11	100		
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	3	2	0	0	0	0			0	0					5	3	0	0		
		2	Sometimes	21	14	3	7	1	20			11	27					50	25	4	36		
		3	Often	66	43	24	57	3	60			18	44					92	47	4	36		
		4	Very often	62	41	15	36	1	20			12	29					50	25	3	27		
		Total		152	100	42	100	5	100			41	100					197	100	11	100		
3. During the current school year, about how often have you done the following?																							
a. Talked about career plans with a faculty member	SFcareer	1	Never	40	26	5	12	0	0			7	17					54	27	3	27		
		2	Sometimes	61	40	12	29	4	80			22	54					80	40	3	27		
		3	Often	37	24	16	38	0	0			6	15					40	20	3	27		
		4	Very often	15	10	9	21	1	20			6	15					24	12	2	18		
		Total		153	100	42	100	5	100			41	100					198	100	11	100		
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	69	45	10	24	2	40			19	48					76	38	4	36		
		2	Sometimes	36	24	13	31	2	40			10	25					55	28	3	27		
		3	Often	34	22	9	21	0	0			8	20					45	23	3	27		
		4	Very often	14	9	10	24	1	20			3	8					23	12	1	9		
		Total		153	100	42	100	5	100			40	100					199	100	11	100		

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Frequency Distributions^d by Related-Major Group

American University of Beirut

Seniors

Item wording or description	Variable name ^e	Values ^f	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)		OSB		(Category Not Used)		(Category Not Used)		FEA		FHS		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	38	25	5	12	0	0			10	25					50	25	2	18		
		2	Sometimes	54	35	15	36	2	40			17	43					72	36	4	36		
		3	Often	46	30	15	36	2	40			10	25					57	29	3	27		
		4	Very often	16	10	7	17	1	20			3	8					19	10	2	18		
		Total	154	100	42	100	5	100			40	100					198	100	11	100			
d. Discussed your academic performance with a faculty member	SFperform	1	Never	41	27	4	10	0	0			12	30					73	37	2	18		
		2	Sometimes	60	39	21	50	2	40			18	45					74	37	5	45		
		3	Often	38	25	12	29	3	60			8	20					38	19	2	18		
		4	Very often	15	10	5	12	0	0			2	5					13	7	2	18		
		Total	154	100	42	100	5	100			40	100					198	100	11	100			
4. During the current school year, how much has your coursework emphasized the following?																							
a. Memorizing course material	memorize	1	Very little	18	12	0	0	0	0			1	3					18	9	0	0		
		2	Some	36	23	5	12	1	20			11	28					56	29	0	0		
		3	Quite a bit	56	36	9	21	1	20			14	36					71	36	8	73		
		4	Very much	44	29	28	67	3	60			13	33					50	26	3	27		
		Total	154	100	42	100	5	100			39	100					195	100	11	100			
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	16	10	3	7	0	0			4	10					4	2	0	0		
		2	Some	35	23	11	26	1	20			11	28					42	21	4	36		
		3	Quite a bit	61	40	11	26	1	20			15	38					86	43	3	27		
		4	Very much	42	27	17	40	3	60			10	25					66	33	4	36		
		Total	154	100	42	100	5	100			40	100					198	100	11	100			
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	7	5	3	7	0	0			2	5					10	5	1	9		
		2	Some	33	21	10	24	1	20			11	28					42	21	3	27		
		3	Quite a bit	61	40	11	26	1	20			17	43					84	42	2	18		
		4	Very much	53	34	18	43	3	60			10	25					62	31	5	45		
		Total	154	100	42	100	5	100			40	100					198	100	11	100			
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	8	5	1	2	0	0			2	5					18	9	1	9		
		2	Some	42	27	14	33	2	40			13	33					64	33	3	27		
		3	Quite a bit	60	39	16	38	1	20			15	38					66	34	3	27		
		4	Very much	44	29	11	26	2	40			10	25					48	24	4	36		
		Total	154	100	42	100	5	100			40	100					196	100	11	100			

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Seniors

Item wording or description	Variable name ^e	Values ^f	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)		OSB		(Category Not Used)		(Category Not Used)		FEA		FHS		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	8	5	2	5	0	0			1	3					10	5	2	18		
		2	Some	34	22	17	40	1	20			11	28					52	27	2	18		
		3	Quite a bit	60	39	13	31	3	60			19	48					87	44	4	36		
		4	Very much	50	33	10	24	1	20			9	23					47	24	3	27		
		Total	152	100	42	100	5	100			40	100					196	100	11	100			
5. During the current school year, to what extent have your instructors done the following?																							
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	3	0	0	0	0			0	0					11	6	0	0		
		2	Some	29	19	5	12	1	20			11	28					61	31	2	18		
		3	Quite a bit	77	50	20	48	3	60			20	50					80	41	4	36		
		4	Very much	43	28	17	40	1	20			9	23					45	23	5	45		
		Total	153	100	42	100	5	100			40	100					197	100	11	100			
b. Taught course sessions in an organized way	ETorganize	1	Very little	4	3	1	2	0	0			2	5					14	7	1	9		
		2	Some	38	25	12	29	0	0			12	30					53	27	3	27		
		3	Quite a bit	71	46	15	36	5	100			17	43					93	47	2	18		
		4	Very much	40	26	14	33	0	0			9	23					36	18	5	45		
		Total	153	100	42	100	5	100			40	100					196	100	11	100			
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	1	0	0	0	0			3	8					9	5	0	0		
		2	Some	34	22	10	24	0	0			8	20					47	24	1	9		
		3	Quite a bit	69	45	13	31	3	60			15	38					95	48	7	64		
		4	Very much	48	31	19	45	2	40			14	35					46	23	3	27		
		Total	153	100	42	100	5	100			40	100					197	100	11	100			
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	14	9	2	5	0	0			5	12					32	16	0	0		
		2	Some	36	24	9	22	2	40			15	37					64	33	2	18		
		3	Quite a bit	64	42	14	34	2	40			16	39					66	34	6	55		
		4	Very much	38	25	16	39	1	20			5	12					34	17	3	27		
		Total	152	100	41	100	5	100			41	100					196	100	11	100			
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	15	10	2	5	0	0			6	15					36	18	0	0		
		2	Some	48	32	14	33	1	25			21	51					78	40	4	36		
		3	Quite a bit	63	41	17	40	2	50			8	20					59	30	4	36		
		4	Very much	26	17	9	21	1	25			6	15					24	12	3	27		
		Total	152	100	42	100	4	100			41	100					197	100	11	100			

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American University of Beirut

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
6. During the current school year, about how often have you done the following?																							
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	15	10	2	5	1	20			2	5					5	3	1	9		
		2	Sometimes	48	31	14	33	0	0			10	24					55	28	3	27		
		3	Often	55	36	14	33	4	80			19	46					76	39	4	36		
		4	Very often	35	23	12	29	0	0			10	24					57	30	3	27		
		Total	153	100	42	100	5	100			41	100					193	100	11	100			
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	33	22	5	12	1	20			11	27					43	22	2	18		
		2	Sometimes	57	38	15	37	3	60			13	32					57	29	4	36		
		3	Often	45	30	14	34	1	20			9	22					59	30	2	18		
		4	Very often	17	11	7	17	0	0			8	20					35	18	3	27		
		Total	152	100	41	100	5	100			41	100					194	100	11	100			
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	38	25	4	10	1	20			10	24					26	13	1	9		
		2	Sometimes	44	29	16	38	3	60			13	32					78	40	6	55		
		3	Often	52	34	16	38	1	20			12	29					61	31	2	18		
		4	Very often	19	12	6	14	0	0			6	15					29	15	2	18		
		Total	153	100	42	100	5	100			41	100					194	100	11	100			
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																							
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	13	9	1	2	1	20			4	10					15	8	0	0		
		1.5	1-2	28	18	9	21	0	0			0	0					40	21	1	9		
		4	3-5	28	18	9	21	1	20			11	27					48	25	5	45		
		8	6-10	39	26	10	24	2	40			9	22					31	16	2	18		
		13	11-15	18	12	7	17	1	20			10	24					26	13	1	9		
		18	16-20	8	5	2	5	0	0			1	2					6	3	0	0		
		23	More than 20	18	12	4	10	0	0			6	15					28	14	2	18		
		Total	152	100	42	100	5	100			41	100					194	100	11	100			
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	33	22	6	15	1	25			6	15					30	15	0	0		
		1.5	1-2	33	22	11	27	0	0			6	15					47	24	4	36		
		4	3-5	35	23	16	39	1	25			14	34					49	25	3	27		
		8	6-10	26	17	3	7	2	50			9	22					34	17	3	27		
		13	11-15	14	9	3	7	0	0			4	10					16	8	1	9		
		18	16-20	0	0	2	5	0	0			1	2					6	3	0	0		
		23	More than 20	8	5	0	0	0	0			1	2					13	7	0	0		
		Total	149	100	41	100	4	100			41	100					195	100	11	100			

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. 11 pages or more	wrlongnum	0	None	51	34	9	22	1	25			8	20					33	17	1	9		
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	40	26	16	39	2	50			8	20					50	26	8	73		
		4	3-5	26	17	10	24	0	0			14	34					33	17	2	18		
		8	6-10	15	10	3	7	0	0			6	15					39	20	0	0		
		13	11-15	10	7	2	5	0	0			3	7					21	11	0	0		
		18	16-20	5	3	1	2	1	25			1	2					4	2	0	0		
		23	More than 20	5	3	0	0	0	0			1	2					13	7	0	0		
	Total		152	100	41	100	4	100			41	100					193	100	11	100			
8. During the current school year, about how often have you had discussions with people from the following groups?																							
a. People of a race or ethnicity other than your own	DDrace	1	Never	12	8	5	12	0	0			4	10					27	14	2	18		
		2	Sometimes	37	24	12	29	1	20			14	34					67	34	1	9		
		3	Often	43	28	15	36	1	20			8	20					44	23	4	36		
		4	Very often	62	40	10	24	3	60			15	37					57	29	4	36		
		Total		154	100	42	100	5	100			41	100					195	100	11	100		
b. People from an economic background other than your own	DDeconomic	1	Never	10	6	3	7	0	0			4	10					5	3	0	0		
		2	Sometimes	24	16	5	12	1	20			5	12					33	17	1	9		
		3	Often	51	33	15	37	1	20			14	34					76	39	4	36		
		4	Very often	69	45	18	44	3	60			18	44					80	41	6	55		
		Total		154	100	41	100	5	100			41	100					194	100	11	100		
c. People with religious beliefs other than your own	DDreligion	1	Never	5	3	2	5	0	0			1	2					0	0	0	0		
		2	Sometimes	13	8	4	10	1	20			5	12					25	13	3	27		
		3	Often	39	25	12	29	0	0			10	24					53	27	3	27		
		4	Very often	96	63	24	57	4	80			25	61					116	60	5	45		
		Total		153	100	42	100	5	100			41	100					194	100	11	100		
d. People with political views other than your own	DDpolitical	1	Never	9	6	4	10	0	0			1	2					5	3	1	9		
		2	Sometimes	23	15	2	5	1	20			5	12					21	11	2	18		
		3	Often	35	23	13	32	0	0			12	29					46	24	3	27		
		4	Very often	87	56	22	54	4	80			23	56					119	62	5	45		
		Total		154	100	41	100	5	100			41	100					191	100	11	100		

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9. During the current school year, about how often have you done the following?																							
a. Identified key information from reading assignments	LSreading	1	Never	2	1	1	2	0	0			1	3					11	6	0	0		
		2	Sometimes	26	17	11	26	0	0			6	15					60	31	2	18		
		3	Often	70	45	18	43	5	100			22	55					75	39	7	64		
		4	Very often	56	36	12	29	0	0			11	28					47	24	2	18		
		Total		154	100	42	100	5	100			40	100					193	100	11	100		
b. Reviewed your notes after class	LSnotes	1	Never	23	15	6	15	0	0			8	20					37	19	1	9		
		2	Sometimes	51	33	18	45	2	40			10	24					66	34	5	45		
		3	Often	44	29	9	23	3	60			15	37					59	31	2	18		
		4	Very often	36	23	7	18	0	0			8	20					31	16	3	27		
		Total		154	100	40	100	5	100			41	100					193	100	11	100		
c. Summarized what you learned in class or from course materials	LSummary	1	Never	14	9	3	7	0	0			5	12					19	10	0	0		
		2	Sometimes	46	30	12	29	2	40			9	22					63	32	5	45		
		3	Often	48	31	17	40	3	60			15	37					63	32	3	27		
		4	Very often	46	30	10	24	0	0			12	29					49	25	3	27		
		Total		154	100	42	100	5	100			41	100					194	100	11	100		
10. During the current school year, to what extent have your courses challenged you to do your best work?																							
challenge		1	Not at all	2	1	0	0	0	0			0	0					6	3	0	0		
		2		3	2	1	2	0	0			0	0					5	3	0	0		
		3		7	5	1	2	0	0			5	12					13	7	2	18		
		4		22	14	8	19	0	0			4	10					32	16	1	9		
		5		42	28	15	36	3	60			14	34					54	28	3	27		
		6		34	22	8	19	2	40			11	27					45	23	3	27		
		7	Very much	42	28	9	21	0	0			7	17					40	21	2	18		
		Total		152	100	42	100	5	100			41	100					195	100	11	100		

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11. Which of the following have you done or do you plan to do before you graduate?																							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	13	8	2	5	2	40				3	7					6	3	1	9		
		Do not plan to do	14	9	1	2	0	0				3	7					8	4	0	0		
		Plan to do	44	29	16	38	2	40				5	12					68	35	2	18		
		Done or in progress	82	54	23	55	1	20				30	73					113	58	8	73		
		Total	153	100	42	100	5	100				41	100					195	100	11	100		
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	25	16	5	12	1	20				7	17					21	11	2	18		
		Do not plan to do	40	26	7	17	1	20				14	34					49	25	3	27		
		Plan to do	25	16	10	24	2	40				6	15					44	23	1	9		
		Done or in progress	63	41	20	48	1	20				14	34					80	41	5	45		
		Total	153	100	42	100	5	100				41	100					194	100	11	100		
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	35	23	9	21	2	40				13	32					35	18	3	27		
		Do not plan to do	55	36	14	33	2	40				17	41					86	44	3	27		
		Plan to do	33	22	8	19	1	20				7	17					42	22	0	0		
		Done or in progress	30	20	11	26	0	0				4	10					31	16	5	45		
		Total	153	100	42	100	5	100				41	100					194	100	11	100		
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")	Have not decided	28	18	8	21	0	0				7	18					32	16	3	30		
		Do not plan to do	56	37	17	45	3	60				24	60					95	49	4	40		
		Plan to do	46	30	11	29	2	40				6	15					41	21	3	30		
		Done or in progress	22	14	2	5	0	0				3	8					26	13	0	0		
		Total	152	100	38	100	5	100				40	100					194	100	10	100		
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")	Have not decided	21	14	8	19	1	20				8	20					21	11	5	45		
		Do not plan to do	36	24	3	7	0	0				19	46					53	28	1	9		
		Plan to do	56	37	17	40	2	40				8	20					48	25	2	18		
		Done or in progress	40	26	14	33	2	40				6	15					70	36	3	27		
		Total	153	100	42	100	5	100				41	100					192	100	11	100		
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")	Have not decided	17	11	2	5	0	0				5	12					22	11	4	36		
		Do not plan to do	33	22	3	7	1	20				5	12					34	17	0	0		
		Plan to do	44	29	15	36	3	60				6	15					74	38	3	27		
		Done or in progress	58	38	22	52	1	20				25	61					65	33	4	36		
		Total	152	100	42	100	5	100				41	100					195	100	11	100		

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. About how many of your courses at this institution have included a community-based project (service-learning)?																							
	servcourse	1	None	60	40	1	2	0	0			15	37					80	42	0	0		
		2	Some	67	45	31	74	5	100			16	39					84	44	10	91		
		3	Most	18	12	10	24	0	0			9	22					22	11	1	9		
		4	All	5	3	0	0	0	0			1	2					6	3	0	0		
		Total			150	100	42	100	5	100			41	100					192	100	11	100	
13. Indicate the quality of your interactions with the following people at your institution.																							
a. Students	Qlstudent	1	Poor	4	3	1	2	0	0			0	0					2	1	0	0		
		2		5	3	1	2	0	0			1	2					3	2	1	9		
		3		7	5	4	10	0	0			5	12					11	6	0	0		
		4		11	7	6	14	2	40			4	10					21	11	1	9		
		5		44	29	5	12	1	20			10	24					40	21	2	18		
		6		35	23	9	21	1	20			10	24					51	26	2	18		
		7	Excellent	45	30	15	36	1	20			11	27					67	34	5	45		
		—	Not applicable	1	1	1	2	0	0			0	0					0	0	0	0		
	Total			152	100	42	100	5	100			41	100					195	100	11	100		
b. Academic advisors	Qladvisor	1	Poor	18	12	4	10	0	0			7	17					42	22	0	0		
		2		23	15	2	5	0	0			3	7					28	14	0	0		
		3		18	12	6	14	1	20			8	20					20	10	0	0		
		4		26	17	6	14	1	20			6	15					23	12	5	45		
		5		21	14	7	17	1	20			9	22					38	19	1	9		
		6		19	13	8	19	0	0			3	7					22	11	3	27		
		7	Excellent	25	16	8	19	2	40			4	10					20	10	1	9		
		—	Not applicable	2	1	1	2	0	0			1	2					2	1	1	9		
	Total			152	100	42	100	5	100			41	100					195	100	11	100		
c. Faculty	Qlfaculty	1	Poor	10	7	0	0	0	0			2	5					16	8	3	27		
		2		10	7	4	10	0	0			2	5					15	8	0	0		
		3		19	13	4	10	1	25			4	10					22	11	0	0		
		4		23	15	7	17	0	0			8	20					37	19	3	27		
		5		34	23	9	22	2	50			13	32					54	28	2	18		
		6		31	21	9	22	0	0			8	20					27	14	2	18		
		7	Excellent	22	15	7	17	1	25			4	10					24	12	1	9		
		—	Not applicable	2	1	1	2	0	0			0	0					0	0	0	0		
	Total			151	100	41	100	4	100			41	100					195	100	11	100		

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	19	13	2	5	0	0			2	5					23	12	2	18		
		2		8	5	3	7	0	0			2	5					15	8	1	9		
		3		23	15	4	10	1	20			6	15					17	9	0	0		
		4		20	13	11	27	2	40			14	34					38	19	3	27		
		5		25	17	6	15	1	20			6	15					51	26	1	9		
		6		27	18	8	20	1	20			7	17					25	13	3	27		
		7	Excellent	14	9	6	15	0	0			4	10					21	11	1	9		
		—	Not applicable	15	10	1	2	0	0			0	0					5	3	0	0		
		Total		151	100	41	100	5	100			41	100					195	100	11	100		
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	14	9	1	2	0	0			5	12					24	12	1	9		
		2		15	10	7	17	0	0			4	10					16	8	0	0		
		3		23	15	4	10	3	60			6	15					26	13	3	27		
		4		28	19	7	17	0	0			9	22					35	18	1	9		
		5		30	20	14	33	2	40			6	15					47	24	2	18		
		6		27	18	4	10	0	0			5	12					26	13	1	9		
		7	Excellent	11	7	4	10	0	0			4	10					19	10	2	18		
		—	Not applicable	3	2	1	2	0	0			2	5					2	1	1	9		
		Total		151	100	42	100	5	100			41	100					195	100	11	100		

14. How much does your institution emphasize the following?

a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	0	0	0	0			1	2					3	2	0	0		
		2	Some	7	5	2	5	0	0			6	15					24	13	0	0		
		3	Quite a bit	53	35	11	27	2	40			14	34					62	32	4	36		
		4	Very much	89	59	28	68	3	60			20	49					103	54	7	64		
		Total		150	100	41	100	5	100			41	100					192	100	11	100		
b. Providing support to help students succeed academically	SEacademic	1	Very little	14	9	1	2	0	0			8	20					35	18	1	9		
		2	Some	63	42	9	22	1	20			17	41					77	40	3	27		
		3	Quite a bit	55	37	19	46	3	60			11	27					58	30	4	36		
		4	Very much	17	11	12	29	1	20			5	12					24	12	3	27		
		Total		149	100	41	100	5	100			41	100					194	100	11	100		
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	23	15	4	10	1	20			6	15					37	19	2	18		
		2	Some	47	31	10	24	2	40			14	34					69	36	2	18		
		3	Quite a bit	58	38	17	40	2	40			12	29					66	34	3	27		
		4	Very much	23	15	11	26	0	0			9	22					22	11	4	36		
		Total		151	100	42	100	5	100			41	100					194	100	11	100		

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group

American University of Beirut

Seniors

Item wording or description	Variable name ^e	Values ^f	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)		OSB		(Category Not Used)		(Category Not Used)		FEA		FHS		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	23	15	5	12	0	0			5	12					34	17	2	18		
		2	Some	37	25	6	15	0	0			15	37					57	29	2	18		
		3	Quite a bit	51	34	15	37	4	80			12	29					60	31	4	36		
		4	Very much	40	26	15	37	1	20			9	22					44	23	3	27		
		Total		151	100	41	100	5	100			41	100					195	100	11	100		
e. Providing opportunities to be involved socially	SEsocial	1	Very little	18	12	3	8	0	0			8	20					26	13	2	20		
		2	Some	36	24	9	23	0	0			10	24					51	26	2	20		
		3	Quite a bit	50	33	10	26	3	60			12	29					76	39	3	30		
		4	Very much	46	31	17	44	2	40			11	27					41	21	3	30		
		Total		150	100	39	100	5	100			41	100					194	100	10	100		
f. Providing support for your overall well- being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	22	15	4	10	0	0			11	27					35	18	2	18		
		2	Some	35	23	11	28	2	40			12	29					52	27	3	27		
		3	Quite a bit	61	40	14	35	2	40			12	29					64	33	3	27		
		4	Very much	33	22	11	28	1	20			6	15					41	21	3	27		
		Total		151	100	40	100	5	100			41	100					192	100	11	100		
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	65	44	14	35	0	0			19	48					92	47	3	27		
		2	Some	48	32	9	23	3	60			13	33					53	27	4	36		
		3	Quite a bit	21	14	10	25	1	20			6	15					31	16	3	27		
		4	Very much	15	10	7	18	1	20			2	5					18	9	1	9		
		Total		149	100	40	100	5	100			40	100					194	100	11	100		
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	26	17	8	20	1	20			7	17					40	21	2	18		
		2	Some	37	25	8	20	1	20			12	29					64	33	2	18		
		3	Quite a bit	59	39	13	32	2	40			16	39					55	28	2	18		
		4	Very much	29	19	12	29	1	20			6	15					34	18	5	45		
		Total		151	100	41	100	5	100			41	100					193	100	11	100		
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	27	18	6	15	1	20			5	12					41	21	0	0		
		2	Some	41	27	9	23	1	20			17	41					71	36	5	45		
		3	Quite a bit	55	37	17	43	0	0			12	29					52	27	3	27		
		4	Very much	27	18	8	20	3	60			7	17					31	16	3	27		
		Total		150	100	40	100	5	100			41	100					195	100	11	100		

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group American University of Beirut

Seniors

Item wording or description	Variable name ^e	Values ^f	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)		OSB		(Category Not Used)		(Category Not Used)		FEA		FHS		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. About how many hours do you spend in a typical 7-day week doing the following?																							
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	0	0	0	0			1	3					4	2	0	0		
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	9	5	12	1	20			8	20					25	13	4	36		
		8	6-10 hrs	21	14	8	20	0	0			10	25					31	16	3	27		
		13	11-15 hrs	27	18	5	12	0	0			9	23					37	19	2	18		
		18	16-20 hrs	27	18	8	20	0	0			3	8					33	17	0	0		
		23	21-25 hrs	17	11	5	12	1	20			6	15					20	10	0	0		
		28	26-30 hrs	13	9	5	12	2	40			1	3					22	11	0	0		
		33	More than 30 hrs	33	22	5	12	1	20			2	5					21	11	2	18		
		Total	152	100	41	100	5	100			40	100					193	100	11	100			
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	45	30	8	20	1	20			11	28					42	22	3	27		
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	56	37	20	50	3	60			16	40					69	36	5	45		
		8	6-10 hrs	16	11	7	18	1	20			5	13					31	16	0	0		
		13	11-15 hrs	13	9	2	5	0	0			4	10					19	10	1	9		
		18	16-20 hrs	11	7	2	5	0	0			2	5					18	9	2	18		
		23	21-25 hrs	4	3	1	3	0	0			1	3					6	3	0	0		
		28	26-30 hrs	2	1	0	0	0	0			0	0					2	1	0	0		
		33	More than 30 hrs	3	2	0	0	0	0			1	3					5	3	0	0		
Total	150	100	40	100	5	100			40	100					192	100	11	100					
c. Working for pay on campus	tmworkonhrs	0	0 hrs	122	80	26	63	5	100			34	85					132	69	9	82		
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	3	8	20	0	0			1	3					17	9	1	9		
		8	6-10 hrs	7	5	5	12	0	0			1	3					17	9	0	0		
		13	11-15 hrs	8	5	2	5	0	0			0	0					9	5	1	9		
		18	16-20 hrs	6	4	0	0	0	0			1	3					9	5	0	0		
		23	21-25 hrs	1	1	0	0	0	0			2	5					4	2	0	0		
		28	26-30 hrs	0	0	0	0	0	0			0	0					1	1	0	0		
		33	More than 30 hrs	3	2	0	0	0	0			1	3					3	2	0	0		
Total	152	100	41	100	5	100			40	100					192	100	11	100					

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Seniors

Item wording or description	Variable name ^e	Values ^f	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)		OSB		(Category Not Used)		(Category Not Used)		FEA		FHS		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Working for pay off campus	tmworkoffhrs (Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	100	66	26	65	5	100			27	68					133	69	6	55		
		3	1-5 hrs	19	13	7	18	0	0			1	3					19	10	1	9		
		8	6-10 hrs	9	6	2	5	0	0			4	10					17	9	2	18		
		13	11-15 hrs	8	5	5	13	0	0			1	3					11	6	1	9		
		18	16-20 hrs	6	4	0	0	0	0			2	5					4	2	1	9		
		23	21-25 hrs	3	2	0	0	0	0			1	3					4	2	0	0		
		28	26-30 hrs	1	1	0	0	0	0			0	0					1	1	0	0		
		33	More than 30 hrs	6	4	0	0	0	0			4	10					4	2	0	0		
		Total		152	100	40	100	5	100			40	100					193	100	11	100		
e. Doing community service or volunteer work	tmsevicehrs (Recorded version of tmsevice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	58	39	9	22	1	20			14	35					88	45	5	50		
		3	1-5 hrs	44	29	19	46	4	80			15	38					66	34	3	30		
		8	6-10 hrs	24	16	2	5	0	0			5	13					16	8	1	10		
		13	11-15 hrs	8	5	5	12	0	0			1	3					10	5	0	0		
		18	16-20 hrs	6	4	3	7	0	0			1	3					5	3	0	0		
		23	21-25 hrs	3	2	1	2	0	0			2	5					7	4	0	0		
		28	26-30 hrs	1	1	2	5	0	0			0	0					0	0	1	10		
		33	More than 30 hrs	6	4	0	0	0	0			2	5					2	1	0	0		
		Total		150	100	41	100	5	100			40	100					194	100	10	100		
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	7	5	1	2	0	0			1	3					6	3	1	9		
		3	1-5 hrs	26	17	12	29	1	20			7	18					42	22	4	36		
		8	6-10 hrs	42	28	11	27	2	40			9	23					58	30	3	27		
		13	11-15 hrs	40	26	6	15	0	0			12	30					37	19	0	0		
		18	16-20 hrs	19	13	5	12	1	20			2	5					20	10	1	9		
		23	21-25 hrs	8	5	2	5	1	20			7	18					11	6	0	0		
		28	26-30 hrs	3	2	3	7	0	0			0	0					5	3	0	0		
		33	More than 30 hrs	6	4	1	2	0	0			2	5					15	8	2	18		
		Total		151	100	41	100	5	100			40	100					194	100	11	100		

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Seniors

Item wording or description	Variable name ^e	Values ^f	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)		OSB		(Category Not Used)		(Category Not Used)		FEA		FHS		(Category Not Used)		
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	77	53	17	41	2	50			16	41					101	52	7	64			
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	42	29	14	34	2	50			11	28					42	22	2	18			
		8	6-10 hrs	7	5	5	12	0	0			4	10					28	15	1	9			
		13	11-15 hrs	8	6	2	5	0	0			2	5					7	4	0	0			
		18	16-20 hrs	5	3	2	5	0	0			1	3					6	3	0	0			
		23	21-25 hrs	0	0	0	0	0	0			4	10					4	2	0	0			
		28	26-30 hrs	1	1	1	2	0	0			0	0					1	1	1	9			
		33	More than 30 hrs	5	3	0	0	0	0			1	3					4	2	0	0			
		Total			145	100	41	100	4	100			39	100					193	100	11	100		
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	16	11	3	7	0	0			5	13					13	7	1	9			
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	39	26	17	41	5	100			14	35					61	32	4	36			
		8	6-10 hrs	40	26	9	22	0	0			11	28					57	30	4	36			
		13	11-15 hrs	32	21	9	22	0	0			2	5					32	17	1	9			
		18	16-20 hrs	14	9	0	0	0	0			2	5					18	9	0	0			
		23	21-25 hrs	2	1	2	5	0	0			5	13					5	3	1	9			
		28	26-30 hrs	2	1	0	0	0	0			0	0					2	1	0	0			
		33	More than 30 hrs	7	5	1	2	0	0			1	3					4	2	0	0			
		Total			152	100	41	100	5	100			40	100					192	100	11	100		
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																								
reading		1	Very little	22	14	3	7	1	20			9	23					55	29	0	0			
		2	Some	39	26	16	39	0	0			11	28					76	40	5	45			
		3	About half	40	26	14	34	3	60			8	20					35	18	4	36			
		4	Most	33	22	6	15	1	20			9	23					22	11	2	18			
		5	Almost all	18	12	2	5	0	0			3	8					4	2	0	0			
		Total			152	100	41	100	5	100			40	100					192	100	11	100		
	tmreadinghrscol	1	0 hrs	0	0	0	0	0	0			1	3					4	2	0	0			
		2	More than 0, up to 5 hrs	62	41	18	44	2	40			20	50					117	61	8	73			
		3	More than 5, up to 10 hrs	44	29	13	32	0	0			14	35					41	21	1	9			
4		More than 10, up to 15 hrs	15	10	3	7	2	40			4	10					14	7	0	0				
5		More than 15, up to 20 hrs	14	9	2	5	0	0			0	0					8	4	1	9				
(Collapsed version of tmreadinghrs created by NSSE.)	6	More than 20, up to 25 hrs	15	10	3	7	1	20			1	3					7	4	1	9				
	7	More than 25 hrs	2	1	2	5	0	0			0	0					0	0	0	0				
		Total			152	100	41	100	5	100			40	100					191	100	11	100		

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																							
a. Writing clearly and effectively	pgwrite	1	Very little	2	1	1	2	0	0			2	5					10	5	1	10		
		2	Some	22	15	3	7	0	0			5	13					34	18	2	20		
		3	Quite a bit	69	46	19	46	3	60			17	43					76	39	3	30		
		4	Very much	58	38	18	44	2	40			16	40					73	38	4	40		
		Total	151	100	41	100	5	100			40	100					193	100	10	100			
b. Speaking clearly and effectively	pgspeak	1	Very little	7	5	1	2	0	0			3	8					9	5	2	18		
		2	Some	28	19	11	27	1	20			3	8					33	17	0	0		
		3	Quite a bit	68	46	14	34	3	60			19	48					83	43	3	27		
		4	Very much	46	31	15	37	1	20			15	38					68	35	6	55		
		Total	149	100	41	100	5	100			40	100					193	100	11	100			
c. Thinking critically and analytically	pgthink	1	Very little	3	2	1	2	0	0			2	5					7	4	0	0		
		2	Some	24	16	7	17	2	40			6	15					21	11	0	0		
		3	Quite a bit	56	37	12	29	2	40			15	38					79	41	5	45		
		4	Very much	68	45	21	51	1	20			17	43					85	44	6	55		
		Total	151	100	41	100	5	100			40	100					192	100	11	100			
d. Analyzing numerical and statistical information	pganalyze	1	Very little	9	6	4	10	0	0			3	8					4	2	0	0		
		2	Some	50	33	6	15	4	80			5	13					31	16	1	9		
		3	Quite a bit	53	35	13	33	0	0			18	45					70	36	8	73		
		4	Very much	38	25	17	43	1	20			14	35					87	45	2	18		
		Total	150	100	40	100	5	100			40	100					192	100	11	100			
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	26	17	3	8	2	40			5	13					27	14	0	0		
		2	Some	45	30	10	25	2	40			14	35					46	24	2	18		
		3	Quite a bit	48	32	11	28	0	0			10	25					66	34	7	64		
		4	Very much	31	21	16	40	1	20			11	28					54	28	2	18		
		Total	150	100	40	100	5	100			40	100					193	100	11	100			
f. Working effectively with others	pgothers	1	Very little	11	7	1	2	0	0			3	8					12	6	0	0		
		2	Some	36	24	4	10	1	20			9	23					34	18	0	0		
		3	Quite a bit	62	41	18	44	3	60			14	36					84	44	5	45		
		4	Very much	41	27	18	44	1	20			13	33					61	32	6	55		
		Total	150	100	41	100	5	100			39	100					191	100	11	100			

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	12	8	2	5	0	0			4	10					22	11	0	0		
		2	Some	38	25	9	22	0	0			8	20					37	19	1	9		
		3	Quite a bit	49	32	14	34	4	80			16	40					74	38	5	45		
		4	Very much	52	34	16	39	1	20			12	30					60	31	5	45		
		Total	151	100	41	100	5	100			40	100					193	100	11	100			
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	10	7	3	7	0	0			5	13					12	6	0	0		
		2	Some	33	22	8	20	0	0			6	15					32	17	1	9		
		3	Quite a bit	44	29	14	34	4	80			15	38					74	38	4	36		
		4	Very much	63	42	16	39	1	20			14	35					75	39	6	55		
		Total	150	100	41	100	5	100			40	100					193	100	11	100			
i. Solving complex real- world problems	pgprobsolve	1	Very little	16	11	4	10	0	0			3	8					22	11	2	18		
		2	Some	39	26	11	27	1	20			11	28					47	24	0	0		
		3	Quite a bit	58	39	16	39	3	60			15	38					70	36	6	55		
		4	Very much	37	25	10	24	1	20			11	28					54	28	3	27		
		Total	150	100	41	100	5	100			40	100					193	100	11	100			
j. Being an informed and active citizen	pgcitizen	1	Very little	19	13	4	10	0	0			3	8					26	14	1	9		
		2	Some	46	31	9	22	1	20			12	31					56	29	0	0		
		3	Quite a bit	47	32	14	34	3	60			15	38					61	32	7	64		
		4	Very much	37	25	14	34	1	20			9	23					49	26	3	27		
		Total	149	100	41	100	5	100			39	100					192	100	11	100			
18. How would you evaluate your entire educational experience at this institution?																							
	evalexp	1	Poor	8	5	0	0	0	0			1	2					9	5	0	0		
		2	Fair	30	20	4	10	1	20			6	15					35	18	2	18		
		3	Good	73	48	22	54	2	40			24	59					100	52	5	45		
		4	Excellent	40	26	15	37	2	40			10	24					50	26	4	36		
		Total		151	100	41	100	5	100			41	100					194	100	11	100		
19. If you could start over again, would you go to the same <i>institution</i> you are now attending?																							
	sameinst	1	Definitely no	14	9	1	2	0	0			4	10					13	7	1	9		
		2	Probably no	21	14	5	12	2	40			9	22					22	11	1	9		
		3	Probably yes	49	32	13	32	1	20			15	37					79	41	4	36		
		4	Definitely yes	69	45	22	54	2	40			13	32					81	42	5	45		
		Total		153	100	41	100	5	100			41	100					195	100	11	100		

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Item Summary Statistics^a by Related-Major Group

American University of Beirut

First-Year Students

Variable Name ^a	Mean									Standard deviation ^b									N											
	FAS	FAFS	RHSN & FM	(Category Not Used)	OSB	(Category Not Used)	(Category Not Used)	FEA	FHS	(Category Not Used)	FAS	FAFS	RHSN & FM	(Category Not Used)	OSB	(Category Not Used)	(Category Not Used)	FEA	FHS	(Category Not Used)	FAS	FAFS	RHSN & FM	(Category Not Used)	OSB	(Category Not Used)	(Category Not Used)	FEA	FHS	(Category Not Used)
1 a. askquest	2.9	2.7	2.8		2.9			2.7	2.8		0.9	0.9	0.9		0.8			0.7	0.8		349	44	42		113			158	22	
b. drafts	2.4	2.5	2.4		2.5			2.3	2.7		1.0	1.0	0.9		0.9			0.9	0.8		346	45	42		113			157	22	
c. unpreparedr	2.9	3.2	3.2		3.1			3.1	3.2		0.8	0.7	0.7		0.8			0.8	0.6		348	45	42		113			158	22	
d. attendart	1.8	1.6	1.7		1.7			1.8	1.7		0.9	0.7	0.9		0.8			0.9	0.7		347	45	42		113			157	22	
e. CLaskhelp	2.3	2.6	2.3		2.5			2.6	2.0		0.9	1.0	0.9		0.8			0.9	0.7		346	45	42		113			157	22	
f. CLexplain	2.8	2.8	2.8		2.8			3.0	2.6		0.9	0.9	0.9		0.8			0.8	0.8		349	45	42		113			156	22	
g. CLstudy	2.5	2.7	2.5		2.7			2.8	2.4		1.0	0.9	0.9		1.0			1.0	0.9		349	45	42		113			158	22	
h. CLproject	2.7	2.8	2.9		2.9			2.8	2.9		0.9	0.9	0.8		0.9			0.9	0.9		349	45	42		114			157	22	
i. present	2.6	2.5	2.3		2.6			2.1	2.6		0.9	0.8	0.7		0.9			0.8	0.9		348	45	42		114			158	22	
2 a. RIintegrate	2.6	2.5	2.6		2.4			2.4	2.6		0.9	0.9	0.8		0.9			0.9	0.8		350	44	42		113			158	22	
b. RIsocietal	2.7	2.5	2.6		2.5			2.4	2.7		0.9	0.9	0.9		0.9			0.9	0.6		350	44	41		114			157	21	
c. RIdiverse	2.5	2.2	2.2		2.2			2.1	2.4		1.0	0.9	0.9		0.9			0.9	0.9		349	44	42		114			156	20	
d. Rlownview	2.8	2.5	2.9		2.5			2.6	2.5		0.8	0.7	0.7		0.8			0.8	0.5		349	44	42		113			157	21	
e. Rlperspect	3.1	3.0	2.9		2.9			2.8	2.9		0.8	0.8	0.7		0.9			0.8	0.8		347	44	42		114			157	21	
f. Rlnewview	3.0	3.0	2.7		2.9			2.8	2.7		0.8	0.7	0.9		0.8			0.9	0.8		347	44	42		114			156	21	
g. RIconnect	3.1	3.1	3.0		2.9			2.9	3.0		0.8	0.8	0.8		0.8			0.8	0.7		346	44	42		114			157	21	
3 a. SFCareer	2.0	2.1	2.2		2.1			2.1	2.0		0.9	1.0	1.0		1.0			1.0	0.8		348	44	42		113			156	21	
b. SFotherwork	1.6	1.5	1.6		1.7			1.7	2.1		0.8	0.7	0.8		1.0			0.9	1.2		348	44	41		114			157	21	
c. SFdiscuss	2.0	2.3	1.9		2.0			2.2	1.9		0.9	1.1	0.8		0.9			0.9	0.8		349	44	42		113			152	20	
d. SFperform	2.1	2.2	2.2		2.1			2.1	2.2		0.9	0.9	0.9		0.9			1.0	0.9		349	43	42		113			155	21	
4 a. memorize	3.0	3.6	3.1		2.9			2.7	3.5		0.9	0.6	0.8		0.8			0.9	0.9		349	44	42		113			155	22	
b. HOapply	3.0	3.0	2.9		2.9			3.1	3.3		0.8	0.8	0.9		0.8			0.8	0.7		348	44	42		112			155	22	
c. HOanalyze	3.0	2.9	3.2		2.8			3.0	3.4		0.9	0.9	0.9		0.8			0.9	0.7		347	43	42		110			156	22	
d. HOevaluate	2.9	2.8	2.9		2.8			2.6	3.1		0.9	0.9	0.8		0.9			0.9	0.8		348	44	41		112			150	22	
e. HOform	2.9	2.9	3.0		2.9			2.8	3.1		0.8	0.9	0.8		0.9			0.8	1.0		347	44	41		112			155	22	
5 a. ETgoals	2.9	3.2	3.2		3.0			2.9	3.2		0.8	0.8	0.7		0.9			0.8	0.8		347	44	41		111			153	22	
b. ETorganize	3.0	3.1	3.2		3.0			2.9	3.2		0.8	0.9	0.9		0.9			0.9	0.9		348	44	41		108			152	22	
c. ETexample	3.1	3.2	3.3		3.2			3.0	3.5		0.9	0.8	0.9		0.8			0.9	0.8		347	44	41		111			153	22	
d. ETdraftfb	2.8	2.7	2.8		2.8			2.5	2.9		0.9	1.0	0.8		1.0			0.9	0.9		346	44	41		112			153	22	
e. ETfeedback	2.6	2.5	2.7		2.6			2.5	2.5		0.9	1.0	1.0		1.0			0.9	1.0		347	44	41		112			153	22	

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Item Summary Statistics^a by Related-Major Group

American University of Beirut

First-Year Students

Variable Name ^a	Mean									Standard deviation ^b									N											
	FAS	FAFS	RHSN & FM	(Category Not Used)	OSB	(Category Not Used)	(Category Not Used)	FEA	FHS	(Category Not Used)	FAS	FAFS	RHSN & FM	(Category Not Used)	OSB	(Category Not Used)	(Category Not Used)	FEA	FHS	(Category Not Used)	FAS	FAFS	RHSN & FM	(Category Not Used)	OSB	(Category Not Used)	(Category Not Used)	FEA	FHS	(Category Not Used)
6 a. QRconclude	2.4	2.4	2.5		2.7			2.6	2.5		1.0	0.9	0.7		0.8			0.9	0.8		345	43	41		111			154	22	
b. QRproblem	2.2	2.1	2.1		2.3			2.2	2.4		1.0	0.9	0.8		1.0			1.0	1.0		343	42	41		111			153	22	
c. QRevaluate	2.1	2.3	2.0		2.2			2.3	2.2		0.9	1.0	0.8		0.9			0.9	0.9		344	42	41		112			154	22	
7 a. wrshortnum	6.7	6.1	6.5		6.2			6.2	8.8		6.1	5.8	5.9		5.4			5.3	7.1		345	42	40		112			155	22	
b. wrmednum	3.3	3.2	3.5		3.8			2.9	4.4		4.5	4.5	4.1		4.8			4.1	6.0		338	41	40		109			155	22	
c. wrlongnum	2.2	1.9	3.0		2.5			1.7	3.6		4.4	4.5	5.5		4.5			3.5	7.0		341	40	41		109			155	22	
— wrpages	79.5	72.7	88.7		83.2			66.7	115.0		102.7	109.9	117.0		97.3			87.2	152.1		336	40	40		107			155	22	
8 a. DDrace	2.9	2.9	3.1		2.9			2.9	3.2		1.0	1.0	0.9		1.0			0.9	1.0		346	42	41		112			154	22	
b. DDeconomic	3.1	3.0	3.0		3.0			3.1	3.4		0.9	0.9	1.1		1.0			0.9	1.0		345	42	41		111			154	22	
c. DDreligion	3.4	3.2	3.2		3.4			3.4	3.5		0.9	0.9	0.9		0.9			0.8	0.9		347	41	41		111			155	22	
d. DDpolitical	3.2	3.0	3.0		3.1			3.3	3.2		0.9	1.0	1.0		1.0			0.9	1.1		346	42	41		111			154	22	
9 a. LSreading	3.0	3.1	2.8		2.9			2.8	3.2		0.8	0.8	0.8		0.7			0.8	0.7		345	41	40		111			153	22	
b. LSnotes	2.6	2.9	2.9		2.9			2.7	3.0		1.0	0.8	0.8		0.9			0.9	0.8		343	42	41		112			154	22	
c. LSsummary	2.9	3.1	3.0		3.1			3.0	2.9		1.0	0.8	0.8		0.9			0.9	0.8		344	42	41		110			154	22	
10. challenge	5.4	5.7	5.3		5.0			5.2	5.8		1.4	1.0	1.5		1.6			1.5	1.4		344	41	41		112			155	21	
11 a. intern	0.15	0.07	0.07		0.18			0.04	0.14												344	42	41		112			155	21	
b. leader	0.10	0.02	0.05		0.12			0.10	0.23												345	42	41		111			154	22	
c. learncom	0.09	0.12	0.07		0.12			0.10	0.14												345	42	41		112			155	22	
d. abroad	0.04	0.02	0.08		0.05			0.03	0.00												344	42	40		108			154	22	
e. research	0.06	0.02	0.07		0.11			0.05	0.05												344	42	41		112			155	22	
f. capstone	0.02	0.02	0.02		0.05			0.01	0.05												343	42	41		111			155	22	
12. servcourse	1.6	1.8	1.8		1.8			1.6	2.0		0.7	0.8	0.8		0.7			0.7	0.7		344	42	41		112			154	22	
13 a. Qlstudent	5.3	5.6	5.7		5.3			5.5	5.5		1.4	1.1	1.3		1.4			1.4	1.3		343	42	40		109			155	22	
b. Qladvisor	4.1	4.7	4.9		4.1			3.6	4.1		1.9	1.7	1.8		1.9			2.0	1.8		338	41	40		104			151	22	
c. Qlfaculty	4.3	4.6	4.9		4.0			4.2	4.3		1.8	1.8	1.7		1.8			1.8	1.9		330	40	40		108			150	22	
d. Qlstaff	4.1	4.7	4.6		4.4			4.1	3.6		1.8	1.7	1.7		1.8			1.9	1.9		289	40	37		90			131	18	
e. Qladmin	4.1	4.8	4.6		4.2			4.1	3.6		1.7	1.5	1.5		1.8			1.9	2.0		330	40	39		107			148	22	
14 a. empstudy	3.4	3.5	3.3		3.2			3.4	3.3		0.7	0.7	0.9		0.8			0.7	0.8		342	42	41		111			156	22	
b. SEacademic	2.6	2.7	2.7		2.6			2.6	2.4		0.9	1.0	0.9		1.0			0.9	0.9		343	42	41		111			156	22	
c. SElearnsup	2.7	2.7	2.7		2.7			2.6	2.4		1.0	1.1	1.1		1.0			1.0	1.0		341	42	40		111			154	22	

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Item Summary Statistics^a by Related-Major Group

American University of Beirut

First-Year Students

Variable Name ^a	Mean									Standard deviation ^b									N											
	FAS	FAFS	RHSN & FM	(Category Not Used)	OSB	(Category Not Used)	(Category Not Used)	(Category Not Used)	FEA	FHS	(Category Not Used)	FAS	FAFS	RHSN & FM	(Category Not Used)	OSB	(Category Not Used)	(Category Not Used)	FEA	FHS	(Category Not Used)	FAS	FAFS	RHSN & FM	(Category Not Used)	OSB	(Category Not Used)	(Category Not Used)	FEA	FHS
d. SEdiverse	2.8	3.0	2.9		2.8				2.8	2.5		1.0	0.9	1.0		0.9			1.1	1.0		343	42	41		111			156	22
e. SEsocial	2.8	3.0	3.1		2.9				2.9	2.8		1.0	0.9	0.8		1.0			1.0	1.1		342	42	40		110			155	22
f. SEwellness	2.7	2.9	3.0		2.9				2.7	2.8		0.9	1.0	0.9		0.9			1.0	0.9		340	42	41		111			156	22
g. SEnonacad	2.0	2.4	2.4		2.2				2.1	1.9		1.0	1.2	1.0		1.1			1.0	1.0		340	41	41		112			156	22
h. SEactivities	2.5	2.5	2.5		2.6				2.6	2.5		1.1	1.0	1.1		0.9			1.0	1.0		341	42	41		112			156	22
i. SEevents	2.5	2.5	2.5		2.5				2.5	2.6		1.0	1.0	1.0		1.0			1.0	0.9		341	42	41		111			156	22
15 a. tmprephrs	16.7	19.3	18.5		14.0				16.9	19.4		9.2	10.2	9.9		8.8			8.6	8.5		340	42	41		108			155	22
b. tmcocurrhrs	4.4	4.3	4.6		6.0				5.8	3.5		5.9	5.3	6.8		7.4			7.0	5.6		339	42	41		111			155	22
c. tmworkonhrs	1.2	2.8	1.5		2.1				2.1	1.0		4.1	5.8	4.5		5.4			5.7	3.2		336	42	41		109			153	22
d. tmworkoffhrs	1.9	1.8	2.2		3.8				2.6	2.4		5.4	4.7	5.7		7.5			6.2	6.9		341	42	41		110			156	22
— tmworkhrs	3.0	4.6	3.6		5.8				4.7	3.3		8.0	9.7	8.5		11.3			11.1	8.4		336	42	41		108			153	22
e. tmservicehrs	3.6	3.1	3.3		4.4				3.9	3.4		6.0	4.6	6.3		7.0			6.6	6.3		341	41	41		109			156	22
f. tmrelaxhrs	12.0	10.1	13.0		13.5				13.5	12.3		9.0	7.6	8.7		8.9			9.5	9.2		339	42	40		111			155	22
g. tmcarehrs	3.7	5.5	4.0		5.1				4.0	3.2		6.3	7.2	5.1		7.0			6.6	4.2		339	42	41		107			156	22
h. tmcommutehrs	7.9	10.8	7.8		10.1				9.0	8.5		7.1	9.0	5.6		8.2			7.2	7.4		341	42	41		111			155	22
16. reading	2.7	2.7	2.7		2.8				2.3	2.7		1.2	1.2	1.0		1.1			1.0	1.2		339	42	41		108			156	22
— tmreadinghrs	6.9	9.3	8.6		6.8				5.8	7.9		5.9	8.5	7.1		6.1			5.1	6.3		338	42	41		105			155	22
17 a. pgwrite	3.0	3.0	3.1		3.1				2.9	3.1		0.9	0.8	0.9		0.7			0.9	0.6		339	42	40		110			155	21
b. pgspeak	2.8	2.9	3.1		3.0				2.8	3.0		1.0	0.9	0.9		0.8			0.9	0.7		340	42	41		107			155	22
c. pgthink	3.0	3.0	3.3		3.1				3.1	3.1		0.9	0.9	0.8		0.8			0.8	0.6		340	42	41		110			155	22
d. pganalyze	2.6	2.7	2.9		2.9				3.1	2.5		1.0	0.9	0.8		0.9			0.9	1.0		338	42	41		107			156	22
e. pgwork	2.3	2.4	2.8		2.9				2.6	2.6		1.0	1.0	1.0		0.9			1.0	1.2		339	42	41		109			154	22
f. pgothers	2.7	3.0	3.3		2.9				2.8	2.9		0.9	0.9	0.8		0.9			1.0	1.0		339	43	41		108			153	22
g. pgvalues	2.7	3.0	3.1		2.9				2.8	2.9		1.0	1.0	0.9		0.9			1.0	1.0		338	43	41		108			154	22
h. pgdiverse	3.0	3.3	3.4		3.1				3.0	2.8		0.9	0.9	0.8		0.8			0.9	0.9		340	43	40		107			155	22
i. pgprobsolve	2.5	2.7	2.9		2.6				2.7	2.4		1.0	1.0	0.8		1.0			1.0	0.9		335	43	41		109			154	22
j. pgcitizen	2.6	2.7	2.8		2.7				2.7	2.4		1.0	1.1	1.0		1.0			1.0	0.9		339	43	41		109			153	22
18. evalexp	3.0	3.1	3.1		3.0				3.1	3.1		0.7	0.7	0.8		0.8			0.7	0.6		340	43	40		109			155	22
19. sameinst	3.2	3.1	3.4		3.2				3.2	3.3		0.8	0.9	0.8		0.9			0.8	0.8		339	43	41		111			156	21
20. returnexp	0.91	0.93	0.88		0.84				0.89	0.86												341	43	41		110			156	22

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Item Summary Statistics^a by Related-Major Group

American University of Beirut

Seniors

Variable Name ^a	Mean										Standard deviation ^b										N									
	FAS	FAFS	RHSN & FM	(Category Not Used)	OSB	(Category Not Used)	(Category Not Used)	FEA	FHS	(Category Not Used)	FAS	FAFS	RHSN & FM	(Category Not Used)	OSB	(Category Not Used)	(Category Not Used)	FEA	FHS	(Category Not Used)	FAS	FAFS	RHSN & FM	(Category Not Used)	OSB	(Category Not Used)	(Category Not Used)	FEA	FHS	(Category Not Used)
1 a. askquest	3.1	2.9			3.1			2.9			0.8	0.8			0.8			0.9			155	42			41				199	
b. drafts	2.4	2.8			2.5			2.3			1.0	0.9			1.0			1.0			155	42			40				198	
c. unpreparedr	2.9	2.9			2.7			2.9			0.8	0.8			0.8			0.8			155	41			41				200	
d. attendart	2.1	2.1			1.8			1.8			1.1	1.0			1.0			0.9			153	42			41				199	
e. CLaskhelp	2.3	2.5			2.6			2.4			1.0	0.8			0.9			0.9			155	42			41				199	
f. CLexplain	3.0	3.2			3.0			2.9			0.8	0.7			0.9			0.8			154	42			41				200	
g. CLstudy	2.7	2.9			2.9			2.8			0.9	1.0			1.0			1.0			155	42			41				200	
h. CLproject	2.9	3.5			3.6			3.3			0.9	0.7			0.6			0.8			154	42			41				198	
i. present	3.1	3.3			3.1			3.0			0.9	0.8			0.9			1.0			155	42			41				200	
2 a. RIintegrate	2.9	3.1			3.0			2.7			0.8	0.8			0.8			0.8			155	42			41				199	
b. RIsocietal	2.9	2.9			2.8			2.5			0.9	0.8			1.0			0.9			155	42			41				200	
c. RIdiverse	2.7	2.4			2.5			2.1			1.0	0.9			1.0			0.9			154	42			41				200	
d. Rlownview	3.0	2.8			2.8			2.7			0.8	0.7			0.8			0.8			154	42			41				199	
e. Rlperspect	3.1	3.0			2.8			2.8			0.8	0.8			0.9			0.8			152	42			41				200	
f. RInewview	3.2	3.1			2.9			3.0			0.8	0.8			0.8			0.7			153	41			41				200	
g. RIconnect	3.2	3.3			3.0			2.9			0.8	0.6			0.8			0.8			152	42			41				197	
3 a. SFcareer	2.2	2.7			2.3			2.2			0.9	0.9			0.9			1.0			153	42			41				198	
b. SFotherwork	2.0	2.5			1.9			2.1			1.0	1.1			1.0			1.0			153	42			40				199	
c. SFdiscuss	2.3	2.6			2.2			2.2			0.9	0.9			0.9			0.9			154	42			40				198	
d. SFperform	2.2	2.4			2.0			2.0			0.9	0.8			0.8			0.9			154	42			40				198	
4 a. memorize	2.8	3.5			3.0			2.8			1.0	0.7			0.9			0.9			154	42			39				195	
b. HOapply	2.8	3.0			2.8			3.1			0.9	1.0			0.9			0.8			154	42			40				198	
c. HOanalyze	3.0	3.0			2.9			3.0			0.9	1.0			0.9			0.9			154	42			40				198	
d. HOevaluate	2.9	2.9			2.8			2.7			0.9	0.8			0.9			0.9			154	42			40				196	
e. HOform	3.0	2.7			2.9			2.9			0.9	0.9			0.8			0.8			152	42			40				196	
5 a. ETgoals	3.0	3.3			3.0			2.8			0.8	0.7			0.7			0.9			153	42			40				197	
b. ETorganize	3.0	3.0			2.8			2.8			0.8	0.9			0.8			0.8			153	42			40				196	
c. ETexample	3.1	3.2			3.0			2.9			0.8	0.8			0.9			0.8			153	42			40				197	
d. ETdraftfb	2.8	3.1			2.5			2.5			0.9	0.9			0.9			1.0			152	41			41				196	
e. ETfeedback	2.7	2.8			2.3			2.4			0.9	0.8			0.9			0.9			152	42			41				197	

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Item Summary Statistics^a by Related-Major Group American University of Beirut

Seniors

Variable Name ^a	Mean								Standard deviation ^b								N							
	FAS	FAFS	RHSN & FM (Category Not Used)	OSB (Category Not Used)	(Category Not Used)	FEA	FHS (Category Not Used)	FAS	FAFS	RHSN & FM (Category Not Used)	OSB (Category Not Used)	(Category Not Used)	(Category Not Used)	FEA	FHS (Category Not Used)	FAS	FAFS	RHSN & FM (Category Not Used)	OSB (Category Not Used)	(Category Not Used)	(Category Not Used)	FEA	FHS (Category Not Used)	(Category Not Used)
6 a. QRconclude	2.7	2.9		2.9		3.0		0.9	0.9		0.8			0.8		153	42		41			193		
b. QRproblem	2.3	2.6		2.3		2.4		0.9	0.9		1.1			1.0		152	41		41			194		
c. QRevaluate	2.3	2.6		2.3		2.5		1.0	0.9		1.0			0.9		153	42		41			194		
7 a. wrshortnum	8.3	8.3		9.8		8.2		7.2	6.7		7.1			7.5		152	42		41			194		
b. wrmednum	5.1	4.4		5.6		5.9		5.8	4.6		5.1			6.3		149	41		41			195		
c. wrlongnum	4.1	3.2		4.8		6.0		5.7	4.0		5.1			6.4		152	41		41			193		
— wrpages	126.7	110.3		146.0		163.0		133.1	96.8		120.3			147.1		148	40		41			192		
8 a. DDrace	3.0	2.7		2.8		2.7		1.0	1.0		1.0			1.0		154	42		41			195		
b. DDeconomic	3.2	3.2		3.1		3.2		0.9	0.9		1.0			0.8		154	41		41			194		
c. DDreligion	3.5	3.4		3.4		3.5		0.8	0.9		0.8			0.7		153	42		41			194		
d. DDpolitical	3.3	3.3		3.4		3.5		0.9	1.0		0.8			0.8		154	41		41			191		
9 a. LSreading	3.2	3.0		3.1		2.8		0.7	0.8		0.7			0.9		154	42		40			193		
b. LSnotes	2.6	2.4		2.6		2.4		1.0	1.0		1.0			1.0		154	40		41			193		
c. LSsummary	2.8	2.8		2.8		2.7		1.0	0.9		1.0			0.9		154	42		41			194		
10. challenge	5.4	5.3		5.3		5.1		1.4	1.2		1.2			1.5		152	42		41			195		
11 a. intern	0.54	0.55		0.73		0.58										153	42		41			195		
b. leader	0.41	0.48		0.34		0.41										153	42		41			194		
c. learncom	0.20	0.26		0.10		0.16										153	42		41			194		
d. abroad	0.14	0.05		0.08		0.13										152	38		40			194		
e. research	0.26	0.33		0.15		0.36										153	42		41			192		
f. capstone	0.38	0.52		0.61		0.33										152	42		41			195		
12. servcourse	1.8	2.2		1.9		1.8		0.8	0.5		0.8			0.8		150	42		41			192		
13 a. Qlstudent	5.5	5.4		5.4		5.6		1.5	1.6		1.4			1.4		151	41		41			195		
b. Qladvisor	4.1	4.6		3.8		3.7		2.0	1.9		1.9			2.0		150	41		40			193		
c. Qlfaculty	4.6	4.9		4.7		4.4		1.7	1.6		1.5			1.7		149	40		41			195		
d. Qlstaff	4.2	4.6		4.4		4.3		1.9	1.7		1.5			1.8		136	40		41			190		
e. Qladmin	4.1	4.3		4.0		4.1		1.7	1.6		1.8			1.8		148	41		39			193		
14 a. empstudy	3.5	3.6		3.3		3.4		0.6	0.6		0.8			0.8		150	41		41			192		
b. SEacademic	2.5	3.0		2.3		2.4		0.8	0.8		0.9			0.9		149	41		41			194		
c. SElearnsup	2.5	2.8		2.6		2.4		0.9	0.9		1.0			0.9		151	42		41			194		

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Item Summary Statistics^a by Related-Major Group

American University of Beirut

Seniors

Variable Name ^a	Mean										Standard deviation ^b										N									
	FAS	FAFS	RHSN & FM	(Category Not Used)	OSB	(Category Not Used)	(Category Not Used)	FEA	FHS	(Category Not Used)	FAS	FAFS	RHSN & FM	(Category Not Used)	OSB	(Category Not Used)	(Category Not Used)	FEA	FHS	(Category Not Used)	FAS	FAFS	RHSN & FM	(Category Not Used)	OSB	(Category Not Used)	(Category Not Used)	FEA	FHS	(Category Not Used)
d. SEdiverse	2.7	3.0			2.6			2.6			1.0	1.0			1.0			1.0			151	41			41				195	
e. SEsocial	2.8	3.1			2.6			2.7			1.0	1.0			1.1			1.0			150	39			41				194	
f. SEwellness	2.7	2.8			2.3			2.6			1.0	1.0			1.0			1.0			151	40			41				192	
g. SEnonacad	1.9	2.3			1.8			1.9			1.0	1.1			0.9			1.0			149	40			40				194	
h. SEactivities	2.6	2.7			2.5			2.4			1.0	1.1			1.0			1.0			151	41			41				193	
i. SEevents	2.5	2.7			2.5			2.4			1.0	1.0			0.9			1.0			150	40			41				195	
15 a. tmprephrs	19.0	17.3			12.7			16.4			9.9	9.7			8.6			9.7			152	41			40				193	
b. tmcocurrhrs	6.1	5.0			5.8			7.2			7.6	5.4			7.3			7.9			150	40			40				192	
c. tmworkonhrs	2.7	2.2			2.7			3.6			6.6	3.6			7.6			7.0			152	41			40				192	
d. tmworkoffhrs	4.2	2.6			6.0			3.4			8.3	4.5			10.8			7.0			152	40			40				193	
— tmworkhrs	6.8	4.5			8.7			6.9			12.2	6.4			16.0			12.1			152	40			40				192	
e. tmervicehrs	5.5	6.6			5.7			4.0			8.0	7.8			8.6			6.3			150	41			40				194	
f. tmrelaxhrs	11.5	11.1			12.8			12.0			7.7	8.5			8.2			8.9			151	41			40				194	
g. tmcarehrs	3.9	4.2			6.0			4.2			7.4	6.1			8.6			6.9			145	41			39				193	
h. tmcommutehrs	9.5	7.8			8.5			8.8			7.9	6.9			8.3			7.0			152	41			40				192	
16. reading	2.9	2.7			2.7			2.2			1.2	1.0			1.3			1.0			152	41			40				192	
— tmreadinghrs	8.7	8.1			5.2			5.4			6.9	7.5			4.5			5.3			152	41			40				191	
17 a. pgwrite	3.2	3.3			3.2			3.1			0.7	0.7			0.8			0.9			151	41			40				193	
b. pgspeak	3.0	3.0			3.2			3.1			0.8	0.9			0.9			0.8			149	41			40				193	
c. pgthink	3.3	3.3			3.2			3.3			0.8	0.8			0.9			0.8			151	41			40				192	
d. pganalyze	2.8	3.1			3.1			3.3			0.9	1.0			0.9			0.8			150	40			40				192	
e. pgwork	2.6	3.0			2.7			2.8			1.0	1.0			1.0			1.0			150	40			40				193	
f. pgothers	2.9	3.3			2.9			3.0			0.9	0.7			0.9			0.9			150	41			39				191	
g. pgvalues	2.9	3.1			2.9			2.9			1.0	0.9			1.0			1.0			151	41			40				193	
h. pgdiverse	3.1	3.0			3.0			3.1			1.0	0.9			1.0			0.9			150	41			40				193	
i. pgprobsolve	2.8	2.8			2.9			2.8			0.9	0.9			0.9			1.0			150	41			40				193	
j. pgcitizen	2.7	2.9			2.8			2.7			1.0	1.0			0.9			1.0			149	41			39				192	
18. evalexp	3.0	3.3			3.0			3.0			0.8	0.6			0.7			0.8			151	41			41				194	
19. sameinst	3.1	3.4			2.9			3.2			1.0	0.8			1.0			0.9			153	41			41				195	

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group

American University of Beirut

First-Year Students

Item wording or description	Variable name	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)		OSB		(Category Not Used)		(Category Not Used)		FEA		FHS		(Category Not Used)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	267	78	37	84	28	70			74	67					125	80	19	86		
		More than one	75	22	7	16	12	30			36	33					31	20	3	14		
		Total	342	100	44	100	40	100			110	100					156	100	22	100		
	First major or expected first major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol	Arts & Humanities	45	13	0	0	0	0		1	1					0	0	0	0		
		(Recoded from MAJfirst.)	Biological Sci., Agriculture, & Natural Resources	53	15	9	20	2	5		0	0					1	1	0	0		
			Physical Sci., Mathematics, & Computer Science	91	26	0	0	3	7		1	1					1	1	0	0		
			Social Sciences	99	28	1	2	2	5		10	9					1	1	0	0		
			Business	3	1	0	0	0	0		80	70					0	0	0	0		
			Communications, Media, & Public Relations	18	5	0	0	0	0		0	0					0	0	0	0		
			Education	14	4	0	0	0	0		1	1					0	0	0	0		
			Engineering	17	5	0	0	0	0		7	6					154	98	0	0		
			Health Professions	3	1	35	78	35	83		2	2					0	0	22	100		
			Social Service Professions	5	1	0	0	0	0		0	0					0	0	0	0		
			All Other	2	1	0	0	0	0		6	5					0	0	0	0		
			Undecided, Undeclared	0	0	0	0	0	0		6	5					0	0	0	0		
		Total	350	100	45	100	42	100			114	100					157	100	22	100		
	Second major or expected second major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol	Arts & Humanities	7	9	0	0	0	0		1	3					1	3	0	0		
		(Recoded from MAJsecond.)	Biological Sci., Agriculture, & Natural Resources	3	4	3	43	0	0		0	0					0	0	0	0		
			Physical Sci., Mathematics, & Computer Science	14	19	0	0	0	0		0	0					11	37	0	0		
			Social Sciences	19	25	1	14	1	8		2	6					5	17	0	0		
			Business	11	15	0	0	1	8		22	63					4	13	0	0		
			Communications, Media, & Public Relations	1	1	0	0	0	0		0	0					0	0	0	0		
			Education	2	3	0	0	0	0		0	0					0	0	0	0		
			Engineering	2	3	1	14	0	0		0	0					6	20	0	0		
			Health Professions	7	9	1	14	10	83		0	0					0	0	2	67		
			Social Service Professions	7	9	0	0	0	0		0	0					0	0	1	33		
			All Other	0	0	0	0	0	0		0	0					0	0	0	0		
			Undecided, Undeclared	2	3	1	14	0	0		10	29					3	10	0	0		
		Total	75	100	7	100	12	100			35	100					30	100	3	100		

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group

American University of Beirut

First-Year Students

Item wording or description	Variable name	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)		OSB		(Category Not Used)		(Category Not Used)		FEA		FHS		(Category Not Used)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
22. What is your class level?	class	Freshman/First-year	51	15	3	7	6	14			21	19					15	10	2	9		
		Sophomore	212	62	28	65	33	79			69	62					120	78	14	64		
		Junior	73	21	12	28	3	7			21	19					17	11	6	27		
		Senior	2	1	0	0	0	0			0	0					0	0	0	0		
		Unclassified	2	1	0	0	0	0			0	0					1	1	0	0		
		Total	340	100	43	100	42	100			111	100					153	100	22	100		
23. Thinking about this current academic term, are you a full-time student?	fulltime	No	12	4	6	14	3	7			8	7					5	3	2	9		
		Yes	327	96	37	86	39	93			100	93					146	97	20	91		
		Total	339	100	43	100	42	100			108	100					151	100	22	100		
24a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	0	0	0	1	2		1	1					1	1	0	0		
		1	0	0	0	0	0	0	0		0	0					0	0	0	0		
		2	1	0	0	0	0	0	0		1	1					0	0	0	0		
		3	1	0	0	0	0	0	0		1	1					0	0	0	0		
		4	73	21	4	10	6	14			23	21					14	9	3	14		
		5	226	66	26	62	30	71			74	67					96	63	11	50		
		6	27	8	5	12	2	5			6	5					35	23	4	18		
		7 or more	13	4	7	17	3	7			5	5					6	4	4	18		
		Total	341	100	42	100	42	100			111	100					152	100	22	100		
b. Of these, how many are entirely online?	onlinenum	0	302	89	38	90	27	64			94	85					134	89	18	82		
		1	7	2	1	2	3	7			2	2					3	2	1	5		
		2	11	3	1	2	3	7			5	5					6	4	1	5		
		3	7	2	1	2	1	2			1	1					1	1	0	0		
		4	9	3	0	0	3	7			5	5					4	3	1	5		
		5	3	1	0	0	4	10			4	4					3	2	1	5		
		6	1	0	1	2	0	0			0	0					0	0	0	0		
		7 or more	0	0	0	0	1	2			0	0					0	0	0	0		
		Total	340	100	42	100	42	100			111	100					151	100	22	100		
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum.)	onlinecrscol	No courses taken online	302	89	38	90	27	64			94	85					134	89	18	82		
		Some courses taken online	32	9	4	10	9	21			10	9					14	9	3	14		
		All courses taken online	6	2	0	0	6	14			7	6					3	2	1	5		
		Total	340	100	42	100	42	100			111	100					151	100	22	100		

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group

American University of Beirut

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Item wording or description	Variable name	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)	OSB		(Category Not Used)	(Category Not Used)	FEA		FHS		(Category Not Used)
			Count	%	Count	%	Count	%	Count	Count	%	Count	%	Count	%	Count	%	Count
25. What have most of your grades been up to now at this institution?	grades	C- or lower	8	2	0	0	0	0		6	5			1	1	1	5	
		C	16	5	3	7	2	5		10	9			7	5	0	0	
		C+	27	8	5	12	3	7		8	7			17	11	2	10	
		B-	35	10	6	14	2	5		16	14			14	9	1	5	
		B	78	23	13	31	10	24		32	29			26	17	4	19	
		B+	82	24	8	19	10	24		22	20			39	26	8	38	
		A-	58	17	6	14	9	21		11	10			26	17	4	19	
		A	35	10	1	2	6	14		6	5			21	14	1	5	
		Total	339	100	42	100	42	100		111	100			151	100	21	100	
26. Did you begin college at this institution or elsewhere?	begincol	Started here	319	94	41	98	41	98		106	95			148	98	20	91	
		Started elsewhere	21	6	1	2	1	2		5	5			3	2	2	9	
		Total	340	100	42	100	42	100		111	100			151	100	22	100	
27. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	5	2	1	2	1	2		2	2			6	4	1	5	
	attend_com	Community or junior college	4	1	1	2	2	5		2	2			4	3	0	0	
	attend_col	4-year college or university other than this one	21	6	4	10	1	2		12	11			5	3	1	5	
	attend_none	None	271	81	33	79	34	81		82	74			123	81	17	77	
	attend_other	Other	30	9	3	7	4	10		13	12			13	9	4	18	
28. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	18	5	3	7	2	5		8	7			5	3	0	0	
		Bachelor's degree	19	6	1	2	7	17		15	14			11	7	2	9	
		Master's degree	106	31	18	43	10	24		48	44			66	43	9	41	
		Doctoral or professional degree	195	58	20	48	23	55		39	35			70	46	11	50	
		Total	338	100	42	100	42	100		110	100			152	100	22	100	

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group

American University of Beirut

First-Year Students

Item wording or description	Variable name	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)	OSB		(Category Not Used)	(Category Not Used)	FEA		FHS		(Category Not Used)
			Count	%	Count	%	Count	%	Count	Count	%	Count	%	Count	%	Count	%	Count
29. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	23	7	2	5	4	10		5	5			9	6	4	18	
		High school diploma or G.E.D.	38	11	3	7	3	7		10	9			11	7	0	0	
		Attended college, but did not complete degree	27	8	3	7	5	12		8	7			10	7	1	5	
		Associate's degree (A.A., A.S., etc.)	9	3	4	10	3	7		3	3			2	1	0	0	
		Bachelor's degree (B.A., B.S., etc.)	111	33	12	29	15	37		40	37			48	32	12	55	
		Master's degree (M.A., M.S., etc.)	85	25	11	26	7	17		28	26			41	27	5	23	
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	43	13	7	17	4	10		13	12			30	20	0	0	
		Total	336	100	42	100	41	100		107	100			151	100	22	100	
First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recoded from parented.)	Not first-generation	239	71	30	71	26	63		81	76			119	79	17	77	
		First-generation	97	29	12	29	15	37		26	24			32	21	5	23	
		Total	336	100	42	100	41	100		107	100			151	100	22	100	
30. What is your gender identity?	genderid	Man	119	35	4	10	12	29		43	39			89	59	3	14	
		Woman	212	63	38	90	29	69		67	60			61	40	17	77	
		Another gender identity	1	0	0	0	0	0		0	0			0	0	0	0	
		I prefer not to respond	6	2	0	0	1	2		1	1			1	1	2	9	
		Total	338	100	42	100	42	100		111	100			151	100	22	100	
31. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear.)	19 or younger	304	91	34	85	40	98		98	92			146	97	22	100	
		20-23	29	9	6	15	1	2		7	7			4	3	0	0	
		24-29	1	0	0	0	0	0		0	0			0	0	0	0	
		30-39	1	0	0	0	0	0		1	1			0	0	0	0	
		40-55	0	0	0	0	0	0		0	0			0	0	0	0	
		Over 55	0	0	0	0	0	0		0	0			0	0	0	0	
		Total	335	100	40	100	41	100		106	100			150	100	22	100	

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group

American University of Beirut

First-Year Students

Item wording or description	Variable name	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)	OSB		(Category Not Used)	(Category Not Used)	FEA		FHS		(Category Not Used)
			Count	%	Count	%	Count	%	Count	Count	%	Count	%	Count	%	Count	%	Count
32a. Are you an international student?	internat	No	282	83	36	86	40	95		96	87			136	90	20	91	
		Yes	57	17	6	14	2	5		14	13			15	10	2	9	
		Total	339	100	42	100	42	100		110	100			151	100	22	100	
	countrycol (If answered "yes") Country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. (Recoded from country.)	Africa Sub-Saharan	2	4	0	0	0	0		2	20			1	8	0	0	
		Asia	1	2	0	0	0	0		0	0			0	0	0	0	
		Canada	4	8	0	0	0	0		0	0			1	8	0	0	
		Europe	7	14	0	0	0	0		0	0			1	8	1	50	
		Latin America and Caribbean	0	0	0	0	0	0		1	10			1	8	0	0	
		Middle East and North Africa	36	72	5	83	2	100		7	70			9	69	1	50	
		Oceania	0	0	0	0	0	0		0	0			0	0	0	0	
		Unknown region/uncoded	0	0	1	17	0	0		0	0			0	0	0	0	
		Total	50	100	6	100	2	100		10	100			13	100	2	100	
33. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	2	1	0	0	0	0		1	1			0	0	0	0	
	re_asian	Asian	46	14	8	20	10	24		16	15			18	12	6	27	
	re_black	Black or African American	3	1	0	0	0	0		0	0			2	1	0	0	
	re_latino	Hispanic or Latino	3	1	0	0	0	0		0	0			3	2	1	5	
	re_pacific	Native Hawaiian/Other Pac. Islander	1	0	0	0	1	2		1	1			1	1	0	0	
	re_white	White	147	44	22	54	21	50		48	45			81	54	11	50	
	re_other	Other	93	28	8	20	6	14		29	27			29	19	6	27	
	re_pnr	I prefer not to respond	80	24	7	17	10	24		20	19			27	18	3	14	
	Racial or ethnic identification (Recoded from re_amind to re_pnr where each student is represented only once.)	American Indian or Alaska Native	1	0	0	0	0	0		1	1			0	0	0	0	
		Asian	27	8	4	10	5	12		12	11			10	7	2	9	
		Black or African American	0	0	0	0	0	0		0	0			2	1	0	0	
		Hispanic or Latino	2	1	0	0	0	0		0	0			3	2	0	0	
		Native Hawaiian/Other Pac. Islander	1	0	0	0	1	2		1	1			0	0	0	0	
		White	115	34	18	44	16	38		40	38			72	48	7	32	
		Other	77	23	8	20	5	12		24	23			27	18	5	23	
		Multiracial	33	10	4	10	5	12		8	8			10	7	5	23	
		I prefer not to respond	80	24	7	17	10	24		20	19			27	18	3	14	
		Total	336	100	41	100	42	100		106	100			151	100	22	100	
34. Are you a member of a social fraternity or sorority?	greek	No	318	95	38	93	41	98		104	96			142	96	20	91	
		Yes	16	5	3	7	1	2		4	4			6	4	2	9	
		Total	334	100	41	100	42	100		108	100			148	100	22	100	

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group American University of Beirut

First-Year Students

Item wording or description	Variable name	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)	OSB		(Category Not Used)	(Category Not Used)	FEA		FHS	(Category Not Used)
			Count	%	Count	%	Count	%	Count	Count	%	Count	%	Count	%	Count	%
35. Which of the following best describes where you are living while attending college? (Revised for 2018. Data from 2017 & 2018 merged as appropriate. Labels shown are 2018 unless otherwise noted.)	living18	Campus housing (other than a fraternity or sorority house)	71	21	11	27	4	10		14	13			16	11	7	32
		Fraternity or sorority house	5	1	0	0	0	0		0	0			1	1	0	0
		House, apartment, or other residence within walking distance to campus	77	23	8	20	8	19		25	24			36	24	3	14
		House, apartment, or other residence farther than walk. dist. to campus	177	53	22	54	27	64		64	61			96	64	12	55
		None of the above (2017 only)	0	0	0	0	0	0		0	0			0	0	0	0
		Not applicable: No campus, entirely online program, etc. (2018 only)	3	1	0	0	0	0		2	2			0	0	0	0
		Not applicable: Homeless or in transition (2018 only)	3	1	0	0	3	7		0	0			2	1	0	0
		Total	336	100	41	100	42	100		105	100			151	100	22	100
36. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	308	92	40	95	41	98		100	94			138	91	22	100
		Yes	28	8	2	5	1	2		6	6			13	9	0	0
		Total	336	100	42	100	42	100		106	100			151	100	22	100
37. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	334	99	40	100	42	100		102	98			150	99	22	100
		Yes	2	1	0	0	0	0		2	2			1	1	0	0
		Total	336	100	40	100	42	100		104	100			151	100	22	100
38a. Have you been diagnosed with any disability or impairment?	disability	No	294	88	39	95	38	90		89	84			136	90	20	91
		Yes	23	7	1	2	1	2		7	7			5	3	2	9
		I prefer not to respond	18	5	1	2	3	7		10	9			10	7	0	0
		Total	335	100	41	100	42	100		106	100			151	100	22	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment	3	13	0	0	0	0		1	14			1	20	0	0
	dis_mobility	A mobility impairment	2	9	0	0	0	0		0	0			2	40	0	0
	dis_learning	A learning disability	9	39	0	0	0	0		2	29			1	20	0	0
	dis_mental	A mental health disorder	11	48	1	100	0	0		3	43			1	20	1	50
	dis_other	A disability not listed above	4	17	0	0	1	100		2	29			0	0	1	50
	Disability or impairment (Recoded from disability and dis_sense to dis_other where each student is represented only once.)	A sensory impairment	2	1	0	0	0	0		1	1			1	1	0	0
		A mobility impairment	2	1	0	0	0	0		0	0			2	1	0	0
		A learning disability	5	1	0	0	0	0		1	1			1	1	0	0
		A mental health disorder	6	2	1	2	0	0		2	2			1	1	1	5
		A disability or impairment not listed	3	1	0	0	1	2		2	2			0	0	1	5
		More than one disability or impairment	5	1	0	0	0	0		1	1			0	0	0	0
		No disability or impairment	294	88	39	95	38	90		89	84			136	90	20	91
		Prefer not to respond	18	5	1	2	3	7		10	9			10	7	0	0
		Total	335	100	41	100	42	100		106	100			151	100	22	100

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group American University of Beirut

First-Year Students

Item wording or description	Variable name	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)		OSB		(Category Not Used)		(Category Not Used)		FEA		FHS		(Category Not Used)		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
39. Which of the following best describes your sexual orientation?	sexorient17	Straight (heterosexual)	288	86	37	90	35	83				96	91					136	91	22	100		
		Bisexual	14	4	0	0	0	0				2	2					1	1	0	0		
		Gay	3	1	0	0	0	0				0	0					2	1	0	0		
		Lesbian	0	0	0	0	0	0				0	0					0	0	0	0		
		Queer	1	0	0	0	0	0				1	1					0	0	0	0		
		Questioning or unsure	8	2	0	0	2	5				0	0					1	1	0	0		
		Another sexual orientation	4	1	0	0	0	0				0	0					0	0	0	0		
		I prefer not to respond	17	5	4	10	5	12				6	6					10	7	0	0		
		Total	335	100	41	100	42	100				105	100					150	100	22	100		
Institution-reported information (Variables provided by your institution in your NSSE population file.)																							
Institution-reported: Sex	IRsex	Female	222	63	41	91	29	69				68	60					64	41	19	86		
		Male	128	37	4	9	13	31				46	40					94	59	3	14		
		Total	350	100	45	100	42	100				114	100					158	100	22	100		
Institution-reported: Race or ethnicity	IRrace	American Indian or Alaska Native	0	0	0	0	0	0				0	0					0	0	0	0		
		Asian	0	0	0	0	0	0				0	0					0	0	0	0		
		Black or African American	0	0	0	0	0	0				0	0					0	0	0	0		
		Hispanic or Latino	0	0	0	0	0	0				0	0					0	0	0	0		
		Native Hawaiian/Other Pac. Islander	0	0	0	0	0	0				0	0					0	0	0	0		
		White	0	0	0	0	0	0				0	0					0	0	0	0		
		Other	0	0	0	0	0	0				0	0					0	0	0	0		
		Foreign or nonresident alien	0	0	0	0	0	0				0	0					0	0	0	0		
		Two or more races/ethnicities	0	0	0	0	0	0				0	0					0	0	0	0		
		Unknown	0	0	0	0	0	0				0	0					0	0	0	0		
		Total	0	0	0	0	0	0				0	0					0	0	0	0		
Institution-reported: Class level	IRclass	Freshman/First-Year	350	100	45	100	42	100				114	100					158	100	22	100		
		Sophomore	0	0	0	0	0	0				0	0					0	0	0	0		
		Junior	0	0	0	0	0	0				0	0					0	0	0	0		
		Senior	0	0	0	0	0	0				0	0					0	0	0	0		
		Other	0	0	0	0	0	0				0	0					0	0	0	0		
		Total	350	100	45	100	42	100				114	100					158	100	22	100		
Institution-reported: First-time first-year (FTFY) student	IRftfy	Not first-time first-year	0	0	0	0	0	0				0	0					0	0	0	0		
		First-time first-year	350	100	45	100	42	100				114	100					158	100	22	100		
		Total	350	100	45	100	42	100				114	100					158	100	22	100		
Institution-reported: Enrollment status	IREnrollment	Not full-time	1	0	0	0	0	0				1	1					0	0	0	0		
		Full-time	349	100	45	100	42	100				113	99					158	100	22	100		
		Total	350	100	45	100	42	100				114	100					158	100	22	100		

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group

American University of Beirut

Seniors

Item wording or description	Variable name	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)	OSB		(Category Not Used)	(Category Not Used)	FEA		FHS		(Category Not Used)
			Count	%	Count	%	Count	%	Count	Count	%	Count	%	Count	%	Count	%	Count
21a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	110	73	35	85	0	0		28	70			181	93	10	91	
		More than one	41	27	6	15	5	100		12	30			14	7	1	9	
		Total	151	100	41	100	5	100		40	100			195	100	11	100	
	MAJfirstcol (Recoded from MAJfirst.) (This does not reflect any customization made for the Major Field Report.)	Arts & Humanities	30	19	0	0	0	0		1	2			0	0	0	0	
		Biological Sci., Agriculture, & Natural Resources	23	15	12	29	2	40		1	2			1	1	0	0	
		Physical Sci., Mathematics, & Computer Science	33	21	0	0	1	20		1	2			1	1	0	0	
		Social Sciences	36	23	0	0	0	0		1	2			0	0	0	0	
		Business	2	1	0	0	0	0		32	78			0	0	0	0	
		Communications, Media, & Public Relations	7	5	0	0	0	0		0	0			0	0	0	0	
		Education	8	5	0	0	0	0		1	2			0	0	0	0	
		Engineering	7	5	0	0	0	0		3	7			198	99	0	0	
		Health Professions	2	1	30	71	1	20		0	0			0	0	11	100	
		Social Service Professions	6	4	0	0	0	0		0	0			0	0	0	0	
		All Other	1	1	0	0	1	20		1	2			0	0	0	0	
		Undecided, Undeclared	0	0	0	0	0	0		0	0			0	0	0	0	
		Total	155	100	42	100	5	100		41	100			200	100	11	100	
	MAJsecondcol (Recoded from MAJsecond.) (This does not reflect any customization made for the Major Field Report.)	Arts & Humanities	9	22	0	0	0	0		0	0			0	0	0	0	
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0		0	0			0	0	0	0	
		Physical Sci., Mathematics, & Computer Science	9	22	0	0	0	0		1	8			5	38	0	0	
		Social Sciences	10	24	2	33	0	0		1	8			1	8	0	0	
		Business	3	7	0	0	0	0		3	25			0	0	0	0	
		Communications, Media, & Public Relations	0	0	0	0	0	0		0	0			0	0	0	0	
		Education	2	5	0	0	0	0		0	0			0	0	0	0	
		Engineering	1	2	1	17	0	0		0	0			3	23	0	0	
		Health Professions	3	7	2	33	5	100		1	8			0	0	1	100	
		Social Service Professions	2	5	1	17	0	0		0	0			1	8	0	0	
		All Other	0	0	0	0	0	0		0	0			0	0	0	0	
		Undecided, Undeclared	2	5	0	0	0	0		6	50			3	23	0	0	
		Total	41	100	6	100	5	100		12	100			13	100	1	100	

NSSE 2018 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group American University of Beirut

Seniors

	Item wording or description	Variable name	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)		OSB		(Category Not Used)		(Category Not Used)		FEA		FHS		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
22.	What is your class level?	class	Freshman/First-year	0	0	0	0	0	0			0	0					0	0	0	0		
			Sophomore	0	0	0	0	0	0			1	3					1	1	0	0		
			Junior	7	5	4	10	0	0			0	0					33	17	0	0		
			Senior	137	93	37	90	5	100			36	90					157	81	11	100		
			Unclassified	3	2	0	0	0	0			3	8					3	2	0	0		
			Total	147	100	41	100	5	100			40	100					194	100	11	100		
23.	Thinking about this current academic term, are you a full-time student?	fulltime	No	18	12	2	5	1	20			13	33					4	2	2	20		
			Yes	129	88	37	95	4	80			27	68					191	98	8	80		
			Total	147	100	39	100	5	100			40	100					195	100	10	100		
24a.	How many courses are you taking for credit this current academic term?	coursenum	0	6	4	0	0	0	0			6	15					2	1	0	0		
			1	5	3	0	0	0	0			1	3					3	2	0	0		
			2	7	5	1	3	1	20			2	5					1	1	0	0		
			3	12	8	4	10	0	0			3	8					5	3	0	0		
			4	45	31	1	3	2	40			5	13					25	13	3	27		
			5	48	33	6	15	1	20			17	44					80	41	4	36		
			6	18	12	11	28	0	0			1	3					69	36	3	27		
			7 or more	6	4	17	43	1	20			4	10					9	5	1	9		
			Total	147	100	40	100	5	100			39	100					194	100	11	100		
b.	Of these, how many are entirely online ?	onlinenum	0	139	95	38	95	5	100			36	92					178	93	9	82		
			1	5	3	1	3	0	0			2	5					4	2	2	18		
			2	0	0	0	0	0	0			0	0					2	1	0	0		
			3	0	0	0	0	0	0			0	0					1	1	0	0		
			4	1	1	0	0	0	0			0	0					3	2	0	0		
			5	1	1	0	0	0	0			0	0					0	0	0	0		
			6	1	1	0	0	0	0			0	0					2	1	0	0		
			7 or more	0	0	1	3	0	0			1	3					1	1	0	0		
			Total	147	100	40	100	5	100			39	100					191	100	11	100		
	Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum.)	onlinecrscol	No courses taken online	139	95	38	95	5	100			36	92					178	93	9	82		
			Some courses taken online	6	4	1	3	0	0			2	5					8	4	2	18		
			All courses taken online	2	1	1	3	0	0			1	3					5	3	0	0		
			Total	147	100	40	100	5	100			39	100					191	100	11	100		

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Respondent Profile^d by Related-Major Group American University of Beirut

Seniors

	Item wording or description	Variable name	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)		OSB		(Category Not Used)		(Category Not Used)		FEA		FHS		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25.	What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	0	0	0	0			0	0					3	2	0	0		
			C	3	2	0	0	0	0			0	0			5	3	0	0				
			C+	9	6	0	0	0	0			3	8			7	4	1	9				
			B-	21	14	1	3	1	25			10	25			22	11	1	9				
			B	24	16	7	18	0	0			7	18			51	27	5	45				
			B+	43	29	15	38	0	0			8	20			48	25	2	18				
			A-	29	20	8	21	0	0			5	13			27	14	1	9				
			A	17	12	8	21	3	75			7	18			29	15	1	9				
			Total	146	100	39	100	4	100			40	100			192	100	11	100				
26.	Did you begin college at this institution or elsewhere?	begincol	Started here	141	96	38	97	5	100			35	88			184	96	11	100				
			Started elsewhere	6	4	1	3	0	0			5	13			7	4	0	0				
			Total	147	100	39	100	5	100			40	100			191	100	11	100				
27.	Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	3	2	1	3	0	0			1	3			3	2	0	0				
		attend_com	Community or junior college	7	5	0	0	0	0			0	0			1	1	0	0				
		attend_col	4-year college or university other than this one	12	8	3	8	0	0			4	11			16	8	0	0				
		attend_none	None	114	78	29	78	4	80			29	76			158	84	9	82				
		attend_other	Other	10	7	4	11	1	20			4	11			11	6	2	18				
28.	What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	0	0	0	0	0	0			0	0			4	2	0	0				
			Bachelor's degree	18	12	6	15	0	0			6	15			30	16	2	18				
			Master's degree	42	29	7	18	1	20			18	46			92	48	4	36				
			Doctoral or professional degree	86	59	26	67	4	80			15	38			64	34	5	45				
			Total	146	100	39	100	5	100			39	100			190	100	11	100				

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American University of Beirut

Seniors

Item wording or description	Variable name	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)	OSB		(Category Not Used)	(Category Not Used)	FEA		FHS		(Category Not Used)
			Count	%	Count	%	Count	%	Count	Count	%	Count	%	Count	%	Count	%	Count
29. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	8	5	6	15	0	0		1	3			9	5	2	18	
		High school diploma or G.E.D.	10	7	8	21	0	0		2	5			11	6	1	9	
		Attended college, but did not complete degree	13	9	5	13	2	40		5	13			12	6	1	9	
		Associate's degree (A.A., A.S., etc.)	3	2	0	0	0	0		1	3			4	2	0	0	
		Bachelor's degree (B.A., B.S., etc.)	61	41	10	26	0	0		16	41			90	48	5	45	
		Master's degree (M.A., M.S., etc.)	33	22	6	15	1	20		7	18			35	19	2	18	
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	19	13	4	10	2	40		7	18			27	14	0	0	
		Total	147	100	39	100	5	100		39	100			188	100	11	100	
First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recoded from parented.)	Not first-generation	113	77	20	51	3	60		30	77			152	81	7	64	
		First-generation	34	23	19	49	2	40		9	23			36	19	4	36	
		Total	147	100	39	100	5	100		39	100			188	100	11	100	
30. What is your gender identity?	genderid	Man	50	34	5	13	0	0		12	31			118	62	4	36	
		Woman	91	62	34	87	5	100		25	64			66	35	7	64	
		Another gender identity	2	1	0	0	0	0		1	3			2	1	0	0	
		I prefer not to respond	4	3	0	0	0	0		1	3			3	2	0	0	
		Total	147	100	39	100	5	100		39	100			189	100	11	100	
31. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear.)	19 or younger	1	1	2	5	1	20		4	11			6	3	1	9	
		20-23	134	92	37	95	4	80		32	84			184	96	10	91	
		24-29	11	8	0	0	0	0		2	5			1	1	0	0	
		30-39	0	0	0	0	0	0		0	0			0	0	0	0	
		40-55	0	0	0	0	0	0		0	0			0	0	0	0	
		Over 55	0	0	0	0	0	0		0	0			0	0	0	0	
		Total	146	100	39	100	5	100		38	100			191	100	11	100	

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Respondent Profile^d by Related-Major Group American University of Beirut

Seniors

Item wording or description	Variable name	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)	OSB		(Category Not Used)	(Category Not Used)	FEA		FHS		(Category Not Used)
			Count	%	Count	%	Count	%	Count	Count	%	Count	%	Count	%	Count	%	Count
32a. Are you an international student?	internat	No	127	86	35	90	5	100		34	87			185	97	11	100	
		Yes	20	14	4	10	0	0		5	13			6	3	0	0	
		Total	147	100	39	100	5	100		39	100			191	100	11	100	
	[If answered "yes"] Country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file.	countrycol																
		Africa Sub-Saharan	1	7	0	0	0	0		1	20			0	0	0	0	
		Asia	0	0	0	0	0	0		0	0			0	0	0	0	
		Canada	1	7	0	0	0	0		0	0			1	20	0	0	
		Europe	3	20	1	33	0	0		0	0			0	0	0	0	
		Latin America and Caribbean	0	0	0	0	0	0		0	0			0	0	0	0	
		Middle East and North Africa	10	67	2	67	0	0		4	80			4	80	0	0	
		Oceania	0	0	0	0	0	0		0	0			0	0	0	0	
		Unknown region/uncoded	0	0	0	0	0	0		0	0			0	0	0	0	
		Total	15	100	3	100	0	0		5	100			5	100	0	0	
33. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	2	1	0	0	0	0		0	0			0	0	0	0	
	re_asian	Asian	9	6	10	26	0	0		4	11			11	6	1	9	
	re_black	Black or African American	0	0	0	0	0	0		0	0			0	0	0	0	
	re_latino	Hispanic or Latino	2	1	0	0	0	0		0	0			2	1	0	0	
	re_pacific	Native Hawaiian/Other Pac. Islander	0	0	0	0	0	0		1	3			1	1	0	0	
	re_white	White	72	49	18	47	3	60		16	42			97	52	6	55	
	re_other	Other	46	32	7	18	1	20		9	24			48	26	3	27	
	re_pnr	I prefer not to respond	28	19	8	21	1	20		11	29			34	18	3	27	
	Racial or ethnic identification	re_all																
		American Indian or Alaska Native	1	1	0	0	0	0		0	0			0	0	0	0	
		Asian	2	1	6	16	0	0		2	5			8	4	0	0	
		Black or African American	0	0	0	0	0	0		0	0			0	0	0	0	
		Hispanic or Latino	2	1	0	0	0	0		0	0			1	1	0	0	
		Native Hawaiian/Other Pac. Islander	0	0	0	0	0	0		1	3			1	1	0	0	
		White	60	41	13	34	3	60		13	34			93	50	4	36	
		Other	40	27	6	16	1	20		8	21			45	24	2	18	
		Multiracial	13	9	5	13	0	0		3	8			5	3	2	18	
		I prefer not to respond	28	19	8	21	1	20		11	29			34	18	3	27	
		Total	146	100	38	100	5	100		38	100			187	100	11	100	
34. Are you a member of a social fraternity or sorority?	greek	No	137	94	34	92	5	100		37	97			179	95	11	100	
		Yes	8	6	3	8	0	0		1	3			10	5	0	0	
		Total	145	100	37	100	5	100		38	100			189	100	11	100	

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Respondent Profile^d by Related-Major Group American University of Beirut

Seniors

Item wording or description	Variable name	Response options	FAS		FAFS		RHSN & FM		(Category Not Used)	OSB		(Category Not Used)	(Category Not Used)	FEA		FHS		(Category Not Used)
			Count	%	Count	%	Count	%	Count	Count	%	Count	%	Count	%	Count	%	Count
35. Which of the following best describes where you are living while attending college? (Revised for 2018. Data from 2017 & 2018 merged as appropriate. Labels shown are 2018 unless otherwise noted.)	living18	Campus housing (other than a fraternity or sorority house)	22	15	14	38	3	60		5	13			14	7	2	18	
		Fraternity or sorority house	1	1	2	5	0	0		0	0			0	0	0	0	
		House, apartment, or other residence within walking distance to campus	34	23	2	5	1	20		11	29			47	25	3	27	
		House, apartment, or other residence farther than walk. dist. to campus	87	60	18	49	1	20		21	55			123	65	6	55	
		None of the above (2017 only)	0	0	0	0	0	0		0	0			0	0	0	0	
		Not applicable: No campus, entirely online program, etc. (2018 only)	2	1	0	0	0	0		0	0			1	1	0	0	
		Not applicable: Homeless or in transition (2018 only)	0	0	1	3	0	0		1	3			4	2	0	0	
		Total	146	100	37	100	5	100		38	100			189	100	11	100	
36. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	138	94	35	92	5	100		33	87			177	94	9	82	
		Yes	9	6	3	8	0	0		5	13			12	6	2	18	
		Total	147	100	38	100	5	100		38	100			189	100	11	100	
37. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	146	99	37	100	5	100		38	100			186	99	11	100	
		Yes	1	1	0	0	0	0		0	0			2	1	0	0	
		Total	147	100	37	100	5	100		38	100			188	100	11	100	
38a. Have you been diagnosed with any disability or impairment?	disability	No	129	88	37	97	4	80		32	84			174	93	9	82	
		Yes	11	7	1	3	1	20		3	8			7	4	2	18	
		I prefer not to respond	7	5	0	0	0	0		3	8			6	3	0	0	
		Total	147	100	38	100	5	100		38	100			187	100	11	100	
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment	2	18	0	0	1	100		1	33			1	14	0	0	
	dis_mobility	A mobility impairment	1	9	0	0	0	0		0	0			0	0	0	0	
	dis_learning	A learning disability	3	27	0	0	0	0		2	67			3	43	2	100	
	dis_mental	A mental health disorder	4	36	0	0	1	100		2	67			1	14	0	0	
	dis_other	A disability not listed above	2	18	1	100	0	0		0	0			2	29	0	0	
	Disability or impairment	A sensory impairment	2	1	0	0	0	0		0	0			1	1	0	0	
		A mobility impairment	1	1	0	0	0	0		0	0			0	0	0	0	
		A learning disability	2	1	0	0	0	0		1	3			3	2	2	18	
		A mental health disorder	4	3	0	0	0	0		0	0			1	1	0	0	
		A disability or impairment not listed	1	1	1	3	0	0		0	0			2	1	0	0	
		More than one disability or impairment	1	1	0	0	1	20		2	5			0	0	0	0	
		No disability or impairment	129	88	37	97	4	80		32	84			174	93	9	82	
		Prefer not to respond	7	5	0	0	0	0		3	8			6	3	0	0	
		Total	147	100	38	100	5	100		38	100			187	100	11	100	
	(Recoded from disability and dis_sense to dis_other where each student is represented only once.)																	

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Seniors

			FAS				FAFS		RHSN & FM		(Category Not Used)		OSB		(Category Not Used)		(Category Not Used)		FEA		FHS		(Category Not Used)	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
39. Which of the following best describes your sexual orientation?	sexorient17	Straight (heterosexual)	123	84	32	84	5	100					30	79					164	88	10	91		
		Bisexual	2	1	1	3	0	0					0	0					2	1	0	0		
		Gay	3	2	0	0	0	0					1	3					1	1	0	0		
		Lesbian	0	0	0	0	0	0					0	0					0	0	0	0		
		Queer	3	2	0	0	0	0					0	0					0	0	0	0		
		Questioning or unsure	1	1	0	0	0	0					1	3					3	2	0	0		
		Another sexual orientation	2	1	2	5	0	0					0	0					3	2	0	0		
		I prefer not to respond	12	8	3	8	0	0					6	16					14	7	1	9		
		Total	146	100	38	100	5	100					38	100					187	100	11	100		
Institution-reported information (Variables provided by your institution in your NSSE population file.)																								
Institution-reported: Sex	IRsex	Female	101	65	35	83	5	100					27	66					68	34	7	64		
		Male	54	35	7	17	0	0					14	34					132	66	4	36		
		Total	155	100	42	100	5	100					41	100					200	100	11	100		
Institution-reported: Race or ethnicity	IRrace	American Indian or Alaska Native	0	0	0	0	0	0					0	0					0	0	0	0		
		Asian	0	0	0	0	0	0					0	0					0	0	0	0		
		Black or African American	0	0	0	0	0	0					0	0					0	0	0	0		
		Hispanic or Latino	0	0	0	0	0	0					0	0					0	0	0	0		
		Native Hawaiian/Other Pac. Islander	0	0	0	0	0	0					0	0					0	0	0	0		
		White	0	0	0	0	0	0					0	0					0	0	0	0		
		Other	0	0	0	0	0	0					0	0					0	0	0	0		
		Foreign or nonresident alien	0	0	0	0	0	0					0	0					0	0	0	0		
		Two or more races/ethnicities	0	0	0	0	0	0					0	0					0	0	0	0		
		Unknown	0	0	0	0	0	0					0	0					0	0	0	0		
Total	0	0	0	0	0	0					0	0					0	0	0	0				
Institution-reported: Class level	IRclass	Freshman/First-Year	0	0	0	0	0	0					0	0					0	0	0	0		
		Sophomore	0	0	0	0	0	0					0	0					0	0	0	0		
		Junior	0	0	0	0	0	0					0	0					0	0	0	0		
		Senior	155	100	42	100	5	100					41	100					200	100	11	100		
		Other	0	0	0	0	0	0					0	0					0	0	0	0		
		Total	155	100	42	100	5	100					41	100					200	100	11	100		
Institution-reported: First-time first-year (FTFY) student	IRftfy	Not first-time first-year	155	100	42	100	5	100					41	100					200	100	11	100		
		First-time first-year	0	0	0	0	0	0					0	0					0	0	0	0		
		Total	155	100	42	100	5	100					41	100					200	100	11	100		
Institution-reported: Enrollment status	IREnrollment	Not full-time	18	12	1	2	0	0					4	10					5	3	1	9		
		Full-time	137	88	41	98	5	100					37	90					195	98	10	91		
		Total	155	100	42	100	5	100					41	100					200	100	11	100		

Endnotes

- a. All results are unweighted. Engagement Indicator statistics for major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank). EIs range from 0 to 60. For details on EI development and scores, visit nsse.indiana.edu/html/engagement_indicators.cfm
- b. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- c. All results are unweighted. High-Impact Practice statistics for major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank). For HIPs, we report the percentage of students who responded "Done or in progress" or "Plan to do," except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project. For details on HIP development and scores, visit nsse.indiana.edu/html/high_impact_practices.cfm
- d. All results are unweighted. Frequencies for major categories with fewer than 5 respondents in a given class are not reported (i.e., the column is blank).
- e. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- f. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- g. All results are unweighted. Item statistics for major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank).