

Seniors
(to be answered by seniors only)

To what extent have courses in your major(s) prepared you for your post-graduation plans?				
Use Scale: 1= Very little, 2= Some, 3= Quite a bit, 4= Very much				
90. Critical thinking and analysis of arguments and information	1	2	3	4
91. Creative thinking and problem solving	1	2	3	4
92. Research skills	1	2	3	4
93. Clear writing	1	2	3	4
94. Persuasive speaking	1	2	3	4
95. Technological skills	1	2	3	4
96. Financial and business management skills	1	2	3	4
97. Entrepreneurial skills	1	2	3	4
98. Leadership skills	1	2	3	4
99. Networking and relationship building	1	2	3	4
To what extent has your coursework in your major(s) emphasized the following?				
100. Generating new ideas or brainstorming	1	2	3	4
101. Taking risks in your coursework without fear of penalty	1	2	3	4
102. Evaluating multiple approaches to a problem	1	2	3	4
103. Inventing new methods to arrive at unconventional solutions	1	2	3	4



Student Experience *Survey*

Student Experience Survey

1. Indicate your faculty:

1) FAFS: Faculty of Agricultural and Food Sciences

2) FAS: Faculty of Arts and Sciences

3) FEA: Faculty of Engineering and Architecture

4) FM: Faculty of Medicine

5) FHS: Faculty of Health Sciences

6) OSB: Suliman S. Olayan School of Business

7) HSON: Rafic Hariri School of Nursing

2. What year are you in?

1) Freshman

2) Sophomore

3) Graduate

4) Special

5) Junior

6) Senior

7) Year 4

8) Medicine

9) Prospective Graduate

During the current school year, about how often have you done the following?

Use Scale: 1= Never, 2= Sometimes, 3= Often, 4= Very Often

3. Combined ideas from different courses when completing assignments

1

2

3

4

4. Connected your learning to societal problems or issues

1

2

3

4

5. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments

1

2

3

4

6. Connected ideas from your courses to your prior experiences and knowledge

1

2

3

4

7. Talked about career plans with a faculty member

1

2

3

4

8. Asked questions or contributed to course discussions in other ways

1

2

3

4

9. Prepared two or more drafts of a paper or assignment before turning it in

1

2

3

4

10. Asked another student to help you understand course material

1

2

3

4

11. Explained course material to one or more students

1

2

3

4

12. Prepared for exams by discussing or working through course material with other students

1

2

3

4

13. Worked with other students on course projects or assignments

1

2

3

4

14. Talked about career plans with a faculty member

1

2

3

4

15. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)

1

2

3

4

16. Discussed course topics, ideas, or concepts with a faculty member outside of class

1

2

3

4

17. Discussed your academic performance with a faculty member

1

2

3

4

18. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)

1

2

3

4

19. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)

1

2

3

4

20. Evaluated what others have concluded from numerical information

1

2

3

4

21. During the current school year, how often have your academic advisors reached out to you about your academic progress or performance?

Use Scale: 1= Never, 2= Sometimes, 3= Often, 4= Very Often

1

2

3

4

How much does your institution emphasize the following?

Use Scale: 1= Very little, 2= Some, 3= Quite a bit, 4= Very much

22. Providing support to help students succeed academically

1

2

3

4

23. Spending significant amounts of time studying and on academic work

1

2

3

4

During the current school year, to what extent have your instructors done the following?

Use Scale: 1= Very little, 2= Some, 3= Quite a bit, 4= Very much

24. Clearly explained course goals and requirements

1

2

3

4

25. Taught course sessions in an organized way

1

2

3

4

26. Used examples or illustrations to explain difficult points

1

2

3

4

27. Provided feedback on a draft or work in progress

1

2

3

4

28. Provided prompt and detailed feedback on tests or completed assignments

1

2

3

4

How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Use Scale: 1= Very little, 2= Some, 3= Quite a bit, 4= Very much

29. Writing clearly and effectively

1

2

3

4

30. Speaking clearly and effectively

1

2

3

4

31. Thinking critically and analytically

1

2

3

4

32. Analyzing numerical and statistical information

1

2

3

4

33. Acquiring job- or work-related knowledge and skills

1

2

3

4

34. Working effectively with other

1

2

3

4

35. Developing or clarifying a personal code of values and ethics

1

2

3

4

36. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)

1

2

3

4

37. Solving complex real-world problems

1

2

3

4

38. Being an informed and active citizen

1

2

3

4

During the current school year, to what extent have your academic advisors done the following?

Use Scale: 1= Very little, 2= Some, 3= Quite a bit, 4= Very much

39. Been available when needed

1

2

3

4

40. Listened closely to your concerns and questions

1

2

3

4

41. Informed you of important deadlines

1

2

3

4

42. Helped you understand academic rules and policies

1

2

3

4

43. Informed you of academic support options (tutoring, study groups, help with writing, etc.)

1

2

3

4

44. Provided useful information about courses

1

2

3

4

45. Helped you when you had academic difficulties

1

2

3

4

46. Helped you get information on special opportunities (study abroad, internship, research projects, etc.)

1

2

3

4

47. Discussed your career interests and post-graduation plans

1

2

3

4

Indicate the quality of your interactions with the following people at your institution

Use Scale: {Poor 1 <-----> 7 Excellent}

48. Students

1

2

3

4

5

6

7

49. Academic advisors

1

2

3

4

5

6

7

50. Faculty

1

2

3

4

5

6

7

51. Student services staff (career services, student activities, housing, etc.)

1

2

3

4

5

6

7

52. Other administrative staff and offices (registrar, financial aid, etc.)

1

2

3

4

5

6

7

53. To what extent have your courses challenged you to do your best work?

1

2

3

4

5

6

7

Use Scale: {Not important 1 <-----> 7 very important}

54. How important is it to you that you graduate from this institution?

1

2

3

4

5

6

7

Which of the following have you done or do you plan to do before you graduate?

Use Scale: 1= Done or in progress, 2= Plan to do, 3= Do not plan to do, 4= Have not decided

55. Participate in an internship, co-op, field experience, student teaching, or clinical placement

1

2

3

4

56. Hold a formal leadership role in a student organization or group

1

2

3

4

57. Participate in a learning community or some other formal program where groups of students take two or more classes together

1

2

3

4

58. Participate in a study abroad program

1

2

3

4

59. Work with a faculty member on a research project

1

2

3

4

60. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)

1

2

3

4

61. About how many of your courses at this institution have included a community-based project ?

Use Scale: 1= None, 2= Some, 3= Most, 4= All

1

2

3

4

62. How would you evaluate your entire educational experience at this institution?

Use Scale: 1= Poor, 2= Fair, 3= Good, 4= Excellent

1

2

3

4

63. If you could start over again, would you go to the same institution you are now attending?

Use Scale: 1= Definitely No, 2= Probably No, 3= Probably Yes, 4= Definitely Yes

1

2

3

4

Indicate your level of satisfaction with each of the following

Use Scale: 1= V. Dissatisfied, 2= Dissatisfied, 3= Neutral , 4= Satisfied, 5= V. Satisfied

64. Residence hall services and programs

1

2

3

4

5

65. Practical work experiences offered in areas related to my major

1

2

3

4

5

66. Financial aid services

1

2

3

4

5

67. Faculty respect for students

1

2

3

4

5

68. Language development services for students whose first language is NOT English

1

2

3

4

5

69. Career planning services

1

2

3

4

5

70. Job placement services

1

2

3

4

5

71. Personal counseling services

1

2

3

4

5

First Year Experience

(to be answered by freshman and sophomore students only)

During the current school year, how difficult have the following been for you?

Use Scale: {Not at all difficult 1 <-----> 5 Difficult}

72. Learning course material

1

2

3

4

5

73. Managing your time

1

2

3

4

5

74. Getting help with school work

1

2

3

4

5

75. Interacting with faculty

1

2

3

4

5

76. During the current school year, have you seriously considered leaving this institution?

Yes

No

1

2

If yes, why did you consider leaving ?

77. Academics are too difficult

1

2

78. Academics are too easy

1

2

79. Other academic issues (major not offered, course availability, advising, credit transfer, etc.)

1

2

80. Financial concerns (costs or financial aid)

1

2

81. To change your career options (transfer to another school or program, military service, etc.)

1

2

82. Difficulty managing demands of school and work

1

2

83. Too much emphasis on partying

1

2

84. Not enough opportunities to socialize and have fun

1

2

85. Relations with faculty and staff

1

2

86. Relations with other students

1

2

87. Campus climate, location, or culture

1

2

88. Unsafe or hostile environment

1

2

89. Personal reasons (family issues, physical or mental health, homesickness, stress, etc.)

1

2