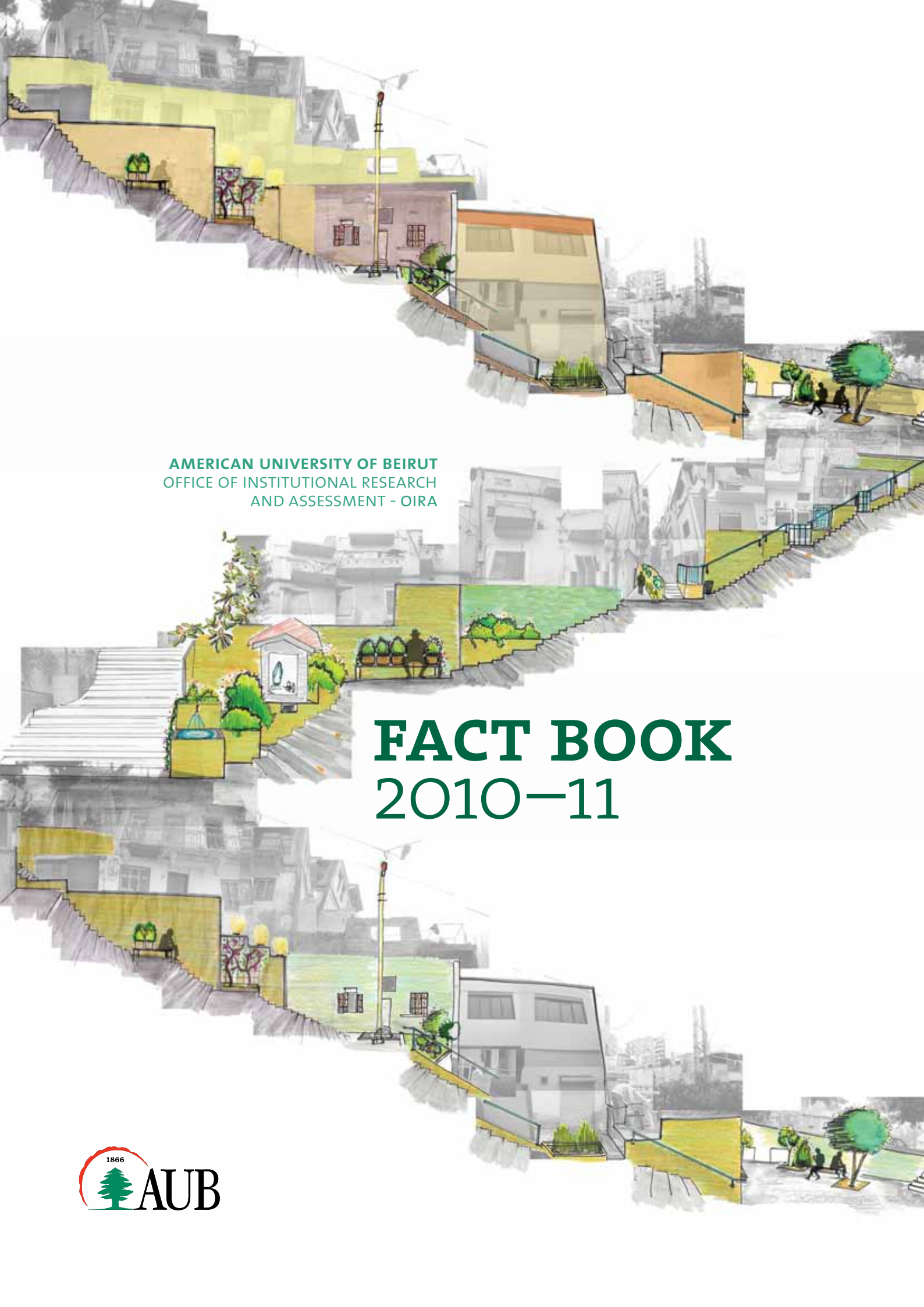




AMERICAN UNIVERSITY OF BEIRUT
OFFICE OF INSTITUTIONAL RESEARCH
AND ASSESSMENT - OIRA

FACT BOOK 2010–11

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AND ASSESSMENT - OIRA

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PREFACE



It is with great pleasure that I present to you the American University of Beirut (AUB) Fact Book 2010–11.

The AUB Fact Book is a special report published annually by the Office of Institutional Research and Assessment (OIRA). In recent years the AUB Fact Book has highlighted a theme of importance to AUB for each particular year. For 2010–11, we have selected the AUB Neighborhood Initiative and The Center for Civic Engagement and Community Service (CCECS) for the important role they play in upholding AUB's mission of service towards its community. Since 1866, AUB's presence in Ras Beirut has shaped the urban environment surrounding the university. Recognizing the importance of AUB's historical role and its potential future impact on the neighborhood, the AUB Neighborhood Initiative was established in 2007 to mobilize university resources—particularly its intellectual resources—for the public good, starting in the immediate vicinity of the campus. Similarly, CCECS was established in 2008 to develop a culture of service from within AUB community that responds to social and civic needs and that creates close links with the community.

The Fact Book contains a compilation of statistical data about subjects such as enrollment, admissions, graduation and retention rates, and other significant information about AUB.

Like all university fact books, AUB Fact Book has several purposes:

- Data Resource: As a data resource, the Fact Book captures and summarizes most of the important and historical data about the organization and operation of the University as an academic institution.
- Decision-Making: As a ready reference, the Fact Book provides base line data and comparative figures required by decision makers.
- Planning: As a planning resource document, the Fact Book provides information about the past direction and present situation of the University and helps identify areas where more work is needed to fulfill its mission and achieve its goals.
- Self-Study: The Fact Book provides valuable data for self-study for institutional and programmatic accreditation, grant writing, and external reports.

Your comments and suggestions are appreciated, as is feedback about the usefulness of the AUB Fact Book.

A hardcopy (printed and bound) of this book is available upon request. All unit and department heads throughout the University will receive a copy.

The AUB Fact Book is also available in PDF format for downloading from the web as a whole book or in separate sections. You will need Adobe Acrobat reader software in order to download the electronic version.

We are grateful to the many departments and individuals who provided data for this book. All inquiries and comments regarding the AUB Fact Book should be addressed to Karma El Hassan, Director of OIRA, AUB, extension 3131/o, email kelhasan@aub.edu.lb.

*Dr. Karma El Hassan, Director
Office of Institutional Research and Assessment (OIRA)*

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Mission Statement

The American University of Beirut (AUB) is an institution of higher learning founded to provide excellence in education, to participate in the advancement of knowledge through research, and to serve the peoples of the Middle East and beyond. Chartered in New York State in 1863, the University bases its educational philosophy, standards, and practices on the American liberal arts model of higher education. The University believes deeply in and encourages freedom of thought and expression and seeks to foster tolerance and respect for diversity and dialogue. Graduates will be individuals committed to creative and critical thinking, life-long learning, personal integrity and civic responsibility, and leadership.

History

In 1862 American missionaries in Lebanon and Syria, under the American Board of Commissioners for Foreign Missions, asked Dr. Daniel Bliss to withdraw from the evangelical work of the mission in Lebanon to found a college of higher learning that would include medical training. It was felt that this college should have an American educational character, should be administered independently from the mission, and should be maintained by its own funds. Dr. Bliss traveled to the United States in the summer of 1862 to solicit funds for this new enterprise. By August 1864 he had raised \$100,000 but, because of inflation during the Civil War, it was decided that he should raise a sterling fund in England to start the operations of the college, leaving the dollar fund to appreciate. After collecting £4,000 in England, Dr. Bliss traveled to Beirut in March 1866.

On April 24, 1863, while Dr. Bliss was raising money for the new school, the State of New York granted a charter under the name of the Syrian Protestant College. The college opened with its first class of 16 students on December 3, 1866.

The cornerstone of College Hall, the first building on the present campus in Ras Beirut, was laid December 7, 1871, by the Honorable William E. Dodge, Sr., then Treasurer of the Board of Trustees. At this ceremony President Daniel Bliss expressed the guiding principle of the college in these words:

“This college is for all conditions and classes of men without regard to color, nationality, race, or religion. A man, white, black, or yellow, Christian, Jew, Mohammedan, or heathen, may enter and enjoy all the advantages of this institution for three, four, or eight years; and go out believing in one God, in many gods, or in no God. But it will be impossible for anyone to continue with us long without knowing what we believe to be the truth and our reasons for that belief.”

College Hall and the first medical building were completed and put to use in 1873, and the bell in the tower of College Hall pealed for the first time in March, 1874. However, College Hall was extensively damaged by a savage explosion in the early morning of November 8, 1991, and the building had to be demolished. It was later rebuilt and the new College Hall was inaugurated in June 1999.

Since the earliest years, the University has continually expanded and developed new faculties and programs. In 1867 it started the Department of Medicine. Four years later, in 1871, both a school of pharmacy and a preparatory school were added. The latter became independent in 1960 and is currently known as International College. In 1900 the University established a school of commerce which was later incorporated into the Faculty of Arts and Sciences. In 2000, it regained its independence and was later named the Suliman S. Olayan School of Business. When the hospital (currently the American University of Beirut Medical Center) opened in 1905, a school of nursing – today the Rafic Hariri School of Nursing – was also established. In 1910 the University opened a School of Dentistry, which operated for thirty years. In the early years of the 1950s several program expansions took place.

The Faculty of Engineering and Architecture was established in 1951; the Faculty of Agriculture – now the Faculty of Agricultural and Food Sciences – first opened its doors in 1952; and, finally, the School of Public Health – now the Faculty of Health Sciences – was founded in 1954.

On November 18, 1920, the Board of Regents of the State University of New York changed the name of the institution from the Syrian Protestant College to the American University of Beirut; other charter amendments expanded the functions of the University.

Presidents of the University

Daniel Bliss, PhD 1866–02
Howard S. Bliss 1902–20
Dean Edward F. Nickoley 1920–23 (acting)
Bayard Dodge, PhD 1923–48
Stephen B.L. Penrose, Jr., PhD 1948–54
Constantine K. Zurayk, PhD 1954–57 (acting)
J. Paul Leonard, PhD 1957–61
Mr. Norman Burns 1961–65
Dr. Samuel B. Kirkwood 1965–76
James Cowan, PhD 1976–77 (interim)
Harold E. Hoelscher, PhD 1977–81
Mr. David S. Dodge 1981–82 (acting)
Malcolm H. Kerr, PhD 1981–84
Samir K. Thabet, PhD 1984 (acting)
Dr. Calvin H. Plimpton 1984–87
Dr. Frederic P. Herter 1987–93
Robert M. Haddad, PhD 1993–96
Mr. David S. Dodge 1996–97
John Waterbury, PhD 1998–2008
Peter F. Dorman, PhD 2008–present

The second and fourth presidents, Dr. Howard Bliss and Dr. Stephen Penrose, died while in office. Dr. Malcolm Kerr, the ninth president, was assassinated outside his College Hall office on January 18, 1984.

Nearly all presidents of the University have been in residence at Marquand House, which was completed in 1879.

Board of Trustees

Philip S. Khoury, Chairman, PhD
Ray R. Irani, CoChairman, PhD
Peter F. Dorman, President of the University, PhD
Alexander T. Ercklentz, Vice Chairman for Finance and Treasurer of the University
Dr. David R. Bickers, Vice Chairman for Medicine and Health
B. Philip Winder, Vice Chairman
Hutham S. Olayan, Vice Chairman
Eileen F. O'Connor, Secretary of the University
Yusef R. Abu Khadra
Abdulla Al-Athani, PhD
Omar Al Fardan
Ayman Asfari
Carol Bellamy
Myrna Bustani
Walid A. Chammah
W. Ronnie Coffman, PhD
Ibrahim S. Dabdoub
Michael I. Fares
Dr. Alexander S. Geha
Carlos Ghosn
HE Saadeddine Rafic Hariri
Farouk Kamal Jabre
Dr. Jafar J. Jafar
Riad B.T. Kamal
Rima Khalaf-Hunaidi, PhD
Dr. Joseph B. Martin
Fawzi Melhem
HE Najib Mikati

Marwan Muasher, PhD
Clifford G. Mumm
Gabriel M. Rebeiz, PhD
Sana H. Sabbagh
Talal Shair
Frank G. Wisner
José A. Zaglul, PhD
Najat Zarour
Dr. Huda Y. Zoghbi

Trustees Emeriti

Abdul Mohsen Al-Qattan
Robert M. Borden
C. William Carson, Jr.
Paul J. Collins
Andrew Crockett
Richard A. Debs, PhD
Alfred C. DeCrane, Jr.
HE Salim El-Hoss, PhD
Ali I. Ghandour
Dr. Frederic P. Herter
Martha S. Joukowsky, PhD
Herant Katchadourian, PhD
Ann Z. Kerr-Adams
Nicola N. Khuri, PhD
Sandy A. Mactaggart
Munib R. Masri
Dr. Thomas Q. Morris
Ambassador Richard W. Murphy
HE Leila Sharaf
HE Ghassan Tueni
Dr. Theodore B. Van Itallie
James Wei, PhD

International Advisory Council

Richard A. Debs, Chairman, PhD
Hassan A. Al-Ebraheem, PhD
HE Dr. Abdlatif Y. Al-Hamad
Sarah B. Al-Turki
Michael Atiyah, PhD
Marjorie C. Benton
Mamdouha H. Bobst
William G. Bowen, PhD
HE Dr. Lakhdar Brahimi
Jamal H. Daniel
Carlos Ghosn
Vartan Gregorian, PhD
Ambassador Dr. Charles Hostler
Walid Khalidi, PhD
Samir Kreidieh
Yo-Yo Ma
John Mack
Zein Mayassi
Dr. Thomas Q. Morris
Khaled S. Olayan
David Rockefeller
Neil L. Rudenstine, PhD
Walter V. Shipley
The Hon. Paul A. Volcker
Rawleigh Warner, Jr.
John Waterbury, PhD
James D. Wolfensohn

Statement of Accreditation Status (SAS)

Degrees awarded by the American University of Beirut are officially registered with the Ministry of Higher Education in Lebanon and with the New York State Department of Education in the United States. AUB has been accredited as an institution since 2004 by the Commission on Higher Education of the Middle States Association of Colleges and Schools (3624 Market Street, Philadelphia, PA 19104, Tel. 267-284-5000). The University's accreditation was most recently reaffirmed in June 2009, after the completion of an extensive self-study that was reviewed by educational experts chosen in consultation with Middle States. Over the last several years, a number of AUB faculties, in addition to the Medical Center, have also sought accreditation with more specialized bodies. In September 2006, the Faculty of Health Sciences' Graduate Public Health Program became the

first such program to be accredited by the Council on Education for Public Health (CEPH) outside of North America. One year later, the Rafic Hariri School of Nursing became the first nursing school beyond American territories to have its nursing programs accredited by the Commission on Collegiate Nursing Education (CCNE). In 2008, the AUB Medical Center received official accreditation from Joint Commission International (JCI), the international arm of the US-based Joint Commission on Accreditation of Healthcare Organizations (JCAHO). The Medical Center had previously been accredited by JCAHO from 1965 until 1983; however, the outbreak of civil war in Lebanon subsequently prevented periodic site visits by review teams. The Medical Center is also accredited by the American Nurses Credentialing Center (ANCC) as a provider of continuing nursing education. ANCC's Magnet Recognition Program B granted AUBMC its prestigious Magnet designation in June 2009, making the Medical Center the first healthcare institution in the Middle East and the third in the world outside of the United States to be recognized

Al Hitan Inhakat Project



in this way. Also in 2009, undergraduate and graduate programs offered by the Suliman S. Olayan School of Business were accredited by the Association to Advance Collegiate Schools of Business (AACSB). In July 2010, four undergraduate programs at the Faculty of Engineering and Architecture were accredited by ABET, Inc. (the Accreditation Board of Engineering and Technology), retroactive to October 1, 2008.

The University is a member of the Association of American Colleges and Universities (AACU); the Council of Graduate Schools (CGS); the Association of American International Colleges and Universities (AAICU); the American Association of Collegiate Registrars and Admissions Officers (AACRAO); the Arab Association of Collegiate Registrars and Admissions Officers (Arab ACRAO); the Association for Institutional Research (AIR); the College Board; the Council on International Educational Exchange (CIEE); the Association of International Educators (NAFSA); Student Affairs Administrators in Higher Education (NASPA); the National Association of College and University Business Officers (NACUBO); the American Society for Quality (ASQ); the American Productivity and Quality Center (APQC); the National Association for College Admission Counseling (NACAC); the Overseas Association for College Admission Counseling (OACAC); the American International Consortium of Academic Libraries (AMICAL); and the European Council of International Schools (ECIS). Members of the AUB administration regularly attend meetings and professional development activities organized by these and other international organizations, as well as associations, syndicates, and other formal groupings located in Lebanon and the region.

The Neighborhood Initiative

AUB's presence in Ras Beirut since 1866 has shaped the urban environment surrounding the university. Recognizing the importance of both its historical and future connections with its neighborhood, the AUB Neighborhood Initiative was established in 2007 to mobilize university



Rainwater Harvesting - Greening the Neighborhood

resources – particularly its intellectual resources – for the public good, beginning just outside campus walls. A special project under the President's office, the Initiative team works collaboratively across the university and with neighborhood residents, businesses and public sector decision-makers. Financial support has been provided by both the President's Office and the Ford Foundation.

The following are a few examples of on-going activities:

Outreach

- University for Seniors. Built on the three core principles of peer-learning, community-building, and sharing knowledge across generations, this program offers senior citizens the chance to share what they know and to learn new things on campus and in a sociable environment. After an extensive planning process that included hearing the views of older people in the neighborhood, the University for Seniors is now in an experimental phase offering study groups, mini-courses, educational trips and public lectures.

Topics of study groups so far have included the following:

- Making Friends with Computers;
- Building Beirut: the Architectural History of Center City Beirut;
- Serenades and Six Classical Masterworks (classical music appreciation);
- A mini-course on the Art of Oriental Carpets.

As part of intergenerational connections, a group of seniors was formed to support a PhD project on: The Oral History of Ras Beirut. An educational trip took participants to Damascus on an exploration of the Architecture of Courtyard Houses. A public lecture series on Healthy Aging showcased information from some of country's leading experts.

Activities for Spring 2011, the third experimental term, will include study groups on:

- Architectural History of Center City Beirut;
- Poetry Appreciation;
- The History of Modern Lebanese Art;
- A public lecture series on Four Great Cities of the World: Barcelona; Istanbul; Cairo and Bangkok.

The University for Seniors now has over 120 regular participants, and a mailing list of over 300 interested people.

- Greening the Neighborhood. This project addresses the concern of neighbors that Ras Beirut is becoming 'a concrete jungle'. It is

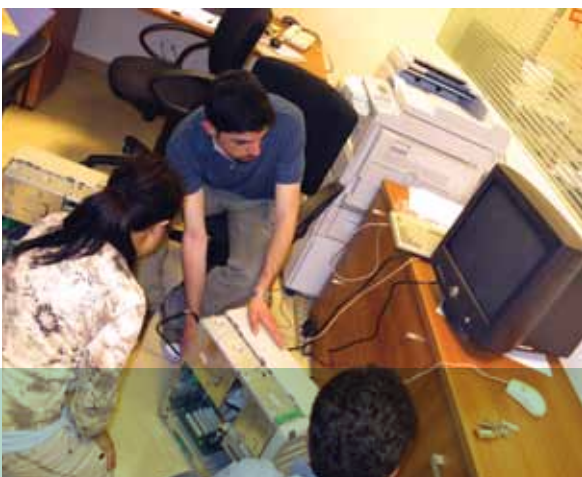
organized around four components (water, soil, plants and structures). Major partners at AUB are the Center for Civic Engagement and Community Service, and the Departments of Landscape Design and Ecosystem Management, and Civil and Environmental Engineering. The current phase focuses on Makhoul Street, and with the participation of residents, developers, and St. Mary's church and school.

- Toward an Inclusive Neighborhood. This ongoing project, co-led with the Center for Civic Engagement and Community Service, applies the principles of universal or barrier-free design to make the Ras Beirut more pedestrian friendly, especially for older people, people with disabilities, and parents with small children. The project applies social science and landscape design perspectives to guide practical street and sidewalk improvements, beginning with Jeanne d'Arc Street. Video documentation of the current situation is being used in advocacy with the Beirut municipality and other public authorities.
- Other current activities include the Hamra Modern a student exhibition of modernist architectural masterpieces in Hamra, encouraging people to rediscover this unknown heritage in the neighborhood. The project will also feature guided walks and visits to key buildings in Hamra.

Research

- The Ras Beirut Well-Being Survey, led by the Center for Research on Population and Health and an interfaculty team, documents the neighborhood's socio-economic, demographic and health composition using a participatory methodology. Preliminary findings will be presented for discussion in community meetings.
- Three Neighborhood Congestion studies:
 - The first, being conducted by faculty and students from the Department of Civil and Environmental Engineering, examines the conflict between cars and pedestrians on Bliss Street, and proposes pedestrian-friendly solutions. Recommendations are under study. The idea is to ameliorate Bliss Street for pedestrians—to create a different atmosphere on

Computer Refurbishing



the street—while improving the vehicular traffic flow.

- The second congestion study, explores different strategies and business scenarios for solving the parking problem of the neighborhood.
- The third will examine ways to improve public transportation serving Ras Beirut.

Center for Civic Engagement and Community Service (CCECS)

Established in 2008 and operating under the Provost's Office, the Center for Civic Engagement and Community Service (CCECS) aims to develop a culture of service and civic leadership within the AUB community and provide opportunities for AUB students, faculty, and staff from all backgrounds to study and respond to social and civic needs. The Center identifies, integrates, and supports university-wide community initiatives, thus upholding AUB's mission of service towards its community.

The Center seeks connections between civic engagement and liberal learning and encourages leadership, scholarship, volunteerism, and community partnerships by:

- promoting the integration of service to society with academic study and research in a variety of disciplines;
- encouraging responsibility and leadership through volunteer services; and
- creating close links with the community.

Approach

To fulfill its mission CCECS has adopted Community Service Outreach Activities, Community-Based Projects and Research, and Community-Based Learning (or Service Learning) which is an academic type of experiential learning combining service with explicit academic learning objectives, preparation for



CCECS—Taanayel-Mudhouse

community work, and deliberate reflection. The Center's main focus is on education, public health, the environment, urban and rural sustainable development, philanthropy, and social justice.

Partners

The Center works with AUB departments, faculty, centers, and student organizations, and with a growing list of community partners including governmental and non-governmental organizations, and various municipalities throughout Lebanon. It supports the Tomorrow's Leaders program under the Middle East Partnership Initiative (MEPI) by providing community service opportunities to students in the program and developing service learning at AUB. CCECS also collaborates with centers and institutes within the region and around the world which share a mutual commitment to community service and its implementation through Community-Based Learning. Through the Center, AUB is a founding member of the Ma'an Arab University Alliance, and a member of the Talloires Global Network of Universities and Campus Compact. It is also a partner with nine other universities from Europe, Jordan, and Lebanon on a TEMPUS EU-supported project to develop service-learning and civic engagement partnerships across the curriculum.

Volunteering

CCECS seeks to establish and maintain an active volunteering program at AUB, whereby students mainly, but also faculty and staff, can identify

opportunities and options to be involved in projects that best satisfy their aspirations, match their expertise, and respond to critical societal needs. These events and activities involve volunteers with the community at large, and inspire them to develop a relationship with those in need.

Among CCECS activities and projects 2010–11:

- **AUB Summer Volunteering Camp 2010** with the Civil Engineering Society (CES) and in collaboration with Ibsar where ninety students, faculty and staff supervisors volunteered their expertise in community development projects in several villages and towns in the Beqaa region;
- **AUB Volunteering Fair 2010, For a Better Community** aimed at connecting non-governmental organizations (NGOs) and AUB centers and groups involved in community work with the university community;
- **Seeds of Hope—Power of Planting** community tree planting campaign with Ibsar in various villages and towns;
- **E-waste Awareness and Collection Day** with Beeatoona NGO and the Environmental Club, which launched the electronic waste initiative and declared AUB an official e-waste collection point;
- **Computer Recycling Project** in partnership with Computer and Networking Services (CNS), involving students training on refurbishing, with about one hundred computers donated to several needing communities/centers to date;
- **Supporting Education in Public Schools** in collaboration with MMKN NGO, with student volunteers selected to teach reinforcement classes on a regular basis in math, sciences, and foreign languages in public schools;
- **Inclusive Cafés and Restaurants** with the Youth Association of the Blind (YAB) to encourage cafés and restaurants to print their menus in Braille and including training staff and waiters to cater to the visually impaired clientele;
- **Souq Sabra—Development Study and Upgrading Project and Karm El Zeitoun Neighborhood Study and Landscape Design**—community-based projects including design and construction involving interdisciplinary teams from AUB and Hariri Foundation for Sustainable Human

Development and participation of the community.

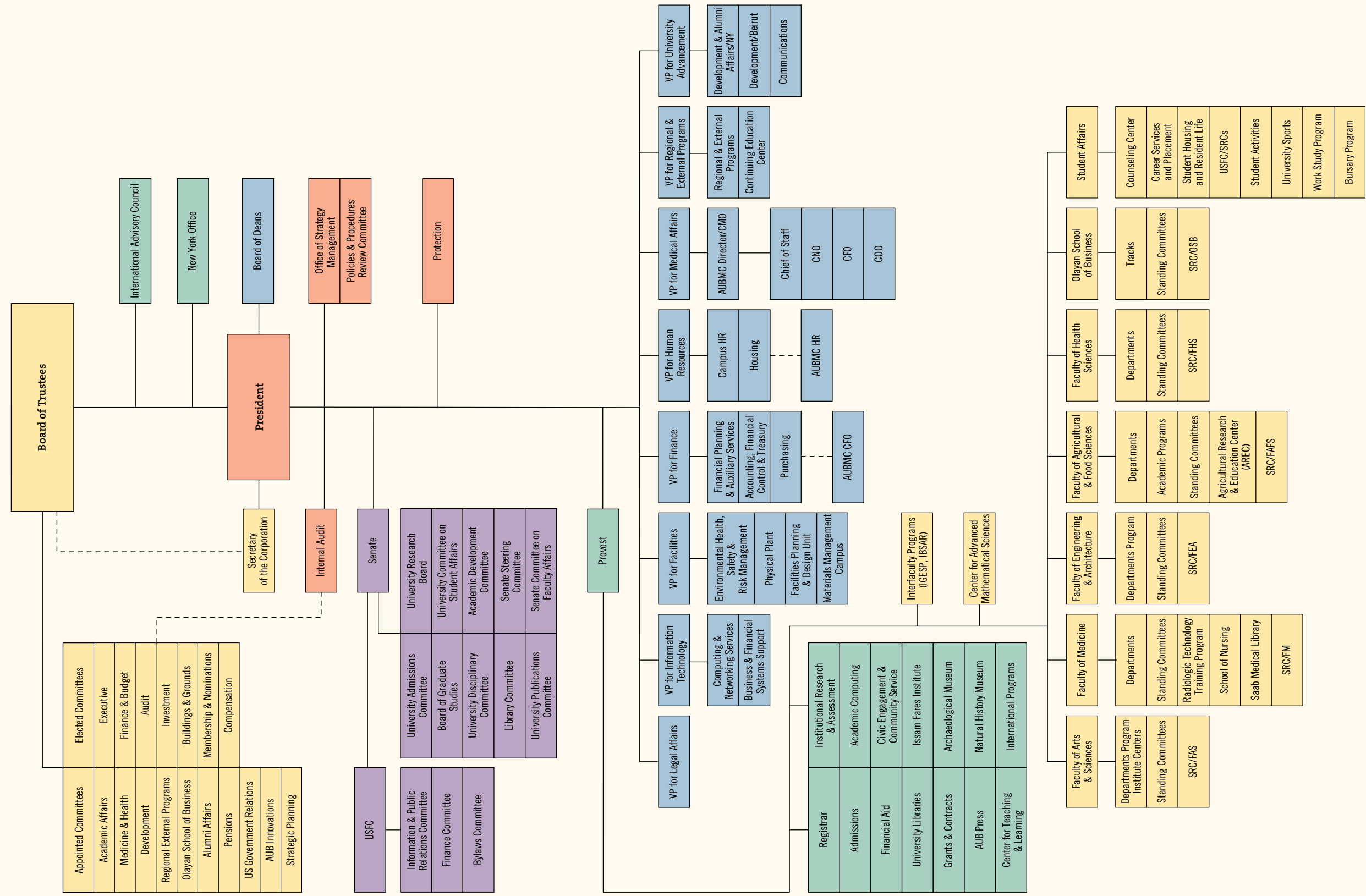
- Several Community-Based Academic Projects assigned/taken by teams of students under faculty supervision in various departments/faculties, namely as Final Year Projects (FYP) or independent research/studies in partnership with university centers and external organizations.

Strategic Planning

Since embarking on its first formal strategic planning cycle in 2004, AUB has formulated well-defined plans for institution-wide issues and individual academic and administrative units, distilled these plans and their initiatives into a Campus and a Medicine overviews. These overviews as well as major recommendations from AUB's 2008 Institutional Self-Study, which was conducted in accordance with the accreditation standards of the Middle States Commission of Higher Education, have all been merged into a comprehensive strategic plan that was approved by the Board of Trustees. The Office of Strategy Management (OSM) has developed the performance management measures used to monitor the University's progress in achieving its strategic goals and to strengthen the linkages between three key processes, namely assessment, planning and budgeting. This monitoring process is being conducted annually in a series of Strategy Review meetings attended by the University senior administrators.

Furthermore, the Office of Strategy Management, has designed the process for a second strategic planning cycle that started in December 2010. During this second cycle, the University's academic and administrative units will align the plans they prepared during the first cycle with the University's comprehensive strategic plan that includes the major recommendations of the latest Institutional Self-Study. This effort comprises several phases starting with training the members of the various planning teams and culminating with the formulation of a revised comprehensive University-wide strategic plan.

Organization Chart



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Enrollment by Faculty and Percent of Enrollment by Gender Fall 2010–11

Faculty	Enrollment	Female %	Male %
Undergraduate Level			
FAFS	524	69.27	30.73
FAS	2707	47.88	52.12
FEA	1848	30.25	69.75
FHS	197	68.02	31.98
Nursing	133	81.2	18.8
OSB	1016	54.43	45.57
Graduate Level			
FAFS	93	87.1	12.9
FAS	405	65.19	34.81
FEA	259	36.68	63.32
FM	67	83.58	16.42
FHS	177	79.66	20.34
Nursing	56	76.79	23.21
OSB	98	57.14	42.86
Post Graduate Level			
FAS	15	66.67	33.33
FEA	37	40.54	59.46
Professional			
FM	336	39.88	60.12

Enrollment by Residency

	Lebanese	Arab World	Europe	USA	Others
Undergraduate	4799	1321	32	100	175
Graduate	987	41	16	102	61
Professional	307	2		23	4
Total	6093	1364	48	225	240

Graduation and Retention Rates by Faculty

Faculty*	Graduation Rate (%)**	Retention Rate (%)***
FAFS	84.77	95.93
FAS	76.68	89.77
FEA	86.92	96.32
FHS	79.63	87.27
Nursing	83.33	92.86
OSB	94.35	91.54
AUB	82.87	91.6

* FAFS: Faculty of Agricultural and Food Sciences; FAS: Faculty of Arts and Sciences; FEA: Faculty of Engineering and Architecture; FHS: Faculty of Health Sciences; FM: Faculty of Medicine; Nursing: Hariri School of Nursing; OSB: Suliman S. Olayan School of Business.

** Graduation rate is the percentage of the initial 2004 cohort who completed the program in six years or fewer.

*** Retention rate is the percentage of the cohort of all full-time bachelor (or equivalent) degree-seeking undergraduate students who entered the institution as new first-time students in fall 2009 (or the preceding summer term) and were enrolled fall 2010.

AUB OUTDOORS



Tuition Fees 2010–11

	Tuition Fees in Lebanese Pounds			Tuition Fees in US Dollars		
	1 st Term 2010–11	2 nd Term 2010–11	Summer 2011	1 st Term 2010–11	2 nd Term 2010–11	Summer 2011
Faculty of Arts and Sciences						
Freshmen						
12 or more credits per semester	9,582,000	9,582,000		6,354	6,354	
Less than 12 CR/Semester or summer session (per credit)	798,500	798,500	798,500	530	530	530
Humanities and Social Sciences						
Undergraduate and special students						
12 or more credits per semester	9,306,000	9,306,000		6,171	6,171	
Less than 12 CR/Semester or summer session (per credit)	775,500	775,500	775,500	514	514	514
Graduate & PhD						
Per credit	995,000	995,000	995,000	660	660	660
Sciences						
Undergraduate and special students						
12 or more credits per semester	9,864,000	9,864,000		6,541	6,541	
Less than 12 CR/Semester or summer session (per credit)	822,000	822,000	822,000	545	545	545
Graduate & PhD						
Per credit	1,030,000	1,030,000	1,030,000	683	683	683
Financial Economics						
Undergraduate and special students						
12 or more credits per semester	11,352,000	11,352,000		7,528	7,528	
Less than 12 CR/Semester or summer session (per credit)	946,000	946,000	946,000	627	627	627
Graduate						
Per credit	1,076,000	1,076,000	1,076,000	714	714	714

Tuition Fees in Lebanese Pounds				Tuition Fees in US Dollars		
	1 st Term 2010–11	2 nd Term 2010–11	Summer 2011	1 st Term 2010–11	2 nd Term 2010–11	Summer 2011
School of Business						
Undergraduate and special students						
12 or more credits per semester	10,764,000	10,764,000		7,138	7,138	
Less than 12 credits per semester or summer session (per credit)	897,000	897,000	897,000	595	595	595
Graduate						
Per credit	1,126,000	1,126,000	1,126,000	747	747	747
EMBA Program Graduate						
Per credit	1,350,000	1,350,000	1,350,000	895	895	895
Intensive English						
	9,306,000	9,306,000	9,306,000	6,171	6,171	6,171
University Preparatory Program						
	7,187,000	7,187,000	7,187,000	4,766	4,766	4,766
Auditors						
Per credit	507,500	507,500	507,500	337	337	337
Cross Registration						
Per credit	507,500	507,500	507,500	337	337	337
Faculty of Agricultural and Food Sciences						
Undergraduate and special students						
12 or more credits per semester	10,032,000	10,032,000		6,653	6,653	
Less than 12 credits per semester or summer session (per credit)	836,000	836,000	836,000	554	554	554
Graduate						
Per credit	1,104,000	1,104,000	1,104,000	732	732	732
Faculty of Engineering and Architecture						
Undergraduate and special students						
12 or more credits per semester	11,106,000	11,106,000		7,365	7,365	
Less than 12 credits per semester or summer session (per credit)	925,500	925,500	925,500	614	614	614
Summer training			925,500			614
Graduate & PhD						
Per credit	1,161,000	1,161,000	1,161,000	770	770	770

Tuition Fees in Lebanese Pounds				Tuition Fees in US Dollars		
	1 st Term 2010–11	2 nd Term 2010–11	Summer 2011	1 st Term 2010–11	2 nd Term 2010–11	Summer 2011
Faculty of Medicine						
MD Program						
First Year through Fourth Year	20,123,000	20,123,000		13,344	13,344	
Graduate						
Per credit	1,125,000	1,125,000	1,125,000	746	746	746
Faculty of Health Sciences						
Undergraduate and special students						
12 or more credits per semester	10,350,000	10,350,000		6,863	6,863	
Less than 12 credits per semester or summer session (per credit)	862,500	862,500	862,500	572	572	572
Summer Environmental Field Training Program			1,515,000			1,005
Graduate (per credit)						
MS Program	1,094,000	1,094,000	1,094,000	725	725	725
MPH Program: Full time students	14,541,000	14,541,000		9,643	9,643	
Part time students	1,094,000	1,094,000	1,094,000	725	725	725
Practicum	656,000	656,000	656,000	435	435	435
School of Nursing						
BSN Program						
12 or more credits per semester	7,956,000	7,956,000		5,276	5,276	
Less than 12 credits per semester or summer session (per credit)	663,000	663,000	663,000	440	440	440
Graduate						
Per credit	911,000	911,000	911,000	604	604	604
X-Ray Technician Training (AUH)						
	1,582,000	1,582,000		1,049	1,049	

	Fees in Lebanese pounds		Fees in US Dollars	
	AUB Students	Non-AUB Students	AUB Students	Non-AUB Students
Residence Fees for Students Registered for Thesis or Dissertation				
Humanities and Social Sciences	7,164,000	7,760,000	4,751	5,146
Sciences	7,498,400	8,097,000	4,972	5,369
Agricultural and Food Sciences	7,959,840	8,911,000	5,278	5,909
Engineering	8,289,540	9,239,000	5,497	6,127
Medical Sciences	8,606,250	9,553,000	5,707	6,335
Health Sciences	7,997,140	8,919,000	5,303	5,914

PhD Dissertation Fee

Humanities and Social Sciences (Per credit)	995,000	660
Sciences (Per credit)	1,030,000	683
Engineering (Per credit)	1,161,000	770

Other Information

Dorm Fees, as established by the Student Affairs

Double	US \$ 1,196
Semi Private	US \$ 1,477
Private	US \$ 1,933

Mayfair fees

Suite	US \$ 3,240
Private	US \$ 3,024
Double	US \$ 1,728
A general deposit (refundable) of per student paid only once	US \$ 199
A social activity fee of per student per year	US \$ 33

HIP fees per student

a) For twelve months beginning with October registration	US \$ 286
b) For one semester and summer session beginning with February registration	US \$ 215
c) For one summer session	US \$ 143

NSSF fee per student per year	LL 150,000
Late registration fee	US \$ 99
Deferred Payment application fee	US \$ 33
Internet Fee	US \$ 90

Tuition and other student fees can be paid in US Dollars or in Lebanese pound equivalent.

Distribution of International Students by Faculty Fall 2010–11

Faculty	% International enrolled
FAFS	17.0%
FAS	35.8%
FEA	14.4%
FM	17.7%
Nursing	8.5%
FHS	20.1%
OSB	26.9%
AUB	25.0%



West Hall

Student Financial Aid – University Summary

	Need-based ¹ (Include non-need-based aid use to meet need) \$	Non-need-based ² (Exclude non-need-based aid use to meet need) \$
Scholarships/Grants		
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)	12,563,344	554,747
Total Scholarships/Grants	12,563,344	554,747
Self-Help³		
Student loans from all sources (excluding parent loans)	2,960,249	
Total Self-Help	2,960,249	

- ¹ Need-based scholarship or grant aid: scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- ² Non-need-based scholarship or grant aid: scholarships and grants, gifts, or merit-based aid from institutional, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason.
- ³ Need-based self-help aid: loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.



Outdoors

Student Academic Achievement Undergraduate Grade Point Average by Faculty and Level Spring 2009–10 Registered Students

Faculty	Freshman	Sophomore	Junior	Senior	4 th Year	5 th Year	All
FAFS		74.8	77.7	78.4	81.1		77.1
FAS	74.9	76.8	78.1	79			77.3
FEA		78.9	78.6	79.7	80.4	78.4	79.3
FM		66.6					66.6
FHS		75.8	76.6	79.3			77.1
Nursing		72.1	78	80.7			75.1
OSB		77.5	78	78.3			78
Average	74.9	76.9	78.1	79	80.5	78.4	77.9

First Year Admission Profile by Faculty

Faculty	Avg. Math	Avg. Verbal	Avg. SAT I	Avg. Comp	Percent in Top Tenth of High School Graduating Class	Percent in Top Half of High School Graduating Class
FAFS	619	471	1089	544	16%	82%
FAS	629	490	1119	578	33%	87%
FEA	705	523	1228	624	47%	97%
FHS	603	463	1067	549	11%	78%
Nursing	540	431	971	513	14%	75%
OSB	647	503	1150	571	22%	84%
AUB	646	496	1141	584	33%	89%

Applications, Acceptances and Enrollments by Faculty and Level Fall 2010–11

Faculty	Applied	Accepted	Accepted (%)	Registered	Yield
Undergraduate Level					
FAFS	1037	438	42.24	81	18.49
FAS	4017	2351	58.54	917	39
FEA	1953	683	34.97	371	54.32
FHS	566	359	63.43	61	16.99
Nursing	151	89	58.94	37	41.57
OSB	1560	665	42.63	205	30.83
Graduate Level					
FAFS	80	52	65	19	36.54
FAS	339	225	66.37	134	59.56
FEA	265	213	80.38	102	47.89
FM	103	65	63.11	24	36.92
FHS	215	145	67.44	77	53.1
Nursing	35	28	80	9	32.14
OSB	122	58	47.54	43	74.14
Post Graduate Level					
FAS	39	10	25.64	6	60
FEA	26	9	34.62	6	66.67
Professional					
FM	212	100	47.17	89	89

Elections



3. ACADEMIC PROGRAMS AND DEGREES AWARDED

Undergraduate and Graduate Degrees by Faculty, Degree, and Gender	27
Average Class Size by Faculty and Department	28
Degrees Awarded by Faculty	30





Orientation

Undergraduate and Graduate Degrees by Faculty, Degree, and Gender As of and Including June 30, 2010

Faculty	Degree	Female	Male
Undergraduate Level			
FAFS	BSA-BS-BSLDEM	107	15
FAS	BA-BS	316	233
FEA	BAR-BFGD-BEN	96	232
FHS	BSH	41	9
Nursing	BSN	18	5
OSB	BBA	214	142
Graduate Level			
FAFS	MS - MSES	24	3
FAS	MA-MAFE-MS- MSES	75	32
FEA	MEN-MEM-MME-MUD-MUPP	16	41
FM	MS	13	6
FHS	MPH-MS-MSES	43	11
Nursing	MSN	14	3
OSB	MBA-EMBA	21	14
Post Graduate Level			
FEA	PhD		1

Average Class Size by Faculty and Department

Faculty	Department	Average class size*
FAFS	Agricultural Science	17
	Animal and Veterinary Sciences	9
	Landscape Design and Eco-Management	22
	Nutrition and Food Science	25
FAS	Arabic	28
	Biology	29
	Center for American Studies	12
	Chemistry	33
	Civilization Sequence Program	23
	Computer Science	33
	Economics	62
	Education	15
	English — communication skills	24
	English — non-communication skills	15
	Fine Arts and Art History	17
	Geology	23
	History and Archaeology	16
	Mathematics	49
	Middle Eastern Studies	7
	Philosophy	22
	Physics	23
	Political Studies and Public Administration	19
	Social and Behavioral Sciences	21
	University Preparatory Program	5

AUB Campus





Fine Arts Class

Faculty	Department	Average class size*
FEA	Architecture and Graphic Design	23
	Chemical Engineering	24
	Civil and Environmental Engineering	32
	Electrical and Computer Engineering	20
	Engineering Management	35
	Mechanical Engineering	24
FM	Biochemistry	18
	Human Morphology	9
	Pathology and Lab Medicine	15
	Pharmacology and Therapeutics	17
	Physiology	11
	Radiologic Technology Training	4
FHS	Environmental Health	23
	Epidemiology and Population Health	17
	Health Management and Policy	9
	Health Promotion and Community Health	13
	Medical Laboratory Sciences	27
Nursing	Nursing	11
OSB	Business Administration	21
Interdepartmental Discipline (IDM)		16
AUB		23

* Average Class Size is the average number of students in each main course session
(tutorial, common lecture, lab lecture and recitation are excluded)

Degrees Awarded by Faculty

Programs	Degrees or Certificates
Faculty of Agricultural and Food Sciences	
Agricultural Economics	MS
Agricultural Extension	MS*
Agriculture	BSA
Diploma of Ingénieur Agricole	Diploma
Animal Science	MS
Food Sciences and Management	BS
Food Technology	MS
Irrigation	MS
Landscape Design and Eco-Management	BSLEM
Mechanization	MS*
Nutrition	MS
Nutrition and Dietetics	BS
Plant Protection	MS
Plant Science	MS
Poultry Science	MS
Soil Science	MS
Veterinary Science	BS
AgriBusiness	BS
Nutrition and Dietetics Coordinated Program	BS

Programs	Degrees or Certificates
Faculty of Arts and Sciences	
Anthropology	MA
Arab and Middle Eastern History	PhD
Arabic Language and Literature	BA, MA, PhD
Archaeology	BA, MA
Art History	BA
Biology	BS, MS
Cell and Molecular Biology	PhD
Chemistry	BS, MS
Computer Science	BS, MS
Diploma in Educational Management and Leadership	D.Ed.M.L.
Diploma in Special Education	D.S.Ed.
Economics	BA, MA
Education	MA
Education/Elementary	BA
English Language	BA, MA
English Literature	BA, MA
Financial Economics	MA-FINE
Geology	BS, MS
History	BA, MA
Mathematics	BA, BS, MA, MS
Middle Eastern Studies	MA
Petroleum Studies	BS
Philosophy	BA, MA
Physics	BS, MS
Political Studies	BA, MA
Psychology	BA, MA
Public Administration	BA, MA
Sociology	MA
Sociology/Anthropology	BA
Statistics	BA, BS, MA, MS
Studio Arts	BA
Teaching Diploma	TD
Theoretical Physics	PhD
Media Communication	DIPL
Computational Sciences	MS

Graduation





Students on campus

Programs	Degrees or Certificates
Suliman S.Olayan School of Business	
Business Administration	BBA, MBA
Executive Business Administration	EMBA
Faculty of Engineering and Architecture	
Architecture	B.Arch.
Civil Engineering	BE, ME, PhD
Mechanical Engineering	BE, ME, PhD
Computer and Communications Engineering	BE
Electrical and Computer Engineering	BE, ME, PhD
Engineering Management	MEM
Urban Design	MUDS
Urban Planning and Policy	MUPP
Graphic Design	BFA
Environmental and Water Resources Engineering	ME, PhD
Chemical Engineering	BS, BEN
Construction Engineering	BS
Applied Energy	MME

Programs	Degrees or Certificates
Faculty of Health Sciences	
Environmental Health	BS
Medical Laboratory Sciences	BS
Epidemiology	MS
Population Health	MS
Master in Public Health	MPH
Faculty of Medicine, School of Nursing	
Nursing	RN-BS, BSN, MSN
Medicine	MD
Biochemistry	MS
Basic Medical Sciences	PhD*
Human Morphology	MS
Microbiology and Immunology	MS
Pharmacology and Therapeutics	MS
Physiology	MS

Interfaculty Programs	
Environmental Sciences (Majors in Ecosystem Management, Environmental Technology, Environmental Health, and Environmental Policy Planning)	MSES
Neuroscience	MS
Nutrition	MS

* Temporarily frozen

4. FACULTY AND STAFF

Faculty by Gender, Full-time, Part-time,
and Highest Degree Held 33

Summary Analysis on Academic Remuneration
for Appointees on 9-Month Contract 33

Summary Analysis of Non-academic Salaries 33



Faculty by Gender, Full-time, Part-time, and Highest Degree Held

	Full-time	Part-time	Total
Total number of instructional faculty*	460	284	744
Total number who are women	181	134	315
Total number who are men	279	150	429
Total number with doctorate, or other terminal degree	397	135	532
Total number whose highest degree is a master's but not a terminal master's	48	95	143
Total number whose highest degree is a bachelor's	10	31	41
Total number whose highest degree is unknown or other	5	23	28
Total number of faculty teaching clinical medicine	193	58	251

* Number of instructional faculty is the number of faculty involved in research or teaching undergraduates.

Summary Analysis on Academic Remuneration for Appointees on 9-Month Contract Fiscal Year 2010–11

December 2010

Rank*	Average Years in Rank	Minimum US \$	Maximum US \$	Average US \$
Professor	8.33	62,048	124,499	79,199
Associate Professor	2.92	52,387	94,496	61,984
Assistant Professor	2.81	40,482	83,493	53,763
Lecturer	4.21	14,268	73,478	47,031
Instructor	8.27	17,840	55,771	30,959
Research Associate	4.69	26,724	76,761	47,519

*Excludes current and former Deans. VP's. and Directors. Also Excludes those on Grants.

Summary Analysis of Non-academic Salaries

The following are the annual and monthly salaries, minimum and maximum, for grade brackets.

Annual US\$			Monthly LL		
Grade	Min	Max	Grade	Min	Max
1 to 3	5,378	24,550	1 to 3	675,815	3,085,179
4 to 6	6,158	28,713	4 to 6	773,875	3,608,278
7 to 9	7,148	33,814	7 to 9	898,210	4,249,272
10 to 12	8,339	44,350	10 to 12	1,047,910	5,573,258
13 to 16	14,876	131,748	13 to 16	1,869,450	16,556,332

5. FINANCIAL INFORMATION

Financial and Operating Expenditures 2009–10

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Financial and Operating Expenditures 2009–10

Expenses	Total	
	(\$,000)	% of Total
Instruction	77,743	28%
Research and Public Service	848	0%
Student Services	5,971	2%
Academic Support	12,331	4%
Institutional Support	24,265	9%
Physical Plant	8,423	3%
Financial Aid	18,636	7%
Auxiliary Enterprises	2,191	1%
Regional External Programs (Independent Activities)	3,950	1%
AUBMC and Other Expenses	116,795	42%
Contingency and Transfers	4,133	2%
Total Expenses	275,286	100%

Revenues	Total	
	(\$,000)	% of Total
Tuition	110,816	40%
Other Educational Income	5,353	2%
Auxiliary Revenues	4,830	2%
Endowment Income	9,112	3%
Investment Income	5,399	2%
Interest and Deferred Income	2,320	1%
Gifts and Contributions	21,910	8%
AUBMC Net Revenues	115,547	42%

Total Revenues	275,286	100%
Net	0	

College Hall



6. PHYSICAL FACILITIES

Major Campus Buildings	37
AUB Campus Map	41
Student Residence Halls	42



Major Campus Buildings

Bliss Hall – 1900

This building was named in honor of AUB founder Reverend Daniel Bliss and was completed in 1900. In the early days of the college the upper two floors of the hall served as dormitory, while the first two floors were used for classrooms. Completely restored and refurbished in the early 1990s, the hall now houses the departments of mathematics and computer science.

Fisk Hall – 1900

Completed in 1900–02, this building was named after Pliny Fisk, an American missionary who arrived in Beirut in 1823. It served for a time as headquarters of the School of Commerce and was later used as a men's dormitory. The hall was remodeled in 1960 and now is used for classrooms and offices for the School of Arts and Sciences.

Jessup Hall – 1883

Completed in 1883, this building was used as a theological seminary by the Presbyterian Board of Missions. When the mission decided to discontinue its work in 1897 the building was sold to AUB for \$8,000. Morris K. Jessup, Chairman of the Board of Trustees and President of the New York Chamber of Commerce, donated \$5,000 towards the purchase. It was used as a residence hall for male students and in 1958 was remodeled to house departments of the School of Arts and Sciences, including the Office of the Dean.

West Hall – 1914

Completed in 1914, West Hall was named after Robert Haldane West who taught mathematics and astronomy starting in 1884. It was thoroughly renovated in 2003. This student activity building is equipped with an auditorium, rooms for student clubs, a lecture hall, and a common room.

Marquand House – 1879

The residence of AUB presidents since its completion in 1879, Marquand House was built with a \$5,000 gift from Frederick Marquand, a

merchant from New York City. In 1902 a faculty room, now known as the Senate Room, was added and in 1953 the building was renovated to provide a larger main hall with adjoining terrace and garden. In November 1991, when an explosion destroyed College Hall, the house was converted into offices for the deputy president, vice presidents, and their staff. In 2008 it became the residence of AUB President Peter Dorman.

Lee Observatory – 1874

The original "Lee Astro-Physical Observatory" was built in 1874 through the initiative of Dr. Cornelius Van Dyck, first professor of internal medicine and astronomy. An enthusiastic astronomer, he obtained a donation of 150 English gold pounds from Henry Lee, a British merchant. Two decades later the building was entirely reconstructed under the supervision of Professor Robert West. In 1978 the Observatory was closed and became an office of the Facilities Planning and Design Unit (FPDU).

Ada Dodge Memorial Hall – 1873

Originally constructed in 1873, the hall was rebuilt and enlarged in 1885 with a grant from Dr. D. Stuart Dodge who named it in memory of his daughter Ada. The hall was used by the Preparatory Department, now the International College, until 1898. It was the original home of the School of Commerce and since 1900 has served as an administration building. In 2003–04 Ada Dodge Hall was remodeled to house the main cafeteria, the post office, the Information and Public Relations Office, and academic offices of the Faculty of Arts and Sciences.

College Hall – 1873

Completed in 1873, College Hall was the first building on the new campus. The cornerstone was laid December 7, 1871, by the Honorable William E. Dodge, Senior, treasurer of the Board of Trustees. At first known simply as "the main building," it housed the library, chapel, classrooms, and a dormitory, as well as geological and archaeological collections. The tower of College Hall soon became an important symbol of the new institute of learning, and citizens set their



Lee Observatory

watches by its clock which was installed March 14, 1874. After its destruction in 1991, College Hall was restored and rebuilt in June 1999.

Assembly Hall – 1891

Completed in 1891, Assembly Hall originally served as a chapel. Today its excellent acoustics make this building a favored venue for concerts, lectures, and meetings. The Assembly Hall was built with a gift of US \$30,000 from Elbert B. Monroe, son-in-law of Frederick Marquand. The hall was remodeled in 1965 and in 1972. It was equipped with a new organ manufactured by the Danish firm Marcussen and Son. On November 8, 1991, the bomb that wrecked College Hall also damaged Assembly Hall's red roof tiles and broke the huge rose windows. Repair work included refurbishing and reupholstering the pews, which accommodate 700 people.

Post Hall – 1902

Completed in 1902 and named after George E. Post, professor of botany and surgery, the building was a gift from Mr. Morris Jessup. In 1962 the interior of the hall was remodeled and

its lower floor occupied by the Archaeological Museum, which contains artifacts from all parts of the Near East. This museum has been renovated. The Department of Geology also has a museum on the top floor.

Van Dyck Hall – 1931

Completed in 1931 and funded by the Rockefeller Foundation, this building is named after Dr. Cornelius Van Dyck, who founded Abey Academy in Lebanon in 1843. The renovation of Van Dyck Hall started in November 1998 and ended in January 2004. The building now houses the Faculty of Health Sciences, the Office of Regional External Programs, Computing and Networking Services, and a computer laboratory.

Charles W. Hostler Student Center – 2008

Named after former ambassador and AUB alumnus Charles W. Hostler following his generous donation, the student center opened its facilities for use on May 23, 2008. Located on AUB's lower campus, the Center's facilities comprise health and fitness rooms, an indoor 25-meter long swimming pool, a multi-use gymnasium, three

basketball courts, indoor soccer and handball courts, two squash courts, student activity rooms, a refurbished track and Green Field, a 280-seat auditorium, a cafe, an internet room, and an underground parking area for around 200 cars.

Rafic Hariri School of Nursing Building – 2009

The Rafic Hariri School of Nursing was inaugurated on February 19, 2009 after AUB Trustee, former Prime Minister Saad Hariri pledged \$10 million to name and endow the Rafic Hariri School of Nursing. The old Alumni building which is in the vicinity of AUBMC has been renovated and since Fall 2009 houses the Rafic Hariri School of Nursing. The Rafic Hariri School of Nursing offers a state-of-the-art Simulation and Clinical Competency Center, and computer lab in addition to a research center, administrative and faculty offices, and classrooms. On June 4, 2010, the Hisham Jaroudi Auditorium, a hi-tech, multimedia educational space, was inaugurated in the Rafic Hariri School of Nursing Building. It seats 168 people and boasts the latest technology

in a user-friendly configuration, thus providing the Rafic Hariri School of Nursing with more opportunities to host video-conferencing sessions, telemedicine workshops and other educational and interactive initiatives.

Suliman S. Olayan School of Business – 2009

Suliman S. Olayan School of Business inaugurated its new building on October 13, 2009, unveiling to the public a hi-tech, interactive trading room, dynamic classrooms and labs, and modern open spaces. A magnificent four-story, L-shaped building that overlooks the Mediterranean Sea from AUB's lower campus, the new home for OSB was designed by award-winning architectural firm Machado and Silvetti Associates (MSA).

Issam Fares Institute for Public Policy and International Affairs – 2011

The new, purpose-built IFI building will complete a grouping of five buildings surrounding the Green Oval, which includes Nicely, Jessup, Fisk, and Bliss Halls. Its architect must “meet the

Rafic Hariri School of Nursing Building



challenge of creating a contemporary building in a cherished historical spot,” so that the building will blend in architecturally and be integrated with the existing open spaces and vegetation, including the landscape of the middle campus. Guidelines for the building’s interior take into account the different users of the Issam Fares Institute, particularly the researchers and other experts who will form the core of this think tank. Visiting scholars, faculty, journalists, diplomats, and policy makers will have private research space, as well as a state-of-the-art reading room and resource database area. There will be a hi-tech workshop and conference area with video-conferencing capability and the latest in audio-visual and communication technology. London-based Zaha Hadid, a former AUB student and the first woman to win the prestigious Pritzker Prize for Architecture in 2004, submitted the winning design for the Issam Fares Institute for Public Policy and International Affairs at AUB. Work has begun on the site formerly the Gulbenkian Infirmary.

Irani Oxy Engineering Complex – 2011

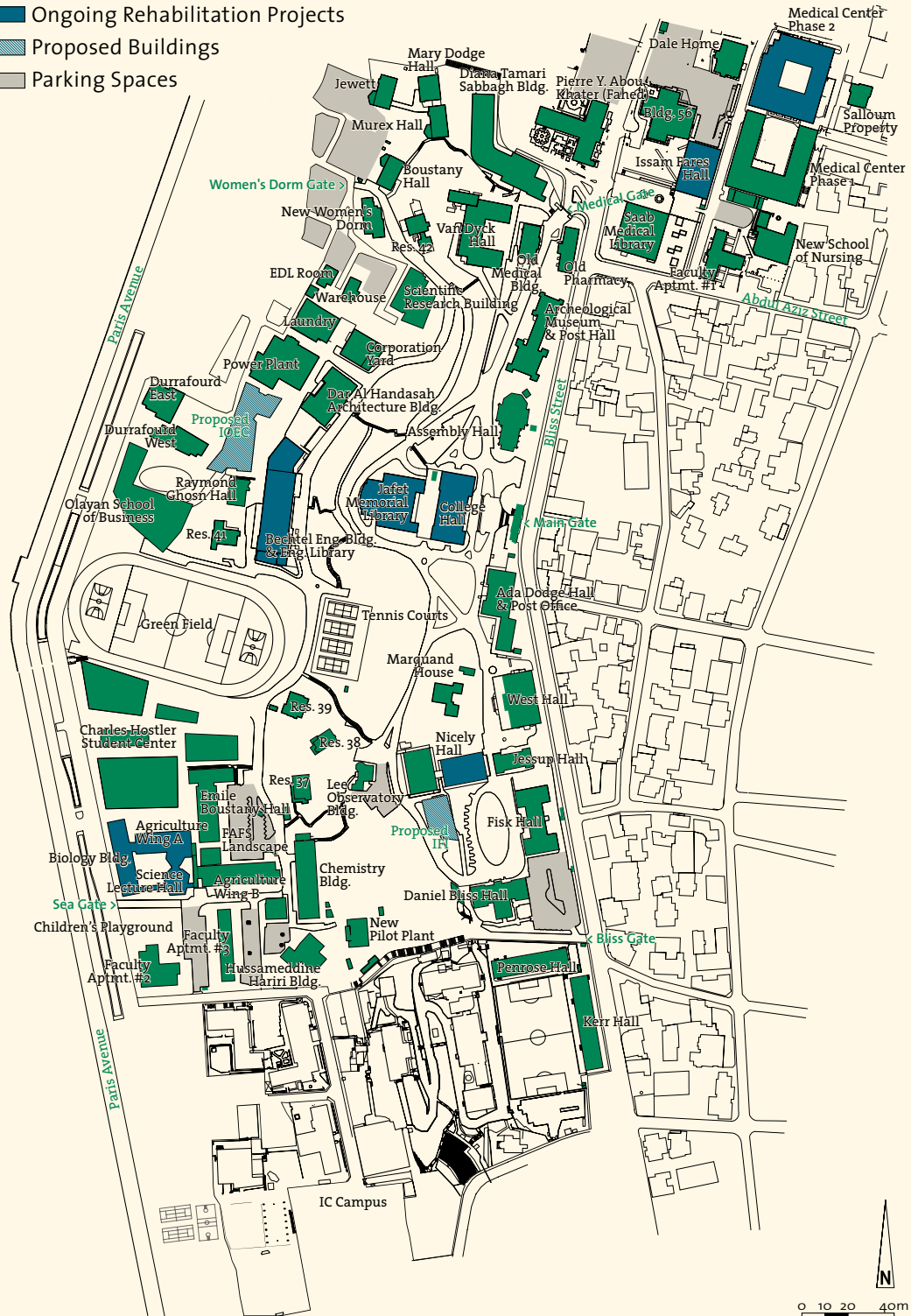
On March 21, 2003 the American University of Beirut announced major gifts from Occidental Petroleum Corporation (Oxy) and Dr. Ray R. Irani, AUB’s vice chairman of the Board of Trustees and chairman and chief executive officer of Occidental Petroleum Corporation. This gift, along with contributions from alumni and friends, will fund a new on-campus engineering complex, to be named the Ray R. Irani Oxy Engineering Complex in honor of Dr. Irani. To accommodate the expansion of the FEA programs, especially with the introduction of the PhD programs and chemical engineering, the new engineering building will house state-of-the-art laboratories, lecture and meeting rooms, and offices for graduate students and faculty. It is being constructed on the former site of Wings B and C, which have been torn down.

Cafeteria



AUB Campus Map

- Existing Buildings
- Ongoing Rehabilitation Projects
- Proposed Buildings
- Parking Spaces



Student Residence Halls

AUB, one of the only residential universities in the Middle East, has seven student Residence Halls: five for women, two for men. The Student Affairs Office strives to create and maintain an atmosphere in the Residence Halls that will help the student grow spiritually, academically, emotionally and socially.

The rooms are divided into **doubles** (double occupancy room with a shared floor bathroom); **semi-private** (two double occupancy rooms with their own bathroom available only in the women's dorms); and **private** rooms (single occupancy room with a shared floor bathroom). The priority is given to freshmen and international students. Graduate students are considered only if space remains.

AUB Residence Halls have air conditioning, heating, hot water, washing machines, dryers, irons, storage facilities, DVD, Cable TV, pay phones and fire exit stairs. Wireless Internet is available in all Residence Halls. Each room is furnished with a bed, desk, chair, and large closet. Residence Halls have 24/7 staff coverage and a diverse program of extracurricular activities.

Women's Residence Halls



The Residence Halls aim to create an atmosphere of a “home away from home” and Residence Hall assistants (RA's) help make this a positive experience for students.

Women's Residence Halls

While four women's residences are located in the lower campus overlooking the Mediterranean, the fifth is located off-campus in the heart of Hamra, within a short walk from campus.

The ground floor of each Hall houses a reception desk, a kitchen, and a lobby for socializing, receiving guests and watching television. Payphones, laundry facilities and vending machines with snacks and soft drinks are installed in the basement or ground floor.

Boustani Hall has five floors. Each floor has nine double-occupancy rooms and one semi-private room, a kitchen, and an ironing area. A study room located in the basement is also provided.

Jewett Hall has five floors, each consisting of nine double occupancy rooms and one semi-private room, a kitchen, and an ironing area.

Mayfair is the off-campus residence located on nearby Sidani Street. The rooms are divided into **doubles** (each room with its own bathroom), **private** (single occupancy room with its own bathroom), and **suite** (double occupancy with its own bathroom, kitchenette, one bedroom and one living room). All rooms have their own balcony and telephone. A study room is provided on the first floor.

Murex Hall is located close to Mary Dodge Hall, a student building that houses a recreational center and a large, study lounge. Murex has four floors, each with nine double occupancy rooms and one semi-private room, a kitchen, a washing machine and dryer, and an ironing facility.

New Women's, opened in 1996, has seven floors, with six semi-private rooms. Each floor has two balconies, a kitchenette, a small



Cafeteria

sitting area, and an ironing facility. A large study area is also provided in the basement.

Kerr II recently opened to accommodate medicine and graduate students. This section of Kerr Hall has 33 double-occupancy rooms, with a view of the Mediterranean or Bliss Street. Each room is equipped with a sink and a telephone. A laundry room and kitchen is available on the second floor.

Men's Residence Halls

The two men's Residence Halls are located in the West part of upper campus close to Bliss Street with an abundance of shops and constant bustle of activity. Both offer a magnificent view of campus and the Mediterranean Sea. The ground floor of each Hall houses the reception desk, and a lounge for socializing, receiving guests, and watching television. International

pay phones, vending machines with snacks and soft drinks, and laundry facilities are installed in the basement or ground floor.

Kerr Hall has six floors, each with twenty-five double occupancy rooms and a two-room apartment with its own kitchenette, telephone and bathroom. Each floor has a small lounge and two large common bathrooms, each serving a maximum of 14 students. Every room overlooking the Sea has its own balcony, whereas the balcony is shared by two rooms - on the Bliss Street side.

Penrose Hall has six floors. Each consisting of two kitchenettes and 24 rooms - divided along six units of two single occupancy rooms sharing one bathroom, and three units consisting of four double-occupancy rooms, sharing bathroom facilities. Penrose also has a large study room.

7. SERVICES

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Academic Services

Academic Computing Center (ACC)

The mission of the Academic Computing Center (ACC) is to promote the use of teaching and learning technologies at AUB. To this end, ACC provides advice, training, and assistance to AUB faculty members in integrating technology tools into their teaching to enhance and facilitate students' learning.

E-learning

ACC manages Moodle, the official AUB LMS (Learning Management System), which is currently used in more than 74 percent of all AUB course-sections. ACC provides guidance, training, and support to instructors using Moodle and to students enrolled in Moodle courses. ACC also suggests creative and innovative ways to incorporate the online environment into teaching to enhance the learning experience both technically and pedagogically.

Plagiarism Prevention

ACC manages Turnitin, an Internet-based service intended to help identify and prevent plagiarism. ACC offers training and support to both faculty members and students to get them familiar and comfortable with the service. Turnitin is integrated with the AUB LMS (Learning Management System) thus making it more accessible and user friendly. In addition, ACC maintains the mandatory Plagiarism Test and Tutorials, which ensure that all AUB students understand plagiarism and know how to avoid it.

Mahara E-portfolio

ACC's newest project is Mahara @ AUB. Mahara is the official e-portfolio application at AUB and is a fully-featured electronic portfolio, weblog, resume builder and social networking system, connecting users and creating online communities. Mahara provides the AUB community with the tools to set up a personal learning and development environment.

Training

ACC offers resources, one-to-one or group consultations, access to software and hardware, and troubleshooting support to all faculty members. In addition to its regular schedule of workshops, ACC provides instructors, at their request, with face-to-face training sessions that help them to acquire confidence and capacity in a wide variety of computer applications relevant to teaching and research. Faculty may also request training for students enrolled in their courses.

Faculty Seminars and Round-Tables

ACC organizes yearly seminars and roundtables in which faculty members demonstrate how they are using various technology tools to supplement and enrich their classroom meetings. These events give the instructors an opportunity to share their experience and expertise with their colleagues as well as with AUB administrators.

International Conference on Effective Teaching and Learning in Higher education

ACC believes that collaboration is an essential key to success. An international Conference is organized every year in collaboration with the Center for Teaching and Learning. This conference promotes the experiences of faculty members and instructional designers from all over the world and fosters the alignment of assessment and program learning outcomes with technology.

Multimedia

ACC helps faculty members in recording and editing video material, as well as converting audio and video into digital format. It also assists them in creating learning objects such as animations, simulations and self-running lectures for their courses. Furthermore, ACC offers several multimedia workshops to teach faculty members how to use design software and freeware such as Adobe Dreamweaver, Adobe Photoshop CS3, Inkscape and GIMP.



Aarsal - Computer Literacy

Computing and Networking Services (CNS)

Computing and Networking Services (CNS) is AUB's central information and communication technology support unit and a regional leader in technological initiatives for institutions of higher learning. CNS deploys and maintains infrastructure services aimed at enhancing user productivity through seamless access to services and resources, focusing on functionality, flexibility, manageability, standardization, security, and data safety. CNS also manages the hardware and software underlying the networked and web-based applications used to accomplish most of the University's academic and administrative functions. These include the Student Information System (AUBsis) operated by the Registrar's Office, the Library Information System operated by the University Libraries, and the Financial Information System (AUBfis) operated by the Comptroller's Office. CNS also handles the Storage Area Network (SAN) that provides the University's enterprise storage and back-up system. The smooth and efficient functioning of those systems is ensured by a team of experienced system and database administrators. CNS provides regular hardware and software consulting to the University and Medical Center.

AUBnet intranet and Internet Services

AUBnet provides a state-of-the-art wired and wireless network infrastructure ensuring high-speed, secure, reliable, and widespread access for AUB users across the entire campus and hospital, including all dorms and faculty apartments. AUB students can connect to AUBnet using the networked public PCs available in computer labs or they can use their personal laptops or PDAs and connect via the campus-wide wireless network, AUBwlan.

With an AUBnet account, all students, faculty, and staff have full access to the internet, email, and personal websites subject to quotas established to ensure an optimum level of access

LimeSurvey

In the Fall 2009–10, ACC launched LimeSurvey, which is an online open source survey tool. LimeSurvey has now become the official online survey tool at AUB. It allows AUB faculty, staff, and students to quickly create secure online surveys that can work for tens to thousands of participants with very little effort.

ACC Digital Repository (ACC DR)

ACC created the ACC Digital Repository to encourage free sharing of information within the AUB community and the world. The great advantage of repositories in general is that they help higher education institutions collect intellectual assets beyond the normal publishing regimes. This ensures a broader range of content to improve the quality of the learning experience across faculties.

AUB Educational YouTube Channel

ACC launched the AUB Educational YouTube Channel, AUBatLebanon to feature videotaped lectures, student life and other educational presentations uploaded at the request of the AUB faculty and administrators. AUB's YouTube channel can be accessed from any location in the world. Currently with 275 videos, the channel continues to be maintained and updated by ACC on a regular basis.

to the community. CNS offers quota-free access after business hours and during holidays, and maintains AUB's official website and server, and the Digital Documentation Center's website.

Computer Labs

In addition to providing internet access, computer labs also offer a variety of other resources to students, such as printers, CD burners, and secure network storage for personal data. They may also request access to servers hosting such applications as Microsoft Office, special software for statistics and graphics, and various programming languages.

Center for Teaching and Learning (CTL)

The Center for Teaching and Learning (CTL), administratively under the Office of the Provost, is an independent, multipurpose, interdisciplinary unit which serves all the Faculties at the American University of Beirut. The mission of CTL is to promote and support high quality teaching

and learning in keeping with the mission of the University, particularly commitment to excellence in teaching and the enablement of students to think independently and become life-long learners. The CTL works in collaboration with the academic supporting services at the University, especially the University libraries, the Academic Computing Center, and the Office of Institutional Research and Assessment.

Activities and Services:

- Academic advising guide
- Learning outcomes concept paper
- Handbook on developing program learning outcomes
- Handbook on developing course learning outcomes
- Seminars on developing and assessing program and course learning outcomes
- Forum on mentoring in higher education
- Faculty seminar on teaching and learning excellence (6–7 week seminar)
- Seminar on developing a teaching portfolio
- Seminar on developing program and course learning outcomes

Library



- Seminar on learning outcomes assessment at course and program levels
- Seminar on teaching large classes strategies
- Seminar on peer observation and feedback
- Seminar on team-based learning
- Seminar on inquiry-based learning
- Seminar on writing to enhance student engagement
- Seminar on creative use of resources in course design
- Teaching excellence award
- Individual consultations
- Qatar university workshops
- Um al Qura university workshops

Libraries

The AUB library system consists of two main libraries: the University Libraries and the Saab Memorial Medical Library. The University Libraries (<http://www.aub.edu.lb/~webjafet>) include the Jafet Memorial Library (the central library of AUB campus), the Engineering/Architecture Library, and the Science/Agriculture Library with its annex AREC (Farm) Library.

The University Libraries have a long history in Lebanon and in the region which is reflected in the rich collections that they own. The collections consist of 587,778 volumes and 923 periodical titles, of which 244 are in Arabic. Access is provided to 57,679 electronic journals in 206 databases. There are about 1,139,340 audiovisual items of all formats, the majority of which are microforms of a substantial number of local and regional journals and newspapers going back to the early 20th century. The Archives and Special Collections contain 1,398 manuscripts some of which have been appraised as museum pieces, 7,714 volumes of theses, projects and dissertations going back to 1907, 3,940 posters and 1,902 maps, as well as 46,418 photographs, of a unique and historical nature. These print and electronic collections are developed and enriched on a regular basis to support the academic and research programs of the university.

The University Libraries are fully automated and many of their resources, databases, electronic books and references are remotely accessible, providing a modern and virtual environment that is conducive to research. They are equipped with a state-of-the-art electronic classroom and computer lab. Secure and reliable wireless connections are available in all the libraries. The University Libraries provide customized reference and instruction services through emails, walk-ins and in classes, in an active program of user education which promotes a culture of information literacy at all levels. Researchers from Lebanon, the region and beyond continuously seek the University Libraries for their unique, rich and historical collections, particularly on Lebanon and the Middle East. The University Libraries open a total of 103.5 hours per week and 24/7 during reading and exam periods.

The Saab Memorial Medical Library (SML), (<http://smlweb.aub.edu.lb/>) is dedicated to the memory of Dr. Nicholas Saab (AUB School of Medicine graduate, 1959). The library has been functioning in its present quarters as part of the Medical Center since 1975, and qualifies as one of the best medical libraries in the Middle East. Its collection consists of 188 printed periodical titles, over 84,000 backfile periodical volumes, nearly 48,000 books, and over 2,000 of which are of historical value (such as Avicenna's Canon of Medicine, 1593). SML now acts as a hybrid library that is constantly increasing its e-resources while maintaining its traditional services. It has a large number of the most important bibliographic medical and allied health databases, more than 5,500 e-journals, and more than 4,000 e-textbooks. In 1978 SML was designated by World Health Organization as the National Focal Point for Lebanon. The library has a special collection called the Lebanese Corner, which includes publications about Lebanon, or by Lebanese authors, in the fields of medicine and other health related topics. Also SML started a Medical Institutional Repository in 2007. SML services are provided mainly to AUB clientele, but also to all other medical and allied health users throughout Lebanon. The library is open 90 hours per week.

The Writing Center

With its rich, up-to-date medical collection, SML aims to promote research, education and patient care in the medical and allied health fields. SML is a member of three consortia in Lebanon and the Arab world, and it provides training to medical librarians and healthcare professionals in Lebanon and the region.

A brief description of last years' accomplished activities:

- * Converted all library public printers and photocopiers into networked ones.
- Increased library opening hours from 90 to 97.5 (which was further increased in 2011 to 103.5).
- Developed high density storage facility that increased Jafet Library's shelving capacity by over ten years.
- Increased library seating capacity by 10 percent.
- Upgraded most of the computers in the Students' Computer Labs with new state-of-the-art PCs.
- Increased access to fulltext e-journals by 20 percent (from 50,000 to 60,000).

The mission of the Writing Center is to enhance the culture of writing at AUB by supporting writers and teachers of writing, and by conducting research. The center promotes writing as a tool for thinking, a way to demonstrate learning, and a means of expression. Now in its seventh year of operation, the Writing Center:

- Offers free, one-hour writing consultations to AUB undergraduate and graduate students, faculty and staff;
- Works with faculty to develop discipline-specific writing instruction in all of the majors, and to realize General Education goals;
- Participates in conferences, workshops and research projects;
- Makes writing and instructional resources available through its website.

Tutors at the Writing Center are trained graduate students and faculty members. During 2009–10, the center provided more than 1200 hours of support for writers in all disciplines.

CWL Class



Administrative Services Offices

Office of Grants and Contracts (OGC)

OGC at the American University of Beirut (AUB) was established in September 2001 as a support department to strengthen and encourage research at AUB. The office operates through the delegation of authority from the Provost of the University.

Mission

OGC's mission is to support AUB's objective of teaching, research, and service by assisting faculty in soliciting and applying for external research funding and in administering research grants.

Functions

OGC assists the AUB community in administering research and institutional development grants, and clinical trials, in addition to

soliciting potential sponsored research from foundations, corporations, and governmental and nongovernmental organizations at the local and international level.

OGC undertakes a variety of functions which include:

Pre-Award Functions

- Funding Opportunities: identifies and disseminates funding information to full-time faculty members.
- Research Proposals: assists faculty members in the development of proposals and budget preparation, according to the requirements of funding agencies and AUB policies.
- Proposal Submission and Follow-up: transmits proposals to funding agencies and follows-up on their status.
- Research Agreements and Sub-Agreements: reviews, negotiates, drafts, and signs various types of agreements including subcontracts, Memorandums of Understanding, and collaboration agreements between AUB and outside entities.
- External Relations with Funding Agencies: initiates, handles and develops relations with external funding agencies, as well as promotes faculty members' research interests and activities.

Post-Award Functions

- Grant Agreements: reviews the conditions and terms of grant agreements and disseminates the information to principal investigators and to all other support departments.
- Budget Set-up and Project Guidance: coordinates with principal investigators on setting up budgets and establishing cost centers for their projects.
- Provides advice and guidance about compliance policies and procedures, and clarifies administrative and financial regulations and requirements for project directors and personnel.

Assembly Hall



- Grant Administration: monitors project expenditures and handles the financial and administrative matters of grants, including budget modifications, no-cost extensions, renewals, reporting, subcontracts, and consultancies.
- Closing out of Grants: submits final reports to funding agencies and coordinates audits with principal investigators, the relevant faculty, and the Office of the Comptroller.

Technology Transfer Unit

Through its technology transfer unit, OGC encourages technology development and carries out the following functions:

- Assists principal investigators in disclosing new technologies and inventions.
- Carries out searches on patentability potential of new disclosed technologies and inventions.
- Coordinates patent filing and protection.
- Coordinates licensing of new technologies and inventions.
- Prepares, drafts and updates intellectual property policies and procedures.

Other Services

- University Research Board: administers the University Research Board (URB) faculty research grants and updates its policies.
- Research Policies and Procedures: prepares, drafts, and updates research policies and procedures.
- Workshops: organizes, and hosts workshops that aim at assisting faculty members in applying for external funding, and informing them about OGC procedures, AUB policies, research project administration, and technology development and transfer.

Achievements 2009–10:

A total number of 274 grants were awarded; 115 grants from external sources, amounting to a total of \$6,131,610 including USAID Student

Scholarship Support for \$1,500,000; 159 grants from the University Research Board (URB) for a total amount of \$951,600. These amounts do not include the newly awarded American Schools and Hospitals Abroad (ASHA) grant for \$2,300,000.

Office of Institutional Research and Assessment (OIRA)

Mission

The Office of Institutional Research and Assessment (OIRA) coordinates institutional assessment and research activities. It is responsible for the collection, analysis, and dissemination of accurate and timely information about the University's environment and performance. This information supports institutional management, operations, decision-making, planning functions, and assists to achieve excellence in student learning and community service.

The office also develops and conducts assessments for various purposes at institutional, regional, and international levels.

More specifically, the functions of OIRA are to:

- act as a resource and repository for official institutional statistics, information, and policies;
- coordinate assessment and evaluation of university programs and processes (e.g., registration, admission, advising) to support planning, decision-making, and improvement;
- formulate and implement data-gathering activities such as surveys, interviews, and focus groups for a wide variety of internal (e.g., accreditation) and external (e.g., comparison with peer institutions) uses;
- develop, administer, and report assessments required by the University for admission, placement, and other educational purposes;
- serve as a testing center for various international administrations and organizations;
- and administer instructor and course evaluations, and provide feedback to faculty members to improve teaching.

8. RESEARCH CENTERS AND PROGRAMS

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Agricultural Research and Education Center (AREC)

AREC is a multifunctional and interdisciplinary center devoted to teaching, research and rural development. It was established in 1954 as an extension of the AUB Beirut campus to serve the Faculty of Agricultural and Food Sciences (FAFS) as well as other AUB faculties interested in food, environment and sustainable rural livelihoods. AREC is located at 1000m altitude, in the heart of Lebanon's fertile but dry Bekaa Plain, 80 km east of Beirut.

At AREC, students acquire the skills they need to become agents of change and to address development challenges in the Middle East and beyond. AREC's mission is firmly aligned with AUB's commitment to social justice and service. This is accomplished through experiential learning, adaptive research and community outreach.

FAFS students in Agriculture and Landscape Design and Eco-Management spend half their third year at AREC. This gives them the opportunity to engage in experiential and service learning both in AREC's farm and in the neighboring communities. Courses offered at AREC give students a unique opportunity to participate in a wide range of practical farming operations, skills for working with rural communities and hands-on horticulture experience. Landscape Design and Eco-Management students learn to design, implement and maintain landscapes in a variety of environments.

AREC is managed according to environmental sustainability principles. Its integrated farm provides facilities for faculty members and graduate students to conduct research on sustainable food systems, biodiversity, land and water conservation, animal production in the drylands and food technology with special focus on traditional foods.



AREC

New and important developments were introduced into the Lebanese agricultural sector as a result of research conducted at AREC. These include pioneering the Lebanese poultry industry that flourished in the 1960s and 70s as a highly profitable business that encouraged many Middle Eastern countries to adopt the Lebanese model. The first and the only seed bank of Lebanon was established at AREC to conserve plant genetic resources for sustainable agriculture.

AREC encourages cooperative research with other regional and international institutions and private companies. AREC's rural location and tranquil atmosphere is an ideal meeting place for workshops and seminars, which can be conducted in its comfortable premises fully connected with modern Information Technology Systems. AREC's guesthouses also make it ideal for a relaxing weekend in natural surroundings.

Center for Advanced Mathematical Sciences (CAMS)

CAMS provides a vehicle for promoting research and graduate studies in the mathematical sciences, as well as a focal point for collaborative research among scientists and mathematicians in Lebanon and the region at large.

Its aims are to:

- conduct research in the sciences and engineering, with special emphasis on their mathematical aspects. In this regard CAMS acts as a regional research facility in various mathematical sciences such as theoretical physics, pure and applied mathematics, computer science, engineering, and a variety of fields in computational science.
- promote and contribute to the graduate programs in the mathematical sciences and engineering at AUB.
- promote postdoctoral research and education at AUB and at other local universities, and foster a multi-disciplinary environment encompassing various areas of mathematical science.
- assist the university community at large in integrating the use of high performance computing into the various academic and administrative programs by capitalizing on the expertise developed by the scientific and professional staff of CAMS.
- identify and pursue promising new fields of science and engineering that might be integrated within CAMS and the University.
- act as a focal point for promoting collaborative research among scientists in the region, partly by accommodating visitors for various intervals of time, and also by organizing topical meetings, workshops, and conferences in different fields.
- encourage and help promising young students to start on academic careers in mathematical sciences including applied areas crucial to economic growth.

Irsal - Summer Camp



Center for Arab and Middle Eastern Studies (CAMES)

CAMES' goal is to enhance the understanding of the Middle East and to encourage informed scholarship on the region in all academic disciplines. CAMES is an interdepartmental, interdisciplinary unit which aims to assist students in acquiring a sound grounding in one or more aspects of the study of the Middle East, and in the Arabic language.

CAMES offers an MA in Middle Eastern Studies which is a thesis program specifically designed for students who wish to obtain a broad knowledge of the Middle East. The program focuses on current methodologies and approaches to the general field of Middle Eastern scholarship. Students structure their own course of study in areas such as contemporary Middle Eastern History and Archaeology, Social Sciences, Middle Eastern politics, and Arabic language and literature. The interdisciplinary nature of the program encourages the students' critical and independent thinking and the undertaking of analytical in-depth research.

CAMES is committed to the study of the Arabic language and offers courses in Modern Standard Arabic and colloquial Lebanese Arabic at all levels throughout the academic year in coordination with the department of Arabic and Near Eastern Languages. CAMES also offers an intensive summer program in Modern Standard Arabic for seven weeks each summer.

In 2009–10 CAMES organized 11 public lectures and one conference. The lecture titles are below:

Negotiating the Future of Sharia in the Secular State by Professor Abdullahi Ahmad An-Na'im, Emory University.
Can Islamic Law be Reformed? How is the Question Relevant by Professor Abdullahi

Ahmad An-Na'im, Emory University.
An Anthropologist on the Danish Cartoons Affair by Professor Talal Asad, City University of New York.
Is the NATO Intervention in Afghanistan a 'Just War'? by Professor Talal Asad, City University of New York.
Camels and Cadillacs: Down in the Depths on the Ninetieth Floor: New Perspectives on Politics and Society in the Gulf by Professor Sean Foley, Middle Tennessee State University.
The Rise of Islamic Calligraphy by Dr. Alain George, University of Edinburgh.
Where is the Modern in Post-Modern? And Other Problems in Contemporary Arts from the Middle East by Professor Sussan Babaie, Fulbright Regional Scholar, American University in Cairo.
The Contemporary Curriculum in the Medrasas of Najaf by Professor Roy P. Mottahedeh, Harvard University.
A Return to Jewishness: Phylogenetics, Recognition and the Liberalism of a Colonial Imagination by Professor Nadia Abu El Haj, Barnard College.
Relational Syllogisms and the Question of the Decline of Arabic Logic and Philosophy by Professor Khaled El-Rouayheb, Harvard University.
Between Tolerance and Violence?: The Buried Legacy of Phanariots in Ottoman Governance by Professor Christine Philiou, Columbia University.

The Prince Alwaleed Bin Talal Bin Abdulaziz Al Saud Center for American Studies and Research (CASAR)

CASAR is dedicated to promoting international understanding primarily by increasing knowledge of the United States in the Middle East. CASAR pursues this goal through interdisciplinary teaching, research and outreach. CASAR regularly offers courses in American Studies – focusing on

the interaction of historical, cultural, and political issues. It also offers a Minor in American Studies.

CASAR supports research in American studies with a special emphasis on encounters between the United States and the Arab World. It provides research grants to faculty and graduate assistantships to MA students at AUB. CASAR also sponsors academic conferences; the first of which was held in December 2005, entitled “America in the Middle East/ The Middle East in America.” The second conference was held in January 2008, entitled “Liberty and Justice: America and the Middle East,” and the third International Conference, “Connections and Ruptures: America and the Middle East” was held in January 2010.

CASAR pursues its outreach mission not only through conferences, but also through an extensive program of lectures and other public events. CASAR’s efforts are continuously evolving.

Jibbayn Project



Center for Behavioral Research (CBR)

CBR encourages, coordinates, and sponsors interdisciplinary research in the behavioral and social sciences, and the humanities. It promotes dissemination of research findings through special workshops, bi-weekly discussions of work-in-progress and international conferences. In addition, programs and activities of the CBR include the affiliation of visiting and pre-doctoral fellowship which expedite contacts with innovative and prominent world scholars. Qualified graduate students are also offered research fellowships to support their graduate education and field work.

Center for English Language Research and Teaching (CELRT)

CELRT has five main functions:

- In cooperation with the departments of English and Education, CELRT sponsors a program leading to an MA degree in the Teaching of English as a Foreign Language (TEFL).
- It maintains a state-of-the-art computer-assisted language learning facility and a Material Center consisting of textbooks, journals, reports, and visual aids.
- It offers consultation services and assistance to Lebanon and the region in all aspects of English language teaching, curriculum design, material, development, assessment, and teacher training throughout the Middle East.
- It engages in research in language learning problems and produces material for specialized English language programs.

- In cooperation with the Office of the Vice President for Regional and External Programs (REP) and the Department of Education, CELRT sponsors TEFL workshops for elementary and secondary school teachers.

Center for Research on Population and Health (CRPH)

CRPH aims to strengthen population and health research at the Faculty of Health Sciences (FHS) and AUB. Its overall goal is to enhance the capability of FHS faculty to conduct interdisciplinary and collaborative research on issues at the intersection of population and health in Lebanon and the region.

CRPH initiates research on new ideas by creating interdisciplinary working groups. It provides infrastructure and research support and services to working groups in undertaking research projects, including substantial field support, data management support and outreach activities. It promotes collaboration among researchers and professionals with similar interests nationally, regionally and internationally. Results and research are disseminated to scientists, policy makers and the public at large through the CRPH website, newsletters, and research and policy briefs.

CRPH affiliates are made up of FHS faculty representing various disciplines as well as members of other faculties at AUB. CRPH also builds collaborative relationships with regional institutions and groups, and supports its active regional network through its visiting fellowship, and through research and training workshops.

Energy Research Group (ERG)

ERG was established in April 2000 as a multidisciplinary group to lead basic and applied energy research in Lebanon, and the region, toward a sustainable energy future by advancing interrelated science and engineering that emphasizes technology transfer and integration with social and economic development in the region.

ERG's specialty areas are energy conversion, renewable energy systems, energy conservation, modeling of thermal systems, heat recovery systems, power systems, energy policy and planning, environmental assessment, solid waste management, and economic and management issues. ERG members contributed to the development of the initial National Communication funded by UNDP on greenhouse gas emissions for the power production, industrial, transportation, and residential sectors in Lebanon.

ERG joined the Global Network on Energy for Sustainable Development (GNESD) in November 2003 to become one of GNESD's 20 developing world centers of excellence and network

Baalbek Ramp





Jeanne d'Arc Street Project

partners studying the effect of energy access and renewable energy on poverty reduction. Activities in 2008 and 2009, which included externally funded research grants, were continued in the current year with external funding from the American Society of Heating, Refrigeration, and Air Conditioning Engineers, two projects from the European Commission through the Tempus program on the development of a master's program in Applied Energy, and a research project on installing a hybrid renewable energy system in Tunis in partnership with European and North Africa partners.

The Environment and Sustainable Development Unit (ESDU)

ESDU is an interdisciplinary research and development unit specialized in sustainable rural livelihoods. It was established in 2001 at the Faculty of Agricultural and Food Sciences at AUB to promote collaboration on sustainable development

initiatives among departments at AUB and a wide variety of other institutions and organizations undertaking related activities. Notably, ESDU has implemented a number of large-scale services and development research contracts in Lebanon and the MENA region, the total value of which exceeds \$5 M (for more details see www.esdu-aub.org). Moreover ESDU has established a strong base in rural sustainable livelihoods and participatory resource management, and is involved in the creation of public-private partnerships in order to enhance the operation of community-based enterprises.

In 2007 ESDU became the 7th Center of RUAF (Resource Centers on Urban Agriculture and Food Security) serving the MENA region (www.urbanagriculture-mena.org).

In addition, ESDU launched in partnership with FAO the portal www.comdev-neareast.org with the first-of-its-kind Arabic user interface.

In 2008 ESDU joined forces with the International Development Research Center (IDRC) to contextualize "Outcome Mapping" (OM) as a participatory Monitoring and Evaluation tool to be used in MENA.

In 2010 ESDU celebrated its 10th Anniversary

Nature Conservation Center for Sustainable Futures (Ibsar)

Ibsar's programs

Promote conservation and sustainable use of biodiversity for the purpose of enhancing wellbeing of people and nature by providing an open innovative and collaborative platform.

Its mission is achieved through research, education, community outreach, and knowledge dissemination.

Exploring Medicinal Properties in Living Organisms

This program is divided into two sub-programs: Marine Biotechnology (Marex) and Medicinal Plants. Marex is the result of a joint research projects rooted in diversity between Ibsar and a Finnish team. Members of the Marex team will collaborate to collect, isolate, and classify marine organisms from the Atlantic, Pacific, and Indian Oceans as well as from the Mediterranean, Baltic, and Arabian Seas, in order to study the potential therapeutic properties of marine resources, while preserving biodiversity. Marex project aims to identify more environmentally-conscious marine sources of biotechnology products and increase public awareness about marine biodiversity.

Based on the ancestral Arab knowledge in medicine and the use of cutting edge science and clinical research, the Medicinal Plants program focuses on characterizing, verifying and validating the beneficial effects of plants and other natural resources. Researchers at Ibsar have successfully identified plants and molecules that possess bioactive properties. Many of the plants have roots in traditional Arab medicine and culinary practices. Plants from the region are collected, extracted, and tested for their potential effects on major diseases such as cancer, inflammation, microbial infections, skin diseases and diabetes as well as their value in nutrition and use for general health purposes.

Power of Planting

Power of planting is tree planting in villages. This program serves as the driving force to conserve the country's native tree species portfolio and encourage people towards becoming guardians of their natural heritage.

Nature ConVerSation

In light of changing lifestyles, children around the globe are less engaged with outdoor activities. The setbacks result in a diminished use of the senses, attention difficulties, and higher rates of physical and emotional illness. Ibsar addresses

both the isolation from nature and the isolation from the other. This program aims to develop a positive experiential learning program where children from different socio-cultural backgrounds are purposefully joined to perform nature-related activities. These activities revolve around tree planting, enabling community environment, and introducing activities and exercises developed by social scientists to help foster interaction and cooperation between the youth. These activities include: Nature Festival, Nature Field, and Community Enabling Activities.

Food and Health in Rural Lebanon

Over the year, Lebanon's dietary habits have been fading away towards a more westernized diet. At the same time, rural ecosystems are deteriorating chiefly because of urban encroachment, water pollution and land abandonment. Results from a first phase project entitled *Wild Edible Plants: Promoting Dietary Diversity in Poor Communities of Lebanon* encouraged further research of the relationship between health and the environment

Ibsar - Tree Planting



through an in depth analysis of the benefits, viability, risks and resilience of rural ecosystems to support healthy people. This program combines research with intervention, and aims in particular towards exploring the ecosystem and the identification of beneficiary elements/practices, including diet, biodiversity, physical activity, and cultural practices. It also seeks to promote healthy life choices and food habits as well as the wellbeing of individuals and the community.

IBDAA

The United Nations proclaimed May 22 the International Day for Biological Diversity (IBD) to increase understanding and awareness of biodiversity issues. In response to this call, since 2007, Ibsar holds a yearly event, *International Biodiversity Day at AUB*, providing an opportunity for the students to display their works highlighting the innovative, creative, and leading role of the university community in addressing biodiversity conservation and sustainable utilization. These events include novel natural products for personal, medical, and home use, recycling, innovative approaches to energy conservation and energy production, creative writings, artistic nature

expressions, biological studies, description of habitats and species, as well as various aspects related to the environment, environmental conservation and environmental health. Student contributions include demonstrations, models, posters, and description of research findings. On May 22, the students' preparations for the event and the event itself raises awareness and promotes biodiversity conservation and advocates for the sustainable and equitable use of biological resources in Lebanon and the region.

Nature Lab

Nature Lab emulates a laboratory setting and deals with Experimental Science in relation to biodiversity. This program focuses on bringing Nature to the Science Laboratory, transforming it, and offering it back to nature in a useful but less destructive form. The aim of this program is to raise awareness and provide education while conducting interactive experiments which stress on the importance of preserving biodiversity through proposing alternatives to certain harmful actions and/or chemicals. These activities include recycling, utilization of biodegradable materials, renewable sources of energy and eco-friendly derivatives.

AREC



Institute of Financial Economics (IFE)

In tandem with the ongoing process of globalization, there has been a growing emphasis on the fields of financial, monetary, and international economics. A major objective of IFE is to promote research and other academic activities in these fields, as well as in broad developmental issues in the Middle East Region. In recent years the Institute's research scope has been widened to include questions of political economy of relevance to developing countries. It aims to become a major research center focusing particular attention on the concerns of Arab and other developing economies. The IFE encourages collaborative work with appropriate national, regional, and international organizations and research centers.

Goals of the Institute

The principal goals of the IFE are:

- To conduct, organize, and sponsor high-level research related in particular (but not exclusively) to financial, monetary, international economics, as well as political economy. Emphasis will be placed on policy-oriented empirical work pertaining to Arab and other developing regions, and collaborative team work will be promoted. Such research will prove beneficial to governments and organizations concerned with the design of economic and financial policies, especially in the Middle East region.
- To hold seminars, workshops, and lectures on various topics related to the above areas. The first two types of activities will, among other things, bring together academicians, financial managers and experts, and policy makers to analyze issues of relevance at the policy level.
- To accommodate visiting scholars and experts, for various intervals of time, to conduct research

at the institute and to sponsor public lectures in financial, monetary, and related fields.

Working Paper Series

In 2003 the IFE initiated a Guest Lecture and Working Paper Series. The lectures are given by invited scholars and experts. The working papers incorporate preliminary findings of ongoing research being undertaken at the institute and elsewhere. To view the Working Papers please visit: <http://staff.aub.edu.lb/~webifeco/Working%20Papers.htm>

Major Research Projects

During 2007–10 two major research projects were initiated at the Institute with major support from the International Development Research Center (Ottawa, Canada). The first on “Explaining the Democracy Deficit in the Arab World” was completed in 2010; the outcome is a book manuscript published by Routledge in 2011 under the title: “Democracy in the Arab World: Explaining the Deficit”, edited by I. Elbadawi and S. Makdisi. The project involved 19 established researchers from various academic institutions in Lebanon and abroad working on cross country econometric models, supplemented by Arab case studies.

The second project, a sequel to the first, was initiated in September 2010. It focuses on the underlying reasons for the longevity of authoritarian regimes in the Arab World and attempts to identify the underlying conditions that govern the transition from autocracy to democracy in the Arab countries as well as the nature of this transition. Managed by Drs. Samir Makdisi and Ibrahim Elbadawi, the project involves a number of other scholars from the Arab countries and abroad.

Other research projects sponsored by the Institute pertain to development, fiscal and monetary issues in Lebanon and the Arab World.

The Issam Fares Institute for Public Policy and International Affairs (IFI)

IFI is a stand-alone institute within AUB. It will eventually be housed in a purpose-built facility carrying its name. Most of its current work is integrated within AUB's faculties, with academic affiliates extending beyond the University.

IFI taps into a wealth of knowledge, research, and critical thinking, to inform and enrich the quality of interaction amongst scholars, officials and civil society actors in the Middle East and abroad. IFI believes this will raise the quality of public policy-related debate and decision-making and enhance the Arab World's engagement with international affairs.

IFI gathers international and regional public policy experts to interact with AUB faculty and students to exchange knowledge. This approach addresses public policy through research that is policy-oriented.

Donation Drive



IFI funds and manages research, facilitates private workshops, holds public events – such as conferences, lectures, panel discussions and seminars – and hosts visiting fellows and affiliated scholars.

IFI's scope of action in public policy and international affairs is broadly conceived and currently focuses on six research and policy programs and a peacemakers lecture series:

- With a foundation of 30 faculty members at AUB, the Research and Policy Forum on Youth in the Arab World acts as a meeting point, catalyst and central repository for Arab-international research and policy on Arab youth. In collaboration with leading institutions, this Forum utilizes new research and analysis techniques to review key indicators and research on young people in the Middle East region and advances action-oriented comparative research to inform policy on youth development.
- The Research and Policy Forum on Climate Change and Environment in the Arab World was launched in February 2008 as a prototype of IFI's goal to bring together AUB's significant research and analysis capabilities with the public policy-making needs of the Arab world. This program now boasts 35 AUB faculty members, whose research and publications encompass a wealth of climate change and environmental issues.
- Policy and Governance in Palestinian Refugee Camps in the Arab World, jointly managed by the AUB Center for Behavioral Research, is a multi-year research, analysis, and policy recommendation project. This program, the first its kind, integrates and coordinates the considerable body of research that currently exists, and uses its conclusions to enrich policy-making for the various authorities and parties concerned.
- The Research, Advocacy and Public Policymaking (RAPP) program studies the effectiveness of think tanks and research policy institutes and their impact on public policy in the region.

Ultimately, it aims to establish a permanent consortium of self-financed think tanks and research centers across the Middle East that are better designed and equipped to impact public policy in their respective countries.

- International Affairs: The United Nations in the Middle East Research Initiative. Launched in 2009 as part of IFI's International Affairs program, this new research initiative explores the roles, activities and impact of United Nations agencies in the Middle East.
- Food Security and Policy Program in the Middle East: This program, with AUB's Faculty of Agriculture and Food Sciences (FAFS), investigates the consequences of changes in the food sector in the Arab world and to what extent individual Arab nations can respond to this crisis.
- The Bill and Sally Hambrecht Distinguished Peacemakers Lecture Series: IFI hosts a series of public lectures by experienced mediators and peacemakers, funded by a grant from Bill and Sally Hambrecht. On completion of the series, IFI will publish a volume of ten lectures, of particular interest to students and practitioners of conflict-resolution and mediation.

IFI also houses the Nadim Makdisi Memorial Fund, which hosts an annual lecture and funds AUB graduate students with an interest in issues linking public policy with media, communications, journalism and the press; IFI annually appoints a Writer-in-Residence, a post conferred on prominent journalists and writers from the Middle East and other parts of the world; and IFI's Ambassador in the Academy invites resident or roving ambassadors from different countries and multinational institutions to AUB for a day to exchange thoughts with students, faculty and staff.

Accomplishments 2009–10

The year 2009–10 was eventful and satisfying for IFI, as we implemented all the ideas and plans that we had formulated in our first three years



Summer Camp

of life. We fully launched our six core programs in the fields of climate change and environment, Arab youth, Palestinian refugee camps, the links between research and policy-making in our region, food security in the Arab region, and the UN and International Law in the Middle East.

All IFI core programs initiated or expanded their basic activities. This has included, most notably: commissioning and funding original research, hosting workshops and conferences, holding public lectures and panel discussions, and publishing policy memos. We have also started publishing "working papers" based on original research we fund and, in most cases, initiate. We held several regional scholarly roundtables last year in other countries (UAE, Tunisia, Egypt).

We are particularly pleased to continue funding new policy-relevant research by AUB professors, thus fulfilling our core mission of generating new knowledge that can be used to influence public policy-making in the Arab world. We also started funding research by AUB MA and PhD students.

Science and Mathematics Education Center (SMEC)

The overall mission of SMEC is four-fold:

- To conduct and support quality research on the teaching and learning of science and mathematics at the preschool, elementary, and secondary levels.
- To contribute to the development of quality science and mathematics teaching and research professionals.
- To design and provide ongoing professional development for science and mathematics teachers in Lebanon and abroad.
- To exert a positive influence on the quality and status of school science and mathematics education locally, regionally, and internationally.
- Designing and teaching science and mathematics education courses for pre-service teachers and master's level graduate students in cooperation with the Department of Education.
- Designing and conducting research on teaching, learning, and teacher professional development in science and mathematics.
- Designing and developing instructional materials in science and mathematics for students and teachers.
- Maintaining a current science and mathematics curriculum library for use by pre-service and in-service teaching professionals.
- Providing outreach consultation in science and mathematics education for schools, institutions, and governments regarding curriculum design, the design of instructional environments, methods of evaluation, and professional development of teachers.
- Providing in-service professional development for teachers and subject-matter coordinators through special courses, workshops, institutes, conferences, or through participation in professional development initiatives sponsored by AUB or other institutions and organizations.

SMEC currently accomplishes its mission through the performance of a variety of functions including, but not limited to:





Charles Hostler Sports Center

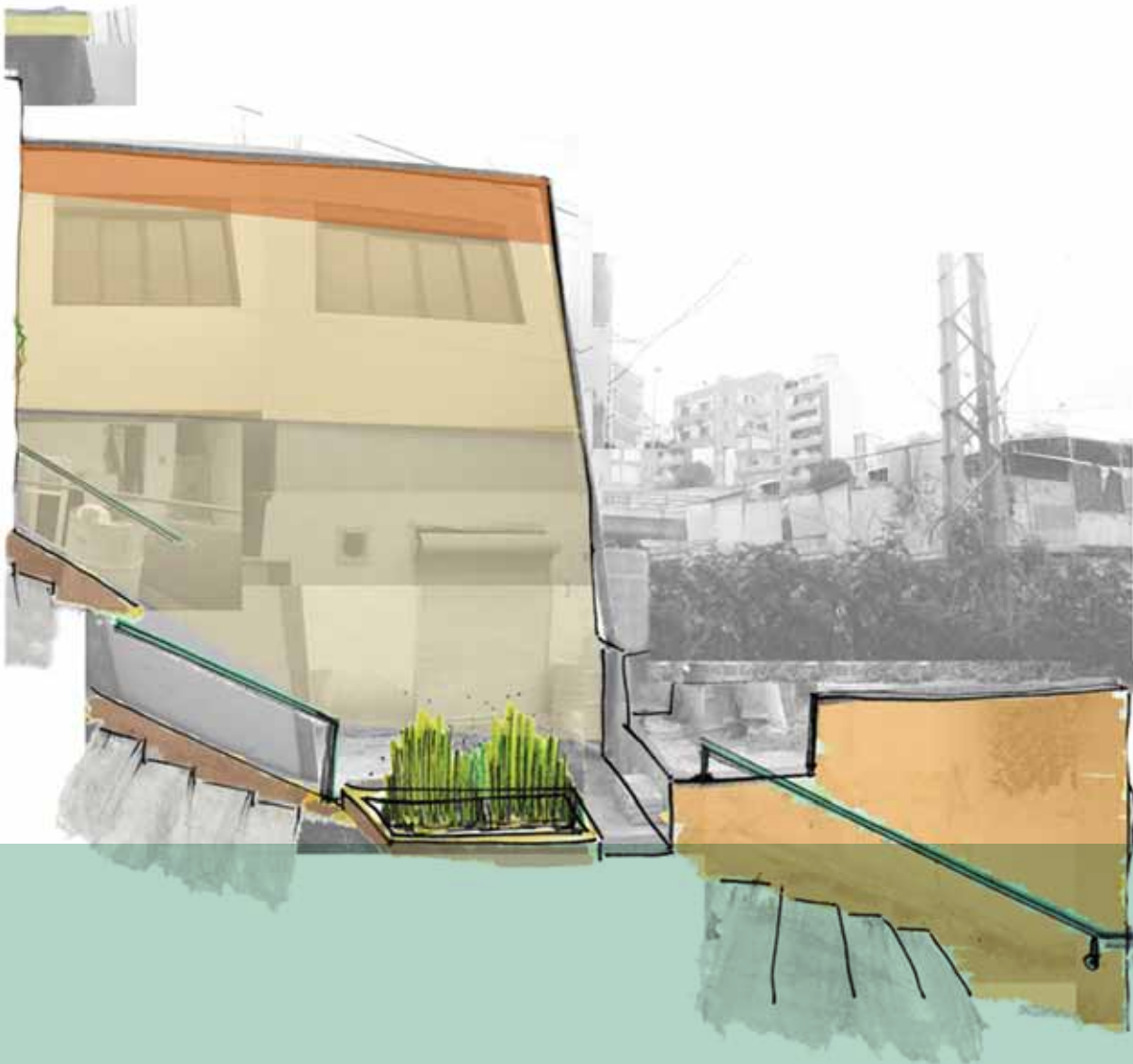
Karm El Zaitoun Project



9.AMERICAN UNIVERSITY OF BEIRUT MEDICAL CENTER (AUBMC)

AUBMC

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The American University of Beirut Medical Center (AUBMC) is the private, not-for-profit, inpatient and outpatient teaching facility of the Faculty of Medicine. AUBMC is accredited by the Joint Commission International (JCI) and the Lebanese Ministry of Public Health. In June 2009, AUBMC became the first healthcare institution in the Middle East and the fourth in the world outside the United States to receive Magnet® designation. The Department of Pathology and Laboratory Medicine at AUBMC has been accredited by the commission on laboratory accreditation of the College of American Pathologists (CAP) since 2004. AUBMC is currently the only institution in the region with these three international accreditations ensuring the highest quality standards in patient care, nursing and laboratory/pathology services.

AUBMC provides tertiary/quaternary healthcare services and operates approximately 350 beds out of a capacity of 420, serving 26,900 inpatients annually. The out-patient facilities receive 259,387 out-patient visits (183,851 private, 29,861 outpatient department (OPD), and 45,675 emergencies) annually. AUBMC seeks to provide the highest quality standards of patient centered care and safety, partnered with service excellence. AUBMC integrates education and research in an environment where physical, mental, and psychological healing is promoted, and patients and family are treated with courtesy and respect.

AUBMC strives to insure both the presence of state-of-the-art technology and the constant provision of the highest quality care to its patients in a professional and friendly manner. We are committed to delivering efficient services, with compassion and understanding, using the highest levels of technology available.

In 2010, a Patient Affairs, dedicated to patient satisfaction was established to ensure that patient needs and concerns are met and addressed in a timely manner. At AUBMC, the patient comes first.

The Medical Center provides a wide spectrum of medical, nursing, and paramedical training

programs at the undergraduate and postgraduate levels in different specialties and subspecialties with 318 interns, residents and fellows. It is served by 247 highly-credentialed physicians most of whom are US-trained. Our doctors, nurses, and technical staff are the most valuable resources. They are trained professionals who hold internationally recognized credentials and certifications. Their active participation and continual professional development maintains, enhances, and extends the wide range of health-care and wellness services offered to the people of Lebanon and the region regardless of race, sex, religion, or ability to pay. AUBMC is accredited by the American Nurses Credentialing Center (ANCC) as a provider of continuing nursing education. The newly established Continuing Medical (CME) Office in joint partnership with the Cleveland Clinic provides continuing medical education.

AUBMC is considered the main tertiary/quaternary referral medical center in Lebanon and neighboring countries. It is fully equipped and hosts a number of centers of excellence:

- The Children's Cancer Center of Lebanon is affiliated with St. Jude Children's Research Hospital in Memphis, Tennessee and consists of an outpatient clinic and an inpatient facility.
- The Basile Adult Oncology Program which includes a bone marrow transplant unit.
- The Abu Haidar Neuroscience Institute.
- A Women's Health Center.

AUBMC



10. ALUMNI

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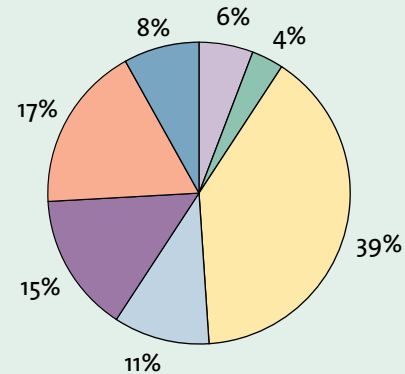


Alumni Regional Distribution

Region	Count
Middle East and North Africa	27,367
North America	5,093
Europe	1,375
Oceania	100
Africa	112
Asia (excluding MENA)	160
Latin America	37
TOTAL	34,244

Alumni Distribution by Faculty

Percent Distribution by Faculty



Alumni Facts and Figures

Total number of alumni: 53,666

Total number of alumni with addresses (at least one) on records: 33,750

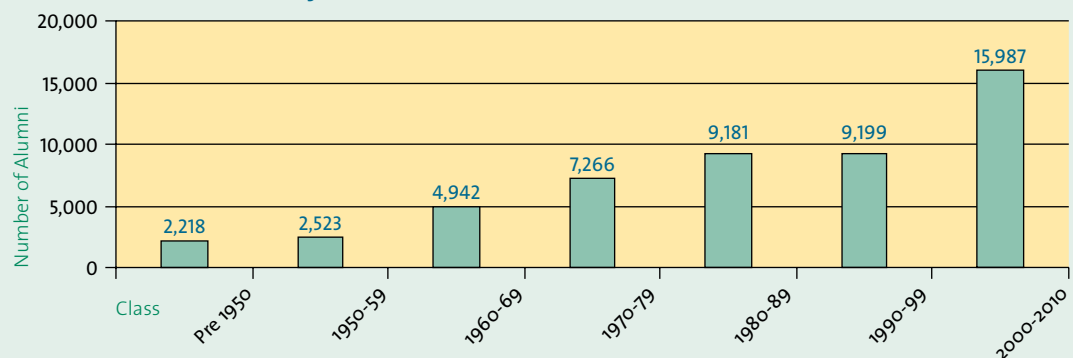
Total number of alumni registered on AUB alumni-On-line Community: 10,196

Total Addresses not on file (lost alumni): 13,606

- School of Nursing
- Faculty of Arts and Sciences
- Faculty of Engineering and Architecture
- Faculty of Agriculture and Food Sciences
- Faculty of Health Sciences
- Faculty of Medicine
- Olayan School of Business

Alumni Distribution by Class

Number of Alumni by Year of Graduation



Board of Trustee Members Elected by AUB Alumni

Mr. Yusef Abu Khadra
Mr. Fawzi Melhem
Mrs. Najat Zaarour
alumnibot@aub.edu.lb

Worldwide Alumni Association of the American University of Beirut (WAAUB)

The Beirut-based WAAUB, which was established by AUB's Board of Trustees in 2006, is the only international association acknowledged by AUB, and includes all alumni chapters in Lebanon, North America and the rest of the world. In addition to the fifteen-member Board of Directors, the association also includes an international Alumni Council of more than 130 members who represent the entire AUB alumni network all over the world. WAAUB was established to strengthen the ties between AUB and its alumni and to engage alumni in supporting and advancing the University educational, research, and service mission.

For more information about WAAUB mission, bylaws, membership, and Alumni council members: <http://www.waaub.org/>

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Mr. Muhieddine Doughan

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**WAAAUB Council
Members Worldwide**

Council Chair

Samir Abu Samra (Completing term
of office to September 30, 2011)

Recent Graduates

Afif Tabsh, Lebanon (Elected/re-elected to a
two-year term commencing October 1, 2010)
Fadi Shafic Shayya, Lebanon (Completing
term of office to September 30, 2011)

Asia

Yousef Dagher (Elected/re-elected to a two-
year term commencing October 1, 2010)

Europe

Leila Alameddin (completing term
of office to September 30, 2010)
Ayman Kichly, Europe (Elected/
re-elected to a two-year term
commencing October 1, 2010)

Chapter Presidents Europe

Mrs. Terpsa Constandinidou -
President, Cyprus Chapter
Mrs. Dima Daouk - President, Paris Chapter
Dr. Talal Farah - President,
United Kingdom Chapter
Mr. Muwaffak Bibi - President,
Geneva Chapter
Mrs. Huda Khalidi Shasha -
President, Greece Chapter

Lebanon

Members completing terms of office to September 30, 2011:

Hala Alayli, Hiba Talal Bitar, Tarek Nabih
Bolbol, Firas Nazih Bou Diab, Ghina Sabra
Dandan, Jihad Halaby, Tony E. Harrouk,
Lamia Hussein, Abdul Razzak Itani, Abdo
Jurjus, Lena Kelekian, Tala Mahfouz,
Iskandar Moussa, Makram Rabah, Christine
Sabieh, Alain Sabri, Elie Salloum, Khaled
M. Traboulsi, Zeina Khardahji Zeidan

Members elected/re-elected to a two-year term commencing October 1, 2010:

Soubhie Baassiri, Donald Babikian, Dania
Dbaiibo Darwish, Youssef Abdul Razzak
Doughan, Rabih Fakhreddine, Laila
Farhood, May Fawaz, Ramez Haddad,
Sahar Alam Hamze, Jad Hanna El Hajj,
Jad Wajih Kawtharani, Nadim Georges
Makdessi, Fady Melhem, Widad El Abed
Nsouli, Loay Sayah, Rouba Abou Taam,
Roland Tannous, Rassil Adnan Zeineddine

Chapter Presidents Lebanon:

Dr. Alexander Abdelnoor –
President, Pharmacy Chapter
Dr. George Abi Saad – President,
Medical Chapter
Mr. Samir Abu Samra – President,
Mount Lebanon Branch
Dr. Abdallah Adra – President,
North Lebanon Branch

Mr. Samir Trabulsi – President,
Engineering and Architecture
Mr. Riad Choucair – Acting President,
Business and Management Chapter
Dr. Abbas Yaghi – President, Agricultural
and Food Sciences Chapter
Prof. Wadi' Jureidini – President,
Computer Science Chapter
Mrs. Najwa Kais – President,
Nursing Chapter
Mr. Nicolas Saba – President, Bekaa Branch
Dr. Yasser Mhanna – President,
South Lebanon Branch
Dr. Nabil Watfa – President,
Health Sciences Chapter

Middle East North Africa (MENA)

Members completing terms of office to September 30, 2011:

Elias Abou Samra, Nabil Zaki Boulos,
Wadad El-Husseiny, Roula Harb, Haya
Mohammed Imam, Raja Khouri,
Randa Nabulsi, Jihad Tayara

Members elected/re-elected to a two-year term commencing October 1, 2010:

Amer Bibi, Mazen Dajani, Suha Eid,
Marwan Gholmieh, Michel Hage, Muna
Fleihan Mikdadi, Mohamad Nabulsi

Chapter Presidents MENA:

Mr. Fathi Alaaiddine – President,
Oman Chapter
Mr. Marwan Durzi – President,
Palestine Chapter
Dr. Gasim Badri – President, Sudan Chapter
Mr. Yasser El-Hajj – President, Dubai
and Northern Emirates Chapter
Dr. Sami Moubayyed – President,
Damascus Chapter
Mr. Ghassoub Kawar – President,
Club of Jordan Chapter
Mr. Faysal El-Khalil – President,
Nigeria Chapter

Mr. Samir Kreidieh – President,
Jeddah Chapter

Mr. Faisal Ali A. Mutawa –
President, Kuwait Chapter

Mr. Elias Assaf – President,
Abu Dhabi Chapter

Shaikha Mai Al Otaibi – President,
Bahrain Chapter

Mrs. Samar Sallab – President, Cairo Chapter

Dr. Nabil Boulos – President, Qatar Chapter

Dr. Tewfik Zein – President,
Eastern Province Chapter

Mr. Jamal El-Zein – President, Riyadh Chapter

North America

Members completing terms of office to September 30, 2011:

Roland Abi Nader, Hiba Al-Ali, Fadia
Elia-Estefan, Rana Hajjeh, Nada Tamim

Members elected/re-elected to a two-year term commencing October 1, 2010:

Ali Halawi, Issa Kawar, Nasri Kawar,
Leila Tarazi, Charles Zaher

Chapter Presidents North America:

Abir Assi – President, Michigan Chapter

Caesar Azzam – President,
Pittsburgh Chapter

Mahmoud Wehbi, MD –

President, Atlanta Chapter

Chadi Chazbeck – President,

Northern California Chapter

Mona Kafena DeBaz – President,

Northeast Ohio-Cleveland Chapter

Khalil Jebran Diab – President,

Indiana Chapter

Samer Dibs, MD – Coordinator,

Cardiology Chapter

Amin Elhassan, MD – President,

Central New York-Syracuse Chapter

Mrs. Arabia Osseirna during the Legacy event 2010



Walid Akkawi – President, Montreal Chapter
Nasri Kavar – President,
Philadelphia Chapter
Bassam Kawwas – President,
Eastern Virginia Chapter
Salma Kodsí – President, Baltimore Chapter
Roland Abi Nader – President, New
York-Tristate Area Chapter
Armand Krikorian, MD – President,
Endocrine Club Chapter
Lydia Nassoura – President,
Southern California Chapter
Ghada Rabah – Coordinator,
North Carolina Chapter
Lamya Shihabuddin – President,
New England Chapter
Suheil Muasher, MD – President,
Greater Washington DC Chapter
Dr. Nabih Ramadan – President,
Midwest Chapter
Rana Saad – President, North
Texas-Dallas Chapter
Noha Sadek, MD – President,
Psychiatry Chapter
Said Salloum – President, Arizona Chapter
Samir Samaha – President, Ottawa Chapter
Rana El Mougharbel-President,
Toronto Chapter
Hala Zahreddine – President,
Ohio Valley Chapter
Alex T. Zakharia, MD – President,
Southern Florida-Miami Chapter

Rest of the World

Abe Ata (Elected/re-elected to a two-year
term commencing October 1, 2010)

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WAAAUB - Mount Lebanon Branch
Mr. Samir Abu Samra - President
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WAAAUB - North Lebanon Branch
Dr. Abdallah Adra - President
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WAAAUB - South Lebanon Branch
Dr. Yasser Mehanna - President
Email: yamoha@ul.edu.lb

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**WAAAUB – Business and Management
Chapter**
Mr. Riad Choucair – Acting President

WAAAUB – Engineering and Architecture
Mr. Samir Traboulsi – President
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WAAAUB – Health Sciences Chapter
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WAAAUB – Medical Chapter
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WAAAUB – Nursing Chapter
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United Kingdom

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WAAAUB – Baltimore Chapter
Salma Kodsi – President
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Karm El Zaitoun Project—Before



Karm El Zaitoun Project—After

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