

AMERICAN UNIVERSITY OF BEIRUT
OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT
OIRA

FACT BOOK 2009-10



AUB American
University
of Beirut
الجامعة الأميركية في بيروت

AMERICAN UNIVERSITY OF BEIRUT
OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT
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PREFACE

Karma El Hassan, Director
OIRA

It is with great pleasure that I present to you the American University of Beirut (AUB) Fact Book 2009–10.

The AUB Fact Book is a special report published annually by the Office of Institutional Research and Assessment (OIRA). For the past two or three years, the AUB Fact Book has highlighted a theme of importance to AUB for that particular year. For the year 2009-10, we have selected the Olayan School of Business (OSB) as the AUB Fact Book theme, as OSB has witnessed significant achievements, among them:

- Celebration of the opening of its new home funded by generous support from the Olayan family. The new OSB building provides students and faculty with a custom-designed, modern, high-tech building that has transformed the landscape of business education in the Middle East. The building, like the school, was named after the late Suliman S. Olayan, a visionary businessman and longtime friend and supporter of AUB.
- Receiving AACSB accreditation. OSB is the first school to receive AACSB accreditation in Lebanon, joining ranks with the top 5 percent of the business schools in the world.
- Ranked by EDUNIVERSAL as the premier business school in the Arab Middle East.

The Fact Book contains a compilation of statistical data about subjects such as enrollment, admissions, graduation and retention rates, and other factual information about AUB.

There are several purposes for a university fact book:

- Data Resource: As a data resource, a fact book captures and summarizes most of the important and historical data about the organization and operation of the university as an academic institution.
- Decision-Making: As a ready reference, a fact book provides base line data and comparative figures required by decision makers.
- Planning: As a planning resource document, a fact book provides information about the past direction and present situation of a university and helps identify areas where more work is needed to fulfill its mission and achieve its goals.
- Self-Study: A fact book provides valuable data for self-study for institutional and programmatic accreditation, grant writing, and external reports.

Your comments and suggestions are appreciated as is feedback about the usefulness of the AUB Fact Book.

A hardcopy (printed and bound) of this book is available upon request. All unit and department heads throughout the University will receive a copy.

The AUB Fact Book is also available in PDF format for downloading from the web as a whole book or in separate sections. You will need Adobe Acrobat reader software in order to download the electronic version.

We are grateful to the many departments and individuals who provided data for this book. All inquiries and comments regarding the AUB Fact Book should be addressed to Karma El Hassan, Director of OIRA, AUB, extension 3131/O, e-mail kelhasan@aub.edu.lb.



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1. GENERAL INFORMATION

Mission Statement

The American University of Beirut (AUB) is an institution of higher learning founded to provide excellence in education, to participate in the advancement of knowledge through research, and to serve the peoples of the Middle East and beyond. Chartered in New York State in 1863, the University bases its educational philosophy, standards, and practices on the American liberal arts model of higher education. The University believes deeply in and encourages freedom of thought and expression and seeks to foster tolerance and respect for diversity and dialogue. Graduates will be individuals committed to creative and critical thinking, life-long learning, personal integrity and civic responsibility, and leadership.

History

In 1862 American missionaries in Lebanon and Syria, under the American Board of Commissioners for Foreign Missions, asked Dr. Daniel Bliss to withdraw from the evangelical work of the mission in Lebanon to found a college of higher learning that would include medical training. It was felt that this college should have an American educational character, should be administered independently from the mission, and should be maintained by its own funds. Dr. Bliss traveled to the United States in the summer of 1862 to solicit funds for this new enterprise.

By August 1864 he had raised \$100,000 but, because of inflation during the Civil War, it was decided that he should raise a sterling fund in England to start the operations of the college, leaving the dollar fund to appreciate. After collecting £4,000 in England, Dr. Bliss traveled to Beirut in March 1866.

On April 24, 1863, while Dr. Bliss was raising

money for the new school, the State of New York granted a charter under the name of the Syrian Protestant College.

The college opened with its first class of 16 students on December 3, 1866.

The cornerstone of College Hall, the first building on the present campus in Ras Beirut, was laid December 7, 1871, by the Honorable William E. Dodge, Sr., then Treasurer of the Board of Trustees. At this ceremony President Daniel Bliss expressed the guiding principle of the college in these words:

“This college is for all conditions and classes of men without regard to color, nationality, race, or religion. A man, white, black, or yellow, Christian, Jew, Mohammedan, or heathen, may enter and enjoy all the advantages of this institution for three, four, or eight years; and go out believing in one God, in many gods, or in no God. But it will be impossible for anyone to continue with us long without knowing what we believe to be the truth and our reasons for that belief.”

College Hall and the first medical building were completed and put to use in 1873, and the bell in the tower of College Hall pealed for the first time in March, 1874. However, College Hall was extensively damaged by a savage explosion in the early morning of November 8, 1991, and the building had to be demolished. It was later rebuilt and the new College Hall was inaugurated in June 1999.

Since the earliest years, the University has continually expanded and developed new faculties and programs. In 1867 the University started the Department of Medicine. Four years later, in 1871, both a school of pharmacy and a preparatory school were added. The



Original Medical School Building, 1893. AUB Library Archives.

latter became independent in 1960 and is currently known as International College. In 1900 the University established a school of commerce which was later incorporated into the Faculty of Arts and Sciences. When the hospital (currently the American University of Beirut Medical Center) opened in 1905, a school of nursing was also established. In 1910 the University opened a school of dentistry, which operated for thirty years. In the early years of the 1950s several program expansions took place. The Faculty of Engineering and Architecture was established in 1951; the Faculty of Agriculture – now the Faculty of Agricultural and Food Sciences – opened its doors in 1952; and, finally, the School of Public Health – now the Faculty of Health Sciences – was started in 1954.

On November 18, 1920, the Board of Regents of the State University of New York changed the name of the institution from the Syrian Protestant College to the American University of Beirut; other charter amendments expanded the functions of the University.

Nearly all presidents of the University have been in residence at Marquand House, which was completed in 1879.

Presidents of the University

Dr. Daniel Bliss 1866–02

Dr. Howard S. Bliss 1902–20

Dean Edward F. Nickoley 1920–23 (acting)

Dr. Bayard Dodge 1923–48

Dr. Stephen B.L. Penrose, Jr. 1948–54

Dr. Costi K. Zurayk 1954–57 (acting)

Dr. J. Paul Leonard 1957–61

Mr. Norman Burns 1961–65

Dr. Samuel B. Kirkwood 1965–76

Dr. James Cowan 1976–77 (interim)

Dr. Harold E. Hoelscher 1977–81

Mr. David S. Dodge 1981–82 (acting)

Dr. Malcolm H. Kerr 1981–84

Dr. Samir K. Thabet 1984 (acting)

Dr. Calvin H. Plimpton 1984–87

Dr. Frederic P. Herter 1987–93

Dr. Robert M. Haddad 1993–96

Mr. David S. Dodge 1996–97

Dr. John Waterbury 1998–2008

Dr. Peter F. Dorman 2008–present

The second and fourth presidents, Dr. Howard Bliss and Dr. Stephen Penrose, died while in office. Dr. Malcolm Kerr, the ninth president, was assassinated outside his College Hall office on January 18, 1984.

Statement of Accreditation Status (SAS)

Degrees awarded by the American University of Beirut are officially registered with the Ministry of Higher Education in Lebanon and with the New York State Department of Education in the United States. AUB has been accredited as an institution since 2004 by the Commission on Higher Education of the Middle States Association of Colleges and Schools (3624 Market Street, Philadelphia, PA 19104, Tel. 267-284-5000). The University's accreditation was most recently reaffirmed in June 2009, after the completion of an extensive self-study that was reviewed by educational experts chosen in consultation with Middle States. Over the last several years, a number of AUB programs and faculties have also sought accreditation with more specialized bodies. In September 2006, the Faculty of Health Sciences' Graduate Public Health program became the first such program to be accredited by the Council on Education for Public Health (CEPH) outside of North America. One year later, the Hariri School of Nursing became the first nursing school beyond American territories to be accredited by the Commission on Collegiate Nursing Education (CCNE). In 2008, the AUB Medical Center received official accreditation from Joint Commission International (JCI), the international arm of the US-based Joint Commission on Accreditation of Healthcare Organizations (JCAHO). The Medical Center had previously been accredited by JCAHO from 1965 until 1983; however, the outbreak of civil war in Lebanon subsequently prevented periodic site visits by review teams. The Medical Center is also accredited by the American Nurses Credentialing Center (ANCC) as a provider of continuing nursing education. ANCC Magnet Recognition Program B granted AUBMC its prestigious Magnet designation in June 2009, making the Medical Center the first healthcare institution in the Middle East and the third in the world outside of the United States to be recognized in this way. Also in 2009, the Suliman S. Olayan School of Business was accredited by the Association to Advance Collegiate Schools of Business (AACSB). The Accreditation Board of Engineering and Technology (ABET) will

vote on Engineering programs at the Faculty of Engineering and Architecture in July 2010.

The University is a member of the Association of American Colleges and Universities (AACU); the Council of Graduate Schools (CGS); the Association of American International Colleges and Universities (AAICU); the American Association of Collegiate Registrars and Admissions Officers (AACRAO); the Arab Association of Collegiate Registrars and Admissions Officers (Arab ACRAO); the Association for Institutional Research (AIR); the College Board; the Council on International Educational Exchange (CIEE); the Association of International Educators (NAFSA); Student Affairs Administrators in Higher Education (NASPA); the National Association of College and University Business Officers (NACUBO); the American Society for Quality (ASQ); the American Productivity and Quality Center (APQC); the National Association for College Admission Counseling (NACAC); the Overseas Association for College Admission Counseling (OACAC); the American International Consortium of Academic Libraries (AMICAL); and the European Council of International Schools (ECIS). Members of the AUB administration regularly attend meetings and professional development activities organized by these and other international organizations, as well as associations, syndicates and other formal groupings located in Lebanon and the region.

Strategic Planning

Since embarking on its first formal strategic planning cycle in 2004, AUB has formulated well-defined plans for four institution-wide issues and 15 academic and administrative units, distilled these plans and their initiative into a Campus overview, and developed a separate plan and summary for Medicine, which includes the Medical Center (AUBMC), Faculty of Medicine, the School of Nursing and medical research. The Campus and Medicine overviews as well as major recommendations from AUB's 2008 Institutional Self-Study, which was conducted in accordance with the accreditation standards of the Middle States Commission of Higher Education, have all been merged into a comprehensive strategic plan. The plan covers the period of 2009-2014.

The planning cycle is being overseen by the University's Office of Strategy Management (OSM), formerly known as the Office of Institutional Planning and Process Improvement, which has trained and coached participants, assisted them in conducting the research and analyses needed to build long-term strategies, and provided quality control as required. OSM is currently revising AUB's Institutional Balanced Scorecard and the performance management measures that it contains in order to monitor the University's progress in achieving its strategic goals and to strengthen the linkages between three key processes, namely assessment, planning and budgeting.

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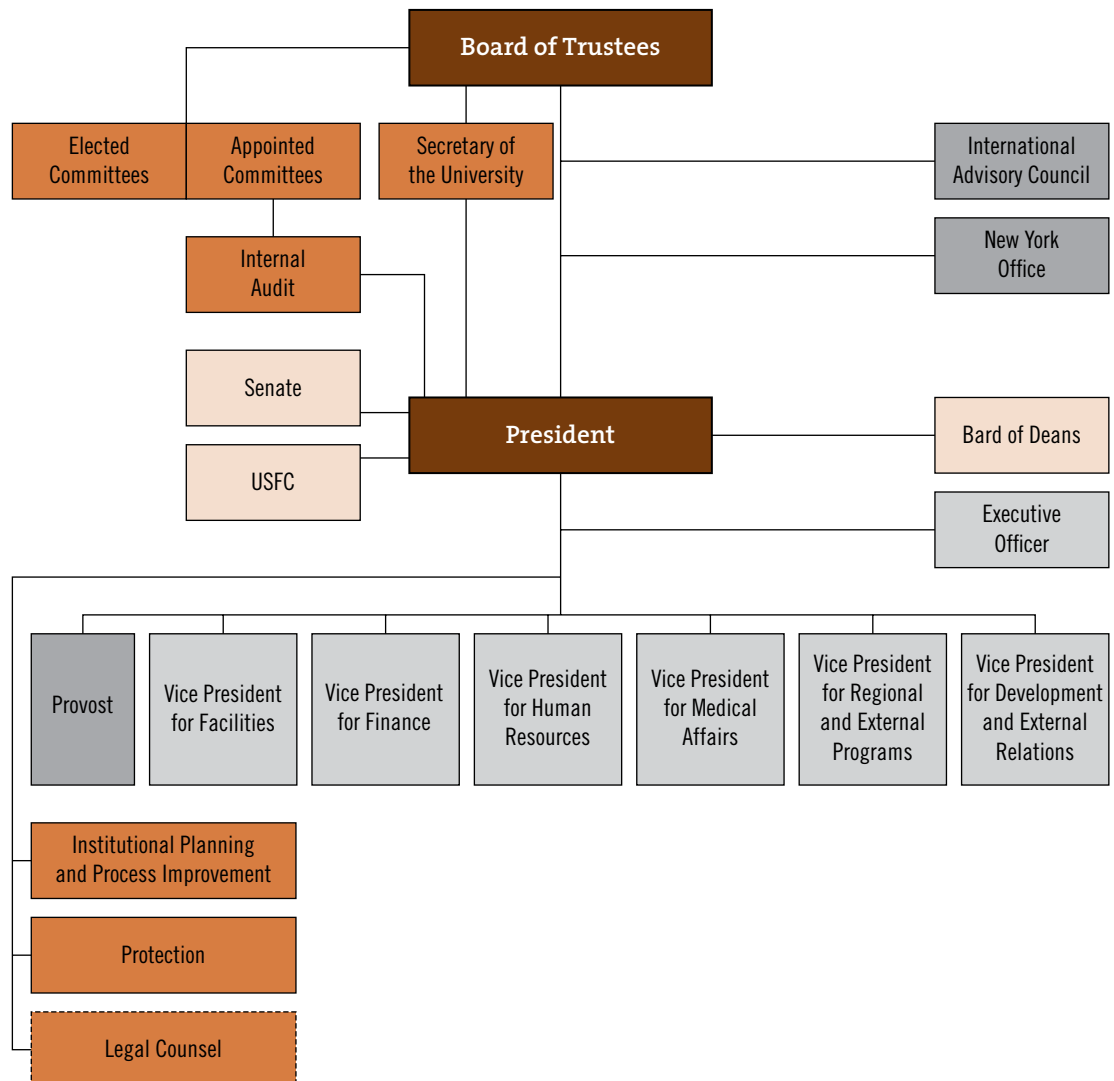
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Organization Chart





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2. STUDENTS

Enrollment by Faculty and Percent of Enrollment by Gender Fall 2009-10

Faculty	Enrollment	Female %	Male %
Undergraduate Level			
FAFS	583	71.01	28.99
FAS	2724	48.97	51.03
FEA	1727	29.88	70.12
FM	12	66.67	33.33
FHS	185	71.35	28.65
Nursing	117	75.21	24.79
OSB	1051	56.04	43.96
Graduate Level			
FAFS	98	85.71	14.29
FAS	393	69.21	30.79
FEA	197	38.07	61.93
FM	57	75.44	24.56
FHS	157	78.34	21.66
Nursing	57	78.95	21.05
OSB	95	57.89	42.11
Post Graduate Level			
FAS	12	41.67	58.33
FEA	31	35.48	64.52
Professional			
FM	332	36.45	63.55

Enrollment by Residency

	Lebanese	Arab World	Europe	USA	Others
Undergraduate	4908	1207	31	87	158
Graduate	892	24	24	77	37
Professional	314	1		13	3
Total	6114	1232	55	177	198

Graduation and Retention Rates by Faculty

Faculty	Graduation Rate (%)**	Retention Rate (%)***
FAFS	85.07	93.21
FAS	76.29	91.74
FEA	89.03	98.58
FHS	79.22	94.37
Nursing	94.87	100
OSB	91.49	95
AUB	82.55	93.99

* FAFS: Faculty of Agricultural and Food Sciences; FAS: Faculty of Arts and Sciences; FEA: Faculty of Engineering and Architecture; FHS: Faculty of Health Sciences; FM: Faculty of Medicine; Nursing: Hariri School of Nursing; OSB: Suliman S. Olayan School of Business.

** Graduation rate is the percentage of the initial 2003 cohort who completed the program in six years or fewer.

*** Retention rate is the percentage of the cohort of all full-time bachelor (or equivalent) degree-seeking undergraduate students who entered the institution as freshmen in fall 2008 (or the preceding summer term) and were enrolled fall 2009.



Tuition Fees 2009–10

July 2009

	Tuition Fees in US Dollars		
	1 st Term 2009-2010	2 nd Term 2009-2010	Summer 2010
FACULTY OF ARTS AND SCIENCES			
Freshmen			
12 or more credits per semester <i>New Students</i>	6,109	6,109	
12 or more credits per semester <i>Continuing Students</i>	5,941	5,941	
Less than 12 CR/Semester or summer session (per credit) <i>New Students</i>	513	513	513
Less than 12 CR/Semester or summer session (per credit) <i>Continuing Students</i>	499	499	499
Humanities and Social Sciences			
Undergraduate and special students			
12 or more credits per semester <i>New Students</i>	5,934	5,934	
12 or more credits per semester <i>Continuing Students</i>	5,771	5,771	
Less than 12 CR/Semester or summer session (per credit) <i>New Students</i>	493	493	493
Less than 12 CR/Semester or summer session (per credit) <i>Continuing Students</i>	479	479	479
Graduate and PHD (per credit) <i>New Students</i>	635	635	635
Graduate and PHD (per credit) <i>Continuing Students</i>	628	628	628
Sciences			
Undergraduate and special students			
12 or more credits per semester <i>New Students</i>	6,287	6,287	
12 or more credits per semester <i>Continuing Students</i>	6,113	6,113	
Less than 12 CR/Semester or summer session (per credit) <i>New Students</i>	532	532	532
Less than 12 CR/Semester or summer session (per credit) <i>Continuing Students</i>	517	517	517
Graduate and PHD (per credit) <i>New Students</i>	656	656	656
Graduate and PHD (per credit) <i>Continuing Students</i>	651	651	651

	1 st Term 2009-2010	2 nd Term 2009-2010	Summer 2010
Financial Economics			
Undergraduate and special students			
12 or more credits per semester <i>New Students</i>	7,238	7,238	
12 or more credits per semester <i>Continuing Students</i>	7,039	7,039	
Less than 12 CR/Semester or summer session (per credit) <i>New Students</i>	602	602	602
Less than 12 CR/Semester or summer session (per credit) <i>Continuing Students</i>	586	586	586
Graduate (per credit) <i>New Students</i>	686	686	686
Graduate (per credit) <i>Continuing Students</i>	680	680	680
Intensive English	5,934	5,934	5,934
University Preparatory Program	4,583	4,583	4,583
Auditors (per credit)	324	324	324
Cross Registration (per credit)	324	324	324
OLAYAN SCHOOL OF BUSINESS			
Undergraduate and special students			
12 or more credits per semester	6,864	6,864	
Less than 12 credits per semester or summer session (per credit)	571	571	571
Graduate (per credit)	704	704	704
EMBA Program Graduate	896	896	
FACULTY OF AGRICULTURAL AND FOOD SCIENCES			
Undergraduate and special students			
12 or more credits per semester	6,398	6,398	
Less than 12 credits per semester or summer session (per credit)	535	535	535
Graduate (per credit)	704	704	704
FACULTY OF ENGINEERING AND ARCHITECTURE			
Undergraduate and special students			
12 or more credits per semester	7,082	7,082	
Less than 12 credits per semester or summer session (per credit)	596	596	596
Summer training			596
Graduate and PHD (per credit)	740	740	740

	1 st Term 2009-2010	2 nd Term 2009-2010	Summer 2010
FACULTY OF MEDICINE			
M.D. Program	12,956	12,956	
Graduate (per credit)	718	718	718
FACULTY OF HEALTH SCIENCES			
Undergraduate and special students			
12 or more credits per semester	6,599	6,599	
Less than 12 credits per semester or summer session (per credit)	549	549	549
Summer Environmental Field Training Program			966
Graduate (per credit)			
M.S. Program-per credit	698	698	698
MPH Program: Full time students	9,272	9,272	
Part time students (per credit)	698	698	698
Practicum	418	418	418
HARIRI SCHOOL OF NURSING			
B.S.N. Program			
12 or more credits per semester	5,121	5,121	
Less than 12 credits per semester or summer session (per credit)	469	469	469
Graduate (per credit)	581	581	581
X-RAY TECHNICIAN TRAINING (AUH)	1,019	1,019	



	Fees in US Dollars	
Residence Fees for Students Registered for Thesis or Dissertation	AUB Students	Non-AUB Students
Humanities and Social Sciences	4,521	4,948
Sciences	4,741	5,163
Agricultural and Food Sciences	5,078	5,681
Engineering	5,284	5,891
Medical Sciences	5,489	6,092
Health Sciences	5,100	5,687
PHD Dissertation Fee		
Humanities and Social Sciences	13,564	
Sciences	14,222	
Engineering	15,852	

Other Information

Dorm Fees, as established by the Student Affairs:

- Double, US \$ 1184
- Semi Private, US \$ 1,462
- Private, US \$ 1914
- A general deposit (refundable) of US \$ 199 per student paid only once
- A social activity fee of US \$33 per student per year

HIP fees per student are :

- a) For twelve months beginning with October registration US \$ 286
- b) For one semester and summer session beginning with February registration US \$ 215
- c) For one summer session US \$ 143
- NSSF fee of L.L. /150,000/ per student per year
- Late registration fee is US \$ 99
- Deferred Payment application fee US \$ 33
- Internet Fee US \$ 90

Tuition and other student fees can be paid in US Dollars or in Lebanese pound equivalent.



Distribution of International Students by Faculty Fall 2009–10

Faculty	International Students %
FAFS	14.0%
FAS	33.4%
FEA	13.8%
FM	15.5%
Nursing	10.9%
FHS	17.5%
OSB	25.1%
AUB	23.5%



Student Financial Aid—University Summary

	Need-Based ¹ Includes non-need-based aid used to meet need	Non-Need-Based ² Excludes non-need-based aid used to meet need
Scholarships/Grants		
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$7,087,201	\$492,634
Total Scholarships/Grants	\$7,087,201	\$492,634
Self-Help³		
Student loans from all sources (excluding parent loans).	\$2,433,150	
Total Self-Help	\$2,433,150	

1 Need-based scholarship or grant aid: scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

2 Non-need-based scholarship or grant aid: scholarships and grants, gifts, or merit-based aid from institutional, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason.

3 Need-based self-help aid: loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Student Academic Achievement

Undergraduate Grade Point Average by Faculty and Level Spring 2008–09

Registered Students

Faculty	Freshman	Sophomore	Junior	Senior	4th Year	5th Year	Total
FAFS		74.9	77.3	79.3	77.5		76.8
FAS	74	76	77.9	79.3			76.9
FEA		77.9	78.5	79.5	80.1	78.5	78.9
FM			77.6				77.6
FHS		74.8	78.3	78.8			77
Nursing		70.7	79.9	80.6			74.9
OSB		76.3	77.9	78.8			77.9
Average	74	76.1	78.1	79.2	79.9	78.5	77.6



First Year Admission Profile by Faculty

Faculty	Avg. Math	Avg. Verbal	Avg. SAT I	Avg. Comp.	Percent in Top Tenth of High School Graduating Class	Percent in Top Half of High School Graduating Class
FAFS	602	466	1068	530	14%	67%
FAS	613	480	1094	568	31%	86%
FEA	687	519	1206	625	53%	98%
FHS	608	440	1049	537	33%	75%
Nursing	558	412	971	506	32%	76%
OSB	633	506	1139	582	19%	91%
AUB	627	487	1114	575	33%	87%

Applications, Acceptances and Enrollments by Faculty and Level Fall 2009–10

Faculty	Applied	Accepted	Accepted (%)	Registered	Yield
Undergraduate					
FAFS	1031	463	44.91	131	28.29
FAS	3700	2116	57.19	988	46.69
FEA	1860	578	31.08	294	50.87
FM	8	8	100	2	25
FHS	469	288	61.41	23	7.99
Nursing	133	80	60.15	30	37.5
OSB	1486	472	31.76	149	31.57
Graduate					
FAFS	95	75	78.95	32	42.67
FAS	292	211	72.26	131	62.09
FEA	203	166	81.77	66	39.76
FM	85	58	68.24	15	25.86
FHS	189	146	77.25	73	50
Nursing	32	26	81.25	10	38.46
OSB	102	48	47.06	31	64.58
Professional					
FM	195	98	50.26	89	90.82





Undergraduate and Graduate Degrees by Faculty, Degree, and Gender	23
Average Class Size by Faculty and Department	25
Degrees Awarded by Faculty	26

3. ACADEMIC PROGRAMS AND DEGREES AWARDED

Undergraduate and Graduate Degrees by Faculty, Degree, and Gender As of and Including June 30, 2009

Faculty	Degree	Females	Males
Undergraduate level			
FAFS	BS, BSA, BSLEM, DIPL	84	25
FAS	BA, BS, TD, DIPL	226	222
FEA	BAR, BEN, BFA	88	249
FHS	BS	38	10
Nursing	BSN	17	5
OSB	BBA	251	173
Graduate level			
FAFS	MS, MSES	24	6
FAS	MA, MAFE, MS, MSES	90	26
FEA	MEM, MEN, MSES, MUDS, MUPP	29	59
FM	MS	14	4
FHS	MPH, MS, MSES	34	8
Nursing	MSN	9	3
OSB	MBA, EMBA	25	13

Code	Description
BA	Bachelor of Arts
BAR	Bachelor of Architecture
BBA	Bachelor of Business Administration
BEN	Bachelor of Engineering
BFA	Bachelor of Fine Arts in Graphic Design
BS	Bachelor of Science
BSA	Bachelor of Science in Agriculture
BSLEM	Bachelor of Science in Landscape and Eco-Management
BSN	Bachelor of Science in Nursing
EMBA	Executive MBA
MA	Master of Arts
MAFE	Master of Arts in Financial Economics
MBA	Master of Business Administration
MEM	Master of Engineering Management
MEN	Master of Engineering
MPH	Master of Public Health
MS	Master of Science
MSES	Master of Science in Environmental Sciences
MSN	Master of Science in Nursing
MUDS	Master of Urban Design
MUPP	Master of Urban Planning and Policy
TD	Teaching Diploma
DIPL	Diploma



Average Class Size by Faculty and Department

Faculty	Department	Average Class Size
FAFS	Agricultural Science	17
	Animal and Veterinary Sciences	14
	Landscape Design and Eco-Management	23
	Nutrition and Food Science	32
FAS	Arabic	27
	Biology	32
	Center for American Studies	19
	Chemistry	30
	Civilization Sequence Program	24
	Computer Science	28
	Economics	65
	Education	15
	English—communication skills	25
	English—non-communication skills	14
	Fine Arts and Art History	17
	Geology	22
	History and Archaeology	19
	Mathematics	49
	Middle Eastern Studies	7
	Philosophy	23
	Physics	24
	Political Studies and Public Administration	21
	Social and Behavioral Sciences	20
	University Preparatory Program	9
FEA	Architecture and Graphic Design	25
	Chemical Engineering	14
	Civil and Environmental Engineering	32
	Electrical and Computer Engineering	20
	Engineering Management	36
	Mechanical Engineering	30

Faculty	Department	Average Class Size
FM	Biochemistry	18
	Human Morphology	9
	Pathology and Lab Medicine	16
	Pharmacology and Therapeutics	22
	Physiology	10
	Radiologic Technology Training	6
FHS	Environmental Health	22
	Epidemiology and Population Health	21
	Health Behavior and Education	14
	Health Management and Policy	12
	Medical Laboratory Sciences	22
Nursing	Nursing	12
OSB	Business Administration	24
Interdepartmental Discipline (IDM)		20
AUB		24

Degrees Awarded by Faculty

Programs	Degrees or Certificates
Faculty of Agricultural and Food Sciences	
Agricultural Economics and Development	MS
Agricultural Extension	MS*
Agriculture	BSA
Diploma of Ingénieur Agricole	Diploma
Animal Sciences	MS
Food Sciences and Management	BS
Food Technology	MS
Irrigation	MS
Landscape Design and Eco-Management	BSLEM

Programs	Degrees or Certificates
Faculty of Agricultural and Food Sciences	
Mechanization	MS
Nutrition	MS
Nutrition and Dietetics	BS
Plant Protection	MS
Plant Science	MS
Poultry Science	MS
Soil Science	MS
Veterinary Science	BS
AgriBusiness	BS
Nutrition and Dietetics Coordinated Program	BS

Programs	Degrees or Certificates
Faculty of Arts and Sciences	
Anthropology	MA
Arab and Middle Eastern History	PhD
Arabic Language and Literature	BA, MA, PhD
Archaeology	BA, MA
Art History	BA
Biology	BS, MS
Cell and Molecular Biology	PhD
Chemistry	BS, MS
Computer Science	BS, MS
Diploma in Educational Management and Leadership	DEdML.
Diploma in Special Education	DSEd.
Economics	BA, MA
Education	MA
Education/Elementary	BA
English Language	BA, MA
English Literature	BA, MA
Financial Economics	MA-FINE
Geology	BS, MS
History	BA, MA
Mathematics	BA, BS, MA, MS
Middle Eastern Studies	MA
Petroleum Studies	BS
Philosophy	BA, MA
Physics	BS, MS
Political Studies	BA, MA
Psychology	BA, MA
Public Administration	BA, MA
Sociology	MA
Sociology/Anthropology	BA

Programs	Degrees or Certificates
Faculty of Arts and Sciences	
Statistics	BA, BS, MA, MS
Studio Arts	BA
Teaching Diploma	TD
Theoretical Physics	PhD
Suliman S.Olayan School of Business	
Business Administration	BBA, MBA
Executive Business Administration	EMBA
Faculty of Engineering and Architecture	
Architecture	B.Arch.
Civil Engineering	BE, ME, PhD
Mechanical Engineering	BE, ME, PhD
Computer and Communications Engineering	BE, ME
Electrical and Computer Engineering	BE, ME, PhD
Engineering Management	MEM
Urban Design	MUDS
Urban Planning and Policy	MUPP
Graphic Design	BFA
Environmental and Water Resources Engineering	ME, PhD
Electronics, Devices and Systems	ME*
Electric Power Engineering	ME*
Chemical Engineering	BS
Construction Engineering	BS
Faculty of Health Sciences	
Environmental Health	BS
Medical Laboratory Technology	BS
Medical Laboratory Sciences	BS
Epidemiology	MS
Population Health	MS
Master in Public Health	MPH

Programs	Degrees or Certificates
Faculty of Medicine, Hariri School of Nursing	
Nursing	BSN, MSN
Medicine	MD
Biochemistry	MS
Basic Medical Sciences	PhD*
Human Morphology	MS
Microbiology and Immunology	MS
Pharmacology and Therapeutics	MS
Physiology	MS
Interfaculty Programs	
Environmental Sciences (Majors in Ecosystem Management, Environmental Technology, Environmental Health, and Environmental Policy Planning)	MSES
Neuroscience	MS
Nutrition	MS

* Temporarily frozen.





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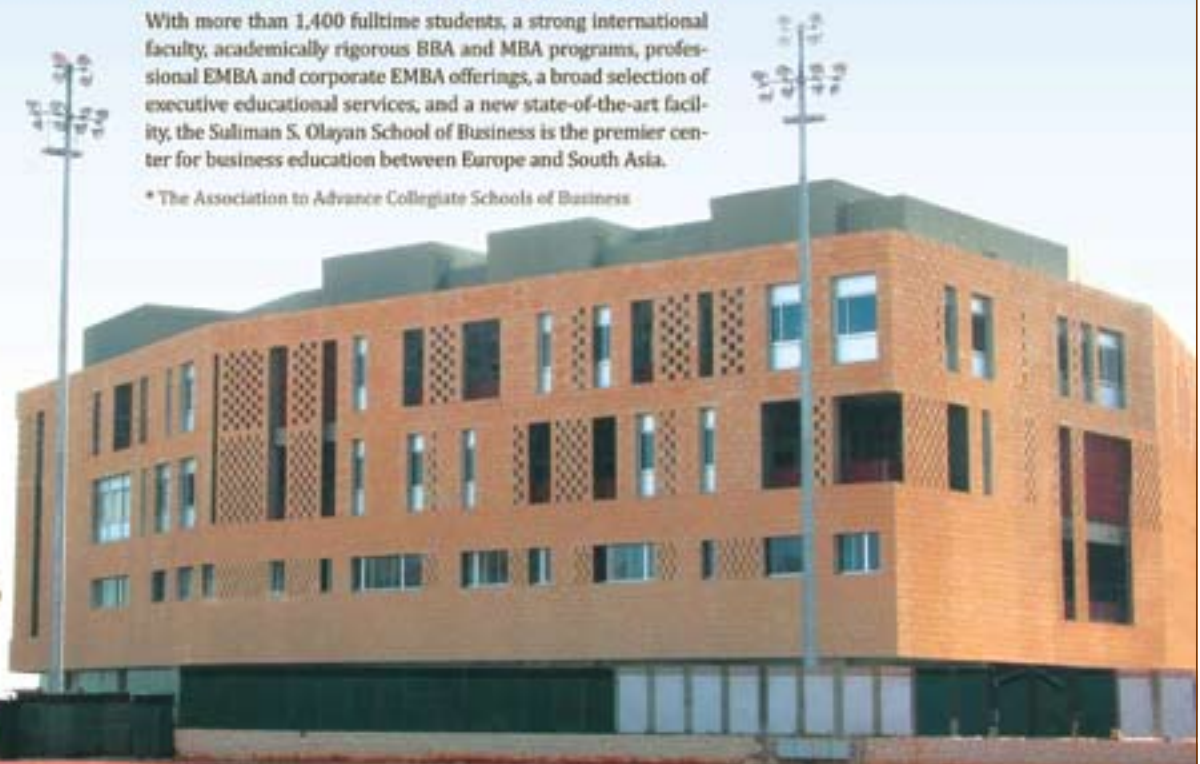
THE AMERICAN UNIVERSITY OF BEIRUT
is proud to announce that the
**Suliman S. Olayan
School of Business**

has received

AACSB*
Accreditation

With more than 1,400 fulltime students, a strong international faculty, academically rigorous BBA and MBA programs, professional EMBA and corporate EMBA offerings, a broad selection of executive educational services, and a new state-of-the-art facility, the Suliman S. Olayan School of Business is the premier center for business education between Europe and South Asia.

* The Association to Advance Collegiate Schools of Business



AUB American
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الجامعة الأمريكية
ببيروت



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Faculty by Gender, Full-time, Part-time, and Highest Degree Held	31
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4. FACULTY AND STAFF

Faculty by Gender, Full-time, Part-time, and Highest Degree Held

	Full-time	Part-time	Total
Total number of instructional faculty	457	260	717
Total number who are women	180	113	293
Total number who are men	277	147	424
Total number with doctorate, or other terminal degree	408	136	544
Total number whose highest degree is a master's but not a terminal master's	37	97	134
Total number whose highest degree is a bachelor's	12	27	39
Total number in Faculty of Medicine	173	72	245



Summary Analysis on Academic Remuneration for Appointees on 9-Month Contract

Fiscal Year 2009-10

November 2009

Rank*	FTE	Average Years in Rank	Total Remuneration US \$ Annual	Minimum US \$	Maximum US \$	Average US \$
Professor	85	8.25	6,294,146	54,793	124,499	74,049
Associate Professor	59	2.84	3,388,563	47,122	82,164	57,433
Assistant Professor	142	2.27	7,193,475	37,382	79,517	50,658
Lecturer	19	3.73	859,924	26,525	69,979	45,259
Instructor	71	9.23	1,998,928	14,847	53,115	28,154
Research Associate	5	4.46	193,178	24,744	69,420	38,636
Total	381		19,928,214			

*Academic staff with current or previous administrative duties are excluded.

Summary Analysis of Non-academic Salaries

The following are monthly salary, minimum and maximum, for grade brackets. The figures are based on the salary scale in Lebanese Lira and not on actual data.

Grade	From	To
1 to 3	675,814	1,364,700
4 to 6	775,963	1,611,300
7 to 9	898,212	1,913,800
10 to 12	1,047,911	2,284,600
13 to 17	1,725,000	4,915,000





5. FINANCIAL INFORMATION

Financial and Operating Expenditures 2008–09

Expenses	Total (\$,000)	% of Total
Instruction	67,591	27%
Research and Public Service	732	0%
Student Services	3,143	1%
Academic Support	13,695	5%
Institutional Support	26,008	10%
Physical Plant	8,907	4%
Financial Aid	16,897	7%
Auxiliary Enterprises	2,365	1%
Regional External Programs (Independent Activities)	3,862	2%
AUBMC and Other Expenses	109,873	43%
Contingency and Transfers	761	0%
Total Expenses	253,834	100%
Revenues	Total (\$,000)	% of Total
Tuition	99,505	39%
Other Educational Income	4,883	2%
Auxiliary Revenues	5,470	2%
Other Revenues	2,020	1%
Endowment Income	8,418	3%
Investment Income	8,155	3%
Interest and Deferred Income	2,111	1%
Scholarships	7,414	3%
Gifts and Contributions	14,156	6%
AUBMC Net Revenues	101,702	40%
Total Revenues	253,834	100%
Net	0	



Major Campus Buildings

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AUB Campus Map

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Student Residence Halls

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6. PHYSICAL FACILITIES

Major Campus Buildings

Bliss Hall – 1900

This building was named in honor of AUB founder Reverend Daniel Bliss and was completed in 1900. In the early days of the college the upper two floors of the hall served as dormitory, while the first two floors were used for classrooms. Completely restored and refurbished in the early 1990s, the hall now houses the departments of mathematics and computer science.

Fisk Hall – 1900

Completed in 1900-02, this building was named after Pliny Fisk, an American missionary who arrived in Beirut in 1823. It served for a time as headquarters of the School of Commerce and was later used as a men's dormitory. The hall was remodeled in 1960 and now is used for classrooms and offices for the School of Arts and Sciences.

Jessup Hall – 1883

Completed in 1883, this building was used as a theological seminary by the Presbyterian Board of Missions. When the mission decided to discontinue its work in 1897 the building was sold to AUB for \$8,000. Morris K. Jessup, Chairman of the Board of Trustees and President of the New York Chamber of Commerce, donated \$5,000 towards the purchase. It was used as a residence hall for male students and in 1958 was remodeled to house departments of the School of Arts and Sciences, including the Office of the Dean.

West Hall – 1914

Completed in 1914, West Hall was named after Robert Haldane West who taught mathematics and astronomy starting in 1884. It was thoroughly renovated in 2003. This student activity building is equipped with an auditorium, rooms for student clubs, a lecture hall, and a common room.

Marquand House – 1879

The residence of AUB presidents since its completion in 1879, Marquand House was built with a \$5,000 gift from Frederick Marquand, a merchant from New York City. In 1902 a faculty room, now known as the Senate Room, was added and in 1953 the building was renovated to provide a larger main hall with adjoining terrace and garden. In November 1991, when an explosion destroyed College Hall, the house was converted into offices for the deputy president, vice presidents, and their staff. In 2008 it became the residence of AUB President Peter Dorman.

Lee Observatory – 1874

The original “Lee Astro-Physical Observatory” was built in 1874 through the initiative of Dr. Cornelius Van Dyck, first professor of internal medicine and astronomy. An enthusiastic astronomer, he obtained a donation of 150 English gold pounds from Henry Lee, a British merchant. Two decades later the building was entirely reconstructed under the supervision of Professor Robert West. In 1978 the Observatory was closed and became an office of the Facilities Planning and Design Unit (FPDU).

Ada Dodge Memorial Hall – 1873

Originally constructed in 1873, the hall was rebuilt and enlarged in 1885 with a grant from Dr. D. Stuart Dodge who named it in memory of his daughter Ada. The hall was used by the Preparatory Department, now the International College, until 1898. It was the original home of the School of Commerce and since 1900 has served as an administration building. In 2003-04 Ada Dodge Hall was remodeled to house the main cafeteria, the post office, the Information and Public Relations Office, and academic offices of the Faculty of Arts and Sciences.

College Hall – 1873

Completed in 1873, College Hall was the first building on the new campus. The cornerstone was laid December 7, 1871, by the Honorable William E. Dodge, Senior, treasurer of the

Board of Trustees. At first known simply as “the main building,” it housed the library, chapel, classrooms, and a dormitory, as well as geological and archaeological collections. The tower of College Hall soon became an important symbol of the new institute of learning, and citizens set their watches by its clock which was installed March 14, 1874. After its destruction in 1991, College Hall was restored and rebuilt in June 1999.

Assembly Hall – 1891

Completed in 1891, Assembly Hall originally served as a chapel. Today its excellent acoustics make this building a favored venue for concerts, lectures, and meetings. The Assembly Hall was built with a gift of US \$30,000 from Elbert B. Monroe, son-in-law of Frederick Marquand. The hall was remodeled in 1965 and in 1972. It was equipped with a new organ manufactured by the Danish firm Marcussen and Son. On November 8, 1991, the bomb that wrecked College Hall also damaged Assembly Hall’s red roof tiles and broke the huge rose windows. Repair work included refurbishing and reupholstering the pews, which accommodate 700 people.

Post Hall – 1902

Completed in 1902 and named after George E. Post, professor of botany and surgery, the building was a gift from Mr. Morris Jessup. In 1962 the interior of the hall was remodeled and its lower floor occupied by the Archaeological Museum, which contains artifacts from all parts of the Near East. This museum has been renovated. The Department of Geology also has a museum on the top floor.

Van Dyck Hall – 1931

Completed in 1931 and funded by the Rockefeller Foundation, this building is named after Dr. Cornelius Van Dyck, who founded Abey Academy in Lebanon in 1843. The renovation of Van Dyck Hall started in November 1998 and ended in January 2004. The building now houses the Faculty of Health Sciences, the Office of Regional External Programs, Computing and Networking Services, and a computer laboratory.



Charles W. Hostler Student Center – 2008

Named after former ambassador and AUB alumnus Charles W. Hostler following his generous donation, the student center opened its facilities for use on May 23, 2008. Located on AUB's lower campus, the Center's facilities comprise health and fitness rooms, an indoor 25-meter long swimming pool, a multi-use gymnasium, three basketball courts, indoor soccer and handball courts, two squash courts, student activity rooms, a refurbished track and Green Field, a 280-seat auditorium, a cafe, an internet room, and an underground parking area for around 200 cars.

Suliman S. Olayan School of Business – 2009

Suliman S. Olayan School of Business inaugurated its new building on October 13, 2009, unveiling to the public a hi-tech, interactive trading room, dynamic classrooms and labs, and modern open spaces. A magnificent four-story, L-shaped building that overlooks the Mediterranean Sea from AUB's lower campus, the new home for OSB was designed by award-winning architectural firm Machado and Silvetti Associates (MSA).



Issam Fares Institute for Public Policy and International Affairs – 2011



The new, purpose-built IFI building will complete a grouping of five buildings surrounding the Green Oval, which includes Nicely, Jessup, Fisk, and Bliss Halls. It will blend in architecturally and be integrated with the existing open spaces and vegetation, including the landscape of the middle campus. The architect must “meet the challenge of creating a contemporary building in a cherished historical spot.”

Guidelines for the building’s interior take into account the different users of the Issam Fares Institute, particularly the researchers and other experts who will form the core of this think tank. Visiting scholars, faculty, journalists, diplomats, and policy makers will have private research space, as well as a state-of-the-art reading room and resource database area. There will be a high-tech workshop and conference area with video-conferencing capability and the latest in audio-visual and communication technology.

London-based Zaha Hadid, a former AUB student and the first woman to win the prestigious Pritzker Prize for Architecture in 2004, has submitted the winning design for the Issam Fares Institute for Public Policy and International Affairs at AUB.

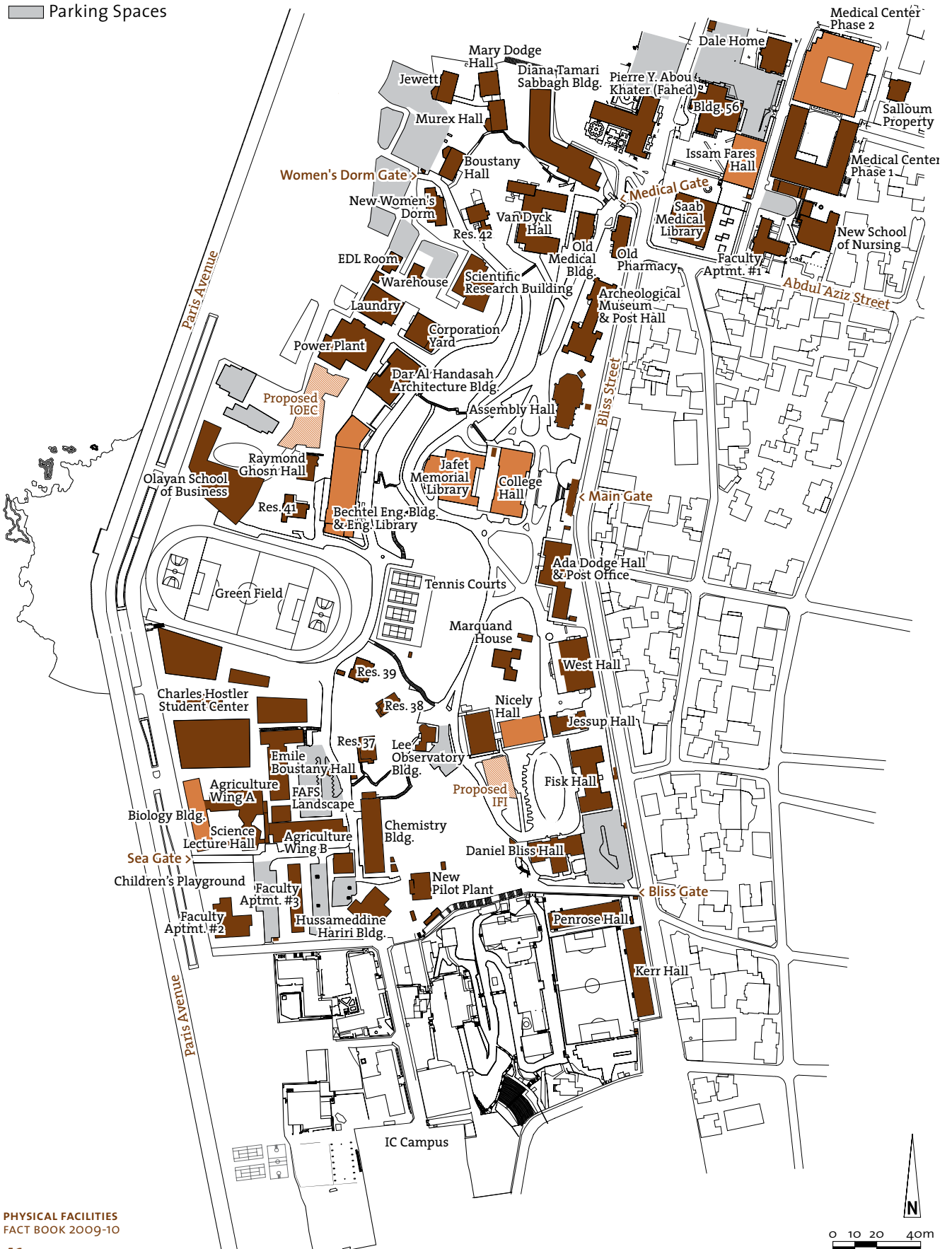
Irani Oxy Engineering Complex – 2011

On March 21, 2003 American University of Beirut announced major gifts from Occidental Petroleum Corporation (Oxy) and Dr. Ray R. Irani, AUB’s vice chairman of the Board of Trustees and chairman and chief executive officer of Occidental Petroleum Corporation. This gift, along with contributions from alumni and friends, will fund a new on-campus engineering complex, to be named the Ray R. Irani Oxy Engineering Complex in honor of Dr. Irani. To accommodate the expansion of the FEA programs, especially with the introduction of the PhD programs and chemical engineering, the new engineering building will house state-of-the-art laboratories, lecture and meeting rooms, and offices for graduate students and faculty. It is being constructed on the site of Wings B and C, which have been torn down.



AUB Campus Map

-  Existing Buildings
 Ongoing Rehabilitation Projects
 Proposed Buildings
 Parking Spaces

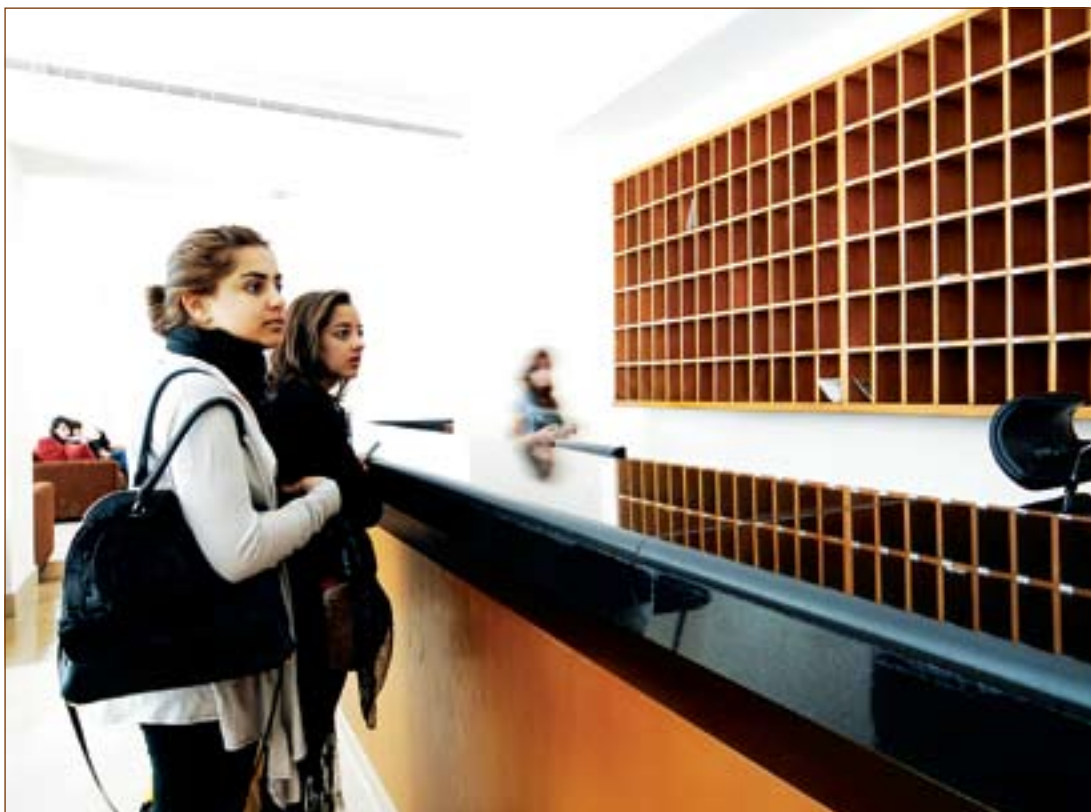


Student Residence Halls

There are seven student residence halls: five for women, two for men.

The rooms are divided mainly into double (accommodating two persons with a common floor bathroom); semi-private (two double occupancy rooms with their own bathroom available only in the women's dorms); and a few private rooms. The priority is to accommodate the undergraduate applicants. Graduate applicants are considered only if space remains.

All residence halls have storage facilities, air-conditioning, heating, hot water, washing machines, dryers, irons, web-enabled computers in the lounges, DVD, Cable TV, and pay phones. Whereas cable Internet access to the rooms is available for a small fee except Kerr hall, wireless Internet coverage is available in each residence hall. Each room is furnished with a bed, desk, chair, and closet. Each residence hall has staff coverage at night and its own program of activities. The residence halls aim to create an atmosphere of a "home away from home" and to reassure the families of students that their children are comfortable and well cared for.



Women's Residence Halls

While four women's residences are located in the lower campus overlooking the Mediterranean, the fifth is located off-campus in the heart of Hamra area within a short walking distance from campus. The ground floor of each hall houses a reception desk, a kitchen, and a lobby for socializing, receiving guests and watching television. Payphones, laundry facilities and vending machines with snacks and soft drinks are installed in the basement or ground floor.

Boustani Hall which is equipped with a fire exit staircase has five floors. Each floor has nine double-occupancy rooms and one semi-private unit, a kitchen, and an ironing facility. A study room located in the basement is also available.

Jewett Hall which is equipped with a fire exit staircase has five floors, each consisting of nine double occupancy rooms and one semi-private unit, a kitchen, and an ironing facility.

Mayfair is the off-campus residence located on Sidani Street. The rooms are divided into double (each room with its own bathroom), private (single occupancy room with its own bathroom), and a suite (double occupancy with its own bathroom, mini kitchenette, one bedroom and one living room). All rooms have their own balcony and internal telephone. A study room is available on the 1st floor.

Murex Hall is located close to Mary Dodge Hall, a student building that houses a recreational center and a study lobby. Murex has four floors, each with nine double occupancy rooms and one semi-private unit, a kitchen, a washing machine and dryer, and an ironing facility.

New Women's was opened in 1996. It has seven floors, with six semi-private units. Each floor has two balconies, a kitchenette, a small sitting corner, and an ironing facility. A large study area is also available in the basement.

Kerr II is a section recently opened to accommodate mainly the medicine and graduate students. This section has 33 double occupancy rooms with a view of the Mediterranean or Bliss Street. Whereas seaside rooms have their own balconies, every two rooms on Bliss Street

share one balcony. Each room is equipped with a sink and an internal telephone line. A laundry and cooking facility is available on the 2nd floor.

Men's Residence Halls

The two men's residence halls are located in the west part of upper campus close to Bliss Street with its abundance of shops and constant bustle of activity. Both offer a magnificent view of campus and the Mediterranean Sea. The ground floor of each of the halls houses the reception desk, and a lounge for socializing, receiving guests, and watching television. International pay phones, vending machines with snacks and soft drinks, and laundry facilities are installed in the basement or ground floor.

Kerr Hall has six floors, each with twenty-five double occupancy rooms and a two-room apartment with its own kitchenette, telephone and bathroom services. Each floor has a small lounge and two large common bathrooms each serving a maximum of 14 students. Every room overlooking the sea has its own balcony, whereas the balcony is shared among two rooms on the side of Bliss Street.

Penrose Hall has six floors. Each consisting of two kitchenettes and twenty four rooms divided along 6 units of two single occupancy rooms sharing one bathroom, and 3 units consisting of four double-occupancy rooms sharing bathroom facilities. Penrose also has a large study room.



7. SERVICES

Academic Services

Libraries

The AUB library system consists of two main libraries: the **University Libraries** and the **Saab Memorial Medical Library**. The **University Libraries** include the Jafet Memorial Library as the central library with two branches: the Engineering/Architecture Library and the Science/Agriculture Library with its annex AREC (Farm) Library.

The Libraries have a long history in Lebanon and in the region which is reflected in the rich collections that they own. The collections consist of 592,745 volumes and 2,040 periodical titles, of which 219 are in Arabic. Access is provided to 49,137 electronic journals in 115 databases. There are about 1,136,257 audiovisual items of all formats, the majority of which are microforms of a substantial number of local and regional journals and newspapers going back to the early 20th century. The Archives and Special Collections contain 1,398 manuscripts some of which have been appraised as museum pieces, 7,522 volumes of theses, projects and dissertations going back to 1907, 3,695 posters and 1,886 maps, as well as 45,237 photographs, of a unique and historical nature. These print and electronic collections are developed and enriched on a regular basis to support the academic and research programs of the university.

The Libraries are fully automated and many of their resources, databases, electronic books and references are remotely accessible, providing a modern and virtual environment that is conducive to research. They are equipped with a state-of-the-art electronic classroom and computer lab. Secure and reliable wireless connections are available in all the libraries.

The Libraries provide customized reference and instruction services through e-mails, walk-ins and in classes, in an active program of user education which promotes a culture of information literacy at all levels. Researchers from Lebanon, the region and beyond continuously seek the University Libraries for their unique, rich and historical collections, particularly on Lebanon and the Middle East. The University Libraries open a total of 95 hours per week. They can be accessed at: <http://www.aub.edu.lb/~webjafet>

The **Saab Memorial Medical Library (SML)**, (<http://staff.aub.edu.lb/~websml>) is dedicated to the memory of Dr. Nicholas Saab (AUB School of Medicine graduate, 1959). The library has been functioning in its present quarters as part of the Medical Center since 1975, and qualifies as one of the best medical libraries in the Middle East. Its collection consists of 450 printed periodical titles, over 100,000 backfile periodical volumes, nearly 48,000 books, over 2,000 of which are of historical value (such as Avicenna's Canon of Medicine, 1593), and nearly 2,200 audio-visual items. SML now acts as a hybrid library that is constantly increasing its e-resources while maintaining its traditional services. It has a large number of the most important bibliographic medical and allied health databases, more than 5,500 e-journals, and more than 2,000 e-textbooks. In 1978 SML was designated by World Health Organization as the National Focal Point for Lebanon. The library has a special collection called the Lebanese Corner, which includes publications about Lebanon, or by Lebanese authors, in the fields of medicine and other health related topics. SML services are provided mainly to AUB clientele, but also to all other medical and allied health users throughout Lebanon. The library is open 84 hours per week. With its rich, up-to-date medical collection, SML aims to promote research in the medical and allied health

fields. SML is a member of three consortia in Lebanon and the Arab world, and it provides training to medical librarians and healthcare professionals in Lebanon and the region.



Academic Computing Center (ACC)

The mission of the Academic Computing Center (ACC) is to promote the use of teaching and learning technologies at AUB. To this end, ACC provides advice, training, and assistance to AUB faculty members in integrating technology tools into their teaching to enhance and facilitate students' learning.

Training

ACC offers resources, one-to-one or group consultations, access to software and hardware, and troubleshooting support to all faculty members. In addition to its regular schedule of workshops, ACC provides instructors, at their request, with face-to-face training sessions that help them to acquire confidence and capacity in a wide variety of computer applications relevant to teaching and research. Faculty may also request training for students enrolled in their courses.

LimeSurvey

In the Fall 2009-10, ACC launched LimeSurvey, which is an online open source survey tool. It allows AUB faculty, staff, and students to quickly create secure online surveys that can work for tens to thousands of participants with very little effort.

E-learning

ACC manages Moodle, the official AUB LMS (Learning Management System), which is currently used in more than 65% of all AUB course-sections. ACC provides guidance, train-

ing, and support to instructors using Moodle and to students enrolled in Moodle courses. ACC also suggests creative and innovative ways to incorporate the online environment into teaching to enhance the learning experience both technically and pedagogically.

Faculty Seminars and Round-Tables

ACC organizes yearly seminars and round-tables in which faculty members demonstrate how they are using various technology tools to supplement and enrich their classroom meetings. These events give the instructors an opportunity to share their experience and expertise with their colleagues as well as with AUB administrators.

Plagiarism Prevention

ACC manages Turnitin, an Internet-based service intended to help identify and prevent plagiarism. ACC offers training and support to both faculty members and students to get them familiar and comfortable with the service. In addition, ACC maintains the mandatory Plagiarism Test and Tutorials, which ensure that all AUB students understand plagiarism and know how to avoid it

ACC Digital Repository (ACC DR)

ACC created the ACC Digital Repository to encourage free sharing of information within the AUB community and the world. The great advantage of repositories in general is that they help higher education institutions collect intellectual assets beyond the normal publishing regimes. This ensures a broader range of content to improve the quality of the learning experience across faculties.

AUB Educational YouTube Channel

ACC launched the AUB Educational YouTube Channel, AUBatLebanon to feature videotaped lectures and other presentations uploaded at the request of the AUB faculty and administrators. AUB's YouTube channel can be accessed from any location in the world. Currently with 168 videos, the channel continues to be maintained and updated by ACC on a regular basis.

Multimedia Unit

ACC helps faculty members in recording, editing, and converting audio and video material into digital format. It also helps them in creat-

ing learning objects such as animations, simulations and self-running lectures. Furthermore, ACC offers several multimedia workshops to teach faculty members how to use design software such as Adobe Dreamweaver and Adobe Photoshop CS3.

Computing and Networking Services (CNS)

Computing and Networking Services (CNS) is AUB's central information and communication technology support unit and a regional leader in technological initiatives for institutions of higher learning. CNS deploys and maintains infrastructure services aimed at enhancing user productivity through seamless access to services and resources, focusing on functionality, flexibility, manageability, standardization, security, and data safety. CNS also manages the hardware and software underlying the networked and web-based applications used to accomplish most of the University's academic and administrative functions. These include the Student Information System (AUBsis) operated by the Registrar's Office, the Library Information System operated by the University Libraries, and the Financial Information System (AUBfis) operated by the Comptroller's Office. CNS also handles the Storage Area Network (SAN) that provides the University's enterprise storage and back-up system. The smooth and efficient functioning of those systems is ensured by a team of experienced system and database administrators. CNS provides regular hardware and software consulting to the University and Medical Center. Also, CNS friendly and knowledgeable helpdesk specialists are always ready to support students, faculty and staff.

AUBnet intranet and Internet Services

AUBnet provides a state-of-the-art wired and wireless network infrastructure ensuring high-speed, secure, reliable, and widespread access for AUB users across the entire campus and hospital, including all dorms and faculty apartments. AUB students can connect to AUBnet using the networked public PCs available in computer labs or they can use their personal laptops or PDAs and connect via the campus-wide wireless network, AUBwlan. Using any web browser, they have access to

over 100 online e-learning courses, most of which are computer-related.

With an AUBnet account, all students, faculty, and staff have full access to the internet, e-mail, and personal websites subject to quotas established to ensure an optimum level of access to the community. CNS offers quota-free access after business hours and during holidays, and maintains AUB's official website and server, and the Digital Documentation Center's website.

Computer Labs

In addition to providing internet access, computer labs also offer a variety of other resources to students, such as printers, CD burners, and secure network storage for personal data. They may also request access to servers hosting such applications as Microsoft Office, special software for statistics and graphics, and various programming languages.

Administrative Services Offices

Office of Institutional Research and Assessment (OIRA)

OIRA coordinates institutional assessment and research activities. It is responsible for the collection, analysis, and dissemination of accurate and timely information about the University's environment and performance. The office develops and conducts assessments for various purposes at institutional, regional, and international levels.

More specifically, the functions of OIRA are to:

- formulate and implement data-gathering activities such as surveys, interviews, and focus groups for a wide variety of internal (e.g., accreditation) and external (e.g., comparison with peer institutions) uses
- coordinate assessment and evaluation of University programs and processes (e.g., registration, admission, advising) to support planning, decision-making, and improvement
- act as a resource and repository for official in-



- stitutional statistics, information, and policies
- develop, administer, and report assessments required by the University for admission, placement, and other educational purposes
- serve as a testing center for various international administrations and organizations (e.g., ACT, CFA, MELAB, and the Open University)
- administer instructor and course evaluations, and provide feedback to faculty members to improve teaching.

Office of Grants and Contracts (OGC)

OGC at the American University of Beirut (AUB) was established in September 2001 as a support department to strengthen and encourage research at AUB. The office operates through the delegation of authority from the Provost of the University.

Mission

OGC's mission is to support AUB's objective of teaching, research, and service by assisting faculty in soliciting and applying for external research funding and in administering research grants.

Functions

OGC assists the AUB community in administering research and institutional development grants, and clinical trials, in addition to soliciting potential sponsored research from

foundations, corporations, and governmental and nongovernmental organizations at the local and international level.

OGC undertakes a variety of functions which include:

Pre-Award Functions

- Funding Opportunities: identifies and disseminates funding information to full-time faculty members.
- Research Proposals: assists faculty members in the development of proposals and budget preparation, according to the requirements of funding agencies and AUB policies.
- Proposal Submission and Follow-up: transmits proposals to funding agencies and follows-up on their status.
- Research Agreements and Sub-Agreements: reviews, negotiates, drafts, and signs various types of agreements including subcontracts, Memorandums of Understanding, and collaboration agreements between AUB and outside entities.
- External Relations with Funding Agencies: initiates, handles and develops relations with external funding agencies, as well as promotes faculty members' research interests and activities.

Post-Award Functions

- Grant Agreements: reviews the conditions and terms of grant agreements and disseminates the information to principal investigators and to all other support departments.

- Budget Set-up and Project Guidance: coordinates with principal investigators on setting up budgets and establishing cost centers for their projects.
- Provides advice and guidance about compliance policies and procedures, and clarifies administrative and financial regulations and requirements for project directors and personnel.
- Grant Administration: monitors project expenditures and handles the financial and administrative matters of grants, including budget modifications, no-cost extensions, renewals, reporting, subcontracts, and consultancies
- Closing out of Grants: submits final reports to funding agencies and coordinates audits with principal investigators, the relevant faculty, and the Office of the Comptroller.

Technology Transfer Unit

Through its technology transfer unit, OGC encourages technology development and carries out the following functions:

1. Assists principal investigators in disclosing new technologies and inventions.
2. Carries out searches on patentability potential of new disclosed technologies and inventions.
3. Coordinates patent filing and protection.
4. Coordinates licensing of new technologies and inventions.
5. Prepares, drafts and updates intellectual property policies and procedures.

Other Services

- University Research Board: administers the University Research Board (URB) faculty research grants and updates its policies.
- Research Policies and Procedures: prepares, drafts, and updates research policies and procedures.
- Workshops: organizes, and hosts workshops that aim at assisting faculty members in applying for external funding, and informing them about OGC procedures, AUB policies, research project administration, and technology development and transfer.

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8. RESEARCH CENTERS AND PROGRAMS

Agricultural Research and Education Center (AREC)

AREC is a multifunctional and interdisciplinary center devoted to teaching, research and rural development. It was established in 1954 as an extension of the AUB Beirut campus to serve the Faculty of Agricultural and Food Sciences (FAFS) as well as other AUB faculties interested in food, environment and sustainable rural livelihoods. AREC is located at 1000m altitude, in the heart of Lebanon's fertile but dry Bekaa Plain, 80 km east of Beirut.

At AREC, students acquire the skills they need to become agents of change and to address development challenges in the Middle East and beyond. AREC's mission is firmly aligned with AUB's commitment to social justice and service. This is accomplished through experiential learning, adaptive research and community outreach.

FAFS students in Agriculture and Landscape Design and Eco-Management spend half their third year at AREC. This gives them the opportunity to engage in experiential and service learning both in AREC's farm and in the neighboring communities. Courses offered at AREC give students a unique opportunity to participate in a wide range of practical farming operations, skills for working with rural communities and hands-on horticulture experience. Landscape Design and Eco-Management students learn to design, implement and maintain landscapes in a variety of environments. AREC is managed according to environmental

sustainability principles. Its integrated farm provides facilities for faculty members and graduate students to conduct research on sustainable food systems, biodiversity, land and water conservation, animal production in the drylands and food technology with special focus on traditional foods.

New and important developments were introduced into the Lebanese agricultural sector as a result of research conducted at AREC. These include pioneering the Lebanese poultry industry that flourished in the 1960s and 70s as a highly profitable business that encouraged many Middle Eastern countries to adopt the Lebanese model. The first and the only seed bank of Lebanon was established at AREC to conserve plant genetic resources for sustainable agriculture.

AREC encourages cooperative research with other regional and international institutions and private companies. AREC's rural location and tranquil atmosphere is an ideal meeting place for workshops and seminars, which can be conducted in its comfortable premises fully connected with modern Information Technology Systems. AREC's guesthouses also make it ideal for a relaxing weekend in natural surroundings.



Center for Advanced Mathematical Sciences (CAMS)

CAMS provides a vehicle for promoting research and graduate studies in the mathematical sciences, as well as a focal point for collaborative research among scientists and mathematicians in Lebanon and the region at large. Its aims are to:

- conduct research in the sciences and engineering, with special emphasis on their mathematical aspects. In this regard CAMS acts as a regional research facility in various mathematical sciences such as theoretical physics, pure and applied mathematics, computer science, engineering, and a variety of fields in computational science.
- promote and contribute to the graduate programs in the mathematical sciences and engineering at AUB.
- promote postdoctoral research and education at AUB and at other local universities, and foster a multi-disciplinary environment encompassing various areas of mathematical science.
- assist the university community at large in integrating the use of high performance computing into the various academic and administrative programs by capitalizing on the expertise developed by the scientific and professional staff of CAMS.
- identify and pursue promising new fields of science and engineering that might be integrated within CAMS and the University.
- act as a focal point for promoting collaborative research among scientists in the region, partly by accommodating visitors for various intervals of time, and also by organizing topical meetings, workshops, and conferences in different fields.
- encourage and help promising young students to start on academic careers in mathematical sciences including applied areas crucial to economic growth.

Center for Arab and Middle Eastern Studies (CAMES)

CAMES' goal is to enhance the understanding of the Middle East and to encourage informed scholarship on the region in all academic disciplines. CAMES is an interdepartmental, interdisciplinary unit which aims to assist students in acquiring a sound grounding in one or more aspects of the study of the Middle East, and in the Arabic language.

CAMES offers an MA in Middle Eastern Studies which is a thesis program specifically designed for students who wish to obtain a broad knowledge of the Middle East. The program focuses on current methodologies and approaches to the general field of Middle Eastern scholarship. Students structure their own course of study in areas such as contemporary Middle Eastern History and Archaeology, Social Sciences, Middle Eastern politics, and Arabic language and literature. The interdisciplinary nature of the program encourages the students' critical and independent thinking and the undertaking of analytical in-depth research.

CAMES is committed to the study of the Arabic language and offers courses in Modern Standard Arabic and colloquial Lebanese Arabic at all levels throughout the academic year in coordination with the department of Arabic and Near Eastern Languages. CAMES also offers an intensive summer program in Modern Standard Arabic for six weeks each summer.



The Prince Alwaleed Bin Talal Bin Abdulaziz Alsaud Center for American Studies and Research (CASAR)

CASAR is dedicated to promoting international understanding primarily by increasing knowledge of the United States in the Middle East. CASAR pursues this goal through interdisciplinary teaching, research and outreach. CASAR regularly offers courses in American Studies—focusing on the interaction of historical, cultural, and political issues. It also offers a Minor in American Studies.

CASAR supports research in American studies with a special emphasis on encounters between the United States and the Arab World. It provides research grants to faculty and graduate assistantships to MA students at AUB. CASAR also sponsors academic conferences; the first of which was held in December 2005, entitled “America in the Middle East/ The Middle East in America.” The second conference was held in January 2008, entitled “Liberty and Justice: America and the Middle East,” and the third International Conference, “Connections and Ruptures: America and the Middle East” was held in January 2010.

CASAR pursues its outreach mission not only through conferences, but also through an extensive program of lectures and other public events. CASAR’s efforts are continuously evolving.

Center for Behavioral Research (CBR)

CBR encourages, coordinates, and sponsors interdisciplinary research in the behavioral and social sciences, and the humanities. It promotes dissemination of research findings through special workshops, bi-weekly discussions of work-in-progress and international conferences. In addition, programs and activities of the CBR include the affiliation of visiting and pre-doctoral fellowship which expedite contacts with innovative and prominent world scholars. Qualified graduate students are also offered research fellowships to support their graduate education and field work.

Center for Civic Engagement and Community Service (CCECS)

Established in 2008 and operating under the Provost’s Office, the Center for Civic Engagement and Community Service (CCECS) aims to develop a culture of service and civic leadership within the AUB community and provide opportunities for AUB students, faculty, and staff from all backgrounds to study and respond to social and civic needs. The Center identifies, integrates, and supports university-wide community initiatives, thus upholding AUB’s mission of service towards its community.

The Center seeks connections between civic engagement and liberal learning and encourages leadership, scholarship, volunteerism, and community partnerships by:

- promoting the integration of service to society with academic study and research in a variety of disciplines,
- encouraging responsibility and leadership through volunteer services; and
- creating close links with the community.



Approach

To fulfill its mission CCECS has adopted Community Service Outreach Activities, Community-Based Projects and Research, and Community-Based Learning which is an academic type of experiential learning combining service with explicit academic learning objectives, preparation for community work, and deliberate reflection. The Center's main focus is on education, public health, the environment, urban and rural sustainable development, philanthropy, and social justice.

Partners

The Center works with AUB departments, faculty, centers, and student organizations, and with a growing list of community partners including governmental and non-governmental organizations, and various municipalities throughout Lebanon. It supports the Tomorrow's Leaders program under the Middle East Partnership Initiative (MEPI) by providing community service opportunities to students in the program and developing service learning at AUB. CCECS also collaborates with centers and institutes within the region and around the world which share a mutual commitment to community service and its implementation through Community-Based Learning. Through the Center, AUB

is a founding member of the Ma'an Arab University Alliance, and a member of the Talloires Global Network of Universities and Campus Compact.

Volunteering

CCECS seeks to establish and maintain an active volunteering program at AUB, whereby students mainly, but also faculty and staff, can identify opportunities and options to be involved in projects that best satisfy their aspirations, match their expertise, and respond to critical societal needs. These events and activities involve volunteers with the community at large, and inspire them to develop a relationship with those in need.

Among its activities in 2009-10 CCECS:

- Hosted a training and awareness workshop, "Seeing the World Through the Eyes of the Visually Impaired" in partnership with The Youth Association for the Blind and AUB Red Cross Club.
- Collaborated with AUB students on the International Israeli Apartheid Week.
- Coordinated a Book Loaning Drive with the Civic Welfare League for current textbooks to be donated and loaned to students in need.
- Collaborated with Ibsar in the Seeds of Hope Tree Planting Campaign.

Center for English Language Research and Teaching (CELRT)

CELRT has five main functions:

- In cooperation with the departments of English and Education, CELRT sponsors a program leading to an MA degree in the Teaching of English as a Foreign Language (TEFL).
- It maintains a state-of-the-art computer-assisted language learning facility and a Material Center consisting of textbooks, journals, reports, and visual aids.
- It offers consultation services and assistance to Lebanon and the region in all aspects of English language teaching, curriculum design, material, development, assessment, and teacher training throughout the Middle East.
- It engages in research in language learning problems and produces material for specialized English language programs.
- In cooperation with the Office of the Vice President for Regional and External Programs (REP) and the Department of Education, CELRT sponsors TEFL workshops for elementary and secondary school teachers.

Center for Research on Population and Health (CRPH)

CRPH aims to strengthen population and health research at the Faculty of Health Sciences (FHS) and AUB. Its overall goal is to enhance the capability of FHS faculty to conduct interdisciplinary and collaborative research on issues at the intersection of population and health in Lebanon and the region.

CRPH initiates research on new ideas by creating interdisciplinary working groups. It provides infrastructure and research support and services to working groups in undertaking research projects, including substantial field support, data management support and outreach activities. It promotes collaboration among researchers and professionals with

similar interests nationally, regionally and internationally. Results and research are disseminated to scientists, policy makers and the public at large through the CRPH website, newsletters, and research and policy briefs.

CRPH affiliates are made up of FHS faculty representing various disciplines as well as members of other faculties at AUB. CRPH also builds collaborative relationships with regional institutions and groups, and supports its active regional network through its visiting fellowship, and through research and training workshops.

Center for Teaching and Learning (CTL)

The Center for Teaching and Learning (CTL), administratively under the Office of the Provost, is an independent, multipurpose, interdisciplinary unit which serves all the Faculties at the American University of Beirut. The mission of CTL is to promote and support high quality teaching and learning in keeping with the mission of the University, particularly commitment to excellence in teaching and the enablement of students to think independently and become life-long learners. The CTL works in collaboration with the academic supporting services at the University, especially the University libraries, the Academic Computing Center, and the Office of Institutional Research and Assessment.

Activities and Services

- Academic advising guide
- Handbook on developing program learning outcomes
- Handbook on developing course learning outcomes
- Learning Outcomes concept paper
- Forum on Mentoring in Higher Education
- Faculty seminar on teaching and learning excellence (6 to 7 week seminar)
- Seminar on developing a teaching portfolio
- Seminar on developing program and course learning outcomes
- Seminar on learning outcomes assessment at course and program levels
- Seminar on teaching large classes strategies
- Seminar on peer observation and feedback
- Seminar on team-based learning

- Seminar on inquiry-based learning
- Seminar on Writing to Enhance Student Engagement
- Seminar on Creative Use of Resources in Course Design
- Teaching Excellence Award
- Individual Consultations
- Qatar University Workshops
- Um Al Qura University workshops

Energy Research Group (ERG)

ERG was established in April 2000 as a multidisciplinary group to lead basic and applied energy research in Lebanon, and the region, toward a sustainable energy future by advancing interrelated science and engineering that emphasizes technology transfer and integration with social and economic development in the region.

ERG's specialty areas are energy conversion, renewable energy systems, energy conservation, modeling of thermal systems, heat recovery systems, power systems, energy policy and planning, environmental assessment, solid waste management, and economic and management issues. ERG members contributed to the development of the initial National Communication funded by UNDP on greenhouse gas emissions for the power production, industrial, transportation, and residential sectors in Lebanon.

ERG joined the Global Network on Energy for Sustainable Development (GNESD) in November 2003 to become one of GNESD's 20 developing world centers of excellence and network partners studying the effect of energy access and renewable energy on poverty reduction.

Activities in 2008 and 2009, which included

externally funded research grants, were continued in the current year with external funding from the American Society of Heating, Refrigeration, and Air Conditioning Engineers, two projects from the European Commission through the Tempus program on the development of a master's program in Applied Energy, and a research project on installing a hybrid renewable energy system in Tunis in partnership with European and North Africa partners.

The Environment and Sustainable Development Unit (ESDU)

ESDU is an interdisciplinary research and development unit specialized in sustainable rural livelihoods. It was established in 2001 at the Faculty of Agricultural and Food Sciences at AUB to promote collaboration on sustainable development initiatives among departments at AUB and a wide variety of other institutions and organizations undertaking related activities. Notably, ESDU has implemented a number of large-scale services and development research contracts in Lebanon and the MENA region, the total value of which exceeds \$5 M (for more details see www.ecosystems.org). Moreover ESDU has established a strong base in rural sustainable livelihoods and participatory resource management, and is involved in the creation of public-private partnerships in order to enhance the operation of community-based enterprises.

ESDU recently became the 7th Center of RUAF (Resource Centers on Urban Agriculture and Food Security) serving the MENA region. In addition, ESDU launched in partnership with FAO the portal www.comdev-neareast.org with the first-of-its-kind Arabic user interface. Finally, ESDU joined forces with IDRC International Development Research Center (IDRC) to contextualize "Outcome Mapping" (OM) as a participatory Monitoring and Evaluation tool to be used in MENA.



Nature Conservation Center for Sustainable Futures (Ibsar)

Our Programs

Ibsar's objectives are to link biological, ecological, social, economic, and cultural disciplines to generate new knowledge and publish information that is useful to society and that provides it with direction and tools for effective nature conservation and use through the following programs:

Identification, Characterization, and Monitoring of Biodiversity: biodiversity in Mediterranean and arid lands of the Middle East is intertwined with local culture and livelihoods. The conservation biology group of Ibsar conducts its scientific activities in a context where both nature and people are marginalized. The group constantly seeks trans-disciplinary approaches to identify and promote local conservation measures in parallel to scientific species and habitat assessments.

Landscape Approach to Biodiversity

Conservation: the Landscape Research group develops efficient spatial planning of project sites to ensure the preservation of local landscape character and sustainable use of land resources. The group integrates cultural heritage



Traditional Knowledge and Biotechnology: based on the ancestral Arab knowledge in medicine and the use of cutting edge science and clinical research, Ibsar focuses on characterizing, verifying, and validating the beneficial effects of plants and other natural resources, while exploring their safe use and marketability. This program seeks to develop products attractive to biotechnology industries. Researchers at Ibsar have successfully identified plants and molecules that possess bioactive properties and their promising market potentials are now being pursued. Many of the plants have roots in traditional Arab medicine and culinary practices. Plants from region are collected, extracted, and tested for their potential effects on major diseases such as cancer, inflammation, microbial infections, skin diseases and diabetes as well as their value in nutrition and use for general health purposes.

by focusing on rural practices, and applying a holistic approach that ensures responsiveness to the natural, semi-natural, rural and urban context with a focus on ecotourism and recreation as an alternative for biodiversity activities. The human/cultural facet of Ibsar focuses on rural practices and vernacular traditions, integrates natural and managed cultural heritage, and considers alternative biodiversity related activities (ecotourism, recreation) that can empower local population.

Sustainable Use of Biodiversity: through research, studying market needs, and modernizing production techniques, Ibsar researchers have partnered with the private sector to generate pioneering ideas leading to the introduction of new products and the creation of new industries. Research on wild plants is ongoing to define and characterize qualities

of essential oils as part of new commercial products in the cosmetic industry, to develop and optimize cultivation practices for commercial use by the landscape industry, and to assess and document nutritional values for food industries.

The Power of Planting project initiated by Ibsar in response to forest fires in Lebanon, and envisioned to last for ten years, is implemented in three phases: 1) the establishment of nationwide geo-referenced Community Forest Field Banks (CFFBs) consisting of 50,000 native trees and shrubs of 40 species planted in 100 municipalities that will serve as local sources of seed stocks for reforestation; 2) the optimization of the propagation and production protocols of all native trees and shrubs of Lebanon, and the establishment of community based native tree nurseries, and 3) the decentralization of reforestation activities through youth driven-community sustained activities.

To tackle the participation of Arab youth in nature conservation, Ibsar has initiated 'biokids'. The aim of this program is to develop best practices to reach out to local Arab youth. The center has started to tackle key concepts and information on nature conservation through youth friendly activities. Ibsar is testing the response of youth to the various activities by participating in different youth venues such as public libraries, day camps, and national events such as the Days of Science organized by the municipalities of Beirut and Geneva.

Ibsar's landscape approach to nature conservation will be applied to a case study village. An ecological landscape design methodological framework will be used to characterize and zone the village landscape. The framework will include economic and political dimensions, will seek to protect and ensure sustainability of the natural resources, will integrate food production, ecosystem health and biodiversity conservation, and will conserve key features of village rural heritage within a network that reinforces local identity and village character.

IBDAA, the International Biodiversity Day at AUB, is organized every year by Ibsar on May 22. This day is proclaimed by the United Nations as the International Day for Biological

Diversity (IBD) to increase understanding and awareness of biodiversity issues. In preparation for this event, faculty members wishing to participate through their course, coordinate with Ibsar which provides the necessary academic support to address nature conservation and sustainable use from various angles and to develop appreciation and a new understanding of the subject. On IBD Ibsar organizes an open air forum to allow participating students to display their class projects and explain their work to their peers, to AUB faculty, staff, and upper administration, as well as select members from the private and public sector. Student contributions include demonstrations, models, posters, and descriptions of research findings. The contributions come from various disciplines and include novel natural products for personal and home use, marketing campaigns for natural products, creative writing, artistic expressions of nature, studies describing biodiversity, nature, and habitats, as well as various aspects related to the environment.

Institute of Financial Economics (IFE)

In recent years, and in tandem with the ongoing process of globalization, there has been a growing emphasis on the fields of financial, monetary, and international economics. A major objective of IFE is to promote research and other academic activities in these fields, as well as in broad developmental issues in the Middle East Region. It thus aims to become a major research center focusing particular attention on the concerns of Arab and other developing economies. For this purpose IFE encourages collaborative work with appropriate national, regional, and international organizations and research centers.

Goals of the Institute

The principal goals of the IFE are:

- To conduct, organize, and sponsor high-level research related in particular (but not exclusively) to financial, monetary, and international economics.
- Emphasis will be placed on policy-oriented empirical work pertaining to Arab and other

developing regions, and collaborative team work will be promoted.

Such research will prove beneficial to governments and organizations concerned with the design of economic and financial policies, especially in the Middle East region.

- To hold seminars, workshops, and lectures on various topics related to the above areas. The first two types of activities will, among other things, bring together academicians, financial managers and experts, and policy makers to analyze issues of relevance at the policy level.
- To accommodate visiting scholars and experts, for various intervals of time, to conduct research at the institute and to sponsor public lectures in financial, monetary, and related fields.

Working Paper Series

In 2003 the IFE initiated a Guest Lecture and Working Paper Series. The lectures are given by invited scholars and experts. The working papers incorporate preliminary findings of ongoing research being undertaken at the institute and elsewhere. To view the Working Papers please visit: <http://staff.aub.edu.lb/~webifeco/Working%20Papers.htm>

Major Research Projects

During 2007-2009 a major research project, "Democracy and Development in the Arab World", sponsored by the IFE was completed. The outcome is a book manuscript to be published by Routledge in 2010 under the title: "Democracy in the Arab World: Explaining the Deficit", edited by I. Elbadawi and S. Makdisi. The project involved 19 established researchers from various academic institutions in Lebanon and abroad working on cross country econometric model supplemented by Arab case studies.

A new major research project on the transition from autocracy to democracy in the Arab World is under preparation.

Other research project sponsored by the Institute pertain to development, fiscal and monetary issues in Lebanon and the Arab World.

The Issam Fares Institute for Public Policy and International Affairs (IFI)



IFI is a stand-alone institute within AUB. It will eventually be housed in a purpose-built facility carrying its name. Most of its current work is integrated within AUB's faculties, with academic affiliates extending beyond the University.

IFI taps into a wealth of knowledge, research, and critical thinking, to inform and enrich the quality of interaction amongst scholars, officials and civil society actors in the Middle East and abroad. IFI believes this will raise the quality of public policy-related debate and decision-making and enhance the Arab World's engagement with international affairs. IFI gathers international and regional public policy experts to interact with AUB faculty and students to exchange knowledge. This approach addresses public policy through research that is policy-oriented.

IFI funds and manages research, facilitates private workshops, holds public events—such as conferences, lectures, panel discussions and seminars—and hosts visiting fellows and affiliated scholars.

IFI's scope of action in public policy and international affairs is broadly conceived and currently focuses on 7 core areas:

- With a foundation of 52 faculty members at AUB, the Research and Policy Forum on Youth in the Arab World acts as a meeting point, catalyst and central repository for Arab-international research and policy on Arab youth. In collaboration with leading institutions, this Forum utilizes new research and analysis techniques to review key indicators and research on young people in the Middle East region and advances action-oriented comparative research to inform policy on youth development.
- The Research and Policy Forum on Climate Change and Environment in the Arab World was launched in February 2008 as a prototype of IFI's goal to bring together AUB's significant research and analysis capabilities with the public policy-making needs of the Arab world. This program now boasts 35 AUB faculty members, whose research and publications encompass a wealth of climate change and environmental issues.
- Policy and Governance in Palestinian Refugee Camps in the Arab World, jointly managed by the AUB Center for Behavioral Research, is a multi-year research, analysis, and policy-recommendation project. This program, the first its kind, integrates and coordinates the considerable body of research that currently exists, and uses its conclusions to enrich policy-making for the various authorities and parties concerned.
- The Research, Advocacy and Public Policy-making (RAPP) program studies the effectiveness of think tanks and research policy institutes and their impact on public policy in the region. Ultimately, it aims to establish a permanent network of self-financed think tanks and research centers across the Middle East that are better designed and equipped to impact public policy in their respective countries.
- International Affairs: The United Nations in the Middle East Research Initiative. Launched in 2009 as part of IFI's International Affairs program, this new research initiative explores the roles, activities and impact of United Nations agencies in the Middle East.
- Food Crisis and Food Security Project in the Middle East: This three-year project, with AUB's Faculty of Agricultural and Food Sciences (FAFS), investigates the consequences of changes in the food sector in the Arab world and to what extent individual Arab nations can respond to this crisis.

- The Bill and Sally Hambrecht Distinguished Peacemakers Lecture Series: IFI hosts a series of public lectures by experienced mediators and peacemakers, funded by a grant from Bill and Sally Hambrecht. On completion of the series, IFI will publish a volume of ten lectures, of particular interest to students and practitioners of conflict-resolution and mediation.

IFI also houses the Nadim Makdisi Memorial Fund, which hosts an annual lecture and funds AUB graduate students with an interest in issues linking public policy with media, communications, journalism and the press; IFI annually appoints a Writer-in-Residence, a post conferred on prominent journalists and writers from the Middle East and other parts of the world; and IFI's Ambassador in the Academy invites resident or roving ambassadors from different countries and multinational institutions to AUB for a day to exchange thoughts with students, faculty and staff.

Science and Mathematics Education Center (SMEC)

The overall mission of SMEC is four-fold:

- To conduct and support quality research on the teaching and learning of science and mathematics at the preschool, elementary, and secondary levels.
- To contribute to the development of quality science and mathematics teaching and research professionals.
- To design and provide ongoing professional development for science and mathematics teachers in Lebanon and abroad.



- To exert a positive influence on the quality and status of school science and mathematics education locally, regionally, and internationally.

SMEC currently accomplishes its mission through the performance of a variety of functions including, but not limited to:

- designing and teaching science and mathematics education courses for pre-service teachers and master's level graduate students in cooperation with the Department of Education.
- designing and conducting research on teaching, learning, and teacher professional development in science and mathematics
- designing and developing instructional materials in science and mathematics for students and teachers.
- maintaining a current science and mathematics curriculum library for use by pre-service and in-service teaching professionals.
- providing outreach consultation in science and mathematics education for schools, institutions, and governments regarding curriculum design, the design of instructional environments, methods of evaluation, and professional development of teachers.
- providing in-service professional development for teachers and subject-matter coordinators through special courses, workshops, institutes, conferences, or through participation in professional development initiatives sponsored by AUB or other institutions and organizations.

The Writing Center

The mission of the Writing Center is to enhance the culture of writing at AUB by supporting writers and teachers of writing, and by conducting research. The center promotes writing as a tool for thinking, a way to demonstrate learning, and a means of expression. In its sixth year of operation, the Writing Center continues to:

- Offer free, one-hour writing consultations to AUB undergraduate and graduate students, faculty and staff.
- Provide writing support for all levels of writers, during the various stages of the writing process, and with writing projects in all disciplines.
- Participate in conferences, workshops and conduct research.
- Offer its resources and useful links through its website, which lists its services, and explains how students, faculty and tutors can benefit from using the center.

Tutors at the Writing Center are trained graduate students and faculty members. They work with writers one-on-one in addressing their specific writing needs, while respecting each writer's level of achievement. The center aims is to produce better writers, not only better texts. During the academic year 2008-09, the Writing Center provided 1,340 hours of individual writing support to members of the university community.





LEADING THE WAY
AUB Medical Center
FIRST MAGNET DESIGNATED
IN THE MIDDLE EAST

9. AMERICAN UNIVERSITY OF BEIRUT MEDICAL CENTER

AUBMC

The American University of Beirut Medical Center (AUBMC) is the private, not-for-profit, inpatient and outpatient teaching facility of the Faculty of Medicine. AUBMC is accredited by the Joint Commission International (JCI) and the Lebanese Ministry of Public Health. It is the first healthcare institution in the Middle East and the fourth in the world outside the United States to receive Magnet® designation, on June 2009. The Department of Pathology and Laboratory Medicine at AUBMC has been accredited by the commission on laboratory accreditation of the College of American Pathologists (CAP) since 2004.

AUBMC provides tertiary/quaternary healthcare services and operates 310 beds out of a capacity of 420, serving 22,290 inpatients annually. The out-patient facilities receive 259,387 out-patient visits (183,851 private, 29,861 outpatient department (OPD), and 45,675 emergencies) annually. AUBMC seeks to provide the best care to every patient, every day, by integrating education and research in an environment where physical, mental, and psychological healing is promoted, and patients and family are treated with courtesy and respect.

AUBMC strives to insure both the presence of state-of-the-art technology and the constant provision of the highest quality care to its patients in a professional and friendly manner. We are committed to delivering efficient services, with compassion and understanding, using the highest levels of technology available. AUBMC promotes and supports

excellence in service to its patients and their families while adhering to prudent cost containment strategies.

The Medical Center provides a wide spectrum of medical, nursing, and paramedical training programs at the undergraduate and post-graduate levels in different specialties and subspecialties with 283 interns, residents and fellows. It is served by 235 highly-credentialed physicians most of whom are US-trained. Our doctors, nurses, and technical staff are the most valuable resources. They are trained professionals who hold internationally recognized credentials and certifications. Their active participation and continual professional development maintains, enhances, and extends the wide range of healthcare and wellness services offered to the people of Lebanon and the region regardless of race, sex, religion, or ability to pay. AUBMC is accredited by the American Nurses Credentialing Center (ANCC) as a provider of continuing nursing education.

AUBMC is considered the main tertiary/quaternary referral medical center in Lebanon and neighboring countries. It is fully equipped and hosts a number of centers of excellence:

- The Children's Cancer Center of Lebanon is affiliated with St. Jude Children's Research Hospital in Memphis, Tennessee and consists of an outpatient clinic and an inpatient facility
- The Basile Adult Oncology Program which includes a bone marrow transplant unit
- The Abu Haidar Neuroscience Institute
- A cardiovascular center
- A women's health center



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10. ALUMNI

Distribution of Living Alumni* by Region

Region	Count
Middle East and North Africa	27,208
North America	4,923
Europe	1,202
Oceania	100
Africa	112
Asia (excluding MENA)	168
Latin America	37
Total	33,750

* Note that out of 51,611 living AUB alumni on record, there are 17,861 with no valid address information.

Distribution of Living Alumni by Country

Middle East and North Africa

Country	Count
Algeria	3
Bahrain	190
Egypt	127
Iran	38
Iraq	32
Jordan	906
Kuwait	343
Lebanon	21834
Libya	4
Morocco	15
Oman	60
Palestine	86
Qatar	275
Saudi Arabia	902
Sudan	94
Syria	240
Tunisia	1
United Arab Emirates	2038
Yemen	20
Totals of Middle East and North Africa	27,208

Europe

Country	Count
Austria	6
Belgium	23
Bosnia	2
Bulgaria	5
Cyprus	198
Czech Republic	6
Denmark	7
Finland	1
France	184
Germany	51
Greece	144
Hungary	1
Ireland	3
Italy	27
Lithuania	1
Luxemburg	2
Monaco	4
Netherlands	17
Norway	10
Portugal	1
Romania	3
Russia	1
Scotland	5
Spain	12
Sweden	14
Switzerland	97
Turkey	19
Ukraine	1
United Kingdom	356
Wales	1
Totals of Europe	1,202

North America

Country	Count
Canada	619
Mexico	6
United States of America	4298
Totals of North America	4,923

Africa

Country	Count
Benin	2
Botswana	1
Cote D'Ivoire	7
Djibouti	3
Eritrea	3
Ethiopia	13
Gambia	3
Ghana	14
Jamaica	1
Kenya	13
Lesotho	1
Liberia	1
Nigeria	27
Sierra Leone	5
Somalia	10
South Africa	4
Swaziland	1
Tanzania	2
Zambia	1
Totals of Africa	112

Asia (excluding MENA)

Country	Count
Afghanistan	30
Armenia	2
Azerbaijan	1
Bangladesh	46
China	4
India	2
Indonesia	2
Japan	5
Kazakhstan	1
Malaysia	3
Maldives	5
Nepal	9
Pakistan	51
Philippines	3
Singapore	1
South Korea	1
Thailand	2
Totals of Asia	168

Oceania

Country	Count
Australia	99
New Zealand	1
Totals of Oceania	100

Latin America

Country	Count
Argentina	3
Brazil	14
Chile	4
Columbia	2
Costa Rica	1
Dominican Republic	2
Ecuador	1
Panama	3
Trinidad and Tobago	1
Venezuela	6
Totals of Latin America	37

Grand Total: 33,750



Board of Trustee Members Elected by AUB Alumni

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Worldwide Alumni Association of the American University of Beirut (WAAAUB)

The Beirut-based WAAAUB, which was established by AUB's Board of Trustees in 2006, is the only international association acknowledged by AUB, and includes all alumni chapters in Lebanon, North America and the rest of the world. In addition to the fifteen-member Board of Directors, the association also includes an international Alumni Council of more than 130 members who represent the entire AUB alumni network all over the world. WAAAUB was established to strengthen the ties between AUB and its alumni and to engage alumni in supporting and advancing the University educational, research, and service mission. For more information about WAAAUB mission, bylaws, membership, and Alumni council members: <http://www.waaaub.org/>

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Samir Abu Samra, Council Chair
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Ayman Kichly, Europe (completing term of office to September 30, 2010)

Nicolas Khoury, Lebanon (completing term of office to September 30, 2010)

Fadi Shafic Shayya, Lebanon (elected to a 2 year term commencing October 1, 2009)

Asia

Youseff Dagher (completing term of office to September 30, 2010)

Europe

Leila Alameddine (re-elected to a 2 year term commencing October 1, 2009)

Hisham El Solh (completing term of office to September 30, 2010)

Lebanon

Members completing terms of office to September 30, 2010:

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Dr. Sami Moubayyed – President, AUB Alumni Association, Damascus

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Mr. Farid Trabulsi – President, AUB Alumni Association, Qatar

Dr. Tewfik Zein – President, AUB Alumni Association Eastern Province

Mr. Jamal El-Zein – President, AUB Alumni Association, Riyadh

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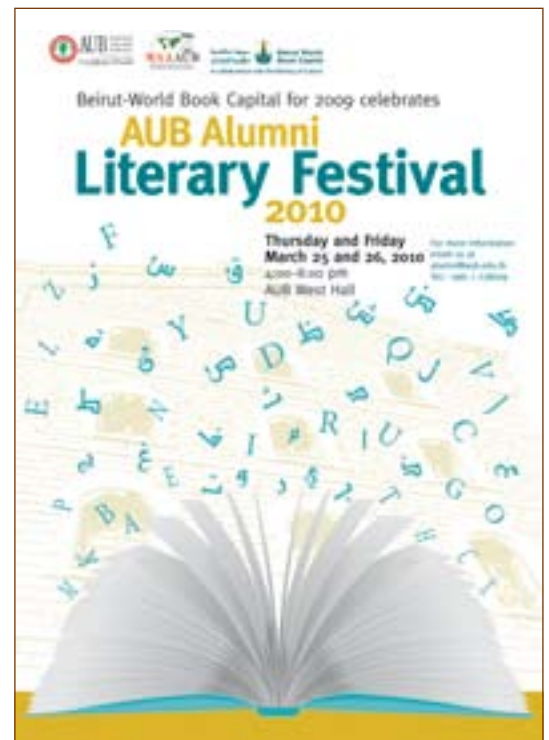
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