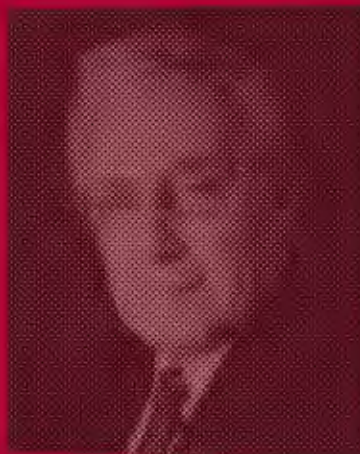


Fact Book 2008–09

***American
University
of Beirut***

*Office of Institutional
Research and Assessment
OIRA*



President Dorman 2009



AUB American
University
of Beirut
الجامعة الأمريكية في بيروت

Cover photos

First row

Daniel Bliss, 1866-1902

Howard S. Bliss, 1902-1920

Bayard Dodge, 1923-1948

Stephen Penrose, 1948-1954

Paul Leonard, 1957-1961

Norman Burns, 1961-1965

Samuel Kirkwood, 1965-1976

Second row

Harold E. Hoelscher, 1977-1981

Malcolm Kerr, 1981-1984

Calvin Plimpton, 1984-1987

Frederic Herter, 1987-1993

Robert Haddad, 1993-1996

David S. Dodge, 1996-1997

John Waterbury, 1998-2008

Peter F. Dorman, 2008-present

Fact Book 2008–09

***American
University
of Beirut***

*Office of Institutional
Research and Assessment*
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Preface

It is with great pleasure that I present to you the American University of Beirut (AUB) Fact Book 2008–09.

The AUB Fact Book is a special report published annually by the Office of Institutional Research and Assessment (OIRA). For the past two or three years, the AUB Fact Book has highlighted a theme of importance to AUB for that particular year. In 2008-9, AUB is going through a year of leadership transition and accordingly, the 2008-9 AUB Fact Book will focus on the 'AUB leadership from Bliss to Dorman'.

The Fact Book contains a compilation of statistical data about subjects such as enrollment, admissions, graduation and retention rates, and other factual information about AUB.

There are several purposes for a university fact book:

- **Data Resource:** As a data resource, a fact book captures and summarizes most of the important and historical data about the organization and operation of the university as an academic institution.

- **Decision-Making:** As a ready reference, a fact book provides base line data and comparative figures required by decision makers.

- **Planning:** As a planning resource document, a fact book provides information about the past direction and present situation of a university and helps identify areas where more work is needed to fulfill its mission and achieve its goals.

- **Self-Study:** A fact book provides valuable data for self-study for institutional and programmatic accreditation, grant writing, and external reports.

Your comments and suggestions are appreciated as is feedback about the usefulness of the AUB Fact Book.

A hardcopy (printed and bound) of this book is available upon request. All unit and department heads throughout the University will receive a copy.

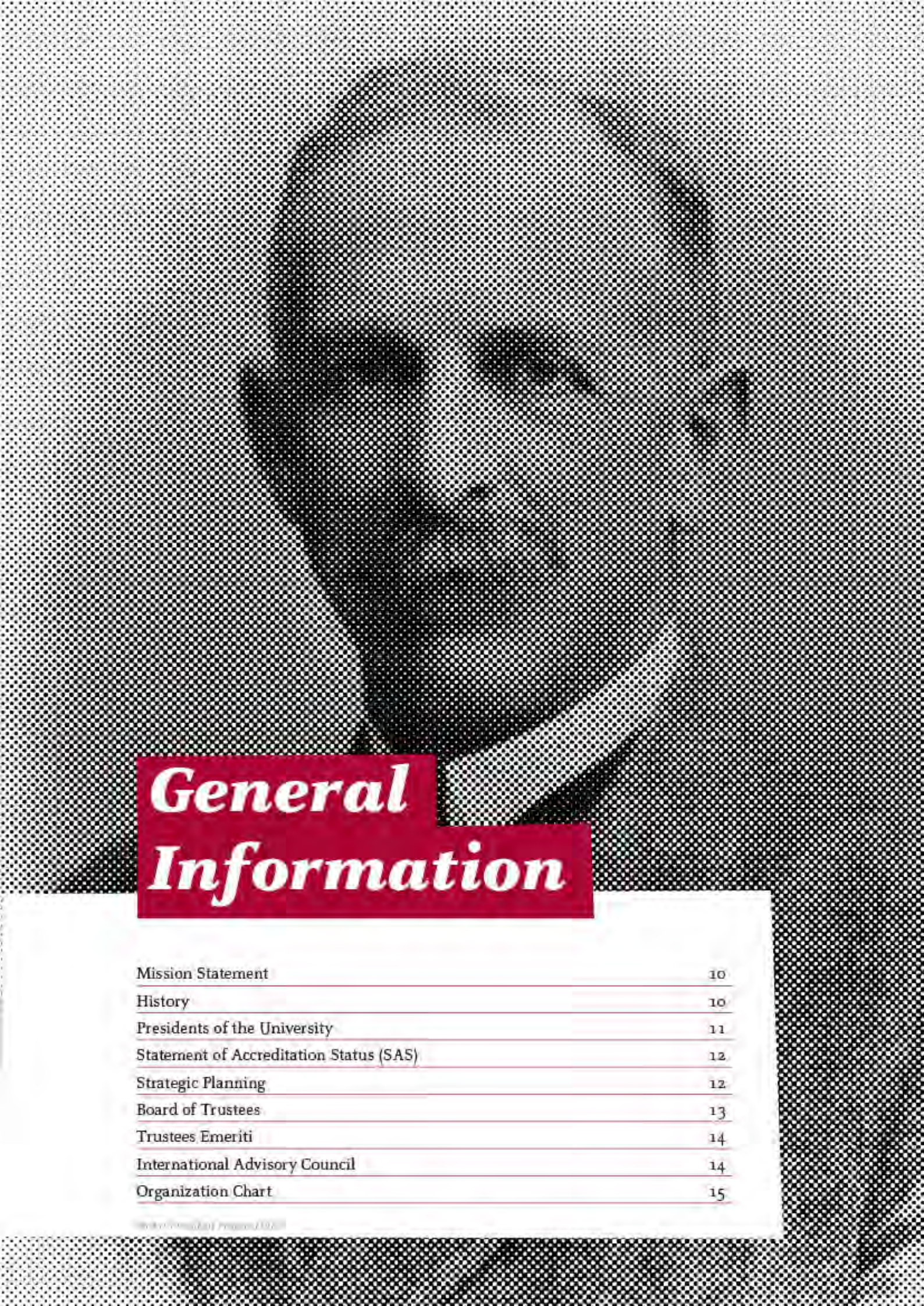
The AUB Fact Book is also available in PDF format for downloading from the web as a whole book or in separate sections. You will need Adobe Acrobat reader software in order to download the electronic version.

We are grateful to the many departments and individuals who provided data for this book. All inquiries and comments regarding the AUB Fact Book should be addressed to Karma El Hassan, Director of OIRA, AUB, extension 3131/0, e-mail kelhasan@aub.edu.lb.

**Karma El Hassan, Director
OIRA**



Photo: Howard Bliss in Marquand House library, 1915



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Mission Statement

The American University of Beirut (AUB) is an institution of higher learning founded to provide excellence in education, to participate in the advancement of knowledge through research, and to serve the peoples of the Middle East and beyond. Chartered in New York State in 1863, the University bases its educational philosophy, standards, and practices on the American liberal arts model of higher education. The University believes deeply in and encourages freedom of thought and expression and seeks to foster tolerance and respect for diversity and dialogue. Graduates will be individuals committed to creative and critical thinking, life-long learning, personal integrity and civic responsibility, and leadership.

History

In 1862 American missionaries in Lebanon and Syria, under the American Board of Commissioners for Foreign Missions, asked Dr. Daniel Bliss to withdraw from the evangelical work of the mission in Lebanon to found a college of higher learning that would include medical training. It was felt that this college should have an American educational character, should be administered independently from the mission, and should be maintained by its own funds. Dr. Bliss traveled to the United States in the summer of 1862 to solicit funds for this new enterprise. By August 1864 he had raised \$100,000 but, because of inflation during the Civil War, it was decided that he should raise a sterling fund in England to start the operations of the college, leaving the dollar fund to appreciate. After collecting £4,000 in England, Dr. Bliss traveled to Beirut in March 1866.

On April 24, 1863, while Dr. Bliss was raising money for the new school, the State of New York granted a charter under the name of the Syrian Protestant College. The college opened with its first class of 16 students on December 3, 1866.

The cornerstone of College Hall, the first building on the present campus in Ras Beirut, was laid December 7, 1871, by the Honorable William E. Dodge, Sr., then Treasurer of the Board of Trustees. At this ceremony President Daniel Bliss expressed the guiding principle of the college in these words:



Photo: President Howard Bliss, inauguration ceremony, 1905

"This college is for all conditions and classes of men without regard to color, nationality, race, or religion. A man, white, black, or yellow, Christian, Jew, Mohammedan, or heathen, may enter and enjoy all the advantages of this institution for three, four, or eight years; and go out believing in one God, in many gods, or in no God. But it will be impossible for anyone to continue with us long without knowing what we believe to be the truth and our reasons for that belief."

College Hall and the first medical building were completed and put to use in 1873, and the bell in the tower of College Hall pealed for the first time in March, 1874. However, College Hall was extensively damaged by a savage explosion in the early morning of November 8, 1991, and the building had to be demolished. It was later rebuilt and the new College Hall was inaugurated in June 1999.

Since the earliest years, the University has continually expanded and developed new faculties and programs. In 1867 the University started the Department of Medicine. Four years later, in 1871, both a school of pharmacy and a preparatory school were added. The latter became independent in 1960 and is currently known as International College. In 1900 the University established a school of commerce which was later incorporated into the Faculty of Arts and Sciences. When the hospital (currently the American University of Beirut Medical Center) opened in 1905, a school of nursing was also established. In 1910 the University opened a school of dentistry, which operated for thirty years. In the early years of the 1950s several program expansions took place. The Faculty of Engineering and Architecture was established in 1951; the Faculty of Agriculture – now the Faculty of Agricultural and Food Sciences – opened its doors in 1952; and, finally, the School of Public Health – now the Faculty of Health Sciences – was started in 1954.

On November 18, 1920, the Board of Regents of the State University of New York changed the name of the institution from the Syrian Protestant College to the American University of Beirut; other charter amendments expanded the functions of the University.

Nearly all presidents of the University have been in residence at Marquand House, which was completed in 1879.

Presidents of the University

- Dr. Daniel Bliss 1866–02
- Dr. Howard S. Bliss 1902–20
- Dean Edward F. Nickoley 1920–23 (acting)
- Dr. Bayard Dodge 1923–48
- Dr. Stephen B.L. Penrose, Jr. 1948–54
- Dr. Costi K. Zurayk 1954–57 (acting)
- Dr. J. Paul Leonard 1957–61
- Mr. Norman Burns 1961–65
- Dr. Samuel B. Kirkwood 1965–76
- Dr. James Cowan 1976–77 (interim)
- Dr. Harold E. Hoelscher 1977–81
- Mr. David S. Dodge 1981–82 (acting)
- Dr. Malcolm H. Kerr 1981–84
- Dr. Samir K. Thabet 1984 (acting)
- Dr. Calvin H. Plimpton 1984–87
- Dr. Frederic P. Herter 1987–93
- Dr. Robert M. Haddad 1993–96
- Mr. David S. Dodge 1996–97
- Dr. John Waterbury 1998–2008
- Dr. Peter F. Dorman 2008–present

The second and fourth presidents, Dr. Howard Bliss and Dr. Stephen Penrose, died while in office. Dr. Malcolm Kerr, the ninth president, was assassinated outside his College Hall office on January 18, 1984.

Statement of Accreditation Status (SAS)

Degrees awarded by the American University of Beirut are officially registered with the Ministry of Higher Education in Lebanon and with the Board of Education in the State of New York. AUB was granted institutional accreditation in June 2004 by the Commission on Higher Education of the Middle States Association of Colleges and Schools. In September 2006, the Council on Education for Public Health (CEPH) acted to accredit the University's Graduate Public Health Program in the Faculty of Health Sciences (FHS). The AUB Graduate Public Health Program is the first CEPH accredited public health program outside the North American continent. Effective October 13, 2007, the School of Nursing was granted accreditation by the Commission on Collegiate Nursing Education (CCNE) making its BSN and MSN Programs the first to receive CCNE accreditation outside the United States. The AUB Medical Center (AUBMC) received full accreditation by the Joint Commission International (JCI) on January 2, 2008. The JCI is a division of Joint Commission Resources which is the largest accreditor of health care organizations in the United States. The Olayan School of Business is a candidate for accreditation from the Association to Advance Collegiate Schools of Business (AACSB), the Faculty of Engineering and Architecture is preparing for accreditation from the Accreditation Board of Engineering and Technology (ABET).

The University is also a member of the Association of American Colleges and Universities (AACU), the Council of Graduate Schools (CGS), the Association of American International Colleges and Universities (AAICU), the American Association of Collegiate Registrars and Admissions Officers (AACRAO), the Arab Association of Collegiate Registrars and Admissions Officers (Arab AACRAO), the College Board, the Council on International Educational Exchange (CIEE), the National Association for Foreign Student Advisers (NAFSA), the National Association of Student Personnel Administrators (NASPA), the National Association for College Admission Counseling (NACAC), the Overseas Association for College Admission Counseling (OACAC), and the European Council of International Schools (ECIS).

Strategic Planning

Since embarking on its first formal strategic planning cycle in 2004, AUB has formulated well-defined plans for four institution-wide issues and 15 academic and administrative units, distilled these plans and their initiatives into a Campus overview, and developed a separate plan and summary for Medicine, which includes the Medical Center (AUBMC), the Faculty of Medicine, the School of Nursing and medical research. The Campus and Medicine overviews, as well as major recommendations from AUB's 2008 Institutional Self-Study, which was conducted in accordance with the accreditation standards of the Middle States Commission on Higher Education, have all been merged into a comprehensive strategic plan that is expected to gain formal approval by the Board of Trustees (BOT) in June 2009. The plan will cover the period 2009 to 2014. Some important initiatives, such as the reintroduction of doctoral programs in eight fields of specialization, received BOT approval for early implementation.

The planning cycle is being overseen by the University's Office of Strategy Management (OSM), formerly known as the Office of Institutional Planning and Process Improvement, which has trained and coached participants, assisted them in conducting the research and

analyses needed to build long-term strategies, and provided quality control as required. Cost-benefits studies were conducted to ensure broad correspondence between high-priority initiatives and available resources, particularly funding. OSM is now reviewing and highlighting discrepancies between the five-year cost and revenue estimates for strategic initiatives and the amounts budgeted for these initiatives on an annual basis. The loop between planning, budgeting and assessment will be closed by the revision of AUB's Institutional Balanced Score Card and the performance management measures that it contains to monitor the University's progress in achieving strategic goals.

Board of Trustees

- Mrs. Eileen F. O'Connor,
Secretary of the University
- Mr. Yusef Rabah Abu Khadra
- Mr. Eisa M. Al Eisa
- Mr. Ayman Asfari
- Mr. Thomas J. Barrack, Jr.
- Ms. Carol Bellamy
- Dr. David R. Bickers
- Mrs. Myrna Bustani
- Senator Lincoln Chafee
- Mr. Walid Chammah
- Mr. Nabil E. Chartouni
- Dr. W. Ronnie Coffman
- Mr. Ibrahim S. Dabdoub
- Dr. Peter F. Dorman - President
- Mr. Alexander T. Ercklentz, Treasurer
- Mr. Michael Fares
- Dr. Alexander S. Geha
- Mr. Carlos Ghosn
- Mr. William R. Hambrecht
- Mr. Saadeddine Rafic Hariri
- Mr. Abdulsalam Haykal
- Dr. Ray R. Irani, Co-Chair
- Mr. Farouk Kamal Jabre
- Dr. Thomas P. Jacobs
- Dr. Martha S. Joukowsky
- Mr. Riad B.T. Kamal
- Mrs. Ann Z. Kerr-Adams
- Dr. Rima Khalaf
- Dr. Philip S. Khoury, Vice Chair
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- Dr. Joseph B. Martin
- Mr. Munib R. Masri
- H.E. Mr. Najib Mikati
- Dr. Thomas Q. Morris, Chair
- Dr. Marwan Muasher
- Mr. Clifford G. Mumm
- Ms. Hutham S. Olayan
- Dr. Gabriel M. Rebeiz
- Ms. Sana H. Sabbagh
- H.E. Mrs. Leila A. Sharaf
- Mr. Raja Trad
- Mr. B. Philip Winder
- Mr. Frank G. Wisner
- Dr. José A. Zaglul
- Dr. Huda Y. Zoghbi

Trustees Emeriti

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- Mr. Abdul Mohsen Al-Qattan
- Mr. Robert M. Borden
- Mr. C. William Carson, Jr.
- Mr. Paul J. Collins
- Mr. Andrew Crockett
- Dr. Richard A. Debs
- Mr. Alfred C. DeCrane, Jr.
- H.E. Dr. Salim El-Hoss
- Mr. Ali I. Ghandour
- Dr. Frederic P. Herter
- Dr. Herant Katchadourina
- Mr. Sandy A. Mactaggart
- Ambassador Richard W. Murphy
- H.E. Mr. Ghassan Tueni
- Dr. Theodore B. Van Itallie
- Dr. James Wei

International Advisory Council

- Dr. Richard A. Debs, Chairman
- Dr. Hassan A. Al-Ebraheem
- H.E. Mr. Abdlatif Y. Al-Hamad
- H.E. Dr. Issa G. Al-Kawari
- Mrs. Sarah B. Al-Turki
- Sir Michael Atiyah
- Mrs. Marjorie C. Benton
- Mrs. Elmer H. Bobst
- Dr. William G. Bowen
- H.E. Mr. Lakhdar Brahimi
- Mr. Jamal Daniel
- Mr. Carlos Ghosn
- Dr. Vartan Gregorian
- Ambassador Charles Hostler
- Dr. Walid Khalidi
- Mr. Samir Kreidie
- Mr. Yo-Yo Ma
- Mr. John Mack
- Mr. Zein Mayassi
- Mr. Khaled S. Olayan
- Mr. David Rockefeller
- Dr. Neil L. Rudenstine
- Mr. Walter V. Shipley
- The Honorable Paul A. Volcker
- Mr. Rawleigh Warner, Jr.
- Mr. James D. Wolfensohn



Organization Chart

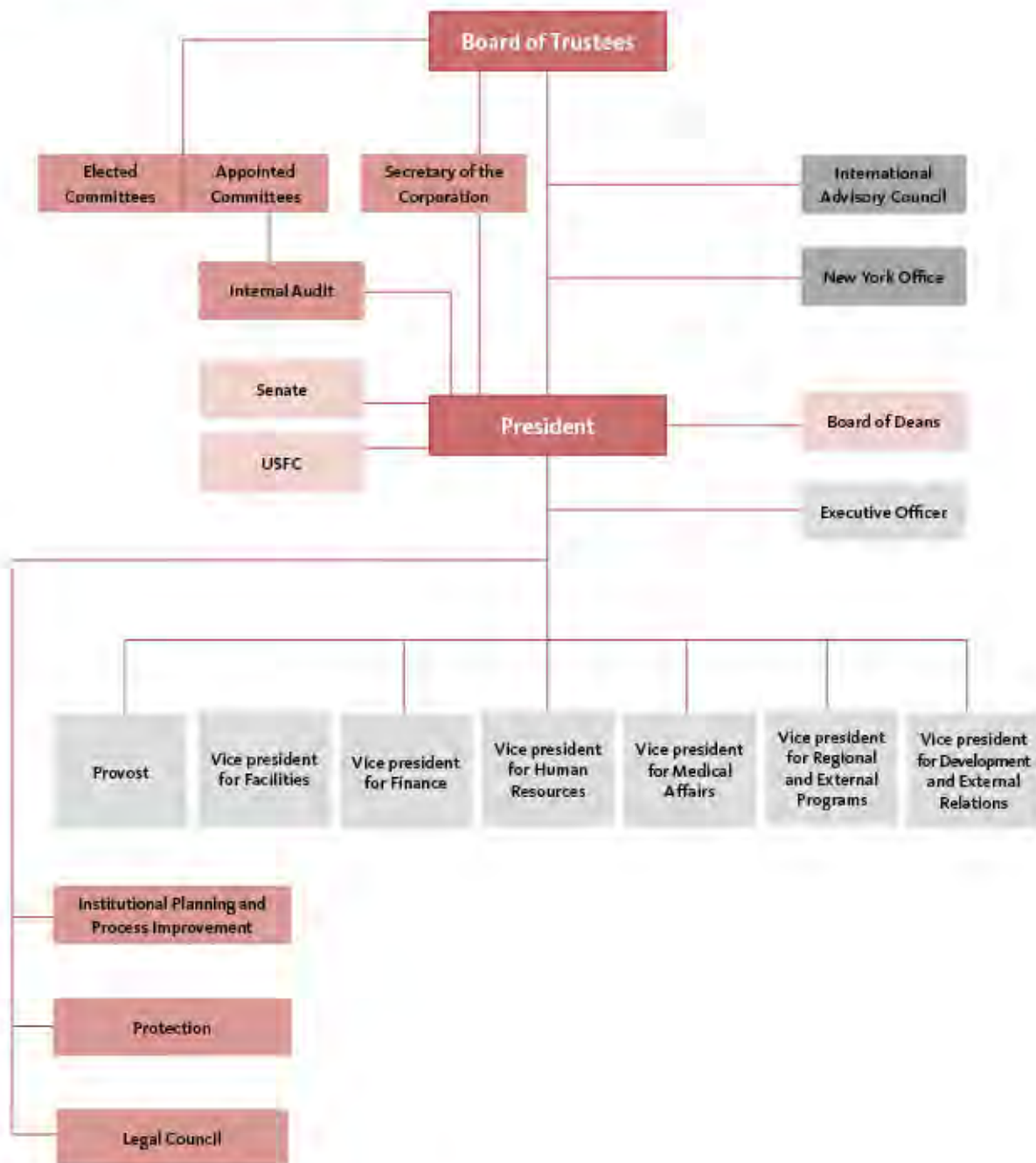




Photo: Daniel Bliss on black horse.
 (Found Bliss riding behind him
 on his white horse, (undated)



Walter P. Reuther, General Dodge



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Enrollment by Faculty and Percent of Enrollment by Gender

Fall 2008-09

Faculty	Enrollment	Female (%)	Male (%)
→ Undergraduate Level			
FAFS	560	71.96	28.04
FAS	2535	48.8	51.2
FEA	1677	28.56	71.44
FM	14	79	21
FHS	199	73.87	26.13
Nursing	102	74.51	25.49
OSB	1126	57.73	42.27
→ Graduate Level			
FAFS	94	85.11	14.89
FAS	396	70.45	29.55
FEA	174	37.93	62.07
FM	56	71.43	28.57
FHS	121	81.82	18.18
Nursing	51	86.27	13.73
OSB	112	58.04	41.96
→ Post Graduate Level			
FAS	7	28.57	71.43
FEA	17	35.29	64.71
→ Professional			
FM	319	38.87	61.13



Enrollment by Residency

	Graduate	Post Graduate	Undergraduate	Xray
Africa			17	
Asia	5		15	
Australia			36	
Eastern Europe	4		16	
Latin America	5		58	
Lebanon	830	21	4841	6
North America	81	1	535	1
The Arab World	59	1	535	
Western Europe	19	1	151	

Graduation and Retention Rates by Faculty

Faculty*	Graduation Rate (%)**	Retention Rate (%)***
FADS	83.02%	88%
FAS	90.21%	93%
Freshman	62.66%	86%
FEA	89.8%	95%
FHS	80.00%	98%
Nursing	70.73%	100%
OSB	88.72%	96%

* FADS: Faculty of Agricultural and Food Sciences; FAS: Faculty of Arts and Sciences; FEA: Faculty of Engineering and Architecture; FHS: Faculty of Health Sciences; FM: Faculty of Medicine; Nursing: School of Nursing; OSB: Suliman S. Olayan School of Business.

** Graduation rate is the percentage of the initial 2002 cohort who completed the program in six years or fewer.

*** Retention rate is the percentage of the cohort of all full-time bachelor (or equivalent) degree-seeking undergraduate students who entered the institution as freshmen in fall 2007 (or the preceding summer term) and were enrolled fall 2008.

Tuition Fees 2008-09

July, 2008

Tuition Fees in US Dollars			
	1st. Term 2008-09	2nd. Term 2008-09	Summer 2009
→ Faculty of Arts and Sciences			
Freshmen			
12 or more credits per semester New Students	5,631	5,631	
12 or more credits per semester Continuing Students	5,527	5,527	
Less than 12 CR/Semester or summer session (per credit) New	473	473	473
Less than 12 CR/Semester or summer session (per credit) Continuing	464	464	464
→ Humanities and Social Sciences			
Undergraduate and special students			
12 or more credits per semester New Students	5,469	5,469	
12 or more credits per semester Continuing Students	5,368	5,368	
Less than 12 CR/Semester or summer session (per credit) New	454	454	454
Less than 12 CR/Semester or summer session (per credit) Continuing	446	446	446
Graduate (per credit) New Students	588	588	588
Graduate (per credit) Continuing Students	582	582	582
→ Sciences			
Undergraduate and special students			
12 or more credits per semester New Students	5,794	5,794	
12 or more credits per semester Continuing Students	5,687	5,687	
Less than 12 CR/Semester or summer session (per credit) New	490	490	490
Less than 12 CR/Semester or summer session (per credit) Continuing	481	481	481
Graduate (per credit) New Students	608	608	608
Graduate (per credit) Continuing Students	603	603	603

Tuition Fees in US Dollars

	1st. Term 2008-09	2nd. Term 2008-09	Summer 2009
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→ Financial Economics

Undergraduate and special students

12 or more credits per semester New Students	6,671	6,671	
12 or more credits per semester Continuing Students	6,548	6,548	
Less than 12 CR/Semester or summer session (per credit) New	555	555	555
Less than 12 CR/Semester or summer session (per credit) Continuing	544	544	544

Graduate (per credit) New Students	635	635	635
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Graduate (per credit) Continuing Students	629	629	629
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Intensive English	5,469	5,469	5,469
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University Preparatory Program	4,224	4,224	4,224
--------------------------------	-------	-------	-------

Auditors (per credit)	298	298	298
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Cross Registration (per credit)	298	298	298
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→ School of Business

Undergraduate and special students

12 or more credits per semester	6,475	6,475	
Less than 12 credits per semester or summer session (per credit)	538	538	538

Graduate (per credit)	652	652	652
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EMBA Program Graduate (per credit)	910	910	
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→ Faculty Of Agricultural And Food Sciences

Undergraduate and special students

12 or more credits per semester	6,094	6,094	
Less than 12 credits per semester or summer session (per credit)	510	510	510

Graduate (per credit)	652	652	652
-----------------------	-----	-----	-----

Tuition Fees in US Dollars			
	1st. Term 2008-09	2nd. Term 2008-09	Summer 2009
→ Faculty Of Engineering And Architecture			
Undergraduate and special students			
12 or more credits per semester	6,744	6,744	
Less than 12 credits per semester or summer session (per credit)	568	568	568
Summer training			568
Graduate (per credit)	685	685	685
→ Faculty Of Medicine			
M.D. Program	12,339	12,339	
Graduate (per credit)	664	664	664
→ Faculty Of Health Sciences			
Undergraduate and special students			
12 or more credits per semester	6,285	6,285	
Less than 12 credits per semester or summer session (per credit)	523	523	523
Summer Environmental Field Training Program			920
Graduate (per credit)			
M.S. Program-per credit	646	646	646
MPH Program : Full time students	8,585	8,585	
Part time students (per credit)	646	646	646
Practicum	387	387	387
→ School Of Nursing			
B.S.N. Program			
12 or more credits per semester	4,877	4,877	
Less than 12 credits per semester or summer session (per credit)	446	446	446
Graduate (per credit)	538	538	538
X-RAY TECHNICIAN TRAINING (AUH)	970	970	



Tuition Fees in US Dollars		
Residence Fees for Students Registered for Thesis or Dissertation	AUB Students	Non-AUB Students
Humanities and Social Sciences	4,187	4,582
Sciences	4,388	4,781
Agricultural and Food Sciences	4,700	5,261
Engineering	4,891	5,455
Medical Sciences	5,083	5,641
Health Sciences	4,721	5,266

Other Information

Dorm Fees, as established by the Student Affairs:

- Double, US \$ 1138
- Semi Private, US \$ 1,406
- Private, US \$ 1840
- A general deposit (refundable) of US \$ 199 per student paid only once
- A social activity fee of US \$33 per student per year
- HIP fees per student are :
 - a) For twelve months beginning with October registration US \$ 260
 - b) For one semester and summer session beginning with February registration US \$ 196
 - c) For one summer session US \$ 130
- NSSF fee of LL /90,000/ per student per year
- Late registration fee is US \$ 99
- Deferred Payment application fee US \$ 33
- Internet Fee US \$ 75

Tuition and other student fees can be paid in US Dollars or in Lebanese pound equivalent.



Distribution of International Students by Faculty and Level

Fall 2008-09

Faculty	International Students (%)
→ Undergraduate	
FAFS	13%
FAS	21%
FEA	13%
Freshman	62%
FHS	7%
Nursing	12%
OSB	22%
→ Graduate	
FAFS	9%
FAS	26%
FEA	10%
FM	14%
FHS	21%
Nursing	12%
OSB	7%
→ Post Graduate	
FAS	29%
FEA	6%

Student Financial Aid—University Summary

	Need-based ¹ <i>Includes non need-based aid used to meet need</i>	Non-Need-Based ² <i>Excludes non need-based aid used to meet need</i>
→ Scholarships/Grants		
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$10,633,446	\$514,072
Total Scholarships/Grants	\$10,633,446	\$514,072
→ Self-Help ³		
Student loans from all sources (excluding parent loans)	\$2,128,850	
Total Self-Help	\$2,128,850	

¹ Need-based scholarship or grant aid: scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

² Non-need-based scholarship or grant aid: scholarships and grants, gifts, or merit-based aid from institutional, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason.

³ Need-based self-help aid: loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Student Academic Achievement

→ Undergraduate Grade Point Average by Faculty and Level Spring 2007–08

Registered Students

Faculty	Freshman	Sophomore	Junior	Senior	4th Year	5th Year	Total
FAFS		74.7	76.5	79.3	75.5		74.7
FAS	74.6	75.7	78.3	79.9			74.6
FEA	78.7	78.2	78.5	79.3	79.7	78.7	78.2
FHS		76.5	76.9	78.6			76.5
Nursing	75.5	72.3	78.0	79.7			72.3
OSB	79.6	76.3	78.2	78.3			76.3
Average	74.6	72.3	76.5	78.3	75.5	78.7	72.3

First Year Admission Profile by Faculty

Faculty	Avg. Math	Avg. Verbal	Avg. SAT I	Avg. Comp.	Percent In Top Tenth of High School Graduating Class	Percent In Top Half of High School Graduating Class
FACS	582	443	1025	514	7%	53%
FAS	634	491	1125	572	29%	73%
Freshman	559	467	1026	538	16%	49%
FEA	676	510	1186	605	37%	85%
FHS	572	445	1017	524	17%	62%
Nursing	531	399	930	483	13%	44%
OSB	611	494	1105	564	21%	66%
AUB	615	482	1097	562	24%	67%



Applications, Acceptances and Enrollments by Faculty and Level

Fall 2008-09

Faculty	Applied	Accepted	Accepted (%)	Registered	Yield
→ Undergraduate					
FAFS	822	494	60.1	167	33.81
FAS	3205	2036	63.53	867	42.58
FEA	1552	637	41.04	367	57.61
FM	7	7	100	0	0
FHS	448	332	74.11	71	21.39
Nursing	97	71	73.2	19	26.76
OSB	1407	541	38.45	155	28.65
→ Graduate					
FAFS	102	83	81.37	31	37.35
FAS	497	322	64.79	136	42.24
FEA	196	160	81.63	61	38.13
FM	148	66	44.59	18	27.27
FHS	161	130	80.75	53	40.77
Nursing	37	35	94.59	18	51.43
OSB	89	37	41.57	26	70.27
→ Professional					
FM	169	89	52.66	85	95.51

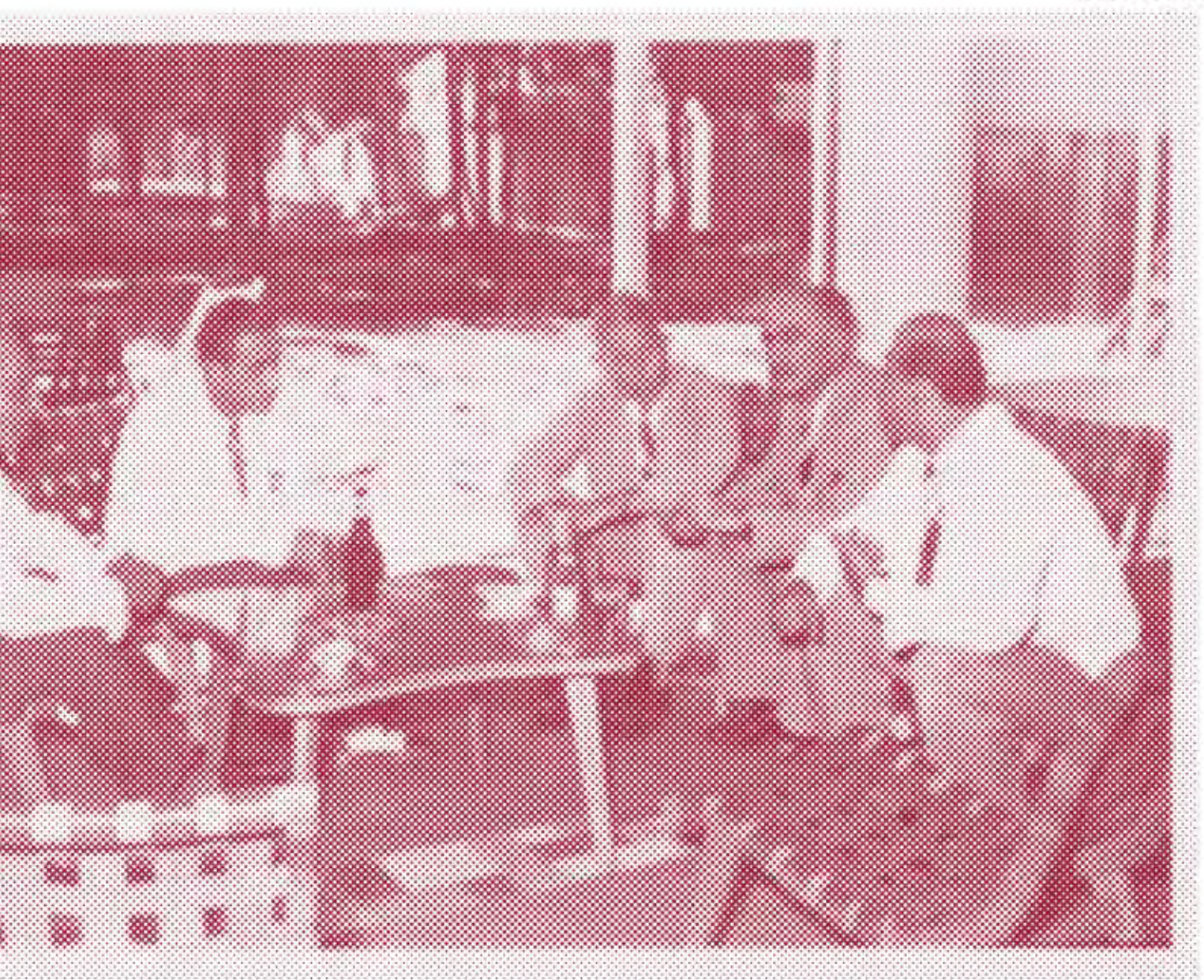
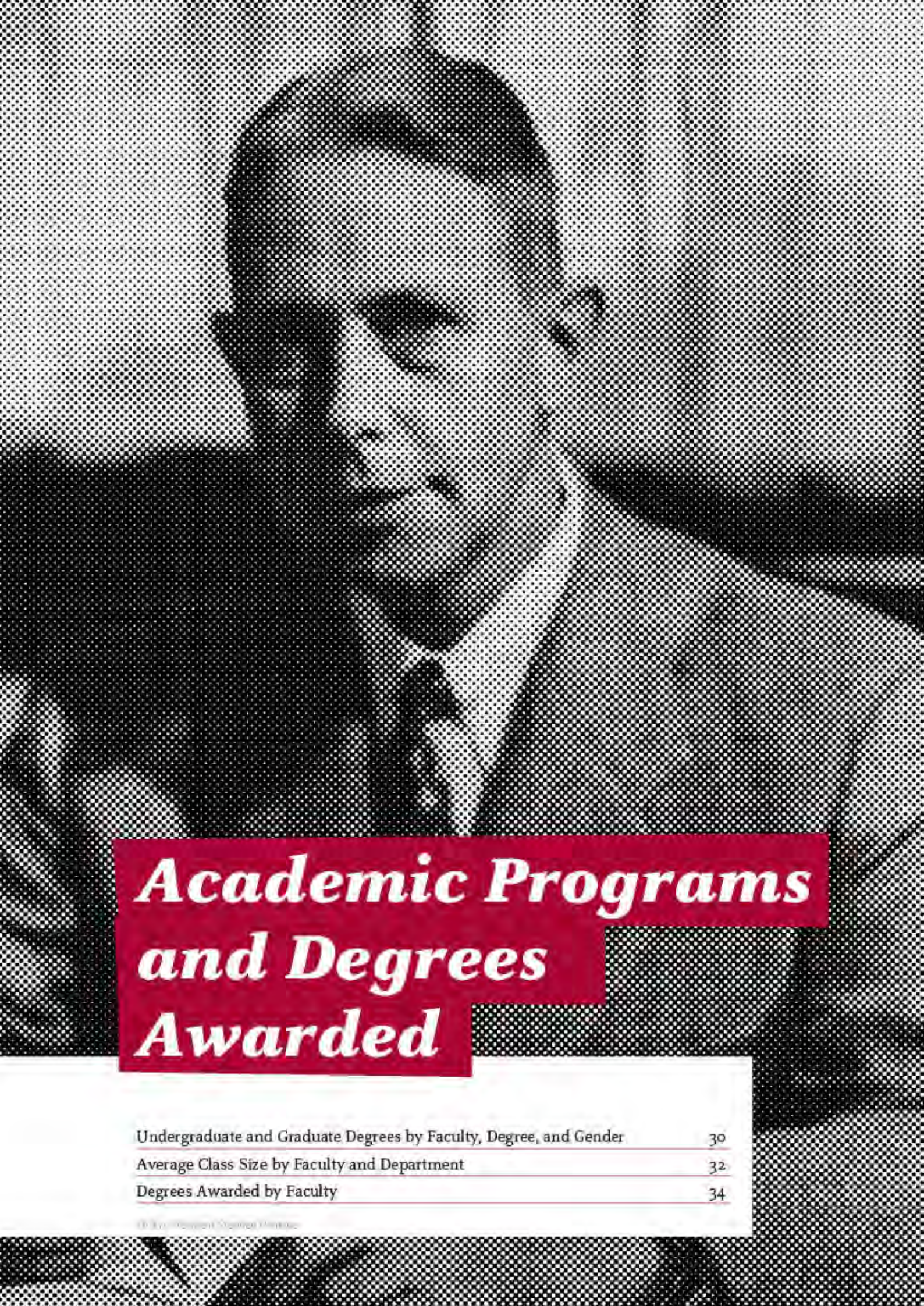


Photo: Luncheon in honor of President Stephen B. L. Penrose at Marquand House, 1953



Academic Programs and Degrees Awarded

Undergraduate and Graduate Degrees by Faculty, Degree, and Gender	30
Average Class Size by Faculty and Department	32
Degrees Awarded by Faculty	34

Undergraduate and Graduate Degrees by Faculty, Degree, and Gender

As of and Including June 30, 2008

Faculty	Degree	Females	Males
→ Undergraduate Level			
FAFS	BS, BSA, BSLEM	100	26
FAS	BA, BS, TD	286	220
FEA	BAR, BEN, BFA, BGD	104	219
FHS	BS	41	10
Nursing	BSN	20	6
OSB	BBA	179	182
→ Graduate Level			
FAFS	MS, MSES	19	7
FAS	MA, MAFE, MS, MSES	84	40
FEA	MEM, MEN, MSES, MUDS, MUPL, MUPP	24	38
FM	MS	4	6
FHS	MPH, MS, MSES	31	9
Nursing	MSN	10	0
OSB	MBA, EMBA	17	49



Code	Description
BA	Bachelor of Arts
BAR	Bachelor of Architecture
BBA	Bachelor of Business Administration
BEN	Bachelor of Engineering
BFA	Bachelor of Fine Arts in Graphic Design
BGD	Bachelor of Graphic Design
BS	Bachelor of Science
BSA	Bachelor of Science in Agriculture
BSLEM	Bachelor of Science in Landscape and Eco Management
BSN	Bachelor of Science in Nursing
EMBA	Executive MBA
MA	Master of Arts
MAFE	Master of Arts in Financial Economics
MBA	Master of Business Administration
MEM	Master of Engineering Management
MEN	Master of Engineering
MPH	Master of Public Health
MS	Master of Science
MSES	Master of Science in Environmental Science
MSN	Master of Science in Nursing
MUDS	Master of Urban Design
MUPL	Master of Urban Planning
MUPP	Master of Urban Planning and Policy
TD	Teaching Diploma



Average Class Size by Faculty and Department

Faculty	Department	Average Class Size
→ FAFS	Agricultural Science	17
	Animal and Veterinary Sciences	10
	Landscape Design and Eco-Managmt	20
	Nutrition and Food Science	34
→ FAS	Arabic	27
	Biology	35
	Center for American Studies	17
	Chemistry	32
	Civilization Sequence Program	24
	Computer Science	26
	Economics	61
	Education	15
	English: Non-communication skills courses	14
	English: Communication skills courses	25
	Fine Arts and Art History	17
	Geology	21
	History and Archaeology	16
	Mathematics	50
	Middle Eastern Studies	8
	Philosophy	23
	Physics	25
	Political Studies and Public Adm	20
	Social and Behavioral Sciences	22
	University Preparatory Program	9
→ FEA	Architecture and Graphic Design	25
	Civil and Environmental Eng'g	40
	Electrical and Computer Eng'g	21
	Engineering Management	34
	Mechanical Engineering	29



Faculty	Department	Average Class Size
→ FM	Biochemistry	22
	Human Morphology	7
	Pathology and Lab Medicine	17
	Pharmacology and Therapeutics	16
	Physiology	13
	Radiologic Technology Training	7
→ FHS	Environmental Health	21
	Epidemiology and Population Hlth	17
	Health Behavior and Education	12
	Health Management and Policy	11
	Medical Laboratory Technology	30
→ Nursing	Nursing	10
→ OSB	Business Administration	26
→ Interdepartmental Discipline(IDM)		19
→ AUB		25



Degrees Awarded by Faculty

Programs	Degrees or Certificates
→ Faculty of Agricultural and Food Sciences	
Agricultural Economics and Development	MS
Agricultural Extension	MS*
Agriculture	BSA
Diploma of Ingénieur Agricole	Diploma
Animal Sciences	MS
Food Science and Management	BS
Food Technology	MS
Irrigation	MS
Landscape Design and Eco-Management	BSLEM
Mechanization	MS
Nutrition	MS
Nutrition and Dietetics	BS
Plant Protection	MS
Plant Science	MS
Poultry Science	MS
Soil Science	MS
Veterinary Science	BS
AgriBusiness	BS
→ Faculty of Arts and Sciences	
Anthropology	MA

Programs	Degrees or Certificates
Arab and Middle Eastern History	PhD
Arabic Language and Literature	BA, MA, PhD
Archaeology	BA, MA
Art History	BA
Biology	BS, MS
Cell and Molecular Biology	PhD
Chemistry	BS, MS
Computer Science	BS, MS
Diploma in Educational Management and Leadership	D.Ed.M.L.
Diploma in Special Education	D.S.Ed.
Economics	BA, MA
Education	MA
Education/Elementary	BA
English Language	BA, MA
English Literature	BA, MA
Financial Economics	MA-FINE
Geology	BS, MS
History	BA, MA
Mathematics	BA, BS, MA, MS
Middle Eastern Studies	MA
Petroleum Studies	BS
Philosophy	BA, MA
Physics	BS, MS
Political Studies	BA, MA
Psychology	BA, MA
Public Administration	BA, MA
Sociology	MA
Sociology/Anthropology	BA
Statistics	BA, BS, MA, MS
Studio Arts	BA
Teaching Diploma	TD
Theoretical Physics	PhD
→ Suliman S.Olayan School of Business	
Business Administration	BBA, MBA
Executive Business Administration	EMBA

Programs	Degrees or Certificates
→ Faculty of Engineering and Architecture	
Architecture	B.Arch.
Civil Engineering	BE, ME, PhD
Mechanical Engineering	BE, ME, PhD
Computer and Communications Engineering	BE, ME
Electrical and Computer Engineering	BE, ME, PhD
Engineering Management	MEM
Urban Design	MUDS
Urban Planning and Policy	MUPP
Graphic Design	BFA
Environmental and Water Resources Engineering	ME, PhD
Electronics, Devices and Systems	ME*
Electric Power Engineering	ME*
Chemical Engineering	BS
Construction Engineering	BS
→ Faculty of Health Sciences	
Environmental Health	BS
Medical Laboratory Technology	BS
Epidemiology	MS
Population Health	MS
Master in Public Health	MPH
→ Faculty of Medicine, School of Nursing	
Nursing	BSN, MSN
Medicine	MD
Biochemistry	MS
Basic Medical Sciences	PhD*
Human Morphology	MS
Microbiology and Immunology	MS
Pharmacology and Therapeutics	MS
Physiology	MS
→ Interfaculty Programs	
Environmental Sciences(Majors in Ecosystem Management, Environmental Technology,Environmental Health, and Environmental Policy Planning)	MSES
Neuroscience	MS
Nutrition	MS

* Temporarily frozen.



Faculty and Staff

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Faculty by Gender, Full-time, Part-time, and Highest Degree Held

	Full-time	Part-time	Total
Total number of instructional faculty	419	277	696
Total number who are women	160	124	284
Total number who are men	259	153	412
Total number with doctorate, first professional, or other terminal degree	345	132	477
Total number whose highest degree is a master's but not a terminal master's	36	87	123
Total number whose highest degree is a bachelor's	8	30	38
Total number whose highest degree is unknown or other	30	28	58
Total number in Faculty of Medicine	178	71	249

Summary Analysis on Academic Remuneration for Appointees on 9-Month Contract

→ Fiscal Year 2008-09

November 2008
9-Month

Rank*	FTE	Average Years in Rank	Total Remuneration US \$ Annual	Minimum US \$	Maximum US \$	Average US \$
Professor	82	7.88	5,934,854	50,468	118,297	72,376
Associate Professor	58	3.00	3,272,500	45,120	84,160	56,422
Assistant Professor	119	2.47	5,779,899	35,809	76,008	48,571
Lecturer	20	3.16	895,059	26,993	68,440	44,753
Instructor	66	9.52	1,770,049	14,700	48,993	26,819
Research Associate	4	3.28	118,878	23,793	34,703	29,719
Total :	349		17,771,239			

*Academic staff with current or previous administrative duties are excluded.



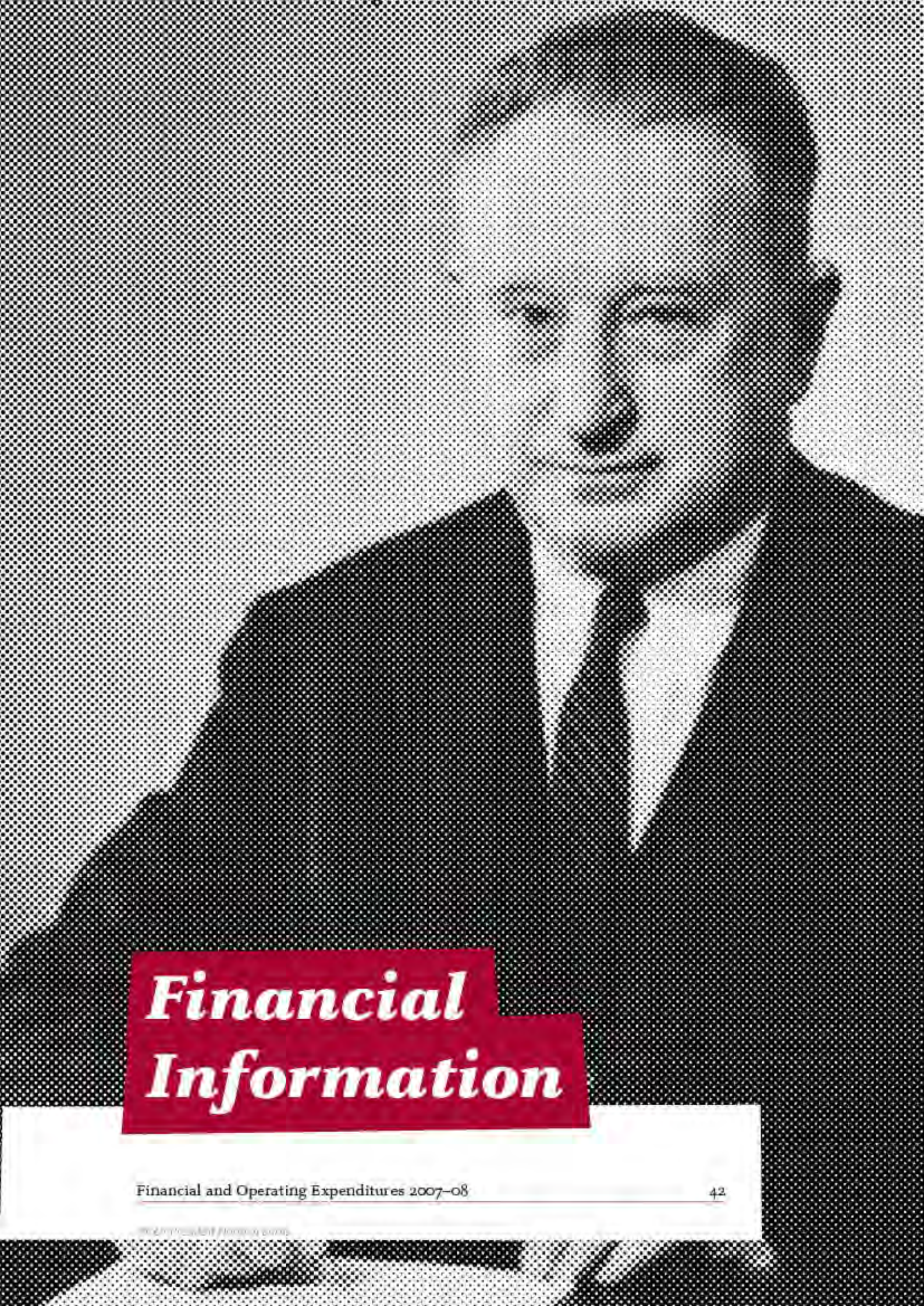
Summary Analysis of Non-academic Salaries

The following are monthly salary, minimum and maximum, for grade brackets. The figures are based on the salary scale in Lebanese Lira and not on actual data.

Grade	From	To
1 to 3	675,814	1,364,700
4 to 6	775,963	1,611,300
7 to 9	898,212	1,913,800
10 to 12	1,047,911	2,284,600
13 to 17	1,725,000	4,915,000



Photo: (Left to right) President and Mrs. Norman Burns with Louisa Bustani, mother of current trustee Nimra Bustani, at dental graduates party, 1962



Financial Information

Financial and Operating Expenditures 2007-08

	Total (\$,000)	% of Total
→ Expenses		
Instruction	60,551	26%
Research and Public Service	798	0%
Student Services	4,289	2%
Academic Support	11,592	5%
Institutional Support	19,677	9%
Physical Plant	8,581	4%
Financial Aid	13,367	6%
Auxiliary Enterprises	1,829	1%
Regional External Programs (Independent Activities)	4,138	2%
AUBMC and Other Expenses	98,768	43%
Contingency and Transfers	6,940	3%
Total Expenses	230,530	100%
→ Revenues		
Tuition	91,287	40%
Other Educational Income	4,022	2%
Auxiliary Revenues	5,429	2%
Other Revenues	492	0%
Endowment Income	8,330	4%
Investment Income	7,271	3%
Interest and Deferred Income	936	0%
Scholarships	9,029	4%
Gifts and Contributions	14,473	6%
AUBMC Net Revenues	89,261	39%
Total Revenues	230,530	100%
Net	0	







Physical Facilities

Major Campus Buildings	46
AUB Campus Map	49
Student Residence Halls	50

Major Campus Buildings

Bliss Hall - 1900

This building was named in honor of AUB founder Reverend Daniel Bliss and was completed in 1900. In the early days of the college the upper two floors of the hall served as dormitory, while the first two floors were used for classrooms. Completely restored and refurbished in the early 1990s, the hall now houses the departments of mathematics and computer science.

Fisk Hall - 1900

Completed in 1900-02, this building was named after Pliny Fisk, an American missionary who arrived in Beirut in 1823. It served for a time as headquarters of the School of Commerce and was later used as a men's dormitory. The hall was remodeled in 1960 and now is used for classrooms and offices for the School of Arts and Sciences.

Jessup Hall - 1883

Completed in 1883, this building was used as a theological seminary by the Presbyterian Board of Missions. When the mission decided to discontinue its work in 1897 the building was sold to AUB for \$8,000. Morris K. Jessup, Chairman of the Board of Trustees and President of the New York Chamber of Commerce, donated \$5,000 toward the purchase. It was used as a residence hall for male students and in 1958 was remodeled to house departments of the School of Arts and Sciences, including the Office of the Dean.

West Hall - 1914

Completed in 1914, West Hall was named after Robert Haldane West who taught mathematics and astronomy starting in 1884. It was thoroughly renovated in 2003. This student activity building is equipped with an auditorium, rooms for student clubs, a lecture hall, and a common room.

Marquand House - 1879

The residence of AUB presidents since its completion in 1879, Marquand House was built with a \$5,000 gift from Frederick Marquand, a merchant from New York City.

In 1902 a faculty room, now known as the Senate Room, was added and in 1953 the building was renovated to provide a larger main hall with adjoining terrace and garden. In November 1991, when an explosion destroyed College Hall, the house was converted into offices for the deputy president, vice presidents, and their staff. In 1998 it became the residence of AUB President John Waterbury.

Lee Observatory - 1874

The original "Lee Astro-Physical Observatory" was built in 1874 through the initiative of Dr. Cornelius Van Dyck, first professor of internal medicine and astronomy.

An enthusiastic astronomer, he obtained a donation of 150 English gold pounds from Henry Lee, a British merchant. Two decades later the building was entirely reconstructed under the supervision of Professor Robert West. In 1978 the Observatory was closed and became an office of the Facilities Planning and Design Unit (FPDU).

Ada Dodge Memorial Hall - 1873

Originally constructed in 1873, the hall was rebuilt and enlarged in 1885 with a grant from Dr. D. Stuart Dodge who named it in memory of his daughter Ada. The hall was used by the Preparatory Department, now the International College, until 1898.

It was the original home of the School of Commerce and since 1900 has served as an administration building. In 2003-04 Ada Dodge Hall was remodeled to house the main cafeteria, the post office, the Information and Public Relations Office, and academic offices of the Faculty of Arts and Sciences.

College Hall - 1873

Completed in 1873, College Hall was the first building on the new campus. The cornerstone was laid December 7, 1871, by the Honorable William E. Dodge, Senior, treasurer of the Board of Trustees. At first known simply as "the main building," it housed the library, chapel, classrooms, and a dormitory, as well as geological and archaeological collections. The tower of College Hall soon became an important symbol of the new institute of learning, and citizens set their watches by its clock which was installed March 14, 1874. After its destruction in 1991, College Hall was restored and rebuilt in June 1999.

Assembly Hall - 1891

Completed in 1891, Assembly Hall originally served as a chapel. Today its excellent acoustics make this building a favored venue for concerts, lectures, and meetings. The Assembly Hall was built with a gift of US \$30,000 from Elbert B. Monroe, son-in-law of Frederick Marquand. The hall was remodeled in 1965 and in 1972.

It was equipped with a new organ manufactured by the Danish firm Marcussen and Son. On November 8, 1991, the bomb that wrecked College Hall also damaged Assembly Hall's red roof tiles and broke the huge rose windows. Repair work included refurbishing and reupholstering the pews, which accommodate 700 people.

Post Hall - 1902

Completed in 1902 and named after George E. Post, professor of botany and surgery, the building was a gift from Mr. Morris Jessup. In 1962 the interior of the hall was remodeled and its lower floor occupied by the Archaeological Museum, which contains artifacts from all parts of the Near East.

This museum has been renovated. The Department of Geology also has a museum on the top floor.

Van Dyck Hall - 1931

Completed in 1931 and funded by the Rockefeller Foundation, this building is named after Dr. Cornelius Van Dyck, who founded Abey Academy in Lebanon in 1843. The renovation of Van Dyck Hall started in November 1998 and ended in January 2004. The building now houses the Faculty of Health Sciences, the Office of Regional External Programs, Computing and Networking Services, and a computer laboratory.

Charles W. Hostler Student Center – 2008

Named after former ambassador and AUB alumnus Charles W. Hostler following his generous donation, the student center opened its facilities for use on May 23, 2008. Located on AUB's lower campus, the Center's facilities comprise v e basketball courts, indoor soccer and handball courts, two squash courts, student activity rooms, a refurbished track and Green Field, a 280-seat auditorium, a cafe, an internet room, and an underground parking area for around 200 cars.



AUB Campus Map

- Existing Buildings
- Ongoing New Constructions
- Ongoing Rehabilitation Projects
- Proposed Buildings



Student Residence Halls

There are six student residence halls: four for women, two for men. The rooms are divided mainly into double (accommodating two persons with a common floor bathroom); semi-private (two double occupancy rooms with their own bathroom available only in the women's dorms); and a few private rooms (single occupancy sharing the floor bathroom, or the unit bathroom in the case of Penrose).

All residence halls have storage facilities, air-conditioning, heating, hot water, washing machines, dryers, irons, web-enabled computers in the lounges, DVD, Cable TV, and pay phones. Whereas cable Internet access to the rooms is available for a small fee except Kerr hall, wireless Internet coverage is available in each residence hall. Each room is furnished with a bed, desk, chair, and closet. Each residence hall has staff coverage at night and its own program of activities. The residence halls aim to create an atmosphere of a "home away from home" and to reassure the families of students that their children are comfortable and well cared for.

➔ **Women's Residence Halls**

The four women's halls are located close to one another on lower campus and overlook the Mediterranean Sea. The ground floor of each hall houses the reception desk, a kitchen, computer terminals with internet access, and a lounge for socializing, receiving guests, and watching television. International payphones, laundry facilities, and vending machines with snacks and soft drinks are installed in the basement or ground floor of each building.

Boustani Hall has five floors. Each floor has nine double-occupancy rooms and one semi-private unit, a kitchen, and an ironing facility. A study room located in the basement is also available.

Jewett Hall which is equipped with a fire exit staircase has five floors, each consisting of nine double occupancy rooms and one semi-private unit, a kitchen, and an ironing facility.

Murex Hall is located close to Mary Dodge Hall, a student building that houses a recreational center and a study lobby. Murex has four floors, each with nine double occupancy rooms and one semi-private unit, a kitchen, a washing machine and dryer, and an ironing facility.

New Women's was opened in 1996. It has seven floors, with six semi-private units. Each floor has two balconies, a kitchenette, a small sitting corner, and an ironing facility. A large study area is also available in the basement.

Kerr II is a section recently opened to accommodate mainly the medicine and graduate students. This section has 33 double occupancy rooms with a view of the Mediterranean or Bliss Street. Whereas seaside rooms have their own balconies, every two rooms on Bliss Street share one balcony. Each room is equipped with a sink and an internal telephone line. A laundry and cooking facility is available.

➔ Men's Residence Halls

The two men's residence halls are located in the west part of upper campus close to Bliss Street with its abundance of shops and constant bustle of activity. Both offer a magnificent view of campus and the Mediterranean Sea. The ground floor of each of the halls houses the reception desk, computer terminals with Internet access, and a lounge for socializing, receiving guests, and watching television. International pay phones, vending machines with snacks and soft drinks, and laundry facilities are installed in the basement or ground floor.

Kerr Hall offers a quiet atmosphere. It has six floors, each with twenty-five double occupancy rooms and a two-room apartment with its own kitchenette, telephone and bathroom services. It also offers private rooms with a common floor bathroom. Each floor has a small lounge with wireless Internet access and two large common bathrooms each serving 18 to 26 students.

Penrose Hall has six floors. Each consisting of two kitchenettes and twenty four rooms divided along 6 units of two single occupancy rooms sharing one bathroom, and 3 units consisting of four double-occupancy rooms sharing two bathroom facilities. Penrose also has a large activity room that contains two sitting corners, TV, DVD, pool table, darts, and board games.







Services

Academic Services

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Academic Services

➔ Libraries

The AUB library system consists of two main libraries: **the University Libraries** and **the Saab Memorial Medical Library**.

The **University Libraries** include the Jafet Memorial Library as the central library with two branches: the Engineering/Architecture Library and the Science/Agriculture Library with its annex AREC (Farm) Library.

The Libraries have a long history in Lebanon and in the region which is reflected in the rich collections that they own.

The collections consist of 594,522 volumes of monographs, and 2,037 periodical titles, of which 175 are in Arabic. Access is provided to about 39,954 electronic journals in 120 databases. There are about 1,132,897 audiovisual items of all formats, the majority of which are microforms of a substantial number of local and regional journals and newspapers going back to the early 20th century. The Archives and Special Collections contain 1,398 manuscripts some of which have been appraised as museum pieces, 10,227 volumes of theses, projects and dissertations going back to 1907, 3,280 posters and 1,863 maps, as well as 43,330 photographs, of a unique and historical nature.

These print and electronic collections are developed and enriched on a regular basis to support the academic and research program of the university.

The Libraries are fully automated and many of their resources, databases, electronic books and references are remotely accessible, providing a modern and virtual environment that is conducive to research. They are equipped with a state-of-the-art electronic classroom and computer labs. Secure and reliable wireless connections are available in all the libraries.

The Libraries provide customized reference and instruction services through e-mails, walk-ins and in classes, in an active program of user education which promotes a culture of information literacy at all levels.

Researchers from Lebanon, the region and beyond continuously seek the University Libraries for their unique, rich and historical collections, particularly on Lebanon and the Middle East.

The University Libraries open a total of 90 hours per week. They can be accessed at:

<http://www.aub.edu.lb/~webjafet>

The Saab Memorial Medical Library (SML), (<http://smlweb.aub.edu.lb/>) is dedicated to the memory of Dr. Nicholas Saab (AUB School of Medicine graduate, 1959). The library has been functioning in its present quarters as part of the Medical Center since 1975, and qualifies as one of the best medical libraries in the Middle East. Its collection consists of 530 printed periodical titles, over 100,000 backfile periodical volumes, nearly 48,200 books, over 2,000 of which are of historical value (such as Avicenna's Canon of Medicine, 1593), and nearly 2200 audio-visual items. SML now acts as a hybrid library that is constantly increasing its e-resources while maintaining its traditional services. It has a large number of the most important bibliographic medical and allied health databases, more than 4,600 e-journals, and more than 800 e-textbooks. In 1978 SML was designated by WHO as the National Focal Point for Lebanon. The library has a special collection called the "Lebanese Corner" (LEB), which includes publications about Lebanon, or by Lebanese authors, in the fields of medicine and other health related topics. SML services are provided mainly to AUB clientele, but also to all other medical and allied health users throughout Lebanon. The library is open 84 hours a week. With its rich, up-to-date medical collection, SML aims to promote research in the medical and allied health fields. SML strongly emphasizes teaching its users "Information Literacy Skills" through both live-classes and Web-based tutorials.

All this ranks SML as a medium to large-size medical library according to international standards. SML is a member of three consortia in Lebanon and the Arab countries, and it provides training to medical librarians and healthcare professionals in Lebanon and the region.

Motto: SML strives to provide its services in a spirit of cooperation, knowledge dissemination, and information to all.

➔ Academic Computing Center (ACC)

The mission of ACC is to promote the use of technology in teaching and learning at AUB. ACC provides advice, training and assistance to AUB faculty members in integrating technology tools into their teaching to enhance and facilitate students' learning. Furthermore, one of ACC's main goals is to foster innovation in education and to enable collaboration and communication within the AUB community.

Training

ACC offers online resources, one-to-one or group consultation, access to software and hardware and troubleshooting support to all faculty members. On regular basis and upon request, ACC offers face-to-face training sessions to help instructors acquire confidence and capacity in a wide variety of computer applications useful in their teaching and research.

Moodle

ACC manages Moodle, the AUB official LMS (Learning Management System) currently used in 69% of all AUB course-sections. Not only does ACC provide guidance, training, and support to instructors using Moodle and to students enrolled in Moodle courses, but we also suggest creative and innovative ways to incorporate the online environment into teaching to enhance the learning experience both technically and pedagogically.

Faculty Seminar

ACC organizes yearly faculty seminars in which AUB faculty members demonstrate how they are using various technology tools to supplement and enrich their classroom meetings. These events give the instructors an opportunity to share their experience and expertise with their colleagues as well as with the AUB administration.

Turnitin and Plagiarism

ACC manages Turnitin, an Internet-based service intended to help identify and prevent plagiarism. ACC offers training and support to both faculty members and students to get them familiar and comfortable with the service. In addition, ACC maintains the mandatory Plagiarism Test and Tutorials, which ensure that all AUB students understand plagiarism and know how to avoid it.

ACC Digital Repository (ACC DR)

ACC created the ACC DR to encourage free sharing of information within the AUB community and the world. The great advantage of repositories in general is that they help higher education institutions collect intellectual assets beyond the normal publishing regimes. This ensures a broader range of content to improve the quality of the learning experience across faculties. In this repository, teaching and learning material of various types is stored and can be searched and retrieved for later use. Storing this digital content in one location enables anyone in the AUB Community to manage and preserve it.

AUB Education YouTube Channel

ACC launched the AUB Educational YouTube Channel, AUBatLebanon, in February 2008. The channel features videotaped lectures and other presentations uploaded at the request of the AUB faculty and administrators. AUB's YouTube channel can be accessed from any location in the world. Currently with 76 videos, the channel continues to be maintained and updated by ACC on a regular basis.

Multimedia Unit

ACC helps faculty members in recording, editing, and converting audio and video material into digital format. It also helps them in creating learning objects such as animations, simulations and self-running lectures. Furthermore, ACC offers several multimedia workshops to teach faculty members how to use design software such as Adobe Dreamweaver and Adobe Photoshop CS3.

ACC's activities and resources reflect AUB's commitment to a state-of-the-art education for all its students. It promotes an education which equips them to be lifelong learners and successful professionals in the current and future information technology society.

→ Computing and Networking Services (CNS)

The CNS department is the central institutional information and communication technology support unit at AUB. At CNS we constantly strive to be at the cutting edge of technology. We deploy and maintain infrastructure services aimed at enhancing users' productivity by deploying seamless access to services and resources, focusing on functionality, flexibility, manageability, standardization, security, and data safety.

Networking and Communication (AUBnet)

AUBnet provides a state-of-the-art wired and wireless network infrastructure ensuring high speed, secure, reliable, and widespread access to AUB users across the entire campus and hospital, including all dorms and faculty apartments.

AUB students can connect to AUBnet using the networked public PCs available in computer labs or use their personal laptops or PDAs (Personal Digital Assistant) to connect to the campus wide wireless network, AUBwlan.

Internet Services

With an AUBnet account, all students, faculty, and staff have full access to the internet, e-mail, and personal websites that are subject to quotas in order to guarantee an optimum level of access to the community. We offer, however, quota free access after business hours and during holidays. We also maintain the AUB official website and web server, plus the Digital Documentation Center's website.

Computing Services

AUBnet users also have access to more than 100 online e-learning courses, mostly computer-related but also office management courses, accessible via any web browser. We also offer access to application servers hosting applications such as Microsoft Office, special statistical and graphical software, programming languages, and more. CNS provides regular and on demand hardware and software consulting to the university and medical center.

Computer Labs

In addition to providing internet access, computer labs also offer a variety of other resources to students, such as printers; USB ports; CD burners; and secure network storage (allowing students to store data) accessible at any public laboratory.

University Core Applications

Most of AUB's academic and administrative functions are carried out through networked and web-based applications. CNS manages the hardware and software of all university core applications such as the Student Information System (AUBsis) operated by the registrar's office, the Library Information System operated by the University libraries and the Financial Information System (AUBfis) operated by the comptroller's office. CNS also handles the Storage Area Network (SAN) that provides the University's enterprise storage and backup system. The smooth and efficient functioning of the systems is ensured by a team of experienced system and database administrators who strive to always deliver the best business value to students, faculty, and staff.

Medical Center Information Systems

The Medical Center Information Systems entity works in conjunction with the clinical departments, hospital administration, and nursing services to cater to the overall IT needs of the hospital and the medical school. The medical center is presently going through a fast paced computerization process focused on improving the provision of medical care and streamlining operations in accordance with the JCI accreditation standards. Information technology plays an essential role toward achieving this goal.

A web portal and web services bridge together the various medical, clinical, and financial applications running on disparate platforms to form an integrated Hospital Information System. This architecture allows for gradual transitioning to new technologies without the need to compromise or re-develop solutions for well-functioning legacy systems while, at the same time, affording the ability and flexibility needed to develop the system within the highly dynamic fields of medical science and information technology.

Helpdesk

CNS friendly and knowledgeable help desk specialists are always ready to support students, faculty, and staff. For computing support, contact CNS helpdesk at <http://support.aub.edu.lb> or e-mail cns.helpdesk@aub.edu.lb or dial 2260. For more information on CNS and computing at AUB, visit the website: <http://www.aub.edu.lb/cns/>



Administrative Services Offices

➔ **Office of Institutional Research and Assessment (OIRA)**

OIRA coordinates institutional assessment and research activities. It is responsible for the collection, analysis, and dissemination of accurate and timely information about the University's environment and performance. The office develops and conducts assessments for various purposes at institutional, regional, and international levels. More specifically, the functions of OIRA are to:

- formulate and implement data-gathering activities such as surveys, interviews, and focus groups for a wide variety of internal (e.g., accreditation) and external (e.g., comparison with peer institutions) uses
- coordinate assessment and evaluation of University programs and processes (e.g., registration, admission, advising) to support planning, decision-making, and improvement
- act as a resource and repository for official institutional statistics, information, and policies
- develop, administer, and report assessments required by the University for admission, placement, and other educational purposes
- serve as a testing center for various international administrations and organizations (e.g., ACT, CFA, MELAB, and the Open University)
- administer instructor and course evaluations, and provide feedback to faculty members to improve teaching

➔ **Office of Grants and Contracts (OGC)**

OGC at the American University of Beirut (AUB) was established in September 2001 as a support department to strengthen and encourage research at AUB. The office operates through the delegation of authority from the Provost of the University.

Mission

OGC's mission is to support AUB's objective of teaching, research, and service by assisting faculty in soliciting and applying for external research funding and in administering research grants.

Functions

OGC assists the AUB community in administering research and institutional development grants, and clinical trials, in addition to soliciting potential sponsored research from foundations, corporations, and governmental and nongovernmental organizations at the local and international level.

OGC undertakes a variety of functions which include:

Pre-Award Functions

- **Funding Opportunities:** identifies and disseminates funding information to full-time faculty members
- **Research Proposals:** assists faculty members in the development of proposals and budget preparation, according to the requirements of funding agencies and AUB policies
- **Proposal Submission and Follow-up:** transmits proposals to funding agencies and follows-up on their status
- **Research Agreements and Sub-Agreements:** reviews, negotiates, drafts, and signs various types of agreements including subcontracts, Memorandums of Understanding, collaboration agreements between AUB and outside entities.
- **External Relations with Funding Agencies:** initiates, handles and develops relations with external funding agencies, as well as promotes faculty members' research interests and activities.

Post-Award Functions

- **Grant Agreements:** reviews the conditions and terms of grant agreements and disseminates the information to principal investigators and to all other support departments
- **Budget Set-up and Project Guidance:** coordinates with principal investigators on setting up budgets and establishing cost centers for their projects. Provides advice and guidance about compliance policies and procedures, and clarifies administrative and financial regulations and requirements for project directors and personnel.
- **Grant Administration:** monitors project expenditures and handles the financial and administrative matters of grants, including budget modifications, no-cost extensions, renewals, reporting, subcontracts, and consultancies
- **Closing out of Grants:** submits final reports to funding agencies and coordinates audits with principal investigators, the relevant faculty, and the Office of the Comptroller

Technology Transfer Unit

- Prepares, drafts and updates intellectual property policies and procedures
- Encourages technology development at AUB
- Assists faculty members in transferring technology to industry and others for the public benefit

Other Services

- **University Research Board:** administers the University Research Board (URB) faculty research grants and updates its policies.
- **Research Policies and Procedures:** prepares, drafts, and updates research policies and procedures.
- **Workshops:** organizes, and hosts workshops that aim at assisting faculty members in applying for external funding, and informing them about OGC procedures, AUB policies, research project administration, and technology development and transfer.

Research Centers and Programs

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Agricultural Research and Education Center (AREC)

AREC is a multifunctional and interdisciplinary center devoted to teaching, research and rural development. It was established in 1954 as an extension of the AUB Beirut campus to serve the Faculty of Agricultural and Food Sciences (FAFS) as well as other AUB faculties interested in food, environment and sustainable rural livelihoods. AREC is located at 1000m altitude, in the heart of Lebanon's fertile but dry Bekaa Plain, 80 km east of Beirut.

At AREC, students acquire the skills they need to become agents of change and to address development challenges in the Middle East and beyond. AREC's current mission is embodied in the new reading of its acronym: Advancing Research, Enabling Communities. The mission is firmly aligned with AUB's commitment to social justice and service. This is accomplished through experiential learning, adaptive research and community outreach.

FAFS students in Agriculture and Landscape Design and Eco-Management spend half their third year at AREC. This gives them the opportunity to engage in experiential and service learning both in AREC's farm and in the neighboring communities. Courses offered at AREC give students a unique opportunity to participate in a wide range of practical farming operations, skills for working with rural communities and hands-on horticulture experience. Landscape Design and Eco-Management students learn to design, implement and maintain landscapes in a variety of environments.

AREC is managed according to environmental sustainability principles. Its integrated farm provides facilities for faculty members and graduate students to conduct research on sustainable food systems, biodiversity, land and water conservation, animal production in the drylands and food technology with special focus on traditional foods.

New and important developments were introduced into the Lebanese agricultural sector as a result of research conducted at AREC. These include pioneering the Lebanese poultry industry that flourished in the 1960s and 70s as a highly profitable business that encouraged many Middle Eastern countries to adopt the Lebanese model. The first and the only seed bank of Lebanon was established at AREC to conserve plant genetic resources for sustainable agriculture.

AREC encourages cooperative research with other regional and international institutions and private companies. AREC's rural location and tranquil atmosphere is an ideal meeting place for workshops and seminars, which can be effectively conducted in its comfortable premises fully connected with modern Information Technology Systems. AREC's guesthouses also make it ideal for a relaxing weekend in natural surroundings.

Center for Advanced Mathematical Sciences (CAMS)

CAMS provides a vehicle for promoting research and graduate studies in the mathematical sciences, as well as a focal point for collaborative research among scientists and mathematicians in Lebanon and the region at large. Its aims are to:

- conduct research in the sciences and engineering, with special emphasis on their mathematical aspects. In this regard CAMS acts as a regional research facility in various mathematical sciences such as theoretical physics, pure and applied mathematics, computer science, engineering, and a variety of fields in computational science.
 - promote and contribute to the graduate programs in the mathematical sciences and engineering at AUB.
 - promote postdoctoral research and education at AUB and at other local universities, and foster a multi-disciplinary environment encompassing various areas of mathematical science.
 - assist the university community at large in integrating the use of high performance computing into the various academic and administrative programs by capitalizing on the expertise developed by the scientific and professional staff of CAMS.
 - identify and pursue promising new fields of science and engineering that might be integrated within CAMS and the University.
 - act as a focal point for promoting collaborative research among scientists in the region, partly by accommodating visitors for various intervals of time, and also by organizing topical meetings, workshops, and conferences in different fields.
 - encourage and help promising young students to start on academic careers in mathematical sciences including applied areas crucial to economic growth.
-

Center for Arab and Middle Eastern Studies (CAMES)

CAMES' goal is to enhance understanding of the Middle East and to encourage informed scholarship on the region in all academic disciplines. This is achieved through CAMES' program offerings, through conferences and lectures hosted by the center throughout the year, and through the affiliates program which hosts doctoral and post-doctoral researchers.

CAMES is an interdepartmental, interdisciplinary unit with the educational aim of assisting students in acquiring a sound grounding in an academic discipline, and in the languages and civilizations of the Middle East.

CAMES achieves this objective through its MA degree program—a two year thesis program specifically designed for students who wish to obtain a broad knowledge of the region. The program focuses on current methodologies and approaches to the general field of Middle Eastern scholarship. Students structure their own course of study in such areas as contemporary Middle Eastern history and archaeology, social sciences, and Arabic language and literature. The courses and the thesis requirement encourage students' critical and independent thinking, and the undertaking of analytical in-depth research.

CAMES is also committed to the study of the Arabic language and offers courses at all levels in coordination with the Department of Arabic and Near Eastern Languages. It also offers a six-week Arabic immersion course each summer.

The Prince Alwaleed Bin Talal Bin Abdulaziz Alsaud Center for American Studies and Research (CASAR)

CASAR is dedicated to promoting international understanding primarily by increasing knowledge of the United States in the Middle East. CASAR pursues this goal through interdisciplinary teaching, research and outreach. CASAR regularly offers courses in American Studies—focusing on the interaction of historical, cultural, and political issues. It also offers a Minor in American Studies.

CASAR supports research in American studies with a special emphasis on encounters between the United States and the Arab World. It provides research grants to faculty and graduate assistantships to M.A. students at AUB. CASAR also sponsors academic conferences; the first of which was held in December 2005, entitled "America in the Middle East/ The Middle East in America" and the second was held in January 2008, entitled "Liberty and Justice: America and the Middle East." CASAR's third international conference, "Connections and Ruptures: America and the Middle East," is scheduled for January 2010."

CASAR pursues its outreach mission not only through conferences, but also through an extensive program of lectures and other public events. CASAR's efforts are continuously evolving.



Center for Behavioral Research (CBR)

CBR encourages, coordinates, and sponsors interdisciplinary research in the behavioral and social sciences, and the humanities. It promotes dissemination of research findings through special workshops, bi-weekly discussions of work-in-progress and international conferences. In addition, programs and activities of the CBR include the affiliation of visiting and pre-doctoral fellowship which expedite contacts with innovative and prominent world scholars. Qualified graduate students are also offered research fellowships to support their graduate education and field work.

Center for Civic Engagement and Community Service (CCECS)

CCECS aims to develop a culture of service and civic leadership within the AUB community. A primary goal of this interfaculty Center is to provide opportunities for faculty and students of all backgrounds at AUB to study and respond to social and civic issues that are of critical importance to the Lebanese people and to the Middle East. The Center upholds this goal, and seeks connections between civic engagement and liberal learning. It supports and encourages leadership, scholarship, volunteerism, and community partnerships by - promoting the integration of service to society with academic study and research in a variety of disciplines; - encouraging responsibility and leadership through volunteer service; and - creating close links with the community.

Center for English Language Research and Teaching (CELRT)

CELRT has five main functions:

- In cooperation with the departments of English and Education, CELRT sponsors a program leading to an MA degree in the Teaching of English as a Foreign Language (TEFL).
 - It maintains a state-of-the-art computer-assisted language learning facility and a Material Center consisting of textbooks, journals, reports, and visual aids.
 - It offers consultation services and assistance to Lebanon and the region in all aspects of English language teaching, curriculum design, material, development, assessment, and teacher training throughout the Middle East.
 - It engages in research in language learning problems and produces material for specialized English language programs.
 - In cooperation with the Office of the Vice President for Regional and External Programs (REP) and the Department of Education, CELRT sponsors TEFL workshops for elementary and secondary school teachers.
-

Center for Research on Population and Health (CRPH)

CRPH aims to strengthen and enrich population and health research at AUB, and to support a program of interdisciplinary research on issues at the intersection of population and health. Its overall goal is to enhance the capability of the Faculty of Health Sciences (FHS) to conduct interdisciplinary and collaborative research on population and health in Lebanon and the region.

CRPH thus initiates new research; provides infrastructure and research support and services to faculty affiliates undertaking research projects, including substantial field support and outreach activities; supports, stimulates and enriches interdisciplinary research at FHS, AUB and in the region and promotes collaboration among researchers and professionals with similar interests nationally, regionally and internationally. Results are disseminated to scientists, policy makers and the public at large through the CRPH website, newsletters, and research and policy briefs.

CRPH affiliates are made up of FHS faculty representing various disciplines as well as members of regional universities. CRPH also enjoys collaborative relationships with other institutions and regional groups, and supports its active regional network through its Visiting Fellows Program, monthly seminars, training workshops and the maintenance of regional data sets.

Energy Research Group (ERG)

ERG was established in April 2000 as a multidisciplinary group to lead basic and applied energy research, in Lebanon and the region, toward a sustainable energy future by advancing interrelated science and engineering that emphasizes technology transfer and integration with social and economic development in the region.

ERG's specialty areas are energy conversion, renewable energy systems, energy conservation, modeling of thermal systems, heat recovery systems, power systems, energy policy and planning, environmental assessment, solid waste management, and economic and management issues.

ERG members contributed to the development of the initial National Communication funded by UNDP on greenhouse gas emissions for the power production, industrial, transportation, and residential sectors in Lebanon.

ERG joined the Global Network on Energy for Sustainable Development (GNESD) in November 2003 to become one of GNESD's 20 developing world centers of excellence and network partners studying the effect of energy access and renewable energy on poverty reduction.



The Environment and Sustainable Development Unit (ESDU)

ESDU is an interdisciplinary research and development unit specialized in sustainable rural livelihoods. It was established in 2001 at the Faculty of Agricultural and Food Sciences at AUB to promote collaboration on sustainable development initiatives among departments at AUB and a wide variety of other institutions and organizations undertaking related activities. Notably, ESDU has implemented a number of large-scale services and development research contracts in Lebanon and the MENA region, the total value of which exceeds \$5 M (for more details see www.ecosystems.org). Moreover ESDU has established a strong base in rural sustainable livelihoods and participatory resource management, and is involved in the creation of public-private partnerships in order to enhance the operation of community-based enterprises.

ESDU recently became the 7th Center of RUAF (Resource Centers on Urban Agriculture and Food Security) serving the MENA region. In addition ESDU launched in partnership with FAO the portal www.comdev-neareast.org with the first-of-its-kind Arabic user interface. Finally, ESDU joined forces with IDRC to contextualize "Outcome Mapping" (OM) as a participatory Monitoring and Evaluation tool to be used in MENA.

Nature Conservation Center for Sustainable Futures (IBSAR)

IBSAR, Nature conservation center for sustainable futures, is an interdisciplinary and interfaculty center founded and managed, on a voluntary basis, by AUB faculty members. The Center was launched in 2002 by AUB faculty members who consider nature in semi-arid regions to be valuable and constituting a living asset. IBSAR members believe that this natural heritage cannot be ignored or abandoned; instead, nature is a legacy that contributes to quality of life in the Middle East, offers opportunities yet to be discovered, and should be utilized in a sustainable manner and conserved for future generations. For this purpose IBSAR members are committed to exploring and developing links and opportunities between nature and society through research, biotechnology, and multifaceted approaches to promote nature conservation as a societal need.

IBSAR a biodiversity* Vision

IBSAR's vision is for societies to become guardians and primary beneficiaries of biodiversity in the region.

Our Mission

IBSAR's mission is to promote the conservation and sustainable utilization of biodiversity in arid and Mediterranean regions by providing an open academic platform for innovative research and development.

The Team

The IBSAR team consists of committed faculty members, students, young researchers, interns, and volunteers. Three committees run the center and one advises it; these are the executive committee chaired by an elected faculty director for the center; the research and



patent committee; the outreach committee, and IBSAR advisory board. Administratively the center is under the office of the Provost. AUB faculty and students interested in nature conservation and its sustainable utilization join the center and engage in interdisciplinary research and outreach activities. The Center relies on the University's state of the art laboratory facilities, libraries, natural collections, agricultural research facilities, and service departments to promote an open forum for generating and sharing new findings.

IBSAR Training the Next Generation

Since its inception IBSAR members have drawn on established academic and research programs at AUB that produce well-prepared and motivated students and young researchers, involving them in interdisciplinary research and outreach projects related to nature conservation and sustainable use.

Our Programs

IBSAR conducts the following programs:

- Traditional Knowledge and Biotechnology Program – Biotechnology Research in Support of Human Traditions, Health, and Well Being.
- Identification, Characterization, and Monitoring of Biodiversity Program—Biodiversity research in the context of local culture and livelihoods; recognizing that conservation biologists generate knowledge but communities conserve nature
- Sustainable Use of Biodiversity Program—Exploring nature-related livelihoods and sustainable businesses
- Landscape Approach to Biodiversity Conservation Program—Research into developing efficient spatial planning while preserving local landscapes; translating Nature Conservation Strategies into Community Inclusive Action

** Biodiversity is nature in its diversity including non-living elements and diverse living forms, such as plants, animals, and mikro-organisms, and their genes, their habitats, and the interdependence that connects them.*

Institute of Financial Economics (IFE)

In recent years, and in tandem with the ongoing process of globalization, there has been a growing emphasis in the fields of financial, monetary, and international economics. A major objective of IFE is to promote research and other academic activities in these fields, as well as in broad developmental issues in the Middle East Region. It thus aims at becoming a major research center focusing particular attention on the concerns of Arab and other developing economies. For this purpose IFE encourages collaborative work with appropriate national, regional, and international organizations and research centers.

Goals of the Institute

The principal goals of the IFE are:

- To conduct, organize, and sponsor high-level research related in particular (but not exclusively) to financial, monetary, and international economics. Emphasis will be placed on policy-oriented empirical work pertaining to Arab and other developing regions, and collaborative team work will be promoted. Such research will prove beneficial to governments and organizations concerned with the design of economic and financial policies, especially in the Middle East region.
- To hold seminars, workshops, and lectures on various topics related to the above areas. The first two types of activities will, among other things, bring together academicians, financial managers and experts, and policy makers to analyze issues of relevance at the policy level.
- To accommodate visiting scholars and experts, for various intervals of time, to conduct research at the institute and to sponsor public lectures in financial, monetary, and related fields.

Working Paper Series

In 2003 the IFE initiated a Guest Lecture and Working Paper Series. The lectures are given by invited scholars and experts. The working papers incorporate preliminary findings of ongoing research being undertaken at the institute and elsewhere. To view the Working Papers please visit: <http://staff.aub.edu.lb/~webifeco/Working%20Papers.htm>

Ongoing Major Research Projects

During 2007-2008 the IFE has been engaged in a major research project on "Democracy and Development in the Arab World". The project involves 16 established researchers from various academic institutions in Lebanon and abroad working on eight Arab case studies. They take as their starting point, major findings of a cross-country analysis of the Arab region based on a "modernization" model of democracy. However, they go beyond the findings of the model and substantially expand them by seeking to identify other factors, not captured by cross-country analysis, that may have played a significant role in retarding the process of democratization. Other research projects carried out at IFE pertained to debt, fiscal and monetary issues in Lebanon and the Arab World.

The Issam Fares Institute for Public Policy and International Affairs (IFI)

IFI is a stand-alone institute within AUB. It will eventually be housed separately in a purpose-built facility carrying its name. Most of its current work is integrated within AUB's faculties, with academic affiliates extending beyond the University.

IFI taps into a wealth of knowledge, research, and critical thinking, to inform and enrich the quality of interaction amongst scholars, officials and civil society actors in the Middle East and abroad. IFI believes this will raise the quality of public policy-related debate and decision-making and enhance the Arab World's engagement with international affairs.

IFI gathers international and regional public policy experts to interact with AUB faculty and students to exchange knowledge. This approach addresses public policy through research that is policy-oriented.

IFI funds and manages research, facilitates private workshops, holds public events – such as conferences, lectures, panel discussions and seminars – and hosts visiting fellows and affiliated scholars.

IFI's scope of action in public policy and international affairs is broadly conceived and currently focuses on 6 core areas:

- With a foundation of 52 faculty members at AUB, the Research and Policy Forum on Youth in the Arab World acts as a meeting point, catalyst and central repository for Arab-international research and policy on Arab youth. In collaboration with leading institutions, this Forum utilizes new research and analysis techniques to review key indicators and research on young people in the Middle East region and advances action-oriented comparative research to inform policy on youth development.
- The Research and Policy Forum on Climate Change and Environment in the Arab World was launched in February 2008 as a prototype of IFI's goal to bring together AUB's significant research and analysis capabilities with the public policy-making needs of the Arab world. This program now boasts 35 AUB faculty members, whose research and publications encompass a wealth of climate change and environmental issues.
- Policy and Governance in Palestinian Refugee Camps in the Arab World, jointly managed by the AUB Center for Behavioral Research, is a multi-year research, analysis, and policy-recommendation project. This program, the first its kind, integrates and coordinates the considerable body of research that currently exists, and uses its conclusions to enrich policy-making for the various authorities and parties concerned.
- The Arab Research and Policy Making Program studies the effectiveness of think tanks and research policy institutes and their impact on public policy in the region. Ultimately, it aims to establish a permanent network of self-financed think tanks and research centers across the Middle East that are better designed and equipped to impact public policy in their respective countries.
- The Bill and Sally Hambrecht Distinguished Peacemakers Lecture Series: IFI holds a series of public lectures for experienced mediators and peacemakers, funded by a grant from Bill and Sally Hambrecht. On its completion, IFI will publish a volume of this ten-strong lecture series for students and practitioners of conflict-resolution and mediation.

- **Food Crisis and Food Security Project in the Middle East:** This three-year project, with AUB's Faculty of Agricultural and Food Sciences (FAFS), investigates the consequences of the changing food sector in the Arab world and to what extent individual Arab nations can respond to a crisis.

IFI is a partner, conduit and resource for research communication on issues related to public policy and international affairs among AUB faculties, centers, institutes, researchers and students. As well as undertaking some intra-institute research, IFI actively encourages and promotes work being done within the various existing faculties and research centers.



Science and Mathematics Education Center (SMEC)

The overall mission of SMEC is four-fold:

- To conduct and support quality research on the teaching and learning of science and mathematics at the preschool, elementary, and secondary levels.
- To contribute to the development of quality science and mathematics teaching and research professionals.
- To design and provide ongoing professional development for science and mathematics teachers in Lebanon and abroad.
- To cause a positive influence on the quality and status of school science and mathematics education locally, regionally, and internationally.

SMEC currently accomplishes its mission through the performance of a variety of functions including, but not limited to:

- designing and teaching science and mathematics education courses for pre-service teachers and master's level graduate students in cooperation with the Department of Education
- designing and conducting research on teaching, learning, and teacher professional development in science and mathematics
- designing and developing instructional materials in science and mathematics for students and teachers
- maintaining a current science and mathematics curriculum library for use by pre-service and in-service teaching professionals.
- providing outreach consultation in science and mathematics education for schools, institutions, and governments regarding curriculum design, the design of instructional environments, methods of evaluation, and professional development of teachers
- providing in-service professional development for teachers and subject-matter coordinators through special courses, workshops, institutes, conferences, or through participation in professional development initiatives sponsored by AUB or other institutions and organizations

Writing Center

The mission of the Writing Center is to enhance the culture of writing at AUB by conducting research and by supporting writers and teachers of writing. The center promotes writing as a tool for thinking, a way to demonstrate learning, and a means of expression. The objectives of the Writing Center are:

- To offer free, one-hour writing consultations to AUB undergraduate and graduate students, faculty and staff.
- To provide writing support during the various stages of the writing process: while generating ideas, developing and revising drafts, formatting and documentation.
- To provide writing support with any writing project in any discipline.
- To provide writing support for any type of writer – beginner, intermediate or advanced.

Tutors at the Writing Center are trained to respect each writer's level of achievement, and provide support for writing to learn as well for writing that demonstrates learning.

***American University
of Beirut Medical
Center (AUBMC)***

American University of Beirut Medical Center (AUBMC)

The American University of Beirut Medical Center (AUBMC) is the private, not-for-profit, JCI accredited, inpatient and outpatient teaching facility of the Faculty of Medicine.

AUBMC provides tertiary/quaternary healthcare services and operates 290 beds out of a capacity of 420, serving 21,175 inpatients annually. The out-patient facilities receive 236,242 out-patient visits (163,949 private, 30,090 outpatient department (opd), and 42,203 emergencies) annually. AUBMC seeks to provide the best care to every patient, every day, by integrating education and research, in an environment where physical, mental, and psychological healing is promoted, and patients and family are treated with courtesy and respect.

AUBMC strives to insure both the presence of state-of-the-art technology and the constant provision of the highest quality care to its patients, in a professional and friendly manner. We are committed to delivering efficient services, with compassion and understanding, using the highest levels of technology available. AUBMC promotes and supports excellence in service to its patients and their families while adhering to prudent cost containment strategies.

The Medical Center provides a wide spectrum of medical, nursing, and paramedical training programs at the undergraduate and post-graduate levels in different specialties and subspecialties with 283 interns, residents and fellows. It is served by 231 highly-credentialed physicians most of whom are US-trained. Our doctors, nurses, and technical staff are the most valuable resources. They are trained professionals who hold internationally recognized credentials and certifications. Their active participation and continual professional development maintains, enhances, and extends the wide range of healthcare and wellness services offered to the people of Lebanon and the region regardless of race, sex, religion, or ability to pay. AUBMC is accredited by the American Nurses Credentialing Center (ANCC) as a provider of continuing nursing education.

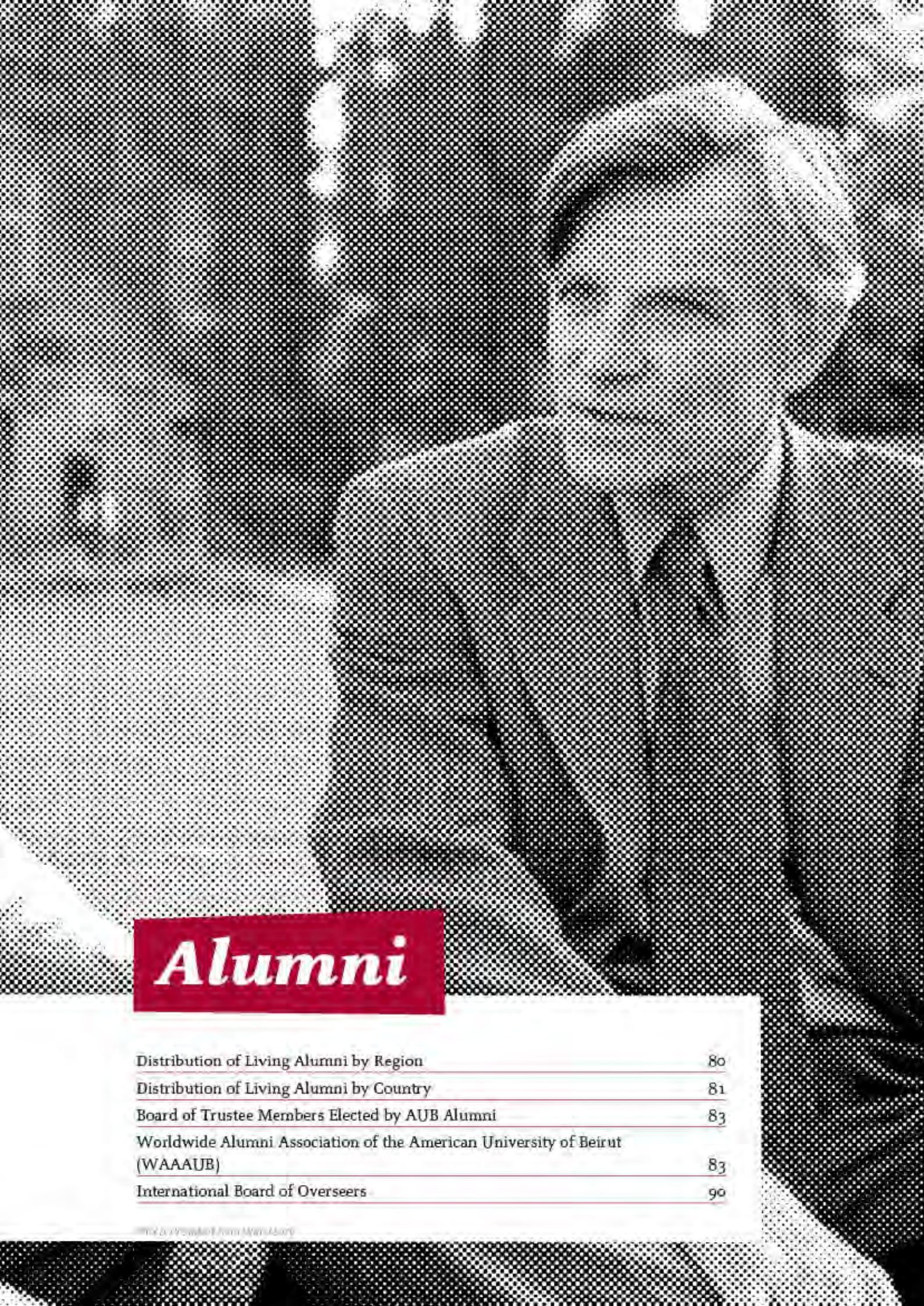
AUBMC is considered the main tertiary/quaternary referral medical center in Lebanon and neighboring countries. It is fully equipped and hosts a number of centers of excellence:

- The Children's Cancer Center of Lebanon is affiliated with St. Jude Children's Research Hospital in Memphis, Tennessee and consists of an outpatient clinic and an inpatient facility
- The Basile Adult Oncology Program which includes a bone marrow transplant unit
- The Abu Haïdar Neuroscience Institute
- A cardiovascular center
- A women's health center

AUBMC is accredited by the Joint Commission International (JCIA) and the Lebanese Ministry of Public Health. The Department of Pathology and Laboratory Medicine is accredited by the College of American Pathologists (CAP).







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Photo: President Bayard Dodge Inauguration ceremony, 1923

Distribution of Living Alumni by Region

Region	Count
Middle East & North Africa	26,419
North America	4,871
Europe	1,272
Oceania	101
Africa	133
Asia (excluding MENA)	269
Latin America	44
Total	33,109

Distribution of Living Alumni by Country

Country	Count
→ Middle East & North Africa	
Algeria	5
Bahrain	186
Egypt	139
Iran	57
Iraq	81
Jordan	936
Kuwait	339
Lebanon	20548
Libya	6
Morocco	17
Oman	68
Palestine	189
Qatar	281
Saudi Arabia	947
Sudan	162
Syria	275
Tunisia	1
United Arab Emirates	2150
Yemen	32
Totals of Middle East & North Africa:	26,419

→ North America	
Canada	609
Mexico	6
United States of America	4256
Totals of North America:	4,871

→ Europe	
Austria	7
Belarus	1
Belgium	21
Bosnia	2
Bulgaria	4

Country	Count
Cyprus	204
Czech Republic	7
Denmark	7
Finland	2
France	189
Germany	55
Greece	148
Hungary	1
Ireland	4
Italy	25
Lithuania	1
Luxemburg	2
Monaco	4
Netherlands	17
Norway	10
Poland	1
Portugal	2
Romania	1
Russia	1
Scotland	5
Spain	15
Sweden	16
Switzerland	80
Turkey	23
Ukraine	1
United Kingdom	414
Wales	2
Totals of Europe	1,272

→ Oceania	
Australia	97
Fiji	1
New Zealand	3
Totals of Oceania	101

Country	Count
→ Africa	
Benin	2
Botswana	2
Cameroon	1
Cote D'Ivoire	7
Djibouti	3
Eritrea	3
Ethiopia	16
Gambia	2
Ghana	16
Jamaica	1
Kenya	18
Liberia	2
Nigeria	34
Senegal	1
Sierra Leone	5
Somalia	10
South Africa	4
Swaziland	3
Tanzania	3
Totals of Africa	133

Country	Count
→ Asia (excluding MENA)	
Azerbaijan	1
Afghanistan	56
Armenia	2
Bangladesh	58
China	6
India	4
Indonesia	2
Japan	6
Kazakhstan	1
Malaysia	4
Maldives	10
Nepal	16
Pakistan	94
Philippines	3
Singapore	2
South Korea	2
Thailand	2
Totals of Asia	269

→ Latin America	
Argentina	4
Bolivia	1
Brazil	17
Chile	4
Columbia	2
Costa Rica	1
Dominican Republic	2
Ecuador	1
Panama	2
Trinidad and Tobago	1
Venezuela	9
Totals of Latin America	44

Grand Total	33,109
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Board of Trustee Members Elected by AUB Alumni

- Mr. Yusef Abu Khadra
- Mr. Abdulsalam Haykal
- Mr. Raja Trad

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Worldwide Alumni Association of the American University of Beirut (WAAUB)

The Beirut-based WAAUB, which was established by AUB's Board of Trustees in 2006, is the only international association acknowledged by AUB, and includes all alumni chapters in Lebanon, North America and the rest of the world. In addition to the fifteen-member Board of Directors, the association also includes an international Alumni Council of more than 130 members who represent the entire AUB alumni network all over the world. WAAUB was established to strengthen the ties between AUB and its alumni and to engage alumni in supporting and advancing the University educational, research, and service mission.

For more information about WAAUB mission, bylaws, membership, and Alumni council members: <http://www.waaub.org/>



Photo: President Stephen Fretwell inauguration ceremony, 1948

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