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American University of Beirut—Office of Institutional Research and Assessment OIRA

The Maryland Department of General Services is seeking a qualified individual to fill the position of Regulatory and Compliance Specialist. The position is located in the Department of General Services, Office of the Secretary, Regulatory and Compliance Division. The position is responsible for the development and implementation of regulatory and compliance programs for the Department of General Services. The position is also responsible for the coordination of regulatory and compliance activities with other state agencies. The position is a full-time position and requires a minimum of a Bachelor's degree in a related field. The position is open to all qualified individuals regardless of race, gender, or ethnicity. For more information, please contact the Department of General Services, Office of the Secretary, Regulatory and Compliance Division, at (410) 535-1234.

Long, my dear friend, I have
No. 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 8

The reason for making the 11th edition of *Journal of the American Medical Association* as required by the American Medical Association is to make the journal more useful to the practicing physician. The new edition will be published in 1964 and will contain 11 volumes. The new edition will be published in 1964 and will contain 11 volumes.

la reprise de son programme doctoral

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...and working programs for its administration

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The University of Maryland is a public institution of higher learning.

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The ME Medical Assembly Ends Its Tenth Year

Fact Book 2007-08

American University of Beirut—Office of Institutional Research and Assessment OIRA

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Preface

It is with great pleasure that I present to you the American University of Beirut (AUB) Fact Book 2007–08.

The AUB Fact Book is a special report published annually by the Office of Institutional Research and Assessment (OIRA) and contains a compilation of statistical data about subjects such as enrollment, admissions, graduation and retention rates, and other factual information about AUB.

There are several purposes for a university fact book:

- Data Resource: As a data resource, a fact book captures and summarizes most of the important and historical data about the organization and operation of the university as an academic institution.
- Decision-Making: As a ready reference, a fact book provides base line data and comparative figures required by decision makers.
- Planning: As a planning resource document, a fact book provides information about the past direction and present situation of a university and helps identify areas where more work is needed to fulfill its mission and achieve its goals.
- Self-Study: A fact book provides valuable data for self-study for institutional and programmatic accreditation, grant writing, and external reports.

Your comments and suggestions are appreciated as is feedback about the usefulness of the AUB Fact Book.

A hardcopy (printed and bound) of this book is available upon request. All unit and department heads throughout the University will receive a copy.

The AUB Fact Book is also available in PDF format for downloading from the web as a whole book or in separate sections. You will need Adobe Acrobat reader software in order to download the electronic version.

We are grateful to the many departments and individuals who provided data for this book. All inquiries and comments regarding the AUB Fact Book should be addressed to Karma El Hassan, Director of OIRA, AUB, extension 3131/0, e-mail kelhasan@aub.edu.lb.

**Karma El Hassan, Director
OIRA**



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Mission Statement

The American University of Beirut (AUB) is an institution of higher learning in Lebanon founded primarily to serve the peoples of the region. Its mission is to promote excellence in education, to participate in the advancement of knowledge through research, and to provide quality service to society. Basing its educational philosophy, standards, and practices on the American model of higher education, the University believes deeply in and encourages freedom of thought and expression and seeks to foster tolerance and respect for diversity and dialogue. It aims to graduate individuals committed to scholarship, critical thinking, life-long learning, civic responsibility, personal integrity, and leadership. *Mission Statement as approved by the AUB Senate in spring 2005.*

History

In 1862 American missionaries in Lebanon and Syria, under the American Board of Commissioners for Foreign Missions, asked Dr. Daniel Bliss to withdraw from the evangelical work of the mission in Lebanon to found a college of higher learning that would include medical training. It was felt that this college should have an American educational character, should be administered independently from the mission, and should be maintained by its own funds. Dr. Bliss traveled to the United States in the summer of 1862 to solicit funds for this new enterprise. By August 1864 he had raised \$100,000 but, because of inflation during the Civil War, it was decided that he should raise a sterling fund in England to start the operations of the college, leaving the dollar fund to appreciate. After collecting £4,000 in England, Dr. Bliss traveled to Beirut in March 1866.

On April 24, 1863, while Dr. Bliss was raising money for the new school, the State of New York granted a charter under the name of the Syrian Protestant College. The college opened with its first class of 16 students on December 3, 1866.

The cornerstone of College Hall, the first building on the present campus in Ras Beirut, was laid December 7, 1871, by the Honorable William E. Dodge, Sr., then Treasurer of the Board of Trustees. At this ceremony President Daniel Bliss expressed the guiding principle of the college in these words:

“This college is for all conditions and classes of men without regard to color, nationality, race, or religion. A man, white, black, or yellow, Christian, Jew, Mohammedan, or heathen, may enter and enjoy all the advantages of this institution for three, four, or eight years; and go out believing in one God, in many gods, or in no God. But it will be impossible for anyone to continue with us long without knowing what we believe to be the truth and our reasons for that belief.”

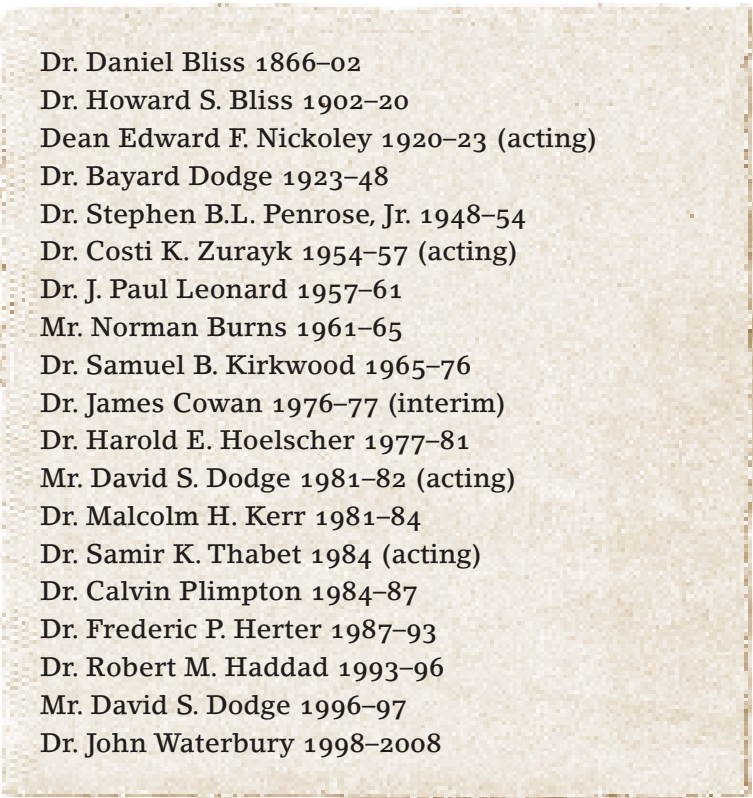
College Hall and the first medical building were completed and put to use in 1873, and the bell in the tower of College Hall pealed for the first time in March, 1874. However, College Hall was extensively damaged by a savage explosion in the early morning of November 8, 1991, and the building had to be demolished. It was later rebuilt and the new College Hall was inaugurated in June 1999.

Since the earliest years, the University has continually expanded and developed new faculties and programs. In 1867 the University started the Department of Medicine. Four years later, in 1871, both a school of pharmacy and a preparatory school were added. The latter became independent in 1960 and is currently known as International College. In 1900 the University established a school of commerce which was later incorporated into the Faculty of Arts and Sciences. When the hospital (currently the American University of Beirut Medical Center) opened in 1905, a school of nursing was also established. In 1910 the University opened a school of dentistry, which operated for thirty years. In the early years of the 1950s several program expansions took place. The Faculty of Engineering and Architecture was established in 1951; the Faculty of Agriculture – now the Faculty of Agricultural and Food Sciences – opened its doors in 1952; and, finally, the School of Public Health – now the Faculty of Health Sciences – was started in 1954.

On November 18, 1920, the Board of Regents of the State University of New York changed the name of the institution from the Syrian Protestant College to the American University of Beirut; other charter amendments expanded the functions of the University.

Nearly all presidents of the University have been in residence at Marquand House, which was completed in 1879.

Presidents of the University



The second and fourth presidents, Dr. Howard Bliss and Dr. Stephen Penrose, died while in office. Dr. Malcolm Kerr, the ninth president, was assassinated outside his College Hall office on January 18, 1984.

Statement of Accreditation Status (SAS)

Degrees awarded by the American University of Beirut are officially registered with the Ministry of Higher Education in Lebanon and with the Board of Education in the State of New York. AUB was granted institutional accreditation in June 2004 by the Commission on Higher Education of the Middle States Association of Colleges and Schools. In September 2006, the Council on Education for Public Health (CEPH) acted to accredit the University’s Graduate Public Health Program in the Faculty of Health Sciences (FHS). The AUB Graduate Public Health Program is the first CEPH accredited public health program outside the North American continent. Effective October 13, 2007, the School of Nursing was granted accreditation by the Commission on Collegiate Nursing Education (CCNE) making its BSN and MSN Programs the first to receive CCNE accreditation outside the United States. The AUB Medical Center (AUBMC) received full accreditation by the Joint Commission International (JCI) on January 2, 2008. The JCI is a division of Joint Commission Resources which is the largest accreditor of health care organizations in the United States. The Olayan School of Business is a candidate for accreditation from the Association to Advance Collegiate Schools of Business (AACSB), the Faculty of Engineering and Architecture is preparing for accreditation from the Accreditation Board of Engineering and Technology (ABET).

The University is also a member of the Association of American Colleges and Universities (AACU), the Council of Graduate Schools (CGS), the Association of American International Colleges and Universities (AAICU), the American Association of Collegiate Registrars and Admissions Officers (AACRAO), the Arab Association of Collegiate Registrars and Admissions Officers (Arab ACRAO), the College Board, the Council on International Educational Exchange (CIEE), the National Association for Foreign Student Advisers (NAFSA), the National Association of Student Personnel Administrators (NASPA), the National Association for College Admission Counseling (NACAC), the Overseas Association for College Admission Counseling (OACAC), and the European Council of International Schools (ECIS).

Strategic Planning

In his State of the University address in February 2004, President John Waterbury highlighted the need for a strategic planning initiative at AUB. During the summer of 2004, the following committees and office were formed:

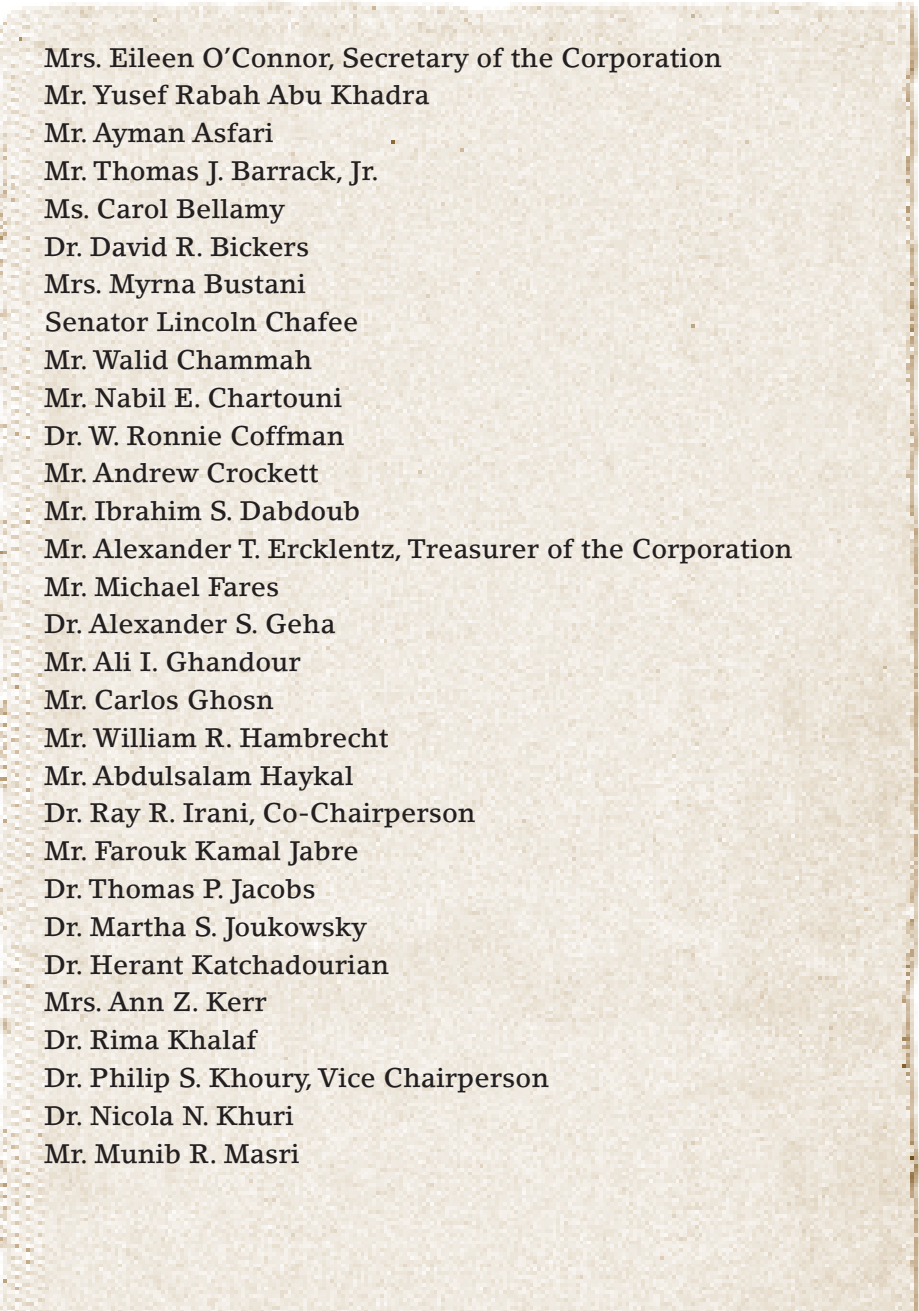
- Strategic Planning Steering Committee chaired by President Waterbury that includes the Provost, all vice presidents, faculty deans, and one representative each from the university senate and the student body.
- Five institution-wide strategic planning committees, each focusing on an issue that impacts the entire University:
 - Overall Positioning
 - Graduate Education and Research
 - General Education

- Enrollment Management
- Information Technology
- Office of Institutional Planning and Process Improvement

The institution-wide strategic planning committees started meeting in the fall of 2004. Their work informed the unit-level strategic planning teams that comprise all academic and major administrative units of the University. These unit-level teams prepared their plans and presented their initiatives to the Steering Committee for review. Their approved initiatives have been prioritized and the final institution-wide strategic plan overview will be published during the spring of 2008.

As an integral part of its strategic plan, the planning units are currently finalizing their performance management measures otherwise known as Key Performance Indicators. These indicators are designed to monitor the progress to target the goals of each planning unit and its corresponding initiatives.

Board of Trustees



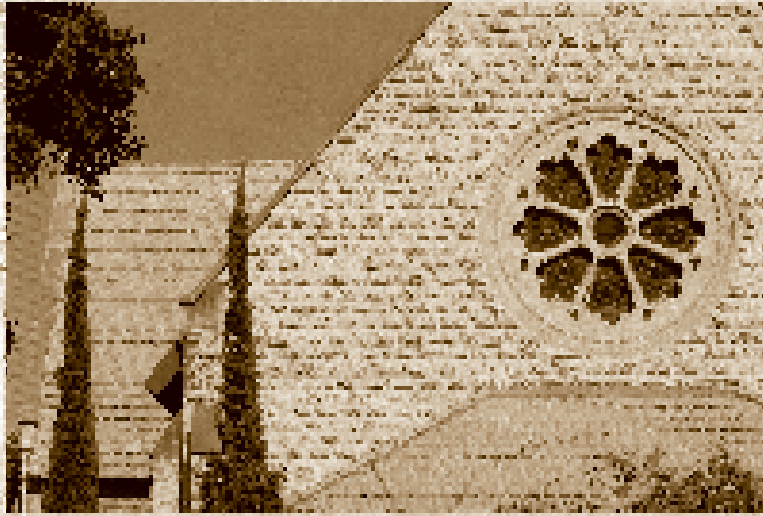
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Mr. Clifford G. Mumm
Ms. Hutham S. Olayan
Dr. Gabriel M. Rebeiz
Ms. Sana H. Sabbagh
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Mr. Raja Trad
Dr. John Waterbury, President
Mr. B. Philip Winder
Mr. Frank G. Wisner
Dr. José A. Zaglul
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Trustees Emeriti

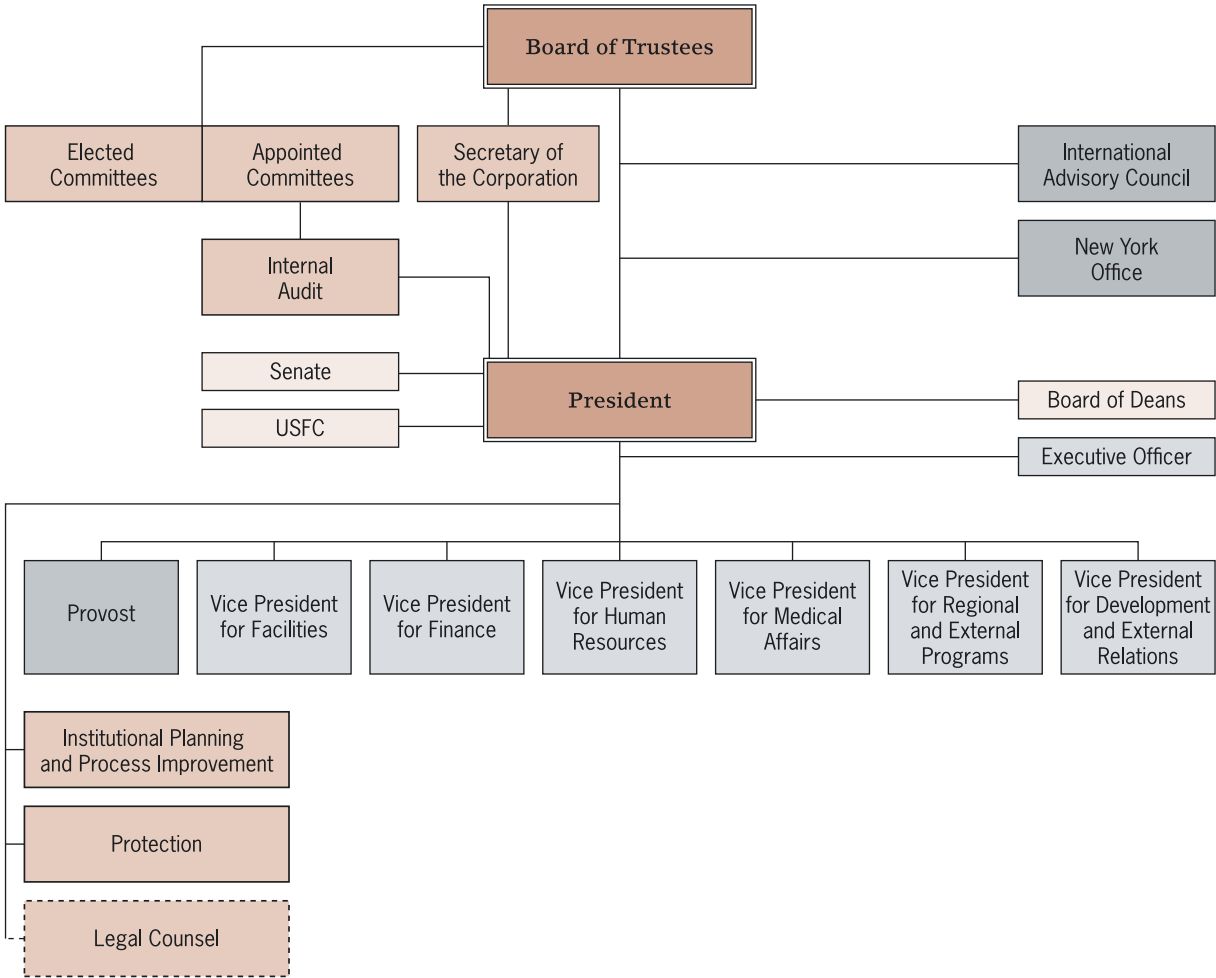
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H.E. Mr. Abdlatif Y. Al-Hamad	Mr. Samir Kreidie
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Dr. William G. Bowen	Dr. Neil L. Rudenstine
H.E. Mr. Lakhdar Brahimi	Mr. Walter V. Shipley
Mr. Jamal Daniel	The Honorable Paul A. Volcker
Mr. Carlos Ghosn	Mr. Rawleigh Warner, Jr.
Dr. Vartan Gregorian	Mr. James D. Wolfensohn



Organization Chart



Students



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Enrollment by Faculty and Percent of Enrollment by Gender Fall 2007-08

Faculty	Enrollment	Female (%)	Male (%)
Undergraduate Level			
FAFS	573	71.55	28.45
FAS	2403	49.11	50.89
FEA	1569	29.25	70.75
FM	13	76.92	23.08
FHS	198	73.23	26.77
Nursing	125	75.2	24.8
OSB	1176	55.87	44.13
Graduate Level			
FAFS	80	81.25	18.75
FAS	370	71.08	28.92
FEA	171	40.94	59.06
FM	49	71.43	28.57
FHS	99	81.82	18.18
Nursing	39	87.18	12.82
OSB	111	57.66	42.34
Post Graduate Level			
FAS	5	80	20
FEA	9	11.11	88.89
Professional			
FM	313	38.66	61.34

Enrollment by Residency

	Lebanese	Arab World	Europe	USA	Others
Undergraduate	4928	950	28	36	116
Graduate	810	13	9	44	43
Professional	302			6	5
Total	6040	963	37	86	164

Graduation and Retention Rates by Faculty

Faculty*	Graduation Rate (%)**	Retention Rate (%)***
FAFS	86.14	92.45
FAS	81.33	89.02
FEA	90.52	98.1
FHS	85.26	91.3
Nursing	80	90.91
OSB	88.89	99.07
AUB	84.33	92.45

* FAFS: Faculty of Agricultural and Food Sciences; FAS: Faculty of Arts and Sciences; FEA: Faculty of Engineering and Architecture; FHS: Faculty of Health Sciences; FM: Faculty of Medicine; Nursing: School of Nursing; OSB: Suliman S. Olayan School of Business.

** Graduation rate is the percentage of the initial 2001 cohort who completed the program in six years or fewer.

*** Retention rate is the percentage of the cohort of all full-time bachelor (or equivalent) degree-seeking undergraduate students who entered the institution as freshmen in fall 2006 (or the preceding summer term) and were enrolled fall 2007.



Tuition Fees 2007–08

July, 2007	Tuition Fees in US Dollars		
	1 st Term 2007-08	2 nd Term 2007-08	Summer 2008
Faculty of Arts and Sciences			
Freshman			
12 or more credits per semester <i>New students</i>	5,190	5,190	
12 or more credits per semester <i>Continuing students</i>	5,141	5,141	
Less than 12 CR/semester or summer session (per credit) <i>New</i>	436	436	436
Less than 12 CR/semester or summer session (per credit) <i>Continuing</i>	432	432	432
Humanities and Social Sciences			
Undergraduate and Special Students			
12 or more credits per semester <i>New students</i>	5,040	5,040	
12 or more credits per semester <i>Continuing students</i>	4,993	4,993	
Less than 12 CR/semester or summer session (per credit) <i>New</i>	418	418	418
Less than 12 CR/semester or summer session (per credit) <i>Continuing</i>	414	414	414
Graduate (per credit)			
<i>New students</i>	534	534	534
<i>Continuing students</i>	529	529	529
Sciences			
Undergraduate and special students			
12 or more credits per semester <i>New students</i>	5,340	5,340	
12 or more credits per semester <i>Continuing students</i>	5,290	5,290	
Less than 12 CR/semester or summer session (per credit) <i>New</i>	452	452	452
Less than 12 CR/semester or summer session (per credit) <i>Continuing</i>	447	447	447
Graduate (per credit)			
<i>New students</i>	553	553	553
<i>Continuing students</i>	548	548	548

	1 st Term 2007-08	2 nd Term 2007-08	Summer 2008
Financial Economics			
Undergraduate and special students			
12 or more credits per semester <i>New students</i>	6,149	6,149	
12 or more credits per semester <i>Continuing students</i>	6,091	6,091	
Less than 12 CR/semester or summer session (per credit) <i>New</i>	511	511	511
Less than 12 CR/semester or summer session (per credit) <i>Continuing</i>	507	507	507
Graduate (per credit)			
<i>New students</i>	578	578	578
<i>Continuing students</i>	572	572	572
Intensive English			
	5,040	5,040	5,040
University Preparatory Program			
	3,893	3,893	3,893
Auditors (per credit)			
	275	275	275
Cross Registration (per credit)			
	275	275	275
School of Business			
Undergraduate and special students			
12 or more credits per semester	6,109	6,109	
Less than 12 CR/semester or summer session (per credit)	508	508	508
Graduate (per credit)			
	593	593	593
EMBA Program	834	834	834

	1 st Term 2007-08	2 nd Term 2007-08	Summer 2008
Faculty of Agricultural and Food Sciences			
Undergraduate and Special Students			
12 or more credits per semester	5,803	5,803	
Less than 12 CR/semester or summer session (per credit)	485	485	485
Graduate (per credit)			
	593	593	593
Faculty of Engineering and Architecture			
Undergraduate and Special Students			
12 or more credits per semester	6,423	6,423	
Less than 12 CR/semester or summer session (per credit)	540	540	540
Summer training			540
Graduate (per credit)			
	623	623	623
Faculty of Medicine			
M.D. Program	11,751	11,751	
Graduate (per credit)			
	604	604	604
Faculty of Health Sciences			
Undergraduate and Special Students			
12 or more credits per semester	5,986	5,986	
Less than 12 CR/semester or summer session (per credit)	498	498	498
Summer Environmental Feild Training Program			877
Graduate (per credit)			
M.S. Program	587	587	587
M.P.H. Program: Full time students	7,804	7,804	
Part time students (per credit)	587	587	587
Practicum	352	352	352
School of Nursing			
B.S.N. Program			
12 or more credits per semester	4,645	4,645	
Less than 12 CR/semester or summer session (per credit)	425	425	425
Graduate (per credit)			
	489	489	489

	1 st Term 2007-08	2 nd Term 2007-08	Summer 2008
X-ray Technician Training (AUH)			
	924	924	
Residence Fees for Students Registered for Thesis or Dissertation			
	AUB Students	Non-AUB Students	
Humanities and Social Sciences	3,806	4,165	
Sciences	3,986	4,346	
Agricultural and Food Sciences	4,275	4,782	
Engineering	4,448	4,959	
Medical Sciences	4,619	5,128	
Health Sciences	4,288	4,787	

Other Information

Dorm Fees, as established by the Student Affairs:

- Double, US \$1100
- Semi Private, US \$1,350
- Private, US \$1770
- A general deposit (refundable) of US \$199 per student paid only once
- A social activity fee of US \$33 per student per year
- HIP fees per student are:
 - a) For twelve months beginning with October registration US \$ 260
 - b) For one semester and summer session beginning with February registration US \$196
 - c) For one summer session US \$130
- NSSF fee of LL90,000 per student per year
- Late registration fee is US \$99
- Deferred Payment application fee US \$33
- Internet Fee US \$50

Tuition and other student fees can be paid in US Dollars or in Lebanese pound equivalent

Distribution of International Students by Faculty

Fall 2007–08

Faculty	International Students (%)
FAFS	12.9%
FAS	28.4%
FEA	11.9%
FHS	12.1%
FM	12.0%
Nursing	14.0%
OSB	20.9%
AUB	19.9%

Student Financial Aid—University Summary

	Need-Based ¹ Includes non-need-based aid used to meet need	Non-Need-Based ² Excludes non-need-based aid used to meet need
Scholarships/Grants		
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the University, excluding athletic aid and tuition waivers (which are reported below)	\$9,457,490	\$486,584
Total Scholarships/Grants	\$9,457,490	\$486,584
Self-Help ³		
Student loans from all sources (excluding parent loans)	\$1,893,750	
Total Self-Help	\$1,893,750	

¹ Need-based scholarship or grant aid: scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

² Non-need-based scholarship or grant aid: scholarships and grants, gifts, or merit-based aid from institutional, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason.

³ Need-based self-help aid: loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Student Academic Achievement

Undergraduate Grade Point Average by Faculty and Level Spring 2006–07
Registered Students

Faculty	Freshman	Sophomore	Junior	Senior	4 th Year	5 th Year	Total
FAFS		74	76.1	79	75.3		76
FAS	74.3	75.2	78.1	79.7			76.8
FEA		78	78.4	79.1	79.5	78.7	78.7
FM		76	79.4				77.6
FHS		75.9	76.4	78.1			76.8
Nursing		71	77.1	78.6			74.2
OSB	79	76.4	78.2	78.4			77.7
Average	74.3	75.8	78	79.1	79.2	78.7	77.4

First Year Admission Profile by Faculty

Faculty	Avg. Math	Avg. Verbal	Avg. SAT 1	Avg. Comp.	Percent in Top Tenth of High School Graduating Class	Percent in Top Half of High School Graduating Class
FAFS	571	435	1006	509	7%	55%
FAS	599	474	1073	556	27%	78%
FEA	677	508	1185	613	41%	95%
FHS	578	438	1016	539	18%	74%
Nursing	534	394	928	496	17%	46%
OSB	601	477	1079	549	19%	75%
AUB	611	475	1087	561	27%	78%

Applications, Acceptances and Enrollments by Faculty and Level Fall 2007-08

Faculty	Applied	Accepted	Accepted (%)	Registered	Yield
Undergraduate					
FAFS	860	562	65.35	177	31.49
FAS	3310	2287	69.09	935	40.88
FEA	1619	775	47.87	367	47.35
FM	7	7	100	7	100
FHS	499	381	76.35	48	12.6
Nursing	125	88	70.4	28	31.82
OSB	1531	865	56.5	257	29.71
Graduate					
FAFS	68	56	82.35	19	33.93
FAS	337	236	70.03	93	39.41
FEA	167	142	85.03	52	36.62
FM	113	73	64.6	20	27.4
FHS	128	94	73.44	37	39.36
Nursing	29	28	96.55	16	57.14
OSB	90	39	43.33	25	64.1
Professional					
FM	155	95	61.29	85	89.47

The American University of Beirut
is pleased to announce the opening of

PhD programs

in select areas of scholarship

Arab and Middle Eastern History
 Arabic Language and Literature
 Cell and Molecular Biology
 Civil Engineering
 Electrical and Computer Engineering
 Environmental and Water Resources Engineering
 Mechanical Engineering
 Theoretical Physics

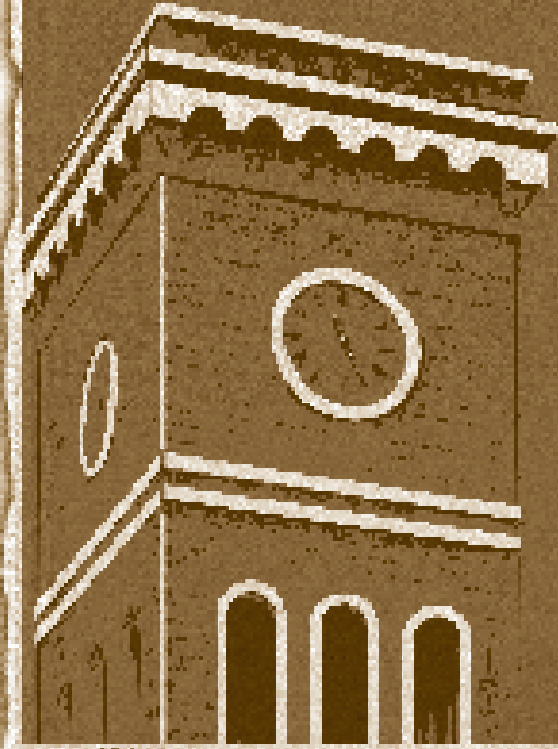
*"The establishment of these eight PhD programs
is a great step toward AUB's aspiration to be a
research power house in this region."*

*John Scudlough, President
American University of Beirut*

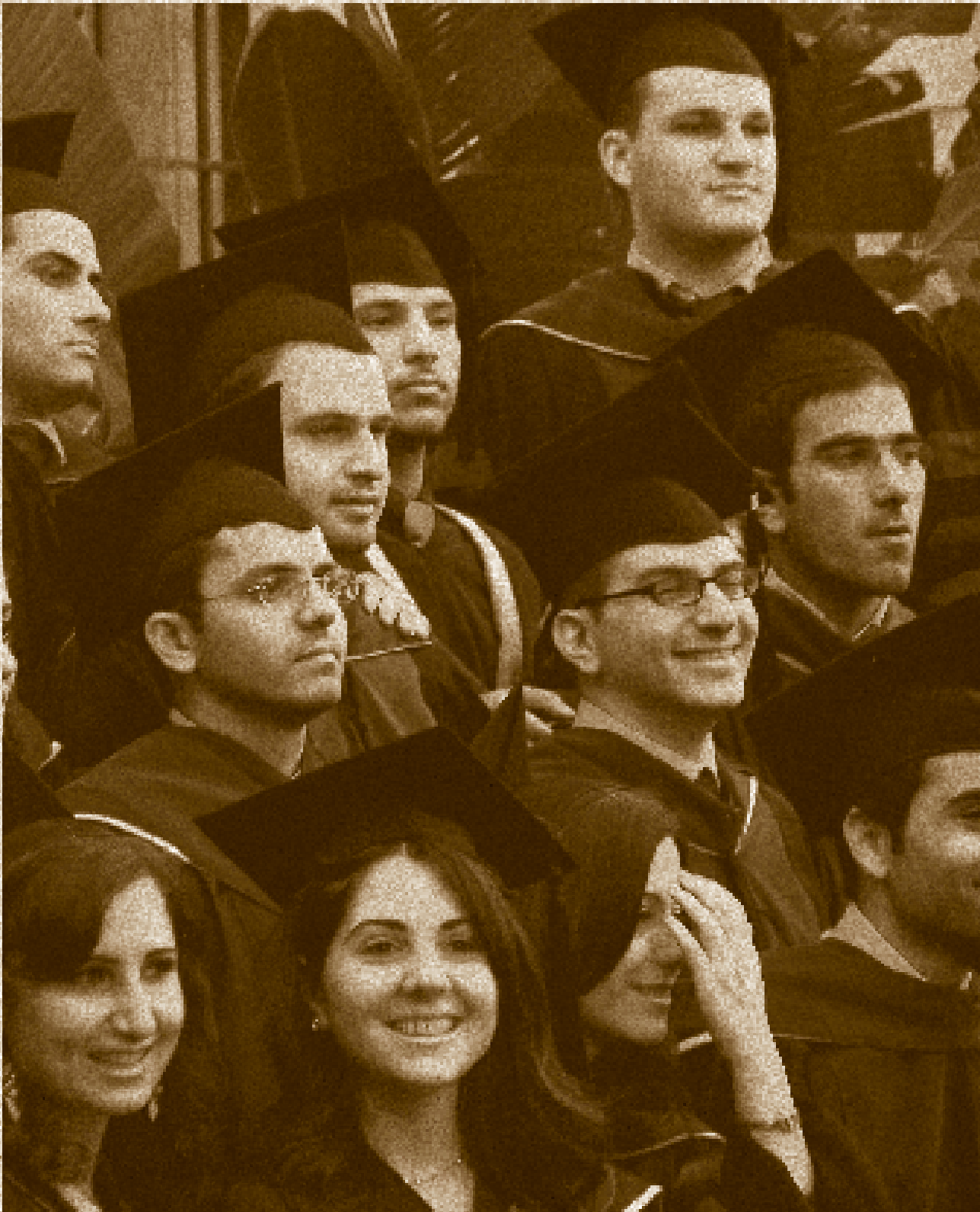
A small number of assistantships, fellowships and
scholarships will be awarded to outstanding doctoral
prospective starting in December, 2007. Successful candidates
may receive full or partial funding for tuition, living
allowance, and expenses of up to \$1000 per month for
the first year of their programs.

For further information, please contact the AUB
Admissions Office:
admissions@aub.edu.lb





Academic Programs and Degrees Awarded



Undergraduate and Graduate Degrees by Faculty, Degree, and Gender As of and including June 30, 2007	30
Average Class Size by Faculty and Department	32
Degrees Awarded by Faculty	34

Undergraduate and Graduate Degrees by Faculty, Degree, and Gender As of and Including June 30, 2007

Faculty	Level Code	Degree	Females	Males
FAFS	GR	MS, MSES	28	7
	UG	BS, BSA, BSLEM	84	12
FAS	GR	MA, MAFE, MS, MSES	80	36
	UG	BA, BS, TD	262	206
FEA	GR	MEM, MEN, MSES	36	75
	UG	BAR, BEN, BFA	63	230
FM	GR	MS	18	9
FHS	GR	MPH, MS, MSES	39	9
	UG	BS	26	13
Nursing	GR	MSN	10	2
	UG	BSN	28	4
OSB	GR	EMBA, MBA	17	16
	UG	BBA	185	215



Code	Code Description
BA	Bachelor of Arts
BAR	Bachelor of Architecture
BBA	Bachelor of Business Administration
BEN	Bachelor of Engineering
BFA	Bachelor of Fine Arts in Graphic Design
BS	Bachelor of Science
BSA	Bachelor of Science in Agriculture
BSLEM	Bachelor of Science in Landscape and Eco Management
BSN	Bachelor of Science in Nursing
EMBA	Executive MBA
MA	Master of Arts
MAFE	Master of Arts in Financial Economics
MBA	Master of Business Administration
MEM	Master of Engineering Management
MEN	Master of Engineering
MPH	Master of Public Health
MS	Master of Science
MSES	Master of Science in Environmental Science
MSN	Master of Science in Nursing
TD	Teaching Diploma



Average Class Size by Faculty and Department

Faculty	Department	Average Class Size
FAFS	Agricultural Science	16
	Animal Science	6
	Landscape Design and Eco-Management	21
	Nutrition and Food Science	38
FAS	Arabic	27
	Biology	41
	Center for American Studies	17
	Chemistry	34
	Civilization Sequence Program	24
	Computer Science	31
	Economics	64
	Education	15
	English: Non-communication skills courses	14
	English: Communication skills courses	23
	Fine Arts and Art History	17
	Geology	18
	History and Archaeology	17
	Mathematics	52
	Middle Eastern Studies	8
	Philosophy	25
	Physics	23
	Political Studies and Public Administration	19
	Social and Behavioral Sciences	23
	University Preparatory Program	16



Faculty	Department	Average Class Size
FEA	Architecture and Graphic Design	24
	Civil and Environmental Engineering	36
	Electrical and Computer Engineering	21
	Engineering Management	35
	Mechanical Engineering	24
	Undeclared	10
FM	Biochemistry	13
	Human Morphology	8
	Pathology and Lab Medicine	17
	Pharmacology and Therapeutics	27
	Physiology	14
	Radiologic Technology Training	6
FHS	Environmental Health	21
	Epidemiology and Population Health	12
	Health Behavior and Education	9
	Health Management and Policy	12
	Medical Laboratory Technology	29
	Undeclared	17
Nursing	Nursing	9
OSB	Business Administration	25
Interdepartmental Discipline (IDM)		16
AUB		25

Degrees Awarded by Faculty

Programs	Degrees or Certificates
Faculty of Agricultural and Food Sciences	
Agricultural Economics and Development	MS
Agricultural Extension	MS*
Agriculture	BSA
Diploma of Ingénieur Agricole	Diploma
Animal Sciences	MS
Food Sciences and Management	BS
Food Technology	MS
Irrigation	MS
Landscape Design and Eco-Management	BSLEM
Mechanization	MS
Nutrition	MS
Nutrition and Dietetics	BS
Plant Protection	MS
Plant Science	MS
Poultry Science	MS
Soil Science	MS
Veterinary Science	BS
Faculty of Arts and Sciences	
Anthropology	MA
Arab and Middle Eastern History	PhD
Arabic Language and Literature	BA, MA, PhD
Archaeology	BA, MA
Art History	BA
Biology	BS, MS
Cell and Molecular Biology	PhD
Chemistry	BS, MS
Computer Science	BS, MS
Diploma in Educational Management and Leadership	D.Ed.M.L.
Diploma in Special Education	D.S.Ed.
Economics	BA, MA

Education	MA
Education/Elementary	BA
English Language	BA, MA
English Literature	BA, MA
Financial Economics	MA-FINE
Geology	BS, MS
History	BA, MA
Mathematics	BA, BS, MA, MS
Middle Eastern Studies	MA
Petroleum Studies	BS
Philosophy	BA, MA
Physics	BS, MS
Political Studies	BA, MA
Psychology	BA, MA
Public Administration	BA, MA
Sociology	MA
Sociology/Anthropology	BA
Statistics	BA, BS, MA, MS
Studio Arts	BA
Teaching Diploma	TD
Theoretical Physics	PhD
Suliman S.Olayan School of Business	
Business Administration	BBA, MBA
Executive Business Administration	EMBA

* Temporarily frozen

Programs	Degrees or Certificates
Faculty of Engineering and Architecture	
Architecture	B.Arch.
Civil Engineering	BE, ME, PhD
Mechanical Engineering	BE, ME, PhD
Computer and Communications Engineering	BE, ME
Electrical and Computer Engineering	BE, ME, PhD
Engineering Management	MEM
Urban Design	MUD
Urban Planning	MUP
Graphic Design	BFA
Environmental and Water Resources Engineering	ME, PhD
Electronics, Devices and Systems	ME*
Electric Power Engineering	ME*
Faculty of Health Sciences	
Environmental Health	BS
Medical Laboratory Technology	BS
Epidemiology	MS
Population Health	MS
Master in Public Health	MPH
Faculty of Medicine, School of Nursing	
Nursing	BSN, MSN
Medicine	MD
Biochemistry	MS
Basic Medical Sciences	PhD*
Human Morphology	MS
Microbiology and Immunology	MS
Pharmacology and Therapeutics	MS
Physiology	MS
Interfaculty Programs	
Environmental Sciences (Majors in Ecosystem Management, Environmental Technology, Environmental Health, and Environmental Policy Planning)	MSES
Neuroscience	MS
Nutrition	MS



Faculty and Staff



Faculty by Gender, Full-time, Part-time, and Highest Degree Held	40
Summary Analysis on Academic Remuneration for Appointees on 9-Month Contract	
Fiscal Year 2007-2008	41
Summary Analysis of Non-academic Salaries	41

Faculty by Gender, Full-time, Part-time, and Highest Degree Held

	Full-time	Part-time	Total
Total number of instructional faculty	406	229	635
Total number who are women	151	109	260
Total number who are men	255	120	375
Total number with doctorate, first professional, or other terminal degree	357	82	439
Total number whose highest degree is a master's but not a terminal master's	40	119	159
Total number whose highest degree is a bachelor's	9	28	37
Total number in Faculty of Medicine	162	63	225



Summary Analysis on Academic Remuneration for Appointees on 9-Month Contract
Fiscal Year 2007-2008

November 2007

9-Month					
Rank	FTE ¹	Average Years in Rank	Minimum US \$	Maximum US \$	Average US \$
Professor	84	7.66	48,527	123,560	69,832
Associate Professor	48	3.44	44,703	78,089	55,094
Assistant Professor	125	2.74	35,809	69,119	45,821
Lecturer	18	3.83	25,668	58,090	39,654
Instructor	64	8.97	13,000	43,405	25,386
Research Associate	5	2.44	22,030	62,484	34,586
Total	344				

¹ Full-time equivalent

Summary Analysis of Non-academic Salaries

The following are monthly salary, minimum and maximum, for grade brackets. The figures are based on the salary scale in Lebanese Lira and not on actual data.

Grade	From	To
1 to 3	LL475,814	LL1,164,700
4 to 6	LL575,963	LL1,411,300
7 to 9	LL698,212	LL1,713,800
10 to 12	LL847,911	LL2,084,600
13 to 17	LL1,525,000	LL4,715,000

Financial Information



Financial and Operating
Expenditures 2006–07

Expenses	Total (\$,000)	% of Total
Instruction	56,689	27%
Research and Public Service	838	0%
Student Services	4,760	2%
Academic Support	10,268	5%
Institutional Support	18,887	9%
Physical Plant	8,909	4%
Financial Aid	13,438	6%
Auxiliary Enterprises	2,248	1%
Regional External Programs (Independent Activities)	2,581	1%
AUBMC and Other Expenses	87,955	42%
Contingency and Transfers	2,950	1%
Total Expenses	209,524	100%
Revenues	Total (\$,000)	% of Total
Tuition	82,708	39%
Other Educational Income	3,548	2%
Auxiliary Revenues	4,230	2%
Other Revenues	472	0%
Endowment income	7,880	4%
Investment Income	6,796	3%
Interest and Deferred Income	1,129	1%
Scholarships	7,690	4%
Gifts and Contributions	13,271	6%
AUBMC Net Revenues	81,824	39%
Total Revenues	209,549	100%
Net	25	



Physical Facilities



Major Campus Buildings	48
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Major Campus Buildings

Bliss Hall - 1900

This building was named in honor of AUB founder Reverend Daniel Bliss and was completed in 1900. In the early days of the college the upper two floors of the hall served as dormitory, while the first two floors were used for classrooms. Completely restored and refurbished in the early 1990s, the hall now houses the departments of mathematics and computer science.

Fisk Hall - 1900

Completed in 1900-02, this building was named after Pliny Fisk, an American missionary who arrived in Beirut in 1823. It served for a time as headquarters of the School of Commerce and was later used as a men's dormitory. The hall was remodeled in 1960 and now is used for classrooms and offices for the School of Arts and Sciences.

Jessup Hall - 1883

Completed in 1883, this building was used as a theological seminary by the Presbyterian Board of Missions. When the mission decided to discontinue its work in 1897 the building was sold to AUB for \$8,000. Morris K. Jessup, Chairman of the Board of Trustees and President of the New York Chamber of Commerce, donated \$5,000 toward the purchase. It was used as a residence hall for male students and in 1958 was remodeled to house departments of the School of Arts and Sciences, including the Office of the Dean.

West Hall - 1914

Completed in 1914, West Hall was named after Robert Haldane West who taught mathematics and astronomy starting in 1884. It was thoroughly renovated in 2003. This student activity building is equipped with an auditorium, rooms for student clubs, a lecture hall, and a common room.

Marquand House - 1879

The residence of AUB presidents since its completion in 1879, Marquand House was built with a \$5,000 gift from Frederick Marquand, a merchant from New York City.

In 1902 a faculty room, now known as the Senate Room, was added and in 1953 the building was renovated to provide a larger main hall with adjoining terrace and garden. In November 1991, when an explosion destroyed College Hall, the house was converted into offices for the deputy president, vice presidents, and their staff. In 1998 it became the residence of AUB President John Waterbury.

Lee Observatory - 1874

The original "Lee Astro-Physical Observatory" was built in 1874 through the initiative of Dr. Cornelius Van Dyck, first professor of internal medicine and astronomy.

An enthusiastic astronomer, he obtained a donation of 150 English gold pounds from Henry Lee, a British merchant. Two decades later the building was entirely reconstructed under the supervision of Professor Robert West. In 1978 the Observatory was closed and became an office of the Facilities Planning and Design Unit (FPDU).



Ada Dodge Memorial Hall - 1873

Originally constructed in 1873, the hall was rebuilt and enlarged in 1885 with a grant from Dr. D. Stuart Dodge who named it in memory of his daughter Ada. The hall was used by the Preparatory Department, now the International College, until 1898. It was the original home of the School of Commerce and since 1900 has served as an administration building. In 2003-04 Ada Dodge Hall was remodeled to house the main cafeteria, the post office, the Information and Public Relations Office, and academic offices of the Faculty of Arts and Sciences.

College Hall - 1873

Completed in 1873, College Hall was the first building on the new campus. The cornerstone was laid December 7, 1871, by the Honorable William E. Dodge, Senior, treasurer of the Board of Trustees. At first known simply as “the main building,” it housed the library, chapel, classrooms, and a dormitory, as well as geological and archaeological collections. The tower of College Hall soon became an important symbol of the new institute of learning, and citizens set their watches by its clock which was installed March 14, 1874. After its destruction in 1991, College Hall was restored and rebuilt in June 1999.

Assembly Hall - 1891

Completed in 1891, Assembly Hall originally served as a chapel. Today its excellent acoustics make this building a favored venue for concerts, lectures, and meetings. The Assembly Hall was built with a gift of US \$30,000 from Elbert B. Monroe, son-in-law of Frederick Marquand. The hall was remodeled in 1965 and in 1972. It was equipped with a new organ manufactured by the Danish firm Marcussen and Son. On November 8, 1991, the bomb that wrecked College Hall also damaged Assembly Hall’s red roof tiles and broke the huge rose windows. Repair work included refurbishing and reupholstering the pews, which accommodate 700 people.

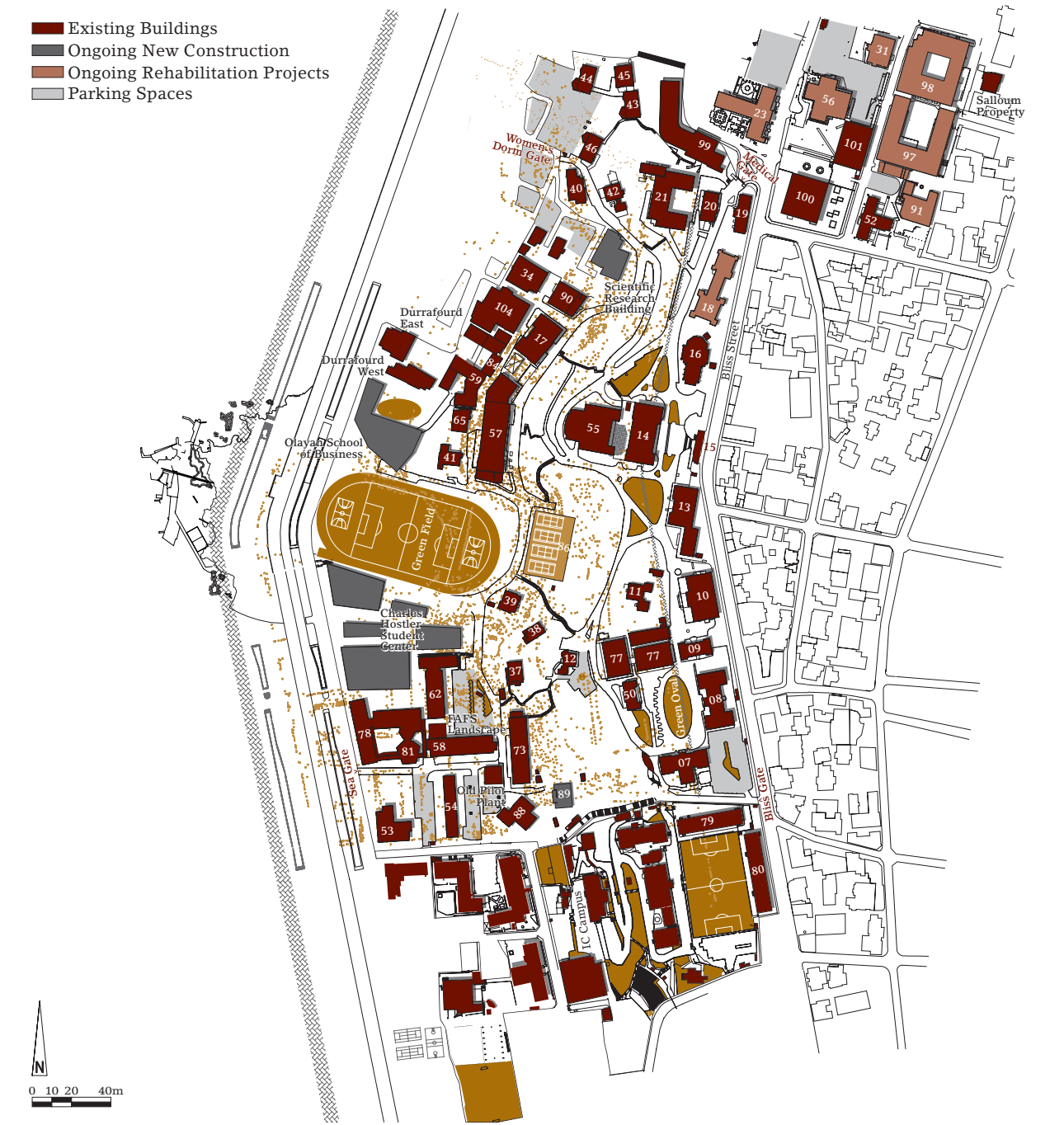
Post Hall - 1902

Completed in 1902 and named after George E. Post, professor of botany and surgery, the building was a gift from Mr. Morris Jessup. In 1962 the interior of the hall was remodeled and its lower floor occupied by the Archaeological Museum, which contains artifacts from all parts of the Near East. This museum has been renovated. The Department of Geology also has a museum on the top floor.

Van Dyck Hall - 1931

Completed in 1931 and funded by the Rockefeller Foundation, this building is named after Dr. Cornelius Van Dyck, who founded Abey Academy in Lebanon in 1843. The renovation of Van Dyck Hall started in November 1998 and ended in January 2004. The building now houses the Faculty of Health Sciences, the Office of Regional External Programs, Computing and Networking Services, and a computer laboratory.

AUB Campus Map



00 Martin House Residence | 01 Thomson Hall | 02 Sage Hall | 04 Elementary School and Annex | 05 Athletic | 07 Bliss Hall | 08 Fisk Hall | 09 Jesup Hall | 10 West Hall | 11 Marquand House Residence | 12 Lee Observatory | 13 Ada Dodge Hall and Post Office | 14 College Hall | 15 Main Gate | 16 Assembly Hall | 17 Architecture Building | 18 Post Hall (Museum) | 19 Pharmacy | 20 Graduate School of Business and Management | 21 Van Dyck Hall | 23 Pierre Y. Aboukhater (Fahed) Medical Arts Facility | 31 Dale Home | 33 Patio I.C. | 34 Laundry | 37 Residence | 38 Residence | 39 Residence | 40 New Women's Dorm | 41 Private House | 42 Residence | 43 Murex Hall (Women's Dorms) | 44 Jewett Hall (Women's Dorms) | 45 Mary Dodge Hall | 46 Laura Bustani Hall (Women's Dorms) | 47 Green House | 50 U.H.S. Building (Infirmary) | 51 Van Dyck Hall, Annex | 52 Faculty Apartment 1 | 53 Faculty Apartment 2 | 54 Faculty Apartment 3 | 55 Jafet Library | 56 St Jude | 57 Bechtel Engineering Building and Engineering Library | 58 Agriculture Building | 59 Irany Oxy Engineering Complex (IOEC) building | 60 Annex Rockefeller Hall | 62 Physics Building (Emile Bustani Hall) | 63 Irany Oxy Engineering Complex (IOEC) building | 64 Irany Oxy Engineering Complex (IOEC) building | 65 Raymond Ghosn Building | 68 Irany Oxy Engineering Complex (IOEC) building | 69 Gates | 73 Chemistry (Elmer Mamdouha & Bost Building) | 77 Nicely Hall | 78 Biology Building | 79 Penrose Hall (Men's Dorms 1) | 80 Kerr Hall (Men's Dorms 2) | 81 Science Lecture Hall | 84 Engineering Carpentry Shop | 86 Water Tanks and Tennis Courts | 88 Houssameddine Harriri Building | 89 Food Processing Pilot Plant | 90 Corporation Yard | 91 Alumni Tennis Pavilion | 97 Medical Center, Phase 1 | 98 Medical Center, Phase 2 | 99 Diana Tamari Sabbagh Building Basic Science (D.T.S.) | 100 Saab Medical Library | 101 Post Graduate Medical Education | 102 Underground Parking | 103 Pedestrian and Utility Tunnel | 104 Utilities, Power Plant and Steam Plant

Student Residence Halls

There are six student residence halls: four for women, two for men. The rooms are divided mainly into double (accommodating two persons with a common floor bathroom); semi-private (two double occupancy rooms with their own bathroom available only in the women's dorms); and a few private rooms (single occupancy sharing the floor bathroom, or the unit bathroom in the case of Penrose).

All residence halls have storage facilities, air-conditioning, heating, hot water, washing machines, dryers, irons, web-enabled computers in the lounges, DVD, Cable TV, and pay phones. Whereas cable Internet access to the rooms is available for a small fee except in Kerr hall, wireless Internet coverage is available in each residence hall.

Each room is furnished with a bed, desk, chair, and closet. Each residence hall has staff coverage at night and its own program of activities. The residence halls aim to create an atmosphere of a "home away from home" and to reassure the families of students that their children are comfortable and well cared for.

Women's Residence Halls

The four women's halls are located close to one another on lower campus and overlook the Mediterranean Sea. The ground floor of each hall houses the reception desk, a kitchen, computer terminals with internet access, and a lounge for socializing, receiving guests, and watching television. International pay phones, laundry facilities, and vending machines with snacks and soft drinks are installed in the basement or ground floor.

Boustani Hall has five floors. Each floor has nine double-occupancy rooms and one semi-private unit, a kitchen, and an ironing facility. A study room located in the basement is also available.

Jewett Hall which is equipped with a fire exit staircase has five floors, each consisting of nine double occupancy rooms and one semi-private unit, a kitchen, and an ironing facility.

Murex Hall is located close to Mary Dodge Hall, a student building that is expected to house a small recreational center and a study lobby. Murex has four floors, each with nine double occupancy rooms and one semi-private unit, a kitchen, a washing machine and dryer, and an ironing facility.

New Women's Dorm was opened in 1996. It has seven floors, with six semi-private units. Each floor has two balconies, a kitchenette, a small sitting corner, and an ironing facility. A large study area is also available in the basement. Due to the high demand for on-campus housing, a new section separate from the men's section and consisting of 24 rooms designated for the use of female graduate students was opened in Kerr Hall.



Men's Residence Halls

The two men's residence halls are located in the west part of upper campus close to Bliss Street with its abundance of shops and constant bustle of activity. Both offer a magnificent view of campus and the Mediterranean Sea. The ground floor of each of the halls houses the reception desk, computer terminals with internet access, and a lounge for socializing, receiving guests, and watching television. International pay phones, vending machines with snacks and soft drinks, and laundry facilities are installed in the basement or ground floor.

Kerr Hall offers a quiet atmosphere. It has six floors, each with twenty-five double occupancy rooms. It also offers private rooms with a common floor bathroom. Each floor has a small lounge with wireless Internet access, and two large common bathrooms each serving 8 to 10 students.

Penrose Hall has six floors. Each consisting of two kitchenettes and twenty four rooms divided along 6 units of two single occupancy rooms sharing one bathroom, and 3 units consisting of four double-occupancy rooms sharing two bathroom facilities. Penrose also has a large activity room that contains two sitting corners, TV, DVD, pool table, darts, and board games.

Services



Academic Services	56
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Academic Services

Libraries

The AUB library system consists of two main libraries: **the University Libraries and the Saab Memorial Medical Library.**

The University Libraries include the **Jafet Memorial Library** as the central library with two branches: the **Engineering/Architecture Library** and the **Science/Agriculture Library** with its annex **AREC (Farm) Library**. The Libraries have a long history in Lebanon and in the region which is very much reflected in the rich collections that they own.

The collections consist of 599,382 volumes, growing at the rate of 11,000 volumes of monographs annually, and 2,295 periodical titles, of which 207 are in Arabic. Access is provided to about 34,306 electronic journals in 109 databases. There are about 1,127,783 audiovisual items of all formats, the majority of which are microforms of a substantial number of local and regional journals and newspapers going back to the early 20th century. The Archives and Special Collections contain 1,398 manuscripts some of which have been appraised as museum pieces, 10,867 volumes of theses, projects and dissertations going back to 1907, 3,491 posters and 1,863 maps, as well as 39,972 photographs of a unique and historical nature. These print and electronic collections are developed and enriched on a regular basis to support the academic and research program of the university.

The Libraries are fully automated and many of their resources, databases, electronic books and references are remotely accessible, providing a modern and virtual environment that is conducive to research. They are equipped with a state-of-the-art electronic classroom and computer labs. Secure and reliable wireless connections are available in all the libraries.

The Libraries provide customized reference and instruction services through e-mails, walk-ins and in classes in an active program of user education which promotes a culture of information literacy at all levels.

Researchers from Lebanon, the region and beyond continuously seek the University Libraries for their unique, rich and historical collections, particularly on Lebanon and the Middle East.

The University Libraries open a total of 90 hours per week. They can be accessed at: <http://www.aub.edu.lb/~webjafet>

The Saab Memorial Medical Library (SML), (<http://smlweb.aub.edu.lb/>) is dedicated to the memory of Dr. Nicholas Saab (AUB School of Medicine graduate, 1959). The library has been functioning in its present quarters as part of the Medical Center since 1975, and qualifies as one of the best medical libraries in the Middle East. Its collection consists of 667 printed periodical titles, over 100,000 backfile periodical volumes, nearly 48,000 books, over 2,000 of which are of historical value (such as Avicenna's Canon of Medicine, 1593), and nearly 2200 audio-visual items. SML now acts as a hybrid library that is constantly increasing its e-resources while maintaining its traditional services. It has a large number of the most important bibliographic medical and allied health databases, more than 4,500 e-journals, and more than 400 e-textbooks. In 1978 SML was designated by WHO as the National Focal Point for Lebanon. The library has a special collection called the Lebanese Corner, which includes publications about Lebanon, or by Lebanese authors, in the fields of medicine and other health related topics. SML services are provided mainly to AUB clientele, but also to all other medical and allied health users throughout Lebanon. The library is open 84 hours a week. With its rich, up-to-date medical collection, SML aims to promote research in the medical and allied health fields. SML strongly emphasizes teaching its users "Information Literacy Skills" through both live-classes and Web-based tutorials.

All this ranks SML as a medium to large-size medical library according to international standards. SML is a member of three consortia in Lebanon and the Arab countries, and it provides training to medical librarians and healthcare professionals in Lebanon and the region. This academic year 2007-08 marks the 140th anniversary of SML foundation in 1867 with the School of Medicine.

Motto: SML strives to provide its services in a spirit of cooperation, knowledge dissemination, and information to all.



Academic Computing Center (ACC)

The mission of ACC is to promote the use of teaching and learning technologies at AUB. ACC provides advice, training and assistance to AUB faculty members in integrating technology tools into their teaching to enhance and facilitate students' learning.

ACC offers online resources, one-to-one or group consultation, access to software and hardware and troubleshooting support to all faculty members. On regular basis and upon request, ACC offers face-to-face training sessions to help instructors acquire confidence and capacity in a wide variety of computer applications useful in their teaching and research. Moreover, ACC maintains on its Website a variety of easy-to-understand online tutorials for consultation and self-teaching.

ACC manages Moodle, the AUB official LMS (Learning Management System) currently used in more than 50% of all AUB course-sections. ACC provides guidance, training, and support to instructors using Moodle and to students enrolled in Moodle courses.

ACC organizes yearly faculty seminars in which AUB faculty members demonstrate how they are using various technology tools to supplement and enrich their classroom meetings. These events give the instructors an opportunity to share their experience and expertise with their colleagues as well as with the AUB administration.

ACC manages Turnitin, an Internet-based service intended to help identify and prevent plagiarism cases and the Plagiarism Tutorial and Test, required by all students in AUB.

ACC's activities and resources reflect AUB's commitment to a state-of-the-art education for all its students. It promotes an education which equips them to be lifelong learners and successful professionals in the current and future information technology society.



Computing and Networking Services (CNS)

The CNS department is the central institutional information and communication technology support unit at AUB.

At CNS we constantly strive to be at the cutting edge of technology. We deploy and maintain infrastructure services aimed at enhancing users' productivity by deploying seamless access to services and resources, focusing on functionality, flexibility, manageability, standardization, security, and data safety.

Networking and Communication (AUBnet)

AUBnet provides a state-of-the-art wired and wireless network infrastructure ensuring high speed, secure, reliable, and widespread access to AUB users across the entire campus and hospital, including all dorms and faculty apartments. AUB students can connect to AUBnet using the networked public PCs available in computer labs or use their personal laptops or PDAs (Personal Digital Assistant) to connect to the campus wide wireless network, AUBwlan.

Internet Services

With an AUBnet account, all students, faculty, and staff have full access to the internet, e-mail, and personal websites that are subject to quotas in order to guarantee an optimum level of access to the community. We offer, however, quota free access after business hours and during holidays. We also maintain the AUB official website and web server, plus the Digital Documentation Center's website.

Computing Services

AUBnet users also have access to more than 100 online e-learning courses, mostly computer-related but also office management courses, accessible via any web browser. We also offer access to application servers hosting applications such as Microsoft Office, special statistical and graphical software, programming languages, and more. CNS provides regular and on demand hardware and software consulting to the university and medical center.

Computer Labs

In addition to providing internet access, computer labs also offer a variety of other resources to students, such as printers; USB ports; CD burners; and secure network storage (allowing students to store data) accessible at any public laboratory.

University Core Applications

Most of AUB's academic and administrative functions are carried out through networked and web-based applications. CNS manages the hardware and software of all university core applications such as the Student Information System (AUBsis) operated by the registrar's office, the Library Information System operated by the University libraries and the Financial Information System (AUBfis) operated by the comptroller's office.

CNS also handles the Storage Area Network (SAN) that provides the University's enterprise storage and backup system. The smooth and efficient functioning of the systems is ensured by a team of experienced system and database administrators who strive to always deliver the best business value to students, faculty, and staff.

Medical Center Information Systems

The Medical Center Information Systems entity works in conjunction with the clinical departments, hospital administration, and nursing services to cater to the overall IT needs of the hospital and the medical school. The medical center is presently going through a fast paced computerization process focused on improving the provision of medical care and streamlining operations in accordance with the JCI accreditation standards. Information technology plays an essential role toward achieving this goal.

A web portal and web services bridge together the various medical, clinical, and financial applications running on disparate platforms to form an integrated Hospital Information System. This architecture allows for gradual transitioning to new technologies without the need to compromise or re-develop solutions for well-functioning legacy systems while, at the same time, affording the ability and flexibility needed to develop the system within the highly dynamic fields of medical science and information technology.

Helpdesk

CNS friendly and knowledgeable help desk specialists are always ready to support students, faculty, and staff. For computing support, contact CNS helpdesk at <http://support.aub.edu.lb> or e-mail cns.helpdesk@aub.edu.lb or dial 2260. For more information on CNS and computing at AUB, visit the website: <http://www.aub.edu.lb/cns/>

Administrative Services Offices

Office of Institutional Research and Assessment (OIRA)

OIRA coordinates institutional assessment and research activities. It is responsible for the collection, analysis, and dissemination of accurate and timely information about the University's environment and performance.

The office develops and conducts assessments for various purposes at institutional, regional, and international levels.

More specifically, the functions of OIRA are to:

- formulate and implement data-gathering activities such as surveys, interviews, and focus groups for a wide variety of internal (e.g., accreditation) and external (e.g., comparison with peer institutions) uses
- coordinate assessment and evaluation of University programs and processes (e.g., registration, admission, advising) to support planning, decision-making, and improvement
- act as a resource and repository for official institutional statistics, information, and policies
- develop, administer, and report assessments required by the University for admission, placement, and other educational purposes
- serve as a testing center for various international administrations and organizations (e.g., ACT, CFA, MELAB, and the Open University)
- administer instructor and course evaluations, and provide feedback to faculty members to improve teaching



Office of Grants and Contracts (OGC)

OGC at the American University of Beirut (AUB) was established in September 2001 as a support department to strengthen and encourage research at AUB. The office operates through the delegation of authority from the Provost of the University.

Mission

OGC's mission is to support AUB's objective of teaching, research, and service by assisting faculty in soliciting and applying for external research funding and in administering research grants.

Functions

OGC assists the AUB community in administering research and institutional development grants, and clinical trials, in addition to soliciting potential sponsored research from foundations, corporations, and governmental and non-governmental organizations at the local and international level.

OGC undertakes a variety of functions which include:

- Pre-Award Functions

- Funding Opportunities: identifies and disseminates funding information to full-time faculty members
- Research Proposals: assists faculty members in the development of proposals and budget preparation, according to the requirements of funding agencies and AUB policies
- Proposal Submission and Follow-up: transmits proposals to funding agencies and follows-up on their status
- Research Agreements and Sub-Agreements: reviews, negotiates, drafts, and signs various types of agreements including subcontracts, Memorandums of Understanding, collaboration agreements between AUB and outside entities.
- External Relations with Funding Agencies: initiates, handles and develops relations with external funding agencies, as well as promotes faculty members' research interests and activities

- Post-Award Functions

- Grant Agreements: reviews the conditions and terms of grant agreements and disseminates the information to principal investigators and to all other support departments
- Budget Set-up and Project Guidance: coordinates with principal investigators on setting up budgets and establishing cost centers for their projects. Provides advice and guidance about compliance policies and procedures, and clarifies administrative and financial regulations and requirements for project directors and personnel.
- Grant Administration: monitors project expenditures and handles the financial and administrative matters of grants, including budget modifications, no-cost extensions, renewals, reporting, subcontracts, and consultancies
- Closing out of Grants: submits final reports to funding agencies and coordinates audits with principal investigators, the relevant faculty, and the Office of the Comptroller

- Technology Transfer Unit

- Prepares, drafts and updates intellectual property policies and procedures
- Encourages technology development at AUB
- Assists faculty members in transferring technology to industry and others for the public benefit

Other Services

- University Research Board: administers the University Research Board (URB) faculty research grants and updates its policies.
- Research Policies and Procedures: prepares, drafts, and updates research policies and procedures.
- Workshops: organizes, and hosts workshops that aim at assisting faculty members in applying for external funding, and informing them about OGC procedures, AUB policies, research project administration, and technology development and transfer.



Research Centers and Programs



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Agricultural Research and Education Center (AREC)

The Agricultural Research and Education Center (AREC) was established in 1954 in Lebanon's fertile Beka'a Valley, 80 km north east of Beirut. AREC serves as an integral part of AUB's Faculty of Agricultural and Food Sciences. The undergraduate curriculum of the Faculty requires third year Agriculture students to spend one spring semester and one summer term in residence at AREC and Landscape Design and Eco-Management students one spring semester in residence. Courses offered at AREC give students a unique opportunity to participate in a wide range of practical farming operations, skills for working with rural communities and hands-on horticulture experience and opportunities of contributing to village landscapes. AREC provides facilities for faculty members and graduate students to conduct research on cattle, sheep, goat, poultry, and dairy processing. In addition, a significant portion of the 100 hectare land is devoted to demonstration and research on the production of various field and vegetable crops, organic farming, biodiversity systems, soil and water management, deciduous fruit trees, and plant breeding.

New and important developments were introduced into the Lebanese agricultural sector as a result of research conducted at AREC. Introduction of sweet and safflower as an oil seed crop, improved practices for sugar beet cultivation are few examples. Furthermore, AREC pioneered the Lebanese poultry industry that flourished in the 1960s and 70s as a highly profitable business that encouraged many Middle Eastern countries to adopt the Lebanese model. The first and the only seed bank of Lebanon was established recently at AREC to conserve plant genetic resources for sustainable agriculture.

AREC encourages cooperative research with other regional and international institutions and private companies. AREC's rural location and tranquil atmosphere is an ideal meeting place for workshops and seminars, which can be comfortably conducted in its large and acclimatized lecture hall furnished with modern audiovisual equipment.



Center for Advanced Mathematical Sciences (CAMS)

CAMS provides a vehicle for promoting research and graduate studies in the mathematical sciences, as well as a focal point for collaborative research among scientists and mathematicians in Lebanon and the region at large. Its aims are to:

- conduct research in the sciences and engineering, with special emphasis on their mathematical aspects. In this regard CAMS acts as a regional research facility in various mathematical sciences such as theoretical physics, pure and applied mathematics, computer science, engineering, and a variety of fields in computational science.
- promote and contribute to the graduate programs in the mathematical sciences and engineering at AUB.
- promote postdoctoral research and education at AUB and at other local universities, and foster a multi-disciplinary environment encompassing various areas of mathematical science.
- assist the university community at large in integrating the use of high performance computing into the various academic and administrative programs by capitalizing on the expertise developed by the scientific and professional staff of CAMS.
- identify and pursue promising new fields of science and engineering that might be integrated within CAMS and the University.
- act as a focal point for promoting collaborative research among scientists in the region, partly by accommodating visitors for various intervals of time, and also by organizing topical meetings, workshops, and conferences in different fields.
- encourage and help promising young students to start on academic careers in mathematical sciences including applied areas crucial to economic growth.

The Prince Alwaleed Bin Talal Bin Abdulaziz Alsaud Center for American Studies and Research (CASAR)

CASAR is dedicated to promoting international understanding primarily by increasing knowledge of the United States in the Middle East. CASAR pursues this goal through interdisciplinary teaching, research and outreach. CASAR regularly offers courses in American Studies—focusing on the interaction of historical, cultural, and political issues. It also offers a Minor in American Studies.

CASAR supports research in American studies with a special emphasis on encounters between the United States and the Arab World. It provides research grants to faculty and graduate assistantships to M.A. students at AUB. CASAR also sponsors academic conferences; the first of which was held in December 2005, entitled "America in the Middle East/ The Middle East in America" and the second was held in January 2008, entitled "Liberty and Justice: America and the Middle East."

CASAR pursues its outreach mission not only through conferences, but also through an extensive program of lectures and other public events. CASAR's efforts are continuously evolving.

Center for Arab and Middle Eastern Studies (CAMES)

CAMES' goal is to enhance understanding of the Middle East and to encourage informed scholarship on the region in all academic disciplines. This is achieved through CAMES' program offerings, through conferences and lectures hosted by the center throughout the year, and through the affiliates program which hosts doctoral and post-doctoral researchers.

CAMES is an interdepartmental, interdisciplinary unit with the educational aim of assisting students in acquiring a sound grounding in an academic discipline, and in the languages and civilizations of the Middle East.

CAMES achieves this objective through its MA degree program—a two year thesis program specifically designed for students who wish to obtain a broad knowledge of the region. The program focuses on current methodologies and approaches to the general field of Middle Eastern scholarship. Students structure their own course of study in such areas as contemporary Middle Eastern history and archaeology, social sciences, and Arabic language and literature. The courses and the thesis requirement encourage students' critical and independent thinking, and the undertaking of analytical in-depth research.

CAMES is also committed to the study of the Arabic language and offers courses at all levels in coordination with the Department of Arabic and Near Eastern Languages. It also offers a six-week Arabic immersion course each summer.

Center for Behavioral Research (CBR)

CBR encourages, coordinates, and sponsors interdisciplinary research in the behavioral and social sciences, and the humanities. It promotes dissemination of research findings through special workshops, bi-weekly discussions of work-in-progress and international conferences. In addition, programs and activities of the CBR include the affiliation of visiting and pre-doctoral fellowships which expedite contacts with innovative and prominent world scholars. Qualified graduate students are also offered research fellowships to support their graduate education and field work.

Center for Civic Engagement and Community Service (CCECS)

CCECS aims to develop a culture of service and civic leadership within the AUB community.

A primary goal of this interfaculty Center is to provide opportunities for faculty and students of all backgrounds at AUB to study and respond to social and civic issues that are of critical importance to the Lebanese people and to the Middle East.

The Center upholds this goal, and seeks connections between civic engagement and liberal learning. It supports and encourages leadership, scholarship, volunteerism, and community partnerships by

- promoting the integration of service to society with academic study and research in a variety of disciplines;
- encouraging responsibility and leadership through volunteer service; and
- creating close links with the community.

Center for English Language Research and Teaching (CELRT)

CELRT has five main functions:

- In cooperation with the departments of English and Education, CELRT sponsors a program leading to an MA degree in the Teaching of English as a Foreign Language (TEFL).
- It maintains a state-of-the-art computer-assisted language learning facility and a Material Center consisting of textbooks, journals, reports, and visual aids.
- It offers consultation services and assistance to Lebanon and the region in all aspects of English language teaching, curriculum design, material, development, assessment, and teacher training throughout the Middle East.
- It engages in research in language learning problems and produces material for specialized English language programs.
- In cooperation with the Office of the Vice President for Regional and External Programs (REP) and the Department of Education, CELRT sponsors TEFL workshops for elementary and secondary school teachers.

Center for Research on Population and Health (CRPH)

CRPH aims to strengthen and enrich population and health research at AUB, and to support a program of interdisciplinary research on issues at the intersection of population and health.

Its overall goal is to enhance the capability of the Faculty of Health Sciences (FHS) to conduct interdisciplinary and collaborative research on population and health in Lebanon and the region.

CRPH thus initiates new research; provides infrastructure and research supports and services to faculty affiliates in undertaking research projects, including substantial field support and outreach activities; supports, stimulates and enriches interdisciplinary research at FHS, AUB and in the region and promotes collaboration among researchers and professionals with similar interests nationally, regionally and internationally. Results are disseminated to scientists, policy makers and the public at large through the CRPH website, Newsletter and Research Briefs.

CRPH affiliates are made up of FHS faculty representing various disciplines as well as members of regional universities. CRPH also enjoys collaborative relationships with other institutions and regional groups, and supports its active regional network through its Visiting Fellows Program, monthly seminars, training workshops and the maintenance of regional data sets.

Energy Research Group (ERG)

ERG was established in April 2000 as a multidisciplinary group to lead basic and applied energy research, in Lebanon and the region, toward a sustainable energy future by advancing interrelated science and engineering that emphasizes technology transfer and integration with social and economic development in the region.

ERG's specialty areas are energy conversion, renewable energy systems, energy conservation, modeling of thermal systems, heat recovery systems, power systems, energy policy and planning, environmental assessment, solid waste management, and economic and management issues.

ERG members contributed to the development of the initial National Communication funded by UNDP on greenhouse gas emissions for the power production, industrial, transportation, and residential sectors in Lebanon. ERG joined the Global Network on Energy for Sustainable Development (GNESD) in November 2003 to become one of GNESD's 20 developing world centers of excellence and network partners studying the effect of energy access and renewable energy on poverty reduction.

The Environment and Sustainable Development Unit (ESDU)

ESDU is an interdisciplinary research and development unit specialized in sustainable rural livelihoods. It was established in 2001 at the Faculty of Agricultural and Food Sciences at AUB to promote collaboration on sustainable development initiatives among departments at AUB and a wide variety of other

institutions and organizations undertaking related activities. Notably, ESDU has implemented a number of large-scale services and development research contracts in Lebanon and the MENA region, the total value of which exceeds \$5 M (for more details see www.ecosystems.org). Moreover ESDU has established a strong base in rural sustainable livelihoods and participatory resource management, and is involved in the creation of public-private partnerships in order to enhance the operation of community-based enterprises.

ESDU recently became the 7th Center of RUAF (Resource Centers on Urban Agriculture and Food Security) serving the MENA region. In addition ESDU launched in partnership with FAO the portal www.comdev-neareast.org with the first-of-its-kind Arabic user interface. Finally, ESDU joined forces with IDRC to contextualize "Outcome Mapping" (OM) as a participatory Monitoring and Evaluation tool to be used in MENA.

Nature Conservation Center for Sustainable Futures (IBSAR)

IBSAR is a pioneering interfaculty center at AUB. The initiative was launched in 2002 by AUB faculty members who consider nature in semi-arid regions to be valuable and constituting a living asset. IBSAR members believe that this natural heritage cannot be ignored or abandoned; instead, nature is a legacy that contributes to quality of life in the Middle East, offers opportunities yet to be discovered, and should be utilized in a sustainable manner and conserved for future generations. For this purpose IBSAR members are committed to exploring and developing links and opportunities between nature and society through research, biotechnology, and multifaceted approaches to promote nature conservation as a societal need.



IBSAR Means Vision

IBSAR's vision is for societies to become guardians and primary beneficiaries of biodiversity* in the region.

Our Mission

IBSAR's mission is to promote the conservation and sustainable utilization of biodiversity in arid and Mediterranean regions by providing an open academic platform for innovative research and development

The Team

The IBSAR team consists of committed faculty members, students, young researchers, interns, and volunteers. It relies on the University's state of the art laboratory facilities, libraries, natural collections, agricultural research facilities, and service departments to promote an open forum for generating and sharing new findings.

Reaching Out

IBSAR's collaborative network builds on assets of various sectors and connects people-government, civil society, NGOs, and businesses. At IBSAR we consider this network a necessity for the conservation and sustainable use of biodiversity.

IBSAR Training the Next Generation

Since its inception IBSAR members have drawn on established academic and research programs at AUB that produce well-prepared and motivated students and young researchers, involving them in interdisciplinary research and outreach projects related to nature conservation and sustainable utilization.

Our Programs

IBSAR conducts the following programs:

- **Traditional Knowledge and Biotechnology Program** – Biotechnology research based on traditional knowledge in support of human health and well-being
- **Identification, Characterization, and Monitoring of Biodiversity Program**— Biodiversity research in the context of local culture and livelihoods
- **Sustainable Use of Biodiversity Program**— Exploring nature-related livelihoods and sustainable businesses
- **Landscape Approach to Biodiversity Conservation Program**— Research into developing efficient spatial planning while preserving local landscapes
- **Knowledge Sharing Program**— Advancing awareness of nature and biodiversity

** Biodiversity is nature in its diversity including non-living elements and diverse living forms, such as plants, animals, and micro-organisms, and their genes, their habitats, and the interdependence that connects them.*

Institute of Financial Economics (IFE)

In recent years, and in tandem with the ongoing process of globalization, there has been a growing emphasis in the fields of financial, monetary, and international economics. A major objective of IFE is to promote research and other academic activities in these fields, as well as in broad developmental issues in the Middle East Region. It thus aims at becoming a major research center focusing particular attention on the concerns of Arab and other developing economies. For this purpose IFE encourages collaborative work with appropriate national, regional, and international organizations and research centers.

Goals of the Institute

The principal goals of the IFE are:

- To conduct, organize, and sponsor high-level research related in particular (but not exclusively) to financial, monetary, and international economics. Emphasis will be placed on policy-oriented empirical work pertaining to Arab and other developing regions, and collaborative team work will be promoted. Such research will prove beneficial to governments and organizations concerned with the design of economic and financial policies, especially in the Middle East region.
- To hold seminars, workshops, and lectures on various topics related to the above areas. The first two types of activities will, among other things, bring together academicians, financial managers and experts, and policy makers to analyze issues of relevance at the policy level.
- To accommodate visiting scholars and experts, for various intervals of time, to conduct research at the institute and to sponsor public lectures in financial, monetary, and related fields.

Students prove that tree huggers can also make money

Ornamental plants and their plants captured students' imagination as they engaged in a competition to capture money. The students' efforts to promote biodiversity through the University's annual plant exhibition and sale were a successful project.



Students display their own plants at the annual plant exhibition.

United Nations International Biodiversity Day (U.I.B.D.) is a day to raise awareness of the importance of biodiversity. The annual exhibition for promoting biodiversity was held on May 22 around the Green Oval at AUB. It was organized by the Nature Conservation Center for the Middle East (NCCME) and sponsored by the Arab World for Trade and Economic Cooperation.

The project was initiated by the U.I.B.D. and the NCCME as a response to the United Nations' call for action. The project was a success as it was a leading member of the U.I.B.D. organizing committee. The event had a great impact on the students' lives. It provided them with a chance to learn about the importance of biodiversity and its role in the development of economic development.



The students' efforts to promote biodiversity through the University's annual plant exhibition and sale were a successful project.

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Working Paper Series

In 2003 the IFE initiated a Guest Lecture and Working Paper Series. The lectures are given by invited scholars and experts. The working papers incorporate preliminary findings of ongoing research being undertaken at the institute and elsewhere. To view the Working Papers please visit:
<http://staff.aub.edu.lb/~webifeco/Working%20Papers.htm>

Ongoing Major Research Projects

During 2007-2008 the IFE has been engaged in a major research project on "Democracy and Development in the Arab World". The project involves 16 established researchers from various academic institutions in Lebanon and abroad working on 8 Arab case studies. They take as their starting point, major findings of a cross-country analysis of the Arab region based on a "modernization" model of democracy. However, they go beyond the findings of the model and substantially expand them by seeking to identify other factors, not captured by cross-country analysis, that may have played a significant role in retarding the process of democratization. Other research projects carried out at IFE pertained to dept, fiscal and monetary issues in Lebanon and the Arab World.

The Issam Fares Institute for Public Policy and International Affairs (IFI)

IFI is a stand-alone institute within AUB. It will eventually be housed separately in a building carrying its name. Most of its current work is integrated within AUB's faculties, and also extends beyond the University. IFI aims to:

- bring the power of knowledge, research, and critical thinking, to inform and enrich the quality of interaction among scholars, officials and civil society actors in the Middle East and abroad
- raise the quality of public policy-related debate and decision-making in the Arab World and abroad and enhance the Arab World's input into international affairs
- gather international and regional public policy experts to interact with faculty and students and exchange knowledge
- have an impact on public policy through research that is policy oriented and by hosting public events such as conferences, lectures, panel discussions, seminars, visiting fellows and affiliated scholars

IFI's scope of action in public policy and international affairs is broadly conceived and has 5 core areas of focus:

- Research and Policy Forum on Youth-related Issues in the Arab Region : Arab Youth cut across most AUB fields of expertise, including public health, gender, demographics, urbanism, political participation, identity, culture, alienation, extremism, environment, education, economy -business, psychology, sociology and others. The forum would allow the many youth-related researchers and projects to share their findings and analyses, so that they could more effectively contribute to the work of policy-makers, civil society groups, donors and others in society such as the private sector.
- The Research and Policy Forum on Climate Change and Environment in the Arab World aims to provide a mechanism that brings together AUB professors,

other academics and researchers, civil society and policymakers to formulate environmental policies in the Arab world and to mitigate the impact of expected climate change scenarios and other environmental challenges.

- Public Policy and Governance Challenges of Palestinian Refugee Camps in the Arab World, jointly managed by the AUB Center for Behavioral Research, is a multi-year research, analysis, and policy-recommendation project that would explore the public policy dimensions and challenges of the many Palestinian refugee camps throughout the Middle East, 60 years after their creation in 1948.
- State, Society and Citizen: This broad program accommodates many issues including governance, political/economic/social/educational reform, corruption, corporate governance, communal identity issues, ethnicity, religion, tribalism, sustainable statehood, democratization and others.
- Middle East Think-Tanks and Public Policy: This program coordinates among leading think tanks and research centers in the region aiming to lead an on-going regional assessment of how think tanks and research centers can impact public policy and international affairs more effectively, through regional and global collaboration.

IFI is integrally connected with the various faculties of the University; it is a catalyst, partner conduit and resource for research and communication on issues having a bearing on public policy and international affairs among AUB faculties, centers, institutes, researchers, and students. It undertakes some in-institute research, but mainly encourages and promotes work being done within the various existing faculties and research centers.

Science and Mathematics Education Center (SMEC)

The overall mission of SMEC is four-fold:

- To conduct and support quality research on the teaching and learning of science and mathematics at the preschool, elementary, and secondary levels.
- To contribute to the development of quality science and mathematics teaching and research professionals.
- To design and provide ongoing professional development for science and mathematics teachers in Lebanon and abroad.
- To cause a positive influence on the quality and status of school science and mathematics education locally, regionally, and internationally.

SMEC currently accomplishes its mission through the performance of a variety of functions including, but not limited to:

- designing and teaching science and mathematics education courses for pre-service teachers and master's level graduate students in cooperation with the Department of Education
- designing and conducting research on teaching, learning, and teacher professional development in science and mathematics
- designing and developing instructional materials in science and mathematics for students and teachers
- maintaining a current science and mathematics curriculum library for use by

- pre-service and in-service teaching professionals.
- providing outreach consultation in science and mathematics education for schools, institutions, and governments regarding curriculum design, the design of instructional environments, methods of evaluation, and professional development of teachers
- providing in-service professional development for teachers and subject-matter coordinators through special courses, workshops, institutes, conferences, or through participation in professional development initiatives sponsored by AUB or other institutions and organizations

Writing Center

The mission of the Writing Center is to enhance the culture of writing at AUB by providing a personal forum where students can engage in discussions about their texts. The center does not write, research, or edit students' papers, but instead it focuses on ways to strengthen a student's own understanding of how to write. We respect each writer's level of achievement and provide support for writing to learn as well as for writing that demonstrates learning. The objectives of the Writing Center are:

- To provide individual support during the composing process for all undergraduate and graduate AUB students
- To enhance the general culture of writing at AUB



FHS's Graduate Public Health Program receives unique accreditation

The American Public Health Association (APHA) has announced that the American Graduate Public Health Program, a joint effort of the Faculty of Health Sciences (FHS) and the Graduate School of Health Sciences (GSHS), has been accredited by the Council on Education for Public Health (CEPH).



The CEPH Board of Governors granted accreditation to the program in its meeting of September 28-30, 1998, thus recognizing its international level achievement which found that the program meets all the required standards for graduate education in public health.

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The accreditation process was based on 1) a self-study undertaken by FHS over a period of two years beginning in 1996, and 2) a site visit to AUB by a team of two leading international public health experts and a CEPH staff member, which took place in May 1998. FHS faculty members and staff as well as alumni and students participated in the process.

This accreditation decision confirms that we are meeting international standards of excellence in our graduate public health program. FHS Dean, Huda Zuhairi, is pleased to announce this achievement and the growth and development in the field of public health at AUB, the region and internationally.

Although the accreditation process was a group effort, it allowed faculty, supported by staff, to collaborate closely together in systematically reviewing the program and its strengths and weaknesses and in developing a self-study, consulting with students, alumni and institutions concerning the program and its development.

We have all worked hard to ensure the excellence and relevance of the FHS Graduate Public Health Program.

The FHS Graduate Public Health Program is a joint effort of Public Health programs with concentrations in Epidemiology and Biostatistics, Health Behavior and Education, and Health Services and Policy, as well as the Master of Science programs in Epidemiology, Population Health, and Environmental Sciences with an emphasis on Environmental Health. The MPH program is the first graduate program in the faculty having been established in 1991. The Graduate Public Health Program has produced over 100 graduates and is now engaged in public health research, training of public health professionals, and service to the community, and is looking forward to a bright future.

American University of Beirut Medical Center (AUBMC)



Clippings from the press highlighting the first accreditation by the US Joint Commission on Accreditation of Hospitals granted to AUB Hospital in 1956.

AUBMC is the private, not-for-profit, JCI accredited, inpatient and outpatient teaching facility of the Faculty of Medicine.

We celebrate this year its centennial anniversary, that of the first academic medical center in the region. For more than a hundred years, thousands of physician-scientists, medical professionals, and students have helped shape the course of medical history. Through scientific research, education, patient care, and a deep pledge to help improve the human condition, AUBMC has touched the lives of countless people.

AUBMC provides tertiary/quaternary healthcare services and operates 334 beds out of a capacity of 420, serving 22,000 inpatients annually. The out-patient facilities receive 223,000 out-patient visits (147,000 private, 37,000 outpatient department (opd), and 40,000 emergencies) annually. AUBMC seeks to provide the best care to every patient, every day, by integrating education and research, in an environment where physical, mental, and psychological healing is promoted, and patients and family are treated with courtesy and respect.

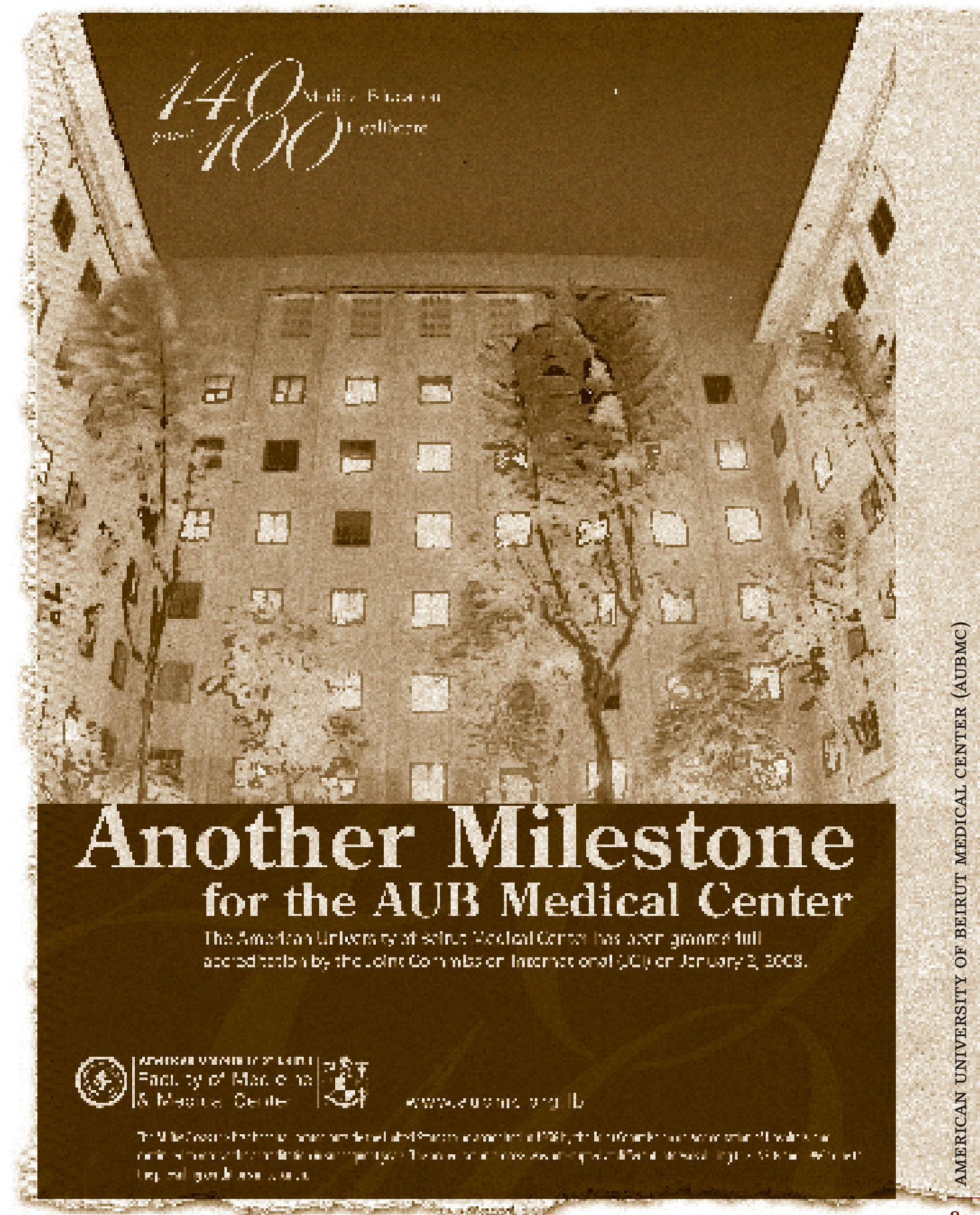
AUBMC strives to insure both the presence of state-of-the-art technology and the constant provision of the highest quality care to its patients in a professional and friendly manner. We are committed to delivering efficient services, with compassion and understanding, using the highest levels of technology available. AUBMC promotes and supports excellence in service to its patients and their families while adhering to prudent cost containment strategies.

AUBMC provides a wide spectrum of medical, nursing, and paramedical training programs at the undergraduate and post-graduate levels in different specialties and subspecialties with 270 interns, residents and fellows. It is served by 220 highly-credentialed physicians most of whom are US-trained. Our doctors, nurses, and technical staff are the most valuable resources. They are trained professionals who hold internationally recognized credentials and certifications. Their active participation and continual professional development maintains, enhances, and extends the wide range of healthcare and wellness services offered to the people of Lebanon and the region regardless of race, sex, religion, or ability to pay. AUBMC is accredited by the American Nurses Credentialing Center (ANCC) as a provider of continuing nursing education.

AUBMC is considered the main tertiary/quaternary referral medical center in Lebanon and neighboring countries. It is fully equipped and hosts a number of centers of excellence:

- The Children's Cancer Center of Lebanon is affiliated with St. Jude Children's Research Hospital in Memphis, Tennessee and consists of an outpatient clinic and an inpatient facility
- The Basile Adult Oncology Program which includes a bone marrow transplant unit
- The Abu Haidar Neuroscience Institute
- A cardiovascular center
- A women's health center

AUBMC is accredited by the Joint Commission International (JCIA) and the Lebanese Ministry of Public Health. The Department of Pathology and Laboratory Medicine is accredited by the College of American Pathologists (CAP).



140 Faculty of Medicine
100 AUBMC

Another Milestone for the AUB Medical Center

The American University of Beirut Medical Center has been granted full accreditation by the Joint Commission International (JCI) on January 3, 2008.

AMERICAN UNIVERSITY OF BEIRUT
Faculty of Medicine
& Medical Center

www.aubmc.org.lb

The AUBMC is the main tertiary/quaternary referral medical center in Lebanon and neighboring countries. It is fully equipped and hosts a number of centers of excellence. The AUBMC is accredited by the Joint Commission International (JCI) on January 3, 2008.

Alumni



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Distribution of Living Alumni by Country

Country	Count	Country	Count
Africa		Iran	105
Benin	2	Japan	5
Botswana	2	Malaysia	3
Cameroon	1	Maldives	12
Cote D'Ivoire	7	Nepal	16
Djibouti	4	Pakistan	94
Eritrea	4	Philippines	3
Ethiopia	16	Singapore	1
Gambia	1	South Korea	2
Ghana	14	Thailand	2
Kenya	19	Vietnam	1
Liberia	2	Totals of Asia	408
Nigeria	35	Europe	
Senegal	1	Austria	8
Sierra Leone	5	Belarus	1
Somalia	10	Belgium	22
South Africa	4	Bosnia	2
Swaziland	4	Bulgaria	3
Tanzania	3	Cyprus	207
Totals of Africa	134	Czech Republic	7
Asia		Denmark	8
Afghanistan	87	Finland	1
Armenia	2	France	189
Azerbaijan	1	Germany	51
Bangladesh	61	Greece	136
China	7	Hungary	1
India	4	Ireland	5
Indonesia	2	Italy	23

Country	Count	Country	Count
Lithuania	1	Middle East and North Africa	
Luxembourg	2	Algeria	5
Monaco	4	Bahrain	172
Netherlands	17	Egypt	136
Norway	9	Iraq	137
Poland	3	Jordan	915
Portugal	2	Kuwait	333
Romania	1	Lebanon	20708
Russia	1	Libya	7
San Marino	1	Morocco	15
Scotland	4	Oman	53
Spain	14	Palestine	185
Sweden	16	Qatar	258
Switzerland	75	Saudi Arabia	916
Turkey	22	Sudan	163
United Kingdom	425	Syria	257
Wales	1	Tunisia	3
Totals of Europe	1262	United Arab Emirates	1942
Latin America		Yemen	33
Argentina	4	Totals of Middle East and North Africa	26239
Bolivia	1	North America	
Brazil	18	Barbados	1
Chile	3	Canada	601
Columbia	2	United States of America	4097
Costa Rica	2	Totals of North America	4699
Dominican Republic	2	Oceania	
Ecuador	1	Australia	89
Jamaica	1	Fiji	1
Mexico	6	New Zealand	2
Panama	2	Totals of Oceania	92
Trinidad and Tobago	1		
Venezuela	9		
Totals of Latin America	52		

Board of Trustee Members Elected by AUB Alumni

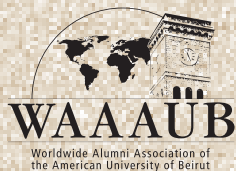
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Worldwide Alumni Association of the American University of Beirut (WAAAUB)

The Beirut-based WAAAUB, which was established by AUB's Board of Trustees in 2006, is the only international association acknowledged by AUB, and includes all alumni chapters in Lebanon, North America and the rest of the world. In addition to the fifteen-member Board of Directors, the association also includes an international Alumni Council of more than 130 members who represent the entire AUB alumni network all over the world. WAAAUB was established to strengthen the ties between AUB and its alumni and to engage alumni in supporting and advancing the University educational, research, and service mission.

For more information about WAAAUB mission, bylaws, membership, and Alumni council members: <http://staff.aub.edu.lb/~webalumni/index.html>



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Nicolas Khoury, Lebanon

Ayman Kichly, Europe

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Europe

Leila Alameddine; Mark Daou; Hisham El Solh

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AUB kicks off elections for its Worldwide Alumni Association

AUB's Board of Directors voted unanimously on November 17, 2004 to establish the Worldwide Alumni Association of AUB (WAAAU). The WAAAU, which will be based in Beirut, will be a part of the University but have its own governance and administrative structure.

Dr. Thomas G. Moore, chairman of the AUB Board of Trustees, explained: "The members of the Board of Trustees and the Board of Directors will be elected by the Board and will be independent. They'll formulate the association's policies and programs. The members in establishing the worldwide association were guided by the need to bring together the world that is accepted by every club. The Board of Trustees, however, believes that this decision is in the best interests of our student and of AUB."

A worldwide Association, consisting of AUB alumni who have been in the



Worldwide Alumni Association of
the American University of Beirut

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