

2006–07

FACT BOOK

American University of Beirut
Office of Institutional Research and Assessment OIRA



2006–07

FACT BOOK

American University of Beirut
Office of Institutional Research and Assessment OIRA

CONTENTS

PREFACE	4
GENERAL INFORMATION	6
<i>mission statement</i>	6
<i>history</i>	6
<i>presidents of the university</i>	7
<i>statement of accreditation status SAS</i>	8
<i>strategic planning</i>	8
<i>board of trustees</i>	9
<i>trustees emeriti</i>	10
<i>international advisory board</i>	10
STUDENTS	12
<i>enrollment by faculty and percent of enrollment by gender</i>	12
<i>enrollment by residency</i>	12
<i>graduation and retention rates by faculty</i>	13
<i>tuition fees 2006-07</i>	14
<i>distribution of international students by faculty</i>	17
<i>student financial aid—university summary</i>	18
<i>student academic achievement</i>	18
<i>first year admission profile by faculty</i>	20
<i>applications, acceptances, and enrollments by faculty and level</i>	20
ACADEMIC PROGRAMS AND DEGREES AWARDED	22
<i>undergraduate and graduate degrees by faculty, degree, and gender</i>	22
<i>code and code description</i>	22
<i>average class size by faculty and department</i>	23
<i>degrees awarded by faculty</i>	26
FACULTY AND STAFF	30
<i>faculty by gender, full-time, part-time, and highest degree held</i>	30
<i>summary analysis on academic remuneration for appointees on 9-month contract</i>	32
<i>summary analysis of non-academic salaries</i>	32
FINANCIAL INFORMATION	34
<i>financial and operating expenditures 2005-06</i>	34
PHYSICAL FACILITIES	38
<i>major campus buildings</i>	38
<i>student residence halls</i>	41
SERVICES	44
<i>academic services</i>	44
<i>computing and networking services</i>	48
<i>administrative services</i>	50
<i>other services</i>	52

RESEARCH CENTERS AND PROGRAMS	54
<i>center for advanced mathematical sciences (CAMS)</i>	54
<i>agricultural research and education center (AREC)</i>	54
<i>the prince al waleed bin talal bin abdul aziz al saud center for american studies and research (CASAR)</i>	55
<i>center for arab and middle eastern studies (CAMES)</i>	55
<i>center for behavioral research (CBR)</i>	56
<i>center for english language research and teaching (CELRT)</i>	57
<i>center for research on population and health (CRPH)</i>	57
<i>energy research group (ERG)</i>	57
<i>the initiative for biodiversity studies in arid regions (IBSAR)</i>	58
<i>institute of financial economics (IFE)</i>	61
<i>the issam fares institute for public policy and international affairs (IFI)</i>	62
<i>science and mathematics education center (SMEC)</i>	63
<i>writing center</i>	64
<i>medical center</i>	64
ALUMNI	66
<i>distribution of alumni by country</i>	66
<i>worldwide alumni association (WAAAUB)</i>	68
<i>addresses of AUB alumni branches</i>	68
<i>international advisory council</i>	74
<i>middle east advisory board</i>	74

PREFACE

It is with great pleasure that I present to you the American University of Beirut AUB Fact Book 2006–07.

The AUB Fact Book is a special report published annually by the Office of Institutional Research and Assessment OIRA and contains a compilation of statistical data about subjects such as enrollment, admissions, graduation and retention rates, and other factual information about AUB.

There are several purposes for a university fact book:

- ◆ *Data Resource:* As a data resource, a fact book captures and summarizes most of the important and historical data about the organization and operation of the university as an academic institution.
- ◆ *Decision-Making:* As a ready reference, a fact book provides base line data and comparative figures required by decision makers.
- ◆ *Planning:* As a planning resource document, a fact book provides information about the past direction and present situation of a university and helps identify areas where more work is needed to fulfill its mission and achieve its goals.
- ◆ *Self-Study:* A fact book provides valuable data for self-study for institutional and programmatic accreditation, grant writing, and external reports.

Your comments and suggestions are appreciated as is feedback about the usefulness of the AUB Fact Book.

A hardcopy (printed and bound) of this book is available upon request. All unit and department heads throughout the University will receive a copy.

The AUB Fact Book is also available in PDF format for downloading from the web as a whole book or in separate sections. You will need Adobe Acrobat reader software in order to download the electronic version.

We are grateful to the many departments and individuals who provided data for this book. All inquiries and comments regarding the AUB Fact Book should be addressed to Karma El Hassan, Director of OIRA, AUB, extension 3131/0, e-mail: kelhasan@aub.edu.lb. ■

Karma El Hassan, *Director*
OIRA

GENERAL INFORMATION

<i>mission statement</i>	6
<i>history</i>	6
<i>presidents of the university</i>	7
<i>statement of accreditation status SAS</i>	8
<i>strategic planning</i>	8
<i>board of trustees</i>	9
<i>trustees emeriti</i>	10
<i>international advisory council</i>	10

GENERAL INFORMATION

mission statement

The American University of Beirut (AUB) is an institution of higher learning in Lebanon founded primarily to serve the peoples of the region. Its mission is to promote excellence in education, to participate in the advancement of knowledge through research, and to provide quality service to society. Basing its educational philosophy, standards, and practices on the American model of higher education, the University believes deeply in and encourages freedom of thought and expression and seeks to foster tolerance and respect for diversity and dialogue. It aims to graduate individuals committed to scholarship, critical thinking, life-long learning, civic responsibility, personal integrity, and leadership.

Mission Statement as approved by the AUB Senate in spring 2005. ■

history

In 1862 American missionaries in Lebanon and Syria, under the American Board of Commissioners for Foreign Missions, asked Dr. Daniel Bliss to withdraw from the evangelical work of the mission in Lebanon to found a college of higher learning that would include medical training. It was felt that this college should have an American educational character, should be administered independently from the mission, and should be maintained by its own funds. Dr. Bliss traveled to the United States in the summer of 1862 to solicit funds for this new enterprise. By August 1864 he had raised \$100,000 but, because of inflation during the Civil War, it was decided that he should raise a sterling fund in England to start the operations of the college, leaving the dollar fund to appreciate. After collecting £4,000 in England, Dr. Bliss traveled to Beirut in March 1866.

On April 24, 1863, while Dr. Bliss was raising money for the new school, the State of New York granted a charter under the name of the Syrian Protestant College. The college opened with its first class of 16 students on December 3, 1866.

The cornerstone of College Hall, the first building on the present campus in Ras Beirut, was laid December 7, 1871, by the Honorable William E. Dodge, Sr., then Treasurer of the Board of Trustees. At this ceremony President Daniel Bliss expressed the guiding principle of the college in these words:

This college is for all conditions and classes of men without regard to color, nationality, race, or religion. A man, white, black, or yellow, Christian, Jew, Mohammedan, or heathen, may enter and enjoy all the advantages of this institution for three, four, or eight years; and go out believing in one God, in many gods, or in no God. But it will be impossible for anyone to continue with us long without knowing what we believe to be the truth and our reasons for that belief.

College Hall and the first medical building were completed and put to use in 1873, and the bell in the tower of College Hall pealed for the first time in March, 1874. However, College Hall was extensively damaged by a savage explosion in the early morning of November 8, 1991, and the building had to be demolished. It was later rebuilt and the new College Hall was inaugurated in June 1999.

Since the earliest years, the University has continually expanded and developed new faculties and programs. In 1867 the University started the School of Medicine. Four years later, in 1871, both a school of pharmacy and a preparatory school were added. The latter became independent in 1960 and is currently known as International College. In 1900 the University established a school of commerce which was later incorporated into the Faculty of Arts and Sciences. When the hospital (currently the American University of Beirut Medical Center) opened in 1905, a school of nursing was also established. In 1910 the University opened a school of dentistry, which operated for thirty years. In the early years of the 1950s several program expansions took place. The Faculty of Engineering and Architecture was established in 1951; the Faculty of Agriculture—now the Faculty of Agricultural and Food Sciences—opened its doors in 1952; and, finally, the School of Public Health—now the Faculty of Health Sciences—was started in 1954.

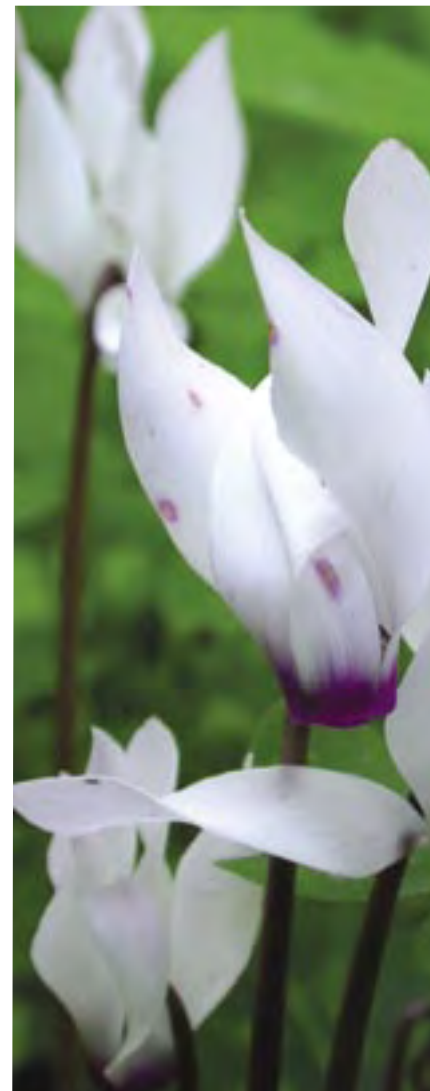
On November 18, 1920, the Board of Regents of the State University of New York changed the name of the institution from the Syrian Protestant College to the American University of Beirut; other charter amendments expanded the functions of the University.

Nearly all presidents of the University have been in residence at Marquand House, which was completed in 1879. ■

presidents of the university

Dr. Daniel Bliss 1866–02
 Dr. Howard S. Bliss 1902–20
 Dean Edward F. Nickoley 1920–23 (*acting*)
 Dr. Bayard Dodge 1923–48
 Dr. Stephen B.L. Penrose, Jr. 1948–54
 Dr. Costi K. Zurayk 1954–57 (*acting*)
 Dr. J. Paul Leonard 1957–61
 Mr. Norman Burns 1961–65
 Dr. Samuel B. Kirkwood 1965–76
 Dr. James Cowan 1976–77 (*interim*)
 Dr. Harold E. Hoelscher 1977–81
 Mr. David S. Dodge 1981–82 (*acting*)
 Dr. Malcolm H. Kerr 1981–84
 Dr. Samir K. Thabet 1984 (*acting*)
 Dr. Calvin Plimpton 1984–87
 Dr. Frederic P. Herter 1987–93
 Dr. Robert M. Haddad 1993–96
 Mr. David S. Dodge 1996–97
 Dr. John Waterbury 1998–

The second and fourth presidents, Dr. Howard Bliss and Dr. Stephen Penrose, died while in office. Dr. Malcolm Kerr, the ninth president, was assassinated outside his College Hall office on January 18, 1984. ■



statement of accreditation status SAS

Degrees awarded by the American University of Beirut are officially registered with the Ministry of Higher Education in Lebanon and with the Board of Education in the State of New York. AUB was granted institutional accreditation in June 2004 by the Commission on Higher Education of the Middle States Association of Colleges and Schools. In September 2006, the Council on Education for Public Health (CEPH) acted to accredit the University's Graduate Public Health Program in the Faculty of Health Sciences (FHS). The AUB Graduate Public Health Program is the first CEPH accredited public health program outside the North American continent. The Olayan School of Business is a candidate for accreditation from the Association to Advance Collegiate Schools of Business (AACSB), the Faculty of Engineering and Architecture is preparing for accreditation from the Accreditation Board of Engineering and Technology (ABET), while the School of Nursing is a candidate for accreditation from the American Association of Colleges of Nursing.

The University is also a member of the Association of American Colleges and Universities (AACU), the Council of Graduate Schools (CGS), the Association of American International Colleges and Universities (AAICU), the American Association of Collegiate Registrars and Admissions Officers (AACRAO), the Arab Association of Collegiate Registrars and Admissions Officers (Arab ACRAO), the College Board, the Council on International Educational Exchange (CIEE), the National Association for Foreign Student Advisers (NAFSA), the National Association of Student Personnel Administrators (NASPA), the National Association for College Admission Counseling (NACAC), the Overseas Association for College Admission Counseling (OACAC), and the European Council of International Schools (ECIS). ■

strategic planning

In his State of the University address in February 2004, President John Waterbury highlighted the need for a strategic planning initiative at AUB.

During the summer of 2004, the following committees and office were formed:

- ◆ Strategic Planning Steering Committee chaired by President Waterbury that includes the Provost, all vice presidents, faculty deans, and one representative each from the university senate and the student body.
- ◆ Five institution-wide strategic planning committees, each focusing on an issue that impacts the entire University:
 - ◇ Overall Positioning
 - ◇ Graduate Education and Research
 - ◇ General Education
 - ◇ Enrollment Management
 - ◇ Information Technology
- ◆ Office of Institutional Planning and Process Improvement

The institution-wide strategic planning committees started meeting in the fall of 2004. Their work informed the unit-level strategic planning teams that comprise all academic and major administrative units of the University. These unit-level teams started preparing their plans in April 2005 and presented their initiatives to the Steering Committee for review. Their approved initiatives are currently being prioritized and the final institution-wide strategic plan is expected to be published during the spring of 2007. ■

board of trustees



Dr. Thomas Q. Morris, *Chairperson*
Dr. Ray R. Irani, *Co-Chairperson*
Dr. Philip S. Khoury, *Vice Chairperson*
Mr. Alexander T. Ercklentz, *Treasurer of the Corporation*
Mrs. Eileen F. O'Connor, *Secretary of the Corporation*

Thomas Barrack
Dr. David R. Bickers
Mrs. Myrna Bustani
Senator Lincoln Chafee
Mr. Walid Chammah
Mr. Nabil E. Chartouni
Dr. William Ronnie Coffman
Mr. Andrew Crockett
Mr. Ibrahim S. Dabdoub
Mr. Michael I. Fares
Dr. Alexander S. Geha
Mr. Ali I. Ghandour
Mr. William R. Hambrecht
Mr. Farouk Kamal Jabre
Dr. Thomas P. Jacobs
Dr. Martha S. Joukowsky
Dr. Herant Katchadourian
Mrs. Ann Z. Kerr
Dr. Rima Khalaf
Dr. Nicola N. Khuri
Mr. Munib R. Masri
HE Najib Mikati
Dr. Marwan Muasher
Mr. Clifford G. Mumm
Ms. Hutham S. Olayan
Ms. Sana H. Sabbagh
Dr. Kamal A. Shair
HE Mrs. Leila A. Sharaf
Dr. John Waterbury
Mr. B. Philip Winder
Ambassador Frank G. Wisner
Dr. Huda Zoghbi ■



trustees emeriti

Mr. Robert M. Borden
Mr. C. William Carson, Jr.
Mr. Paul J. Collins
Dr. Richard A. Debs
Mr. Alfred C. DeCrane, Jr.
Mr. David S. Dodge
HE Mr. Abdulla Y. Al-Ghanem
Dr. Robert F. Goheen
Dr. Frederic P. Herter
Mr. Helge Holst
HE Dr. Salim El-Hoss
Mr. Sandy A. Mactaggart
Ambassador Richard W. Murphy
Mr. Abdel Mohsen Al-Qattan
HE Mr. Ghassan Tueni
Dr. Theodore B. Van Itallie
Dr. James Wei ■

international advisory council

Dr. Richard A. Debs, Chair
Mr. Paul Volcker
Mr. James Wolfensohn
Dr. Hassan A. Al-Ebraheem
HE Mr. Abdulatif Y. Al-Hamad
HE Dr. Issa G. Al-Kawari
Mrs. Sarah B. Al-Turki
Mrs. Marjorie C. Benton
Ambassador Abdulla Y. Bishara
Mrs. Elmer H. Bobst
Dr. William G. Bowen
HE Mr. Lakhdar Brahimi
Mr. Jamal Daniel
HE Dr. Ali M. Fakhro
Mr. Carlos Ghosn
Dr. Vartan Gregorian
Ambassador Charles Hostler
Dr. Walid Khalidi
Mr. Samir Kreidie
Mr. John Mack
Mr. Zein Mayassi
Mr. David Rockefeller
Dr. Neil L. Rudenstine
Mr. Walter V. Shipley
Mr. Rawleigh Warner, Jr. ■

STUDENTS

<i>enrollment by faculty and percent enrollment by gender</i>	12
<i>enrollment by residency</i>	12
<i>graduation and retention rates by faculty</i>	13
<i>tuition fees 2006-07</i>	14
<i>distribution of international students by faculty</i>	17
<i>student financial aid —university summary</i>	18
<i>student academic achievement</i>	18
<i>first year's admission profile by faculty</i>	20
<i>applications, acceptances and enrollments by faculty and level</i>	20



STUDENTS

enrollment by faculty and percent of enrollment by gender fall 2006–07

FACULTY	ENROLLMENT	FEMALE (%)	MALE (%)
Graduate Level			
FAFS	91	78.0	22.0
FAS	416	70.9	29.1
FEA	199	34.2	65.8
FM	44	65.9	34.1
FHS	107	82.2	17.8
Nursing	36	86.1	13.9
OSB	111	50.5	49.6
Total Graduates	1004	63.55	36.45
Undergraduate Level			
FAFS	497	70.0	30.0
FAS	2279	49.8	50.2
FEA	1446	28.4	71.6
FM	14	78.6	21.4
FHS	219	63.5	36.5
Nursing	126	76.2	23.8
OSB	1156	52.2	47.8
Total Undergraduates	5737	47.81	52.19
Professional			
FM	306	37.3	62.8
Total	7047	49.59	50.41

enrollment by residency

	LEBANESE	ARAB WORLD	EUROPE	USA	OTHERS
Undergraduate	4622	939	32	28	120
Graduate	889	26	9	32	48
Professional	301			9	3
Total	5812	965	41	69	171

graduation and retention rates by faculty

FACULTY*	GRADUATION RATE (%)**	RETENTION RATE (%)***
FAFS	83.95	92.76
FAS	77.4	84.99
FEA	85.98	95.09
FHS	74.73	87.06
NURSING	91.3	96
OSB	92.45	94.77
AUB	80.69	89.24

* FAFS: Faculty of Agricultural and Food Sciences; FAS: Faculty of Arts and Sciences;

FEA: Faculty of Engineering and Architecture; FHS: Faculty of Health Sciences;

FM: Faculty of Medicine; Nursing: School of Nursing; OSB: Suliman S. Olayan School of Business

** Graduation rate is the percentage of the initial 2000 cohort who completed the program in six years or fewer.

*** Retention rate is the percentage of the cohort of all full-time bachelor (or equivalent) degree-seeking undergraduate students who entered the institution as freshmen in fall 2005 (or the preceding summer term) and were enrolled fall 2006.



tuition fees 2006-07

FACULTY OF ARTS AND SCIENCES	1ST TERM	2ND TERM	SUMMER 07
------------------------------	----------	----------	-----------

Freshman

12 or more credits per semester	\$4850	\$4850	
less than 12 credits per semester or summer session (per credit)	\$407	\$407	\$407

Humanities and Social Sciences—Undergraduate and Special Students

12 or more credits per semester	\$4711	\$4711	
less than 12 credits per semester or summer session (per credit)	\$391	\$391	\$391
Graduate (per credit)	\$499	\$499	\$499

Sciences—Undergraduate and Special Students

12 or more credits per semester	\$4991	\$4991	
less than 12 credits per semester or summer session (per credit)	\$422	\$422	\$422
Graduate (per credit)	\$517	\$517	\$517

Financial Economics—Undergraduate and Special Students

12 or more credits per semester	\$5746	\$5746	
less than 12 credits per semester or summer session (per credit)	\$478	\$478	\$478
Graduate (per credit)	\$540	\$540	\$540

SCHOOL OF BUSINESS	1ST TERM	2ND TERM	SUMMER 07
--------------------	----------	----------	-----------

Undergraduate and Special Students

12 or more credits per semester	\$5874	\$5874	
less than 12 credits per semester or summer session (per credit)	\$489	\$489	\$489
Graduate (per credit)	\$570	\$570	\$570
EMBA Program Graduate (per credit)	\$765	\$765	\$765

INTENSIVE ENGLISH	1ST TERM	2ND TERM	SUMMER 07
	\$4711	\$4711	\$4711

UNIVERSITY PREPARATORY PROGRAM	1ST TERM	2ND TERM	SUMMER 07
--------------------------------	----------	----------	-----------

	\$3639	\$3639	\$3639
--	--------	--------	--------

AUDITORS (PER CREDIT)	1ST TERM	2ND TERM	SUMMER 07
-----------------------	----------	----------	-----------

12 or more credits per semester	\$257	\$257	\$257
---------------------------------	-------	-------	-------

CROSS REGISTRATION (PER CREDIT)	1ST TERM	2ND TERM	SUMMER 07
---------------------------------	----------	----------	-----------

12 or more credits per semester	\$257	\$257	\$257
---------------------------------	-------	-------	-------

FACULTY OF AGRICULTURAL AND FOOD SCIENCES	1ST TERM	2ND TERM	SUMMER 07
---	----------	----------	-----------

Undergraduate and Special Students

12 or more credits per semester	\$5634	\$5634	
less than 12 credits per semester or summer session (per credit)	\$471	\$471	\$471
Graduate (per credit)	\$576	\$576	\$576

FACULTY OF ENGINEERING AND ARCHITECTURE	1ST TERM	2ND TERM	SUMMER 07
---	----------	----------	-----------

Undergraduate and Special Students

12 or more credits per semester	\$6236	\$6236	
less than 12 credits per semester or summer session (per credit)	\$525	\$525	\$525
summer training			\$525
Graduate (per credit)	\$605	\$605	\$605

FACULTY OF MEDICINE	1ST TERM	2ND TERM	SUMMER 07
---------------------	----------	----------	-----------

MD Program

first year through fourth year	\$11,409	\$11,409	
first year and second year: microscope fees (per year)	\$296		
Graduate (per credit)	\$586	\$586	\$586

FACULTY OF HEALTH SCIENCES	1ST TERM	2ND TERM	SUMMER 07
----------------------------	----------	----------	-----------

Undergraduate and Special Students

12 or more credits per semester	\$5840	\$5840	
less than 12 credits per semester or summer session (per credit)	\$486	\$486	\$486
summer environmental field training program			\$855

FACULTY OF HEALTH SCIENCES	1ST TERM	2ND TERM	SUMMER 07
----------------------------	----------	----------	-----------

Graduate (per credit)

MS Program-per credit	\$572	\$572	\$572
MPH Program: full time students	\$7614	\$7614	
part time students (per credit)	\$572	\$572	\$572
practicum	\$344	\$344	\$344



SCHOOL OF NURSING	1ST TERM	2ND TERM	SUMMER 07
BSN Program			
12 or more credits per semester	\$4510	\$4510	
less than 12 credits per semester or summer session (per credit)	\$412	\$412	\$412
Graduate (per credit)	\$475	\$475	\$475
X-RAY TECHNICIAN TRAINING (AUH)	1ST TERM	2ND TERM	SUMMER 07
	\$897	\$897	
REGISTERED FOR THESIS OR DISSERTATION	AUB STUDENTS		NON AUB STUDENTS
Humanities and Social Sciences	\$3,590		\$3,929
Sciences	\$3,761		\$4,100
Agricultural and Food Sciences	\$4,150		\$4,643
Engineering	\$4,318		\$4,814
Medical Sciences	\$4,485		\$4,979
Health Sciences	\$4,184		\$4,670

other information

- ◆ Dorm Fees, as established by the Student Affairs:
 - ◇ Double, US \$1100
 - ◇ Semi Private, US \$1,350
 - ◇ Private, US \$1770
 - ◇ A general deposit (refundable) of US \$199 per student paid only once
 - ◇ A social activity fee of US \$33 per student per year
- ◆ HIP fees per student are :
 - ◇ For twelve months beginning with October registration US \$254
 - ◇ For one semester and summer session beginning with February registration US \$191
 - ◇ For one summer session US \$127
- ◆ NSSF fee of 90,000LL per student per year
- ◆ Late registration fee is US \$99
- ◆ Deferred Payment application fee US \$33
- ◆ Internet Fee US \$40
- ◆ Tuition and other student fees can be paid in US Dollars or in Lebanese pound equivalent. ■

distribution of international students
by faculty fall 2006-07

FACULTY	INTERNATIONAL STUDENTS (%)
FAFS	11.1%
FAS	28.1%
FEA	11.2%
FHS	9.9%
FM	14.1%
NURSING	12.3%
OSB	20.9%
AUB	19.5%

student financial aid – university summary

	NEED-BASED ¹ includes non-need-based aid used to meet need	NON-NEED-BASED ² excludes non-need-based aid used to meet need
Scholarships/Grants <i>Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the University, excluding athletic aid and tuition waivers (which are reported below).</i>	\$8300000	\$333293
Total Scholarships/Grants	\$8300000	\$333293
Self-Help ³ <i>Student loans from all sources (excluding parent loans)</i>	\$1561857	
Total Self-Help	\$1561857	

¹Need-based scholarship or grant aid: scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

²Non-need-based scholarship or grant aid: scholarships and grants, gifts, or merit-based aid from institutional, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason.

³Need-based self-help aid: loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify

student academic achievement
undergraduate grade point average by faculty
and level spring 2005–06 registered students

FACULTY	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR	4TH YEAR	5TH YEAR	TOTAL
FAFS		72.4	76.6	77.8	76.2		75.5
FAS	75.4	76.3	79.3	79.3			77.6
FEA		78	79.1	78.4	80	77.3	78.8
FM		78.8	78.7				78.8
FHS		74.8	77.9	78.4			76.6
Nursing	88.4	72.2	76	76.9			74.6
OSB		78	78.1	79			78.4
Average	75.4	76.4	78.5	78.8	79.8	77.3	77.8

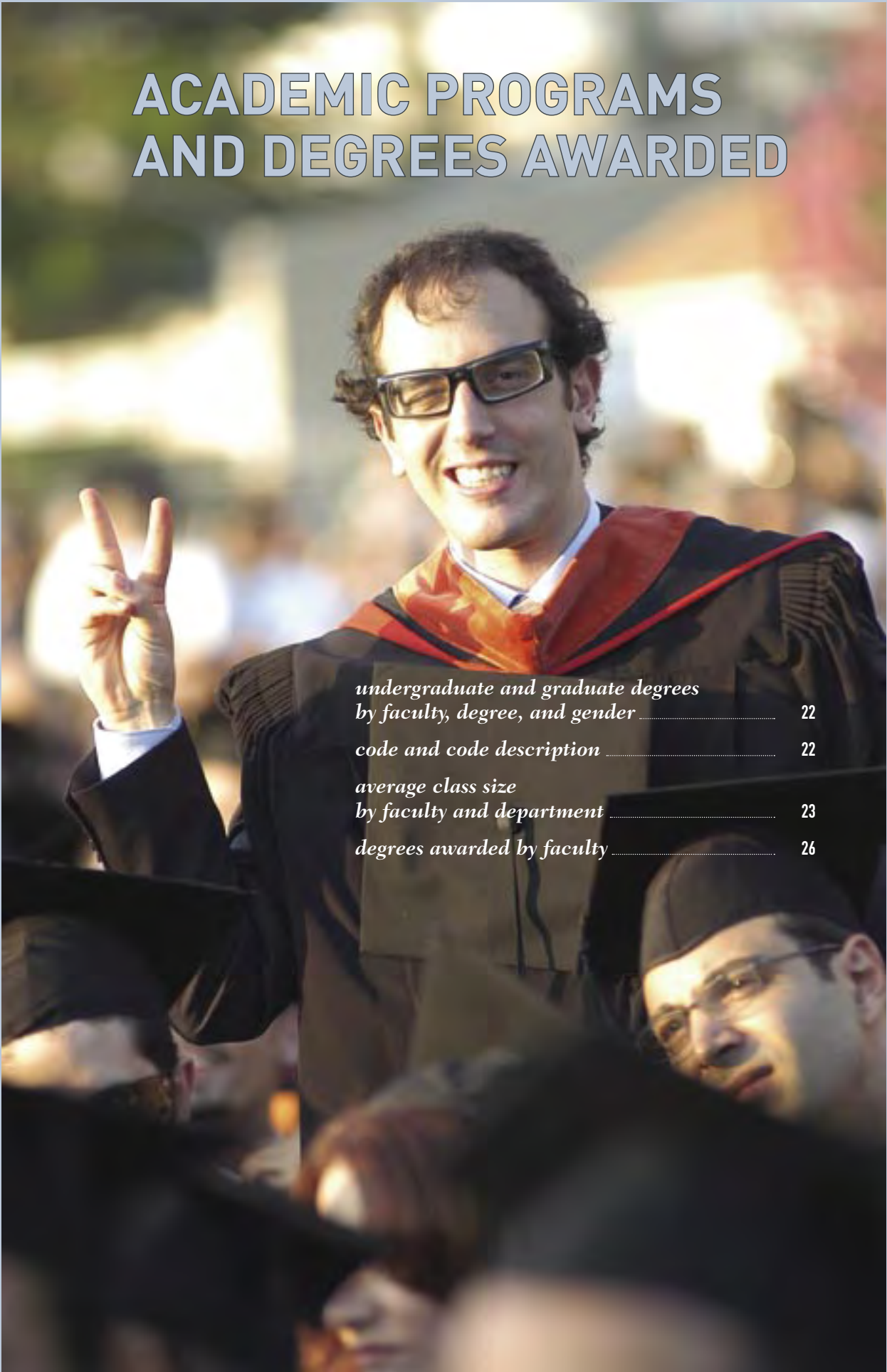


first year admission profile by faculty

FACULTY	AVG MATH	AVG VERBAL	AVG SAT I	AVG COMP	PERCENT in Top Tenth of High School Graduating Class	PERCENT in Top Half of High School Graduating Class
FAFS	582	432	1014	516	18%	67%
FAS	604	471	1074	556	30%	83%
FEA	688	511	1200	619	43%	95%
FHS	596	448	1045	539	20%	82%
Nursing	549	422	971	498	17%	65%
OSB	612	477	1088	565	31%	83%
AUB	616	474	1090	563	31%	84%

applications, acceptances, and enrollments
by faculty and level fall 2006–07

FACULTY	APPLIED	ACCEPTED	ACCEPTED (%)	REGISTERED	YIELD
Undergraduate					
FAFS	901	505	56.05	115	22.77
FAS	3451	2346	67.98	901	38.41
FEA	1426	659	46.21	255	38.69
FM	8	8	100	7	87.5
FHS	548	389	70.99	58	14.91
Nursing	134	95	70.9	34	35.79
OSB	1560	684	43.85	229	33.48
Graduate					
FAFS	85	66	77.65	22	33.33
FAS	389	275	70.69	102	37.09
FEA	192	161	83.85	28	17.39
FM	101	67	66.34	18	26.87
FHS	158	117	74.05	47	40.17
Nursing	20	19	95	9	47.37
OSB	78	27	34.62	18	66.67
Professional					
FM	158	94	59.49	84	89.36



ACADEMIC PROGRAMS
AND DEGREES AWARDED

undergraduate and graduate degrees by faculty, degree, and gender	22
code and code description	22
average class size by faculty and department	23
degrees awarded by faculty	26

ACADEMIC PROGRAMS AND DEGREES AWARDED

undergraduate and graduate degrees by faculty, degree, and gender

As of and including June 30, 2006

COLL CODE	LEVEL CODE	DEGREE	FEMALES	MALES
FAFS	GR	MS, MSES	23	6
	UG	BS, BSA, BSLEM	80	15
FAS	GR	MA, MAFE, MS, MSES	94	38
	UG	BA, BS, TD	278	212
FEA	GR	MAR, MEM, MEN, MSES, MUDS, MUPL	14	56
	UG	BAR, BEN, BFA, BGD	75	217
FM	GR	MS	10	7
	UG	BS	41	7
FHS	GR	MPH, MS, MSES	33	15
	UG	BS	41	7
Nursing	GR	MSN	3	
	UG	BSN	34	10
OSB	GR	EMBA, MBA	25	37
	UG	BBA	207	195
Total			917	815

code	code description
BA	Bachelor of Arts
BAR	Bachelor of Architecture
BBA	Bachelor of Business Administration
BEN	Bachelor of Engineering
BFA	Bachelor of Fine Arts in Graphic Design
BGD	Bachelor of Graphic Design
BS	Bachelor of Science
BSA	Bachelor of Science in Agriculture
BSLEM	Bachelor of Science in Landscape & Eco Management

code	code description
BSN	Bachelor of Science in Nursing
EMBA	Executive MBA
MA	Master of Arts
MAFE	Master of Arts in Financial Economics
MAR	Master of Architecture
MBA	Master of Business Administration
MEM	Master of Engineering Management
MEN	Master of Engineering
MPH	Master of Public Health
MS	Master of Science
MSES	Master of Science in Environmental Science
MSN	Master of Science in Nursing
MUDS	Master of Urban Design
MUPL	Master of Urban Planning
TD	Teaching Diploma

average class size by faculty and department

DEPARTMENT	AVERAGE CLASS SIZE
FAFS	
Land and Water Resources	16.33
Landscape Design and Eco-Management	15.63
Nutrition and Food Science	34.42
Plant Science	12.29
Animal Science	9.86
FAS	
Civilization Sequence Program	24.49
Philosophy	24.16
Middle Eastern Studies	5.67
Mathematics	55.31
History and Archaeology	21.29
Geology	18.53
Fine Arts and Art History	18.16
English: Non-communication skills courses	15.30
English: Communication skills courses	24.29
Education	14.56
Computer Science	35.17

DEPARTMENT	AVERAGE CLASS SIZE
FAS	
Social and Behavioral Sciences	21.67
Chemistry	33.00
Center for American Studies	19.25
Biology	31.74
Arabic	23.97
Economics	68.30
Physics	20.67
Political Studies and Public Administration	18.55
FEA	
Architecture and Graphic Design	19.98
Civil and Environmental Engineering	37.18
Electrical and Computer Engineering	24.05
Engineering Management	32.16
Mechanical Engineering	40.23
FM	
Nursing	4.50
Radiologic Technology Training	7.00
Physiology	10.00
Pathology and Lab Medicine	18.30
Human Morphology	10.00
Biochemistry	13.60
Pharmacology and Therapeutics	22.00
FHS	
Environmental Health	18.38
Epidemiology and Population Health	13.60
Health Behavior and Education	6.40
Health Management and Policy	9.15
Medical Laboratory Technology	32.50
Nursing	
Nursing	9.93
OSB	
Business Administration	25.15
Interdepartmental Discipline IDM	21.82
AUB	25



degrees awarded by faculty

PROGRAMS	DEGREES OR CERTIFICATES
Faculty of Agricultural and Food Sciences	
Agricultural Economics	MS
Agricultural Extension	MS*
Agriculture	BS
Diploma of Ingénieur Agricole	Diploma
Animal Sciences	MS
Food Sciences and Management	BS
Food Technology	MS
Irrigation	MS
Landscape Design and Eco-Management	BSLEM
Mechanization	MS
Nutrition	MS
Nutrition and Dietetics	BS
Plant Protection	MS
Plant Science	MS
Poultry Science	MS
Soil Science	MS
Faculty of Arts and Sciences	
Anthropology	MA
Arab History	PhD*
Arabic	PhD*
Arabic Language and Literature	BA, MA
Archaeology	BA, MA
Art History	BA
Biology	BS, MS
Chemistry	BS, MS
Computer Science	BS, MS
Diploma in Educational Management and Leadership	D.Ed.M.L.
Diploma in Special Education	D.S.Ed.
Economics	BA, MA
Education	MA
English Literature	BA, MA

*Temporarily Frozen

PROGRAMS	DEGREES OR CERTIFICATES
Financial Economics	MA-FINE
Geology	BS, MS
History	BA, MA
Mathematics	BA, BS, MA, MS
Middle Eastern Studies	MA
Petroleum Studies	BS
Philosophy	BA, MA
Physics	BS, MS
Political Studies	BA, MA
Psychology	BA, MA
Public Administration	BA, MA
Sociology	MA
Sociology/Anthropology	BA
Statistics	MA, MS
Statistics	BA, BS
Studio Arts	BA
Teaching Diploma	TD
Suliman S.Olayan School of Business	
Business Administration	BBA, MBA
Executive Business Administration	EMBA
Faculty of Engineering and Architecture	
Architecture	BArch.
Civil Engineering	BE, ME
Electrical Engineering	BE, ME
Mechanical Engineering	BE, ME
Computer and Communications Engineering	BE, ME
Electrical and Computer Engineering	BE, ME
Engineering Management	MEM
Urban Design	MUD
Urban Planning	MUP
Graphic Design	BFA
Environmental and Water Resources Engineering	ME
Electronics, Devices and Systems	ME*
Electric Power Engineering	ME*

PROGRAMS	DEGREES OR CERTIFICATES
Faculty of Health Sciences	
Environmental Health	BS
Medical Laboratory Technology	BS
Epidemiology	MS
Population Health	MS
Master in Public Health	MPH
Faculty of Medicine, School of Nursing	
Nursing	BSN, MSN
Medicine	MD
Biochemistry	MS
Basic Medical Sciences	PhD*
Human Morphology	MS
Microbiology and Immunology	MS
Pharmacology and Therapeutics	MS
Physiology	MS
Interfaculty Programs	
Environmental Sciences (Majors in Ecosystem Management, Environmental Technology, Environmental Health, and Environmental Policy Planning)	MSES
Neuroscience	MS
Nutrition	MS

*Temporarily Frozen

FACULTY AND STAFF



faculty by gender, full-time, part-time, and highest degree held	30
summary analysis on academic remuneration for appointees on 9-month contract	32
summary analysis of non-academic salaries	32

FACULTY AND STAFF

faculty by gender, full-time, part-time, and highest degree held

	FULL-TIME	PART-TIME	TOTAL
Total number of instructional faculty	412	235	647
Total number who are women	160	91	251
Total number who are men	252	144	396
Total number with doctorate, first professional, or other terminal degree	362	85	447
Total number whose highest degree is a master's but not a terminal master's	47	133	180
Total number whose highest degree is a bachelor's	0	12	12
Total number whose highest degree is unknown or other	3	5	8
Total number in Faculty of Medicine	157	64	221



*summary analysis on academic remuneration
for appointees on 9-month contract*
fiscal year 2006–07 NOVEMBER 2006

RANK	FTE ¹	AVERAGE YEARS IN RANK	MINIMUM US \$	MAXIMUM US \$	AVERAGE US \$
Professor	88	6.93	45,780	118,599	67,918
Associate Professor	46	3.35	41,003	74,953	51,918
Assistant Professor	124	2.72	35,146	60,824	43,838
Lecturer	16	4.05	27,731	50,729	38,649
Instructor	59	9.86	13,926	32,970	23,822
Research Associate	4	1.99	22,491	59,592	35,145
Total	337				

¹ Full-time equivalent

summary analysis of non-academic salaries

The following are monthly salary, minimum and maximum, for grade brackets. The figures are based on the salary scale in Lebanese Lira and not on actual data.

GRADE 1 TO 3	from LL475,814 to LL1,164,700
GRADE 4 TO 6	from LL575,963 to LL1,411,300
GRADE 7 TO 9	from LL698,212 to LL1,713,800
GRADE 10 TO 12	from LL847,911 to LL2,084,600
GRADE 13 TO 17	from LL1,525,000 to LL4,715,000 ■



FINANCIAL INFORMATION

financial and operating expenditures 2005–06 34

FINANCIAL INFORMATION

financial and operating expenditures 2005-06

	OPERATIONAL (\$ MILLIONS)	RESTRICTED	TOTAL
AUBMC Revenues, net of Discounts	75.4		75.4
Less: Cost of Sales	-28.2		-28.2
Net AUBMC	47.2		47.2
Campus Revenues	85.6		
Less: Financial Aid	-5.0	-5.5	-10.5
Net Campus	80.6	-5.5	75.1
Endowment/investment Income	9.4	4.3	13.7
Gifts, Grants and Contracts	2.5	13.2	15.7
Total Revenues	139.7	12	151.7
University Sponsored Research	0.7		
Operational Expenses	143.5		
Total Expenses	144.2	12	156.2
Net	-4.5	0	-4.5
Expenditure for University Sponsored Research			
Expenditures in the year 2005-06	\$650,000		
Sponsored Research Grants			
Total Grants funded in the year 2005-06*	\$6,794,887		

*Excluding ASHA for 1.8 million USD and USAID Financial Aid for 3 million USD.





PHYSICAL FACILITIES

<i>major campus buildings</i>	38
<i>bliss hall</i>	38
<i>fisk hall</i>	38
<i>jessup hall</i>	38
<i>west hall</i>	38
<i>marquand house</i>	38
<i>lee observatory</i>	38
<i>ada dodge memorial hall</i>	38
<i>college hall</i>	41
<i>assembly hall</i>	41
<i>post hall</i>	41
<i>van dyck hall</i>	41
<i>student residence halls</i>	41
<i>women's residence hall</i>	42
<i>men's residence hall</i>	42

PHYSICAL FACILITIES

major campus buildings

Bliss Hall – 1900
This building was named in honor of AUB founder Reverend Daniel Bliss and was completed in 1900. In the early days of the college the upper two floors of the hall served as dormitory, while the first two floors were used for classrooms. Completely restored and refurbished in the early 1990s, it now houses the departments of mathematics and computer science. ■

Fisk Hall – 1900
Completed in 1900–02, this building was named after Pliny Fisk, an American missionary who arrived in Beirut in 1823. It served for a time as headquarters of the School of Commerce and was later used as a men’s dormitory. The hall was remodeled in 1960 and now is used for classrooms and offices for the School of Arts and Sciences. ■

Jessup Hall – 1883
Completed in 1883, this building was used as a theological seminary by the Presbyterian Board of Missions. When the mission decided to discontinue its work in 1897 the building was sold to AUB for \$8,000. Morris K. Jessup, Chairman of the Board of Trustees and President of the New York Chamber of Commerce, donated \$5,000 toward the purchase. It was used as a residence hall for male students and in 1958 was remodeled to house departments of the School of Arts and Sciences, including the Office of the Dean. ■

West Hall – 1914
Completed in 1914, West Hall was named after Robert Haldane West who taught mathematics and astronomy starting in 1884. It was thoroughly renovated in 2003. This student activity building is equipped with an auditorium, rooms for student clubs, a lecture hall, and a common room. ■

Marquand House – 1879
The residence of AUB presidents since its completion in 1879, Marquand House was built with a \$5,000 gift from Frederick Marquand, a merchant from New York City.

In 1902 a faculty room, now known as the Senate Room, was added and in 1953 the building was renovated to provide a larger main hall with adjoining terrace and garden. In November 1991, when an explosion destroyed College Hall, the house was converted into offices for the deputy president, vice presidents, and their staff. In 1998 it became the residence of AUB President John Waterbury. ■

Lee Observatory – 1874
The original “Lee Astro-Physical Observatory” was built in 1874 through the initiative of Dr. Cornelius Van Dyck, first professor of internal medicine and astronomy.

An enthusiastic astronomer, he obtained a donation of 150 English gold pounds from Henry Lee, a British merchant. Two decades later the building was entirely reconstructed under the supervision of Professor Robert West. In 1978 the Observatory was closed and became an office of the Facilities Planning and Design Unit (FPDU). ■

Ada Dodge Memorial Hall – 1873
Originally constructed in 1873, the hall was rebuilt and enlarged in 1885 with a grant from Dr. D. Stuart Dodge who named it in memory of his daughter Ada. The hall was used by the Preparatory Department, now the International College, until 1898. It was the original home of the School of



aub campus map

october-2005

00-Martin House, Residence | 01-Thomson Hall | 02-Sage Hall | 04-Elementary School and Annex | 05-Athletic | 07-Bliss Hall
08-Fisk Hall | 09-Jesup Hall | 10-West Hall | 11-Marquand House Residence | 12-Lee Observatory | 13-Ada Dodge Hall and Post Office
14-College Hall | 15-Main Gate | 16-Assembly Hall | 17-Architecture Building | 18-Post Hall (Museum) | 19-Pharmacy | 20-Graduate
School of Business and Management | 21-Van Dyck Hall | 23-Continuing Education Center (CEC) | 31-Dale Home | 33-Patio-I.C.
34-Laundry | 37-Residence | 38-Residence | 39-Residence | 40-New Women’s Dorm | 41-Private House | 42-Residence | 43-Murex Hall
(Women’s Dorms) | 44-Jewett Hall (Women’s Dorms) | 45-Mary Dodge Hall | 46-Laura Bustani Hall (Women’s Dorms) | 47-Green House
50-U.H.S. Building (Infirmary) | 51-Van Dyck Hall, Annex | 52-Faculty Apartment 1 | 53-Faculty Apartment 2 | 54-Faculty Apartment 3
55-Jafet Library | 56-St Jude | 57-Bechtel Engineering Building and Engineering Library | 58-Agriculture Building | 59-Engineering Shops
(East and West Wing) | 60-Annex Rockefeller Hall | 62-Physics Building (Emile Bustani Hall) | 63-Dynamometer Room
64-Sheet Metal and Welding Shop | 65-Raymond Ghosn Building | 69-Gates | 73-Chemistry | 77-Nicely Hall | 78-Biology Building
79-Penrose Hall (Men’s Dorms 1) | 80-Kerr Hall (Men’s Dorms 2) | 81-Science Lecture Hall | 84-Engineering Carpentry Shop
86-Water Tanks and Tennis Courts | 88-Houssameddine Hariri Building | 89-Food Processing Pilot Plant | 90-Corporation Yard
91-Alumni Tennis Pavilion | 97-Medical Center, Phase 1 | 98-Medical Center, Phase 2 | 99-Diana Tamari Sabbagh Building Basic
Science (D.T.S.) | 100-Saab Medical Library | 101-Post Graduate Medical Education | 102-Underground Parking
103-Pedestrian and Utility Tunnel | 104-Utilities, Power Plant and Steam Plant



Commerce and since 1900 has served as an administration building. In 2003–04 Ada Dodge Hall was remodeled to house the main cafeteria, the post office, the Information and Public Relations Office, and academic offices of the Faculty of Arts and Sciences. ■

College Hall – 1873
Completed in 1873, College Hall was the first building on the new campus. The cornerstone was laid December 7, 1871, by the Honorable William E. Dodge, Senior, treasurer of the Board of Trustees. At first known simply as “the main building,” it housed the library, chapel, classrooms, and a dormitory, as well as geological and archaeological collections. The tower of College Hall soon became an important symbol of the new institute of learning, and citizens set their watches by its clock which was installed March 14, 1874. After its destruction in 1991, College Hall was restored and rebuilt in June 1999. ■

Assembly Hall – 1891
Completed in 1891, Assembly Hall originally served as a chapel. Today its excellent acoustics make this building a favored venue for concerts, lectures, and meetings. The Assembly Hall was built with a gift of US \$30,000 from Elbert B. Monroe, son-in-law of Frederick Marquand. The hall was remodeled in 1965 and in 1972. It was equipped with a new organ manufactured by the Danish firm Marcussen and Son. On November 8, 1991, the bomb that wrecked College Hall also damaged Assembly Hall’s red roof tiles and broke the huge rose windows. Repair work included refurbishing and reupholstering the pews, which accommodate 700 people. ■

Post Hall – 1902
Completed in 1902 and named after George E. Post, professor of botany and surgery, the building was a gift from Mr. Morris Jesup. In 1962 the interior of the hall was remodeled and its lower floor occupied by the Archaeological Museum, which contains artifacts from all parts of the Near East. This museum is currently undergoing renovation. The Department of Geology also has a museum on the top floor. ■

Van Dyck Hall – 1931
Completed in 1931 and funded by the Rockefeller Foundation, this building is named after Dr. Cornelius Van Dyck, who founded Abey Academy in Lebanon in 1843. The renovation of Van Dyck Hall started in November 1998 and ended in January 2004. The building now houses the Faculty of Health Sciences, the Office of Regional External Programs, Computing and Networking Services, and a computer laboratory. ■

student residence halls

There are six student residence halls: four for women, two for men. The rooms are divided mainly into double (accommodating two persons with a common floor bathroom); semi-private (two double occupancy rooms with their own bathroom available only in the women’s dorms); and a few private rooms (single occupancy sharing the floor bathroom, or the unit bathroom in the case of Penrose).

All residence halls have storage facilities, air-conditioning, heating, hot water, washing machines, dryers, irons, web-enabled computers in the lounges, DVD, Cable TV, and pay phones. Whereas Internet access to the rooms is available for a small fee except in Kerr hall, Wireless Internet is available in the lobbies and reception areas of each building.

Each room is furnished with a bed, desk, chair, and closet. Each residence hall has staff coverage at night and its own program of activities. The residence halls aim to create an atmosphere of a “home away from home” and to reassure the families of students that their children are comfortable and well cared for. ■

Women’s Residence Halls
The four women’s halls are located close to one another on lower campus and overlook the Mediterranean Sea. The ground floor of each hall houses the reception desk, a kitchen, computer terminals with internet access, and a lounge for socializing, receiving guests, and watching television. International pay phones, laundry facilities, and vending machines with snacks and soft drinks are installed in the basement or ground floor.

Boustani Hall has five floors. Each floor has nine double-occupancy rooms and one semi-private unit, a kitchen, and an ironing facility. A study room located in the basement is also available.

Jewett Hall also has five floors, each consisting of nine double-occupancy rooms and one semi-private unit, a kitchen, and an ironing facility.

Murex Hall is located close to Mary Dodge Hall, a student building that houses an activity center. Murex has four floors, each with nine double-occupancy rooms and one semi-private unit, a kitchen, a washing machine and dryer, and an ironing facility.

New Women’s Dorm was opened in 1996. It has seven floors, with six semi-private units. Each floor has two balconies, a kitchenette, a small sitting corner, and an ironing facility. A large study area is also available in the basement. ■

Men’s Residence Halls
The two men’s residence halls are located in the west part of upper campus close to Bliss Street with its abundance of shops and constant bustle of activity.

Both offer a magnificent view of campus and the Mediterranean Sea. The ground floor of each of the halls houses the reception desk, computer terminals with internet access, and a lounge for socializing, receiving guests, and watching television. International pay phones, vending machines with snacks and soft drinks, and laundry facilities are installed in the basement or ground floor.

Kerr Hall offers a quiet atmosphere. It has six floors, each with twenty-five double occupancy rooms. It also offers private rooms with a common floor bathroom. Each floor has a small lounge with wireless Internet access, and two large common bathrooms each serving 8 to 10 students.

Penrose Hall has six floors. Each consisting of two kitchenettes and twenty four rooms divided along 6 units of two single occupancy rooms sharing one bathroom, and 3 units consisting of four double-occupancy rooms sharing two bathroom facilities. Penrose also has a large activity room that contains two sitting corners, TV, DVD, pool table, darts, and board games. ■

SERVICES



<i>academic services</i>	44
<i>libraries</i>	44
<i>academic computing center (acc)</i>	45
<i>computing and networking services</i>	48
<i>networking and communication (AUB net)</i>	48
<i>internet services</i>	49
<i>computing services</i>	49
<i>computer labs</i>	49
<i>university core applications</i>	49
<i>medical center information systems</i>	49
<i>helpdesk</i>	50
<i>administrative services</i>	50
<i>offices</i>	50
<i>other services</i>	52

SERVICES

academic services

libraries

The AUB library system consists of two main libraries: the **University Libraries** and the **Saab Memorial Medical Library**.

The **University Libraries** include the Jafet Memorial Library as the central library with two branches: the Engineering/Architecture Library and the Science/Agriculture Library with its annex AREC (Farm) Library.

The Libraries have a long history in Lebanon and in the region which is very much reflected in the rich collections that they own.

The collections consist of 607,408 volumes, growing at the rate of 11,000 volumes of monographs annually, and 2,457 periodical titles, of which 207 are in Arabic. Access is provided to about 21,228 electronic journals in 107 databases. There are about 1,086,507 audiovisual items of all formats, the majority of which are microforms of a substantial number of local and regional journals and newspapers going back to the early 20th century. The Archives and Special Collections contain 1,392 manuscripts some of which have been appraised as museum pieces, 13,300 volumes of theses, projects and dissertations going back to 1907, 5,858 posters and 1,845 maps, as well as photographs of a unique and historical nature.

These print and electronic collections are developed and enriched on a regular basis to support the academic and research program of the university.

The Libraries are fully automated and many of their resources, databases, electronic books and references are remotely accessible, providing a modern and virtual environment that is conducive to research. They are equipped with a state-of-the-art electronic classroom and computer labs. Secure and reliable wireless connections are available in all the libraries.

The Libraries provide customized reference and instruction services through e-mails, walk-ins and in classes in an active program of user education which promotes a culture of information literacy at all levels.

Researchers from Lebanon, the region and beyond continuously seek the University Libraries for their unique, rich and historical collections, particularly on Lebanon and the Middle East.

The University Libraries open a total of 90 hours per week. They can be accessed at: <http://www.aub.edu.lb/~webjafet> ■

Saab Memorial Medical Library SML serves the AUB Faculty of Medicine and Medical Center, Faculty of Health Sciences, School of Nursing, and the entire AUB Campus. Due to its rich collection and its excellent services to various hospitals, medical schools, physicians, and researchers throughout Lebanon and the Middle East, and in the absence of a Lebanese National Medical Library, SML was designated in 1978 by the World Health Organization as the National Focal Point Library for Lebanon.

The Medical Library collection started in 1867 with the School of Medicine, as part of the university library collection. In 1925 the medical collection was separated from the University Library collection and was housed in Van Dyke Building. In 1975, the medical collection again moved to the new Saab Medical Library building, dedicated to the memory of Dr. Nicholas Saab who graduated from AUB Medical School in 1959. It is one of the best medical libraries in Lebanon and the Middle East.

The collection consists of 1000 current printed periodical titles; over 4000 e-journal titles; over 300 e-textbooks; 40,000 printed books; plus 2000 books of historical value (like Avicenna's Book of Cannon published in 1593 at <http://ddc.aub.edu.lb/projects/saab/avicenna/index.html>), plus all important databases in medicine and the medical sciences.

The Library has a special collection called the Lebanese Corner at <http://staff.aub.edu.lb/~websml/mainLEB.html>, which includes publications about Lebanon or by Lebanese authors in the field of medicine and other health-related topics.

SML strongly emphasizes teaching its users "Information Literacy Skills" through both live-classes and Web-based tutorials.

All this, ranks SML as a medium- to large-size medical library according to international standards. ■

SML as a Virtual Library

SML entered the age of globalization by rendering its services, in an effective and quick way, to live up to its motto. It is constantly developing its image as a "virtual library," while at the same time retaining its values as a traditional library, thus becoming a "hybrid library." On the web: <http://staff.aub.edu.lb/~websml/>

Motto: SML strives to provide its services in a spirit of cooperation, knowledge dissemination, and information to all. ■

academic computing center (acc)

The mission of ACC is to promote the use of teaching and learning technologies at AUB. To this end, ACC provides advice, training and assistance to AUB faculty members in integrating technology tools into their teaching to enhance and facilitate students' learning.

ACC offers resources, one-to-one or group consultation, access to software and hardware and troubleshooting support to all faculty members. On regular basis and upon request, ACC offers face-to-face training sessions to help instructors acquire confidence and capacity in a wide variety of computer applications useful in their teaching and research. Moreover, ACC maintains on its website a variety of easy-to-understand online tutorials for consultation and self-teaching.

ACC manages Moodle, the AUB official LMS (Learning Management System), currently used in around 40% of all AUB course-sections. ACC provides guidance, training, and support to instructors using Moodle and to students enrolled in Moodle courses.

ACC organizes yearly seminars in which faculty members demonstrate how they are using various technology tools to supplement and enrich their classroom meetings. These events give the instructors an opportunity to share their experience and expertise with their colleagues as well as with the AUB administration.

ACC's activities and resources reflect AUB's commitment to a state-of-the-art education for all its students. It promotes an education which equips them to be lifelong learners and successful professionals in the current and future information technology society. ■



computing and networking services

The Computing and Networking Services (CNS) department is the central institutional information and communication technology support unit at the American University of Beirut.

At CNS we constantly strive to be on the cutting edge of technology. We deploy and maintain infrastructure services aimed at enhancing users' productivity by deploying seamless access to services and resources, focusing on functionality, flexibility, manageability, standardization, security, and data safety. ■

networking and communication (AUBnet)

AUBnet provides a state-of-the-art wired and wireless network infrastructure ensuring high speed, secure, reliable, and widespread access to AUB users across the entire campus and hospital, including all dorms and faculty apartments. AUB students can connect to AUBnet using the networked public PCs available in computer labs or use their personal laptops or PDAs (Personal Digital Assistant) to connect to the campus wide wireless network, AUBwlan. ■



internet services

With an AUBnet account, all students, faculty, and staff have full access to the internet, e-mail, and personal websites that are subject to quotas in order to guarantee an optimum level of access to the community. We offer, however, quota free access after business hours and during holidays. We also maintain the AUB official website and web server, plus the Digital Documentation Center's website. ■

computing services

AUBnet users also have access to more than 100 online e-learning courses, mostly computer-related but also office management courses, accessible via any web browser. We also offer access to application servers hosting applications such as Microsoft Office, special statistical and graphical software, programming languages, and more. CNS provides regular and on demand hardware and software consulting to the university and medical center. ■

computer labs

In addition to providing internet access, computer labs also offer a variety of other resources to students, such as printers; USB ports; CD burners; and secure network storage (allowing students to store data) accessible at any public laboratory. ■

university core applications

Most of AUB's academic and administrative functions are carried out through networked and web-based applications. CNS manages the hardware and software of all university core applications such as the Student Information System (AUBsis) operated by the registrar's office, the Library Information System operated by the University libraries and the Financial Information System (AUBfis) operated by the comptroller's office. CNS also handles the Storage Area Network (SAN) that provides the University's enterprise storage and backup system. The smooth and efficient functioning of the systems is ensured by a team of experienced system and database administrators who strive to always deliver the best business value to students, faculty, and staff. ■

medical center information systems

The Medical Center Information Systems entity works in conjunction with the clinical departments, hospital administration, and nursing services to cater to the overall IT needs of the hospital and the medical school. The medical center is presently going through a fast paced computerization process focused on improving the provision of medical care and streamlining operations in accordance with the JCI accreditation standards. Information technology plays an essential role toward achieving this goal.

A web portal and web services bridge together the various medical, clinical, and financial applications running on disparate platforms to form an integrated Hospital Information System. This architecture allows for gradual transitioning to new technologies without the need to compromise or re-develop solutions for well-functioning legacy systems while, at the same time, affording the ability and flexibility needed to develop the system within the highly dynamic fields of medical science and information technology. ■

helpdesk

CNS friendly and knowledgeable help desk specialists are always ready to support students, faculty, and staff.

For computing support, contact CNS helpdesk at <http://support.aub.edu.lb> or e-mail cns.helpdesk@aub.edu.lb or dial 2260.

For more information on CNS and computing at AUB, visit the website: <http://www.aub.edu.lb/cns/> ■

*administrative services**offices*

Office of Institutional Research and Assessment (OIRA)
The Office of Institutional Research and Assessment (OIRA) coordinates institutional assessment and research activities. It is responsible for the collection, analysis, and dissemination of accurate and timely information about the University's environment and performance. The office develops and conducts assessments for various purposes at institutional, regional, and international levels.

More specifically, the functions of OIRA are to:

- ◆ formulate and implement data-gathering activities such as surveys, interviews, and focus groups for a wide variety of internal (e.g., accreditation) and external (e.g., comparison with peer institutions) uses
- ◆ coordinate assessment and evaluation of University programs and processes (e.g., registration, admission, advising) to support planning, decision-making, and improvement
- ◆ act as a resource and repository for official institutional statistics, information, and policies
- ◆ develop, administer, and report assessments required by the University for admission, placement, and other educational purposes
- ◆ serve as a testing center for various international administrations and organizations (e.g., ACT, MCAT, CFA, MELAB, and the Open University)
- ◆ administer instructor and course evaluations, and provide feedback to faculty members to improve teaching ■

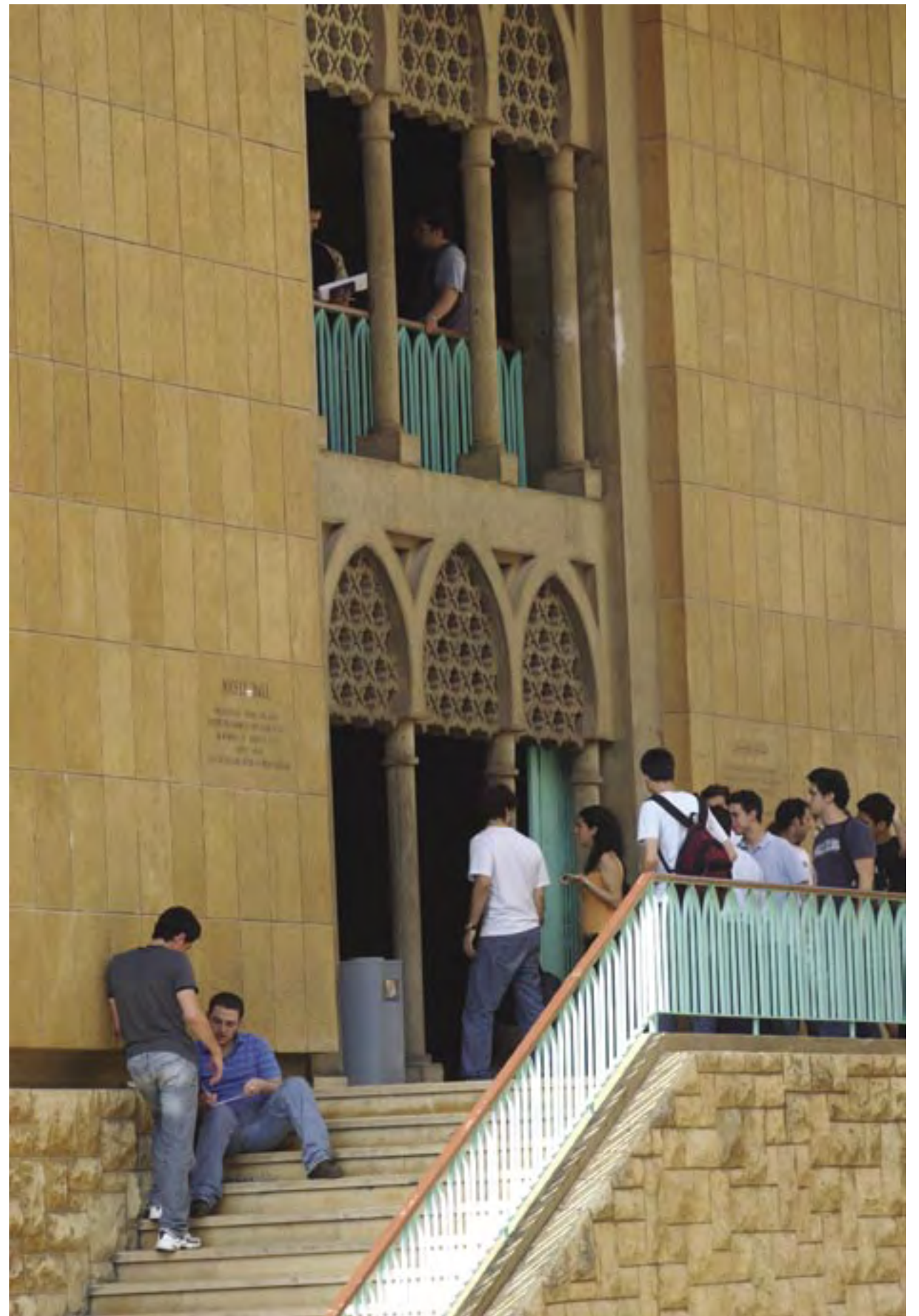
Office of Grants and Contracts (OGC)
The Office of Grants and Contracts (OGC) at the American University of Beirut (AUB) was established in September 2001 as a support department to strengthen and encourage research at AUB. The office operates through the delegation of authority from the Provost of the University.

MISSION

Our mission is to support AUB's objective of teaching, research, and service by assisting faculty in soliciting and applying for external research funding and in administering research grants.

FUNCTIONS

OGC assists the AUB community in administering research and institutional development grants, and clinical trials, in addition to soliciting potential sponsored research from foundations, corporations, and governmental and non-governmental organizations at the local and international level.



OGC undertakes a variety of functions which include:

- ◆ Pre-Award Functions
 - ◇ Funding Opportunities: identifies and disseminates funding information to full-time faculty members
 - ◇ Research Proposals: assists faculty members in the development of proposals and budget preparation, according to the requirements of funding agencies and AUB policies
 - ◇ Proposal Submission and Follow-up: transmits proposals to funding agencies and follows-up on their status
 - ◇ Research Agreements and Sub-Agreements: reviews, negotiates, prepares, and signs research contracts, subcontracts, and agreements between AUB and outside entities
 - ◇ External Relations with Funding Agencies: initiates, handles and develops relations with external funding agencies, as well as promotes faculty members' research interests and activities
- ◆ Post-Award Functions
 - ◇ Grant Agreements: reviews the conditions and terms of grant agreements and disseminates the information to principal investigators and to all other support departments
 - ◇ Budget Set-up and Project Guidance: coordinates with principal investigators on setting up budgets and establishing cost centers for their projects. Provides advice and guidance about compliance policies and procedures, and clarifies administrative and financial regulations and requirements for project directors and personnel.
 - ◇ Grant Administration: monitors project expenditures and handles the financial and administrative matters of grants, including budget modifications, no-cost extensions, renewals, reporting, subcontracts, and consultancies
 - ◇ Closing out of Grants: submits final reports to funding agencies and coordinates audits with principal investigators, the relevant faculty, and the Office of the Comptroller
- ◆ Technology Transfer Unit
 - ◇ prepares, drafts and updates intellectual property policies and procedures
 - ◇ encourages technology development at AUB
 - ◇ assists faculty members in transferring technology to industry and others for the public benefit ■

other services

- ◆ University Research Board: administers the University Research Board (URB) faculty research grants and updates its policies
- ◆ Research Policies and Procedures: prepares, drafts, and updates research policies and procedures
- ◆ Workshops: organizes, and hosts workshops that aim at assisting faculty members in applying for external funding, and informing them about OGC procedures, AUB policies, research project administration, and technology development and transfer ■

RESEARCH CENTERS AND PROGRAMS



<i>center for advanced mathematical sciences (CAMS)</i>	54
<i>agricultural research and education center (AREC)</i>	54
<i>the prince alwaleed bin talal bin abdulaziz al saud</i>	
<i>center for american studies and research (CASAR)</i>	55
<i>center for arab and middle eastern studies (CAMES)</i>	55
<i>center for behavioral research (CBR)</i>	56
<i>center for english language research and teaching (CELRT)</i>	57
<i>center for research on population and health (CRPH)</i>	57
<i>energy research group (ERG)</i>	57
<i>the initiative for biodiversity studies in arid regions (IBSAR)</i>	58
<i>institute of financial economics (IFE)</i>	61
<i>the issam fares institute for public policy</i>	
<i>and international affairs (IFI)</i>	62
<i>science and mathematics education center (SMEC)</i>	63
<i>writing center</i>	64
<i>medical center</i>	64

RESEARCH CENTERS AND PROGRAMS

center for advanced mathematical sciences CAMS

- The Center for Advanced Mathematical Sciences (CAMS) provides a vehicle for promoting research and graduate studies in the mathematical sciences, as well as a focal point for collaborative research among scientists and mathematicians in Lebanon and the region at large. Its aims are to:
- ◆ conduct research in the sciences and engineering, with special emphasis on their mathematical aspects. In this regard CAMS acts as a regional research facility in various mathematical sciences such as theoretical physics, pure and applied mathematics, computer science, engineering, and a variety of fields in computational science
 - ◆ promote and contribute to the graduate programs in the mathematical sciences and engineering at AUB
 - ◆ promote postdoctoral research and education at AUB and at other local universities, and foster a multi-disciplinary environment encompassing various areas of mathematical science
 - ◆ assist the university community at large in integrating the use of high performance computing into the various academic and administrative programs by capitalizing on the expertise developed by the scientific and professional staff of CAMS
 - ◆ identify and pursue promising new fields of science and engineering that might be integrated within CAMS and the University
 - ◆ act as a focal point for promoting collaborative research among scientists in the region, partly by accommodating visitors for various intervals of time, and also by organizing topical meetings, workshops, and conferences in different fields
 - ◆ encourage and help promising young students to start on academic careers in mathematical sciences including applied areas crucial to economic growth ■

agricultural research and education center AREC

The Agricultural Research and Education Center (AREC) was established in 1953. It is located in Lebanon's fertile Beka'a valley, 80 km east of Beirut. It serves as an integral part of AUB's Faculty of Agricultural and Food Sciences whose undergraduate curriculum requires third year students to spend one spring and one summer semester in residence at AREC. Courses offer students a unique opportunity to participate in a wide range of farming operations.

AREC provides practical training to undergraduate students and facilities to faculty members and graduate students to conduct field research on cattle, sheep, goat, poultry, and dairy processing. A significant portion of the 100 hectare land is devoted to teaching, research, and demonstration in the production of various field crops, vegetable organic farming, plant breeding, green houses, orchards consisting of various deciduous fruit trees, and soil and water management.

Important new developments were introduced into the Lebanese agricultural sector as a result of research conducted at AREC. Sweet corn production, improved practices for sugar beet cultivation and developing new varieties of wheat and barley are but a few examples. AREC pioneered the Lebanese poultry industry that flourished in the 1960s and 70s as a highly profitable business that encouraged many Middle Eastern countries to adopt the

Lebanese model. Due to AREC, for the first time in Lebanon, a Biodiversity Seed Bank was established to conserve plant genetic resources for sustainable agriculture.

AREC encourages cooperative research with other regional and international institutions and private companies. AREC's rural location and tranquil atmosphere is an ideal meeting place for workshops and seminars conducted in a large acclimatized lecture hall furnished with modern audiovisual equipment. ■

the prince alwaleed bin talal bin abdulaziz al saud center for american studies and research CASAR

CASAR is dedicated to promoting international understanding primarily by increasing knowledge of the United States in the Middle East. CASAR pursues this goal through interdisciplinary teaching, research, and outreach.

The center regularly offers courses in American Studies—focusing on the interaction of historical, cultural, and political issues. It also offers a Minor in American Studies.

CASAR supports research in American Studies with a special emphasis on encounters between the United States and the Arab world. It provides research grants to faculty and graduate assistantships to MA students at AUB. CASAR also sponsors academic conferences, the first of which was held December 2005 titled "America in the Middle East/The Middle East in America."

CASAR pursues its outreach mission not only through conferences, but also through an extensive program of lectures and other public events.

The center's efforts are continuously evolving. ■

center for arab and middle eastern studies CAMES

CAMES' goal is to enhance understanding of the Middle East and to encourage informed scholarship on the region in all academic disciplines. This is achieved through CAMES' program offerings, through conferences and lectures hosted by the center throughout the year, and through the affiliates program which hosts doctoral and post-doctoral researchers.

CAMES is an interdepartmental, interdisciplinary unit with the educational aim of assisting students in acquiring a sound grounding in an academic discipline, and in the languages and civilizations of the Middle East. CAMES achieves this objective through its MA degree program—a two year thesis program specifically designed for students who wish to obtain a broad knowledge of the region. The program focuses on current methodologies and approaches to the general field of Middle Eastern scholarship.

Students structure their own course of study in such areas as contemporary Middle Eastern history and archaeology, social sciences, and Arabic language and literature. The courses and the thesis requirement encourage students' critical and independent thinking, and the undertaking of analytical in-depth research.

CAMES is also committed to the study of the Arabic language and offers courses at all levels in coordination with the Department of Arabic and Near Eastern Languages. It also offers a six-week Arabic immersion course each summer. ■

center for behavioral research CBR

CBR encourages, coordinates, and sponsors interdisciplinary research in the behavioral and social sciences, and the humanities. It promotes dissemination of research findings through special workshops, bi-weekly discussions of work-in-progress and international conferences. In addition, programs and activities of the CBR include the affiliation of visiting and pre-doctoral fellowship which expedite contacts with innovative and prominent world scholars. Qualified graduate students are also offered research fellowships to support their graduate education and field work. ■

center for english language research and teaching CELRT

CELRT has five main functions:

- ◆ in cooperation with the departments of English and Education, CELRT sponsors a program leading to an MA degree in the Teaching of English as a Foreign Language (TEFL)
- ◆ it maintains a state-of-the-art computer-assisted language learning facility and a Material Center consisting of textbooks, journals, reports, and visual aids
- ◆ it offers consultation services and assistance to Lebanon and the region in all aspects of English language teaching, curriculum design, material, development, assessment, and teacher training throughout the Middle East
- ◆ it engages in research in language learning problems and produces material for specialized English language programs
- ◆ in cooperation with the Office of the Vice President for Regional and External Programs (REP) and the Department of Education, CELRT sponsors TEFL workshops for elementary and secondary school teachers ■

center for research on population and health CRPH

CRPH aims to strengthen and enrich population and health research at AUB, and to support a program of interdisciplinary research on issues at the intersection of population and health.

Its overall goal is to enhance the capability of the Faculty of Health Sciences (FHS) to conduct interdisciplinary and collaborative research on population and health in Lebanon and the region.

CRPH thus initiates new research; supports, stimulates and enriches interdisciplinary research at FHS, AUB and in the region and promotes collaboration among researchers and professionals with similar interests nationally, regionally and internationally. Results are disseminated to scientists, policy makers and the public at large through the CRPH website, Newsletter and Research Briefs.

CRPH affiliates are made up of FHS faculty representing various disciplines as well as members of regional universities. CRPH also enjoys collaborative relationships with other institutions and regional groups, and supports its active regional network through its Visiting Fellows Program, monthly seminars, training workshops and the maintenance of regional data sets. ■

energy research group ERG

ERG was established in April 2000 as a multidisciplinary group to lead basic and applied energy research, in Lebanon and the region, toward a sustainable energy future by advancing interrelated science and engineering that emphasizes technology transfer and integration with social and economic development in the region.

ERG's specialty areas are energy conversion, renewable energy systems, energy conservation, modeling of thermal systems, heat recovery systems, power systems, energy policy and planning, environmental assessment, solid waste management, and economic and management issues.



ERG members contributed to the development of the initial national Communication funded by UNDP on greenhouse gas emissions for the power production, industrial, transportation, and residential sectors in Lebanon.

ERG joined the Global Network on Energy for Sustainable Development (GNESD) in November 2003 to become one of GNESD's 20 developing world centers of excellence and network partners studying the effect of energy access and renewable energy on poverty reduction. ■

the initiative for biodiversity studies in arid regions IBSAR

The Initiative for Biodiversity* Studies in Arid Regions is a pioneering interfaculty research center at the American University of Beirut. The focus of IBSAR is nature conservation.

The initiative was launched in 2002 by AUB faculty members who consider nature in semi-arid regions to be valuable and constituting a living asset. IBSAR members believe that this natural heritage cannot be ignored or abandoned; instead, nature is a legacy that contributes to quality of life in the Middle East, offers opportunities yet to be discovered, and should be utilized in a sustainable manner and conserved for future generations.

For this purpose IBSAR members are committed to exploring and developing links and opportunities between nature and society through research, biotechnology, and multifaceted approaches to promote nature conservation as a societal need.

IBSAR MEANS VISION

IBSAR's vision is to establish itself as a leading regional authority in arid lands' biodiversity, acting as a springboard for innovation and promoting interest in biodiversity conservation and use in all sectors of society.

OUR MISSION

IBSAR's mission is to launch activities in research, development, training, and information exchange to promote the conservation of biodiversity in arid regions.

OUR GOAL

IBSAR's goal is to engage individuals from all disciplines to produce and share knowledge that is relevant to society, and provide direction and tools to effectively utilize and conserve nature. IBSAR achieves this objective by encouraging and facilitating innovative research collaborations at the level of basic and applied studies and by teaming up with different sectors of society to guide policy and legislation and through the exploration of economic opportunities for the sustainable use of biodiversity.

The IBSAR team consists of more than 40 committed faculty members, students, and young researchers. It relies on the University's state of the art laboratory facilities, libraries, natural collections, agricultural research facilities, and service departments to promote an open forum for generating and sharing new findings.

REACHING OUT

IBSAR's collaborative network builds on assets of various sectors and connects people—government, civil society, NGOs, and businesses. At IBSAR we consider this a necessity for the conservation and sustainable use of biodiversity.





TRAINING THE NEXT GENERATION

Since its inception IBSAR members have drawn on established academic and research programs at the American University of Beirut that produce well-prepared and motivated students and young researchers, involving them in biodiversity research.

* Biodiversity is nature in its diversity including non-living elements and diverse living forms, such as plants, animals, and micro-organisms, and their genes, their habitats, and the interdependence that connects them.

OUR PROGRAMS

IBSAR conducts programs in three broad areas.

Traditional arab medicine program

Biotechnology research in support of human health and well being IBSAR focuses on characterizing, verifying and validating the beneficial effects of plants and other natural resources, while exploring their safe use and marketability. Plants from the region are collected, extracted, and tested for their potential effects on major diseases such as cancer, inflammation, microbial infections, skin diseases and diabetes as well as their value in nutrition and use for general health purposes.

Business opportunity program

Exploring nature related livelihoods and businesses IBSAR researchers have partnered with the private sector to generate pioneering ideas leading to the introduction of new products and the creation of new industries. Research on wild plants is ongoing to: create new commercial products in the cosmetic industry, develop and optimize cultivation practices for commercial use by the landscape industry, and assess and document the nutritional values for food industries.

Knowledge sharing program

Advancing awareness of nature and biodiversity IBSAR seeks to increase awareness of the value of biodiversity and interest in nature conservation. IBSAR has produced a series of publications and programs catering to a wide range of people and has built a bilingual (English/Arabic) biodiversity reference site (www.ibsar.org). Through projects and partnerships, the center expands interest in biodiversity beyond conservationists and nature lovers. ■

institute of financial economics IFE

In recent years, and in tandem with the ongoing process of globalization, there has been a growing emphasis in the fields of financial, monetary, and international economics. A major objective of the institute is to promote research and other academic activities in these fields thereby becoming a major research center focusing particular attention on the concerns of Arab and other developing economies. For this purpose the institute encourages collaborative work with appropriate national, regional, and international organizations and research centers.

GOALS OF THE INSTITUTE

The principal goals of the institute are:

- ◆ to conduct, organize, and sponsor high-level research related in particular (but not exclusively) to financial, monetary, and international economics. Emphasis will be placed on policy-oriented empirical work pertaining to Arab and other

developing regions, and collaborative team work will be promoted. Such research will prove beneficial to governments and organizations concerned with the design of economic and financial policies, especially in the Middle East region.

- ◆ to hold seminars, workshops, and lectures on various topics related to the above areas. The first two types of activities will, among other things, bring together academicians, financial managers and experts, and policy makers to analyze issues of relevance at the policy level.
- ◆ to accommodate visiting scholars and experts, for various intervals of time, to conduct research at the institute and to sponsor public lectures in financial, monetary, and related fields.

WORKING PAPER SERIES

In 2003, the institute initiated a guest lecture and working paper series. The lectures are given by invited scholars and experts. The working papers incorporate preliminary findings of ongoing research being undertaken at the institute and elsewhere.

To view the Working Papers please visit:
<http://staff.aub.edu.lb/~webifeco/Working%20Papers.htm>

ONGOING MAJOR RESEARCH PROJECTS

During 2006-2007 the institute has been engaged in a major research project on "Democracy and Development in the Arab World". The project involves 16 established researchers from various academic institutions in Lebanon and abroad working on 8 Arab case studies. They take as their starting point, major findings of a cross-country analysis of the Arab region based on a "modernization" model of democracy. However, they go beyond the findings of the model and substantially expand them by seeking to identify other factors, not captured by cross-country analysis, that may have played a significant role in retarding the process of democratization.

the issam fares institute for public policy and international affairs IFI

The Issam Fares Institute for Public Policy and International Affairs is a stand-alone institute within AUB. It will eventually be housed separately in a building carrying its name. Most of its current work is integrated within AUB's faculties, and also extends beyond the University. The institute aims to:

- ◆ bring the power of knowledge, research, and critical thinking, to inform and enrich the quality of interaction among scholars, officials and civil society actors in the Middle East and abroad
- ◆ raise the quality of public policy-related debate and decision-making in the Arab World and abroad and enhance the Arab World's input into international affairs
- ◆ gather international and regional public policy experts to interact with faculty and students and exchange knowledge.
- ◆ have an impact on public policy through research that is policy oriented and by hosting public events such as conferences, lectures, panel discussions, seminars, visiting fellows and affiliated scholars,
- ◆ the institute's scope of action in public policy and international affairs is broadly conceived and has 4 core areas of focus:

- ◇ Arab Youth-related Issues: Arab Youth cut across most AUB fields of expertise, including public health, gender, demographics, urbanism, political participation, identity, culture, alienation, extremism, environment, education, economy-business, psychology, sociology and others.
- ◇ State, Society and Citizen: This broad program accommodates many issues including governance, political/economic/social/educational reform, corruption, corporate governance, communal identity issues, ethnicity, religion, tribalism, sustainable statehood, democratization and others.
- ◇ Environment, Natural Resources, Public Health and Sustainable Development: This program takes interest in various aspects of environment, natural resources, public health and sustainable development including research, analysis, consciousness raising and advocacy.
- ◇ Middle East Think-Tanks and Public Policy: This program coordinates among leading think tanks and research centers in the region aiming to lead an on-going regional assessment of how think tanks and research centers can impact public policy and international affairs more effectively, through regional and global collaboration.
- ◆ The institute is integrally connected with the various faculties of the University; it is a catalyst, partner conduit and resource for research and communication on issues having a bearing on public policy and international affairs among AUB faculties, centers, institutes, researchers, and students. It undertakes some in-institute research, but mainly encourages and promotes work being done within the various existing faculties and research centers. ■

science and mathematics education center SMEC

- The overall mission of SMEC is four-fold:
- ◆ to conduct and support quality research on the teaching and learning of science and mathematics at the preschool, elementary, and secondary levels
 - ◆ to contribute to the development of quality science and mathematics teaching and research professionals
 - ◆ to design and provide ongoing professional development for science and mathematics teachers in Lebanon and abroad
 - ◆ to cause a positive influence on the quality and status of school science and mathematics education locally, regionally, and internationally

The center currently accomplishes its mission through the performance of a variety of functions including, but not limited to:

- ◆ designing and teaching science and mathematics education courses for pre-service teachers and master's level graduate students in cooperation with the Department of Education
- ◆ designing and conducting research on teaching, learning, and teacher professional development in science and mathematics
- ◆ designing and developing instructional materials in science and mathematics for students and teachers
- ◆ maintaining a current science and mathematics curriculum library for use by pre-service and in-service teaching professionals

- ◆ providing outreach consultation in science and mathematics education for schools, institutions, and governments regarding curriculum design, the design of instructional environments, methods of evaluation, and professional development of teachers
- ◆ providing in-service professional development for teachers and subject-matter coordinators through special courses, workshops, institutes, conferences, or through participation in professional development initiatives sponsored by AUB or other institutions and organizations ■

writing center

The mission of the Writing Center is to enhance the culture of writing at AUB by providing a personal forum where students can engage in discussions about their texts. The center does not write, research, or edit student’s papers, but instead focuses on ways to strengthen a student’s own understanding of how to write. We respect each writer’s level of achievement, and provide support for writing to learn as well as for writing that demonstrates learning. The objectives of the Writing Center are:

- ◆ to provide individual support during the composing process for all undergraduate and graduate AUB students
- ◆ to enhance the general culture of writing at AUB ■

medical center

The American University of Beirut Medical Center (AUBMC) is a private, not-for-profit, inpatient and outpatient teaching facility of the Faculty of Medicine. It provides tertiary/quaternary healthcare services and operates 334 beds out of a capacity of 420, serving 21,375 inpatients per year. The out-patient facilities receive 199,084 out-patient visits (122,966 private, 35,833 outpatient department (opd), and 40,285 emergencies) per year. The Medical Center provides a wide spectrum of medical, nursing, and paramedical training programs at the undergraduate and post-graduate levels in different specialties and subspecialties with 81 interns, 161 residents, and 35 fellows. It is served predominantly by 257 US-trained highly-credentialed physicians. AUBMC is considered the main tertiary referral medical center in Lebanon and neighboring countries. It is fully equipped and hosts a number of centers of excellence. Medical standards of practice at AUBMC compare with similar institutions in the US in adhering to guidelines of the Joint Commission International for Accreditation (JCIA). ■

ALUMNI

distribution of alumni by country	66
worldwide alumni association (WAAAUB)	68
addresses of aub alumni branches	68
international advisory council	74
middle east advisory board	74



ALUMNI

distribution of alumni by country

COUNT	
AFRICA	
Benin	1
Botswana	2
Cameroon	2
Cote D'Ivoire	7
Djibouti	5
Eritrea	4
Ethiopia	16
Gambia	1
Ghana	15
Kenya	20
Liberia	2
Madagascar	1
Mauritania	1
Nigeria	37
Senegal	1
Sierra Leone	5
Somalia	10
South Africa	3
Swaziland	2
Tanzania	3
TOTALS FOR AFRICA	138
ASIA	
Afghanistan	88
Armenia	1
Azerbaijan	2
Bangladesh	63
China	4
India	4
Indonesia	2

COUNT	
Iran	108
Japan	5
Laos	1
Malaysia	3
Maldives	16
Nepal	16
Pakistan	96
Philippines	3
Singapore	1
South Korea	2
Thailand	1
Vietnam	1
TOTALS FOR ASIA	417
EUROPE	
Austria	8
Belarus	1
Belgium	26
Bosnia	2
Bulgaria	4
Cyprus	217
Czech Republic	6
Denmark	7
France	181
Germany	49
Greece	145
Hungary	1
Ireland	5
Italy	25
Lithuania	1
Luxembourg	2

COUNT	
Monaco	5
Netherlands	16
Norway	10
Poland	3
Portugal	1
Russia	3
San Marino	1
Scotland	5
Spain	13
Sweden	13
Switzerland	76
Turkey	24
United Kingdom	410
Wales	1
TOTALS FOR EUROPE	1261
LATIN AMERICA	
Argentina	3
Bolivia	1
Brazil	21
Chile	3
Columbia	3
Costa Rica	2
Dominican Republic	2
Ecuador	1
Grenada	1
Jamaica	1
Mexico	7
Panama	3
Paraguay	1
Trinidad and Tobago	1
Venezuela	9
TOTALS FOR LATIN AMERICA	59

COUNT	
MIDDLE EAST AND NORTH AFRICA	
Algeria	4
Bahrain	157
Egypt	133
Iraq	138
Jordan	989
Kuwait	321
Lebanon	19508
Libya	7
Morocco	14
Oman	56
Palestine	183
Qatar	262
Saudi Arabia	889
Sudan	162
Syria	252
Tunisia	3
United Arab Emirates	1948
Yemen	33
TOTALS FOR MIDDLE EAST & NORTH AFRICA	25059
NORTH AMERICA	
Canada	560
United States of America	4072
TOTALS FOR NORTH AMERICA	4632
OCEANIA	
Australia	86
Fiji	1
New Zealand	4
TOTALS OF OCEANIA:	91

worldwide alumni association WAAAUB

AUB is in the process of establishing its Worldwide Alumni Association. This organization shall be known as the Worldwide Alumni Association of the American University of Beirut ("WAAAUB").

The mission of WAAAUB shall be to strengthen the ties between the American University of Beirut and all its alumni and to engage all alumni in advancing and supporting the goals and the educational, research, and service mission of the University. WAAAUB shall foster the educational, career, and social interests of the University's alumni and shall work to preserve and promote the rich heritage and values of the University.

Eligibility criteria for membership on WAAAUB are: all persons who have completed at least one academic year of study at the University but are no longer undergraduate students at the University, as well as honorary degree holders and "honorary alumni" as deemed by the University. WAAAUB seeks to ensure the geographical diversity of AUB alumni in its governing bodies.

For more information about WAAAUB bylaws:
http://staff.aub.edu.lb/~webdevpt/waaaub_updates.html ■

addresses of aub alumni branches

Bahrain

AUB ALUMNI ASSOCIATION – BAHRAIN

H.E.Mr. Abdul-Rahman A. Bu-Ali, President
 PO Box 5979/2991
 Manama – Bahrain
Tel: (973) 17 213223
Fax: (973) 17 211548/323103
E-mail: arbuali@yahoo.com
 or
 H.E.Mr. Abdul-Rahman A. Bu-Ali,
 Undersecretary
 Ministry of Health
 PO Box 2991
 Manama – Bahrain

Cyprus

AUB ALUMNI ASSOCIATION – CYPRUS

Mrs. Terpsa Constandinidou - Pavlou,
 President
 3A Ioanni Kolakides Street
 3081 Limassol, Cyprus
Tel: (357)22-800752
Fax: (357)22-305117
E-mail: tconstandinidou@moec.gov.cy

France

AUB ALUMNI ASSOCIATION – PARIS

Mr. Haitham Hamidi, President
 NAS
 100, Rue Turenne
 75003 Paris
 France
Tel: (33) 1 40290855/30180373
Fax: (33) 1 40299372
E-mail: nas_h.hamidi@magic.fr

Greece

AUB ALUMNI ASSOCIATION - GREECE

Mrs. Huda Khalidi Shasha', President
 15B Avras Street
 Kefalari
 Athens GR 14562
 Greece
Tel: (30)210-8087385
Fax: (30)210-8017386
E-mail: hkhalidi@hotmail.com

Mr. Ghassan Uwayjan, CCIC
 P.O. Box 61092
 Atrina Center
 Amaroussion 15110, Athens
Tel: (30)201-6199200/(30)201-6182252
E-mail: gouaijan@ccc.gr

Jordan

AUB ALUMNI CLUB OF JORDAN

Mrs. Flare Zawati Majali, President
 Abdoun, Near American Embassy
 PO Box 927091
 Amman 11190
 Jordan
Tel/Fax: (962)6 5934949
E-mail: flarem@gmail.com

Kuwait

AUB ALUMNI ASSOCIATION, KUWAIT

Mr. Faisal Ali A. Mutawa, Coordinator
 Bayan Investment co.
 Fahed Al Salem Street
 PO Box 104
 Al-Dasmah, 35151
 Kuwait
Tel: (965) 840000 (Ext. 258)
Fax: (965) 2438658
E-mail: falmutawa@bayaninvest.com;
 fam@aaw1.com

*Lebanon**

AUB ALUMNI ASSOCIATION - BEIRUT

Mr. Fawaz El-Merheby, President
E-mail: aaalumni@cyberia.net.lb

Alumni Branches In Lebanon*

◆ **BEKA'A BRANCH**

Dr. Faysal Kak, President
E-mail: fk01@aub.edu.lb

◆ **MOUNT LEBANON BRANCH**

Mr. Samir Abu Samra, President
E-mail: entrpris@dm.net.lb
 Mount Lebanon
E-mail: aubmlb@inco.com.lb

◆ **NORTH LEBANON BRANCH**

Dr. Abdallah Adra, President
E-mail: adramfm@inco.com.lb;
 aa107@aub.edu.lb

◆ **SOUTH LEBANON BRANCH**

Dr. Yasser Mehanna, President
E-mail: ym03@aub.edu.lb;
 yamoha@ul.edu.lb

Alumni Chapters in Lebanon*

◆ **AGRICULTURAL AND**

FOOD SCIENCES CHAPTER

Mr. Moussa Freiji, Chairman
E-mail: mfreiji@tanmia.com.lb

◆ **BUSINESS AND MANAGEMENT CHAPTER**

Mr. Ramzi Alamuddin, Chairman
E-mail: ramzi1001@yahoo.com

◆ **COMPUTER SCIENCE CHAPTER**

Prof. Wadi' Jureidini, Chairman
E-mail: wadi@aub.edu.lb

◆ **ENGINEERING AND ARCHITECTURE**

Mr. Sami Alamuddin, Chairman
E-mail: alam@cyberia.net.lb

◆ **HEALTH SCIENCES CHAPTER**

Dr. Berj Hatjian, Chairman
E-mail: baron@cyberia.net.lb

◆ **MEDICAL CHAPTER**

Dr. Khalid Younis, Chairman
E-mail: kayunis@aub.edu.lb

◆ **NURSES CHAPTER**

Mrs. Nuha Dumit, Chairman
E-mail: ny00@aub.edu.lb

◆ **PHARMACY CHAPTER**

Dr. Alexander Abdelnoor, Chairman
E-mail: aanoor@aub.edu.lb

* All branches and chapters in Lebanon could be reached at the following address:

Wardieh Square, Near Sleep Comfort Stores
 Hamra Area
 Beirut, Lebanon
Fax: (961) 1 345182
Tel: (961) 1 340817/8 or 341754 (Association)
E-mail: aaalumni@cyberia.net.lb

Nigeria

AUB ALUMNI ASSOCIATION – NIGERIA

Mr. Faysal El-Khalil, President
 247 Moshood Abila Way
 1 Jora – Apapa
 PO Box 134 Apapa
 Lagos, Nigeria
Tel: (234) 1 803420
 TLX 21304 SEVENUP NG
E-mail: md@sevenup.com.ng;
 md@sevenup.org

Oman

AUB ALUMNI ASSOCIATION, OMAN

Mr. Kamil Harb, Coordinator
 Target L.L.C.
 PO Box 574
 RUWI 112
 Sultanate of Oman
Tel: (968)99 314405 (Office)
Fax: (968)24 505981 (Office)
E-mail: kamilharb@rocketmail.com

*Palestine***AUB ALUMNI ASSOCIATION, PALESTINE**

Ms. Rania El Yousef

E-mail: relyousef@hotmail.com*Qatar***AUB ALUMNI ASSOCIATION - QATAR**

Mr. George Ghanem, President

Salam Inter Consult

Royal Plaza, Al Sadd Street

PO Box 22160

Doha, Qatar

Tel: (974) 4131818**Fax:** (974) 4131881**E-mail:** sicdoha@qatar.net.qa**Branch E-mail:** aubalumniqatar@hotmail.com*Saudi Arabia*◆ **AUB ALUMNI ASSOCIATION EASTERN PROVINCE - KINGDOM OF SAUDI ARABIA**

Dr. Tewfik Zein, Chairman

Saudi ARAMCO

PO Box 5068

Dhahran 31311, Kingdom of Saudi Arabia

Tel: (966) 3 877-8137 (Office)

877-3531 (Clinic)

Fax: (966) 3 877-3695 (Clinic)**E-mail:** zeinta@aramco.com.sa;

zeinta@yahoo.com

◆ **AUB ALUMNI ASSOCIATION - JEDDAH**

Mr. Samir Kreidieh, Coordinator

Rabya Landscaping

PO Box 5536

Jeddah 21432

Kingdom Of Saudi Arabia

TLX 603173 RABYA SJ

Tel: (966) 2 6602856/6691254 (Office)**Fax:** (966) 2 6601603**E-mail:** rabyah@rabya.com◆ **AUB ALUMNI ASSOCIATION - RIYADH**

Mr. Abdul Fattah Ghali, President

Desert Diamond Est. For Trading

286 Prince Abdul Aziz Ibn Musa'ed Bin

Jalawi Road, Olaya

PO Box 29869

Riyadh 11467

Kingdom of Saudi Arabia

Tel: (966) 1 279 1588**Fax:** (966) 1 293 1254**E-mail:** afrasco@terra.net.lb;

desertdi@anet.net.sa

*Sudan***AUB ALUMNI ASSOCIATION - SUDAN**

Dr. Gasim Badri, Coordinator

Ahfad University For Women

PO Box 167

Omdurman, Sudan

Tel: (249) 15 553363**Fax:** (249) 15 579111**Cable:** Ahfad - Omdurman**E-mail:** gasimbadri@hotmail.com*Switzerland***AUB ALUMNI ASSOCIATION - GENEVA**

Mr. Akram M. Saadah, President

Chemin De Grange Canal, 37

CH-1208 Geneva, Switzerland

Tel: (41) 22 3060413 (Office)**Fax:** (41) 22 3060424**E-mail:** saadeh_akram@lilly.com

or

Eli Lilly Export, S.A.

16, Ch. Des Coquelicots

Vernier

P.O. Box 580

Geneva - Switzerland

*Syria***AUB ALUMNI ASSOCIATION - DAMASCUS**

Mr. Abdul-Salam Haykal, Coordinator

PO Box 28

Damascus, Syria

Tel: (963)93 214778(Office Cell phone #);

(963)11 2245200 (Office)

Fax: (963)11 2223465 (Office)**E-mail:** a@haykal.com*United Arab Emirates*◆ **AUB ALUMNI ASSOCIATION - ABU DHABI**

Mrs. Giselle Nasser

c/o Mr. Maher Nasser

Giffin Graffiks

P.O. Box 3417

Abu Dhabi, UAE

Tel: (971) 2 - 6664688**Fax:** (971) 2 - 6657202**E-mail:** gisella_qayaleh@hotmail.com◆ **AUB ALUMNI ASSOCIATION - DUBAI AND NORTHERN EMIRATES**

Mr. Yasser El-Hajj, President

PO Box 27084

Sharjah, UAE

Tel: (971) 6 - 5388700**Fax:** (971) 6 - 5227838**E-mail:** pidecor@emirates.net.ae*United Kingdom***AUB ALUMNI ASSOCIATION -(U.K.) LTD.**

Dr. Talal T. Farah

23 Aylestone Avenue

London, NW6 7AE

England

Tel: (44)208 451 2526

(44)207 898 4325 (Centre)

E-mail: aub.alumni.uk@gmail.com

Mr. Hisham El Solh

Vice Chairman

PO Box 2366

London, W8 5ZR

England

Tel/Fax: (44) 207 3760799**E-mail:** aubalumni@btconnect.com*AUB Alumni Association
of North America*◆ **PRESIDENT, AUB ALUMNI ASSOCIATION OF NORTH AMERICA, INC. (AANA)**

Dr. Hikmat Nasr, President

1239 Colonial Road

McLean, VA 22101

Tel: (703) 356 5520**E-mail:** hgnasr@gmail.com◆ **AUB ALUMNI ASSOCIATION OF NORTH AMERICA, ARIZONA CHAPTER**

Dr. Philip A. Khairallah, Coordinator

6633 E. Greenway Pkwy, #2093

Scottsdale, AZ 85254

Tel: (480) 699 2241**E-mail:** frphilip1@cox.net◆ **AUB ALUMNI ASSOCIATION OF NORTH AMERICA, ATLANTA - GEORGIA CHAPTER**

Ms. Nadine Chamseddine, President

2818 Cravey Trail

Atlanta, GA 30345

Tel: (770) 713 5449**E-mail:** nchamseddine@yahoo.com

or Nadine_jbeily@yahoo.com

◆ **AUB ALUMNI ASSOCIATION OF NORTH AMERICA, BALTIMORE CHAPTER**

Mr. Elias Ghandour, President

313 Ridgely Road

Lutherville, MD 21093

Tel: (410) 821 8083**E-mail:** eghandour@yahoo.com◆ **AUB ALUMNI ASSOCIATION OF NORTH AMERICA, CARDIOLOGY CHAPTER**

Dr. Samir Dibs, Coordinator

430 Renaissance Boulevard

Oakbrook Terrace, IL 60181

Tel: (630) 620 0210**E-mail:** samerdibsm@yahoo.com◆ **AUB ALUMNI ASSOCIATION OF NORTH AMERICA, CENTRAL OHIO AND KENTUCKY CHAPTER**

Ms. Hala Zahreddine, Coordinator

2475 Anson Street

Columbus, OH 43220

Tel: (614) 332 4088**E-mail:** zahreddine.1@osu.edu◆ **AUB ALUMNI ASSOCIATION OF NORTH AMERICA, EASTERN VIRGINIA CHAPTER**

Mr. Bassam Kawwass, President

925 Upper Hastings Way

Virginia Beach, VA 23452

Tel: (757) 498 4980 (H),

(757) 518 0082 (W)

Fax: (757) 498 4411**E-mail:** Bkawwass@aol.com

bassam.kawwass@gmail.com

◆ **AUB ALUMNI ASSOCIATION OF NORTH AMERICA, ENDOCRINE CLUB**

Dr. Armand Krikorian, President

6809 Mayfield Road, #126

Mayfield Hts, OH 44124

E-mail: armand@doctor.com◆ **AUB ALUMNI ASSOCIATION OF NORTH AMERICA, HOUSTON - TEXAS CHAPTER**

Ms. Lina Jazi, President

5718 Westheimer Road, Suite 1575

Houson, TX 77056-5300

Tel: (281) 531 8280 (H),

(713) 622 4800 (W)

Fax: (713) 622 4828 (W)**Cell:** (713) 444 6442**E-mail:** lina.jazi@ecsus.com

http://www.aubhouston.com

◆ **AUB ALUMNI ASSOCIATION OF NORTH AMERICA, MIAMI, SOUTHERN FLORIDA CHAPTER**

Dr. Alex Zakharia, President

6262 Sunset Drive, Suite 401

Miami, FL 33143

Tel: (305) 361 0158 (H), (305) 661 5757 (W)**Fax:** (305) 661 5799**E-mail:** kzakharia@juno.com

◆ **AUB ALUMNI ASSOCIATION OF NORTH AMERICA, MICHIGAN CHAPTER**

Mr. Michael Mamish, President
7284 Somerby
West Bloomfield, MI 48322
E-mail: mmamish@yahoo.com

◆ **AUB ALUMNI ASSOCIATION OF NORTH AMERICA, MIDWEST CHAPTER**

Ara Tekian, Phd, President
University of Illinois at Chicago
Mail Code 591
808 South Wood Street, Room 986
Chicago, IL 60612
Tel: (708) 445 0311 (H), (312) 996 8438 (O)
Fax: (312) 413 2048
E-mail: tekian@uic.edu

◆ **AUB ALUMNI ASSOCIATION OF NORTH AMERICA, MONTREAL - CANADA CHAPTER**

Ms. Mona Ghazzaoui, President
7375 Chemin Canora #301
Montreal, QC H3P 3K8
Canada
Tel: (514) 341 8334 (H), (514) 284 1211 (O)
E-mail: mona.ghazzaoui@abnamro.com

◆ **AUB ALUMNI ASSOCIATION OF NORTH AMERICA, NEW ENGLAND CHAPTER**

Dr. Rima Rachid, President
50 Follen Street, Apt. 212
Cambridge, MA 02138
Tel: (617) 723 0744
E-mail: rima.rachid@tch.harvard.edu
or rima.rachid@childrens.harvard.edu

◆ **AUB ALUMNI ASSOCIATION OF NORTH AMERICA, NEW YORK METROPOLITAN CHAPTER**

Amin Khalaf, Phd, President
75 West End Avenue, #R-34A
New York, NY 10023
Tel: (212) 773 6316 (O)
Cell: (917) 442 4303
E-mail: AMIN.KHALAF@ey.com
http://www.aubny.com

◆ **AUB ALUMNI ASSOCIATION OF NORTH AMERICA, NORTH CAROLINA CHAPTER**

Ms. Tilda Farhat, Coordinator
140 BPW Club Rd. #B12
Carrboro, NC 27510
Tel: (919) 960 7675
E-mail: farhat@email.unc.edu

◆ **AUB ALUMNI ASSOCIATION OF NORTH AMERICA, NORTH TEXAS - DALLAS CHAPTER**

Ms. Rana Saad, President
4327 Northaven Road
Dallas, TX 75229-4123
Tel: (214) 352 1319
Cell: (214) 718 4717
E-mail: rdsaad@gmail.com

◆ **AUB ALUMNI ASSOCIATION OF NORTH AMERICA, NORTHEAST OHIO - CLEVELAND CHAPTER**

Kamal F. Muakkassa, Md, President
552 Timber Creek Drive
Akron, OH 44313
Tel: (440) 666 5811 (H),
(440) 376 1928 (O)
Fax: (440) 376 1599

◆ **AUB ALUMNI ASSOCIATION OF NORTH AMERICA, NORTHERN CALIFORNIA CHAPTER**

Mr. Nadim Maluf, President
http://www.aubalum.org

◆ **AUB ALUMNI ASSOCIATION OF NORTH AMERICA, OTTAWA - CANADA CHAPTER**

Ms. Nada S. Tamim, President
564 Boul de l'Hopital, Suite 402
Gatineau, Québec, J8V 4C4
Canada
Tel: (613) 791 2926
E-mail: reso.lang@sympatico.ca
or nada1_t@hotmail.com

◆ **AUB ALUMNI ASSOCIATION OF NORTH AMERICA, PITTSBURGH CHAPTER**

Dr. Rima El-hajje El-khatib, President
1842 Willow Oak Drive
Wexford, PA 15090
Tel: (724) 935 4658
E-mail: rimahk@aol.com

◆ **AUB ALUMNI ASSOCIATION OF NORTH AMERICA, PSYCHIATRY CHAPTER**

Dr. Noha Sadek, President
2003 Albion Avenue
Fairmont, MN 56031
Tel: (507) 235 8656 (H),
(507) 238 8598 (W)
Fax: (507) 238 5020
Cell: (507) 236 5678
E-mail: nsadek1@yahoo.com

◆ **AUB ALUMNI ASSOCIATION OF NORTH AMERICA, SOUTHERN CALIFORNIA CHAPTER**

Mr. Hanna (John) Hajjar, President
6258 Calvin Avenue
Tarzana, CA 91335
Tel: (818) 345 7450
E-mail: john@lushaninc.com

◆ **AUB ALUMNI ASSOCIATION OF NORTH AMERICA, SYRACUSE - CENTRAL NY CHAPTER**

Dr. Amin Elhassan, President
6903 Shalimar Way
Fayetteville, NY 13066
Tel: (315) 449 0707 EXT. 1 (H),
(315) 457 9107 (W)
Cell: (315) 729 8822
E-mail: anelhassan@aol.com
or amin@usocny.com

◆ **AUB ALUMNI ASSOCIATION OF NORTH AMERICA, TORONTO - CANADA CHAPTER**

Ms. Maha Zabaneh, President
355 Davisville Ave.
Toronto, ON M4S 1H1 Canada
Tel: (416) 483 3150 (H), (416) 943 2341 (O)
E-mail: maha.zabaneh@ca.ey.com

◆ **AUB ALUMNI ASSOCIATION OF NORTH AMERICA, WASHINGTON DC CHAPTER**

Ms. Zaynab Shatila, President
9427 Talisman Drive
Vienna, VA 22182
Tel: (703) 242 1718
E-mail: rzyshatila@verizon.net
http://www.aubaana-dc.org

If you have questions regarding alumni groups in North America, contact the AUB New York Office at (212) 583 7600 or ching@aub.edu

international advisory council

Suliman S. Olayan School of Business (OSB)

HE Sheikh Salem Al Subah Governor, Central Bank of Kuwait, Kuwait
Ali Fekrat Professor, McDonough School of Business
Georgetown University, Washington, DC
John Fernandes President and CEO/AACSB, Florida, USA
Gabriel Hawawini Former Dean, INSEAD, France
Arnoldo Hax Professor, Sloan School of Management/MIT, Cambridge, Massachusetts
Sam Hayes, III Professor, Harvard Business School, Boston, Massachusetts
Erik Hoffmeyer Former Governor, National Bank of
Denmark, Copenhagen, Denmark
Jacques Nasser Former CEO, Ford Motor Company, Michigan, USA
Khaled Olayan CEO, Olayan Financing Company Group/Al Khobar, Saudi Arabia
Sir Geoffrey Owen Former Editor, Financial Times/LSE, London, UK
Richard Schmalensee Dean, Sloan School of Management
MIT, Cambridge, Massachusetts
Peter Wodtke Businessman/ Washington CT, USA ■

Center for Advanced Mathematical Sciences (CAMS)

Sir Michael Atiyah (Chairman), University of Edinburgh, UK
L. Alvarez-Gaume, CERN, Geneva, Switzerland
J.P. Bourguignon, IHES, Bures-sur-Yvette, France; Ecole Polytechnique, Paris, France
R. Dijkgraaf, University of Amsterdam, Netherlands
P. Griffiths, IAS, Princeton, USA
N. Khuri, Rockefeller University, New York, USA
Sir James Mirrlees, Trinity College, Cambridge, UK
D. Zagier, MPI Bonn, Germany; College de France, France ■

FAFS Advisory Board

Musa Freiji Owner and General Manager, Tanmia
Atef Idriss General Manager for Mena Food Safety Association (MEFOSA)
Fayez Khasawneh President, Yarmouk University, Jordan
Sawsan Wazzan Jabri Owner and Director, Nutrition Diet Center
Khalil Milki Head of Business Development, Middle East Region, UNIFERT
Riad Saadeh Owner and President of Comptoire Agricole du Levant
Elie Skaff Former Minister and Member of Lebanese Parliament ■

middle east advisory board

Suliman S. Olayan School of Business (OSB)

Yousef Abu Khadra Member, Invest Corporation International Ltd.▷ London, UK
HE Badr Al-Humaidhi Minister of Finance ▷ Kuwait
Diraar Alghanim President, Alghanim International Corp ▷ Kuwait
Sabah Almoayyed General Manager, The Housing Bank ▷ Manama, Bahrain
Fawzi Farah Managing Partner, Capital Trust SA ▷ Beirut, Lebanon

Nehmat Frem General Manager, INDEVCO, Beirut, Lebanon
Fadi Ghandour President, CEO, ARAMEX, Amman, Jordan
Abdel Hamid Hallab Special Adviser to the President, AUB, Beirut, Lebanon
Marwan Kheireddine General Manager, Al-Mawarid Bank, Beirut, Lebanon
Murad A. Murad Chairman of the Board, Bank of Bahrain and Kuwait
Manama, Bahrain
Usama Mikdashi Managing Director, Citigroup Risk Management, London, UK
Faysal Al Mutawa Vice President, Managing Director, Abdel Wahab Sons, Kuwait
Constantin Salameh CFO Data Brands, Lausanne, Switzerland
Elia Samaha Vice President, General Manager, Citibank, Cairo, Egypt
Talal Shair Vice Chairman, CEO, Dar Al Handasah, Amman, Jordan
Antoine Wakim Chairman, CEO, Société Nationale d'Assurance, Beirut, Lebanon ■





American University of Beirut

PO Box 11-0236

Riad El-Solh 1107 2020

Beirut, Lebanon

Tel: +961 1 350 000 or +961 1 374 374, ext 3130/31

Fax: +961 1 365 019

E-mail: oira@aub.edu.lb

<http://staff.aub.edu.lb/~weboira/>

CREDITS

Prepared by Monia Hamzeh/ Office of Institutional Research and Assessment (OIRA)

Designed and produced by the Office of University Publications, 2007

Cover photo: Charles Hostler Student Center (CHSC)—Vincent James Associates Architects (VJAA)—Design Phase
(to be inaugurated in fall 2007)