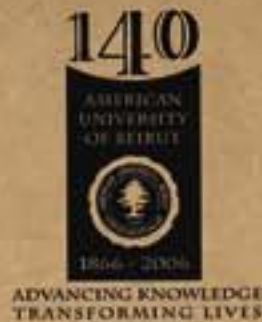


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Fact Book 2005–06

American University of Beirut
Office of Institutional Research and Assessment—OIRA

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Fact Book 2005–06

American University of Beirut
Office of Institutional Research and Assessment—OIRA

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PREFACE

It is with great pleasure that I present to you the American University of Beirut (AUB) Fact Book 2005–06.

The AUB Fact Book is a special report published annually by the Office of Institutional Research and Assessment (OIRA) and contains a compilation of statistical data about subjects such as enrollment, admissions, graduation and retention rates, and other factual information about AUB.

There are several purposes for a university fact book:

- **Data Resource:** As a data resource, a fact book captures and summarizes most of the important and historical data about the organization and operation of the university as an academic institution.
- **Decision-Making:** As a ready reference, a fact book provides base line data and comparative figures required by decision makers.
- **Planning:** As a planning resource document, a fact book provides information about the past direction and present situation of a university and helps identify areas where more work is needed to fulfill its mission and achieve its goals.
- **Self-Study:** A fact book provides valuable data for self-study for institutional and programmatic accreditation, grant writing, and external reports.

Your comments and suggestions are appreciated as is feedback about the usefulness of the AUB Fact Book.

A hardcopy (printed and bound) of this book is available upon request. All unit and department heads throughout the University will receive a copy.

The AUB Fact Book is also available in PDF format for downloading from the web as a whole book or in separate sections. You will need Adobe Acrobat reader software in order to download the electronic version.

We are grateful to the many departments and individuals who provided data for this book. All inquiries and comments regarding the AUB Fact Book should be addressed to Karma El Hassan, Director of OIRA, AUB, extension 3131/0, e-mail kelhasan@aub.edu.lb.

Karma El Hassan
Director
OIRA



GENERAL INFORMATION

Mission Statement

The American University of Beirut (AUB) is an institution of higher learning in Lebanon founded primarily to serve the peoples of the region. Its mission is to promote excellence in education, to participate in the advancement of knowledge through research, and to provide quality service to society. Basing its educational philosophy, standards, and practices on the American model of higher education, the University believes deeply in and encourages freedom of thought and expression and seeks to foster tolerance and respect for diversity and dialogue. It aims to graduate individuals committed to scholarship, critical thinking, life-long learning, civic responsibility, personal integrity, and leadership.

Mission Statement as approved by the AUB Senate in spring 2005.

History

In 1862 American missionaries in Lebanon and Syria, under the American Board of Commissioners for Foreign Missions, asked Dr. Daniel Bliss to withdraw from the evangelical work of the mission in Lebanon to found a college of higher learning that would include medical training. It was felt that this college should have an American educational character, should be administered independently from the mission, and should be maintained by its own funds. Dr. Bliss traveled to the United States in the summer of 1862 to solicit funds for this new enterprise. By August 1864 he had raised \$100,000 but, because of inflation during the Civil War, it was decided that he should raise a sterling fund in England to start the operations of the college, leaving the dollar fund to appreciate. After collecting £4,000 in England, Dr. Bliss traveled to Beirut in March 1866.

On April 24, 1863, while Dr. Bliss was raising money for the new school, the State of New York granted a charter under the name of the Syrian Protestant College. The college opened with its first class of 16 students on December 3, 1866.

The cornerstone of College Hall, the first building on the present campus in Ras Beirut, was laid December 7, 1871, by the Honorable William E. Dodge, Sr., then Treasurer of the Board of Trustees. At this ceremony President Daniel Bliss expressed the guiding principle of the college in these words:

This college is for all conditions and classes of men without regard to color, nationality, race, or religion. A man, white, black, or yellow, Christian, Jew, Mohammedan, or heathen, may enter and enjoy all the advantages of this institution for three, four, or eight years; and go out believing in one God, in many gods, or in no God. But it will be impossible for anyone to continue with us long without knowing what we believe to be the truth and our reasons for that belief.

College Hall and the first medical building were completed and put to use in 1873, and the bell in the tower of College Hall pealed for the first time in March, 1874. However, College Hall was extensively damaged by a savage explosion in the early morning of November 8, 1991, and the building had to be demolished. It was later rebuilt and the new College Hall was inaugurated in June 1999.

Since the earliest years, the University has continually expanded and developed new faculties and programs. In 1867 the University started the School of Medicine. Four years later, in 1871, both a school of pharmacy and a preparatory school were added. The latter became independent in 1960 and is currently known as International College. In 1900 the University established a school of commerce which was later incorporated into the Faculty of Arts and Sciences. When the hospital (currently the American University of Beirut Medical Center) opened in 1905, a school of nursing was also established. In 1910 the University opened a school of dentistry, which oper-



ated for thirty years. In the early years of the 1950s several program expansions took place. The Faculty of Engineering and Architecture was established in 1951; the Faculty of Agriculture—now the Faculty of Agricultural and Food Sciences—opened its doors in 1952; and, finally, the School of Public Health—now the Faculty of Health Sciences—was started in 1954.

On November 18, 1920, the Board of Regents of the State University of New York changed the name of the institution from the Syrian Protestant College to the American University of Beirut; other charter amendments expanded the functions of the University.

Nearly all presidents of the University have been in residence at Marquand House, which was completed in 1879.



Presidents of the University

Dr. Daniel Bliss 1866–02
 Dr. Howard S. Bliss 1902–20
 Dean Edward F. Nickoley 1920–23 (acting)
 Dr. Bayard Dodge 1923–48
 Dr. Stephen B.L. Penrose, Jr. 1948–54
 Dr. Costi K. Zurayk 1954–57 (acting)
 Dr. J. Paul Leonard 1957–61
 Mr. Norman Burns 1961–65
 Dr. Samuel B. Kirkwood 1965–76
 Dr. James Cowan 1976–77 (interim)
 Dr. Harold E. Hoelscher 1977–81
 Mr. David S. Dodge 1981–82 (acting)
 Dr. Malcolm H. Kerr 1982–84
 Dr. Samir K. Thabet 1984 (acting)
 Dr. Calvin Plimpton 1984–87
 Dr. Frederic P. Herter 1987–93
 Dr. Robert M. Haddad 1993–96
 Mr. David S. Dodge 1996–97
 Dr. John Waterbury 1998–

The second and fourth presidents, Dr. Howard Bliss and Dr. Stephen Penrose, died while in office. Dr. Malcolm Kerr, the ninth president, was assassinated outside his College Hall office on January 18, 1984.

Statement of Accreditation Status (SAS)

The degrees of the American University of Beirut are officially registered with the Ministry of Higher Education in Lebanon and at the Board of Education of the State of New York. AUB was granted institutional accreditation in June 2004 by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, 215-662-5606.

The University is also a member of the Association of American Colleges and Universities (AACU), the Association of American International Colleges and Universities (AAICU), the American Association of Collegiate Registrars and Admissions Officers (AACRAO), the Arab Association of Collegiate Registrars and Admissions Officers (Arab ACRAO), the College Board, the Council on International Educational Exchange (CIEE), the National Association for Foreign Students Advisers (NAFSA), the National Association of Student Personnel Administrators (NASPA), the National Association for College Admission Counseling (NACAC), the Overseas Association for College Admission Counseling (OACAC), and the European Council of International Schools (ECIS).

GENERAL INFORMATION

Strategic Planning

In his State of the University address in February 2004, President John Waterbury highlighted the need for a strategic planning initiative at AUB. During the summer of 2004, the following committees and office were formed:

- Strategic Planning Steering Committee chaired by President Waterbury that includes the Provost, all vice presidents, faculty deans, and one representative each from the university senate and the student body.
- Five institution-wide strategic planning committees, each focusing on an issue that impacts the entire University:
 - Overall Positioning
 - Graduate Education and Research
 - General Education
 - Enrollment Management
 - Information Technology
- Office of Institutional Planning and Process Improvement

The institution-wide strategic planning committees started meeting in the fall of 2004. Their work will inform the unit-level strategic planning teams that comprise all academic and major administrative units of the University. These unit-level teams will start preparing their plans in April 2005 and are expected to present their initiatives by the end of June 2006 to the Steering Committee for approval.

Board of Trustees

Dr. Thomas Q. Morris, *Chairperson*
Dr. Ray R. Irani, *Co-Chairperson*
Dr. Philip S. Khoury, *Vice Chairperson*
Mr. C. William Carson, Jr., *Treasurer of the Corporation*
Mrs. Eileen F. O'Connor, *Secretary of the Corporation*
Thomas Barrack
Dr. David R. Bickers
Mrs. Myrna Bustani
Mr. Walid Chammah
Mr. Nabil E. Chartouni
Dr. William Ronnie Coffman
Mr. Andrew Crockett
Mr. Ibrahim Dabdoub
Mr. Alexander T. Ercklentz
Mr. Michael I. Fares
Mr. Ali I. Ghandour
Mr. William R. Hambrecht
Dr. Rima Khalaf
Mr. Farouk Kamal Jabre
Dr. Thomas P. Jacobs



Dr. Martha S. Joukowsky
Dr. Herant Katchadourian
Mrs. Ann Z. Kerr
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Mr. Munib R. Masri
HE Najib Mikati
Mr. Clifford G. Mumm
Ambassador Richard W. Murphy
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Ms. May Rihani
Ms. Sana H. Sabbagh
Dr. Kamal A. Shair
HE Mrs. Leila A. Sharaf
Dr. John Waterbury
Dr. James Wei
Mr. B. Philip Winder
Ambassador Frank G. Wisner

Trustees Emeriti

Mr. Robert M. Borden
Mr. Paul J. Collins
Dr. Richard A. Debs
Mr. Alfred C. DeCrane, Jr.
Mr. David S. Dodge
HE Mr. Abdulla Y. Al-Ghanem
Dr. Robert F. Goheen
Dr. Frederic P. Herter
Mr. Helge Holst
HE Dr. Salim El-Hoss
Mr. Sandy A. Mactaggart
Dr. Calvin H. Plimpton
Mr. Abdel Mohsen Al-Qattan
HE Mr. Ghassan Tueni
Dr. Theodore B. Van Itallie

International Advisory Board

Dr. Hassan A. Al-Ebraheem
HE Mr. Abdulatif Y. Al-Hamad
HE Dr. Issa G. Al-Kawari
Mrs. Sarah B. Al-Turki
Mrs. Marjorie C. Benton
Ambassador Abdulla Y. Bishara
Mrs. Elmer H. Bobst
Dr. William G. Bowen
HE Mr. Lakhdar Brahimi
Mr. Jamal Daniel
HE Dr. Ali M. Fakhro
Mr. Carlos Ghosn
Dr. Vartan Gregorian
Ambassador Charles Hostler
Dr. Walid Khalidi
Mr. Samir Kreidie
Mr. John Mack
Mr. Zein Mayassi
Mr. David Rockefeller
Dr. Neil L. Rudenstine
Mr. Walter V. Shipley
Mr. Rawleigh Warner, Jr.

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Students

Enrollment by Faculty and Percent of Enrollment by Gender

Fall 2005-06

	Enrollment	Female (%)	Male (%)
Graduate			
FAFS	83	75.9	24.1
FAS	489	69.94	30.06
FEA	243	31.69	68.31
FM	51	66.67	33.33
FHS	112	81.25	18.75
Nursing	36	94.44	5.56
OSB	145	45.52	54.48
Total Graduates	1159	61	39

Undergraduates

FAFS	548	67.7	32.3
FAS	2333	51.09	48.91
FEA	1435	27.18	72.82
FM	20	40	60
FHS	225	62.67	37.33
Nursing	133	75.19	24.81

OSB	1171	49.36	50.64
Total Undergraduates	5865	47.4	52.6

Professional

FM	311	38.26	61.74
Total	7335	49.16	50.84

Enrollment by Residency

	Lebanese	Arab World	Europe	USA	Others
Undergraduate	4701	943	49	38	135
Graduate	993	46	16	58	46
Professional	296			11	4
Total	5990	989	65	107	185

Graduation and Retention Rates by Faculty

Faculty*	Graduation Rate (%)**	Retention Rate (%)***
FAFS	86.21	98
FAS	76.87	90.78
FEA	92	94.01
FHS	78.57	94.44
Nursing	83.33	85.71
OSB	94.33	98.7
AUB	82.12	93.55

* FAFS: Faculty of Agricultural and Food Sciences; FAS: Faculty of Arts and Sciences; FEA: Faculty of Engineering and Architecture; FHS: Faculty of Health Sciences; FM: Faculty of Medicine; Nursing: School of Nursing; OSB: Suliman S. Olayan School of Business

** Graduation rate is the percentage of the initial 1999 cohort who completed the program in six years or fewer.

*** Retention rate is the percentage of the cohort of all full-time bachelor (or equivalent) degree-seeking undergraduate students who entered the institution as freshmen in fall 2004 (or the preceding summer term) and were enrolled fall 2005.



Students

Tuition Fees 2005–06

Faculty of Arts and Sciences

Tuition fees in Lebanese Pounds			Tuition fees in US Dollars		
1st semester	2nd semester	Summer 2006	1st semester	2nd semester	Summer 2006

Freshman

12 credits or more per semester	LBP 7,101,000	LBP 7,101,000		\$4,709	\$4,709	
Fewer than 12 credits per semester or summer session (per credit)	LBP 596,000	LBP 596,000	LBP 596,000	\$395	\$395	\$395

Humanities and Social Sciences—Undergraduate and Special Students

12 credits or more per semester	LBP 6,897,000	LBP 6,897,000		\$4,574	\$4,574	
Fewer than 12 credits per semester or summer session (per credit)	LBP 573,000	LBP 573,000	LBP 573,000	\$380	\$380	\$380
Graduate (per credit)	LBP 730,000	LBP 730,000	LBP 730,000	\$484	\$484	\$484

Sciences—Undergraduate and Special Students

12 credits or more per semester	LBP 7,307,000	LBP 7,307,000		\$4,845	\$4,845	
Fewer than 12 credits per semester or summer session (per credit)	LBP 617,000	LBP 617,000	LBP 617,000	\$409	\$409	\$409
Graduate (per credit)	LBP 756,000	LBP 756,000	LBP 756,000	\$501	\$501	\$501



Tuition fees in Lebanese Pounds			Tuition fees in US Dollars		
1st semester	2nd semester	Summer 2006	1st semester	2nd semester	Summer 2006

Financial Economics—Undergraduate and Special Students

12 credits or more per semester	LBP 8,413,000	LBP 8,413,000		\$5,579	\$5,579	
Fewer than 12 credits per semester or summer session (per credit)	LBP 700,000	LBP 700,000	LBP 700,000	\$464	\$464	\$464
Graduate (per credit)	LBP 790,000	LBP 790,000	LBP 790,000	\$524	\$524	\$524
Intensive English	LBP 6,897,000	LBP 6,897,000	LBP 6,897,000	\$4,574	\$4,574	\$4,574
University Preparatory Program	LBP 5,327,000	LBP 5,327,000	LBP 5,327,000	\$3,532	\$3,532	\$3,532
Auditors (per credit)	LBP 377,000	LBP 377,000	LBP 377,000	\$250	\$250	\$250
Cross Registration (per credit)	LBP 377,000	LBP 377,000	LBP 377,000	\$250	\$250	\$250

School of Business

Undergraduate and Special Students

12 credits or more per semester	LBP 8,600,000	LBP 8,600,000		\$5,703	\$5,703	
Fewer than 12 credits per semester or summer session (per credit)	LBP 716,000	LBP 716,000	LBP 716,000	\$475	\$475	\$475
Graduate (per credit)	LBP 807,000	LBP 807,000	LBP 807,000	\$535	\$535	\$535
EMBA Graduate Program (per credit)	LBP 941,000	LBP 941,000	LBP 941,000	\$624	\$624	\$624

Students



Faculty of Agricultural and Food Sciences

Tuition fees in Lebanese Pounds			Tuition fees in US Dollars		
1st semester	2nd semester	Summer 2006	1st semester	2nd semester	Summer 2006

Undergraduate and Special Students

12 credits or more per semester	LBP 8,249,000	LBP 8,249,000		\$5,470	\$5,470	
Fewer than 12 credits per semester or summer session (per credit)	LBP 690,000	LBP 690,000	LBP 690,000	\$458	\$458	\$458
Graduate (per credit)	LBP 843,000	LBP 843,000	LBP 843,000	\$559	\$559	\$559

Faculty of Engineering and Architecture

Tuition fees in Lebanese Pounds			Tuition fees in US Dollars		
1st semester	2nd semester	Summer 2006	1st semester	2nd semester	Summer 2006

Undergraduate and Special Students

12 credits or more per semester	LBP 9,130,000	LBP 9,130,000		\$6,054	\$6,054	
Fewer than 12 credits per semester or summer session (per credit)	LBP 768,000	LBP 768,000	LBP 768,000	\$509	\$509	\$509
Summer Training		LBP 768,000	LBP 768,000		\$509	\$509
Graduate (per credit)	LBP 885,000	LBP 885,000	LBP 885,000	\$587	\$587	\$587

Faculty of Medicine

Tuition fees in Lebanese Pounds			Tuition fees in US Dollars		
1st semester	2nd semester	Summer 2006	1st semester	2nd semester	Summer 2006

MD program

First year through fourth year	LBP 16,704,000	LBP 16,704,000		\$11,077	\$11,077	
First year and second year: Microscope fees (per year)	LBP 433,000			\$287		
Graduate (per credit)	LBP 858,000	LBP 858,000	LBP 858,000	\$569	\$569	\$569

Faculty of Health Sciences

Tuition fees in Lebanese Pounds			Tuition fees in US Dollars		
1st semester	2nd semester	Summer 2006	1st semester	2nd semester	Summer 2006

Undergraduate and Special Students

12 credits or more per semester	LBP 8,550,000	LBP 8,550,000		\$5670	\$5670	
Fewer than 12 credits per semester or summer session (per credit)	LBP 712,000	LBP 712,000	LBP 712,000	\$472	\$472	\$472
Summer Environmental Field Training Program		LBP 1,252,000				\$830
Graduate (per credit)						
MS program (per credit)	LBP 838,000	LBP 838,000	LBP 838,000	\$556	\$556	\$556
MPH Program: Full-time students	LBP 11,148,000	LBP 11,148,000		\$7393	\$7393	
Part-time students (per credit)	LBP 838,000	LBP 838,000	LBP 838,000	\$556	\$556	\$556
Practicum	LBP 503,000	LBP 503,000	LBP 503,000	\$334	\$334	\$334

Students

School of Nursing

Tuition fees in Lebanese Pounds			Tuition fees in US Dollars		
1st semester	2nd semester	Summer 2006	1st semester	2nd semester	Summer 2006

BSN program

12 credits or more per semester	LBP 6,603,000	LBP 6,603,000		\$4379	\$4379	
Fewer than 12 credits per semester or summer session (per credit)	LBP 604,000	LBP 604,000	LBP 604,000	\$401	\$401	\$401
Graduate (per credit)	LBP 695,000	LBP 695,000	LBP 695,000	\$461	\$461	\$461

X-ray Technician Training (AUH)

Tuition fees in Lebanese Pounds			Tuition fees in US Dollars		
1st semester	2nd semester	Summer 2006	1st semester	2nd semester	Summer 2006
LBP 1,313,000	LBP 1,313,000		\$871	\$871	

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علاوة بلدية: 10000

العنوان المرز: 53000

رقم التسلسل: 3000

تاريخ الدفع وتوقيع أمين الصندوق:

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Registered For Thesis Or Dissertation

	Tuition fees in Lebanese Pounds		Tuition fees in US Dollars	
	AUB students	Non AUB students	AUB students	Non AUB students
Humanities and Social Sciences	LBP 5,256,000	LBP 5,752,000	\$3,485	\$3,814
Sciences	LBP 5,504,000	LBP 6,001,000	\$3,650	\$3,979
Agricultural and Food Sciences	LBP 6,078,000	LBP 6,801,000	\$4,031	\$4,510
Engineering	LBP 6,319,000	LBP 7,045,000	\$4,190	\$4,672
Medical Sciences	LBP 6,564,000	LBP 7,287,000	\$4,353	\$4,832
Health Sciences	LBP 6,126,000	LBP 6,839,000	\$4,062	\$4,535

Other Information

Dorm fees as established by the Office of Student Affairs:

- double room per semester US \$1,068
- semi-private room per semester US \$1,287
- private room per semester US \$1724
- general deposit (refundable) US \$199 per student (paid only once)
- social activity fee US \$33 per student per year

HIP Fees per student:

- For twelve month beginning with October registration US \$254
- For one semester and summer session beginning with February registration US \$191
- For one summer session US \$127

NSSF fee of LL90,000 per student per year

Late registration fee is US \$99

Deferred payment application fee US \$33

Internet fee per semester US \$40

Tuition and other student fees can be paid in US dollars or Lebanese pound equivalent.

Students

Distribution of International Students by Faculty

Fall 2005–06

Faculty	International Students (%)
FAFS	13.8%
FAS	29.6%
FEA	10.9%
FHS	15.7%
FM	11.3%
OSB	22.1%
Nursing	9.5%
AUB	20.6%

Student Financial Aid – University Summary

	Need-based ¹ (includes non-need-based aid use to meet need)	Non-need-based ² (excludes non-need-based aid use to meet need)
Scholarships/Grants Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the university excluding athletic aid and tuition waivers (which are reported below)		
	\$8,300,000	\$500,000
Total Scholarships/Grants	\$8,300,000	\$500,000
Self-Help³ Student loans from all sources (excluding parent loans)		
	\$1,350,000	
Total Self-Help	\$1,350,000	

¹ Need-based scholarship or grant aid: scholarships and grants from institutional, or other sources for which a student must have financial need to qualify.

² Non-need-based scholarship or grant aid: scholarships and grants, gifts, or merit-based aid from institutional, or other sources (including unrestricted funds or gifts and endowment income) awarded solely

on the basis of academic achievement, merit, or any other non-need-based reason.

³ Need-based self-help aid: loans and jobs from institutional, or other sources for which a student must demonstrate financial need to qualify. Non-need-based self-help aid: loans and jobs from institutional or other sources for which a student need not demonstrate financial need to qualify.



Student Academic Achievement

Undergraduate Grade Point Average by Faculty and Level

Spring 2004–05 Registered Students

	Freshman	Sophomore	Junior	Senior	4th Year	5th Year	Total
FAFS		73.3	76.6	79.2	79.9		75.8
FAS	75.1	74.8	77.4	78.1			76.4
FEA		76.3	77.1	78.5	82.9	80	78.4
FHS		75.1	78.2	78.8			76.9
Nursing		74.1	75.3	80.4			76.2
OSB		76.7	76.8	78.4			77.3
Average	75.1	75.3	77.1	78.4	82.6	80	77

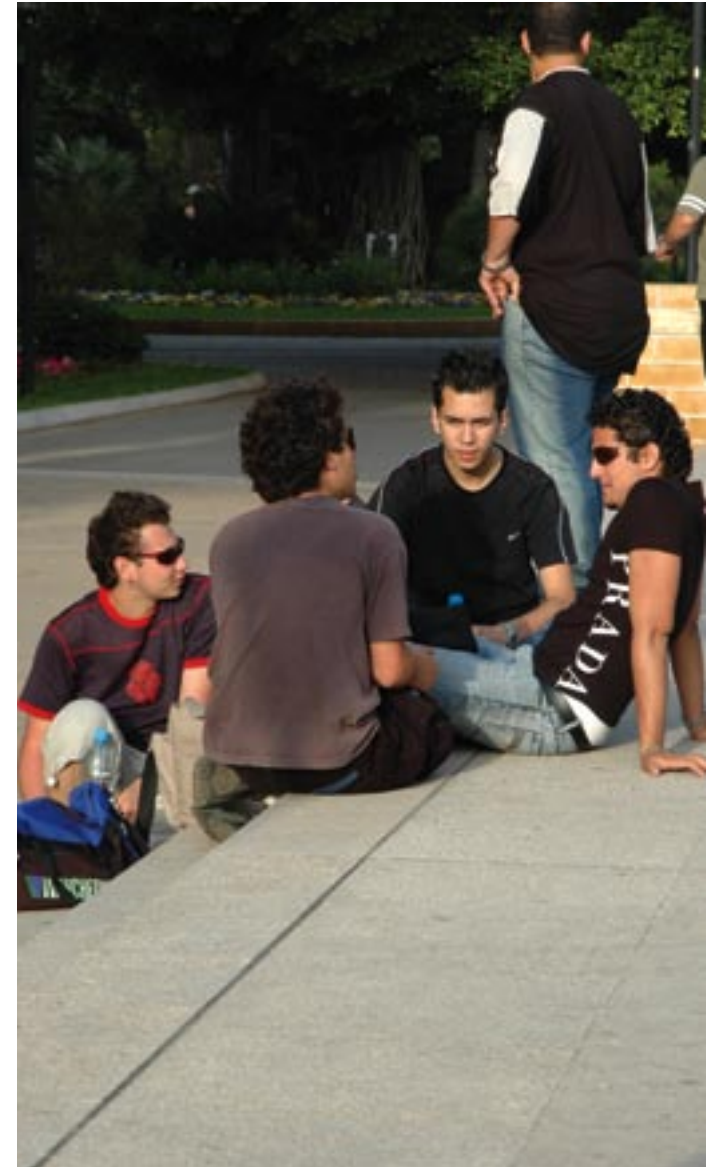
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Students

First Year Admission Profile by Faculty

	Average Math	Average Verbal	Average SAT 1	Percent in Top Tenth of High School Graduating Class	Percent in Top Half of High School Graduating Class	Average composite
FAFS	582	448	1030	9%	60%	505
FAS	614	490	1104	29%	85%	556
FEA	690	514	1204	36%	91%	601
FHS	580	445	1025	10%	65%	511
Nursing	590	424	1014	33%	78%	511
OSB	617	489	1105	19%	74%	539
AUB	624	487	1111	27%	82%	555



Applications, Acceptances, and Enrollments by Faculty and Level

Fall 2005-06

Applied	Accepted	Accepted(%)	Registered	Yield
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Undergraduate

FAFS	821	483	58.83	159	32.92
FAS	3203	1894	59.13	821	43.35
FEA	1399	622	44.46	291	46.78
FM	9	9	100	9	100
FHS	479	352	73.49	67	19.03
Nursing	146	86	58.9	26	30.23
OSB	1445	667	46.16	173	25.94

Applied	Accepted	Accepted(%)	Registered	Yield
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Graduate

FAFS	96	81	84.38	24	29.63
FAS	446	298	66.82	147	49.33
FEA	188	153	81.38	56	36.6
FM	94	55	58.51	12	21.82
FHS	160	120	75	38	31.67
Nursing	23	19	82.61	13	68.42
OSB	117	27	23.08	22	81.48

Professional

FM	135	81	60	79	98
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Form 1

Number: _____
For office use only

Application for Admission to Undergraduate Study for the Academic Year 2005-06

American University of Beirut
Office of Admissions, College Hall, Beirut, Lebanon

Semester Applying for/Deadlines:

- ☒ Fall
☐ Early Admission Freshman (November 30, 2004)
☐ Early Admission Sophomore (November 30, 2004)

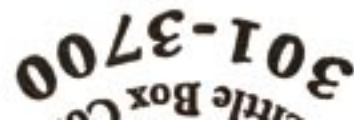
Academic Programs and Degrees Awarded



Undergraduate and Graduate Degrees by Faculty, Degree, and Gender

As of and including June 30, 2005

		Degree	Females	Males	Code	Code Description
FAFS	Graduate	MS	17	8	BA	Bachelor of Arts
	Undergraduate	BS/BSA	86	15	BAR	Bachelor of Architecture
FAS	Graduate	MA/MAFE/MMB/MS	73	36	BBA	Bachelor of Business Administration
	Undergraduate	BA/BS/TD/DIPL	270	223	BEN	Bachelor of Engineering
FEA	Graduate	MAR/MEM/MEN/MSES	11	38	BGD	Bachelor of Graphic Design
	Undergraduate	BEN/BAR/BGD	72	167	BS	Bachelor of Science
FM	Graduate	MS	12	3	BSA	Bachelor of Science in Agriculture
FHS	Graduate	MS/MPH/MSES	42	10	BSN	Bachelor of Science in Nursing
	Undergraduate	BS	26	11	DIPL	Diploma
Nursing	Graduate	MSN	1	1	MA	Master of Arts
	Undergraduate	BSN	28	5	MAFE	Master of Financial Economics
OSB	Graduate	MBA	18	18	MAR	Master of Architecture
	Undergraduate	BBA	173	194	MBA	Master of Business Administration
Total			829	729	MEM	Master of Engineering Management
					MEN	Master of Engineering
					MMB	Master of Money and Banking
					MME	Master of Mechanical Engineering
					MPH	Master of Public Health
					MS	Master of Science
					MSES	Master of Science in Environmental Science
					MSN	Master of Science in Nursing
					TD	Teaching Diploma



Average Class Size by Faculty and Department

Average Class Size

FAFS

Land and Water Resources	18.25
Landscape Design and Eco-Management	13.63
Nutrition and Food Science	28.92
Plant Science	9.56
Animal Science	9.13

FAS

Civilization Sequence Program	24.56
Philosophy	27.26
Middle Eastern Studies	12.67
Mathematics	55.97
History and Archaeology	18.56
Geology	18.61
Fine Arts and Art History	18.50
English: Non-communication skills courses	15.29
English: Communication skills courses	26.54

Education	14.16
Political Studies and Public Administration	19.48
Computer Science	31.23
Social and Behavioral Sciences	22.48
Chemistry	33.24
Center for American Studies	19.00
Biology	36.06
Arabic	19.82
Economics	55.74
Physics	22.49

FEA

Architecture and Graphic Design	26.30
Civil and Environmental Engineering	37.29
Electrical and Computer Engineering	26.05
Engineering Management	39.48
Mechanical Engineering	33.39

FM

Nursing	8.00
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Radiologic Technology Training	9.64
Physiology	7.00
Pathology and Lab Medicine	15.10
Interdepartmental Teaching	76.00
Human Morphology	9.50
Biochemistry	14.00
Pharmacology and Therapeutics	30.00

FHS

Environmental Health	17.00
Epidemiology and Population Health	15.42
Health Behavior and Education	10.31
Health Management and Policy	9.19
Medical Laboratory Technology	35.00

Nursing

OSB Business Administration	24.65
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Interdepartmental Discipline (IDM)	20
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AUB

	25
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Academic Programs and Degrees Awarded

Degrees Awarded by Faculty

Programs	Degrees or Certificates
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Faculty of Agricultural and Food Sciences

Agricultural Economics	MS
Agricultural Extension	MS*
Agriculture	BS
Diploma of Ingénieur Agricole	Diploma
Animal Sciences	MS
Food Sciences and Management	BS
Food Technology	MS
Irrigation	MS
Landscape Design and Eco-Management	BS
Mechanization	MS
Nutrition	MS
Nutrition and Dietetics	BS
Plant Protection	MS
Plant Science	MS
Poultry Science	MS
Soil Science	MS

Faculty of Arts and Sciences

Anthropology	MA
Arab History	PhD*
Arabic	PhD*
Arabic Language and Literature	BA, MA
Archaeology	BA, MA
Art History	BA
Biology	BS, MS
Chemistry	BS, MS
Computer Science	BS, MS
Diploma in Educational Management and Leadership	D.Ed. M.L.
Diploma in Special Education	D.S.Ed.
Economics	BA, MA
Education	MA
Education/Elementary	BA
English Language	BA, MA
English Literature	BA, MA

Financial Economics	MA-FINE
Geology	BS, MS
History	BA, MA
Mathematics	BA, BS, MA, MS
Middle Eastern Studies	MA
Petroleum Studies	BS
Philosophy	BA, MA
Physics	BS, MS
Political Studies	BA, MA
Psychology	BA, MA
Public Administration	BA, MA
Sociology	MA
Sociology/Anthropology	BA
Statistics	MA, MS
Statistics	BA, BS
Studio Arts	BA
Teaching Diploma	TD

* Temporarily frozen



Suliman S. Olayan School of Business

Business Administration	BBA, MBA
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Faculty of Engineering and Architecture

Architecture	B.Arch.
Civil Engineering	BE, ME
Electrical Engineering	BE, ME
Mechanical Engineering	BE, ME
Computer and Communications Engineering	BE, ME
Engineering Management	MEM
Urban Design	MUD
Urban Planning	MUP
Graphic Design	BGD
Environmental and Water Resources Engineering	ME
Electronics, Devices, and Systems	ME*
Electric Power Engineering	ME*

Faculty of Health Sciences

Environmental Health	BS
Medical Laboratory Technology	BS
Epidemiology	MS
Population Health	MS
Master in Public Health	MPH

Faculty of Medicine School of Nursing

Nursing	BSN, MSN
Medicine	MD
Biochemistry	MS
Basic Medical Sciences	PhD*
Human Morphology	MS
Microbiology and Immunology	MS
Pharmacology and Therapeutics	MS
Physiology	MS



Interfaculty Programs

Environmental Sciences (majors in Ecosystem Management, Environmental Technology, Environmental Health, and Environmental Policy Planning)	MSES
Neuroscience	MS
Nutrition	MS

* Temporarily frozen

Faculty and Staff

Faculty by Gender, Full-time, Part-time, and Highest Degree Held

	Full-time	Part-time	Total
Total number of instructional faculty	402	244	646
Total number who are women	151	98	249
Total number who are men	251	146	397
Total number with doctorate, first professional, or other terminal degree	354	90	444
Total number whose highest degree is a master's but not a terminal master's	42	127	169
Total number whose highest degree is a bachelor's	0	17	17
Total number whose highest degree is unknown or other	6	10	16
Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	150	67	217



Summary Analysis on Academic Remuneration for Appointees on 9-month Contract

Fiscal Year 2005-06

November 2005

Rank	FTE ¹	Average Years in Rank	Minimum USD	Maximum USD	Average USD
Professor	83	6.75	30,736	115,665	64,951
Associate Professor	48	3.48	22,679	71,335	49,675
Assistant Professor	126	2.41	31,946	58,484	41,925
Lecturer	21	4.45	26,923	55,129	38,639
Instructor	61	9.22	13,200	31,128	22,167
Research Associate	2	2.99	23,873	56,376	40,125
Total	341				

Summary Analysis of Non-academic Salaries

The following are monthly salary, minimum and maximum, for grade brackets. The figures are based on the salary scale in Lebanese Lira and not on actual data.

Grade 1 to 3	from LL475,814 to LL1,164,700
Grade 4 to 6	from LL575,963 to LL1,411,300
Grade 7 to 9	from LL698,212 to LL1,713,800
Grade 10 to 12	from LL847,911 to LL2,084,600
Grade 13 to 17	from LL1,525,000 to LL4,715,000

¹ Full-time equivalent



The Graduate's Oath

Using the heritage left by
dedicate myself to the
search for truth in the ex
profession to humanity.
disseminate what professio
I will fully accept my res
of younger members of my

Zealous of the high reput
to protect the interests
member of my profession.

To all, I pledge integri
and respect, and devotion
of my profession. I glad
my special knowledge and
with complete sincerity.

I will strive faithfully t
of my profession and t
by its Canons of Ethics

Financial Information

Financial and operating expenditure 2004–05

	Operational (\$ Millions)	Restricted	Total
AUBMC revenues, net of discounts	71		71
Less: Cost of sales	-25.1		-25.1
Net AUBMC	45.9		45.9
Campus revenues	85.4		
Less: Financial aid	-4.4	-5.8	-10.2
Net Campus	81	-5.8	75.2
Endowment/investment income	10.4	4.5	14.9
Gifts, grants and contracts	2.3	12.3	14.6
Total revenues	139.6	11	150.6
University sponsored research	0.7		
Operational expenses	137.9		
Total expenses	138.6	11	149.6
Net	1.0	0	1.0

Sponsored Research Grants

Total Grants funded in the year 2004–05¹
\$6,623,447

Expenditure for University Sponsored Research

Expenditure in the year 2004–05
\$693,000

AIR MAIL

¹ Including URB and MPP grants and excluding ASHA and USAID financial aid.



Physical Facilities and Services

Libraries

The AUB library system consists of two main libraries: the **University Libraries** and the **Saab Memorial Medical Library**.

The **University Libraries** include the Jafet Memorial Library as the central library with two branches: the Engineering/Architecture Library and the Science/Agriculture Library with its annex AREC (Farm) Library.

The Libraries have a long history in Lebanon and in the region which is very much reflected in the rich collections that they own.

The collections consist of 596,809 volumes, growing at the rate of 11,000 volumes of monographs annually, and 2,432 periodical titles, of which 205 are in Arabic. Access is provided to about 15,756 electronic journals in 113 databases. There are about 1,151,409 audiovisual items of all formats, the majority of which are microforms of a substantial number of local and regional journals and newspapers going back to the early 20th century. The Archives and Special Collections contain 1,392 manuscripts some of which have been appraised as museum pieces, 12,443 volumes of theses, projects, and dissertations going back to 1907, as well as 39,139 photographs, 5,889 posters, and 2,038 maps, of a unique and historical nature.

These print and electronic collections are developed and enriched on a regular basis to support the academic and research program of the university.

The Libraries are fully automated and many of their resources, databases, electronic books, and references are remotely accessible, providing a modern and virtual environment that is conducive to research. They are equipped with a state-of-the-art electronic classroom and computer labs. Secure and reliable wireless connections are available in all the libraries.

The Libraries provide customized reference and instruction services through e-mails, walk-ins, and in classes in an active program of user education that promotes a culture of information literacy at all levels.

Researchers from Lebanon, the region, and beyond continually seek out the University Libraries for their unique, rich, and historical collections, particularly on Lebanon and the Middle East.

The University Libraries serve a population of 6500 campus users and are open a total of 90 hours per week. They can be accessed at <http://staff.edu.lb/~webjafet>.

Saab Memorial Medical Library (SML) serves the AUB Faculty of Medicine and Medical Center, Faculty of Health Sciences, School of Nursing, and the entire AUB Campus. Due to its rich collection and its excellent services to various hospitals, medical schools,

physicians, and researchers through out Lebanon and the Middle East, and in the absence of a Lebanese National Medical Library, SML was designated in 1978 by the World Health Organization as the National Focal Point Library for Lebanon.

The Medical Library was established in 1925, and in 1975 was dedicated to the memory of Dr. Nicholas Saab who graduated from AUB Medical School in 1959. It is one of the best medical libraries in Lebanon and the Middle East.

The collection consists of 1000 current printed periodical titles; over 3,500 e-journal titles; over 200 e-textbooks; 40,000 printed books; plus 2000 books of historical value (like Avicenna's *Book of Cannon* published in 1593 at <http://ddc.aub.edu.lb/projects/saab/avicenna/index.html>), plus all important databases in medicine and the medical sciences.

The Library has a special collection called the Lebanese Corner at <http://staff.aub.edu.lb/~websml/mainLEB.html>, which includes publications about Lebanon or by Lebanese authors in the field of medicine and other health-related topics.

SML strongly emphasizes teaching its users "Information Literacy Skills" through both live-classes and Web-based tutorials.

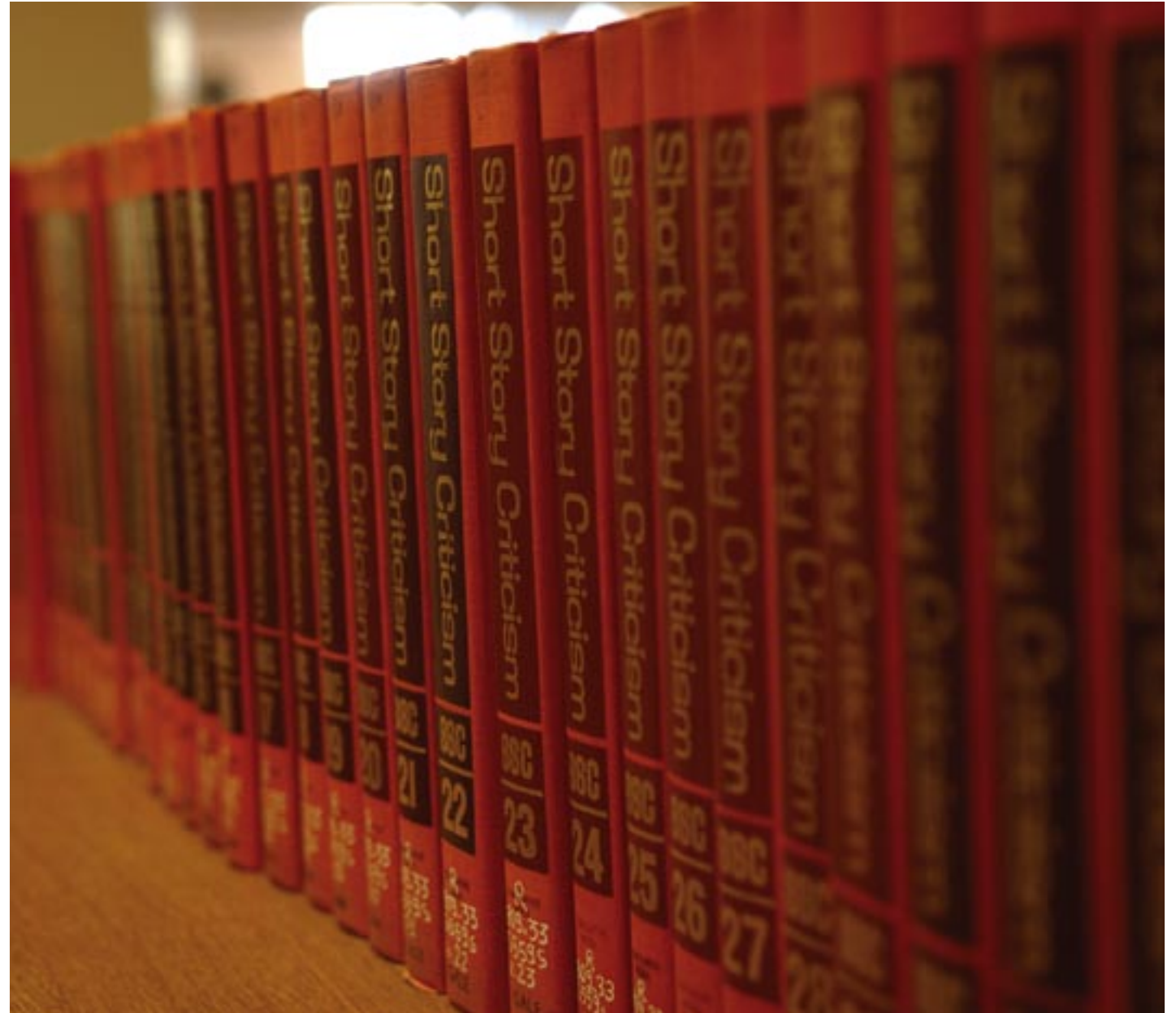
All this ranks SML as a medium- to large-size medical library according to international standards.

SML as a Virtual Library

SML entered the age of globalization by rendering its services in an effective and quick way to live up to its motto. It is constantly developing its image as a “virtual library,” while at the same time retaining its values as a traditional library, thus becoming a “hybrid library.”

On the Web: <http://staff.aub.edu.lb/~websml/>

Motto: SML aims to provide its services in a spirit of cooperation, knowledge dissemination, and information to all.



Physical Facilities and Services

Major Campus Buildings

Bliss Hall – 1900

This building was named in honor of AUB founder Reverend Daniel Bliss and was completed in 1900. In the early days of the college the upper two floors of the hall served as dormitory, while the first two floors were used for classrooms. Completely restored and refurbished in the early 1990s, it now houses the departments of mathematics and computer science.

Fisk Hall – 1900

Completed in 1900–02, this building was named after Pliny Fisk, an American missionary who arrived in Beirut in 1823. It served for a time as headquarters of the School of Commerce and was later used as a men's dormitory. The hall was remodeled in 1960 and now is used for classrooms and offices for the School of Arts and Sciences.

Jessup Hall – 1883

Completed in 1883, this building was used as a theological seminary by the Presbyterian Board of Missions. When the mission decided to discontinue its work in 1897 the building was sold to AUB for \$8,000. Morris K. Jessup, Chairman of the Board of Trustees and President of the New York Chamber of Commerce, donated \$5,000 toward the purchase. It was used as a residence hall for male students and in 1958 was remodeled to house departments of the School of Arts and Sciences, including the Office of the Dean.

West Hall – 1914

Completed in 1914, West Hall was named after Robert Haldane West who taught mathematics and astronomy starting in 1884. It was thoroughly renovated in 2003. This student activity building is equipped with an auditorium, rooms for student clubs, a lecture hall, and a common room.



Marquand House – 1879

The residence of AUB presidents since its completion in 1879, Marquand House was built with a \$5,000 gift from Frederick Marquand, a merchant from New York City. In 1902 a faculty room, now known as the Senate Room, was added and in 1953 the building was renovated to provide a larger main hall with adjoining terrace and garden. In November 1991, when an explosion destroyed College Hall, the house was converted into offices for the deputy president, vice presidents, and their staff. In 1998 it became the residence of AUB President John Waterbury.

Lee Observatory – 1874

The original “Lee Astro-Physical Observatory” was built in 1874 through the initiative of Dr. Cornelius Van Dyck, first professor of internal medicine and astronomy. An enthusiastic astronomer, he obtained a donation of 150 English gold pounds from Henry Lee, a British merchant. Two decades later the building was entirely reconstructed under the supervision of Professor Robert West. In 1978 the Observatory was closed and became an office of the Facilities Planning and Design Unit (FPDU).



Physical Facilities and Services

Ada Dodge Memorial Hall – 1873

Originally constructed in 1873, the hall was rebuilt and enlarged in 1885 with a grant from Dr. D. Stuart Dodge who named it in memory of his daughter Ada. The hall was used by the Preparatory Department, now the International College, until 1898. It was the original home of the School of Commerce and since 1900 has served as an administration building. In 2003–04 Ada Dodge Hall was remodeled to house the main cafeteria, the post office, the Information and Public Relations Office, and academic offices of the Faculty of Arts and Sciences.

College Hall – 1873

Completed in 1873, College Hall was the first building on the new campus. The cornerstone was laid December 7, 1871, by the Honorable William E. Dodge, Senior, treasurer of the Board of Trustees. At first known simply as “the main building,” it housed the library, chapel, classrooms, and a dormitory, as well as geological and archaeological collections. The tower of College Hall soon became an important symbol of the new institute of learning, and citizens set their watches by its clock which was installed March 14, 1874. After its destruction in 1991, College Hall was restored and rebuilt in June 1999.

Assembly Hall – 1891

Completed in 1891, Assembly Hall originally served as a chapel. Today its excellent acoustics make this building a favored venue for concerts, lectures, and meetings. The Assembly Hall was built with a gift of US \$30,000 from Elbert B. Monroe, son-in-law of Frederick Marquand. The hall was remodeled in 1965 and in 1972. It was equipped with a new organ manufactured by the Danish firm Marcussen and Son. On November 8, 1991, the bomb that wrecked College Hall also damaged Assembly Hall’s red roof tiles and broke the huge rose windows. Repair work included refurbishing and reupholstering the pews, which accommodate 700 people.

Post Hall – 1902

Completed in 1902 and named after George E. Post, professor of botany and surgery, the building was a gift from Mr. Morris Jesup. In 1962 the interior of the hall was remodeled and its lower floor occupied by the Archaeological Museum, which contains artifacts from all parts of the Near East. This museum is currently undergoing renovation. The Department of Geology also has a museum on the top floor.

Van Dyck Hall – 1931

Completed in 1931 and funded by the Rockefeller Foundation, this building is named after Dr. Cornelius Van Dyck, who founded Abey Academy in Lebanon in 1843. The renovation of Van Dyck Hall started in November 1998 and ended in January 2004. The building now houses the Faculty of Health Sciences, the Office of Regional External Programs, Computing and Networking Services, and a computer laboratory.



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Facilities Planning and Design Unit

Physical Facilities and Services

Student Residence Halls

There are six student residence halls: four for women, two for men. The rooms are divided mainly into double (accommodating two persons with a common floor bathroom); semi-private (two double occupancy rooms with their own bathroom available only in the women's dorms); and a few private rooms (single occupancy sharing the floor bathroom, or the unit bathroom in the case of Penrose).

All residence halls have storage facilities, air-conditioning, heating, hot water, washing machines, dryers, irons, web-enabled computers in the lounges, DVD, Cable TV, and pay phones. Whereas Internet access to the rooms is available for a small fee except in Kerr hall, Wireless Internet is available in the lobbies and reception areas of each building.

Each room is furnished with a bed, desk, chair, and closet. Each residence hall has staff coverage at night and its own program of activities. The residence halls aim to create an atmosphere of a "home away from home" and to reassure the families of students that their children are comfortable and well cared for.



Women's Residence Halls

The four women's halls are located close to one another on lower campus and overlook the Mediterranean Sea. The ground floor of each hall houses the reception desk, a kitchen, computer terminals with internet access, and a lounge for socializing, receiving guests, and watching television. International pay phones, laundry facilities, and vending machines with snacks and soft drinks are installed in the basement or ground floor.

Boustani Hall has five floors. Each floor has nine double-occupancy rooms and one semi-private unit, a kitchen, and an ironing facility. A study room located in the basement is also available.

Jewett Hall also has five floors, each consisting of nine double-occupancy rooms and one semi-private unit, a kitchen, and an ironing facility.

Murex Hall is located close to Mary Dodge Hall, a student building that houses an activity center. Murex has four floors, each with nine double-occupancy rooms and one semi-private unit, a kitchen, a washing machine and dryer, and an ironing facility.

New Women's Dorm was opened in 1996. It has seven floors, with six semi-private units. Each floor has two balconies, a kitchenette, a small sitting corner, and an ironing facility. A large study area is also available in the basement.

Men's Residence Halls

The two men's residence halls are located in the west part of upper campus close to Bliss Street with its abundance of shops and constant bustle of activity.

Both offer a magnificent view of campus and the Mediterranean Sea. The ground floor of each of the halls houses the reception desk, computer terminals with internet access, and a lounge for socializing, receiving guests, and watching television. International pay phones, vending machines with snacks and soft drinks, and laundry facilities are installed in the basement or ground floor.

Kerr Hall offers a quiet atmosphere. It has six floors, each with twenty-five double occupancy rooms. It also offers private rooms with a common floor bathroom. Each floor has two large common bathrooms that serve six to eight students.

Penrose Hall has six floors. Each consisting of two kitchenettes and twenty four rooms divided along 6 units of two rooms sharing one bathroom and 3 units consisting of four double-occupancy rooms sharing two bathroom facilities. Penrose also has a large activity room that contains two sitting corners, TV, DVD, pool table, darts, and board games.

Offices

Office of Institutional Research and Assessment (OIRA)

The Office of Institutional Research and Assessment (OIRA) coordinates institutional assessment and research activities. It is responsible for the collection, analysis, and dissemination of accurate and timely information about the University's environment and performance. The office develops and conducts assessments for various purposes at institutional, regional, and international levels.

More specifically, the functions of OIRA are to

- formulate and implement data-gathering activities such as surveys, interviews, and focus groups for a wide variety of internal (e.g., accreditation) and external (e.g., comparison with peer institutions) uses

- coordinate assessment and evaluation of University programs and processes (e.g., registration, admission, advising) to support planning, decision-making, and improvement
- act as a resource and repository for official institutional statistics, information, and policies
- develop, administer, and report assessments required by the University for admission, placement, and other educational purposes
- serve as a testing center for various international administrations and organizations (e.g., ACT, MCAT, CFA, MELAB, and the Open University)
- administer instructor and course evaluations, and provide feedback to faculty members to improve teaching



Office of Grants and Contracts (OGC)

The mission of the Office of Grants and Contracts (OGC) is to support AUB's objective of teaching, research, and service by assisting faculty in soliciting and applying for external research funding, and in administering research grants.

OGC assists the AUB community in administering research and institutional development grants, and clinical trials, in addition to soliciting potential sponsored research from foundations, corporations, and governmental and non-governmental organizations at the local and international level. OGC undertakes a variety of pre-award and post-award functions that include the following:

Pre-Award Functions

1. Funding Opportunities: identify and disseminate funding information to full-time faculty members
2. Research Proposals: assist faculty members in the development of proposals and budget preparation, according to the requirements of the funding agencies and AUB policies
3. Proposal Submission and Follow-Up: formally transmit proposals to funding agencies and follow-up on their status
4. Research Agreements and Sub-Agreements: review, negotiate, prepare, and sign research contracts, subcontracts, and agreements between AUB and outside entities

Physical Facilities and Services

5. External Relations with Funding Agencies: initiate, handle, and develop relations with external funding agencies

Post-Award Functions

1. Grant Agreements: review the conditions and terms of grant agreements and disseminate the information to principal investigators and to all other support departments
2. Budget Set-Up and Project Guidance: coordinate with principal investigators on setting up budgets and establishing cost centers for their projects; provide advice and guidance about compliance policies and procedures; clarify administrative and financial regulations and requirements for project directors and personnel
3. Grant Administration: monitor project expenditures; handle the financial and administrative matters of grants, including budget modifications, no-cost extensions, renewals, reporting, subcontracts, and consultancies
4. Closing Out of Grants: submit final reports; coordinate audits with principal investigators, the relevant faculty, and the Office of the Comptroller

Other Services

- University Research Board: administer the University Research Board faculty research grants and update the board's policies
- Technology Transfer: assist and encourage technology development at AUB and facilitate the transfer of intellectual property to industry
- Research Policies and Procedures: prepare, draft, and regularly update research-related policies and procedures that are directly applicable to sponsored research
- Workshops: prepare, organize, and host workshops that aim at assisting faculty members in applying for external funding, and inform faculty about OGC procedures, AUB policies, and research project administration

Research Centers and Programs

Center for Advanced Mathematical Sciences (CAMS)

The Center for Advanced Mathematical Sciences (CAMS) provides a vehicle for promoting research and graduate studies in the mathematical sciences, and is a focal point for collaborative research involving scientists and mathematicians in Lebanon and the region at large. Its aims are to

- conduct research in the sciences and engineering with special emphasis on the mathematical aspects of research. In this regard CAMS acts as a regional research facility in various mathematical sciences such as theoretical physics, pure and applied mathematics, computer science, engineering, and a variety of fields in computational science
- promote and contribute to graduate programs in the mathematical sciences and engineering at AUB
- promote postdoctoral research and education at AUB and local universities, and foster a multidisciplinary environment encompassing various areas of mathematical science



- assist the university community at large in integrating the use of high performance computing into various academic and administrative programs by capitalizing on the expertise developed by the scientific and professional staff of CAMS
- identify and pursue promising new fields of science and engineering that might be integrated within CAMS and the University
- act as a focal point for promoting collaborative research among scientists in the region, partly by accommodating visitors for various intervals of time, and also by organizing topical meetings, workshops, and conferences in different fields

CAMS is enhancing AUB's academic programs by attracting world-class faculty, and by strengthening teaching and research in mathematics and physics at the University. In fulfilling these roles CAMS encourages promising young students to enter careers in mathematics and allied disciplines, including applied areas crucial to economic growth.



Agricultural Research and Education Center (AREC)

The Agricultural Research and Education Center (AREC) was established in 1953. It is located in Lebanon's fertile Beka'a valley, 80 km east of Beirut. It serves as an integral part of AUB's Faculty of Agricultural and Food Sciences whose undergraduate curriculum requires third year students to spend one spring and one summer semester in residence at AREC. Courses offer students a unique opportunity to participate in a wide range of farming operations.

AREC provides practical training to undergraduate students and facilities to faculty members and graduate students to conduct field research on cattle, sheep, goat, poultry, and dairy processing. A significant portion of the 100 hectare land is devoted to teaching, research, and demonstration in the production of various field crops, vegetable organic farming, plant breeding, green houses, orchards consisting of various deciduous fruit trees, and soil and water management.

Important new developments were introduced into the Lebanese agricultural sector as a result of research conducted at AREC. Sweet corn production, improved practices for sugar beet cultivation, and developing new varieties of wheat and barley are but a few examples. AREC pioneered the Lebanese poultry industry that flourished in the 1960s and 70s as a highly profitable business that encouraged many Middle Eastern countries to adopt the Lebanese model. Due to AREC, for the first time in Lebanon a

Biodiversity Seed Bank was established to conserve plant genetic resources for sustainable agriculture.

AREC encourages cooperative research with other regional and international institutions and private companies. AREC's rural location and tranquil atmosphere is an ideal meeting place for workshops and seminars conducted in a large acclimatized lecture hall furnished with modern audiovisual equipment.



Physical Facilities and Services

The Prince Alwaleed Bin Talal Bin Abdulaziz Alsaud Center for American Studies and Research (CASAR)

CASAR is dedicated to promoting international understanding primarily by increasing knowledge of the United States in the Middle East. CASAR pursues this goal through interdisciplinary teaching, research, and outreach.

The center regularly offers courses in American Studies—focusing on the interaction of historical, cultural, and political issues. It also offers a Minor in American Studies.

CASAR supports research in American Studies with a special emphasis on encounters between the United States and the Arab world. It provides research grants to faculty and graduate assistantships to MA students at AUB. CASAR also sponsors academic conferences, the first of which was held December 2005 titled “America in the Middle East/The Middle East in America.”

CASAR pursues its outreach mission not only through conferences, but also through an extensive program of lectures and other public events.

The center’s efforts are continuously evolving.

Center for Arab and Middle Eastern Studies (CAMES)

CAMES’ goal is to enhance understanding of the Middle East and to encourage informed scholarship on the region in all academic disciplines. This is achieved through CAMES’ program offerings, through conferences and lectures hosted by the center throughout the year, and through the affiliates program which hosts doctoral and post-doctoral researchers.

CAMES is an interdepartmental, interdisciplinary unit with the educational aim of assisting students in acquiring a sound grounding in an academic discipline, and in the languages and civilizations of the Middle East. CAMES achieves this objective through its MA degree program--a two year thesis program specifi-

cally designed for students who wish to obtain a broad knowledge of the region. The program focuses on current methodologies and approaches to the general field of Middle Eastern scholarship.

Students structure their own course of study in such areas as contemporary Middle Eastern history and archaeology, social sciences, and Arabic language and literature. The courses and the thesis requirement encourage students’ critical and independent thinking, and the undertaking of analytical in-depth research.

CAMES is also committed to the study of the Arabic language and offers courses at all levels in coordination with the Department of Arabic and Near Eastern Languages. It also offers a six-week Arabic immersion course each summer.



Center for Behavioral Research (CBR)

CBR encourages, coordinates, and sponsors interdisciplinary research in the behavioral and social sciences, and the humanities. It also promotes dissemination of research findings through special workshops, seminars, and publications.

Programs and activities of the CBR include international lecture series, and visiting and pre-doctoral fellowships that expedite contacts with innovative and prominent world scholars. The center also sponsors summer research grants for faculty and stipends for graduate students.

All full-time members of the Department of Social and Behavioral Sciences are members of the center. In addition, select members of departments in the Faculty of Arts and Sciences working on problems related to behavioral sciences may be affiliates of the center. Scholars not in the University but residing in Lebanon may be appointed associates of the center upon the recommendation of an appropriate department.

Center for English Language Research and Teaching (CELRT)

CELRT has five main functions:

- In cooperation with the Departments of English and Education, CELRT sponsors a program leading to an MA degree in the Teaching of English as a Foreign Language (TEFL)
- CELRT maintains a state-of-the-art computer-assisted language learning facility and a Material Center consisting of textbooks, journals, reports, and visual aids
- CELRT offers consultation services and assistance to Lebanon and the region in all aspects of English language teaching, curriculum design, material, development, assessment, and teacher training throughout the Middle East
- CELRT engages in research in language learning problems and produces material for specialized English language programs
- In cooperation with the Office of the Vice President for Regional and External Programs (REP) and the Department of Education, CELRT sponsors TEFL workshops for elementary and secondary school teachers

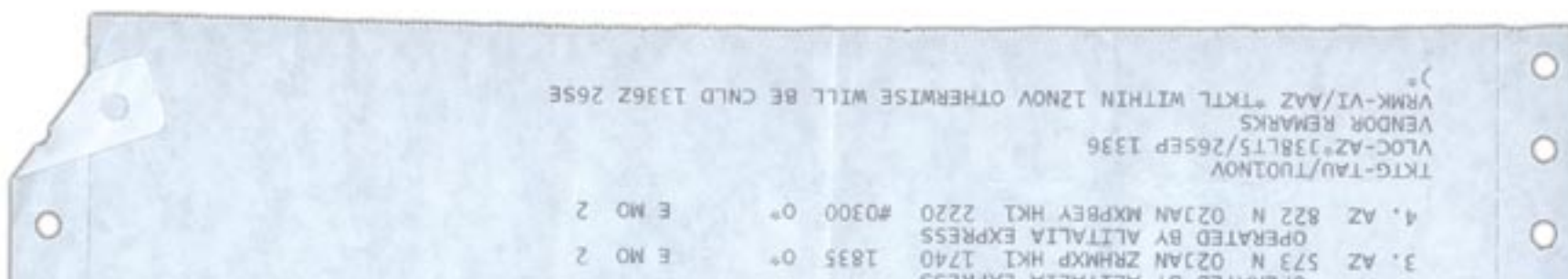
Center for Research on Population and Health (CRPH)

The mission of CRPH is to strengthen and enrich population and health research at AUB, and to support a program of interdisciplinary research on issues at the intersection of population and health.

The overall goal of CRPH is to enhance the capability of the Faculty of Health Sciences (FHS) to conduct interdisciplinary and collaborative research on population and health in Lebanon and the region.

CRPH's immediate objectives are to

- initiate new research on issues at the intersection of population and health
- support, stimulate, and enrich interdisciplinary research in FHS, at AUB, and the region
- promote collaboration among researchers and professionals with similar research interests in Lebanon, the region, and internationally
- disseminate findings from research undertaken by the faculty to scientists, policy makers, and the public at large



Physical Facilities and Services

Energy Research Group (ERG)

ERG was established in April 2000 as a multidisciplinary group to lead basic and applied energy research in Lebanon, and the region, toward a sustainable energy future by advancing interrelated science and engineering that emphasizes technology transfer and integration with social and economic development in the region.

ERG's specialty areas are energy conversion, renewable energy systems, energy conservation, modeling of thermal systems, heat recovery systems, power systems, energy policy and planning, environmental assessment, solid waste management, and economic and management issues.

ERG joined the Global Network on Energy for Sustainable Development (GNESD) in November 2003 to become one of GNESD's 20 developing world centers of excellence and network partners.

The Initiative for Biodiversity Studies in Arid Regions (IBSAR)

The Initiative for Biodiversity* Studies in Arid Regions is a pioneering research center at the American University of Beirut. The focus of IBSAR is nature conservation.

The initiative was launched in 2002 by AUB faculty members who consider nature in semi-arid regions to be valuable and constituting a living asset. IBSAR members believe that this natural heritage cannot be ignored or abandoned; instead, nature is a legacy that contributes to quality of life in the Middle East, offers opportunities yet to be discovered, and should be utilized in a sustainable manner and conserved for future generations.

For this purpose IBSAR members are committed to exploring and developing linkages and opportunities between nature and society through research, biotechnology, and multifaceted approaches to promote nature conservation as a societal need.

** Biodiversity is nature in its diversity including non-living elements and diverse living forms, such as plants, animals, and micro-organisms, and their genes, their habitats, and the interdependence that connects them.*

A Diverse Nature is the Web of Life

As major users and destroyers of nature's diversity, we need to reach a balance between human use of nature and nature's ability to sustain and regenerate itself.

Working toward maintaining this balance is a challenge for all nations because this cannot be achieved if it jeopardizes the livelihood of communities or the development of societies. The key is to identify and establish lasting relationships between people and nature as a basis for local and national interest in biodiversity conservation.

IBSAR means Vision

IBSAR's vision is to establish itself as a leading regional authority in arid lands' biodiversity, acting as a springboard for innovation and promoting interest in biodiversity conservation and use in all sectors of society.

Our Mission

IBSAR's mission is to launch activities in research, development, training, and information exchange to promote the conservation of biodiversity in arid regions.

Our Goal

IBSAR's goal is to engage individuals from all disciplines to produce and share knowledge that is relevant to society, and provide direction and tools to effectively utilize and conserve nature. IBSAR



achieves this objective by encouraging and facilitating innovative research collaborations at the level of basic and applied studies, and by teaming up with different sectors of society to guide policy and legislation, and through the exploration of economic opportunities for the sustainable use of biodiversity.

Reaching Out

IBSAR's collaborative network builds on assets of various sectors and connects people—government, civil society, NGOs, and businesses. At IBSAR we consider this a necessity for the conservation and sustainable use of biodiversity.

Training the Next Generation

Since its inception IBSAR members have drawn on established academic and research programs at the American University of Beirut that produce well-prepared and motivated students and young researchers, involving them in biodiversity research.

The IBSAR team consists of more than 40 committed faculty members, students, and young researchers. It relies on the University's state of the art laboratory facilities, libraries, natural collections, agricultural research facilities, and service departments to promote an open forum for generating and sharing new findings.



Institute of Financial Economics (IFE)

In recent years, and in tandem with the ongoing process of globalization, there has been a growing emphasis in the fields of financial, monetary, and international economics. A major objective of the institute is to promote research and other academic activities in these fields thereby becoming a major research center focusing particular attention on the concerns of Arab and other developing economies.

For this purpose the institute encourages collaborative work with appropriate national, regional, and international organizations and research centers.

The principal goals of the institute are

- to conduct, organize, and sponsor high-level research related in particular (but not exclusively) to financial, monetary, and international economics. Emphasis will be placed on policy-oriented empirical work pertaining to Arab and other developing regions, and collaborative team work will be promoted. Such research will prove beneficial to governments and organizations concerned with the design of economic and financial policies, especially in the Middle East region.
- To hold seminars, workshops, and lectures on various topics related to the above areas. The first two types of activities will, among other things, bring together academicians, financial managers and experts, and policy makers to analyze issues of relevance at the policy level.

- To accommodate visiting scholars and experts, for various intervals of time, to conduct research at the institute and to sponsor public lectures in financial, monetary, and related fields.
- In 2003 the institute initiated a guest lecture and working paper series. The lectures are given by invited scholars and experts. The working papers incorporate preliminary findings of ongoing research being undertaken at the institute and elsewhere.



Physical Facilities and Services

The Issam Fares Institute for Public Policy and International Affairs

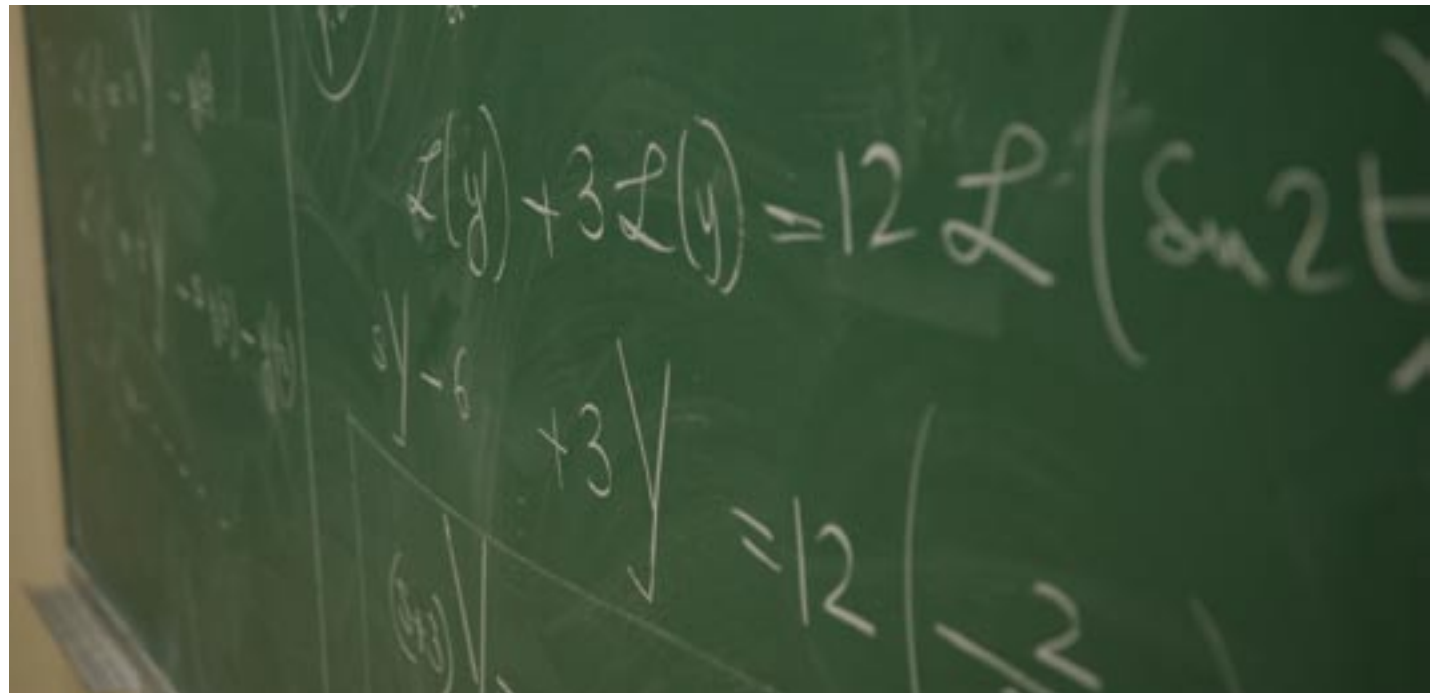
The Issam Fares Institute for Public Policy and International Affairs is a stand-alone institute within AUB. It will eventually be housed separately in a building carrying its name. Most of its current work is integrated within AUB's faculties, and will eventually be extended beyond the University.

The institute is defined by the following characteristics:

- The institute aims to bring the power of knowledge, research, and critical thinking, to inform and enrich debates on public policy and international affairs.
- The institute promotes good governance in the various fields of public policy and international affairs in keeping with the best interest of the people of Lebanon and the Arab world.
- The institute's scope of concern in public policy and international affairs is broadly conceived and includes such fields as the environment, public

health, agriculture, urban planning, energy policy, etc., in addition to the traditional areas of economics, development policy, governance, international relations, and the like.

- The institute is integrally connected with the various faculties of the University; it is a catalyst and conduit for research and communication on issues having a bearing on public policy and international affairs in the various faculties. It undertakes some in-institute research, but mainly encourages and promotes work being done within the various existing faculties.



Science and Mathematics Education Center (SMEC)

The overall mission of SMEC is four-fold:

- 1) to conduct and support quality research on the teaching and learning of science and mathematics at the preschool, elementary, and secondary levels
- 2) to contribute to the development of quality science and mathematics teaching and research professionals
- 3) to design and provide ongoing professional development for science and mathematics teachers in Lebanon and abroad

4) to effect a positive influence on the quality and status of school science and mathematics education locally, regionally, and internationally. The center currently accomplishes its mission through the performance of a variety of functions including, but not limited to

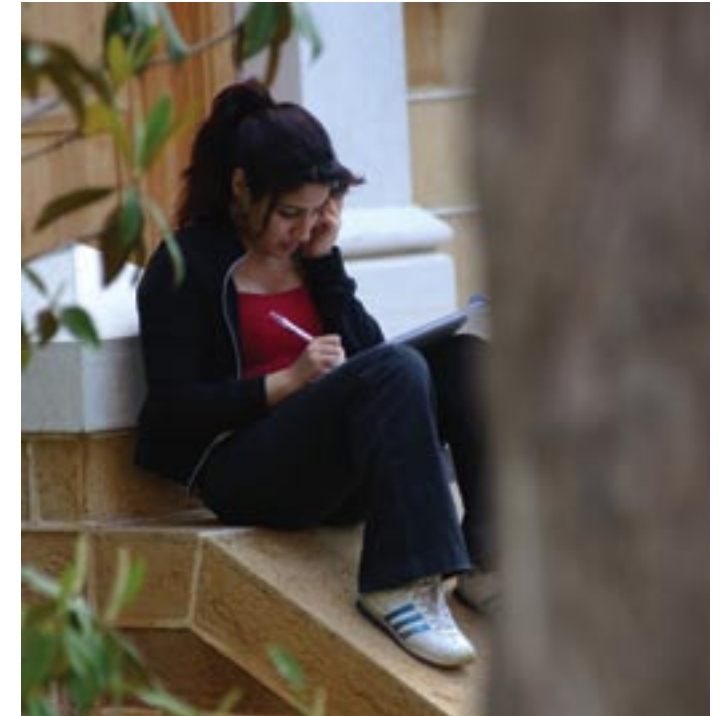
- designing and teaching science and mathematics education courses for pre-service teachers and master's level graduate students in cooperation with the Department of Education
- designing and conducting research on teaching, learning, and teacher professional development in science and mathematics
- designing and developing instructional materials in science and mathematics for students and teachers
- maintaining a current science and mathematics curriculum library for use by pre-service and in-service teaching professionals
- providing outreach consultation in science and mathematics education for schools, institutions, and governments regarding curriculum design, the design of instructional environments, methods of evaluation, and professional development of teachers
- providing in-service professional development for teachers and subject-matter coordinators through special courses, workshops, institutes, conferences, or through participation in professional development initiatives sponsored by AUB or other institutions and organizations

Writing Center

The mission of the Writing Center is to enhance the culture of writing at AUB by providing a personal forum where students can engage in discussions about their texts. The center does not write, research, or edit student's papers, but instead focuses on ways to strengthen a student's own understanding of how to write. We respect each writer's level of achievement, and provide support for writing to learn as well as for writing that demonstrates learning.

The objectives of the Writing Center are

- to provide individual support during the composing process for all undergraduate and graduate AUB students
- to enhance the general culture of writing at AUB



Academic Services

Academic Computing Center (ACC)

The mission of the Academic Computing Center (ACC) is to promote the use of technology in teaching and learning at AUB, and to provide training and assistance to faculty members in integrating technology into their teaching. To this end ACC provides resources, training, workshops, one-to-one or group consultation, access to software and hardware, and troubleshooting support to all AUB faculty members.

ACC's activities and resources reflect AUB's commitment to a state-of-the-art education for all its students: an education that equips them to be lifelong learners and successful professionals in the current information technology society.

Computing and Networking Services

The Computing and Networking Services (CNS) department is the central institutional information and communication technology support unit at the American University of Beirut.

At CNS we constantly strive to be on the cutting edge of technology. We deploy and maintain infrastructure services aimed at enhancing users' productivity by deploying seamless access to services and resources, focusing on functionality, flexibility, manageability, standardization, security, and data safety.

Networking and Communication (AUBnet)

AUBnet provides a state-of-the-art wired and wireless network infrastructure ensuring high speed, secure, reliable, and widespread access to AUB users across the entire campus and hospital, including all dorms and faculty apartments. AUB students can connect to AUBnet using the networked public PCs available in computer labs or use their personal laptops or PDAs (Personal Digital Assistant) to connect to the campus wide wireless network, AUBwlan.

Internet Services

With an AUBnet account, all students, faculty, and staff have full access to the internet, e-mail, and personal websites that are subject to quotas in order to guarantee an optimum level of access to the community. We offer, however, quota free access after business hours and during holidays. We also maintain the AUB official website and web server, plus the Digital Documentation Center's website.

Computing Services

AUBnet users also have access to more than 100 online e-learning courses, mostly computer-related but also office management courses, accessible via any web browser. We also offer access to application servers hosting applications such as Microsoft Office, special statistical and graphical software, programming languages, and more. CNS provides regular and on demand hardware and software consulting to the university and medical center.



Computer Labs

In addition to providing internet access, computer labs also offer a variety of other resources to students, such as printers; USB ports; CD burners; and secure network storage (allowing students to store data) accessible at any public laboratory.

University Core Applications

Most of AUB's academic and administrative functions are carried out through networked and web-based applications. CNS manages the hardware and software of all university core applications such as the Student Information System (AUBsis) operated by the Office of the Registrar, the Library Information System operated by the University Libraries and the Financial Information System (AUBfis) operated by the comptroller's office. CNS also handles the Storage Area Network (SAN) that provides the university's enterprise storage and backup system. The smooth and efficient functioning of the systems is ensured by a team of experienced system and database administrators who strive to always deliver the best business value to students, faculty, and staff.



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Academic Services

Medical Center Information Systems

The Medical Center Information Systems entity works in conjunction with the clinical departments, hospital administration, and nursing services to cater to the overall IT needs of the hospital and the medical school. The medical center is presently going through a fast paced computerization process focused on improving the provision of medical care and streamlining operations in accordance with the JCI accreditation standards. Information technology plays an essential role toward achieving this goal.

A web portal and web services bridge together the various medical, clinical, and financial applications running on disparate platforms to form an integrated Hospital Information System. This architecture allows for gradual transitioning to new technologies without the need to compromise or re-develop solutions for well-functioning legacy systems while, at the same time, affording the ability and flexibility needed to develop the system within the highly dynamic fields of medical science and information technology.

Helpdesk

CNS friendly and knowledgeable help desk specialists are always ready to support students, faculty, and staff. For computing support contact CNS helpdesk at <http://support.aub.edu.lb> or e-mail cns.helpdesk@aub.edu.lb or dial 2260.

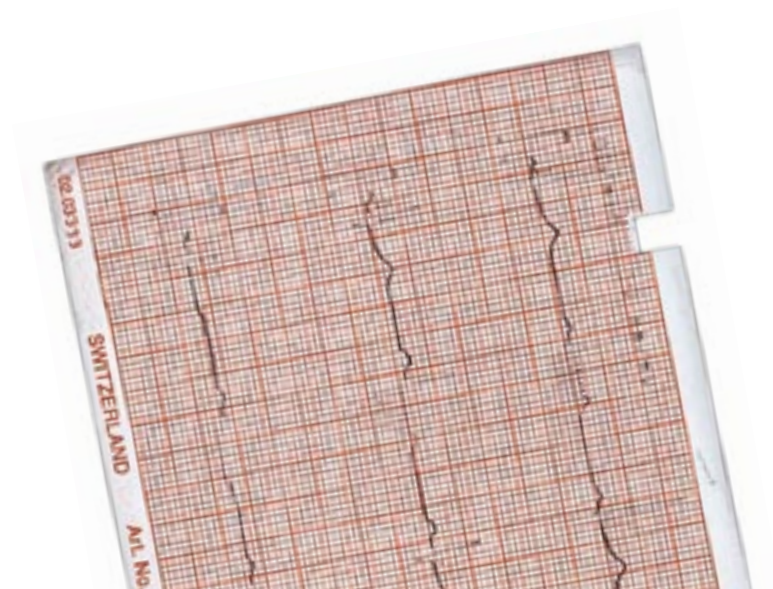
For more information on CNS and computing at AUB, visit the website: <http://www.aub.edu.lb/cns/>





Medical Center

AUBMC is the teaching hospital of the Faculty of Medicine at AUB. It consists of 420 beds serving 20,772 in-patients per year, and 217,848 out-patients (consisting of 132,480 private clinic, 44,280 out patient department (OPD), and 41,088 emergency visits) per year. AUBMC provides postgraduate training in specialties and sub-specialties with 86 interns, 154 residents, and 32 fellows. Supported by state-of-the-art equipment, modalities include MRI, Spiral CT, two-headed nuclear scanners, lithotripsy, two linear accelerators for radiation oncology, and cardiac catheterization. Also, between the University and the hospital, clinical and basic science research is conducted, sustained by philanthropic research grants. The hospital, its medical care modeled after North American health care system standards, enjoys a reputation as a referral center in the Middle East. A managerial undertaking to meet the standards of the Joint Commission International is under way.





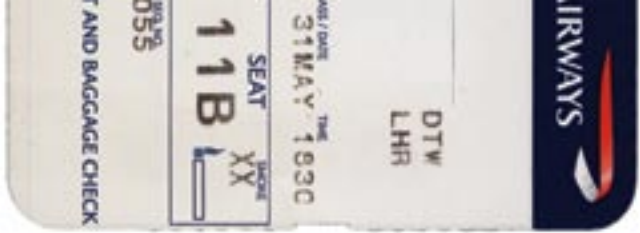
Alumni

Distribution of Alumni by Country

	Count
Africa	
Benin	1
Botswana	3
Cameroon	3
Chad	1
Cote D'Ivoire	7
Djibouti	6
Eritrea	4
Ethiopia	15
Gambia	1
Ghana	15
Kenya	20
Liberia	2
Mauritania	1
Nigeria	32
Senegal	1
Sierra Leone	6

Somalia	10
South Africa	3
Swaziland	1
Tanzania	3
Total for Africa	135
Asia	
Afghanistan	89
Azerbaijan	2
Bangladesh	67
China	3
India	2
Indonesia	2
Iran	108
Japan	3
Malaysia	3
Maldives	16
Nepal	16
Pakistan	99
Philippines	3
Singapore	1

South Korea	3
Thailand	1
Vietnam	1
Total for Asia	419
Europe	
Austria	10
Belarus	1
Belgium	24
Bosnia	2
Bulgaria	6
Croatia	1
Cyprus	216
Czech Republic	6
Denmark	7
France	173
Germany	45
Greece	147
Hungary	1
Ireland	6
Italy	21



Lithuania	1
Luxembourg	2
Monaco	3
Netherlands	11
Norway	8
Portugal	1
Russia	2
San Marino	1
Scotland	5
Spain	10
Sweden	14
Switzerland	79
Turkey	24
United Kingdom	381
Wales	1
Total for Europe	1209
Latin America	
Argentina	3
Bolivia	1
Brazil	23
Chile	3

Columbia	3
Costa Rica	2
Dominican Republic	2
Ecuador	1
Grenada	1
Jamaica	1
Mexico	7
Panama	3
Paraguay	1
Venezuela	9
Total for Latin America	60
Middle East and North Africa	
Algeria	3
Bahrain	154
Egypt	129
Iraq	136
Jordan	855
Kuwait	301
Lebanon	18234
Libya	7
Morocco	14

Oman	50
Palestine	184
Qatar	258
Saudi Arabia	849
Sudan	161
Syria	228
Tunisia	1
United Arab Emirates	1868
Yemen	35
Total for Middle East and North Africa	23467
North America	
Canada	544
United States of America	4044
Total for North America	4588
Oceania	
Australia	80
Fiji	1
New Zealand	2
Total for Oceania	83



Alumni

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Dr. Abdallah Adra
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Dr. Yasser Mehanna
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Mr. Moussa Freiji, Chairman

Business and Management Chapter
Mr. Riad Choucair, Chairman

Engineering and Architecture
Mr. Sami Alamuddin, Chairman

Health Sciences Chapter
Dr. Berj Hatjjan, Chairman

Medical Chapter

Dr. Khalid Younis, Chairman

Nurses Chapter
Mrs. Nuhad Dumit, Chairman

Pharmacy Chapter
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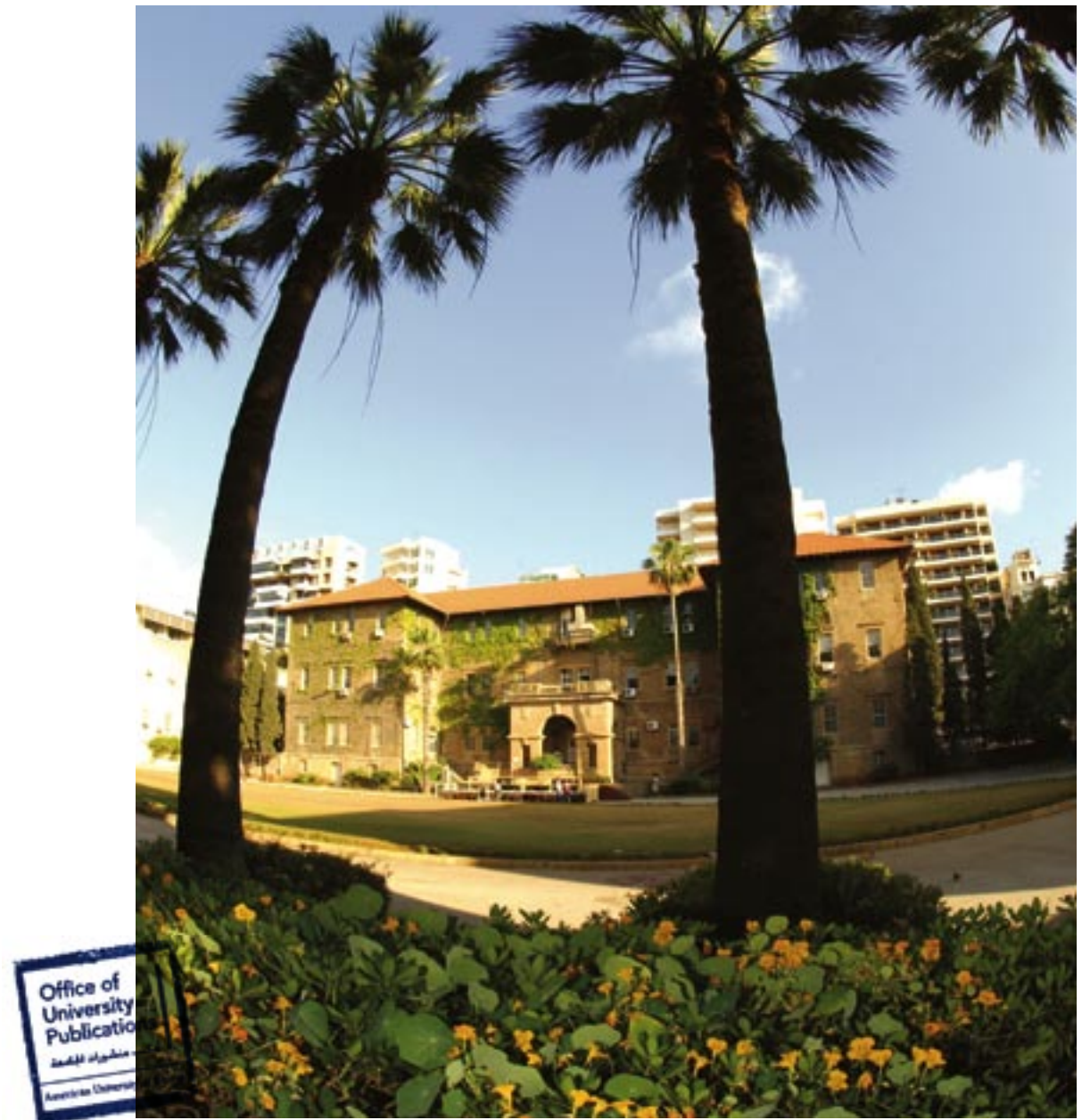
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