



AUB American
University
of Beirut
الجامعة الأمريكية في بيروت

American University of Beirut

FACT BOOK

2004-05



Office of Institutional Research and Assessment

OIRA

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PREFACE



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It is with great pleasure that I present to you the American University of Beirut (AUB) Fact Book 2004–05.

The AUB Fact Book is a special report published annually by the Office of Institutional Research and Assessment (OIRA) and contains a compilation of statistical data about subjects such as enrollment, admissions, graduation and retention rates and other factual information about AUB.

- There are several purposes for a university fact book, among them:
- **Data Resource:** as a data resource, a fact book captures and summarizes most of the important and historical data about the organization and operation of the university as an academic institution.
 - **Decision-Making:** as a ready reference, a fact book provides base line data and comparative figures required by decision makers.
 - **Planning:** as a planning resource document, a fact book provides information about the past direction and present situation of a university and helps identify areas where more work is needed to fulfill its mission and achieve its goals.
 - **Self-Study:** a fact book provides valuable data for self-study for institutional and programmatic accreditation; grant writing; and external reports.

Your comments and suggestions are appreciated as is feedback about the usefulness of the AUB Fact Book.

A hardcopy (printed and bound) of this book is available to those who desire it. All unit and department heads throughout the University will receive a copy.

The AUB Fact Book is also available in PDF format for downloading from the web as a whole book or in separate sections. You will need Adobe Acrobat reader software in order to download the electronic version.

We are grateful to the many departments and individuals who provided data for this book. All inquiries and comments regarding the AUB Fact Book should be addressed to Karma El Hassan, Director of OIRA, AUB, extension 3131/0, e-mail kelhasan@aub.edu.lb.

Karma El Hassan, Director
OIRA

GENERAL INFORMATION

Mission Statement

The American University of Beirut (AUB) is an institution of higher learning in Lebanon founded primarily to serve the peoples of the region. Its mission is to promote excellence in education, to participate in the advancement of knowledge through research, and to provide quality service to society. Basing its educational philosophy, standards, and practices on the American model of higher education, the University believes deeply in and encourages freedom of thought and expression and seeks to foster tolerance and respect for diversity and dialogue. It aims to graduate individuals committed to scholarship, critical thinking, life-long learning, civic responsibility, personal integrity, and leadership.

As approved by the Senate in spring 2005.

History

In 1862, American missionaries in Lebanon and Syria, under the American Board of Commissioners for Foreign Missions, asked Dr. Daniel Bliss to withdraw from the evangelical work of the mission in Lebanon to found a college of higher learning that would include medical training. It was felt that this college should have an American educational character, should be administered independently from the mission, and should be maintained by its own funds. Dr. Bliss traveled to the United States in the summer of 1862 to solicit funds for this new enterprise. By August 1864 he had raised \$100,000, but, because of inflation during the Civil War, it was decided that he should raise a sterling fund in England to start the operations of the college, leaving the dollar fund to appreciate. After collecting £ 4,000 in England, Dr. Bliss traveled to Beirut in March 1866.

On April 24, 1863, while Dr. Bliss was raising money for the new school, the State of New York granted a charter under the name of the Syrian Protestant College. The college opened with its first class of 16 students on December 3, 1866.

The cornerstone of College Hall, the first building on the present campus in Ras Beirut, was laid December 7, 1871, by the Honorable William E. Dodge, Sr., then Treasurer of the Board of Trustees. At this ceremony President Daniel Bliss expressed the guiding principle of the college in these words:

This college is for all conditions and classes of men without regard to color, nationality, race or religion. A man, white, black, or yellow, Christian, Jew, Mohammedan or heathen, may enter and enjoy all the advantages of this institution for three, four or eight years; and go out believing in one God, in many gods, or in no God. But it will be impossible for anyone to continue with us long without knowing what we believe to be the truth and our reasons for that belief.

College Hall and the first medical building were completed and put to use in 1873, and the bell in the tower of College Hall pealed for the first time in March, 1874. However, College Hall was extensively damaged by a savage explosion in the early morning of November 8, 1991, and the building had to be demolished. It was later rebuilt and the new College Hall was inaugurated in June 1999.

Since the earliest years, the University has continually expanded and developed new faculties and programs. In 1867, the University started the School of Medicine. Four years later, in 1871, both a school of pharmacy and a preparatory school were added. The latter became independent in 1960 and is currently known as International College. In 1900, the University established a school of commerce which was later incorporated into the Faculty of Arts and Sciences. When the hospital (currently the American University of Beirut Medical Center) opened in 1905, a school of nursing was also established. In 1910 the University opened a school of dentistry, which operated for thirty years. In the early years of the

1950s several program expansions took place. The Faculty of Engineering and Architecture was established in 1951; the Faculty of Agriculture—now the Faculty of Agricultural and Food Sciences—opened its doors in 1952; and, finally, the School of Public Health—now the Faculty of Health Sciences—was started in 1954.

On November 18, 1920, the Board of Regents of the State University of New York changed the name of the institution from the Syrian Protestant College to the American University of Beirut; other charter amendments expanded the functions of the University.

Nearly all presidents of the University have been in residence at Marquand House, which was completed in 1879.

Presidents of the University

Dr. Daniel Bliss	1866–02
Dr. Howard S. Bliss	1902–20
Dean Edward F. Nickoley	1920–23 (acting)
Dr. Bayard Dodge	1923–48
Dr. Stephen B. L. Penrose, Jr.	1948–54
Dr. Costi K. Zurayk	1954–57 (acting)
Dr. J. Paul Leonard	1957–61
Mr. Norman Burns	1961–65
Dr. Samuel B. Kirkwood	1965–76
Dr. James Cowan	1976–77 (interim)
Dr. Harold E. Hoelscher	1977–81
Mr. David S. Dodge	1981–82 (acting)
Dr. Malcolm H. Kerr	1981–84
Dr. Samir K. Thabet	1984 (acting)
Dr. Calvin Plimpton	1984–87
Dr. Frederic P. Herter	1987–93
Dr. Robert M. Haddad	1993–96
Mr. David S. Dodge	1996–97
Dr. John Waterbury	1997–

The second and fourth presidents, Dr. Howard Bliss and Dr. Stephen Penrose, died while in office. Dr. Malcolm Kerr, the ninth president, was assassinated outside his College Hall office on January 18, 1984.



Statement of Accreditation Status (SAS)

The degrees of the American University of Beirut are officially registered with the Ministry of Higher Education in Lebanon and at the Board of Education of the State of New York. AUB was granted institutional accreditation in June 2004 by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, 215-662-5606.

The University is also a member of the Association of American Colleges and Universities (AACU), the Association of American International Colleges and Universities (AAICU), the American Association of Collegiate Registrars and Admissions Officers (AACRAO), the Arab Association of Collegiate Registrars and Admissions Officers (Arab ACRAO), the College Board, the Council on International Educational Exchange (CIEE), the National Association for Foreign Students Advisers (NAFSA), the National Association of Student Personnel Administrators (NASPA), the National Association for College Admission Counseling (NACAC), the Overseas Association for College Admission Counseling (OACAC), and the European Council of International Schools (ECIS).

Strategic Planning

In his “State of the University” address in February 2004, President John Waterbury highlighted the need for a strategic planning initiative at AUB. During the summer of 2004, the following committees and office were formed:

- Strategic Planning Steering Committee chaired by President Waterbury and including all vice presidents, faculty deans, university senate and student representatives
- Five institution-wide strategic planning committees, each focusing on an issue which impacts the entire university:
 - ◆ Overall Positioning
 - ◆ Graduate Education and Research
 - ◆ General Education
 - ◆ Enrollment Management
 - ◆ Information Technology
- Office of Institutional Planning and Process Improvement

The institution-wide strategic planning committees started meeting in the fall of 2004. Their work will inform the unit-level strategic planning teams that comprise all academic and major administrative units of the University. These unit-level teams will start preparing their plans in April 2005 and are expected to present their initiatives by the end of October 2005 to the Steering Committee for approval.

Board of Trustees

Dr. Thomas Q. Morris, Chairperson
Dr. Ray R. Irani, Co-Chair
Dr. Philip S. Khoury, Vice Chair
Mr. C. William Carson, Jr., Treasurer of the Corporation
Mrs. Eileen F. O’Connor, Secretary of the Corporation

Dr. David R. Bickers
Mrs. Myrna Bustani
Mr. Walid Chammah
Mr. Nabil E. Chartouni
Dr. William Ronnie Coffman
Sir Andrew Crockett
Mr. Ibrahim Dabdoub
Mr. Alexander T. Ercklentz
Mr. Mikhael I. Fares
Mr. Ali I. Ghandour
Mr. William R. Hambrecht
Dr. Rima Khalaf Hunaidi
Mr. Farouk Kamal Jabre
Dr. Thomas P. Jacobs
Dr. Martha S. Joukowsky
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Ambassador Richard W. Murphy
Ms. Hutham S. Olayan
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Dr. Kamal A. Shair
HE Mrs. Leila A. Sharaf
Ms. May Rihani
Dr. John Waterbury
Dr. James Wei
Ambassador Frank G. Wisner

Trustees Emeriti

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Mr. Paul J. Collins
Dr. Richard A. Debs
Mr. Alfred C. DeCrane, Jr.
Mr. David S. Dodge
HE Mr. Abdulla Y. Al-Ghanem
Mr. Richard P. Godwin
Dr. Robert F. Goheen
Dr. Frederic P. Herter
Mr. Helge Holst
HE Dr. Salim El-Hoss
Mr. Sandy A. Mactaggart
Dr. Calvin H. Plimpton
Mr. Abdel Mohsen Al-Qattan
HE Mr. Ghassan Tueni
Dr. Theodore B. Van Itallie

International Advisory Board

Dr. Hassan A. Al-Ebraheem
HE Mr. Abdulatif Y. Al-Hamad
HE Dr. Issa G. Al-Kawari
Mrs. Sarah B. Al-Turki
Mrs. Marjorie C. Benton
Ambassador Abdulla Y. Bishara
Mrs. Elmer H. Bobst
Dr. William G. Bowen
HE Mr. Lakhdar Brahimi
Mr. Jamal Daniel
HE Dr. Ali M. Fakhro
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Dr. Vartan Gregorian
Ambassador Charles Hostler
Mr. Peter Jennings
Dr. Walid Khalidi
Mr. Samir Kreidie
Mr. John Mack
Mr. Zein Mayassi
Mr. David Rockefeller
Dr. Neil L. Rudenstine
Mr. Walter V. Shipley
Mr. Rawleigh Warner, Jr.

STUDENTS

Enrollment by Faculty and Percent of Enrollment by Gender

Fall 2004-05

Level	Faculty	Enrollment	Female (%)	Male (%)
Graduate	FAFS	86	77.91	22.09
Graduate	FAS	459	67.32	32.68
Graduate	FEA	263	24.71	75.29
Graduate	FM	51	66.67	33.33
Graduate	FHS	127	79.53	20.47
Graduate	Nursing	23	82.61	17.39
Graduate	OSB	165	50.3	49.7
Total Graduates		1174		
Undergraduate	FAFS	510	66.86	33.14
Undergraduate	FAS	2296	51.92	48.08
Undergraduate	FEA	1380	27.1	72.9
Undergraduate	FM	19	63.16	36.84
Undergraduate	FHS	209	60.77	39.23
Undergraduate	Nursing	147	74.83	25.17
Undergraduate	OSB	1229	48.33	51.67
Total Undergraduates		5790		
Professional	FM	305	36.39	63.61
Total		7269		

Enrollment by Residency

	Lebanese	Arab World	Europe	USA	Others
Undergraduate	4707	873	55	42	110
Graduate	1037	39	13	65	20
Professional	292			10	2
Total	6036	912	68	117	132

Graduation and Retention Rates by Faculty

Faculty*	Graduation Rate (%)	Retention Rate (%)
FAFS	84.62	94.03
FAS	75.73	92.46
FEA	90.43	96.13
FHS	90.32	88.31
Nursing	82.61	100
OSB	91.45	95.70
AUB	81.13	93.78

*FAFS: Faculty of Agricultural and Food Sciences; FAS: Faculty of Arts and Sciences; FEA: Faculty of Engineering and Architecture; FHS: Faculty of Health Sciences; FM: Faculty of Medicine; Nursing: School of Nursing; OSB: Suliman S. Olayan School of Business



Tuition Fees 2004-05

As of July 2004	Tuition Fees in Lebanese Pounds			Tuition Fees in US Dollars		
	1st Term 2004-05	2nd Term 2004-05	Summer 2005	1st Term 2004-05	2nd Term 2004-05	Summer 2005
Faculty of Agricultural Food Sciences						
Undergraduate and special students 12 or more credits per semester	7,989,000.00	7,989,000.00		5,298	5,298	
Less than 12 credits per semester or summer session (per credit)	668,000.00	668,000.00	668,000.00	443	443	443
Graduate (per credit)	816,000.00	816,000.00	816,000.00	541	541	541
Faculty of Arts and Sciences						
Freshmen						
12 or more credits per semester	6,763,000.00	6,763,000.00		4,485	4,485	
Less than 12 credits per semester or summer session (per credit)	568,000.00	568,000.00	568,000.00	377	377	377
Humanities and Social Sciences						
Undergraduate and special students 12 or more credits per semester	6,569,000.00	6,569,000.00		4,356	4,356	
Less than 12 credits per semester or summer session (per credit)	546,000.00	546,000.00	546,000.00	362	362	362
Graduate (per credit)	695,000.00	695,000.00	695,000.00	461	461	461
Sciences						
Undergraduate and special students 12 or more credits per semester	6,959,000.00	6,959,000.00		4,615	4,615	
Less than 12 credits per semester or summer session (per credit)	588,000.00	588,000.00	588,000.00	390	390	390
Graduate (per credit)	720,000.00	720,000.00	720,000.00	477	477	477

	Tuition Fees in Lebanese Pounds		Tuition Fees in US Dollar	
	1st Term 2004-05	2nd Term 2004-05	1st Term 2004-05	2nd Term 2004-05
	Summer 2005			Summer 2005

Financial Economics

Undergraduate and special students				
12 or more credits per semester	8,012,000.00	8,012,000.00	5,313	5,313
Less than 12 credits per semester				
or summer session (per credit)	667,000.00	667,000.00	442	442
Graduate (per credit)	752,000.00	752,000.00	499	499

Suliman S. Olayan School of Business

Undergraduate and special students				
12 or more credits per semester	8,269,000.00	8,269,000.00	5,483	5,483
Less than 12 credits per semester				
or summer session (per credit)	688,000.00	688,000.00	456	456
Graduate (per credit)	776,000.00	776,000.00	515	515
EMBA Program Graduate (per credit)	941,000.00	941,000.00	624	624

Faculty of Engineering and Architecture

Undergraduate and special students				
12 or more credits per semester	8,843,000.00	8,843,000.00	5,864	5,864
Less than 12 credits per semester				
or summer session (per credit)	744,000.00	744,000.00	493	493
Summer training		744,000.00		493
Graduate (per credit)	857,000.00	857,000.00	568	568

Faculty of Health Sciences

Undergraduate and special students				
12 or more credits per semester	8,281,000.00	8,281,000.00	5,491	5,491
Less than 12 credits per semester				
or summer session (per credit)	690,000.00	690,000.00	458	458
Summer Environmental Field Training Program		1,213,000.00		804

Graduate (per credit)				
MS Program (per credit)	812,000.00	812,000.00	538	538
MPH Program: Full-time students	10,797,000.00	10,797,000.00	7,160	7,160
Part-time students (per credit)	812,000.00	812,000.00	538	538
Practicum	487,000.00	487,000.00	323	323

Faculty of Medicine

MD Program				
First Year through Fourth Year	16,178,000.00	16,178,000.00	10,728	10,728
First Year and Second Year:				
Microscope Fees (per year)	419,000.00		278	
Graduate (per credit)	831,000.00	831,000.00	551	551

School of Nursing

BSN Program				
12 or more credits per semester	6,395,000.00	6,395,000.00	4,241	4,241
Less than 12 credits per semester				
or summer session (per credit)	585,000.00	585,000.00	388	388
Graduate (per credit)	673,000.00	673,000.00	446	446

X-Ray Technician Training (AUH)

	1,272,000.00	1,272,000.00	844	844
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Intensive English

	6,569,000.00	6,569,000.00	4,356	4,356
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University Preparatory Program

	5,073,000.00	5,073,000.00	3,364	3,364
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As of July 2004	Tuition Fees in Lebanese Pounds			Tuition Fees in US Dollars		
	1st Term 2004-05	2nd Term 2004-05	Summer 2005	1st Term 2004-05	2nd Term 2004-05	Summer 2005
Auditors (per credit)	359,000.00	359,000.00	359,000.00	238	238	238
Cross Registration (per credit)	359,000.00	359,000.00	359,000.00	238	238	238
Registered for Thesis or Dissertation						
	AUB Students	Non-AUB Students		AUB Students	Non-AUB Students	
Humanities and Social Sciences	5,001,000.00	5,478,000.00		3,316	3,633	
Sciences	5,238,000.00	5,715,000.00		3,473	3,790	
Business and Management						
Money and Banking	5,571,000.00	6,054,000.00		3,694	4,015	
Agricultural and Food Sciences	5,880,000.00	6,587,000.00		3,899	4,368	
Engineering	6,116,000.00	6,823,000.00		4,056	4,525	
Medical Sciences	6,352,000.00	7,058,000.00		4,212	4,680	
Health Sciences	5,938,000.00	6,624,000.00		3,938	4,393	
Other Information						

Dorm Fees as established by the Office of Student Affairs:

- Double: \$1,058
 - Semi private: \$1,255
 - Private: \$1,597
 - A general deposit (refundable): \$199 per student paid only once
 - A social activity fee: \$33 per student per year
 - Late registration fee: \$ 99
 - Internet fee: \$40
- HIP fees per student
 - a) For twelve months beginning with October registration: \$254
 - b) For one semester and summer session beginning with February registration: \$191
 - c) For one summer session: \$127
 - NSSF fee: LL90,000 per student per year
 - Deferred payment application fee: \$33

Tuition and other student fees can be paid in US dollars or in Lebanese pound equivalent.

Distribution of International Students by Faculty

Fall 2004-05

Faculty	International Students (%)
FAFS	13.1
FAS	26.9
FEA	10.3
FHS	16.7
FM	10.7
OSB	21.1
Nursing	9.4
AUB	19.5

Student Financial Aid – University Summary

	Need-based ¹	Non need-based ²
	(Include non-need-based aid use to meet need)	(Exclude non-need-based aid use to meet need)
Scholarships/Grants		
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college (excluding athletic aid and tuition waivers which are reported below)	\$7,700,000	\$486,084
Total Scholarships/Grants	\$7,700,000	\$486,084
Self-Help ³		
Student loans from all sources (excluding parent loans)	\$1,350,000	
Total Self-Help	\$1,350,000	

1. Need-based scholarship or grant aid: scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
2. Non-need-based scholarship or grant aid: scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason.
3. Need-based self-help aid: loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify. Non-need-based self-help aid: loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.



ACADEMIC PROGRAMS AND DEGREES AWARDED

Student Academic Achievement

Undergraduate Grade Point Average by Faculty and Level
Spring 2003–04 Registered Students

Faculty	Freshman	Sophomore	Junior	Senior	4th Year	5th Year	Total
FAS	74.1	75.3	77	77.7			76.5
FAS		74.4	75.9	78.2	81		74.8
FEA		76.9	78	79.4	82.5	84.6	79
FHS		72.7	74.3	78.1			74.2
FM							
OSB		75.5	76.5	77.2			76.4
Nursing		70.6	70.7	75.7	80.2		73.5
Average	74.1	75.4	76.6	77.9	82.2	84.6	76.7

First Year’s Admission Profile

Faculty	AVG MATH	AVG VERBAL	AVG SAT I	Percent in Top Tenth of High School Graduating Class	Percent in Top Half of High School Graduating Class	AVG COMPOSITE
FAS	575	425	999	15%	61%	486.23
FAS	607	480	1087	33%	87%	552.98
FEA	680	493	1173	34%	87%	582.33
FHS	573	434	1007	16%	65%	504.37
Nursing	599	440	1039	42%	79%	524.79
OSB	612	471	1083	20%	78%	539.02
AUB	621	474	1095	29%	82%	549.38

Applications, Acceptances and Enrollments by Faculty and Level

Fall 2004–05

Level	Faculty	Applied	Accepted	Accepted (%)	Registered	Yield
Undergraduate	FAFS	820	536	65.37	164	30.6
	FAS	3073	1984	64.56	780	39.3
	FEA	1367	785	57.43	376	47.9
	FM	11	10	90.91	10	100
	FHS	496	366	73.79	53	14.48
	Nursing	172	110	63.95	27	24.55
	OSB	1414	772	54.6	268	34.72
Graduate	FAFS	79	67	84.81	27	40.3
	FAS	460	246	53.48	115	46.75
	FEA	247	212	85.83	76	35.85
	FM	100	57	57	23	40.35
	FHS	151	118	78.15	48	40.68
	Nursing	28	27	96.43	10	37.04
	OSB	196	168	85.71	46	27.38
Professional	FM	142	84	59.15	81	96.43

Undergraduate and Graduate Degrees by Faculty, Degree and Gender

As of June 30, 2004

Faculty		Degree	Males	Females
FAFS	Undergraduate	BS/BSA	6	61
	Graduate	MS	5	14
FAS	Undergraduate	BA/BS/TD/DIPL	285	290
	Graduate	MA/MAFE/MMB/MS	34	54
FEA	Undergraduate	BEN/BAR/BGD	207	55
	Graduate	MAR/MEM/MEN/MSES	27	10
FHS	Undergraduate	BS	10	31
	Graduate	MS/MPH/MSES	8	32
FM	Graduate	MS	4	14
OSB	Undergraduate	BBA	195	163
	Graduate	MBA	14	16
Nursing	Undergraduate	BSN	6	28
	Graduate	MSN		

Code	Code Description
BA	Bachelor of Arts
BAR	Bachelor of Architecture
BBA	Bachelor of Business Administration
BEN	Bachelor of Engineering
BGD	Bachelor of Graphic Design
BS	Bachelor of Science
BSA	Bachelor of Science in Agriculture
BSN	Bachelor of Science in Nursing
DIPL	Diploma
MA	Master of Arts
MAFE	Master of Financial Economics
MAR	Master of Architecture
MBA	Master of Business Administration
MEM	Master of Engineering Management
MEN	Master of Engineering
MMB	Master of Money and Banking
MME	Master of Mechanical Engineering
MPH	Master of Public Health
MS	Master of Science
MSES	Master of Science in Environmental Science
MSN	Master of Science in Nursing
TD	Teaching Diploma

Average Class Size by Faculty and Department		
Faculty	Department	Average Class Size
FAFS	Animal Science	9
FAFS	Land and Water Resources	13
FAFS	Landscape Design and Eco-Management	13
FAFS	Nutrition and Food Science	29
FAFS	Plant Science	12
FAS	Arabic	26
FAS	Biology	33
FAS	Chemistry	33
FAS	Civilization Sequence Program	21
FAS	Computer Science	42
FAS	Economics	36
FAS	Education	15
FAS	English: Non-communication skills courses	16
FAS	English: Communication skills courses	25
FAS	Geology	18
FAS	History and Archaeology	17
FAS	Mathematics	56
FAS	Middle Eastern Studies	15
FAS	Philosophy	21
FAS	Physics	25
FAS	Political Studies and Public Administration	19
FAS	Social and Behavioral Sciences	25
FEA	Architecture and Graphic Design	27
FEA	Civil and Environmental Engineering	31
FEA	Electrical and Computer Engineering	25
FEA	Engineering Management	48
FEA	Mechanical Engineering	25
FM	Biochemistry	15
FM	Human Morphology	7
FM	Nursing	6
FM	Pathology and Laboratory Medicine	14
FM	Pharmacology and Therapeutics	50
FM	Physiology	10
FM	Radiologic Technology Training Program	10
FHS	Environmental Health	24
FHS	Epidemiology and Population Health	20
FHS	Health Behavior and Education	18
FHS	Health Management and Policy	18
FHS	Medical Laboratory Technology	26
Nursing	Nursing	24
OSB	Business Administration	26
	Interdepartmental Discipline (IDM)	20
AUB		26

Degrees Awarded by Faculty	
Programs	Degrees or Certificates
Faculty of Agricultural and Food Sciences	
Agricultural Economics	MS
Agricultural Extension	MS*
Agriculture	BS
Diploma of Ingénieur Agricole	Diploma
Animal Sciences	MS
Food Sciences and Management	BS
Food Technology	MS
Irrigation	MS
Landscape Design and Eco-Management	BS
Mechanization	MS
Nutrition	MS
Nutrition and Dietetics	BS
Nutrition and Dietetics	BS
Plant Protection	MS
Plant Science	MS
Poultry Science	MS
Soil Science	MS
Faculty of Arts and Sciences	
Anthropology	MA
Arab History	PhD*
Arabic	PhD*
Arabic Language and Literature	BA, MA
Archaeology	BA, MA
Art History	BA
Biology	BS, MS
Chemistry	BS, MS
Computer Science	BS, MS
Computer Science	BS
Diploma in Educational Management and Leadership	D.Ed.M.L.
Diploma in Special Education	D.S.Ed.
Economics	BA, MA
Education	MA
Education/Elementary	BA
English Language	BA, MA
English Literature	BA, MA
Financial Economics	MA-FINE

* Temporarily frozen

Programs	Degrees or Certificates
Geology	BS, MS
History	BA, MA
Mathematics	BA, BS, MA, MS
Middle Eastern Studies	MA
Petroleum Studies	BS
Philosophy	BA, MA
Physics	BS, MS
Political Studies	BA, MA
Psychology	BA, MA
Public Administration	BA, MA
Sociology	MA
Sociology/Anthropology	BA
Statistics	MA, MS
Statistics	BA, BS
Studio Arts	BA
Teaching Diploma	TD

Suliman S.Olayan School of Business

Business Administration	BBA, MBA
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Faculty of Engineering and Architecture

Architecture	B.Arch.
Civil Engineering	BE, ME
Electrical Engineering	BE, ME
Mechanical Engineering	BE, ME
Computer and Communications Engineering	BE, ME
Engineering Management	MEM
Urban Design	MUD
Urban Planning	MUP
Graphic Design	BGD
Environmental and Water Resources Engineering	ME
Electronics, Devices and Systems	ME*
Electric Power Engineering	ME*

Faculty of Health Sciences

Environmental Health	BS
Medical Laboratory Technology	BS
Epidemiology	MS
Population Health	MS
Master in Public Health	MPH

* Temporarily frozen

Faculty of Medicine, School of Nursing

Nursing	BSN, MSN
Medicine	MD
Biochemistry	MS
Basic Medical Sciences	PhD*
Human Morphology	MS
Microbiology and Immunology	MS
Pharmacology and Therapeutics	MS
Physiology	MS

Interfaculty Programs

Environmental Sciences (majors in Ecosystem Management, Environmental Technology, Environmental Health, and Environmental Policy Planning)	MSES
Neuroscience	MS
Nutrition	MS

FACULTY AND STAFF

Faculty by Gender, Full-time, Part-time, and Highest Degree Held

	Full-time	Part-time	Total
a.Total number of faculty (including clinical and pre-clinical medicine)	546	262	808
b.Total number who are members of minority groups			
c.Total number who are women	190	79	269
d.Total number who are men	356	183	539
e.Total number with doctorate, first professional, or other terminal degree	501	157	658
f.Total number whose highest degree is a master's but not a terminal master's	36	96	132
g.Total number whose highest degree is a bachelor's	9	9	18
h.Total number whose highest degree is unknown or other			
i.Total number in Faculty of Medicine	171	68	239

Summary Analysis on Academic Remuneration for Appointees on 9-month Contract

Fiscal Year 2004–05
As of October 2004

Rank	FTE	Average Years in Rank	Total Remuneration \$US Annual	Minimum US \$	Maximum US \$	Average US\$
Professor	80	6.38	5,120,874	46,502	113,578	64,011
Associate Professor	56	3.44	2,787,506	38,120	69,629	49,777
Assistant Professor	121	1.93	4,967,173	30,097	57,338	41,051
Lecturer	25	3.49	1,003,286	26,525	62,594	40,131
Instructor	61	8.33	1,196,783	13,351	30,161	19,619
Research Associate	3	14.66	111,099	18,258	53,904	37,033
Total :	346		15,186,721			

Summary Analysis of Non-academic Salaries

The following are monthly salary minimum and maximum for grade brackets. The figures are based on the salary scale and not on actual data.

Grade 1 to 3:	from	475,814	to	1,164,700
Grade 4 to 6:	from	575,963	to	1,411,300
Grade 7 to 9:	from	698,212	to	1,713,800
Grade 10 to 12:	from	847,911	to	2,084,600
Grade 13 to 17:	from	1,525,000	to	4,715,000

FINANCIAL INFORMATION

Financial and Operating Expenditures 2003–04

	Operational (\$ millions)	Restricted	Total
AUBMC Revenues, net of Discounts	67.5		67.5
Less: Cost of Sales	-22.9		-22.9
Net AUBMC	44.6		44.6
Campus Revenues	77.8		77.8
Less: Financial Aid	-4.9	-4.6	-9.5
Net Campus	72.9	-4.6	68.3
Endowment/Investment Income	11.1	4.5	15.6
Gifts, Grants and Contracts	1.9	12.6	14.5
Total Revenues	130.5	12.5	143
University Sponsored Research ¹	1		1
Operational Expenses	128.3		128.3
Total Expenses	129.3	12.5	141.8
Net	1.2	0	1.2

Sponsored Research Grants

Total grants funded in the year 2003–04² \$ 3,594,000

Expenditures for University Sponsored Research

Expenditures in the year 2003–04 \$709,000

¹ University Sponsored Research= University Research Board + Faculty Development

² No USAID for scholarship nor ASHA grants or URB funding were included.

A collage of three photographs showing different parts of the American University of Beirut (AUB) campus. The left photo shows the interior of a large hall with a series of arches. The middle photo shows a courtyard with a fountain and a building. The right photo shows a building with a tower.

PHYSICAL FACILITIES AND SERVICES

Libraries

The AUB Library System consists of two main libraries: the University Libraries and Saab Memorial Medical Library.

The University Libraries include the Jafet Memorial Library as the central Library, with two branch libraries: the Engineering and Architecture Library and the Science and Agriculture Library with its annex AREC (Farm) Library. The library initially occupied rooms in College Hall. The construction of Jafet Memorial Library was made possible through a generous donation from the family of the industrialist Nami Jafet in 1952. Since then expansion has been necessary to meet the challenge of growing academic programs. Thus, departmental libraries were created. The Engineering Library, which was opened in 1953, was transferred to larger premises in 1971 under the new title of Engineering and Architecture Library. The Agriculture Technical Reference Room was opened in 1958, as was the Farm Library. The former became the Science and Agriculture Library in 1962.

The University Libraries have over 586,363 volumes, with 2,604 subscriptions to periodicals, of which about 200 are in Arabic. There are also nearly 1,063,240 audiovisual items of all kinds. The Archives and Special Collections include 518 linear feet of archives, 1,386 manuscripts, 11,996 volumes of theses, projects, and dissertations; and 34,942 photographs, 5,140 posters, and 1,596 maps.

Reference services are provided to the AUB community primarily, and to other academic institutions in Lebanon. With its rich collections the library strives to meet the research and intellectual needs of Lebanon and other countries. The University Libraries are currently open 90 hours per week.

The Saab Memorial Medical Library (SML) is dedicated to the memory of Dr. Nicholas Saab (AUB School of Medicine graduate, 1959) through a

generous gift from his parents. The library has been functioning in its present quarters as part of the Medical Center since 1975, and qualifies as one of the best medical libraries in the Middle East. Its collection consists of 1,200 printed periodical subscriptions; over 87,000 backfile periodical volumes; nearly 45,000 books, over 2,000 of which are of historical value (such as Avicenna's Cannon of Medicine, 1593, which has been digitized and published on the Web under <http://ddc.aub.edu.lb/projects/saab/avicenna/index.html>); and nearly 2,300 audio-visual items, including computer software. SML now acts as a hybrid library that is constantly increasing its e-resources while maintaining its traditional services. It has a large number of the most important bibliographic medical and allied health databases, more than 2,500 e-journals, and 100 e-textbooks. SML has been automated since 1990 and is accessible through the Internet at <http://staff.aub.edu.lb/~websml/>.

In 1978, SML was designated by WHO as the National Focal Point for Lebanon. The library has a special collection called the Lebanese Corner at <http://www.aub.edu.lb/~websml/mainLEB.html>, which includes publications about Lebanon or by Lebanese authors in the field of medicine and other health-related topics. SML services are provided mainly to AUB clientele, but also to all other medical and allied health users throughout Lebanon. The library is open 80 hours a week. With its rich, up-to-date medical collection, SML aims to promote research in the medical and allied health fields. SML is a member of three consortiums in Lebanon and Arab countries, and it provides training to medical librarians and healthcare professionals in Lebanon and the region.

Major Campus Buildings

Bliss Hall – 1900

This building was named in honor of AUB founder Reverend Daniel Bliss and was completed in 1900. In the early days of the college the upper two floors of the hall served as dormitory, while the first two floors were used for classrooms. Completely restored and refurbished in the early 1990s, it now houses the departments of mathematics and computer science.

Fisk Hall – 1900

Completed in 1900–02, this building was named after Pliny Fisk, an American missionary who arrived in Beirut in 1823. It served for a time as headquarters of the School of Commerce and was later used as a men's dormitory. The hall was remodeled in 1960 and now is used for classrooms and offices for the School of Arts and Sciences.

Jessup Hall – 1883

Completed in 1883, this building was used as a theological seminary by the Presbyterian Board of Missions. When the mission decided to discontinue its work in 1897 the building was sold to AUB for \$8,000. Morris K. Jessup, Chairman of the Board of Trustees and President of the New York Chamber of Commerce, donated \$5,000 towards the purchase. It was used as a residence hall for men students and in 1958 was remodeled to house departments of the School of Arts and Sciences, including the Office of the Dean.

West Hall – 1914

Completed in 1914, West Hall was named after Robert Haldane West who taught mathematics and astronomy starting in 1884. It was thoroughly renovated in 2003. This student activity building is equipped with an auditorium, rooms for student clubs, a lecture hall, and a common room.

Marquand House – 1879

The residence of AUB presidents since its completion in 1879, Marquand House was built with a \$5,000 gift from Frederick Marquand, a merchant from New York City. In 1902 a faculty room, now known as the Senate Room was added and in 1953 the building was renovated to provide a larger main hall with adjoining terrace and garden. In November 1991 when an explosion destroyed College Hall, the house was converted into offices for the deputy president, vice presidents and their staff. In 1998 it became the residence of AUB President John Waterbury.

Lee Observatory – 1874

The original "Lee Astro-Physical Observatory" was built in 1874 through the initiative of Dr. Cornelius Van Dyck, first professor of internal medicine and astronomy. An enthusiastic astronomer, he obtained a donation of 150 English gold pounds from Henry Lee, a British merchant. Two decades later, the building was entirely reconstructed under the supervision of Professor Robert West. In 1978 the Observatory was closed and became an office of the Facilities Planning and Design Unit (FPDU).

Ada Dodge Memorial Hall – 1873

Originally constructed in 1873, the hall was rebuilt and enlarged in 1885 with a grant from Dr. D. Stuart Dodge who named it in memory of his daughter, Ada. The hall was used by the Preparatory Department, now the International College, until 1898. It was the original home of the School of Commerce and since 1900 it has served as an administration building. In 2003–04, Ada Dodge Hall was remodeled to house the main cafeteria, the post office, the Information and Public Relations Office, and academic offices of the Faculty of Arts and Sciences.



College Hall – 1873

Completed in 1873, College Hall was the first building on the new campus. The cornerstone was laid on December 7, 1871 by the Honorable William E. Dodge, Senior, treasurer of the Board of Trustees. At first known simply as “the main building,” it housed the library, chapel, classrooms and a dormitory as well as geological and archaeological collections. The tower of College Hall soon became an important symbol of the new institute of learning, and citizens set their watches by its clock which was installed on March 14, 1874. After its destruction in 1991, College Hall was restored and rebuilt in June 1999.

Assembly Hall – 1891

Completed in 1891, Assembly Hall originally served as a chapel. Today its excellent acoustics make this building a favored venue for concerts, lectures, and meetings. The Assembly Hall was built with a gift of US \$30,000 from Elbert B. Monroe, son-in-law of Frederick Marquand. The hall was remodeled in 1965 and in 1972. It was equipped with a new organ manufactured by the Danish firm of Marcussen and Son. On November 8, 1991 the bomb that wrecked College Hall also damaged Assembly Hall’s red roof tiles and broke the huge rose windows. Repair work included refurbishing and reupholstering the pews, which accommodate 700 people.

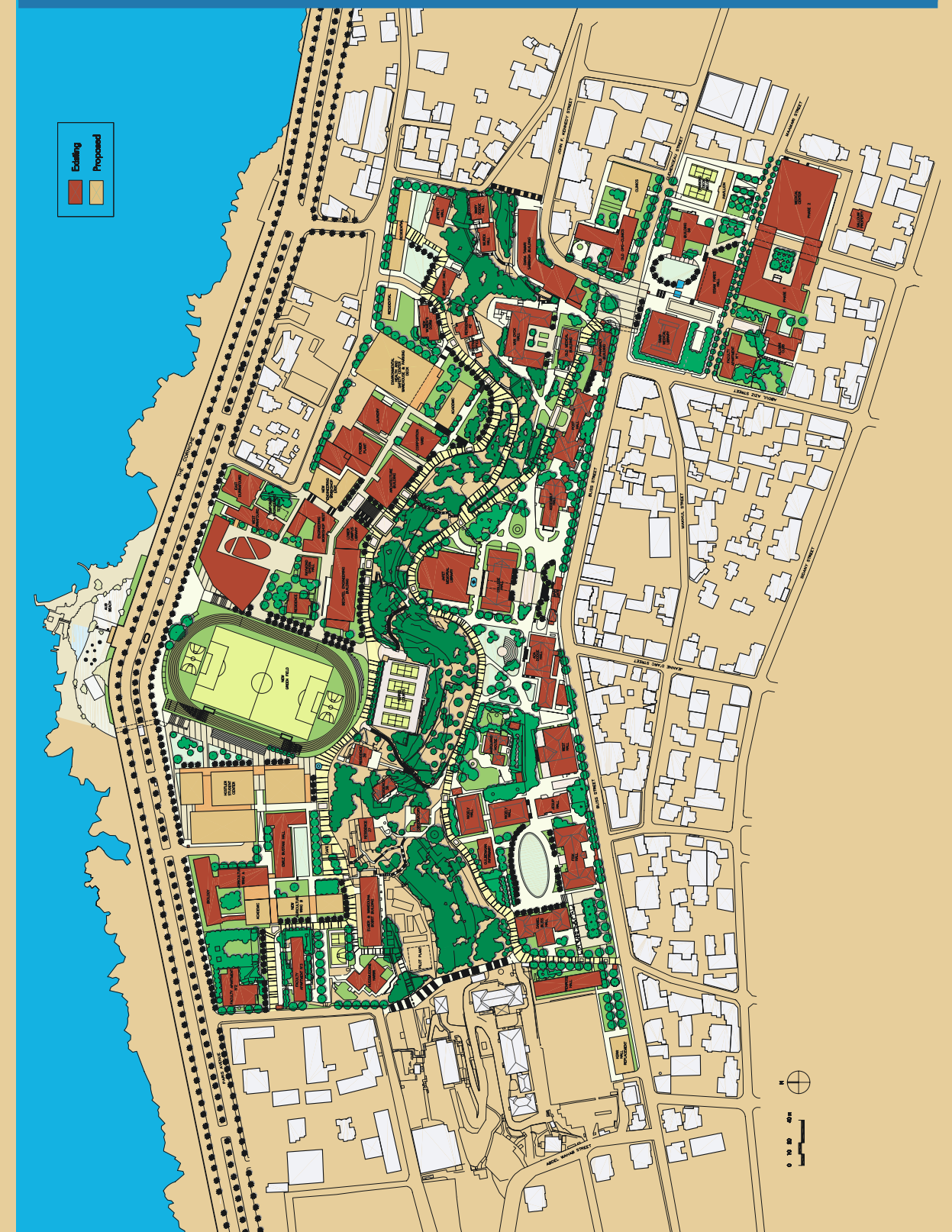
Post Hall – 1902

Completed in 1902 and named after George E. Post, professor of botany and surgery, the building was a gift from Mr. Morris Jesup. In 1962 the interior of the hall was remodeled and its lower floor occupied by the Archaeological Museum which contains artifacts from all parts of the Near East. This museum is currently undergoing renovation. The Department of Geology on the top floor also has a museum.

Van Dyck Hall – 1931

Completed in 1931 and funded by the Rockefeller Foundation, this building is named after Dr. Cornelius Van Dyck, who founded Abey Academy in Lebanon in 1843. The renovation of Van Dyck Hall started in November 1998 and ended in January 2004. The building now houses the Faculty of Health Sciences, the Office of Regional External Programs, the Computing and Networking Services as well as a computer laboratory.

Campus Map





Student Residence Halls

There are six student residence halls: four for women, two for men. The rooms are divided mainly into doubles (accommodating two persons); some semi-private rooms (two double occupancy rooms with their own bathroom); and a few private rooms (single occupancy sharing the floor bathroom).

All residence halls have air-conditioning, heating, hot water, washing machines, dryers, irons, web-enabled computers in the lounges, and pay phones. Each room is furnished with a bed, desk, chair, and closet. Each residence hall has staff coverage at night and its own program of activities. They aim to create an atmosphere of a “home away from home” and to reassure the families of students that their children are comfortable and well cared for.

Women’s Residence Halls

The four women’s halls are located on lower campus. The ground floor of each hall houses the reception desk, a kitchen, computer terminals with internet access, and a lounge for socializing, receiving guests, and watching television. International pay phones, laundry facilities and vending machines with snacks and soft drinks are installed in the basement or ground floor. Internet access is also available in rooms for a small fee.

Boustani Hall is located close to the beautiful Mediterranean Sea and it has five floors. Each floor has nine double-occupancy rooms and one semi-private unit. There is also a study room located in the basement.

Jewett Hall is also located close to the beautiful Mediterranean Sea and has five floors. Each floor has nine double-occupancy rooms and one semi-private unit.

Murex Hall is located close to Mary Dodge Hall, a student activity building which also houses a cafeteria. Murex has four floors, each with nine double-occupancy rooms and few semi-private units. New Women’s Dormitory is also located on the lower campus and is next to Boustani Hall. New Women’s Dorm was opened in 1996. It consists of seven

floors, each with six semi-private units. Each floor has a kitchenette and a small sitting corner. There is also a large study area available.

Men’s Residence Halls

The two men’s residence halls are located in the west part of the upper campus close to Bliss Street with its abundance of shops and constant bustle of activity. Both offer a magnificent view of campus and the Mediterranean Sea. The ground floor of each of the halls houses the reception desk, computer terminals with internet access, and a lounge for socializing, receiving guests, and watching television. International pay phones, vending machines with snacks and soft drinks, and laundry facilities are installed in the basement or ground floor.

Kerr Hall offers a quiet atmosphere. It has six floors, each with twenty-five double occupancy rooms, and it also offers some private rooms. Each floor has two large common bathrooms which serve six to eight students. Wireless internet is available in the lounge and reception areas.

Penrose Hall has six floors. Each has six units consisting of four double-occupancy, air-conditioned rooms with a common bathroom. Internet access is provided in the rooms for a small fee and a wireless internet is available in the lounge. Penrose also has a large activity room that contains two sitting corners, a TV, DVD, darts, and few board games.

Offices

Office of Institutional Research and Assessment (OIRA)

The Office of Institutional Research and Assessment (OIRA) coordinates institutional assessment and research activities. It is responsible for the collection, analysis, and dissemination of accurate and timely information about the University’s environment and performance. The office develops and conducts assessments for various purposes at institutional, regional, and international levels.

More specifically, the functions of OIRA are to

- formulate and implement data-gathering activities

such as surveys, interviews, and focus groups for a wide variety of internal (e.g., accreditation) and external (e.g., comparison with peer institutions) uses

- coordinate assessment and evaluation of University programs and processes (e.g., registration, admission, advising) to support planning, decision-making and improvement
- act as a resource and repository for official institutional statistics, information, and policies
- develop, administer, and report assessments required by the University for admission, placement, and other educational purposes
- serve as a testing center for various international administrations and organizations (e.g., ACT, MCAT, CFA, MELAB, and the Open University)
- administer instructor and course evaluations, and provide feedback to faculty members for improvement of teaching

Office of Grants and Contracts (OGC)

The Office of Grants and Contracts (OGC) strives to provide a high level of services to the AUB community in seeking, developing, submitting and managing sponsored projects. OGC is composed of two interrelated functional areas through which it accomplishes its mission. These functions are divided into pre-award functions and post-award functions.

Pre-award functions include

- Helping to identify funding sources and disseminating regular reports on funding opportunities
- Assisting faculty members to prepare proposals and budgets by clarifying funder’s submission procedures and guidelines
- Reviewing research proposals before submission and making appropriate recommendations to the Provost for approval. Proposals are reviewed for conformance to University policies as well as sponsor guidelines
- Negotiate,ing, preparing and reviewing contracts and agreements between AUB and funding agencies
- Formally submitting proposals and following up on their status after submission
- Developing contacts with funding agencies and securing information on funding sources and opportunities

- Continually updating information on compliance regulations, policies and procedures

Post-Award (Grant Administration)

OGC has been delegated the authority to sign sponsored research agreements on behalf of the University. Post-award functions include the preparation of subcontracts or sub-recipient agreements and the administration of grants including the preparation of renewals, cost and no cost extensions, and closing out of projects. OGC is also responsible for either drafting or signing usual awards as well as other types of agreements such as Memorandum of Understanding, collaborative agreements, partnership agreements, consultation agreements, non-disclosure agreements, and material transfer agreements.

Other post-award functions include

- Acting as the official liaison between AUB (the PI) and the funding agency on administrative and financial queries
- Reviewing the conditions of the grant award and disseminating this information to the faculty member holding the award as well as the Comptroller’s Office
- Setting up accounts for awarded grants and closing out of projects
- Providing advice and guidance to project personnel in all aspects of the implementation of funded projects concerning compliance policies and procedures
- Monitoring sponsored projects for compliance with sponsor terms and conditions and university policies
- Developing and maintaining positive and effective contacts with funding agencies, and handling correspondence with them on various administrative aspects of the grant as well as reporting
- Insuring that reporting is filed and submitted to funding agencies on time

Research Centers and Programs

Center for Advanced Mathematical Sciences (CAMS)

The Center for Advanced Mathematical Sciences (CAMS) provides a vehicle for promoting research and graduate studies in the mathematical sciences, and is a focal point for collaborative research among scientists and mathematicians in Lebanon and the region at large. Its aims are to

- conduct research in the sciences and engineering with special emphasis on the mathematical aspects of research. In this regard, CAMS acts as a regional research facility in various mathematical sciences such as theoretical physics, pure and applied mathematics, computer science, engineering, and a variety of fields in computational science
- promote and contribute to graduate programs in the mathematical sciences and engineering at AUB
- promote postdoctoral research and education at AUB and at other local universities, and foster a multidisciplinary environment encompassing various areas of mathematical science
- assist the university community at large in integrating the use of high performance computing into various academic and administrative programs by capitalizing on the expertise developed by the scientific and professional staff of CAMS
- identify and pursue promising new fields of science and engineering that might be integrated within CAMS and the University
- act as a focal point for promoting collaborative research among scientists in the region, partly by accommodating visitors for various intervals of time, and also by organizing topical meetings, workshops, and conferences in different fields

CAMS is enhancing AUB's academic programs by attracting world-class faculty, and by strengthening teaching and research in mathematics and physics at the University. In fulfilling these roles CAMS encourages promising young students to enter careers in mathematics and allied disciplines, including applied areas crucial to economic growth.

Agriculture Research and Education Center (AREC)

The Agricultural Research and Education Center (AREC) was established in 1953. It is located in the Lebanon's fertile Beqa'a valley, 80 km east of Beirut. It serves as an integral part of the Faculty of Agricultural and Food Sciences whose undergraduate curriculum requires third year students to spend one spring and one summer semester in residence at AREC. Courses offer students a unique opportunity to participate in a wide range of farming operations.

AREC provides practical training to undergraduate students and provides facilities to faculty members and graduate students to conduct field research on cattle, sheep, goat, poultry and dairy processing. A significant portion of the 100 hectare land is devoted to teaching, research and demonstration in the production of various field crops, vegetable organic farming, plant breeding, and soil and water management.

Important new developments were introduced into the Lebanese agricultural sector as a result of research conducted at AREC. Sweet corn production, improved practices for sugar beet cultivation and developing new varieties of wheat and barley are but a few examples. AREC has pioneered the Lebanese poultry industry that flourished in 1960s and 70s as a highly profitable business that encouraged many Middle Eastern countries to adopt the Lebanese model. For the first time in Lebanon, a Biodiversity Seed Bank was established to conserve plant genetic resources for a sustainable agriculture.

AREC encourages cooperative research with other regional and international institutions and private companies. AREC's rural location and tranquil atmosphere makes it an ideal meeting place for workshops and seminars with its large acclimatized lecture hall furnished with modern audiovisual equipment.

The Prince Alwaleed Bin Talal Bin Abdulaziz Al Saoud Center for American Studies and Research (CASAR)

CASAR aims to establish and maintain a world-class locus of activity and exchange of ideas for an interdisciplinary community of researchers, teachers, students and others in the Middle East. CASAR is for those interested in building further understanding of American institutions and practices (political, social, economic, cultural) and the complex contextual realities in which these institutions and practices have developed and currently exist.

CASAR's mission has three specific components:

- Teaching: To provide students with basic knowledge about American institutions and practices in an interdisciplinary way
- Research: To promote interdisciplinary research and academic exchange on a range of topics, with particular attention to exploring the Arab-American encounter through historical and contemporary perspectives, using both descriptive and comparative analytical frameworks
- Outreach: To facilitate an open exchange of ideas and to enhance understanding among local, regional, and international communities (both academic and non-academic) with respect to American institutions and practices in context, as well as all aspects of the Arab-American encounter

Center for Arab and Middle Eastern Studies (CAMES)

CAMES goal is to enhance understanding of the Middle East and encourage informed scholarship on the region in all academic disciplines. This is achieved through CAMES program offerings, through cooperative programs with other universities, and through publications and lectures hosted by the center throughout the year.

CAMES is an interdepartmental, interdisciplinary unit with the educational aim of assisting students in acquiring a sound grounding in an academic discipline and in the languages and civilizations of

the Middle East. CAMES achieves this objective through its MA degree program -- a two year thesis program that is specifically designed for students who wish to obtain a broad knowledge of the region. The program focuses on current methodologies and approaches to the general field of Middle Eastern scholarship. Students structure their own course of study in such areas as contemporary Middle Eastern history and archeology, social sciences, and Arabic language and literature. The course and thesis requirement encourage students critical and independent thinking and the undertaking of analytical in-depth research.

CAMES is also committed to the study of Arabic language and offers courses at all levels in coordination with the Department of Arabic and Near Eastern Languages. It also offers a six-week immersion course in the summers. CAMES regularly hosts affiliates working on doctoral or post-doctoral research.

Center for Behavioral Research (CBR)

CBR encourages, coordinates, and sponsors interdisciplinary research in the behavioral and social sciences and the humanities. It also promotes dissemination of research findings through special work-shops, seminars, and publications.

Programs and activities of the CBR include international lecture series, and visiting and pre-doctoral fellowships to expedite contacts with innovative and prominent world scholars. The center also sponsors summer research grants for faculty and stipends for graduate students.

All full-time members of the Department of Social and Behavioral Sciences are members of the center. In addition, some members of other departments in the Faculty of Arts and Sciences working on problems related to behavioral sciences may be affiliates of the center. Scholars not in the University but residing in Lebanon may be appointed associates of the center upon the recommendation of an appropriate department.

Center for English Language Research and Teaching (CELRT)

CELRT has five main functions:

- In cooperation with the Departments of English and Education it sponsors a program leading to an MA degree in the Teaching of English as a Foreign Language (TEFL)
- It maintains a state-of-the-art computer-assisted language learning facility and a Materials Center comprising a collection of textbooks, journals, reports, and visual aids which are available for inspection
- It offers consultation services and assistance to Lebanon and the region in all aspects of English language teaching, curriculum design, materials, development, assessment, and teacher training throughout the Middle East
- It engages in research in language learning problems and produces materials for specialized English language programs
- In cooperation with the Office of the Vice-President for Regional and External Programs (REP) and the Department of Education, it sponsors TEFL workshops for elementary and secondary school teachers

Center for Research on Population and Health (CRPH)

The mission of CRPH is to strengthen and enrich population and health research at AUB, and to support a program of interdisciplinary research on issues at the intersection of population and health. The overall goal of CRPH is to enhance the capability of the Faculty of Health Sciences (FHS) to conduct interdisciplinary and collaborative research on population and health in Lebanon and the region. Its immediate objectives are to

- Initiate new research on issues at the intersection of population and health
- Support, stimulate and enrich interdisciplinary research in FHS, AUB, and the region
- Promote collaboration among researchers and professionals with similar research interests in Lebanon, the region, and internationally

- Disseminate findings from research undertaken by the faculty to scientists, policy makers and the public at large

Energy Research Group (ERG)

ERG was founded at in April 2000 as a multi-disciplinary group to lead basic and applied energy research in Lebanon and the region toward a sustainable energy future by advancing related science and engineering, with emphasis on technology transfer and integration with social and economic development in the region. ERG's specialty areas are energy conversion, renewable energy systems, energy conservation, modeling of thermal systems, heat recovery systems, power systems, energy policy and planning, environmental assessment, solid waste management, and economic and management issues.

ERG joined the Global Network on Energy for Sustainable Development (GNESD) in November 2003 to become one of GNESD's 20 developing world centres of excellence and network partners.

Initiative for Biodiversity Studies in Arid Regions (IBSAR)

IBSAR is an interfaculty research centre at AUB. IBSAR was founded in 2002 as a regional response to the global agenda for biodiversity conservation set forth by the Convention on Biological Diversity (CBD), of which Lebanon is a signatory nation. IBSAR brings together in a unique collaboration, a diverse group of AUB academics who recognize biodiversity as a regional asset and are committed to the conservation of biodiversity. IBSAR strongly believes that conservation can be achieved through a multidisciplinary approach to exploring and developing economic opportunities related to biodiversity. IBSAR strives to be a leading national and regional research organization that contributes to the integration of biodiversity awareness in all sectors of society.

IBSAR aims at linking biological, ecological and social disciplines to produce socially relevant new knowledge through a variety of activities including

- Conducting basic, applied and clinical research for initial screening and scientific validation of existing uses and potential products of biodiversity
- Exploring the socioeconomic dynamics of biodiversity conservation
- Collaborating with experts in various fields related to the development and utilization of biodiversity and biotechnology
- Protecting and restoring native landscapes
- Fostering national, regional and international collaboration among private and public sectors, non-governmental organizations, and academic institutes on biodiversity
- Acting as a center of reference for information dissemination, consultation and training
- Formulating policy and legislative guidelines, compatible with international and regional rules and regulations, for the sustainable utilization and conservation of biodiversity in the region
- Exploring and developing economic opportunities through biodiversity innovations, providing consultancy and training and promoting alternative mechanisms for economic development
- Maintenance of an active outreach program to promote the value (economic, social, cultural) of biodiversity and the mission of the centre through workshops, seminars, meetings and publications that are aimed at the various audience groups including the public, rural communities, academics and professionals

Institute of Financial Economics (IFE)

In recent years and in tandem with the ongoing process of globalization, there has been a growing emphasis on the fields of financial, monetary, and international economics. A major objective of the Institute is to promote research and other academic activities in these fields and thereby become a major research center with particular attention to the concerns of Arab and other developing economies. For this purpose, the institute encourages collaborative work with appropriate national, regional and international organizations, and research centers.

The principal goals of the Institute are

- To conduct, organize and sponsor high-level research related in particular (but not exclusively) to financial, monetary, and international economics. Emphasis will be placed on policy-oriented empirical work pertaining to Arab and other developing regions and collaborative team work will be promoted. Such research will prove beneficial for governments and organizations concerned with the design of economic and financial policies, especially in the Middle East region.
- To hold seminars, workshops and lectures on various topics related to the above areas. The first two types of activities will, among other things, bring together academicians, financial managers and experts, and policy makers to analyze issues of relevance at the policy level.
- To accommodate visiting scholars and experts, for various intervals of time, to conduct research at the institute and to sponsor public lectures in financial, monetary, and related fields.
- In 2003 the institute initiated a guest lecture and working paper series. The lectures were by invited scholars and experts. The working papers incorporate preliminary findings of ongoing research being undertaken at the Institute and elsewhere.

Science and Mathematics Education Center (SMEC)

The overall mission of SMEC is four-fold: 1) to conduct and support quality research on the teaching and learning of science and mathematics at the pre-school, elementary, and secondary levels; 2) to contribute to the development of quality science and mathematics teaching and research professionals; 3) to design and provide ongoing professional development for science and mathematics teachers in Lebanon and abroad; and 4) to effect a positive influence on the quality and status of school science and mathematics education locally, regionally, and internationally. The center currently accomplishes its mission through the performance of a variety of functions including, but not limited to

- designing and teaching science and mathematics education courses for pre-service teachers and master's level graduate students in cooperation with the Department of Education
- designing and conducting research on teaching, learning, and teacher professional development in science and mathematics
- designing and developing instructional materials in science and mathematics for students and teachers
- maintaining a current science and mathematics curriculum library for use by pre-service and in-service teaching professionals
- providing outreach consultation in science and mathematics education for schools, institutions, and governments regarding curriculum design, the design of instructional environments, methods of evaluation, and professional development of teachers
- providing in-service professional development for teachers and subject-matter coordinators through special courses, workshops, institutes, conferences, or through participation in professional development initiatives sponsored by AUB or other institutions and organizations

Writing Center

The mission of the Writing Center is to enhance the culture of writing at AUB by providing a personal forum where students can engage in discussions about their texts. The center does not write, research, or edit student's papers, but instead focuses on ways to strengthen a student's own understanding of how to write. We respect each writer's level of achievement, and provide support for writing to learn as well as for writing that demonstrates learning.

The objectives of the Writing Center are

- to provide individual support during the composing process for all undergraduate and graduate AUB students
- to enhance the general culture of writing at AUB

Computing Facilities

Academic Computing Center (ACC)

The mission of the Academic Computing Center (ACC) is to promote the use of technology in teaching and learning at AUB and to provide training and assistance to faculty members in integrating technology into their teaching. To this end, ACC provides resources, training, workshops, one-to-one or group consultation, access to software and hardware, and troubleshooting support to all AUB faculty members. ACC's activities and resources reflect AUB's commitment to a state-of-the-art education for all of its students: an education which equips them to be lifelong learners and successful professionals in the current information technology society.

Computing and Networking Services

Computing and Networking Services (CNS) manages six major facilities: the campus computer center, the hospital computer center, internet services, AUBnet, PC Support Unit, and student computer labs.

- The campus computer center is equipped with a number of high-availability multiprocessor SUN Enterprise servers, IBM RS600 servers and Intel-based Linux and Windows 2000 server clusters.

The high-availability servers run the mission-critical applications at AUB—namely, the financial and administrative applications, the Student Information System, and the Library Automation Systems. Various programming languages and statistical packages are also available.

- The hospital computer center is dedicated to the administrative, billing, and medical operations of the hospital and is equipped with IBM AS400 high-availability servers.
- The Internet Services Unit is equipped with high-availability multiprocessor SUN Enterprise servers and a number of Intel-based Linux server clusters. CNS maintains and administers the campus Internet services, dialup servers, users' accounts, the AUB

official web server, and the campus Digital Documentation Center.

- AUBnet backbone is a state-of-the-art, high-speed, high-availability and redundant fiber-optic Gigabit network connecting all the campus and Medical Center buildings in a mesh topology. AUBnet connects 4,800 Category 5 structured wired data network ports and wireless Ethernet ports. AUBnet provides modern Internet services, databases, and multimedia access from classrooms, dormitories, student labs, and all the academic and administrative buildings.
- The PC Support Unit provides software and hardware support to faculty members and the administration, and administers a large number of departmental Intel-based servers running Windows 2000.
- The student computer labs are employed for course instruction by various departments and for personal use by students. Many popular and specialized PC software packages are available on the lab servers.

Medical Center

AUBMC is the teaching hospital of the Faculty of Medicine of AUB. It consists of 420 beds serving 20,268 inpatients per year, and 199,755 outpatients (consisting of 123,225 private clinic, 36,259 outpatient department (OPD), and 40,271 emergency visits) per year. It provides postgraduate training in specialties and subspecialties with 65 interns, 148 residents and 33 fellows; supported by the state-of-the-art equipment. Modalities include MRI, Spiral CT, two-headed nuclear scanners, lithotripsy, two linear accelerators for radiation oncology, and cardiac catheterization. Also, between the University and the hospital, clinical and basic science research is conducted, sustained by philanthropic research grants. The hospital, its medical care modeled after North American health care system standards, enjoys a reputation as a referral center in the Middle East. A managerial undertaking to meet the standards of the Joint Commission on Accreditation of Health care Organizations is under way.

There are almost 45,000 AUB alumni residing in approximately 90 countries worldwide. Many hold leadership positions in education, government, banking, science, engineering, and medicine. AUB alumni serve as presidents, prime ministers, cabinet ministers, members of parliament, diplomats, governors of central banks, university presidents, and CEOs.

ALUMNI



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Africa

Benin	1
Botswana	3
Cameroon	3
Djibouti	5
Eritrea	4
Ethiopia	16
Gambia	1
Ghana	14
Ivory Coast	6
Kenya	19
Liberia	2
Nigeria	31
Senegal	1
Sierra Leone	5
Somalia	10
South Africa	1
Swaziland	2
Tanzania	3

Asia

Afghanistan	89
Azerbaijan	2
Bangladesh	73
China	1
India	2
Indonesia	2
Iran	107
Japan	3
Kazakhstan	1
Malaysia	3
Maldives	18
Nepal	17
Pakistan	108
Philippines	2
Singapore	1
South Korea	1
Thailand	1
Vietnam	1

Europe

Austria	10
Belarus	1
Belgium	25
Bosnia	1
Bulgaria	6
Cyprus	220
Czech Republic	6
Denmark	7
France	158
Germany	41
Greece	168
Hungary	1
Ireland	7
Italy	19
Lithuania	1
Luxembourg	2
Monaco	3
Netherlands	10
Norway	7
Russia	1
Scotland	6
Spain	4
Sweden	13
Switzerland	74
Turkey	24
United Kingdom	375
Wales	1

Latin America

Argentina	3
Bolivia	1
Brazil	27
Chile	3
Columbia	3
Costa Rica	2
Dominican Republic	2
Ecuador	1
Grenada	1
Jamaica	1
Mexico	6
Panama	3
Paraguay	1
Venezuela	8

Middle East and North Africa

Algeria	3
Bahrain	145
Egypt	121
Iraq	135
Jordan	827
Kuwait	277
Lebanon	17316
Libya	7
Morocco	13
Oman	47
Palestine	2
Qatar	185
Saudi Arabia	867
Sudan	161
Syria	227
Tunisia	1
United Arab Emirates	1827
West Bank	172
Yemen	36

North America

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Oceania

Australia	80
Fiji	1
New Zealand	1

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