



AMERICAN UNIVERSITY OF BEIRUT

FACT BOOK

2003-04

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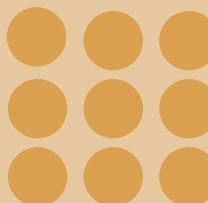
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PREFACE

It is with great pleasure that I present to you the first *American University of Beirut Fact Book 2003–04*.

The AUB *Fact Book* is a special report to be published annually by the Office of Institutional Research and Assessment (OIRA). It contains a compilation of statistical data such as enrollment, admissions, graduation, retention rates, and other information about AUB.

There are several purposes for a university fact book, among them:

- **DATA RESOURCE:** as a data resource, the *Fact Book* captures and summarizes most of the important and historical data about the organization and operation of the University as an academic institution.
- **DECISION-MAKING:** as a ready reference, the *Fact Book* provides baseline data and comparative figures required by decision makers.
- **PLANNING:** as a planning resource document, the *Fact Book* provides information about past direction and the present situation of the University. It helps to identify areas where more work is needed to fulfill the University's mission and achieve its goals.
- **SELF-STUDY:** the *Fact Book* provides valuable data for self-study for the purposes of institutional and programmatic accreditation, grant writing, and external reports.

Information in the *Fact Book* is organized as follows: General Information, Students, Academic Programs and Degrees Conferred, Faculty and Staff, Financial Information, Physical Facilities and Services, and Alumni.

Your comments and suggestions will be much appreciated, as will feedback about the usefulness of the *Fact Book*.

A hardcopy of the *Fact Book* (printed and bound) is available to those who desire one. All unit and department heads across the University will receive a copy.

The AUB *Fact Book* is also available in PDF format for downloading from the web as a whole book or in separate sections. You need Adobe Acrobat reader software in order to download this version of the electronic *Fact Book*.

We are grateful to the many departments and individuals who provided data for this book. All inquiries and comments regarding the AUB *Fact Book* should be addressed to Karma El Hassan, Director of OIRA, AUB, extension 3131/0, e-mail: kelhasan@aub.edu.lb.

Karma El Hassan, Director
OIRA

GENERAL INFORMATION

MISSION STATEMENT

AUB is a teaching-centered research university where excellence in teaching and research go hand in hand. Our mission is to enhance education, primarily of the peoples of the Middle East, to serve society through educational functions, and to participate in the advancement of knowledge. AUB bases its educational perspective, methods, and academic organization on the American model of higher education.

The University emphasizes scholarship that enables students to think for themselves, stresses academic excellence, and promotes high expectations of principles of character. AUB aims to produce men and women who are not only technically competent in their professional fields but also life-long learners who have breadth of vision, a sense of civic and moral responsibility, and a devotion to the fundamental values of human life. The University believes in and encourages freedom of thought and expression. It expects, however, that this freedom will be enjoyed in a spirit of integrity and with a full sense of responsibility.

HISTORY

In 1862, American missionaries in Lebanon and Syria, under the American Board of Commissioners for Foreign Missions, asked Dr. Daniel Bliss to withdraw from the evangelistic work of the mission in Lebanon to found a college of higher learning that would include medical training. It was felt that this College should have an American educational character, should be administered independently from the mission, and should be maintained by its own funds. Dr. Bliss traveled to the United States in the summer of 1862 to solicit funds for this new enterprise. By August 1864 he had raised \$100,000, but because of inflation during the Civil War it was decided that he should raise a sterling fund in England to start the operations of the College, leaving the dollar fund to appreciate. After collecting £4,000 in England, he traveled to Beirut in March 1866.

On April 24, 1863, while Dr. Bliss was raising money for the new school, the State of New York, granted a charter under the name of the Syrian Protestant College. The College opened with its first class of 16 students on December 3, 1866. The cornerstone of College Hall, the first building on the present campus in Ras Beirut, was laid on December 7, 1871, by the Honorable William E. Dodge, Sr., then Treasurer of the Board of Trustees. At this ceremony President Daniel Bliss expressed the guiding principle of the College in these words:

This College is for all conditions and classes of men without regard to color, nationality, race or religion. A man, white, black, or yellow, Christian, Jew, Mohammedan or heathen, may enter and enjoy all the advantages of this institution for three, four or eight years; and go out believing in one God, in many gods, or in no God. But it will be impossible for anyone to continue with us long without knowing what we believe to be the truth and our reasons for that belief.

College Hall and the first medical building were completed and put to use in 1873, and the bell in the tower of College Hall pealed for the first time in March, 1874. However, College Hall was extensively damaged by a savage explosion in the early morning of November 8, 1991, and the building had to be demolished. It was later rebuilt, and the new College Hall was inaugurated in the spring of 1999.

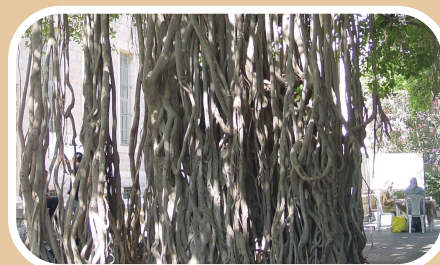
Since the earliest years, the University has continually expanded and developed new faculties and programs.

In 1867, the University started the School of Medicine. Four years later, in 1871, the School of Pharmacy and a preparatory school were added. The latter became independent in 1960 and is currently known as the International College.

In 1900, the University established a school of commerce, which was later incorporated into the Faculty of Arts and Sciences. When the hospital (currently the American University of Beirut Medical Center) opened in 1905, a school of nursing was also established. In 1910 the University opened a school of dentistry which operated for thirty years. In the early 1950s several program expansions took place. The Faculty of Engineering and Architecture was established in 1951; the Faculty of Agriculture—now the Faculty of Agricultural and Food Sciences—opened its doors in 1952; and, finally, the School of Public Health—now the Faculty of Health Sciences—was started in 1954.

On November 18, 1920, the Board of Regents of the State University of New York changed the name of the Institution from the Syrian Protestant College to the American University of Beirut; and other charter amendments expanded the functions of the University. All presidents of the University have been in residence at Marquand House, which was completed in 1879.

President	Dr. Daniel Bliss, 1866–1902
President	Dr. Howard S. Bliss, 1902–20
Acting President	Dean Edward F. Nickoley, 1920–23
President	Dr. Bayard Dodge, 1923–48
President	Dr. Stephen B.L. Penrose, Jr., 1948–54
Acting President	Dr. Costi K. Zurayk, 1954–57
President	Dr. J. Paul Leonard, 1957–61
President	Mr. Norman Burns, 1961–65
President	Dr. Samuel B. Kirkwood, 1965–76
Interim President	Dr. James Cowan, 1976–77
President	Dr. Harold E. Hoelscher, 1977–81
Acting President	Mr. David S. Dodge, 1981–82
President	Dr. Malcolm H. Kerr, 1981–84
Acting President	Dr. Samir K. Thabet, 1984
President	Dr. Calvin Plimpton, 1984–87
President	Dr. Frederic P. Herter, 1987–93
President	Dr. Robert M. Haddad, 1993–96
President	Mr. David S. Dodge, 1996–97
President	Dr. John Waterbury, 1997–



The second and fourth presidents, Dr. Howard Bliss and Dr. Stephen Penrose, died while in office. Dr. Malcolm Kerr, the ninth president, was assassinated outside his College Hall office on January 18, 1984. At the end of July 2002, the number of degrees and diplomas awarded since June 1870 totaled 66,107.

GENERAL INFORMATION

STATEMENT OF ACCREDITATION STATUS (SAS)

The degrees of the American University of Beirut are officially registered with the Ministry of Higher Education in Lebanon and at the Board of Education of the State of New York. AUB was granted institutional accreditation in June 2004 by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, 215-662-5606.

The University is also a member of the Association of American Colleges and Universities (AACU), the Association of American International Colleges and Universities (AAICU), the American Association of Collegiate Registrars and Admissions Officers (AACRAO), the Arab Association of Collegiate Registrars and Admissions Officers (Arab ACRAO), the College Board, the Council on International Educational Exchange (CIEE), the National Association for Foreign Students Advisers (NAFSA), the National Association of Student Personnel Administrators (NASPA), the National Association for College Admission Counseling (NACAC), the Overseas Association for College Admission Counseling (OACAC), and the European Council of International Schools (ECIS).

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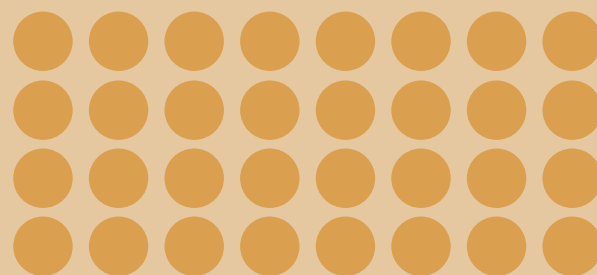
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Mr. Rawleigh Warner, Jr.

STUDENTS

ENROLLMENT BY FACULTY AND PERCENT OF ENROLLMENT BY GENDER OF FALL 2003-04



FACULTY	LEVEL	ENROL.	ENROLLMENT %	
			FEMALE	MALE
Agriculture	UG	453	70	30
Arts and Sciences	UG	2347	51	49
Engineering and Architecture	UG	1235	26	74
Faculty of Medicine	UG	15	73	27
Health Sciences	UG	238	63	37
School of Nursing	UG	156	74	26
School of Business	UG	1122	47	53
TOTAL UNDERGRADUATES		5566		
Agriculture	GR	68	77	23
Arts and Sciences	GR	440	66	34
Engineering and Architecture	GR	237	24	76
Faculty of Medicine	GR	45	73	27
Health Sciences	GR	124	79	21
School of Nursing	GR	15	80	20
School of Business	GR	151	52	48
TOTAL GRADUATES		1080		
Medical Students	PR	301	35	65
TOTAL		6947		

ENROLLMENT BY RESIDENCY



	LEBANESE	ARAB WORLD	EUROPE	USA	OTHERS
UG	4597	782	67	68	67
GR	992	30	11	46	5
TOTAL	5589	812	78	114	72

GRADUATION AND RETENTION RATES BY FACULTY



FACULTY	GRADUATION RATE	RETENTION RATE
AG	100.00%	94.16%
AS	76.33%	91.31%
EA	81.13%	94.06%
HS	89.47%	93.00%
NU	78.57%	90.24%
SB	91.84%	93.55%
AUB	79.57 %	92.25 %

TUITION FEES 2003-04

FACULTY OF ARTS AND SCIENCES

FRESHMEN

12 or more credits per semester	6,503,000.00	6,503,000.00	4,312	4,312	
Less than 12 cr. per sem.or summer session (per cr.)	546,000.00	546,000.00	362	362	362

HUMANITIES AND SOCIAL SCIENCES UNDERGRADUATE AND SPECIAL STUDENTS

12 or more credits per semester	6,316,000.00	6,316,000.00	4,188	4,188	
Less than 12 cr. per sem.or summer session (per cr.)	525,000.00	525,000.00	348	348	348
GRADUATE (per credit)	668,000.00	668,000.00	443	443	443

SCIENCES UNDERGRADUATE AND SPECIAL STUDENTS

12 or more credits per semester	6,691,000.00	6,691,000.00	4,437	4,437	
Less than 12 cr. per sem.or summer session (per cr.)	565,000.00	565,000.00	375	375	375
GRADUATE (per credit)	692,000.00	692,000.00	459	459	459

FINANCIAL ECONOMICS UNDERGRADUATE AND SPECIAL STUDENTS

12 or more credits per semester	7,704,000.00	7,704,000.00	5,109	5,109	
Less than 12 cr. per sem.or summer session (per cr.)	641,000.00	641,000.00	425	425	425
GRADUATE (per credit)	723,000.00	723,000.00	479	479	479

SCHOOL OF BUSINESS UNDERGRADUATE AND SPECIAL STUDENTS

12 or more credits per semester	7,951,000.00	7,951,000.00	5,273	5,273	
Less than 12 cr. per sem.or summer session (per cr.)	662,000.00	662,000.00	439	439	439
GRADUATE (per credit)	746,000.00	746,000.00	495	495	495

INTENSIVE ENGLISH

	6,316,000.00	6,316,000.00	4,188	4,188	4,188
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UNIVERSITY PREPARATORY PROGRAM

	4,878,000.00	4,878,000.00	3,235	3,235	3,235
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AUDITORS (per credit)

	345,000.00	345,000.00	229	229	229
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CROSS REGISTRATION (per credit)

	345,000.00	345,000.00	229	229	229
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	TUITION IN LEBANESE POUNDS			TUITION IN US DOLLARS		
	1ST TERM 2003-04	2ND TERM 2003-04	SUMMER 2004	1ST TERM 2003-04	2ND TERM 2003-04	SUMMER 2004

FACULTY OF AGRICULTURAL AND FOOD SCIENCES UNDERGRADUATE AND SPECIAL STUDENTS

12 or more credits per semester	7,756,000.00	7,756,000.00		5,143	5,143	
Less than 12 cr. per sem.or summer session (per cr.)	649,000.00	649,000.00	649,000.00	430	430	430
GRADUATE (per credit)	792,000.00	792,000.00	792,000.00	525	525	525

FACULTY OF ENGINEERING AND ARCHITECTURE UNDERGRADUATE AND SPECIAL STUDENTS

12 or more credits per semester	8,585,000.00	8,585,000.00		5,693	5,693	
Less than 12 cr. per sem.or summer session (per cr.)	722,000.00	722,000.00	722,000.00	479	479	479
Summer training		722,000.00				479
GRADUATE (per credit)	832,000.00	832,000.00	832,000.00	552	552	552

FACULTY OF MEDICINE MD PROGRAM

First year through fourth year	15,707,000.00	15,707,000.00		10,416	10,416	
First year and second year: microscope fees (per year)	407,000.00			270		
GRADUATE (per credit)	807,000.00	807,000.00	807,000.00	535	535	535

FACULTY OF HEALTH SCIENCES UNDERGRADUATE AND SPECIAL STUDENTS

12 or more credits per semester	8,281,000.00	8,281,000.00		5,491	5,491	
Less than 12 cr. per sem.or summer session (per cr.)	690,000.00	690,000.00	690,000.00	458	458	458
Summer environmental field training program			1,213,000.00			804
GRADUATE (per credit)						
MS Program (per credit)	812,000.00	812,000.00	812,000.00	538	538	538
MPH Program: full time students	10,797,000.00	10,797,000.00		7,160	7,160	
Part-time students (per credit)	812,000.00	812,000.00	812,000.00	538	538	538
Practicum	487,000.00	487,000.00	487,000.00	323	323	323

TUITION FEES 2003-04

SCHOOL OF **NURSING** BSN PROGRAM

	TUITION IN LEBANESE POUNDS			TUITION IN US DOLLARS		
	1ST TERM 2003-04	2ND TERM 2003-04	SUMMER 2004	1ST TERM 2003-04	2ND TERM 2003-04	SUMMER 2004
SCHOOL OF NURSING BSN PROGRAM						
12 or more credits per semester	6,209,000.00	6,209,000.00		4,117	4,117	
Less than 12 cr. per sem. or summer session (per cr.)	568,000.00	568,000.00	568,000.00	377	377	377
GRADUATE (per credit)	653,000.00	653,000.00	653,000.00	433	433	433
X-RAY TECHNICIAN TRAINING (AUH)	1,235,000.00	1,235,000.00		819	819	

RESIDENCE FEES FOR STUDENTS REGISTERED FOR THESIS OR DISSERTATION

	AUB STUDENTS	NON-AUB STUDENTS	AUB STUDENTS	NON-AUB STUDENTS
Humanities and Social Sciences	4,809,000.00	5,267,000.00	3,189	3,493
Sciences	5,037,000.00	5,495,000.00	3,340	3,644
Business and Management, Money and Banking	5,357,000.00	5,821,000.00	3,552	3,860
Agricultural and Food Sciences	5,709,000.00	6,395,000.00	3,786	4,241
Engineering	5,938,000.00	6,624,000.00	3,938	4,393
Medical Sciences	7,488,000.00	6,852,000.00	4,966	4,544
Health Sciences	5,938,000.00	6,624,000.00	3,938	4,393

OTHER INFORMATION

DORM FEES, AS ESTABLISHED BY THE STUDENT AFFAIRS

DOUBLE, US\$ 1,028 SEMI PRIVATE, US\$ 1,207 PRIVATE, US\$ 1,507

A general deposit (refundable) of US\$199 per student paid only once A social activity fee of US\$33 per student per year

HIP FEES PER STUDENT

For twelve months beginning with October registration US\$235

For one semester and summer session beginning with February registration US\$176

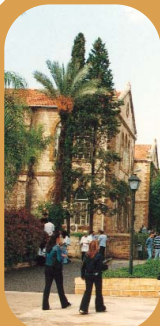
For one summer session US\$117

NSSF fee of LL 90,000 per student per year Late registration fee is US\$99 Deferred payment application fee US\$33

Internet fee US\$40

TUITION AND OTHER STUDENT FEES CAN BE PAID IN US DOLLARS OR IN LEBANESE POUNDS EQUIVALENT.

DISTRIBUTION OF INTERNATIONAL STUDENTS BY FACULTY (FALL 2003–04)



FACULTY % OF INTERNATIONAL STUDENTS

FAFS	11.3
FAS	25
FEA	10.9
FHS	15.4
FM	10
SB	19.2
SNU	9.2

STUDENT FINANCIAL AID—UNIVERSITY SUMMARY



	NEED-BASED (INCLUDE NON-NEED-BASED AID USE TO MEET NEED)	NON-NEED-BASED (EXCLUDE NON-NEED-BASED AID USE TO MEET NEED)
	US\$	US\$
SCHOLARSHIPS/GRANTS		
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the College excluding athletic aid and tuition waivers (which are reported below)	7,000,000	358,196
TOTAL SCHOLARSHIPS/GRANTS	7,000,000	358,196
SELF-HELP		
Student loans from all sources (excluding parent loans)	681,200	
TOTAL SELF-HELP	681,200	

STUDENT ACADEMIC ACHIEVEMENT

UNDERGRADUATE GRADE POINT AVERAGE BY FACULTY AND LEVEL SPRING 2002-03 REGISTERED STUDENTS (GPA INCLUDING SUMMER 2003)

FACULTY	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR	4TH YEAR	5TH YEAR	TOTAL
FAS	74.65	76.3	77.16	77.6			76.6
FAFS		72.6	75.7	78.7	79.8		74.9
FAE		77.5	78.5	78.2	78.75	77.6	78.2
FHS		72.3	74.34	77.9			74
FM							
SB		76.6	76.8	77.34			76.9
SNU		73	76.64	79.3	75.3		
AVERAGE	74.6	75.7	77.1	77.75	78.8	77.6	76.5

STUDENTS

FIRST YEAR'S ADMISSION PROFILE

COLLEGE CODE 1	AVG MATH	AVG VERBAL	AVG SAT I	% IN TOP TENTH OF HIGH SCHOOL GRADUATING CLASS	% IN TOP HALF OF HIGH SCHOOL GRADUATING CLASS	AVG COMPOSITE
AG	578	431	1009	10	52	490.27
AS	608	473	1081	28	82	545.56
EA	677	483	1160	35	86	581.82
HS	569	428	997	19	68	501.38
NU	553	396	948	33	77	496.43
SB	607	468	1075	18	73	535.99

APPLICATIONS, ACCEPTANCES AND ENROLLMENTS BY FACULTY AND LEVEL (Fall 2003–04)

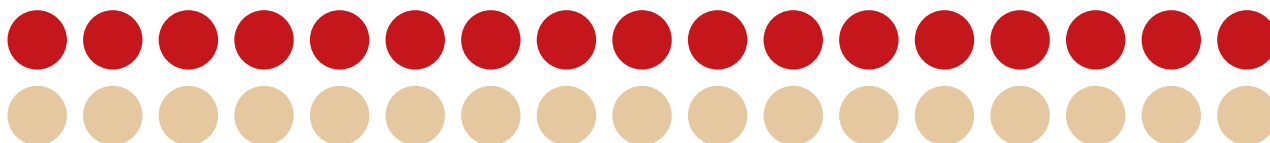
LEVEL	FACULTY	APPLIED	ACCEPTED	% ACCEPTED	REGISTERED	YIELD
Graduate	Agriculture	58	44	75.86	16	36.36
Graduate	Arts and Sciences	392	289	73.72	163	56.4
Graduate	Engineering and Architecture	199	161	80.9	77	47.83
Graduate	Faculty of Medicine	75	38	50.67	15	39.47
Graduate	Health Sciences	86	51	59.3	39	76.47
Graduate	School of Nursing	22	19	86.36	10	52.63
Graduate	School of Business	152	69	45.39	43	62.32
Undergraduate	Agriculture	147	49	33.33	28	57.14
Undergraduate	Arts and Sciences	1660	945	56.93	585	61.9
Undergraduate	Engineering and Architecture	830	190	22.89	140	73.68
Undergraduate	Faculty of Medicine	10	8	80	8	100
Undergraduate	Health Sciences	56	35	62.5	16	45.71
Undergraduate	School of Nursing	131	87	66.41	32	36.78
Undergraduate	School of Business	552	205	37.14	131	63.9
Professional	Faculty of Medicine	136	86	63.24	77	89.53

ACADEMIC PROGRAMS and DEGREES AWARDED

UNDERGRADUATE AND GRADUATE DEGREES BY FACULTY, DEGREE AND GENDER OF JUNE 30, 2003



LEVEL	FACULTY	DEGREE	MALES	FEMALES
Undergraduate	FAFS	BS/BSA	8	50
Graduate	FAFS	MS	11	17
Undergraduate	FAS	BA/BS/TD/DIPL	230	292
Graduate	FAS	MA/MAFE/MMB/MS	26	40
Undergraduate	FEA	BEN/BAR/BGD	188	63
Graduate	FEA	MAR/MEH/MEN/MSES	19	13
Undergraduate	FHS	BS	8	27
Graduate	FHS	MS/MPH	6	23
Undergraduate				
Graduate	FM	MS	3	3
Undergraduate	SB	BBA	117	113
Graduate	SB	MBA	22	27
Undergraduate	NU	BSN	7	25
Graduate				



CODE CODE DESCRIPTION

TD	Teaching Diploma
MPH	Master of Public Health
MS	Master of Science
MSES	Master of Sci in Environmental Sci
MEN	Master of Engineering
MMB	Master of Money and Banking
MME	Master of Mechanical Engineering
MA	Master of Arts
MAFE	Master of Financial Economics
MAR	Master of Architecture

CODE CODE DESCRIPTION

MBA	Master of Business Administration
DIPL	Diploma
BS	Bachelor of Science
BSA	Bachelor of Science in Agriculture
BSN	Bachelor of Science in Nursing
BGD	Bachelor of Graphic Design
BA	Bachelor of Arts
BAR	Bachelor of Architecture
BBA	Bachelor of Business Administration
BEN	Bachelor of Engineering



ACADEMIC PROGRAMS and DEGREES AWARDED

AVERAGE CLASS SIZE BY FACULTY AND DEPARTMENT

FACULTY	DEPARTMENT	AVERAGE CLASS SIZE
AG	Animal Science	27
AG	Land and Water Resources	17
AG	Landscape Design and Eco-Management	12
AG	Nutrition and Food Science	35
AG	Plant Science	7
AS	Arabic	20
AS	Biology	28
AS	Chemistry	31
AS	Civilization Sequence Program	21
AS	Computer Science	36
AS	Economics	35
AS	Education	14
AS	English (All Non Communication Skills Courses)	15
AS	English Communication Skills Courses	21
AS	Geology	21
AS	History and Archaeology	17
AS	Mathematics	55
AS	Middle Eastern Studies	5
AS	Philosophy	25
AS	Physics	19
AS	Political Studies and Public Administration	20
AS	Social and Behavioral Sciences	24
EA	Architecture and Graphic Design	17
EA	Civil and Environmental Engineering	23
EA	Electrical and Computer Engineering	24
EA	Engineering Management	32
EA	Mechanical Engineering	17
FM	Biochemistry	4
FM	Human Morphology	2
FM	Internal Medicine	2
FM	Microbiology and Immunology	17
FM	Nursing	15
FM	Pathology and Laboratory Medicine	14
FM	Pharmacology and Therapeutics	3
FM	Physiology	41
FM	Radiologic Technology Training	8
HS	Environmental Health	24
HS	Epidemiology and Population Health	24
HS	Health Behavior and Education	16
HS	Health Management and Policy	14
HS	Medical Laboratory Technology	23
NU	Nursing	25
SB	Business Administration	29
	Interdepartmental Discipline (IDM)	17

*Excluding the Faculty of Medicine students

DEGREES AWARDED BY FACULTY

FACULTY OF AGRICULTURAL AND FOOD SCIENCES

Agricultural Economics: MS
Agricultural Extension: MS
Agronomy: PhD*
Animal Sciences: MS
Crop Production: MS
Food Technology: MS
General Agriculture: BS
Irrigation: MS
Mechanization: MS
Nutrition: MS
Nutrition and Dietetics: BS
Plant Protection: MS
Poultry Science: MS
Soil Science: MS
Diploma of Ingénieur Agricole
Food Science and Management: BS
Landscape Design and
Eco-Management: BS
Soil Sciences: MS

FACULTY OF ARTS AND SCIENCES

Anthropology: MA
Archaeology: BA, MA
Biology: BS, MS
Chemistry: BS, MS
Computer Science: BS, MS
Economics: BA, MA
English Language: BA, MA
English Literature: BA, MA
Geology: BS, MS
History: BA, MA
Mathematics: BA, BS, MA, MS
Middle East Studies: MA
Philosophy: BA, MA
Physics: BS, MS
Political Studies: BA, MA
Psychology: BA, MA
Public Administration: BA, MA
Sociology: MA
Sociology/Anthropology: BA
Statistics: MA*, MS*

FACULTY OF ARTS AND SCIENCES

Arab History: PhD*
Arabic: PhD*
Arabic Language and Literature: BA, MA
Computer Science: BS
Diploma in Educational Management and Leadership: DEdML
Diploma in Special Education: DSEd
Education: MA
Education/Elementary: BA
Financial Economics: MA
Petroleum Studies: BS
Statistics: BS
Teaching Diploma: TD

SCHOOL OF BUSINESS

Business Administration: BBA, MBA

FACULTY OF ENGINEERING AND ARCHITECTURE

Computer and Communications: BE, ME
Engineering Management: MEM
Environmental and Water Resources Engineering: ME
Graphic Design: BGD
Urban Design: MUD
Urban Planning: MUP

FACULTY OF HEALTH SCIENCES

Medical Laboratory Technology: BS
Population Health: MS

INTERFACULTY PROGRAMS

Environmental Sciences: MS
(major in Ecosystem Management, Environmental Technology, or Environmental Health)
Neuroscience: MS
Nutrition: MS

FACULTY OF MEDICINE

Biochemistry: MS
Medicine: MD
Nursing: BSN
Basic Medical Sciences: PhD*
Human Morphology: MS
Microbiology and Immunology: MS
Pharmacology and Therapeutics: MS
Physiology: MS

*Temporarily frozen

FACULTY and STAFF

FACULTY BY GENDER, FULL-TIME, PART-TIME AND HIGHEST DEGREE HELD



	FULL-TIME	PART-TIME	TOTAL
a. Total number of instructional faculty	392	184	576
b. Total number who are members of minority groups			
c. Total number who are women	148	71	219
d. Total number who are men	244	113	357
e. Total number who are non-resident aliens (international)	25	4	29
f. Total number with doctorate, first professional, or other terminal degree	298	60	358
g. Total number whose highest degree is a master's but not a terminal master's	78	82	160
h. Total number whose highest degree is a bachelor's	13	24	37
i. Total number whose highest degree is unknown or other	3	18	21
Note: Items f, g, h, and i must sum up to item a.			



FACULTY SALARIES

Summary Analysis on Academic Remuneration for Appointees on 9-month Contract
Fiscal Year 2003–04

RANK	FTE*	AVERAGE YEARS IN RANK	TOTAL REMUNERATION %	MINIMUM US\$	MAXIMUM US\$	MEAN US\$
Professor	72	6.40	32%	46,704	112,044	64,780
Associate Professor	65	3.95	22%	36,432	67,320	48,663
Assistant Professor	103	1.66	28%	30,096	58,356	39,727
Instructor	73	8.06	9%	9,948	28,728	18,748
Lecturer	33	2.64	9%	26,520	61,068	38,451
Research Associate	2	19.60	0%	17,904	38,172	28,038
TOTAL FTE	348					

*FTE: FULL-TIME EQUIVALENT

FINANCIAL INFORMATION

REVENUES AND OPERATING EXPENDITURES 2002–03

US\$	OPERATIONAL	RESTRICTED	TOTAL
Hospital revenues, net of discounts	60.9		60.9
Less: cost of sales	-20.6		-20.6
NET HOSPITAL	40.3	0	40.3
Campus revenues	75.6		75.6
Less: financial aid	-5.9	-5.4	-11.3
NET CAMPUS	69.7	-5.4	64.3
Endowment/Investment income	11.4	3.5	14.9
Gifts, grants and contracts	1.5	11.4	12.9
TOTAL REVENUES	122.9	9.5	132.4
Instruction and departmental research		2.5	2.5
Sponsored research		3.7	3.7
Other sponsored programs		1	1
University Research Board	0.6		0.6
Other restricted expenses		2.3	2.3
Operational expenses	122.3		122.3
TOTAL EXPENSES	122.9	9.5	132.4
NET	0	0	0



SPONSORED RESEARCH GRANTS

TOTAL GRANTS FUNDED IN THE YEAR 2000–01

US\$ 3,310,601 and LL 357,300,000

TOTAL GRANTS FUNDED IN THE YEAR 2001–02

US\$ 4,661,226 and LL 338,100,000

TOTAL GRANTS FUNDED IN THE YEAR 2002–03

US\$ 7,137,376 and LL 389,300,000

EXPENDITURES FOR UNIVERSITY SPONSORED RESEARCH

Funded US\$650,000 via operations in 2002–03

PHYSICAL FACILITIES and SERVICES

LIBRARIES

The university libraries consist of two central libraries, the Saab Memorial Medical Library and the Jafet Memorial Library which has three branch libraries: the Engineering and Architecture Library, the Science and Agriculture Library, and the Farm Library.

The university library occupied rooms in College Hall; in 1925 the medical books were moved to Van Dyck Hall.

JAFET LIBRARY

The University Libraries include the Jafet Memorial Library as the central Library, with two branch libraries: the Engineering and Architecture Library, and the Science and Agriculture Library with its annex AREC (Farm) Library. The Library initially occupied rooms in College Hall. The construction of Jafet Memorial Library was made possible through a generous donation from the family of the industrialist Nami Jafet in 1952. Since then, expansion has been necessary to meet the challenge of growing academic programs. Thus, departmental libraries were created. The Engineering Library, which was opened in 1953, was transferred to larger premises in 1971 under the new title of the Engineering and Architecture Library. The Agriculture Technical Reference Room was opened in 1958, as was the Farm Library. The former became the Science and Agriculture Library in 1962.

The University Libraries have over 558,932 volumes, with 2,708 subscriptions to periodicals, of which about 238 are in Arabic. There are also nearly 1,051,794 audiovisual items of all kinds. The Archives and Special Collections include 435 linear feet of archives, 1,392 manuscripts, 11,139 volumes of theses, projects and dissertations, 24,477 photographs, 3,870 posters and 1,462 maps.

Reference services are provided to the AUB community primarily, and to other academic institutions in Lebanon. With its rich collections, the Library strives to meet the research and intellectual needs of Lebanon and other countries. The University Libraries are currently open 90 hours per week.

SAAB MEMORIAL MEDICAL LIBRARY

The Saab Memorial Medical Library (SML) is dedicated to the memory of Dr. Nicholas Saab through a generous gift from his parents. Dr. Saab graduated from the AUB School of Medicine in 1959. The Medical Library has been functioning in its present quarters as part of the Medical Center since 1975 and qualifies as one of the best medical libraries in the Middle East.

The collection consists of 1,200 periodical subscriptions, over 73,000 backfile periodical volumes, nearly 41,000 books, over 2,000 of which are of historical value (such as Avicenna's book *Canon of Medicine*, published in 1593), and nearly 2,300 audio-visual items, including computer software.

SML has eight CD-ROM bibliographic medical databases on AUB's intranet and has had an on-line connection with DIALOG since 1985. SML is now accessible through the internet at:

<http://www.aub.edu.lb/libraries/medical>.

SML has been automated since 1990, first through the use of Data Trec, Inc. "Manager Series," and in 1999 through the Fretwell-Downing OLIB library system. In 1978, SML was designated by WHO as the national focal point for Lebanon.

The library has a special collection called the Lebanese Corner, which includes publications about Lebanon and by Lebanese authors in the fields of medicine or other health related topics. This collection can be accessed from the AUB home page. SML services are provided mainly to AUB clientele, but also to all the other medical and allied health users throughout Lebanon.

With its rich, up-to-date medical collection, SML aims to promote research in the medical and allied health fields. SML is currently open 45 hours per week.

HISTORIC CAMPUS BUILDINGS



Bliss Hall–1900

This building was named in honor of AUB founder Reverend Daniel Bliss and was completed in 1900.

In the early days of the College the upper two floors of the hall served as a dormitory, while the first two floors were used for classrooms. Completely restored and refurbished in the early 1990s, it now houses the departments of Mathematics and Computer Science.



Fisk Hall–1900

Completed in 1900–02 this building was named after Pliny Fisk, an American missionary who arrived in Beirut in 1823. It served for a time as headquarters of the School of Commerce, and was later used as a men's dormitory.

The hall was remodeled in 1960 and now is used for classrooms and offices in the School of Arts and Sciences.

PHYSICAL FACILITIES and SERVICES

HISTORIC CAMPUS BUILDINGS

Jessup Hall–1883

Completed in 1883, this building was used as a theological seminary by the Presbyterian Board of Missions. When the mission decided to discontinue its work in 1897 the building was sold to AUB for US\$8,000. Morris K. Jessup, chairman of the Board of Trustees and president of the New York Chamber of Commerce, donated US\$5,000 towards the purchase. It was used as a residence hall for men students and in 1958 was remodeled to house departments of the School of Arts and Sciences, including the Dean's Office.



West Hall–1914

Completed in 1914, West Hall was named after Robert Haldane West, who taught mathematics and astronomy starting in 1884. It was thoroughly renovated in 2003.

This student activity building is equipped with an auditorium, rooms for student clubs, a lecture hall, and a common room.



Marquand House–1879

The residence of AUB presidents since its completion in 1879, Marquand House was built with a US\$5,000 gift from Frederick Marquand, a merchant from New York City. In 1902, a faculty room, now known as the Senate Room was added and in 1953 the building was renovated to provide a larger main hall with adjoining terrace and garden. In November 1991, when an explosion destroyed College Hall, the house was converted into offices for the deputy president, vice presidents and their staff. In 1998 it became the residence of AUB President John Waterbury.





Lee Observatory–1874

The original "Lee Astro-Physical Observatory" was built in 1874 through the initiative of Dr. Cornelius Van Dyck, first professor of internal medicine and astronomy. An enthusiastic astronomer, he obtained a donation of 150 English gold pounds from Henry Lee, a British merchant.

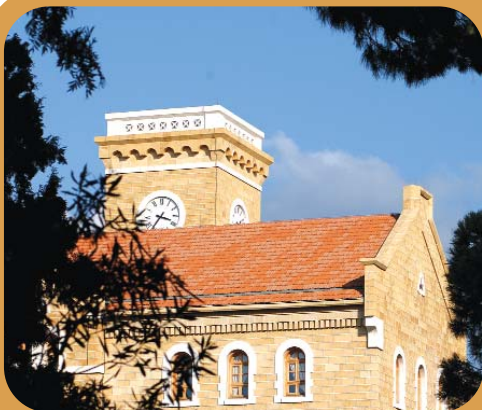
Two decades later, the building was entirely reconstructed under the supervision of Professor Robert West. In 1978 the Observatory was closed and became an Arts and Sciences conference center.



Ada Dodge Memorial Hall– 1873

Originally constructed in 1873, the hall was rebuilt and enlarged in 1885 with a grant from Dr. David Stuart Dodge who named it in memory of his daughter, Ada. The hall was used by the Preparatory Department, now the International College, until 1898. It was the original home of the School of Commerce and since 1900 it has served as an administration building.

In 2003–04 Ada Dodge Hall was remodeled to house the main cafeteria, the Post Office, the Information and Public Relations Office, and academic offices in the Faculty of Arts and Sciences.



College Hall–1873

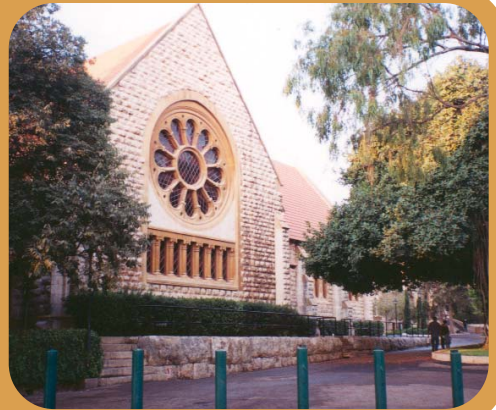
Completed in 1873, College Hall was the first building on the new campus. The cornerstone was laid on December 7, 1871 by the Honorable William E. Dodge, Senior, Treasurer of the Board of Trustees. At first known simply as "the main building", it housed the library, chapel, classrooms and a dormitory as well as geological and archaeological collections. The tower of College Hall soon became an important symbol of the new institute of learning, and citizens set their watches by its clock which was installed on March 14, 1874. After its destruction, College Hall was restored and rebuilt in June 1999.

PHYSICAL FACILITIES and SERVICES

HISTORIC CAMPUS BUILDINGS

Assembly Hall–1891

Completed in 1891, Assembly Hall originally served as a chapel. Today its excellent acoustics make this building a favored venue for concerts, lectures, and meetings. The Assembly Hall was built with a gift of US\$30,000 from Elbert B. Monroe, son-in-law of Frederick Marquand. The hall was remodeled in 1965 and in 1972. It was equipped with a new organ manufactured by the Danish firm of Marcussen and Son. On November 8, 1991 the bomb that wrecked College Hall also damaged Assembly Hall's red roof tiles and broke the huge rose windows. Repair work included refurbishing and reupholstering the pews, which accommodate 700 people.



Post Hall–1902

Completed in 1902 and named after George E. Post, professor of Botany and Surgery, the building was a gift from Mr. Morris Jessup.

In 1962 the interior of the hall was remodeled and its lower floor occupied by the Archaeological Museum which contains artifacts from all parts of the Near East. This museum is currently undergoing renovation.

The Geology Department on the top floor also has a museum.



Van Dyck Hall

Completed in 1931 and funded by the Rockefeller Foundation, this building is named after Dr. Cornelius Van Dyck, who founded Abey Academy in Lebanon in 1843.

The renovation of Van Dyck Hall started in November 1998 and ended in January 2004. The building now houses the Faculty of Health and Sciences, the Office of Regional External Programs, the Computing and Networking Services as well as a computer laboratory.



CAMPUS MAP



PHYSICAL FACILITIES and SERVICES

STUDENT RESIDENCE HALLS

There are six student residence halls: four for women, two for men. The rooms are divided mainly into double (accommodating two people); some semi-private rooms (two double occupancy rooms with their own bathroom); and a few private rooms (single occupancy sharing the floor bathroom).

All residence halls have heating, hot water, washing machines, dryers, irons, web-enabled computers in the lounges and a telephone on each floor. Each room is furnished with a bed, desk, chair, and closet. Most dormitories are air-conditioned, and the rest are being renovated to suit the needs of the students. The aim is to create an atmosphere of a "home away from home" and to reassure the families of students that their children are comfortable and well cared for.

WOMEN'S RESIDENCE HALLS

The four women's halls are located on lower campus. The ground floor of each hall houses the reception desk, a kitchen, computer terminals with internet access, and a lounge for socializing, receiving guests, and watching television. International pay phones, laundry facilities and vending machines with snacks and soft drinks are installed in the basement or ground floor.

BUSTANI HALL is located close to the beautiful Mediterranean Sea and has five floors. Bustani is not simply a dorm or a house, it is a home. Bustani Hall has air-conditioning, and internet access is available in each room for a small fee.

JEWETT HALL is also located close to the beautiful Mediterranean Sea and has five floors. Internet access is available in each room for a small fee.

MUREX HALL is located close to Mary Dodge Hall, a student activity building which also houses a cafeteria. Murex has four floors, each with nine double-occupancy rooms and semi-private units. Internet access and air conditioning are also available.

NEW WOMEN'S DORMITORY is also located on the lower campus and is next to Bustani Hall. It is the newest dorm and consists of seven floors, each with six semi-private air-conditioned units. Each floor has a kitchenette, and internet access is provided.

MEN'S RESIDENCE HALLS

The two men's residence halls are located in the west part of the upper campus close to Bliss Street with its abundance of shops and constant bustle of activity. The ground floor of each of the halls houses the reception desk, computer terminals with internet access, and a lounge for socializing, receiving guests, and watching television. International pay phones, vending machines with snacks and soft, cold, and hot drinks, and laundry facilities are installed in the basement and ground floor.

KERR HALL offers a quiet atmosphere. It has six floors, each with twenty-five air-conditioned double occupancy rooms, and it also offers some private rooms. Showers and toilets each serve eight students.

PENROSE HALL has six floors. Each has six units consisting of four double-occupancy, air-conditioned rooms with a common bathroom. Internet access is provided for a small fee.

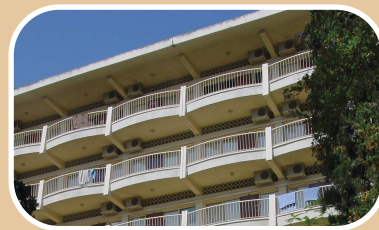
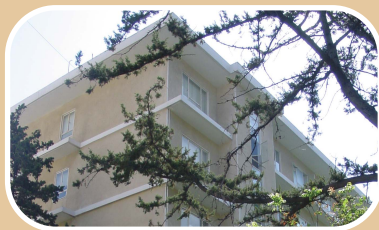
OFFICES

The **OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT (OIRA)** at the American University of Beirut undertakes to coordinate institutional assessment and research activities, and in this respect is responsible for the collection, analysis, and dissemination of accurate and timely information about the University's environment and performance. Furthermore, the office develops and conducts assessments for various purposes at institutional, regional, and international levels.

MORE SPECIFICALLY, THE FUNCTIONS OF OIRA ARE TO

- formulate and implement data gathering activities such as surveys, interviews, and focus groups for a wide variety of internal (e.g. accreditation) and external (e.g. comparison with peer institutions) uses
- coordinate assessment and evaluation of university programs and processes (e.g. registration, admission, advising) to support planning, decision-making and improvement
- act as a resource and repository for official institutional statistics, information, and policies
- develop, administer and report assessments required by the University for admission, placement, and other educational purposes
- serve as a testing center for various international administrations and organizations (e.g. ACT, MCAT, CFA, MELAB, and the Open University)
- administer instructor and course evaluations and provide feedback to faculty members for improvement of teaching

BUSTANI HALL



PENROSE HALL

The **OFFICE OF GRANTS AND CONTRACTS** was formally established in September 2001 to provide a dedicated staff for research grants administration within the University.

The purpose of the office is to support AUB's basic mission of teaching and research by supporting and helping full-time faculty members in

- identifying available sources of funding for research
- developing and submitting grant proposals
- managing and submitting sponsored research grants from national and international foundations and corporations

PHYSICAL FACILITIES and SERVICES

RESEARCH CENTERS AND PROGRAMS

The **CENTER FOR ADVANCED MATHEMATICAL SCIENCES (CAMS)**, at the American University of Beirut (AUB), promotes research in disciplines that make significant use of mathematical techniques, such as

- Mathematics
- Physics
- Chemistry and Natural Sciences
- Engineering
- Computer Science
- Economics and Business

CAMS was founded in 1999 through the efforts of an international group of scientists with the primary goal of becoming the premier center of excellence for research in the mathematical sciences in the Middle East.

By creating opportunities for top-quality research and teaching, and by encouraging academic collaboration and interdisciplinary research at AUB and in the region, CAMS has served as the flagship institute within AUB's academic plan to revitalize scholarship and to attract exceptional faculty to the University.

Since its inception, CAMS has received approximately half of its funding from AUB, and the remaining half has come through grants from foundations and gifts from private donors.

CAMS has a unique role to play as the leading regional institute for research in the mathematical sciences.



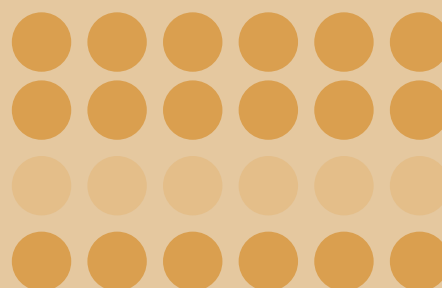
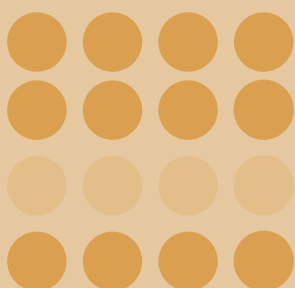
The mission of the **CENTER FOR RESEARCH ON POPULATION AND HEALTH (CRPH)** is to strengthen and enrich population and health research at AUB, and to support a program of interdisciplinary research on issues at the intersection of population and health.

The overall goal of CRPH is to enhance the capability of the Faculty of Health Sciences (FHS) at AUB, to conduct interdisciplinary and collaborative research on population and health in Lebanon and in the region. **THE IMMEDIATE OBJECTIVES ARE TO**

- initiate new research on issues at the intersection of population and health
- support, stimulate and enrich interdisciplinary research in FHS, AUB, and the region
- promote collaboration among researchers and professionals with similar research interests in Lebanon, the region, and internationally
- disseminate findings from research undertaken by the faculty to scientists, policy makers and the public at large

The overall mission of the **SCIENCE AND MATHEMATICS EDUCATION CENTER (SMEC)** is to

- conduct and support quality research on the teaching and learning of science and mathematics at the pre-school, elementary, and secondary levels
- contribute to the development of quality science and mathematics teaching and research professionals
- design and provide ongoing professional development for science and mathematics teachers in Lebanon and abroad
- effect a positive influence on the quality and status of school science and mathematics education locally, regionally, and internationally



THE CENTER CURRENTLY ACCOMPLISHES ITS MISSION THROUGH THE PERFORMANCE OF A VARIETY OF FUNCTIONS INCLUDING, BUT NOT LIMITED TO

- designing and teaching science and mathematics education courses for pre-service teachers and master's level graduate students in cooperation with the Department of Education
- designing and conducting research on teaching, learning, and teacher professional development in science and mathematics
- designing and developing instructional materials in science and mathematics for students and teachers
- maintaining a current science and mathematics curriculum library for use by pre-service and in-service teaching professionals
- providing outreach consultation in science and mathematics education for schools, institutions, and governments regarding curriculum design, the design of instructional environments, methods of evaluation, and professional development of teachers
- providing in-service professional development for teachers and subject-matter coordinators through special courses, workshops, institutes, conferences, or through participation in professional development initiatives sponsored by AUB or other institutions and organizations

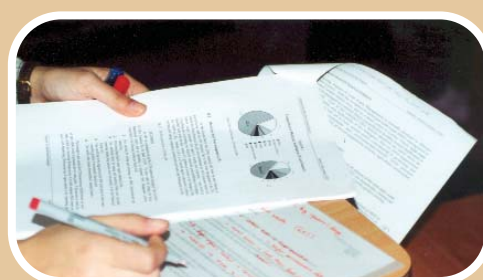
PHYSICAL FACILITIES and SERVICES

RESEARCH CENTERS AND PROGRAMS

The **CENTER FOR BEHAVIORAL RESEARCH (CBR)** encourages, coordinates, and sponsors interdisciplinary research in the behavioral and social sciences and the humanities. It also promotes dissemination of research findings through special workshops, seminars, and publications.

Programs and activities of the CBR include an international lecture series, and visiting and pre-doctoral fellowships to expedite contacts with innovative and prominent world scholars. The center also sponsors summer research grants for faculty and stipends for graduate students.

All full-time members of the Department of Social and Behavioral Sciences are members of the center. In addition, some members of other departments in the Faculty of Arts and Sciences working on problems related to behavioral sciences may be affiliates of the center. Scholars not in the University but residing in Lebanon may be appointed associates of the center upon the recommendation of an appropriate department.



The **CENTER FOR ENGLISH LANGUAGE RESEARCH AND TEACHING (CELRT)** has five main functions

- it sponsors a program leading to an MA degree in the Teaching of English as a Foreign Language (TEFL), in cooperation with the departments of English and Education
- it maintains a state-of-the-art computer-assisted language learning facility and a Materials Center comprising a collection of textbooks, journals, reports, and visual aids, which are available for inspection
- it offers consultation services and assistance in Lebanon and the region in all aspects of English language teaching, curriculum design, materials, development, assessment, and teacher training throughout the Middle East
- it engages in research in language learning problems and produces materials for specialized English language programs
- it sponsors TEFL workshops for elementary and secondary school teachers, in cooperation with the Office of the Vice-President for Regional and External Programs (REP) and the Department of Education

The **CENTER FOR ARAB AND MIDDLE EASTERN STUDIES (CAMES)** hosts leading programs and research in the area of Middle Eastern Studies, attracting a diverse group of students and scholars from around the world.

CAMES' goal, to enhance understanding of the Middle East and encourage informed scholarship on the region in all academic disciplines, is achieved through its program offerings, cooperative programs with other universities, its publications and the lectures hosted by the center throughout the year.

The center is an interdepartmental, interdisciplinary unit with the educational aim of assisting students in acquiring a sound grounding in an academic discipline and in the languages and civilizations of the Middle East. CAMES achieves this objective through its MA degree program—a two year thesis program that is specifically designed for students who wish to obtain a broad knowledge of the region. The program focuses on current methodologies and approaches to the general field of Middle Eastern scholarship. Students structure their own course of study in such areas as contemporary middle eastern history and archeology, social sciences, and Arabic language and literature. The course and thesis requirements encourage students' critical and independent thinking and the undertaking of analytical, in-depth research.

The center is also committed to the study of the Arabic language and offers courses at all levels in coordination with the Department of Arabic and Near Eastern Languages as well as a six-week immersion course in the summer.

CAMES also regularly hosts affiliates working on doctoral or post-doctoral research.

The **CENTER FOR AMERICAN STUDIES AND RESEARCH (CASAR)** aims to establish and maintain a world-class locus of activity for a multidisciplinary community of researchers, teachers, students, and others in the Middle East who are interested in understanding American institutions and practices (political, social, economic, cultural), and the complex contextual realities in which these institutions and practices have developed and now exist.

CASAR'S MISSION HAS THREE SPECIFIC COMPONENTS:

- The **TEACHING** component aims to provide students with basic knowledge about American institutions and practices in an interdisciplinary way.
- The **RESEARCH** component aims to promote interdisciplinary research and academic exchange on a range of topics, with particular attention to exploring the Arab-American encounter through both historical and contemporary perspectives, using both descriptive and comparative analytical frameworks.
- The **OUTREACH** component aims to facilitate an open exchange of ideas and to enhance understanding among local, regional, and international communities (both academic and non-academic) with respect to American institutions and practices in context, as well as all aspects of the Arab-American encounter.

PHYSICAL FACILITIES and SERVICES

COMPUTING FACILITIES

The mission of the **ACADEMIC COMPUTING CENTER (ACC)** is to promote faculty technology development within AUB and to provide assistance to faculty members in integrating technology into their teaching. To this end, ACC provides resources, training, workshops, one-to-one or group consultation, access to software and hardware, and troubleshooting support to all AUB faculty members.

ACC activities and resources reflect AUB's commitment to a state-of-the-art education for all its students. An education which equips them to be lifelong learners and successful professionals in the current information technology society.

COMPUTING AND NETWORKING SERVICES (CNS) manages six major facilities.

The campus computer center, the hospital computer center, internet services, AUBnet, PC Support Unit and student computer laboratories.

The campus computer center is equipped with an IBM MainFrame ES9000, running VM, VSE/ESA operating systems and a number of high availability multiprocessor SUN Enterprise servers E5500 and E450 running SUN Solaris. In addition, it has a number of Intel-based servers running Linux, Novel Netware and Windows NT.

The MainFrame and high-availability servers run the mission critical applications at AUB—namely, the financial and administrative applications, the Student Information System, and the library automation systems. Various programming languages and statistical packages are also available. The hospital computer center is dedicated to the administrative, billing, and medical operation of the American University of Beirut Medical Center. It operates an IBM AS/400 and advanced system S36 with terminals spread throughout the hospital. The internet services unit is equipped with high-availability multiprocessor SUN Enterprise servers E4000 and SS20 running SUN Solaris and Hewlett Packard D350 running HP-UX. In addition, it has a number of Intel-based servers running Linux and Windows NT. CNS maintains and administers the campus internet services, dialup servers, users' accounts, AUB official web server, and the campus Digital Documentation Center.

AUBnet's backbone is a state-of-the-art, high-speed, high-availability and redundant fiber-optic ATM network connecting all the campus and Medical Center buildings in a mesh topology. AUBnet connects 3,200 Category 5 structured wired data network ports and wireless ethernet ports. AUBnet provides modern internet services, databases, and multimedia access from classrooms, dormitories, student labs, and all the academic and administrative buildings.

The PC Support Unit provides software and hardware support to faculty members and the administration, and administers a large number of departmental Intel-based servers running Novel NetWare and Windows NT.

The student computer labs are used for course instruction by various departments and for personal use by students. Many popular and specialized PC software packages are available on the lab servers.

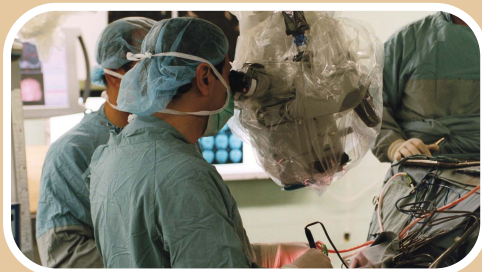
MEDICAL CENTER

The **AMERICAN UNIVERSITY OF BEIRUT MEDICAL CENTER (AUBMC)** is the teaching hospital of the Faculty of Medicine of AUB. It consists of 421 beds serving 18, 511 inpatients per year and 157,889 outpatients—consisting of 65,932 private clinic; 51,082 Outpatient Department (OPD); 36,405 emergency and 5,470 family medicine visits—per year.

Postgraduate training in specialties and subspecialties with 85 interns and 180 residents and fellows are supported with the most modern and sophisticated esoteric services. Modalities include MRI, Spiral CT, two-headed nuclear scanners, lithotripsy, two linear accelerators for radiation oncology, and cardiac catheterization.

Also, between the University and the hospital, clinical and basic science research is conducted, sustained by philanthropic research grants.

The hospital, with its medical care modeled after North American health care system standards, enjoys a reputation as a referral center in the Middle East. A managerial undertaking to meet the standards of the Joint Commission on Accreditation of Healthcare Organizations is under way.



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Egypt	8
France	24
Germany	5
Ghana	3
Greece	12
Iraq	1
Ireland	1
Italy	3
Ivory Coast	1
Jordan	21
Kuwait	21
Laos	1
Lebanon	1,941
Malaysia	1
Maldives	8
Monaco	1
Nigeria	7
Norway	1
Oman	4
Qatar	16
Saudi Arabia	66
Scotland	1
Somalia	6
Spain	1
Sudan	7
Swaziland	1
Sweden	2
Switzerland	4
Syria	1
Tanzania	1
Turkey	3
United Arab Emirates	291
United Kingdom	25
United States of America	401
Yemen	2

1990–95

Australia	5
Azerbaijan	1
Bahrain	1
Belgium	2
Brazil	2
Canada	30
Chile	1
Columbia	1
Cyprus	2
Denmark	1
Djibouti	2
Egypt	4
France	13
Germany	1
Ghana	2
Greece	14
Grenada	1
Ireland	1
Italy	1
Ivory Coast	1
Jordan	10
Kazakhstan	1
Kuwait	33
Lebanon	2,438
Libya	1
Luxembourg	1
Netherlands	2
Nigeria	6
Norway	1
Oman	2
Panama	1
Qatar	25
Saudi Arabia	94
South Korea	1
Sudan	2
Sweden	2
Switzerland	3
Syria	2
United Arab Emirates	274
United Kingdom	10
United States of America	193

1995–2000

Australia	7
Austria	1
Bahrain	4
Belarus	1
Belgium	2
Brazil	2
Canada	31
Cyprus	2
Czech Republic	2
Egypt	5
France	11
Germany	8
Ghana	1
Greece	11
Iran	1
Ireland	5
Italy	1
Ivory Coast	3
Jamaica	1
Japan	1
Jordan	115
Kazakhstan	1
Kuwait	28
Lebanon	3,057
Lithuania	1
Netherlands	2
Oman	1
Panama	1
Paraguay	1
Qatar	45
Russia	1
Saudi Arabia	116
Sierra Leone	1
South Africa	1
Spain	1
Sudan	6
Swaziland	1
Switzerland	5
Syria	16
United Arab Emirates	317
United Kingdom	34
United States of America	168
Venezuela	1
West Bank	7

2000–04

Australia	2
Austria	1
Bahrain	10
Bangladesh	1
Belgium	7
Bosnia	2
Bulgaria	3
Canada	12
Columbia	1
Cyprus	4
Czech Republic	2
Egypt	3
France	8
Germany	4
Ghana	3
Greece	1
Italy	2
Ivory Coast	1
Jordan	75
Kuwait	21
Lebanon	4,676
Morocco	1
Netherlands	1
Norway	3
Oman	7
Pakistan	1
Palestine	2
Qatar	18
Saudi Arabia	55
Scotland	1
Sudan	1
Switzerland	1
Syria	43
United Arab Emirates	178
United Kingdom	10
United States of America	73

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