

ETS® Proficiency Profile

Summary of Scaled Scores

To show the ability of the group taking the test

American University of Beirut
Standard

Cohort Name: TEST DATE: 2019-04-04T00:00:00-04:00

Close Date: 06/05/2019

Student Level: All

Test Description: Standard Form B Paper

Number of students tested: 62

Number of students included in these statistics: 62

Number of students excluded (see roster): 0

	Possible Range	Mean Score	Confidence Limits* for Mean	Standard Deviation	25th Percentile	50th Percentile	75th Percentile
Total Score	400 to 500	452	450 to 454	16.62	441	452	462
Skills Subscores:							
Critical Thinking	100 to 130	111.92	111 to 113	5.77	108	112	115
Reading	100 to 130	117.84	117 to 119	6.5	113	119	122
Writing	100 to 130	115.21	114 to 116	4.45	113	116	119
Mathematics	100 to 130	120.87	120 to 122	4.54	117	122	124
Context-Based Subscores:							
Humanities	100 to 130	117.15	116 to 119	6.47	113	119	122
Social Sciences	100 to 130	111.74	110 to 113	5.84	108	110	115
Natural Sciences	100 to 130	114.81	114 to 116	5.51	110	115	120

*The confidence limits are based on the assumption that the questions contributing to each scaled score are a sample from a much larger set of possible questions that could have been used to measure those same skills. If the group of students taking the test is a sample from some larger population of students eligible to be tested, the confidence limits include both sampling of students and sampling of questions as factors that could cause the mean score to vary. The confidence limits indicate the precision of the mean score of the students actually tested, as an estimate of the "true population mean" - the mean score that would result if all the students in the population could somehow be tested with all possible questions. These confidence limits were computed by a procedure that has a 95 percent probability of producing upper and lower limits that will surround the true population mean. The population size used in the calculation of the confidence limits for the mean scores in this report is 62.

Important Notice: Statistics computed for small numbers of students (e.g., 25 or fewer) may not generalize to other, similar groups of students. The smaller the number of students included in the statistics, the less likely that another group of students would have performed similarly.