

ETS® Proficiency Profile

Summary of Scaled Scores

To show the ability of the group taking the test

American University of Beirut

Standard

Test Description: Standard Form B Paper

Number of students tested: 78

Number of students included in these statistics: 78

Number of students excluded (see roster): 0

Cohort Name: TEST DATE: 2018-03-15T00:00:00-04:00

Close Date: 05/16/2018

Student Level: All

	Possible Range	Mean Score	95% Confidence Limits* for Mean	Standard Deviation	25th Percentile	50th Percentile	75th Percentile
Total Score	400 to 500	449.59	448 to 451	17.35	439	449	461
Skills Subscores:							
Critical Thinking	100 to 130	110.87	110 to 112	6.06	107	110	115
Reading	100 to 130	116.77	116 to 118	6.62	113	116	122
Writing	100 to 130	114.60	114 to 116	4.73	112	115	118
Mathematics	100 to 130	120.85	120 to 122	5.82	116	122	125
Context-Based Subscores:							
Humanities	100 to 130	115.33	114 to 117	6.24	111	115	120
Social Sciences	100 to 130	111.01	110 to 112	6.43	106	110	115
Natural Sciences	100 to 130	114.49	113 to 116	5.44	110	115	120

*The confidence limits are based on the assumption that the questions contributing to each scaled score are a sample from a much larger set of possible questions that could have been used to measure those same skills. If the group of students taking the test is a sample from some larger population of students eligible to be tested, the confidence limits include both sampling of students and sampling of questions as factors that could cause the mean score to vary. The

confidence limits indicate the precision of the mean score of the students actually tested, as an estimate of the "true population mean" - the mean score that would result if all the students in the population could somehow be tested with all possible questions. These confidence limits were computed by a procedure that has a 95 percent probability of producing upper and lower limits that will surround the true population mean. The population size used in the calculation of the confidence limits for the mean scores in this report is 78.

Important Notice: Statistics computed for small numbers of students (e.g., 25 or fewer) may not generalize to other, similar groups of students. The smaller the number of students included in the statistics, the less likely that another group of students would have performed similarly.