

ETS® Proficiency Profile
Summary of Proficiency Classifications

To show how many students are proficient at each level

American University of B Cohort Name: TEST DATE: 2019-04-04T00:00:00-04:00

Standard Form

Close Date: 06/05/2019

Student Level: All

Test Description:

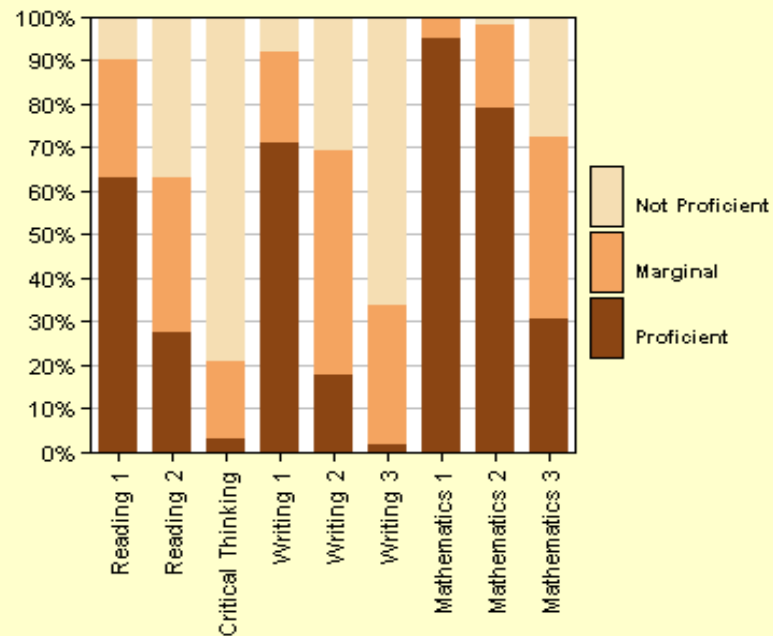
Standard Form B Paper

Number of students tested: 62

Number of students included in these statistics: 62

Number of students excluded (see roster): 0

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	63%	27%	10%
Reading, Level 2	27%	35%	37%
Critical Thinking	3%	18%	79%
Writing, Level 1	71%	21%	8%
Writing, Level 2	18%	52%	31%
Writing, Level 3	2%	32%	66%
Mathematics, Level 1	95%	5%	0%
Mathematics, Level 2	79%	19%	2%
Mathematics, Level 3	31%	42%	27%



The skills measured by the ETS® Proficiency Profile test are grouped into proficiency levels - three proficiency levels for writing, three for mathematics, and three for the combined set of skills involved in reading and critical thinking. The table and graph show the number and percentage of students who are proficient, marginal, and not proficient at each proficiency level in reading and critical thinking, writing, and mathematics. A student classified as marginal is one whose test results do not provide

Important Notice: Statistics computed for small numbers of students (e.g., 25 or fewer) may not generalize to other, similar groups of students. The smaller the number of students included in the statistics, the less likely that