

College Outcomes Survey Comparison Report with National Norms 2010-11 and 2011-12

A: IMPORTANCE TO ATTAINING OUTCOMES AT THIS COLLEGE			A: IMPORTANCE TO ATTAINING OUTCOMES AT THIS COLLEGE		
	AUB AVG 11- 12	National Norms 11-12		AUB AVG 10- 11	National Norms 10-11
HIGHEST 5 TEMS TEXT			HIGHEST 5 TEMS TEXT		
Learning to think and reason	4.5	4.4	Acquiring knowledge and skills needed for a career	4.4	4.5
Acquiring knowledge and skills needed for a career	4.5	4.5	Learning to Think and reason	4.4	4.4
Becoming competent in my major	4.3	4.5	Developing problem-solving skills	4.3	4.3
Developing problem-solving skills	4.3	4.3	Becoming competent in my major	4.2	4.5
Speaking more effectively	4.2	4.2	Learning about career options	4.2	4.1
LOWEST 5 ITEMS TEXT	AUB AVG 11- 12	National Norms 11-12	LOWEST 5 ITEMS TEXT	AUB AVG 10- 11	National Norms 10-11
Appreciating the fine arts/music/literature/humanities	3.6	3.7	Appreciating the fine arts, music, literature, and the humanities	3.5	3.7
Understanding/applying math concepts/statistical reasoning	3.7	3.6	Understanding and applying math concepts and statistical reasoning	3.7	3.6
Learning principles for conserving/improving the global environment	3.8	3.6	Learning about the role of science and technology in society	3.7	3.7
Improving my writing skills	3.9	4.0	Learning principles for conserving and improving the global environment	3.8	3.6
Reading with greater speed and better comprehension	3.9	3.9	Learning principles for improving physical and mental health	3.9	3.9
SUMMARY FOR SECTION II : COLLEGE OUTCOMES			SUMMARY FOR SECTION II : COLLEGE OUTCOMES		
A: Progress Made Toward Attaining Outcomes			A: Progress Made Toward Attaining Outcomes		
	AUB AVG 11- 12	National Norms 11-12		AUB AVG 10- 11	National Norms 10-11
HIGHEST 5 TEMS TEXT			HIGHEST 5 TEMS TEXT		
Learning to think and reason	3.9	4.0	Learning to think and reason	3.9	4
Drawing conclusions after weighing evidence/facts/ideas	3.8	3.9	Listening to and understanding what others say	3.8	3.9
Listening to and understanding what others say	3.8	3.9	Developing problem-solving skills	3.7	3.9
Developing openness to new ideas and practices	3.8	3.9	Developing openness to new ideas and practices	3.7	3.9
Developing problem-solving skills	3.7	3.9	Effectively using technology (e.g., computers, high-tech equipment)	3.7	3.7
LOWEST 5 ITEMS TEXT	AUB AVG 11- 12	National Norms 11-12	LOWEST 5 ITEMS TEXT	AUB AVG 10- 11	National Norms 10-11
Developing effective job-seeking skills	3.1	3.5	Developing effective job-seeking skills	3.2	3.5
Learning principles for improving physical/mental health	3.2	3.5	Discovering productive and rewarding uses of my talents and leisure time	3.2	3.5
Learning principles for conserving/improving the global environment	3.2	3.2	Learning principles for improving physical and mental health	3.2	3.5
Discovering productive/rewarding uses of my talents/leisure time	3.2	3.5	Appreciating the fine arts, music, literature, and the humanities	3.3	3.4
Learning about career options	3.2	3.5	Learning principles for conserving and improving the global environment	3.3	3.2

SUMMARY FOR SECTION II : COLLEGE OUTCOMES			SUMMARY FOR SECTION II : COLLEGE OUTCOMES		
B: Views of Required Courses Outside my area of specialization helped me ...			B: Views of Required Courses Outside of Major		
	AUB AVG 11- 12	National Norms 11-12		AUB AVG 10- 11	National Norms 10-11
...become a more independent and self-directed learner.	3.8	3.9	Develop as a " Whole person. "	3.8	3.8
...broaden my awareness of diversity among people/their values/culture	3.8	3.9	Broaden my awareness of diversity among people, their values and culture	3.8	3.9
...develop as a 'whole person.'	3.7	3.8	Become a more independent and self-directed learner.	3.6	3.9
...think about my major in the context of a larger world view.	3.6	3.7	Think about my major in the context of a larger world view.	3.5	3.7
...build a framework to organize my learning within/across areas of study	3.5	3.7	Appreciate great works of literature, philosophy, and art.	3.5	3.5
...appreciate great works of literature/philosophy/art.	3.5	3.5	Build a framework to organize my learning within and across areas of study	3.5	3.7
...increase my knowledge of the earth and its physical/biological resources	3.5	3.5	Increase my knowledge of the earth and its physical and biological resources	3.3	3.5

SUMMARY FOR SECTION II : COLLEGE OUTCOMES			SUMMARY FOR SECTION II : COLLEGE OUTCOMES		
C: Agreement with Statements about this college			C: Agreement with Statements about this college		
	AUB AVG 11- 12	National Norms 11-12		AUB AVG 10- 11	National Norms 10-11
This college is equally supportive of women and men.	4.1	4.1	This college is equally supportive of women and men.	4.2	4.1
My experiences here have helped motivate me to make something of myself	3.9	4.1	I would recommend this college to others.	3.9	4
I would recommend this college to others.	3.9	4.0	This college is equally supportive of all racial/ethnic groups.	3.9	4
This college is equally supportive of all racial/ethnic groups.	3.9	4.0	My experiences here have helped motivate me to make something of my life	3.8	4.1
I am proud of my accomplishments at this college.	3.8	4.3	I am proud of my accomplishments at this college.	3.8	4.3
This college has helped me meet the goals I came here to achieve.	3.6	4.2	If choosing a college again I would choose this one.	3.7	3.8
My experiences here have equipped me to deal with possible career changes	3.6	3.8	My experiences here have equipped me to deal with possible career changes	3.6	3.8
If choosing a college again, I would choose this one.	3.6	3.8	This college has helped me meet the goals I came here to achieve.	3.6	4.2
This college welcomes/uses feedback from students to improve the college	3.3	3.7	This college welcomes and uses feedback from students to improve the college	3.5	3.7

SUMMARY FOR SECTION II : COLLEGE OUTCOMES			SUMMARY FOR SECTION II : COLLEGE OUTCOMES		
D: Personal Growth Since Entering This College			D: Personal Growth Since Entering This College		
	AUB AVG 11- 12	National Norms 11-12		AUB AVG 10- 11	National Norms 10-11
HIGHEST 5 TEMS TEXT			HIGHEST 5 TEMS TEXT		
Taking responsibility for my own behavior	4.1	4.1	Taking responsibility for my own behavior	4.1	4.1
Interacting well with people from cultures other than my own	4.1	4.0	Interacting well with people from cultures other than my own	4.1	4
Clarifying my personal values	4.0	4.0	Acquiring a well-rounded General Education	4.1	4.1
Setting long-term or 'life' goals	4.0	4.1	Developing self-confidence	4	4
Increasing my intellectual curiosity	4.0	4.1	Becoming more willing to change and learn new things	4	4
LOWEST 5 ITEMS TEXT	AUB AVG 11- 12	National Norms 11-12	LOWEST 5 ITEMS TEXT	AUB AVG 10- 11	National Norms 10-11
Preparing myself to participate effectively in the electoral process	3.5	3.5	Preparing myself to participate effectively in the electoral process	3.4	3.5
Actively participating in volunteer work to support worthwhile causes	3.5	3.5	Actively participating in volunteer work to support worthwhile causes	3.4	3.5
Developing my religious values	3.6	3.7	Developing my religious values	3.6	3.7
Becoming more aware of local/national political/social issues	3.6	3.6	Gaining insight into human nature through study of literature/arts/history	3.6	3.6
Gaining insight into human nature through the study of literature/history	3.6	3.6	Becoming more aware of local and national political and social issues	3.7	3.6

SUMMARY FOR SECTION II : COLLEGE OUTCOMES			SUMMARY FOR SECTION II : COLLEGE OUTCOMES		
D: College Contribution to Your Growth			D: College Contribution to Your Growth		
	AUB AVG 11- 12	National Norms 11-12		AUB AVG 10- 11	National Norms 10-11
HIGHEST 5 TEMS TEXT			HIGHEST 5 TEMS TEXT		
Acquiring a well-rounded General Education	3.8	3.9	Acquiring a well-rounded General Education	3.9	3.9
Interacting well with people from cultures other than my own	3.7	3.7	Taking responsibility for my own behavior	3.7	3.5
Increasing my intellectual curiosity	3.7	3.8	Increasing my intellectual curiosity	3.7	3.8
Becoming academically competent	3.6	3.9	Improving my ability to stay with projects until they are finished	3.7	3.7
Improving my ability to stay with projects until they are finished	3.6	3.7	Dealing fairly with a wide tange of people	3.7	3.6
LOWEST 5 ITEMS TEXT	AUB AVG 11- 12	National Norms 11-12	LOWEST 5 ITEMS TEXT	AUB AVG 10- 11	National Norms 10-11
Developing my religious values	2.9	3.1	Developing my religious values	3.4	3.5
Learning how to manage finances	3.1	3.1	Learning how to become a more responsible family member	3.4	3.5
Preparing myself to participate effectively in the electoral process	3.1	3.1	Actively participating in volunteer work to support worthwhile causes	3.6	3.7
Recognizing my rights/responsibilities/privileges as a citizen	3.2	3.3	Preparing myself to participate effectively in the electoral process	3.6	3.6
Learning how to become a more responsible family member	3.2	3.2	Learning how to manage finances (personal, family, or business)	3.7	3.6

SUMMARY FOR SECTION III : COLLEGE OUTCOMES			SUMMARY FOR SECTION III : COLLEGE OUTCOMES		
Satisfaction with Given Aspects of this College			Satisfaction with Given Aspects of this College		
	AUB AVG 11- 12	National Norms 11-12		AUB AVG 10- 11	National Norms 10-11
HIGHEST 5 TEMS TEXT			HIGHEST 5 TEMS TEXT		
Personal security/safety on campus	3.9	3.8	Personal security / safety on campus	4.0	3.8
Library/learning resources center services	3.8	3.9	Library/learning resources center services	3.9	3.9
This college in general	3.8	4.0	Opportunities for involvement in campus activities	3.8	3.8
Opportunities for involvement in campus activities	3.7	3.8	Freedom from harassment in campus activities	3.8	3.8
College social activities	3.7	3.7	College social activities	3.8	3.7
LOWEST 5 ITEMS TEXT	AUB AVG 11- 12	National Norms 11-12	LOWEST 5 ITEMS TEXT	AUB AVG 10- 11	National Norms 10-11
Concern for me as an individual	3.0	4.0	Concerns for me as an individual	3.1	4.0
Quality of academic advising	3.1	3.9	Quality of academic advising	3.2	3.9
Financial aid services	3.1	3.6	Transfer of course credits from other colleges to this college	3.2	3.8
Transfer of course credits from other colleges to this college	3.2	3.8	Informal contact with faculty in non-academic settings	3.2	3.9
Flexible degree requirements	3.2	3.7	Financial aid services	3.2	3.6
SUMMARY FOR SECTION III : COLLEGE OUTCOMES			SUMMARY FOR SECTION III : COLLEGE OUTCOMES		
Satisfaction with Given Aspects of this College: Largest Positive & Largest Negative			Satisfaction with Given Aspects of this College: Largest Positive & Largest Negative		
Differences between your Institution's Averages and the National Averages.			Differences between your Institution's Averages and the National Averages.		
	AUB AVG 11- 12	Diff from norms		AUB AVG 10- 11	Diff from norms
Largest Positive (or Smallest Negative) Differences			Largest Positive (or Smallest Negative) Differences		
Personal security/safety on campus	3.9	0.1	Personal security / safety on campus	4	0.2
College social activities	3.7	0.1	Campus AIDS education program	3.6	0.2
Job placement services	3.47	0.01	College social activities	3.8	0.1
Rules governing student conduct	3.66	-0.01	Job placement services	3.6	0.1
Opportunities for involvement in campus activities	3.74	-0.03	Language development services for students whose first language is NOT	3.6	0.1
Largest Negative (or Smallest Positive) Differences	AUB AVG 11- 12	Diff from norms	Largest Negative (or Smallest Positive) Differences	AUB AVG 10- 11	Diff from norms
Concern for me as an individual	3	-0.95	Concern for me as an individual	3.1	-0.9
Quality of academic advising	3.1	-0.8	Faculty respect for students	3.4	-0.7
Faculty respect for students	3.4	-0.7	Quality of academic advising	3.2	-0.7
Informal contact with faculty in non-academic settings	3.3	-0.6	Informal contact with faculty in non-academic settings	3.2	-0.6
Transfer of course credits from other colleges to this college	3.2	-0.6	Class size	3.6	-0.6