

College Outcomes Survey Comparison Report with National Norms 2009-10 and 2010-11

A: IMPORTANCE TO ATTAINING OUTCOMES AT THIS COLLEGE			A: IMPORTANCE TO ATTAINING OUTCOMES AT THIS COLLEGE		
HIGHEST 5 TEMS TEXT	AUB AVG 10- 11	National Norms 10-11	HIGHEST 5 TEMS TEXT	AUB AVG 09-10	National Norms 09-10
Acquiring knowledge and skills needed for a career	4.4	4.5	Learning to Think and reason	4.4	4.4
Learning to Think and reason	4.4	4.4	Acquiring knowledge and skills needed for a career	4.4	4.5
Developing problem-solving skills	4.3	4.3	Becoming competent in my major	4.3	4.5
Becoming competent in my major	4.2	4.5	Developing problem-solving skills	4.3	4.2
Learning about career options	4.2	4.1	Speaking more effectively	4.2	4.3
LOWEST 5 ITEMS TEXT	AUB AVG 10- 11	National Norms 10-11	LOWEST 5 ITEMS TEXT	AUB AVG 09-10	National Norms 09-10
Appreciating the fine arts, music, literature, and the humanities	3.5	3.7	Understanding and applying math concepts and statistical reasoning	3.7	3.5
Understanding and applying math concepts and statistical reasoning	3.7	3.6	Appreciating the fine arts, music, literature, and the humanities	3.7	3.7
Learning about the role of science and technology in society	3.7	3.7	Learning principles for conserving and improving the global environment	3.8	3.5
Learning principles for conserving and improving the global environment	3.8	3.6	Learning about the role of science and technology in society	3.8	3.6
Learning principles for improving physical and mental health	3.9	3.9	Learning principles for improving physical and mental health	3.8	3.9
SUMMARY FOR SECTION II : COLLEGE OUTCOMES			SUMMARY FOR SECTION II : COLLEGE OUTCOMES		
A: Progress Made Toward Attaining Outcomes			A: Progress Made Toward Attaining Outcomes		
HIGHEST 5 TEMS TEXT	AUB AVG 10- 11	National Norms 10-11	HIGHEST 5 TEMS TEXT	AUB AVG 09-10	National Norms 09-10
Learning to think and reason	3.9	4	Learning to think and reason	3.9	4.0
Listening to and understanding what others say	3.8	3.9	Listening to and understanding what others say	3.8	3.8
Developing problem-solving skills	3.7	3.9	Drawing conclusions after weighing evidence, facts, and ideas	3.8	3.8
Developing openness to new ideas and practices	3.7	3.9	Effectively using technology (e.g., computers, high-tech equipment)	3.8	3.7
Effectively using technology (e.g., computers, high-tech equipment)	3.7	3.7	Developing openness to new ideas and practices	3.8	3.8
LOWEST 5 ITEMS TEXT	AUB AVG 10- 11	National Norms 10-11	LOWEST 5 ITEMS TEXT	AUB AVG 09-10	National Norms 09-10
Developing effective job-seeking skills	3.2	3.5	Developing effective job-seeking skills	3.1	3.4
Discovering productive and rewarding uses of my talents and leisure time	3.2	3.5	Learning principles for conserving and improving the global environment	3.2	3.0
Learning principles for improving physical and mental health	3.2	3.5	Learning principles for improving physical and mental health	3.2	3.4
Appreciating the fine arts, music, literature, and the humanities	3.3	3.4	Learning about career options	3.3	3.5
Learning principles for conserving and improving the global environment	3.3	3.2	Discovering productive and rewarding uses of my talents and leisure time	3.3	3.4

SUMMARY FOR SECTION II : COLLEGE OUTCOMES			SUMMARY FOR SECTION II : COLLEGE OUTCOMES		
B: Views of Required Courses Outside of Major			B: Views of Required Courses Outside of Major		
	AUB AVG 10- 11	National Norms 10-11		AUB AVG 09-10	National Norms 09-10
Develop as a " Whole person. "	3.8	3.8	Become a more independent and self-directed learner.	3.9	3.9
Broaden my awareness of diversity among people, their values and culture	3.8	3.9	Develop as a " Whole person. "	3.9	3.8
Become a more independent and self-directed learner.	3.6	3.9	Broaden my awareness of diversity among people, their values and culture	3.9	3.8
Think about my major in the context of a larger world view.	3.5	3.7	Think about my major in the context of a larger world view.	3.7	3.7
Appreciate great works of literature, philosophy, and art.	3.5	3.5	Appreciate great works of literature, philosophy, and art.	3.6	3.5
Build a framework to organize my learning within and across areas of study	3.5	3.7	Build a framework to organize my learning within and across areas of study	3.6	3.7
Increase my knowledge of the earth and its physical and biological resources	3.3	3.5	Increase my knowledge of the earth and its physical and biological resources	3.5	3.5

SUMMARY FOR SECTION II : COLLEGE OUTCOMES			SUMMARY FOR SECTION II : COLLEGE OUTCOMES		
C: Agreement with Statements about this college			C: Agreement with Statements about this college		
	AUB AVG 10- 11	National Norms 10-11		AUB AVG 09-10	National Norms 09-10
This college is equally supportive of women and men.	4.2	4.1	This college is equally supportive of women and men.	4.3	4.1
I would recommend this college to others.	3.9	4	This college is equally supportive of all racial/ethnic groups.	4.1	4.0
This college is equally supportive of all racial/ethnic groups.	3.9	4	I would recommend this college to others.	4.0	4.0
My experiences here have helped motivate me to make something of my life	3.8	4.1	My experiences here have helped motivate me to make something of my life	3.9	4.0
I am proud of my accomplishments at this college.	3.8	4.3	I am proud of my accomplishments at this college.	3.8	4.3
If choosing a college again I would choose this one.	3.7	3.8	If choosing a college again I would choose this one.	3.8	3.8
My experiences here have equipped me to deal with possible career changes	3.6	3.8	My experiences here have equipped me to deal with possible career changes	3.7	3.8
This college has helped me meet the goals I came here to achieve.	3.6	4.2	This college has helped me meet the goals I came here to achieve.	3.7	4.1
This college welcomes and uses feedback from students to improve the college	3.5	3.7	This college welcomes and uses feedback from students to improve the college	3.5	3.6

SUMMARY FOR SECTION II : COLLEGE OUTCOMES			SUMMARY FOR SECTION II : COLLEGE OUTCOMES		
D: Personal Growth Since Entering This College			D: Personal Growth Since Entering This College		
HIGHEST 5 TEMS TEXT	AUB AVG 10-11	National Norms 10-11	HIGHEST 5 TEMS TEXT	AUB AVG 09-10	National Norms 09-10
Taking responsibility for my own behavior	4.1	4.1	Taking responsibility for my own behavior	4.1	4.1
Interacting well with people from cultures other than my own	4.1	4	Increasing my intellectual curiosity	4.1	4.0
Acquiring a well-rounded General Education	4.1	4.1	Interacting well with people from cultures other than my own	4.1	4.0
Developing self-confidence	4	4	Clarifying my personal values	4.1	4.0
Becoming more willing to change and learn new things	4	4	Acquiring a well-rounded General Education	4.1	4.1
LOWEST 5 ITEMS TEXT	AUB AVG 10-11	National Norms 10-11	LOWEST 5 ITEMS TEXT	AUB AVG 09-10	National Norms 09-10
Preparing myself to participate effectively in the electoral process	3.4	3.5	Developing my religious values	3.5	3.7
Actively participating in volunteer work to support worthwhile causes	3.4	3.5	Preparing myself to participate effectively in the electoral process	3.5	3.4
Developing my religious values	3.6	3.7	Becoming more aware of local and national political and social issues	3.7	3.6
Gaining insight into human nature through study of literature/arts/history	3.6	3.6	Actively participating in volunteer work to support worthwhile causes	3.7	3.5
Becoming more aware of local and national political and social issues	3.7	3.6	Recognizing my rights, responsibilities, and privileges as a citizen	3.8	3.6

SUMMARY FOR SECTION II : COLLEGE OUTCOMES			SUMMARY FOR SECTION II : COLLEGE OUTCOMES		
D: College Contribution to Your Growth			D: College Contribution to Your Growth		
HIGHEST 5 TEMS TEXT	AUB AVG 10-11	National Norms 10-11	HIGHEST 5 TEMS TEXT	AUB AVG 09-10	National Norms 09-10
Acquiring a well-rounded General Education	3.9	3.9	Acquiring a well-rounded General Education	3.9	3.9
Taking responsibility for my own behavior	3.7	3.5	Increasing my intellectual curiosity	3.9	3.8
Increasing my intellectual curiosity	3.7	3.8	Interacting well with people from cultures other than my own	3.8	3.6
Improving my ability to stay with projects until they are finished	3.7	3.7	Becoming more willing to consider opposing points of view	3.8	3.6
Dealing fairly with a wide tange of people	3.7	3.6	Taking responsibility for my own behavior	3.8	3.5
LOWEST 5 ITEMS TEXT	AUB AVG 10-11	National Norms 10-11	LOWEST 5 ITEMS TEXT	AUB AVG 09-10	National Norms 09-10
Developing my religious values	3.4	3.5	Developing my religious values	3.0	3.1
Learning how to become a more responsible family member	3.4	3.5	Preparing myself to participate effectively in the electoral process	3.3	3.0
Actively participating in volunteer work to support worthwhile causes	3.6	3.7	Learning how to become a more responsible family member	3.4	3.1
Preparing myself to participate effectively in the electoral process	3.6	3.6	Recognizing my rights, responsibilities, and privileges as a citizen	3.4	3.3
Learning how to manage finances (personal, family, or business)	3.7	3.6	Learning how to manage finances (personal, family, or business)	3.4	3.1

SUMMARY FOR SECTION III : COLLEGE OUTCOMES			SUMMARY FOR SECTION III : COLLEGE OUTCOMES		
Satisfaction with Given Aspects of this College			Satisfaction with Given Aspects of this College		
HIGHEST 5 TEMS TEXT	AUB AVG 10- 11	National Norms 10-11	HIGHEST 5 TEMS TEXT	AUB AVG 09-10	National Norms 09-10
Personal security / safety on campus	4.0	3.8	Personal security / safety on campus	4.0	3.7
Library/learning resources center services	3.9	3.9	Opportunities for involvement in campus activities	3.9	3.8
Opportunities for involvement in campus activities	3.8	3.8	Library/learning resources center services	3.9	3.9
Freedom from harassment in campus activities	3.8	3.8	This college in general	3.9	4.0
College social activities	3.8	3.7	College social activities	3.8	3.6
LOWEST 5 ITEMS TEXT	AUB AVG 10- 11	National Norms 10-11	LOWEST 5 ITEMS TEXT	AUB AVG 09-10	National Norms 09-10
Concerns for me as an individual	3.1	4.0	Concerns for me as an individual	3.2	3.9
Quality of academic advising	3.2	3.9	Campus aids education program	3.2	3.3
Transfer of course credits from other colleges to this college	3.2	3.8	Informal contact with faculty in non-academic settings	3.2	3.8
Informal contact with faculty in non-academic settings	3.2	3.9	Quality of academic advising	3.2	3.8
Financial aid services	3.2	3.6	Flexible degree requirements	3.2	3.7
SUMMARY FOR SECTION III : COLLEGE OUTCOMES			SUMMARY FOR SECTION III : COLLEGE OUTCOMES		
Satisfaction with Given Aspects of this College: Largest Positive & Largest Negative			Satisfaction with Given Aspects of this College: Largest Positive & Largest Negative		
Differences between your Institution's Averages and the National Averages.			Differences between your Institution's Averages and the National Averages.		
HIGHEST 5 TEMS TEXT	AUB AVG 10- 11	Diff from norms	HIGHEST 5 TEMS TEXT	AUB AVG 09-10	Diff. 09-10
Personal security / safety on campus	4	0.2	Personal security / safety on campus	4.0	0.3
Campus AIDS education program	3.6	0.2	College social activities	3.8	0.2
College social activities	3.8	0.1	Language development services for students whose first language is N	3.6	0.2
Job placement services	3.6	0.1	Opportunities for involvement in campus activities	3.9	0.1
Language development services for students whose first language is NOT	3.6	0.1	Rules governing student conduct	3.7	0.1
LOWEST 5 ITEMS TEXT	AUB AVG 10- 11	Diff from norms	LOWEST 5 ITEMS TEXT	AUB AVG 09-10	Diff. 09-10
Concern for me as an individual	3.1	-0.9	Concern for me as an individual	3.2	-0.8
Faculty respect for students	3.4	-0.7	Faculty respect for students	3.5	-0.6
Quality of academic advising	3.2	-0.7	Informal contact with faculty in non-academic settings	3.2	-0.6
Informal contact with faculty in non-academic settings	3.2	-0.6	Quality of academic advising	3.2	-0.6
Class size	3.6	-0.6	Class size	3.7	-0.5