

College Outcomes Survey Comparison Report with National Norms 08-09 & 09-10

A: IMPORTANCE TO ATTAINING OUTCOMES AT THIS COLLEGE			A: IMPORTANCE TO ATTAINING OUTCOMES AT THIS COLLEGE		
HIGHEST 5 TEMS TEXT	AUB AVG 09- 10	National Norms 09-10	HIGHEST 5 TEMS TEXT	AUB AVG 08-09	National Norms 08-09
Learning to think and reason	4.4	4.4	Learning to Think and reason	4.5	4.4
Acquiring knowledge and skills needed for a career	4.4	4.5	Acquiring knowledge and skills needed for a career	4.4	4.5
Becoming competent in my major	4.3	4.5	Becoming competent in my major	4.3	4.5
Drawing conclusions after weighing evidence, facts, and ideas	4.3	4.2	Developing problem-solving skills	4.3	4.3
Developing problem-solving skills	4.2	4.3	Speaking more effectively	4.2	4.2
LOWEST 5 ITEMS TEXT	AUB AVG 09- 10	National Norms 09-10	LOWEST 5 ITEMS TEXT	AUB AVG 08-09	National Norms 08-09
Understanding and applying math concepts and statistical reasoning	3.7	3.5	Appreciating the fine arts, music literature, and the humanities	3.5	3.7
Appreciating the fine arts, music, literature, and the humanities	3.7	3.7	Understanding and applying math concepts and statistical reasoning	3.6	3.5
Learning principles for conserving and improving the global environment	3.8	3.5	Learning principles for conserving and improving the global environment	3.7	3.5
Learning about the role of science and technology in society	3.8	3.6	Learning about the role of science and technology in society	3.8	3.6
Learning principles for improving physical and mental health	3.8	3.9	Learning principles for imporving physical and mental health	3.9	3.9

SUMMARY FOR SECTION II : COLLEGE OUTCOMES			SUMMARY FOR SECTION II : COLLEGE OUTCOMES		
A: Progress Made Toward Attaining Outcomes			A: Progress Made Toward Attaining Outcomes		
HIGHEST 5 TEMS TEXT	AUB AVG 09- 10	National Norms 09-10	HIGHEST 5 TEMS TEXT	AUB AVG 08-09	National Norms 08-09
Learning to think and reason	3.9	4.0	Learning to Think and reason	3.9	4.0
Listening to and understanding what others say	3.8	3.8	Listening to and understanding what others say	3.8	3.8
Drawing conclusions after weighing evidence, facts, and ideas	3.8	3.8	Developing openness to new ideas and practices	3.7	3.8
Effectively using technology (e.g., computers, high-tech equipment)	3.8	3.7	Developing problem-solving skills	3.7	3.8
Developing openness to new ideas and practices	3.8	3.8	Drawing conclusins after weighing evidence/facts/ideas	3.7	3.8
LOWEST 5 ITEMS TEXT	AUB AVG 09- 10	National Norms 09-10	LOWEST 5 ITEMS TEXT	AUB AVG 08-09	National Norms 08-09
Developing effective job-seeking skills	3.1	3.4	Learning principles for conserving and improving the global environment	3.1	3.0
Learning principles for conserving and improving the global environment	3.2	3.0	Learning principles for imporving physical and mental health	3.1	3.4
Learning principles for imporving physical and mental health	3.2	3.4	Appreciating the fine arts, music literature, and the humanities	3.1	3.4
Learning about career options	3.3	3.5	Developing effective job-seeking skills	3.2	3.4
Discovering productive and rewarding uses of my talents and leisure time	3.3	3.4	Learning about career options	3.2	3.5

SUMMARY FOR SECTION II : COLLEGE OUTCOMES			SUMMARY FOR SECTION II : COLLEGE OUTCOMES		
B: Views of Required Courses Outside of Major			B: Views of Required Courses Outside of Major		
	AUB AVG 09- 10	National Norms 09-10		AUB AVG 08-09	National Norms 08-09
Become a more independent and self-directed learner.	3.9	3.9	become a more independent and self-directed learner	3.8	3.9
Develop as a " Whole person. "	3.9	3.8	Broaden my awareness of diversity among people/their values/cultures.	3.8	3.8
Broaden my awareness of diversity among people, their values and cultur	3.9	3.8	develop as whole person	3.7	3.8
Think about my major in the context of a larger world view.	3.7	3.7	think about my major in the context of a larger world view	3.6	3.7
Appreciate great works of literature, philosophy, and art.	3.6	3.5	build a framework to organize my learning within /across areas of study	3.5	3.7
Build a framework to organize my learning within and across areas of stud	3.6	3.7	appreciate great works of literature /philosophy/art	3.4	3.5
Increase my knowledge of the earth and its physical and biological resour	3.5	3.5	increase my knowledge of the earth and its physical / biological resources	3.3	3.5

SUMMARY FOR SECTION II : COLLEGE OUTCOMES			SUMMARY FOR SECTION II : COLLEGE OUTCOMES		
C: Agreement with Statements about this college			C: Agreement with Statements about this college		
	AUB AVG 09- 10	National Norms 09-10		AUB AVG 08-09	National Norms 08-09
This college is equally supportive of women and men.	4.3	4.1	This college is equally supportive of women and men	4.3	4.1
This college is equally supportive of all racial/ethnic groups.	4.1	4.0	I would recommend this college to others	4.0	4.0
I would recommend this college to others.	4.0	4.0	This college is equally supportive of all racial/ethnic groups	4.0	4.0
My experiences here have helped motivate me to make something of my	3.9	4.0	My experiences here have helped motivate me to make something of my	3.9	4.0
I am proud of my accomplishments at this college.	3.8	4.3	I am proud of my accomplishments at this college	3.9	4.3
If choosing a college again I would choose this one.	3.8	3.8	If choosing a college again, I would choose this one	3.8	3.8
My experiences here have equipped me to deal with possible career chan	3.7	3.8	This college has helped me meet the goals I came here to achieve	3.7	4.1
This college has helped me meet the goals I came here to achieve.	3.7	4.1	My experiences here have equiped me to deal with possible career chang	3.7	3.8
This college welcomes and uses feedback from students to improve the c	3.5	3.6	This college welcomes/uses feedback from students to improve college	3.3	3.6

SUMMARY FOR SECTION II : COLLEGE OUTCOMES			SUMMARY FOR SECTION II : COLLEGE OUTCOMES		
D: Personal Growth Since Entering This College			D: Personal Growth Since Entering This College		
HIGHEST 5 TEMS TEXT	AUB AVG 09- 10	National Norms 09-10	HIGHEST 5 TEMS TEXT	AUB AVG 08-09	National Norms 08-09
Taking responsibility for my own behavior	4.1	4.1	Taking responsibility for my own behavior	4.1	4.1
Increasing my intellectual curiosity	4.1	4.0	Interacting well with people from cultures other than my own	4.1	4.0
Interacting well with people from cultures other than my own	4.1	4.0	Increasing my intellectual curiosity	4.0	4.0
Clarifying my personal values	4.1	4.0	Setting long-term or 'life' goals	4.0	4.0
Acquiring a well-rounded General Education	4.1	4.1	Developing productive work relationships with both men and women	4.0	3.9
LOWEST 5 ITEMS TEXT	AUB AVG 09- 10	National Norms 09-10	LOWEST 5 ITEMS TEXT	AUB AVG 08-09	National Norms 08-09
Developing my religious values	3.5	3.7	Preparing myself to participate effectively in the electoral process	3.4	3.4
Preparing myself to participate effectively in the electoral process	3.5	3.4	Gaining insight into human nature through the study of literature/history/art	3.5	3.6
Becoming more aware of local and national political and social issues	3.7	3.6	Developing my religious values	3.5	3.7
Actively participating in volunteer work to support worthwhile causes	3.7	3.5	Actively participating in volunteer work to support worthwhile causes	3.5	3.5
Recognizing my rights, responsibilities, and privileges as a citizen	3.8	3.6	Becoming more aware of local/national political/social issues	3.6	3.6

SUMMARY FOR SECTION II : COLLEGE OUTCOMES			SUMMARY FOR SECTION II : COLLEGE OUTCOMES		
D: College Contribution to Your Growth			D: College Contribution to Your Growth		
HIGHEST 5 TEMS TEXT	AUB AVG 09- 10	National Norms 09-10	HIGHEST 5 TEMS TEXT	AUB AVG 08-09	National Norms 08-09
Acquiring a well-rounded General Education	3.9	3.9	Acquiring a well-rounded General Education	3.9	3.9
Increasing my intellectual curiosity	3.9	3.8	Improving my ability to stay with projects until they are finished	3.8	3.6
Interacting well with people from cultures other than my own	3.8	3.6	Becoming academically competent	3.8	3.9
Becoming more willing to consider opposing points of view	3.8	3.6	Interacting well with people from cultures other than my own	3.8	3.6
Taking responsibility for my own behavior	3.8	3.5	Taking responsibility for my own behavior	3.7	3.5
LOWEST 5 ITEMS TEXT	AUB AVG 09- 10	National Norms 09-10	LOWEST 5 ITEMS TEXT	AUB AVG 08-09	National Norms 08-09
Developing my religious values	3.0	3.1	Developing my religious values	2.8	3.1
Preparing myself to participate effectively in the electoral process	3.3	3.0	Learning how to become a more responsible family member	3.2	3.1
Learning how to become a more responsible family member	3.4	3.1	Learning how to manage finances	3.2	3.1
Recognizing my rights, responsibilities, and privileges as a citizen	3.4	3.3	Recognizing my rights/responsibilities/privileges as a citizen	3.3	3.3
Learning how to manage finances (personal, family, or business)	3.4	3.1	Preparing myself to participate effectively in the electoral process	3.3	3.0

SUMMARY FOR SECTION III : COLLEGE OUTCOMES			SUMMARY FOR SECTION III : COLLEGE OUTCOMES		
Satisfaction with Given Aspects of this College			Satisfaction with Given Aspects of this College		
HIGHEST 5 TEMS TEXT	AUB AVG 09- 10	National Norms 09-10	HIGHEST 5 TEMS TEXT	AUB AVG 08-09	National Norms 08-09
Personal security / safety on campus	4.0	3.7	Personal security / safety on campus	4.0	3.7
Opportunities for involvement in campus activities	3.9	3.8	Library/learning resources center services	3.9	3.9
Library/learning resources center services	3.9	3.9	Opportunities for involvement in campus activities	3.9	3.8
This college in general	3.9	4.0	This college in general	3.8	4.0
College social activities	3.8	3.6	College response to students with special needs	3.8	3.7
LOWEST 5 ITEMS TEXT	AUB AVG 09- 10	National Norms 09-10	LOWEST 5 ITEMS TEXT	AUB AVG 08-09	National Norms 08-09
Concerns for me as an individual	3.2	3.9	Concern for me as an individual	3.0	3.9
Campus aids education program	3.2	3.3	Quality of academic advising	3.0	3.8
Informal contact with faculty in non-academic settings	3.2	3.8	Flexible degree requirements	3.1	3.7
Quality of academic advising	3.2	3.8	Financial aid services	3.1	3.6
Flexible degree requirements	3.2	3.7	Informal contact with faculty in non-academic settings	3.1	3.8

SUMMARY FOR SECTION III : COLLEGE OUTCOMES			SUMMARY FOR SECTION III : COLLEGE OUTCOMES		
Satisfaction with Given Aspects of this College: Largest Positive & Largest Negative			Satisfaction with Given Aspects of this College: Largest Positive & Largest Negative		
Differences between your Institution's Averages and the National Averages.			Differences between your Institution's Averages and the National Averages.		
HIGHEST 5 TEMS TEXT	AUB AVG 09- 10	Diff. 09-10	HIGHEST 5 TEMS TEXT	AUB AVG 08-09	Diff. 08-09
Personal security / safety on campus	4.0	0.3	Personal security / safety on campus	4.0	0.3
College social activities	3.8	0.2	College social activities	3.8	0.2
Language development services for students whose first language is NOT	3.6	0.2	Opportunities for involvement in campus activities	3.9	0.1
Opportunities for involvement in campus activities	3.9	0.1	College response to students with special needs	3.8	0.1
Rules governing student conduct	3.7	0.1	Rules governing student conduct	3.7	0.1
LOWEST 5 ITEMS TEXT	AUB AVG 09- 10	Diff. 09-10	LOWEST 5 ITEMS TEXT	AUB AVG 08-09	Diff. 08-09
Concern for me as an individual	3.2	-0.8	Concern for me as an individual	3.0	-0.9
Faculty respect for students	3.5	-0.6	Faculty respect for students	3.3	-0.8
Informal contact with faculty in non-academic settings	3.2	-0.6	Quality of academic advising	3.0	-0.8
Quality of academic advising	3.2	-0.6	Informal contact with faculty in non-academic settings	3.1	-0.7
Class size	3.7	-0.5	Class size	3.6	-0.6