

College Outcomes Survey Comparison Report 05-06 & 06-07

SUMMARY FOR SECTION II : COLLEGE OUTCOMES

A: IMPORTANCE OF AND PROGRESS TOWARD ATTAINING OUTCOMES AT THIS COLLEGE

IMPORTANCE OF ATTAINING OUTCOMES

HIGHEST 10 ITEMS TEXT

	RANK 06-07	RANK 05-06	AVG 06-07	AVG 05-06
Learning to Think and reason	1	1	4.5	4.5
Acquiring knowledge and skills needed for a career	2	2	4.4	4.5
Becoming competent in my major	3	3	4.4	4.3
Speaking more effectively	4	6	4.3	4.3
Drawing conclusions after weighing evidence, facts, and ideas	5	4	4.3	4.3
Developing problem-solving skills	6	5	4.3	4.3
Listening to and understanding what others say	7	9	4.2	4.3
Effectively using technology (e.g., computers, high-tech equipment)	8	8	4.2	4.3
Developing openness to new ideas and practices	9	12	4.2	4.2
Learning to formulate and re-shape my lifetime goals	10	10	4.2	4.3

LOWEST 10 ITEMS TEXT

	RANK 06-07	RANK 05-06	AVG 06-07	AVG 05-06
Appreciating the fine arts, music literature, and the humanities	26	26	3.6	3.7
Learning principles for conserving and improving the global environment	25	25	3.7	3.7
Understanding and applying math concepts and statistical reasoning	24	24	3.8	3.8
Learning about the role of science and technology in society	23	23	3.9	3.9
Learning principles for improving physical and mental health	22	22	3.9	3.9
Reading with greater speed and better comprehension	21	21	4.0	4.0
Improving my writing skills	20	19	4.0	4.0
Discovering productive and rewarding uses of my talents and leisure time	19	20	4.0	4.0
Locating, screening, and organizing information	18	17	4.1	4.1
Broadening my intellectual interests	17	15	4.1	4.2

SUMMARY FOR SECTION II : COLLEGE OUTCOMES**A: IMPORTANCE OF AND PROGRESS TOWARD ATTAINING OUTCOMES AT THIS COLLEGE****PROGRESS AT THIS COLLEGE****HIGHEST 10 ITEMS TEXT**

	RANK 06-07	RANK 05-06	AVG 06-07	AVG 05-06
Learning to think and reason	1	1	3.9	3.9
Listening to and understanding what others say	2	2	3.9	3.8
Developing openness to new ideas and practices	3	3	3.9	3.8
Effectively using technology (e.g., computers, high-tech equipment)	4	5	3.8	3.7
Drawing conclusions after weighing evidence, facts, and ideas	5	4	3.8	3.8
Thinking objectively about beliefs, attitudes, and values	6	8	3.8	3.7
Developing problem-solving skills	7	6	3.8	3.7
Speaking more effectively	8	7	3.7	3.7
Locating, screening, and organizing information	9	9	3.7	3.6
Improvig my writing skills	10	12	3.7	3.6

LOWEST 10 ITEMS TEXT

	RANK 06-07	RANK 05-06	AVG 06-07	AVG 05-06
Developing effective job-seeking skills (e.g., interviewing, resume construction)	26	26	3.1	3.0
Learning principles for conserving and improving the global environment	25	24	3.1	3.0
Appreciating the fine arts, music literature, and the humanities	24	21	3.2	3.2
Learning principles for imporving physical and mental health	23	25	3.2	3.0
Discovering productive and rewarding uses of my talents and leisure time	22	22	3.3	3.1
Learning about career options	21	23	3.3	3.1
Learning about the role of science and technology in society	20	19	3.5	3.4
Understanding and applying math concepts and statistical reasoning	19	20	3.5	3.3
Broaden my intellectual interest	18	15	3.6	3.5
Developing my creativity; generating original ideas and products	17	18	3.6	3.4

SUMMARY FOR SECTION II: COLLEGE OUTCOMES				
ITEM B: VIEWS OF REQUIRED COURSES OUTSIDE MAJOR				
	RANK 06-07	RANK 05-06	AVG 06-07	AVG 05-06
Become a more independent and self-directed learner.	1	2	3.9	3.8
Develop as a " Whole person. "	2	3	3.9	3.8
Broaden my awareness of diversity among people, their values and cultures.	3	1	3.9	3.8
Think about my major in the context of a larger world view.	4	4	3.8	3.7
Build a framework to organize my learning within and across areas of study.	5	6	3.6	3.6
Appreciate great works of literature, philosophy, and art.	6	5	3.5	3.6
Increase my knowledge of the earth and its physical and biological resources.	7	7	3.5	3.4

SUMMARY FOR SECTION II: COLLEGE OUTCOMES				
ITEM C: AGREEMENT WITH STATEMENTS ABOUT THIS COLLEGE				
	RANK 06-07	RANK 05-06	AVG 06-07	AVG 05-06
This college is equally supportive of women and men.	1	1	4.3	4.3
I would recommend this college to others.	2	2	4.1	4.0
This college is equally supportive of all racial/ethnic groups.	3	3	4.0	4.0
My experiences here have helped motivate me to make something of my life.	4	4	4.0	3.9
If choosing a college again I would choose this one.	5	6	3.9	3.7
I am proud of my accomplishments at this college.	6	5	3.9	3.8
This college has helped me meet the goals I came here to achieve.	7	7	3.9	3.7
My experiences here have equipped me to deal with possible career changes.	8	8	3.7	3.6
This college welcomes and uses feedback from students to improve the college.	9	9	3.6	3.4

SUMMARY FOR SECTION II : COLLEGE OUTCOMES				
D: PERSONAL GROWTH AND COLLEGE CONTRIBUTION TOWARD ATTAINING OUTCOMES				
PERSONAL GROWTH SINCE ENTERING THIS COLLEGE				
HIGHEST 10 ITEMS TEXT				
	RANK 06-07	RANK 05-06	AVG 06-07	AVG 05-06
Taking responsibility for my own behavior	1	1	4.2	4.2
Interacting well with people from cultures other than my own	2	2	4.1	4.1
Acquiring a well-rounded General Education	3	6	4.1	4.0
Developing self-confidence	4	3	4.1	4.1
Becoming more willing to change and learn new things	5	8	4.1	4.0
Increasing my intellectual curiosity	6	10	4.1	4.0
Becoming more willing to consider opposing points of view	7	5	4.1	4.0
Clarifying my personal values	8	4	4.1	4.1
Dealing fairly with a wide range of people	9	11	4.1	4.0
Setting long-term or life goals	10	7	4.0	4.0

LOWEST 10 ITEMS TEXT				
	RANK 06-07	RANK 05-06	AVG 06-07	AVG 05-06
Preparing myself to participate effectively in the electoral process	36	35	3.5	3.4
Gaining insight into human nature through the study of literature, history, and the arts	35	34	3.6	3.6
Actively participating in volunteer work to support worthwhile causes	34	36	3.6	3.4
Developing my religious values	33	33	3.6	3.6
Becoming more aware of local and national political and social issues	32	31	3.8	3.7
Becoming more aware of global and international issues	31	26	3.8	3.9
Recognizing my rights, responsibilities, and privileges as a citizen	30	32	3.9	3.7
Constructively expressing both emotions and ideas	29	28	3.9	3.8
Becoming sensitive to moral injustices and ways of avoiding or correcting them	28	29	3.9	3.8
Learning how to manage finances (personal, family, or business)	27	30	3.9	3.8

SUMMARY FOR SECTION II : COLLEGE OUTCOMES**D: PERSONAL GROWTH AND COLLEGE CONTRIBUTION TOWARD ATTAINING OUTCOMES****COLLEGE CONTRIBUTION****HIGHEST 10 ITEMS TEXT**

	RANK 06-07	RANK 05-06	AVG 06-07	AVG 05-06
Acquiring a well-rounded General Education	1	1	4.0	3.9
Improving my ability to stay with projects until they are finished	2	4	3.9	3.7
Interacting well with people from cultures other than my own	3	2	3.9	3.8
Increasing my intellectual curiosity	4	9	3.9	3.7
Taking responsibility for my own behavior	5	5	3.8	3.7
Becoming more willing to change and learn new things	6	3	3.8	3.7
Becoming a more effective member in a multi-cultural society	7	10	3.8	3.6
Becoming academically competent	8	6	3.8	3.7
Dealing fairly with a wide range of people	9	7	3.8	3.7
Developing productive work relationships with both men and women	10	8	3.8	3.7

LOWEST 10 ITEMS TEXT

	RANK 06-07	RANK 05-06	AVG 06-07	AVG 05-06
Developing my religious values	36	36	3.0	2.9
Actively participating in volunteer work to support worthwhile causes	35	34	3.3	3.1
Learning how to become a more responsible family member	34	35	3.3	3.1
Learning how to manage finances (personal, family, or business)	33	31	3.4	3.3
Seeking and conveying the spirit of truth	32	30	3.4	3.3
Preparing myself to participate effectively in the electoral process	31	33	3.5	3.2
Recognizing my rights, responsibilities, and privileges as a citizen	30	32	3.5	3.3
Becoming sensitive to moral injustices and ways of avoiding or correcting them	29	29	3.5	3.3
Developing a sense of purpose, value, and meaning for my life	28	26	3.5	3.4
Gaining insight into human nature through the study of literature/history/arts	27	21	3.5	3.5

SUMMARY FOR SECTION III : COLLEGE OUTCOMES				
SATISFACTION WITH GIVEN ASPECTS OF THIS COLLEGE				
HIGHEST 10 ITEMS TEXT				
	RANK 06-07	RANK 05-06	AVG 06-07	AVG 05-06
Library/learning resources center services	1	2	4.0	3.9
Personal security / safety on campus	2	1	4.0	4.0
This college in general	3	3	3.9	3.8
Opportunities for involvement in campus activities	4	4	3.9	3.8
College social activities	5	5	3.9	3.8
New student orientation services	6	9	3.9	3.7
Quality of my program of study	7	8	3.8	3.7
College response to students with special needs (e.g. disabled, handicapped)	8	6	3.8	3.7
My sense of belonging on this campus	9	12	3.8	3.6
Rules governing student conduct	10	11	3.8	3.7

LOWEST 10 ITEMS TEXT				
	RANK 06-07	RANK 05-06	AVG 06-07	AVG 05-06
Concern for me as an individual	39	37	3.2	3.1
Quality of academic advising	38	39	3.2	3.0
Informal contact with faculty in non-academic settings	37	36	3.3	3.2
Veterans services	36	30	3.4	3.4
Campus AIDS education program	35	31	3.4	3.3
Residence halls services and programs	34	27	3.4	3.4
Personal counseling services (e.g., resolving personal problems)	33	34	3.4	3.3
Transfer of course credits from other colleges to this college	32	35	3.4	3.2
Flexible degree requirements	31	28	3.4	3.4
Student mental health services	30	25	3.5	3.4

SUMMARY FOR SECTION IV : YOUR EXPERIENCES AT THIS COLLEGE		
A: COLLEGE CONTRIBUTION TO GROWTH AND PREPARATION		
	AVG 06-07	AVG 05-06
Social Growth (Understanding Others and Their Views, Adapting Successfully to	3.99	3.92
Intellectual Growth (Acquiring Knowledge , Skills, Ideas, Concepts, Analytical Thinking	3.99	3.93
Personal Growth (Developing Self-Understanding ,Self-Discipline, and Mature Attitude.	3.91	3.87
Preparation for Further Study	3.79	3.78
Preparation for Career	3.69	3.63

College Outcomes Survey Graphics Comparison Report 05-06 & 06-07

SUMMARY FOR SECTION II : COLLEGE OUTCOMES					
A: IMPORTANCE TO ATTAINING OUTCOMES AT THIS COLLEGE					
HIGHEST 5 TEMS TEXT	AUB AVG 06-07	National Norms 06-07	HIGHEST 5 TEMS TEXT	AUB AVG 05-06	National Norms 05-06
Learning to Think and reason	4.5	4.4	Learning to Think and reason	4.5	4.4
Acquiring knowledge and skills needed for a career	4.4	4.5	Acquiring knowledge and skills needed for a career	4.5	4.5
Becoming competent in my major	4.4	4.5	Becoming competent in my major	4.3	4.5
Speaking more effectively	4.3	4.2	Drawing conclusins after weighing evidence/facts/ideas	4.3	4.2
Drawing conclusins after weighing evidence/facts/ideas	4.3	4.2	Developing problem-solving skills	4.3	4.3
LOWEST 5 ITEMS TEXT	AUB AVG 06-07	National Norms 06-07	LOWEST 5 ITEMS TEXT	AUB AVG 05-06	National Norms 05-06
Appreciating the fine arts, music literature, and the humanities	3.6	3.7	Appreciating the fine arts, music literature, and the humanities	3.7	3.6
Learning principles for conserving and improving the global environment	3.7	3.5	Learning principles for conserving and improving the global environment	3.7	3.5
Understanding and applying math concepts and statistical reasoning	3.8	3.5	Understanding and applying math concepts and statistical reasoning	3.8	3.5
Learning about the role of science and technology in society	3.9	3.6	Learning about the role of science and technology in society	3.9	3.6
Learning principles for imporving physical and mental health	3.9	3.9	Learning principles for imporving physical and mental health	3.9	3.9

SUMMARY FOR SECTION II : COLLEGE OUTCOMES					
A: Progress Made Toward Attaining Outcomes					
HIGHEST 5 TEMS TEXT	AUB AVG 06-07	National Norms 06-07	HIGHEST 5 TEMS TEXT	AUB AVG 05-06	National Norms 05-06
Learning to Think and reason	3.9	4.0	Learning to Think and reason	3.9	4.0
Listening to and understanding what others say	3.9	3.8	Listening to and understanding what others say	3.8	3.8
Developing openness to new ideas and practices	3.9	3.8	Developing openness to new ideas and practices	3.8	3.8
Effectively using technology	3.8	3.7	Drawing conclusins after weighing evidence/facts/ideas	3.8	3.8
Drawing conclusins after weighing evidence/facts/ideas	3.8	3.8	Effectively using technology	3.7	3.7
LOWEST 5 ITEMS TEXT	AUB AVG 06-07	National Norms 06-07	LOWEST 5 ITEMS TEXT	AUB AVG 05-06	National Norms 05-06
Developing effective job-seeking skills	3.1	3.4	Developing effective job-seeking skills	3.0	3.4
Learning principles for conserving and improving the global environment	3.1	3.0	Learning principles for imporving physical and mental health	3.0	3.4
Appreciating the fine arts, music literature, and the humanities	3.2	3.4	Learning principles for conserving and improving the global environment	3.0	3.0
Learning principles for imporving physical and mental health	3.2	3.4	Learning about career options	3.1	3.4
Discovering productive and rewarding uses of my talents and leisure time	3.3	3.4	Discovering productive and rewarding uses of my talents and leisure time	3.1	3.4

SUMMARY FOR SECTION II : COLLEGE OUTCOMES**B: Views of Required Courses Outside of Major**

	AUB AVG 06-07	National Norms 06-07		AUB AVG 05-06	National Norms 05-06
become a more independent and self-directed learner	3.9	3.9	Broaden my awareness of diversity among people/their values/cultures.	3.8	3.8
develop as whole person	3.9	3.8	become a more independent and self-directed learner	3.8	3.8
Broaden my awareness of diversity among people/their values/cultures.	3.9	3.8	develop as whole person	3.8	3.8
think about my major in the context of a larger world view	3.8	3.7	think about my major in the context of a larger world view	3.7	3.7
build a framework to organize my learning within /across areas of study	3.6	3.7	appreciate great works of literature /philosophy/art	3.6	3.5
appreciate great works of literature /philosophy/art	3.5	3.5	build a framework to organize my learning within /across areas of study	3.6	3.7
increase my knowledge of the earth and its physical / biological resources	3.5	3.4	increase my knowledge of the earth and its physical / biological resources	3.4	3.4

SUMMARY FOR SECTION II : COLLEGE OUTCOMES**C: Agreement with Statements about this college**

	AUB AVG 06-07	National Norms 06-07		AUB AVG 05-06	National Norms 05-06
This college is equally supportive of women and men	4.3	4.1	This college is equally supportive of women and men	4.3	4.0
I would recommend this college to others	4.1	4.0	I would recommend this college to others	4.0	3.9
This college is equally supportive of all racial/ethnic groups	4.0	4.0	This college is equally supportive of all racial/ethnic groups	4.0	3.9
My experiences here have helped motivate me to make something of my life	4.0	4.0	My experiences here have helped motivate me to make something of my life	3.9	4.0
If choosing a college again, I would choose this one	3.9	3.7	I am proud of my accomplishments at this college	3.8	4.2
I am proud of my accomplishments at this college	3.9	4.2	If choosing a college again, I would choose this one	3.7	3.7
This college has helped me meet the goals I came here to achieve	3.9	4.1	This college has helped me meet the goals I came here to achieve	3.7	4.1
My experiences here have equipped me to deal with possible career change	3.7	3.7	My experiences here have equipped me to deal with possible career change	3.6	3.7
This college welcomes/uses feedback from students to improve college	3.6	3.6	This college welcomes/uses feedback from students to improve college	3.4	3.5

SUMMARY FOR SECTION II : COLLEGE OUTCOMES**D: Personal Growth Since Entering This College**

	AUB AVG 06-07	National Norms 06-07		AUB AVG 05-06	National Norms 05-06
HIGHEST 5 TEMS TEXT			HIGHEST 5 TEMS TEXT		
Taking responsibility for my own behavior	4.2	4.1	Taking responsibility for my own behavior	4.2	4.1
Interacting well with people from cultures other than my own	4.1	3.9	Interacting well with people from cultures other than my own	4.1	3.9
Acquiring a well-rounded General Education	4.1	4.1	Developing self-confidence	4.1	4.0
Developing self-confidence	4.1	4.0	Clarifying my personal values	4.1	4.0
Becoming more willing to change and learn new things	4.1	4.0	Becoming more willing to consider opposing points of view	4.0	3.9
LOWEST 5 ITEMS TEXT	AUB AVG 06-07	National Norms 06-07	LOWEST 5 ITEMS TEXT	AUB AVG 05-06	National Norms 05-06
Preparing myself to participate effectively in the electoral process	3.5	3.4	Actively participating in volunteer work to support worthwhile causes	3.4	3.4
Gaining insight into human nature through the study of literature/history/art	3.6	3.6	Preparing myself to participate effectively in the electoral process	3.4	3.4
Actively participating in volunteer work to support worthwhile causes	3.6	3.5	Gaining insight into human nature through the study of literature/history/art	3.6	3.6
Developing my religious values	3.6	3.7	Developing my religious values	3.6	3.7
Becoming more aware of local/national political/social issues	3.8	3.5	Recognizing my rights/responsibilities/privileges as a citizen	3.7	3.6

SUMMARY FOR SECTION II : COLLEGE OUTCOMES**D: College Contribution to Your Growth**

	AUB AVG 06-07	National Norms 06-07		AUB AVG 05-06	National Norms 05-06
HIGHEST 5 TEMS TEXT			HIGHEST 5 TEMS TEXT		
Acquiring a well-rounded General Education	4.0	3.9	Acquiring a well-rounded General Education	3.9	3.9
Improving my ability to stay with projects until they are finished	3.9	3.6	Interacting well with people from cultures other than my own	3.8	3.5
Interacting well with people from cultures other than my own	3.9	3.6	Becoming more willing to change and learn new things	3.7	3.6
Increasing my intellectual curiosity	3.9	3.8	Improving my ability to stay with projects until they are finished	3.7	3.6
Taking responsibility for my own behavior	3.8	3.5	Taking responsibility for my own behavior	3.7	3.5
LOWEST 5 ITEMS TEXT	AUB AVG 06-07	National Norms 06-07	LOWEST 5 ITEMS TEXT	AUB AVG 05-06	National Norms 05-06
Developing my religious values	3.0	3.1	Developing my religious values	2.9	3.0
Actively participating in volunteer work to support worthwhile causes	3.3	3.2	Learning how to become a more responsible family member	3.1	3.1
Learning how to become a more responsible family member	3.3	3.1	Actively participating in volunteer work to support worthwhile causes	3.1	3.1
Learning how to manage finances	3.4	3.1	Preparing myself to participate effectively in the electoral process	3.2	2.9
Seeking and conveying the spirit of truth	3.4	3.4	Recognizing my rights/responsibilities/privileges as a citizen	3.3	3.2

SUMMARY FOR SECTION III : COLLEGE OUTCOMES					
Satisfaction with Given Aspects of this College					
	AUB AVG 06-07	National Norms 06-07		AUB AVG 05-06	National Norms 05-06
HIGHEST 5 TEMS TEXT			HIGHEST 5 TEMS TEXT		
Library/learning resources center services	4.0	3.8	Personal security / safety on campus	4.0	3.7
Personal security / safety on campus	4.0	3.7	Library/learning resources center services	3.9	3.8
This college in general	3.9	4.0	This college in general	3.8	4.0
Opportunities for involvement in campus activities	3.9	3.7	Opportunities for involvement in campus activities	3.8	3.7
College social activities	3.9	3.6	College social activities	3.8	3.6
LOWEST 5 ITEMS TEXT	AUB AVG 06-07	National Norms 06-07	LOWEST 5 ITEMS TEXT	AUB AVG 05-06	National Norms 05-06
Concern for me as an individual	3.2	3.9	Quality of academic advising	3.0	3.7
Quality of academic advising	3.2	3.8	Financial aid services	3.1	3.5
Informal contact with faculty in non-academic settings	3.3	3.8	Concern for me as an individual	3.1	3.9
Veterans services	3.4	3.4	Informal contact with faculty in non-academic settings	3.2	3.8
Campus AIDS education program	3.4	3.3	Transfer of course credits from other colleges to this college	3.2	3.6

SUMMARY FOR SECTION III : COLLEGE OUTCOMES					
Satisfaction with Given Aspects of this College: Largest Positive & Largest Negative Differences between your Institution's Averages and the National Averages.					
	AUB AVG 06-07	Diff. 06-07		AUB AVG 05-06	National Norms 05-06
HIGHEST 5 TEMS TEXT			HIGHEST 5 TEMS TEXT		
College social activities	3.9	0.3	Personal security / safety on campus	4.0	0.3
Job placement services	3.7	0.3	College social activities	3.8	0.2
Personal security / safety on campus	4.0	0.2	Campus AIDS education program	3.3	0.1
Opportunities for involvement in campus activities	3.9	0.2	Rules governing student conduct	3.7	0.1
Rules governing student conduct	3.8	0.2	College response to students with special needs	3.7	0.1
LOWEST 5 ITEMS TEXT	AUB AVG 06-07	Diff. 06-07	LOWEST 5 ITEMS TEXT	AUB AVG 05-06	Diff. 05-06
Concern for me as an individual	3.2	-0.7	Concern for me as an individual	3.1	-0.7
Quality of academic advising	3.2	-0.6	Quality of academic advising	3.0	-0.7
Informal contact with faculty in non-academic settings	3.3	-0.5	Faculty respect for students	3.3	-0.7
Faculty respect for students	3.5	-0.5	Informal contact with faculty in non-academic settings	3.2	-0.6
Class size	3.7	-0.5	Transfer of course credits from other colleges to this college	3.2	-0.4

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SECTION V: ADDITIONAL QUESTIONS			
	Avg 06/07	Avg 05/06	Dif.
1.The objectives of the courses that I have taken were clearly stated.	4.2	4.3	-0.1
2.Course syllabi are usually distributed early on in the semester.	4.4	4.5	-0.1
3.The syllabi usually included course outcomes i.e. the skills that the students ought to acquire by the end of the course.	4.1	4.2	-0.1
4.The content of required courses in my major was adequate.	3.8	3.9	0.0
5.The material covered in class was relevant to stated course objectives	4.0	4.1	-0.1
6.Classroom sessions were often structured to enable student involvement.	3.8	3.8	0.0
7.Teachers often encouraged problem- solving in class.	3.7	3.6	0.1
8.Teachers clearly explained their grading policy to students at the beginning of courses.	4.0	4.0	0.0
9.The overall quality of instruction in my program was good.	3.9	3.9	0.0
10.There was adequate time to cover all of the course topics.	3.7	3.6	0.1
11.Teachers usually evaluated student performance periodically.	3.6	3.5	0.1
12.Teachers usually discussed performance and progress with students.	3.4	3.3	0.1
13.Teachers usually invited students to relate outside events/activities to subjects covered in the courses.	3.3	3.3	0.0
14.I was motivated to do as well as I could in my classes.	3.7	3.6	0.1
15.I have heard faculty refer to their research.	3.5	3.4	0.0
16.I have talked with faculty members about my career plans.	3.3	3.2	0.1
17.I have worked with a faculty member on research projects.	3.0	2.8	0.2

College Outcomes Survey 06-07

Averages by Gender, Major & GPA

SUMMARY FOR SECTION II: COLLEGE OUTCOMES

ITEM C: AGREEMENT WITH STATEMENTS ABOUT THIS COLLEGE

	Gender		Major										GPA		
	Male	Female	Agric.	Bus.	Comp Sc	Educ.	Eng.	Health Sc	Nursing	Science	Social Sc	Math	3-4	2-2.9	<2
N	260	304	30	166	17	7	148	58	28	118	53	13	239	207	14
This college is equally supportive of women and men.	4.3	4.3	4.3	4.2	4.2	4.6	4.3	4.4	4.2	4.4	4.2	4.9	4.3	4.3	4.1
I would recommend this college to others.	4.1	4.2	4.3	4.1	3.9	4.4	4.2	4.4	4.2	4.1	3.9	4.5	4.2	4.0	4.1
This college is equally supportive of all racial/ethnic groups.	4.0	4.1	3.8	4.1	4.2	4.1	4.0	4.0	4.0	4.0	4.1	4.7	4.2	4.0	3.1
My experiences here have helped motivate me to make something out of my life.	3.9	4.0	4.1	3.9	3.9	4.1	3.9	4.1	4.0	4.0	3.9	4.3	4.1	4.0	3.8
If choosing a college again I would choose this one.	3.9	4.0	4.2	3.9	4.0	4.4	4.0	4.1	4.0	3.9	3.6	4.2	4.0	3.9	3.7

SUMMARY FOR SECTION II : COLLEGE OUTCOMES

D: PERSONAL GROWTH AND COLLEGE CONTRIBUTION TOWARD ATTAINING OUTCOMES

PERSONAL GROWTH SINCE ENTERING THIS COLLEGE

HIGHEST 5 ITEMS TEXT

	Gender		Major										GPA		
	Male	Female	Agric.	Bus.	Comp Sc	Educ.	Eng.	Health Sc	Nursing	Science	Social Sc	Math	3-4	2-2.9	<2
N	260	304	30	166	17	7	148	58	28	118	53	13	239	207	14
Taking responsibility for my own behavior	4.1	4.3	4.1	4.1	4.1	4.8	4.3	4.1	3.9	4.3	4.1	4.6	4.3	4.2	3.8
Interacting well with people from cultures other than my own	4.0	4.3	4.0	4.3	4.2	4.7	4.0	4.1	4.0	4.0	4.1	4.7	4.2	4.2	4.1
Acquiring a well-rounded General Education	4.1	4.2	3.7	4.1	4.4	4.5	4.1	4.1	3.9	4.0	4.3	4.3	4.2	4.1	3.9
Developing self-confidence	4.0	4.2	3.9	4.2	4.0	4.7	4.0	4.1	3.8	4.1	4.1	4.5	4.1	4.2	3.9
Becoming more willing to change and learn new things	4.0	4.1	4.0	4.1	4.4	4.2	3.9	4.0	3.8	4.0	4.2	4.6	4.2	4.1	4.2

SUMMARY FOR SECTION II : COLLEGE OUTCOMES**D: PERSONAL GROWTH AND COLLEGE CONTRIBUTION TOWARD ATTAINING OUTCOMES****COLLEGE CONTRIBUTION****HIGHEST 5 ITEMS TEXT**

	Gender		Major										GPA		
	Male	Female	Agric.	Bus.	Comp Sc	Educ.	Eng.	Health Sc	Nursing	Science	Social Sc	Math	3-4	2-2.9	<2
N	260	304	30	166	17	7	148	58	28	118	53	13	239	207	14
Acquiring a well-rounded General Education	4.0	4.1	4.1	3.9	4.1	4.4	4.0	4.1	3.8	4.0	4.0	4.2	4.2	3.9	3.9
Improving my ability to stay with projects until they are finished	3.8	3.9	4.1	3.8	3.9	4.4	3.9	3.9	3.8	3.8	3.6	4.1	4.0	3.8	3.4
Interacting well with people from cultures other than my own	3.7	4.0	4.1	3.8	3.8	3.8	3.8	4.1	3.8	3.9	3.8	4.5	3.9	3.9	3.8
Increasing my intellectual curiosity	3.8	3.9	4.1	3.7	3.7	4.0	3.8	4.0	3.7	3.9	3.9	4.6	4.0	3.8	3.4
Taking responsibility for my own behavior	3.9	3.9	3.8	3.9	3.7	3.7	3.8	3.7	3.8	3.8	3.7	4.1	3.9	3.8	3.6
Becoming more willing to change and learn new things	3.8	3.8	4.2	3.8	3.8	4.0	3.8	3.9	3.8	3.7	3.5	4.3	3.9	3.7	3.9

SUMMARY FOR SECTION III : COLLEGE OUTCOMES**SATISFACTION WITH GIVEN ASPECTS OF THIS COLLEGE****HIGHEST 5 ITEMS TEXT**

	Gender		Major										GPA		
	Male	Female	Agric.	Bus.	Comp Sc	Educ.	Eng.	Health Sc	Nursing	Science	Social Sc	Math	3-4	2-2.9	<2
N	260	304	30	166	17	7	148	58	28	118	53	13	239	207	14
Library/learning resources center services	3.9	4.1	4.2	3.9	3.7	3.8	4.0	4.2	4.0	4.0	4.0	4.4	4.0	4.1	3.4
Personal security / safety on campus	3.9	4.0	3.9	3.8	3.9	4.0	3.8	4.0	3.7	4.1	3.8	4.6	4.0	4.0	3.7
This college in general	3.9	4.0	4.2	3.9	3.6	4.2	3.9	4.0	3.9	3.9	3.7	4.4	4.1	3.9	3.7
Opportunities for involvement in campus activities	3.8	4.0	3.9	3.9	3.7	3.6	4.0	3.8	3.5	3.8	3.7	4.2	3.9	3.9	3.5
College social activities	3.8	4.0	4.0	3.9	3.9	4.2	3.8	3.9	3.5	4.0	3.7	4.6	4.0	3.9	3.6

LOWEST 5 ITEMS TEXT															
	Gender		Major										GPA		
	Male	Female	Agric.	Bus.	Comp Sc	Educ.	Eng.	Health Sc	Nursing	Science	Social Sc	Math	3-4	2-2.9	<2
N	260	304	30	166	17	7	148	58	28	118	53	13	239	207	14
Concern for me as an individual	3.1	3.2	3.2	3.3	2.9	4.0	3.3	3.4	3.3	3.1	2.7	3.9	3.3	3.1	3.0
Quality of academic advising	3.1	3.2	3.4	3.2	2.8	3.8	3.2	3.3	3.4	3.2	3.0	4.3	3.1	3.2	2.7
Informal contact with faculty in non-academic settings	3.3	3.2	3.1	3.4	3.2	3.0	3.4	3.4	3.2	3.1	3.0	3.7	3.4	3.2	3.4
Veterans services	3.4	3.4	3.5	3.4	3.5	3.0	3.4	3.5	3.4	3.4	3.2	3.8	3.4	3.4	3.3
Campus AIDS education program	3.4	3.4	3.7	3.4	3.5	2.3	3.5	3.5	3.6	3.2	3.2	3.5	3.4	3.4	3.0

SUMMARY FOR SECTION IV : YOUR EXPERIENCES AT THIS COLLEGE															
A: COLLEGE CONTRIBUTION TO GROWTH AND PREPARATION															
	Gender		Major										GPA		
	Male	Female	Agric.	Bus.	Comp Sc	Educ.	Eng.	Health Sc	Nursing	Science	Social Sc	Math	3-4	2-2.9	<2
N	260	304	30	166	17	7	148	58	28	118	53	13	239	207	14
Social Growth	4.0	4.1	3.9	4.1	3.6	3.6	3.9	4.2	3.8	4.0	3.9	4.6	4.0	4.0	4.0
Intellectual Growth	4.0	4.0	4.1	4.0	3.8	3.8	4.0	4.1	3.9	3.9	4.0	4.6	4.1	4.0	3.8
Personal Growth	3.8	3.9	3.9	4.0	3.8	4.0	3.8	4.1	3.8	3.8	3.8	4.3	4.0	3.9	3.9
Preparation for further study	3.7	3.8	3.9	3.9	3.6	3.6	3.8	4.1	3.9	3.6	3.8	4.6	3.8	3.8	3.7
Preparation for career	3.7	3.7	3.9	3.9	3.6	3.2	3.7	4.0	3.8	3.4	3.6	4.3	3.8	3.6	3.7