

College Outcomes Survey Comparison Report 04-05 & 05-06

SUMMARY FOR SECTION II : COLLEGE OUTCOMES

A: IMPORTANCE OF AND PROGRESS TOWARD ATTAINING OUTCOMES AT THIS COLLEGE

IMPORTANCE OF ATTAINING OUTCOMES

HIGHEST 10 ITEMS TEXT

	RANK 04-05	RANK 05-06	AVG 04-05	AVG 05-06
Learning to Think and reason	1	1	4.5	4.5
Acquiring knowledge and skills needed for a career	2	2	4.4	4.5
Becoming competent in my major	3	3	4.4	4.3
Drawing conclusions after weighing evidence, facts, and ideas	7	4	4.2	4.3
Developing problem-solving skills	4	5	4.3	4.3
Speaking more effectively	5	6	4.3	4.3
Developing my creativity; generating original ideas and products	9	7	4.2	4.3
Effectively using technology (e.g., computers, high-tech equipment)	6	8	4.2	4.3
Listening to and understanding what others say	8	9	4.2	4.3
Learning to formulate and re-shape my lifetime goals	11	10	4.2	4.3

Notes:

No change in ranking in first three items, three improved while four went down.

LOWEST 10 ITEMS TEXT

	RANK 04-05	RANK 05-06	AVG 04-05	AVG 05-06
Appreciating the fine arts, music literature, and the humanities	25	26	3.7	3.7
Learning principles for conserving and improving the global environment	26	25	3.7	3.7
Understanding and applying math concepts and statistical reasoning	24	24	3.8	3.8
Learning about the role of science and technology in society	23	23	3.8	3.9
Learning principles for improving physical and mental health	21	22	3.9	3.9
Reading with greater speed and better comprehension	20	21	3.9	4.0
Discovering productive and rewarding uses of my talents and leisure time	19	20	4.0	4.0
Improving my writing skills	22	19	3.9	4.0
Applying scientific knowledge and skills	18	18	4.0	4.1
Locating, screening, and organizing information	17	17	4.1	4.1

SUMMARY FOR SECTION II : COLLEGE OUTCOMES

A: IMPORTANCE OF AND PROGRESS TOWARD ATTAINING OUTCOMES AT THIS COLLEGE
PROGRESS AT THIS COLLEGE
HIGHEST 10 ITEMS TEXT

	RANK 04-05	RANK 05-06	AVG 04-05	AVG 05-06
Learning to Think and reason	1	1	3.9	3.9
Listening to and understanding what others say	2	2	3.8	3.8
Developing openness to new ideas and practices	3	3	3.7	3.8
Drawing conclusions after weighing evidence, facts, and ideas	7	4	3.7	3.8
Effectively using technology (e.g., computers, high-tech equipment)	4	5	3.7	3.7
Developing problem-solving skills	5	6	3.7	3.7
Speaking more effectively	11	7	3.6	3.7
Thinking objectively about beliefs, attitudes, and values	6	8	3.7	3.7
Locating, screening, and organizing information	8	9	3.6	3.6
Further developing my study skills	12	10	3.6	3.6

Notes:

First three items same ranking,

Three items showed big improvement, drawing conclusions, speaking & study skills

Four items dropped in ranking mostly intellectual skills

LOWEST 10 ITEMS TEXT

	RANK 04-05	RANK 05-06	AVG 04-05	AVG 05-06
Developing effective job-seeking skills (e.g., interviewing, resume construction)	26	26	3.0	3.0
Learning principles for improving physical and mental health	23	25	3.1	3.0
Learning principles for conserving and improving the global environment	25	24	3.0	3.0
Learning about career options	24	23	3.1	3.1
Discovering productive and rewarding uses of my talents and leisure time	22	22	3.1	3.1
Appreciating the fine arts, music literature, and the humanities	21	21	3.2	3.2
Understanding and applying math concepts and statistical reasoning	20	20	3.4	3.3
Learning about the role of science and technology in society	19	19	3.4	3.4
Developing my creativity; generating original ideas and products	18	18	3.4	3.4
Applying scientific knowledge and skills	15	17	3.5	3.5

Notes:

most items kept ranking

SUMMARY FOR SECTION II: COLLEGE OUTCOMES				
ITEM B: VIEWS OF REQUIRED COURSES OUTSIDE MAJOR				
	RANK 04-05	RANK 05-06	AVG 04-05	AVG 05-06
Broaden my awareness of diversity among people, their values and cultures.	1	1	3.9	3.8
Become a more independent and self-directed learner.	3	2	3.8	3.8
Develop as a " Whole person. "	2	3	3.9	3.8
Think about my major in the context of a larger world view.	4	4	3.7	3.7
Appreciate great works of literature, philosophy, and art.	5	5	3.6	3.6
Build a framework to organize my learning within and across areas of study.	6	6	3.6	3.6
Increase my knowledge of the earth and its physical and biological resources.	7	7	3.4	3.4
Notes: Most items kept ranking Becoming independent learner ranked 2				

SUMMARY FOR SECTION II: COLLEGE OUTCOMES				
ITEM C: AGREEMENT WITH STATEMENTS ABOUT THIS COLLEGE				
	RANK 04-05	RANK 05-06	AVG 04-05	AVG 05-06
This college is equally supportive of women and men.	1	1	4.2	4.3
I would recommend this college to others.	3	2	4.0	4.0
This college is equally supportive of all racial/ethnic groups.	2	3	4.0	4.0
My experiences here have helped motivate me to make something of my life.	4	4	3.9	3.9
I am proud of my accomplishments at this college.	5	5	3.9	3.8
If choosing a college again I would choose this one.	6	6	3.8	3.7
This college has helped me meet the goals I came here to achieve.	7	7	3.7	3.7
My experiences here have equipped me to deal with possible career changes.	8	8	3.6	3.6
This college welcomes and uses feedback from students to improve the college.	9	9	3.5	3.4
Notes: Most items kept ranking I would recommend this college moved to rank 2.				

SUMMARY FOR SECTION II : COLLEGE OUTCOMES				
D: PERSONAL GROWTH AND COLLEGE CONTRIBUTION TOWARD ATTAINING OUTCOMES				
PERSONAL GROWTH SINCE ENTERING THIS COLLEGE				
HIGHEST 10 ITEMS TEXT				
	RANK 04-05	RANK 05-06	AVG 04-05	AVG 05-06
Taking responsibility for my own behavior	1	1	4.2	4.2
Interacting well with people from cultures other than my own	2	2	4.1	4.1
Developing self-confidence	3	3	4.0	4.1
Clarifying my personal values	6	4	4.0	4.1
Becoming more willing to consider opposing points of view	7	5	4.0	4.0
Acquiring a well-rounded General Education	4	6	4.0	4.0
Setting long-term or life goals	18	7	3.9	4.0
Becoming more willing to change and learn new things	8	8	4.0	4.0
Developing a sense of purpose, value, and meaning for my life	15	9	3.9	4.0
Increasing my intellectual curiosity	5	10	4.0	4.0

Notes:

First three items remained same.

Items involving personal growth showed great changes

Items showing intellectual growth went down in importance

LOWEST 10 ITEMS TEXT				
	RANK 04-05	RANK 05-06	AVG 04-05	AVG 05-06
Actively participating in volunteer work to support worthwhile causes	36	36	3.4	3.4
Preparing myself to participate effectively in the electoral process	35	35	3.5	3.4
Gaining insight into human nature through the study of literature, history, and the arts	34	34	3.6	3.6
Developing my religious values	33	33	3.6	3.6
Recognizing my rights, responsibilities, and privileges as a citizen	31	32	3.8	3.7
Becoming more aware of local and national political and social issues	28	31	3.8	3.7
Learning how to manage finances (personal, family, or business)	32	30	3.7	3.8
Becoming sensitive to moral injustices and ways of avoiding or correcting them	27	29	3.8	3.8
Constructively expressing both emotions and ideas	29	28	3.8	3.8
Developing leadership skills	30	27	3.8	3.9

Notes:

Lowest four remained same

SUMMARY FOR SECTION II : COLLEGE OUTCOMES				
D: PERSONAL GROWTH AND COLLEGE CONTRIBUTION TOWARD ATTAINING OUTCOMES				
COLLEGE CONTRIBUTION				
HIGHEST 10 ITEMS TEXT				
	RANK 04-05	RANK 05-06	AVG 04-05	AVG 05-06
Acquiring a well-rounded General Education	1	1	3.8	3.9
Interacting well with people from cultures other than my own	3	2	3.8	3.8
Becoming more willing to change and learn new things	6	3	3.7	3.7
Improving my ability to stay with projects until they are finished	8	4	3.7	3.7
Taking responsibility for my own behavior	5	5	3.7	3.7
Becoming academically competent	2	6	3.8	3.7
Dealing fairly with a wide range of people	9	7	3.7	3.7
Developing productive work relationships with both men and women	7	8	3.7	3.7
Increasing my intellectual curiosity	4	9	3.7	3.7
Becoming a more effective member in a multi-cultural society	12	10	3.6	3.6

Notes:

Item 1 remained same, otherwise changes in growth especially on personal social

Lower ranking of intellectual growth items.

LOWEST 10 ITEMS TEXT				
	RANK 04-05	RANK 05-06	AVG 04-05	AVG 05-06
Developing my religious values	36	36	2.9	2.9
Learning how to become a more responsible family member	34	35	3.2	3.1
Actively participating in volunteer work to support worthwhile causes	35	34	3.1	3.1
Preparing myself to participate effectively in the electoral process	32	33	3.3	3.2
Recognizing my rights, responsibilities, and privileges as a citizen	31	32	3.3	3.3
Learning how to manage finances (personal, family, or business)	33	31	3.2	3.3
Seeking and conveying the spirit of truth	29	30	3.3	3.3
Becoming sensitive to moral injustices and ways of avoiding or correcting them	25	29	3.4	3.3
Developing more principles to guide my actions and decisions	24	28	3.4	3.4
Developing leadership skills	30	27	3.3	3.4

Notes:

Developing leadership skills improved ranking most in this group

SUMMARY FOR SECTION III : COLLEGE OUTCOMES

SATISFACTION WITH GIVEN ASPECTS OF THIS COLLEGE

HIGHEST 10 ITEMS TEXT

	RANK 04-05	RANK 05-06	AVG 04-05	AVG 05-06
Personal security / safety on campus	2	1	3.9	4.0
Library/learning resources center services	1	2	3.9	3.9
This college in general	3	3	3.8	3.8
Opportunities for involvement in campus activities	5	4	3.7	3.8
College social activities	4	5	3.7	3.8
College response to students with special needs (e.g. disabled, handicapped)	17	6	3.6	3.7
Class size	7	7	3.8	3.7
Quality of my program of study	6	8	3.6	3.7
New student orientation services	9	9	3.6	3.7
College response to nontraditional students (e.g., older, part-time)	10	10	3.7	3.7

Notes:

Personal security and campus activities rankings & averages improved

Colleg response to students with special needs improved most in ranking

Quality of program of study went down in ranking but not average.

LOWEST 10 ITEMS TEXT

	RANK 04-05	RANK 05-06	AVG 04-05	AVG 05-06
Quality of academic advising	39	39	3.1	3.0
Financial aid services	38	38	3.2	3.1
Concern for me as an individual	37	37	3.2	3.1
Informal contact with faculty in non-academic settings	36	36	3.2	3.2
Transfer of course credits from other colleges to this college	30	35	3.3	3.2
Personal counseling services (e.g., resolving personal problems)	32	34	3.3	3.3
Practical work experiences offered in areas related to my major	33	33	3.3	3.3
Faculty respect for students	19	32	3.5	3.3
Campus AIDS education program	35	31	3.3	3.3
Veterans services	29	30	3.3	3.4

Notes:

Lowest four are still lowest four (advising, financial aid, concern, and contact with faculty)

Faculty respect for students went down in rank from 19 to 32

SUMMARY FOR SECTION IV : YOUR EXPERIENCES AT THIS COLLEGE		
A: COLLEGE CONTRIBUTION TO GROWTH AND PREPARATION		
	AVG 04-05	AVG 05- 06
Intellectual Growth (Acquiring Knowledge , Skills, Ideas, Concepts, Analytical Thinking	3.9	3.9
Social Growth (Understanding Others and Their Views, Adapting Successfully to	3.9	3.9
Personal Growth (Developing Self-Understanding ,Self-Discipline, and Mature Attitude,	3.8	3.9
Preparation for Further Study	3.7	3.8
Preparation for Career	3.6	3.6

Notes:

Personal growth went up and this was evident from responses to above sections.

College Outcomes Survey Graphics Comparison Report 04-05 & 05-06

SUMMARY FOR SECTION II : COLLEGE OUTCOMES					
A: IMPORTANCE TO ATTAINING OUTCOMES AT THIS COLLEGE					
	AUB AVG 05-06	National Norms 05-06		AUB AVG 04-05	National Norms 04-05
HIGHEST 5 TEMS TEXT			HIGHEST 5 TEMS TEXT		
Learning to Think and reason	4.5	4.4	Learning to Think and reason	4.5	4.4
Acquiring knowledge and skills needed for a career	4.5	4.5	Acquiring knowledge and skills needed for a career	4.4	4.5
Becoming competent in my major	4.3	4.5	Becoming competent in my major	4.4	4.5
Drawing conclusins after weighing evidence/facts/ideas	4.3	4.2	Developing problem-solving skills	4.3	4.3
Developing problem-solving skills	4.3	4.3	Speaking more effectively	4.3	4.2
LOWEST 5 ITEMS TEXT	AUB AVG 05-06	National Norms 05-06	LOWEST 5 ITEMS TEXT	AUB AVG 04-05	National Norms 04-05
Appreciating the fine arts, music literature, and the humanities	3.7	3.6	Learning principles for conserving and improving the global environment	3.7	3.5
Learning principles for conserving and improving the global environment	3.7	3.5	Appreciating the fine arts, music literature, and the humanities	3.7	3.6
Understanding and applying math concepts and statistical reasoning	3.8	3.5	Understanding and applying math concepts and statistical reasoning	3.8	3.6
Learning about the role of science and technology in society	3.9	3.6	Learning about the role of science and technology in society	3.8	3.7
Learning principles for imporving physical and mental health	3.9	3.9	Improving my writing skills	3.9	4.1

SUMMARY FOR SECTION II : COLLEGE OUTCOMES					
A: Progress Made Toward Attaining Outcomes					
	AUB AVG 05-06	National Norms 05-06		AUB AVG 04-05	National Norms 04-05
HIGHEST 5 TEMS TEXT			HIGHEST 5 TEMS TEXT		
Learning to Think and reason	3.9	4.0	Learning to Think and reason	3.9	4.0
Listening to and understanding what others say	3.8	3.8	Listening to and understanding what others say	3.8	3.8
Developing openness to new ideas and practices	3.8	3.8	Developing openness to new ideas and practices	3.7	3.8
Drawing conclusins after weighing evidence/facts/ideas	3.8	3.8	Effectively using technology	3.7	3.6
Effectively using technology	3.7	3.7	Developing problem-solving skills	3.7	3.8
LOWEST 5 ITEMS TEXT	AUB AVG 05-06	National Norms 05-06	LOWEST 5 ITEMS TEXT	AUB AVG 04-05	National Norms 04-05
Developing effective job-seeking skills	3.0	3.4	Developing effective job-seeking skills	3.0	3.3
Learning principles for imporving physical and mental health	3.0	3.4	Learning principles for conserving and improving the global environment	3.0	3.0
Learning principles for conserving and improving the global environment	3.0	3.0	Learning about career options	3.1	3.4
Learning about career options	3.1	3.4	Learning principles for imporving physical and mental health	3.1	3.3
Discovering productive and rewarding uses of my talents and leisure time	3.1	3.4	Discovering productive and rewarding uses of my talents and leisure time	3.1	3.3

SUMMARY FOR SECTION II : COLLEGE OUTCOMES**B: Views of Required Courses Outside of Major**

	AUB AVG 05-06	National Norms 05-06		AUB AVG 04-05	National Norms 04-05
Broaden my awareness of diversity among people/their values/cultures.	3.8	3.8	Broaden my awareness of diversity among people/their values/cultures.	3.9	3.8
become a more independent and self-directed learner	3.8	3.8	develop as whole person	3.9	3.8
develop as whole person	3.8	3.8	become a more independent and self-directed learner	3.8	3.8
think about my major in the context of a larger world view	3.7	3.7	think about my major in the context of a larger world view	3.7	3.7
appreciate great works of literature /philosophy/art	3.6	3.5	appreciate great works of literature /philosophy/art	3.6	3.5
build a framework to organize my learning within /across areas of study	3.6	3.7	build a framework to organize my learning within /across areas of study	3.6	3.7
increase my knowledge of the earth and its physical / biological resources	3.4	3.4	increase my knowledge of the earth and its physical / biological resources	3.4	3.4

SUMMARY FOR SECTION II : COLLEGE OUTCOMES**C: Agreement with Statements about this college**

	AUB AVG 05-06	National Norms 05-06		AUB AVG 04-05	National Norms 04-05
This college is equally supportive of women and men	4.3	4.0	This college is equally supportive of women and men	4.2	4.0
I would recommend this college to others	4.0	3.9	This college is equally supportive of all racial/ethnic groups	4.0	3.9
This college is equally supportive of all racial/ethnic groups	4.0	3.9	I would recommend this college to others	4.0	3.9
My experiences here have helped motivate me to make something of my	3.9	4.0	My experiences here have helped motivate me to make something of my life	3.9	3.9
I am proud of my accomplishments at this college	3.8	4.2	I am proud of my accomplishments at this college	3.9	4.2
If choosing a college again, I would choose this one	3.7	3.7	If choosing a college again, I would choose this one	3.8	3.7
This college has helped me meet the goals I came here to achieve	3.7	4.1	This college has helped me meet the goals I came here to achieve	3.7	4.0
My experiences here have equipped me to deal with possible career chang	3.6	3.7	My experiences here have equipped me to deal with possible career changes	3.6	3.7
This college welcomes/uses feedback from students to improve college	3.4	3.5	This college welcomes/uses feedback from students to improve college	3.5	3.4

SUMMARY FOR SECTION II : COLLEGE OUTCOMES**D: Personal Growth Since Entering This College**

	AUB AVG 05-06	National Norms 05-06		AUB AVG 04-05	National Norms 04-05
HIGHEST 5 TEMS TEXT			HIGHEST 5 TEMS TEXT		
Taking responsibility for my own behavior	4.2	4.1	Taking responsibility for my own behavior	4.2	4.1
Interacting well with people from cultures other than my own	4.1	3.9	Interacting well with people from cultures other than my own	4.1	3.9
Developing self-confidence	4.1	4.0	Developing self-confidence	4.0	4.0
Clarifying my personal values	4.1	4.0	Acquiring a well-rounded General Education	4.0	4.0
Becoming more willing to consider opposing points of view	4.0	3.9	Increasing my intellectual curiosity	4.0	4.1
LOWEST 5 ITEMS TEXT	AUB AVG 05-06	National Norms 05-06	LOWEST 5 ITEMS TEXT	AUB AVG 04-05	National Norms 04-05
Actively participating in volunteer work to support worthwhile causes	3.4	3.4	Actively participating in volunteer work to support worthwhile causes	3.4	3.3
Preparing myself to participate effectively in the electoral process	3.4	3.4	Preparing myself to participate effectively in the electoral process	3.5	3.3
Gaining insight into human nature through the study of literature/history/arts	3.6	3.6	Gaining insight into human nature through the study of literature/history/arts	3.6	3.5
Developing my religious values	3.6	3.7	Developing my religious values	3.6	3.6
Recognizing my rights/responsibilities/privileges as a citizen	3.7	3.6	Learning how to manage finances	3.7	3.8

SUMMARY FOR SECTION II : COLLEGE OUTCOMES**D: College Contribution to Your Growth**

	AUB AVG 05-06	National Norms 05-06		AUB AVG 04-05	National Norms 04-05
HIGHEST 5 TEMS TEXT			HIGHEST 5 TEMS TEXT		
Acquiring a well-rounded General Education	3.9	3.9	Acquiring a well-rounded General Education	3.8	3.8
Interacting well with people from cultures other than my own	3.8	3.5	Becoming academically competent	3.8	3.8
Becoming more willing to change and learn new things	3.7	3.6	Interacting well with people from cultures other than my own	3.8	3.5
Improving my ability to stay with projects until they are finished	3.7	3.6	Increasing my intellectual curiosity	3.7	3.7
Taking responsibility for my own behavior	3.7	3.5	Taking responsibility for my own behavior	3.7	3.4
LOWEST 5 ITEMS TEXT	AUB AVG 05-06	National Norms 05-06	LOWEST 5 ITEMS TEXT	AUB AVG 04-05	National Norms 04-05
Developing my religious values	2.9	3.0	Developing my religious values	2.9	2.8
Learning how to become a more responsible family member	3.1	3.1	Actively participating in volunteer work to support worthwhile causes	3.1	3.0
Actively participating in volunteer work to support worthwhile causes	3.1	3.1	Learning how to become a more responsible family member	3.2	3.0
Preparing myself to participate effectively in the electoral process	3.2	2.9	Learning how to manage finances	3.2	3.0
Recognizing my rights/responsibilities/privileges as a citizen	3.3	3.2	Preparing myself to participate effectively in the electoral process	3.3	2.9

SUMMARY FOR SECTION III : COLLEGE OUTCOMES					
Satisfaction with Given Aspects of this College					
	AUB AVG 05-06	National Norms 05-06		AUB AVG 04-05	National Norms 04-05
HIGHEST 5 TEMS TEXT			HIGHEST 5 TEMS TEXT		
Personal security / safety on campus	4.0	3.7	Library/learning resources center services	3.9	3.8
Library/learning resources center services	3.9	3.8	Personal security / safety on campus	3.9	3.7
This college in general	3.8	4.0	This college in general	3.9	3.9
Opportunities for involvement in campus activities	3.8	3.7	College social activities	3.7	3.5
College social activities	3.8	3.6	Opportunities for involvement in campus activities	3.7	3.6
LOWEST 5 ITEMS TEXT	AUB AVG 05-06	National Norms 05-06	LOWEST 5 ITEMS TEXT	AUB AVG 04-05	National Norms 04-05
Quality of academic advising	3.0	3.7	Quality of academic advising	3.1	3.7
Financial aid services	3.1	3.5	Financial aid services	3.2	3.5
Concern for me as an individual	3.1	3.9	Concern for me as an individual	3.2	3.8
Informal contact with faculty in non-academic settings	3.2	3.8	Informal contact with faculty in non-academic settings	3.2	3.7
Transfer of course credits from other colleges to this college	3.2	3.6	Campus AIDS education program	3.3	3.2

SUMMARY FOR SECTION III : COLLEGE OUTCOMES					
Satisfaction with Given Aspects of this College: Largest Positive & Largest Negative Differences between your Institution's Averages and the National Averages.					
	AUB AVG 05-06	National Norms 05-06		AUB AVG 04-05	Diff. 04-05
HIGHEST 5 TEMS TEXT			HIGHEST 5 TEMS TEXT		
Personal security / safety on campus	4.0	0.3	College social activities	3.7	0.3
College social activities	3.8	0.2	Personal security / safety on campus	3.9	0.2
Campus AIDS education program	3.3	0.1	Library/learning resources center services	3.9	0.2
Rules governing student conduct	3.7	0.1	Residence hall services and programs	3.4	0.1
College response to students with special needs	3.7	0.1	Opportunities for involvement in campus activities	3.7	0.1
LOWEST 5 ITEMS TEXT	AUB AVG 05-06	Diff. 05-06	LOWEST 5 ITEMS TEXT	AUB AVG 04-05	Diff. 04-05
Concern for me as an individual	3.1	-0.7	Concern for me as an individual	3.2	-0.6
Quality of academic advising	3.0	-0.7	Quality of academic advising	3.1	-0.6
Faculty respect for students	3.3	-0.7	Informal contact with faculty in non-academic settings	3.2	-0.5
Informal contact with faculty in non-academic settings	3.2	-0.6	Faculty respect for students	3.5	-0.5
Transfer of course credits from other colleges to this college	3.2	-0.4	Class size	3.7	-0.4

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SECTION V: ADDITIONAL QUESTIONS		
	Avg 05/06	Avg 04/05
1.The objectives of the courses that I have taken were clearly stated.	4.3	4.1
2.Course syllabi are usually distributed early on in the semester.	4.5	4.5
3.The syllabi usually included course outcomes i.e. the skills that the students ought to acquire by the end of the course.	4.2	4.2
4.The content of required courses in my major was adequate.	3.9	3.8
5.The material covered in class was relevant to stated course objectives	4.1	3.9
6.Classroom sessions were often structured to enable student involvement.	3.8	3.7
7.Teachers often encouraged problem- solving in class.	3.6	3.6
8.Teachers clearly explained their grading policy to students at the beginning of courses.	4.0	3.8
9.The overall quality of instruction in my program was good.	3.9	3.8
10.There was adequate time to cover all of the course topics.	3.6	3.5
11.Teachers usually evaluated student performance periodically.	3.5	3.5
12.Teachers usually discussed performance and progress with students.	3.3	3.3
13.Teachers usually invited students to relate outside events/activities to subjects covered in the courses.	3.3	3.3
14.I was motivated to do as well as I could in my classes.	3.6	3.6
15.I have heard faculty refer to their research.	3.4	3.4
16.I have talked with faculty members about my career plans.	3.2	3.1
17.I have worked with a faculty member on research projects.	2.8	2.9

College Outcomes Survey 05-06

Averages by Gender, Major & GPA

SUMMARY FOR SECTION II: COLLEGE OUTCOMES

ITEM C: AGREEMENT WITH STATEMENTS ABOUT THIS COLLEGE

	Gender		Major									GPA		
	Male	Female	Agric.	Bus.	Comp Sc	Educ.	Eng.	Health Sc	Science	Social Sc	Math	3-4	2-2.9	<2
N	260	271	25	155	30	6	110	39	147	63	6	255	213	23
This college is equally supportive of women and men.	4.2	4.4	4.5	4.3	4.2	4.6	4.2	4.3	4.4	4.1	4.7	4.3	4.3	4.1
I would recommend this college to others.	3.9	4.1	4.3	4.1	3.8	4.2	3.9	4.1	4.2	3.7	4.3	4.0	4.0	3.5
This college is equally supportive of all racial/ethnic groups.	3.9	4.1	4.2	4.0	3.8	4.8	4.0	4.0	4.1	3.6	4.2	4.0	4.0	4.0
My experiences here have helped motivate me to make a difference in the world.	3.8	4.1	4.2	4.1	3.8	4.4	3.7	3.9	4.1	3.9	4.2	4.0	4.0	3.5
I am proud of my accomplishments at this college.	3.7	3.9	4.0	4.0	3.9	4.0	3.8	3.5	3.9	3.7	3.8	4.1	3.7	2.9

SUMMARY FOR SECTION II : COLLEGE OUTCOMES

D: PERSONAL GROWTH AND COLLEGE CONTRIBUTION TOWARD ATTAINING OUTCOMES

PERSONAL GROWTH SINCE ENTERING THIS COLLEGE

HIGHEST 5 ITEMS TEXT

	Gender		Major									GPA		
	Male	Female	Agric.	Bus.	Comp Sc	Educ.	Eng.	Health Sc	Science	Social Sc	Math	3-4	2-2.9	<2
N	260	271	25	155	30	6	110	39	147	63	6	255	213	23
Taking responsibility for my own behavior	4.1	4.4	4.0	4.3	3.9	4.8	4.1	4.6	4.2	4.2	4.5	4.2	4.3	4.0
Interacting well with people from cultures other than my own	4.0	4.3	4.1	4.3	3.9	4.8	3.9	4.3	4.2	4.2	4.5	4.1	4.2	4.1
Developing self-confidence	4.0	4.2	4.1	4.2	4.0	4.4	3.9	4.3	4.1	4.0	4.7	4.1	4.1	3.9
Clarifying my personal values	4.0	4.2	4.2	4.2	3.9	3.0	3.9	4.4	4.0	4.2	4.3	4.2	4.1	4.0
Becoming more willing to consider opposing points of view	4.0	4.1	4.0	4.2	3.9	4.5	3.9	4.3	4.1	4.1	3.8	4.1	4.1	3.8

SUMMARY FOR SECTION II : COLLEGE OUTCOMES**D: PERSONAL GROWTH AND COLLEGE CONTRIBUTION TOWARD ATTAINING OUTCOMES****COLLEGE CONTRIBUTION****HIGHEST 5 ITEMS TEXT**

	Gender		Major									GPA		
	Male	Female	Agric.	Bus.	Comp Sc	Educ.	Eng.	Health Sc	Science	Social Sc	Math	3-4	2-2.9	<2
N	260	271	25	155	30	6	110	39	147	63	6	255	213	23
Acquiring a well-rounded General Education	3.8	4.0	4.0	3.9	3.7	3.2	3.8	3.9	4.1	3.8	5.0	3.9	3.9	3.7
Interacting well with people from cultures other than	3.7	3.9	4.0	3.9	3.6	4.7	3.6	3.6	3.9	3.6	4.5	3.7	3.9	3.6
Becoming more willing to change and learn new things	3.7	3.9	4.0	3.7	3.6	3.5	3.9	3.5	3.8	3.6	4.5	3.8	3.8	3.2
Improving my ability to stay with projects until they are	3.6	3.8	4.0	3.9	3.6	3.5	3.8	3.8	3.7	3.7	4.0	3.8	3.8	3.1
Taking responsibility for my own behavior	3.6	3.9	4.0	3.8	3.7	3.3	3.7	3.4	3.9	3.6	4.8	3.8	3.8	3.3

SUMMARY FOR SECTION III : COLLEGE OUTCOMES**SATISFACTION WITH GIVEN ASPECTS OF THIS COLLEGE****HIGHEST 5 ITEMS TEXT**

	Gender		Major									GPA		
	Male	Female	Agric.	Bus.	Comp Sc	Educ.	Eng.	Health Sc	Science	Social Sc	Math	3-4	2-2.9	<2
N	260	271	25	155	30	6	110	39	147	63	6	255	213	23
Personal security / safety on campus	3.9	4.1	4.1	3.9	3.7	4.8	3.7	4.1	4.1	3.8	4.7	4.0	4.0	3.6
Library/learning resources center services	3.8	4.0	4.0	3.9	3.8	3.6	3.8	4.2	4.0	3.6	4.7	3.9	3.9	3.8
This college in general	3.8	3.9	4.1	3.8	3.6	3.2	3.9	3.8	4.0	3.5	4.7	3.9	3.9	3.3
Opportunities for involvement in campus activities	3.7	4.0	4.0	3.9	3.7	3.8	3.6	3.8	3.9	3.6	4.3	3.8	3.8	3.6
College social activities	3.5	3.9	4.3	3.9	3.8	3.8	3.7	3.7	3.8	3.5	3.7	3.7	3.8	3.6

LOWEST 5 ITEMS TEXT														
	Gender		Major									GPA		
	Male	Female	Agric.	Bus.	Comp Sc	Educ.	Eng.	Health Sc	Science	Social Sc	Math	3-4	2-2.9	<2
N	260	271	25	155	30	6	110	39	147	63	6	255	213	23
Quality of academic advising	3.0	3.0	3.3	3.0	2.9	2.0	2.9	3.0	3.1	3.0	4.0	3.1	2.9	2.3
Financial aid services	3.2	3.1	3.1	3.1	3.2	3.3	3.2	2.6	3.3	2.8	4.3	3.1	3.1	2.9
Concern for me as an individual	3.2	3.1	3.7	3.0	2.8	2.8	3.3	2.7	3.2	3.1	3.8	3.2	3.1	2.2
Informal contact with faculty in non-academic setting	3.2	3.1	3.3	3.2	3.1	2.8	3.4	2.8	3.2	3.3	3.7	3.2	3.1	2.9
Transfer of course credits from other colleges to this college	3.2	3.2	2.9	3.2	3.5	3.3	3.2	3.1	3.3	3.2	3.5	3.2	3.1	2.8

SUMMARY FOR SECTION IV : YOUR EXPERIENCES AT THIS COLLEGE														
A: COLLEGE CONTRIBUTION TO GROWTH AND PREPARATION														
	Gender		Major									GPA		
	Male	Female	Agric.	Bus.	Comp Sc	Educ.	Eng.	Health Sc	Science	Social Sc	Math	3-4	2-2.9	<2
N	260	271	25	155	30	6	110	39	147	63	6	255	213	23
Intellectual Growth	3.9	4.0	4.0	4.1	4.1	3.2	4.0	3.8	4.0	3.7	4.5	4.0	3.9	3.6
Personal Growth	3.8	4.0	4.1	4.0	3.8	4.0	3.7	3.8	4.0	3.7	4.0	3.9	3.9	3.8
Social Growth	3.8	4.1	4.0	4.1	3.7	3.8	3.9	3.8	4.0	3.7	4.5	3.9	3.9	3.9
Preparation for further study	3.7	3.9	3.9	3.9	3.6	3.6	3.9	3.7	3.9	3.5	4.5	3.8	3.8	3.4
Preparation for career	3.6	3.7	3.8	3.8	3.4	4.2	3.7	3.5	3.7	3.4	4.5	3.7	3.6	3.4

Averages by Credit Hours

COLLEGE OUTCOMES		
Satisfaction with Given Aspects of this College		
	Credit Hours	
	31-60	61-90
Variety of courses offered	3.56	3.09
Career planning services	3.6	3.23
Language development services for students whose first language is not English	3.49	3.15
Financial aid services	3.11	2.78
Practical work experiences offered in areas related to my major	3.4	3.09
Job placement services	3.57	3.26
Flexible degree requirement	3.51	3.21
Campus atmosphere of ethnic, political and religious understanding	3.53	3.23
This college in general	3.92	3.63
Concern for me as an individual	3.04	2.76
Student access to computer facilities and services	3.59	3.31
Quality of my program of study	3.82	3.55
Student health/wellness services	3.48	3.21
Campus aids education program	3.35	3.08
Quality of instruction	3.67	3.41
Transfer of course credits from other colleges to this college	3.2	2.95
Faculty respect for students	3.36	3.12
Personal counseling services	3.27	3.06
College social activities	3.89	3.69
Informal contact with faculty in non-academic settings	3.18	3.02
Opportunities for involvement in campus activities	3.94	3.79
Developmental, remedial and tutorial services, including writing labs, math labs	3.51	3.36
Student mental health services	3.36	3.22
New student placement in reading/writing, math courses	3.45	3.32
Residence hall services and programs	3.29	3.17
Quality of academic advising	2.86	2.75
Rules governing student conduct	3.69	3.59
Availability of faculty for office appointments	3.6	3.55
My sense of belonging on this campus	3.69	3.72
Class size	3.78	3.81
Veterans services	3.17	3.21

YOUR EXPERIENCES AT THIS COLLEGE		
A: COLLEGE CONTRIBUTION TO GROWTH AND PREPARATION		
	Credit Hours	
	31-60	61-90
Preparation for career	3.88	3.47
Preparation for further study	3.91	3.72
Social Growth	3.99	3.88
Personal Growth	3.95	3.85
Intellectual Growth	4.01	4.01