

College Outcomes Survey Comparison Report 03-04 & 04-05

Index: white, no change in ranking; yellow, improved ranking; green lower ranking

SUMMARY FOR SECTION II : COLLEGE OUTCOMES

A: IMPORTANCE OF AND PROGRESS TOWARD ATTAINING OUTCOMES AT THIS COLLEGE

IMPORTANCE OF ATTAINING OUTCOMES

HIGHEST 10 ITEMS TEXT

	RANK 04-05	RANK 03-04		AVG 04-05	AVG 03-04
Learning to Think and reason	1	1		4.5	4.5
Acquiring knowledge and skills needed for a career	2	2		4.4	4.4
Becoming competent in my major	3	3		4.4	4.3
Developing problem-solving skills	4	5		4.3	4.3
Speaking more effectively	5	6		4.3	4.2
Effectively using technology (e.g., computers, high-tech equipment)	6	7		4.2	4.2
Drawing conclusions after weighing evidence, facts, and ideas	7	4		4.2	4.3
Listening to and understanding what others say	8	9		4.2	4.2
Developing my creativity; generating original ideas and products	9	8		4.2	4.2
Developing openness to new ideas and practices	10	11		4.2	4.2

LOWEST 10 ITEMS TEXT

	RANK 04-05	RANK 03-04		AVG 04-05	AVG 03-04
Learning principles for conserving and improving the global environment	26	26		3.7	3.7
Appreciating the fine arts, music literature, and the humanities	25	25		3.7	3.8
Understanding and applying math concepts and statistical reasoning	24	24		3.8	3.8
Learning about the role of science and technology in society	23	23		3.8	3.8
Improving my writing skills	22	19		3.9	4.0
Learning principles for improving physical and mental health	21	22		3.9	3.9
Reading with greater speed and better comprehension	20	20		3.9	3.9
Discovering productive and rewarding uses of my talents and leisure time	19	21		4.0	3.9
Applying scientific knowledge and skills	18	18		4.0	4.0
Locating, screening, and organizing information	17	16		4.1	4.1

SUMMARY FOR SECTION II : COLLEGE OUTCOMES**A: IMPORTANCE OF AND PROGRESS TOWARD ATTAINING OUTCOMES AT THIS COLLEGE****PROGRESS AT THIS COLLEGE****HIGHEST 10 ITEMS TEXT**

	RANK 04-05	RANK 03-04		AVG 04-05	AVG 03-04
Learning to Think and reason	1	1		3.9	3.9
Listening to and understanding what others say	2	3		3.8	3.7
Developing openness to new ideas and practices	3	4		3.7	3.7
Effectively using technology (e.g., computers, high-tech equipment)	4	8		3.7	3.7
Developing problem-solving skills	5	5		3.7	3.7
Thinking objectively about beliefs, attitudes, and values	6	6		3.7	3.7
Drawing conclusions after weighing evidence, facts, and ideas	7	2		3.7	3.8
Locating, screening, and organizing information	8	7		3.6	3.7
Acquiring knowledge and skills needed for a career	9	9		3.6	3.7
Becoming competent in my major	10	10		3.6	3.6

LOWEST 10 ITEMS TEXT

	RANK 04-05	RANK 03-04		AVG 04-05	AVG 03-04
Developing effective job-seeking skills (e.g., interviewing, resume construction)	26	24		3.0	3.1
Learning principles for conserving and improving the global environment	25	26		3.0	3.1
Learning about career options	24	23		3.1	3.1
Learning principles for improving physical and mental health	23	25		3.1	3.1
Discovering productive and rewarding uses of my talents and leisure time	22	22		3.1	3.2
Appreciating the fine arts, music literature, and the humanities	21	21		3.2	3.3
Understanding and applying math concepts and statistical reasoning	20	18		3.4	3.5
Learning about the role of science and technology in society	19	20		3.4	3.4
Developing my creativity; generating original ideas and products	18	17		3.4	3.5
Reading with greater speed and better comprehension	17	16		3.4	3.5

SUMMARY FOR SECTION II: COLLEGE OUTCOMES**ITEM B: VIEWS OF REQUIRED COURSES OUTSIDE MAJOR**

	RANK 04-05	RANK 03-04		AVG 04-05	AVG 03-04
Broaden my awareness of diversity among people, their values and cultures.	1	1		3.9	3.9
Develop as a " Whole person. "	2	2		3.9	3.9
Become a more independent and self-directed learner.	3	3		3.8	3.8
Think about my major in the context of a larger world view.	4	4		3.7	3.7
Appreciate great works of literature, philosophy, and art.	5	5		3.6	3.6
Build a framework to organize my learning within and across areas of study.	6	6		3.6	3.6
Increase my knowledge of the earth and its physical and biological resources.	7	7		3.4	3.4

No change in rankings

SUMMARY FOR SECTION II: COLLEGE OUTCOMES**ITEM C: AGREEMENT WITH STATEMENTS ABOUT THIS COLLEGE**

	RANK 04-05	RANK 03-04		AVG 04-05	AVG 03-04
This college is equally supportive of women and men.	1	1		4.2	4.2
This college is equally supportive of all racial/ethnic groups.	2	3		4.0	3.9
I would recommend this college to others.	3	2		4.0	4
My experiences here have helped motivate me to make something of my life.	4	4		3.9	3.9
I am proud of my accomplishments at this college.	5	5		3.9	3.8
If choosing a college again I would choose this one.	6	6		3.8	3.8
This college has helped me meet the goals I came here to achieve.	7	7		3.7	3.7
My experiences here have equipped me to deal with possible career changes.	8	8		3.6	3.6
This college welcomes and uses feedback from students to improve the college.	9	9		3.5	3.4

SUMMARY FOR SECTION II : COLLEGE OUTCOMES**D: PERSONAL GROWTH AND COLLEGE CONTRIBUTION TOWARD ATTAINING OUTCOMES****PERSONAL GROWTH SINCE ENTERING THIS COLLEGE****HIGHEST 10 ITEMS TEXT**

	RANK 04-05	RANK 03-04		AVG 04-05	AVG 03-04
Taking responsibility for my own behavior	1	1		4.2	4.1
Interacting well with people from cultures other than my own	2	2		4.1	4.0
Developing self-confidence	3	3		4.0	4.0
Acquiring a well-rounded General Education	4	4		4.0	4.0
Increasing my intellectual curiosity	5	5		4.0	4.0
Clarifying my personal values	6	10		4.0	4.0
Becoming more willing to consider opposing points of view	7	19		4.0	3.9
Becoming more willing to change and learn new things	8	7		4.0	4.0
Dealing fairly with a wide range of people	9	11		4.0	4.0
Developing productive work relationships with both men and women	10	14		4.0	3.9

LOWEST 10 ITEMS TEXT

	RANK 04-05	RANK 03-04		AVG 04-05	AVG 03-04
Actively participating in volunteer work to support worthwhile causes	36	35		3.4	3.4
Preparing myself to participate effectively in the electoral process	35	36		3.5	3.3
Gaining insight into human nature through the study of literature, history, and the arts	34	34		3.6	3.6
Developing my religious values	33	33		3.6	3.6
Learning how to manage finances (personal, family, or business)	32	29		3.7	3.8
Recognizing my rights, responsibilities, and privileges as a citizen	31	31		3.8	3.7
Developing leadership skills	30	25		3.8	3.9
Constructively expressing both emotions and ideas	29	26		3.8	3.8
Becoming more aware of local and national political and social issues	28	32		3.8	3.6
Becoming sensitive to moral injustices and ways of avoiding or correcting them	27	30		3.8	3.8

SUMMARY FOR SECTION II : COLLEGE OUTCOMES**D: PERSONAL GROWTH AND COLLEGE CONTRIBUTION TOWARD ATTAINING OUTCOMES****COLLEGE CONTRIBUTION****HIGHEST 10 ITEMS TEXT**

	RANK 04-05	RANK 03-04		AVG 04-05	AVG 03-04
Acquiring a well-rounded General Education	1	1		3.8	3.8
Becoming academically competent	2	4		3.8	3.7
Interacting well with people from cultures other than my own	3	3		3.8	3.7
Increasing my intellectual curiosity	4	2		3.7	3.7
Taking responsibility for my own behavior	5	7		3.7	3.7
Becoming more willing to change and learn new things	6	5		3.7	3.7
Developing productive work relationships with both men and women	7	6		3.7	3.7
Improving my ability to stay with projects until they are finished	8	9		3.7	3.7
Dealing fairly with a wide range of people	9	8		3.7	3.7
Becoming more willing to consider opposing points of view	10	13		3.6	3.6

LOWEST 10 ITEMS TEXT

	RANK 04-05	RANK 03-04		AVG 04-05	AVG 03-04
Developing my religious values	36	36		2.9	2.9
Actively participating in volunteer work to support worthwhile causes	35	35		3.1	3.0
Learning how to become a more responsible family member	34	33		3.2	3.2
Learning how to manage finances (personal, family, or business)	33	32		3.2	3.3
Preparing myself to participate effectively in the electoral process	32	34		3.3	3.1
Recognizing my rights, responsibilities, and privileges as a citizen	31	31		3.3	3.3
Developing leadership skills	30	30		3.3	3.3
Seeking and conveying the spirit of truth	29	29		3.3	3.3
Understanding myself, my talents, and my interests	28	21		3.4	3.4
Constructively expressing both emotions and ideas	27	26		3.4	3.4

SUMMARY FOR SECTION III : COLLEGE OUTCOMES**SATISFACTION WITH GIVEN ASPECTS OF THIS COLLEGE****HIGHEST 10 ITEMS TEXT**

	RANK 04-05	RANK 03-04	AVG 04- 05	AVG 03-04
Library/learning resources center services	1	1	3.9	3.9
Personal security / safety on campus	2	2	3.9	3.9
This college in general	3	3	3.9	3.8
College social activities	4	6	3.7	3.7
Opportunities for involvement in campus activities	5	5	3.7	3.7
Quality of my program of study	6	12	3.7	3.6
Class size	7	4	3.7	3.8
My sense of belonging on this campus	8	8	3.7	3.7
New student orientation services	9	16	3.7	3.6
College response to nontraditional students (e.g., older, part-time)	10	7	3.6	3.7

LOWEST 10 ITEMS TEXT

	RANK 04-05	RANK 03-04		AVG 04-05	AVG 03-04
Quality of academic advising	39	35		3.1	3.2
Financial aid services	38	38		3.2	3.1
Concern for me as an individual	37	39		3.2	3.1
Informal contact with faculty in non-academic settings	36	34		3.2	3.2
Campus AIDS education program	35	33		3.3	3.2
Job placement services (e.g., opportunities to link with employers)	34	37		3.3	3.2
Practical work experiences offered in areas related to my major	33	36		3.3	3.2
Personal counseling services (e.g., resolving personal problems)	32	32		3.3	3.2
Career planning services	31	27		3.3	3.3
Transfer of course credits from other colleges to this college	30	31		3.3	3.3

SUMMARY FOR SECTION IV : YOUR EXPERIENCES AT THIS COLLEGE
A: COLLEGE CONTRIBUTION TO GROWTH AND PREPARATION

	RANK 04-05	RANK 03-04		AVG 04-05	AVG 03-04
Intellectual Growth (Acquiring Knowledge , Skills, Ideas, Concepts, Analytical Thinking)	1	1		3.9	3.9
Social Growth (Understanding Others and Their Views, Adapting Successfully to	2	2		3.9	3.9
Personal Growth (Developing Self-Understanding ,Self-Discipline, and Mature Attitude, V	3	3		3.8	3.8
Preparation for Further Study	4	4		3.7	3.7
Preparation for Career	5	5		3.6	3.6

white: no change in ranking

yellow: improved ranking

green: lower rankings

College Outcomes Survey Graphics Comparison Report 03-04 & 04-05

SUMMARY FOR SECTION II : COLLEGE OUTCOMES					
A: IMPORTANCE TO ATTAINING OUTCOMES AT THIS COLLEGE					
	AUB AVG 04-05	Nation al Norms 04-05		AUB AVG 03-04	National Norms 03-04
HIGHEST 5 TEMS TEXT					
Learning to Think and reason	4.5	4.4	Learning to Think and reason	4.5	4.4
Acquiring knowledge and skills needed for a career	4.4	4.5	Acquiring knowledge and skills needed for a career	4.4	4.5
Becoming competent in my major	4.4	4.5	Becoming competent in my major	4.3	4.5
Developing problem-solving skills	4.3	4.3	Drawing conclusins after weighing evidence/facts/ideas	4.3	4.2
Speaking more effectively	4.3	4.2	Developing problem-solving skills	4.3	4.3
	AUB AVG 04-05	Nation al Norms 04-05		AUB AVG 03-04	National Norms 03-04
LOWEST 5 ITEMS TEXT			LOWEST 5 ITEMS TEXT		
Learning principles for conserving and improving the global environment	3.7	3.5	Learning principles for conserving and improving the global environment	3.7	3.5
Appreciating the fine arts, music literature, and the humanities	3.7	3.6	Appreciating the fine arts, music literature, and the humanities	3.8	3.6
Understanding and applying math concepts and statistical reasoning	3.8	3.6	Understanding and applying math concepts and statistical reasoning	3.8	3.6
Learning about the role of science and technology in society	3.8	3.7	Learning about the role of science and technology in society	3.8	3.7
Improving my writing skills	3.9	4.1	Learning principles for imporving physical and mental health	3.9	3.9

SUMMARY FOR SECTION II : COLLEGE OUTCOMES					
A: Progress Made Toward Attaining Outcomes					
	AUB AVG 04-05	Nation al Norms 04-05		AUB AVG 03-04	National Norms 03-04
HIGHEST 5 TEMS TEXT			HIGHEST 5 TEMS TEXT		
Learning to Think and reason	3.9	4.0	Learning to Think and reason	3.9	4.0
Listening to and understanding what others say	3.8	3.8	Drawing conclusins after weighing evidence/facts/ideas	3.8	3.8
Developing openness to new ideas and practices	3.7	3.8	Listening to and understanding what others say	3.7	3.8
Effectively using technology	3.7	3.6	Developing openness to new ideas and practices	3.7	3.8
Developing problem-solving skills	3.7	3.8	Developing problem-solving skills	3.7	3.8
	AUB AVG 04-05	Nation al Norms 04-05		AUB AVG 03-04	National Norms 03-04
LOWEST 5 ITEMS TEXT			LOWEST 5 ITEMS TEXT		

Developing effective job-seeking skills	3.0	3.3	Learning principles for conserving and improving the global environment	3.1	3.0
Learning principles for conserving and improving the global environment	3.0	3.0	Learning principles for improving physical and mental health	3.1	3.3
Learning about career options	3.1	3.4	Developing effective job-seeking skills	3.1	3.3
Learning principles for improving physical and mental health	3.1	3.3	Learning about career options	3.1	3.4
Discovering productive and rewarding uses of my talents and leisure time	3.1	3.3	Discovering productive and rewarding uses of my talents and leisure time	3.2	3.3

SUMMARY FOR SECTION II : COLLEGE OUTCOMES

B: Views of Required Courses Outside of Major

	AUB AVG 04-05	al Norms 04-05		AUB AVG 03-04	National Norms 03-04
Broaden my awareness of diversity among people/their values/cultures.	3.9	3.8	Broaden my awareness of diversity among people/their values/cultures.	3.9	3.8
develop as whole person	3.9	3.8	develop as whole person	3.9	3.8
become a more independent and self-directed learner	3.8	3.8	become a more independent and self-directed learner	3.8	3.8
think about my major in the context of a larger world view	3.7	3.7	think about my major in the context of a larger world view	3.7	3.7
appreciate great works of literature /philosophy/art	3.6	3.5	appreciate great works of literature /philosophy/art	3.6	3.5
build a framework to organize my learning within /across areas of study	3.6	3.7	build a framework to organize my learning within /across areas of study	3.6	3.7
increase my knowledge of the earth and its physical / biological resources	3.4	3.4	increase my knowledge of the earth and its physical / biological resource	3.4	3.4

SUMMARY FOR SECTION II : COLLEGE OUTCOMES

C: Agreement with Statements about this college

	AUB AVG 04-05	al Norms 04-05		AUB AVG 03-04	National Norms 03-04
This college is equally supportive of women and men	4.2	4.0	This college is equally supportive of women and men	4.2	4.0
This college is equally supportive of all racial/ethnic groups	4.0	3.9	I would recommend this college to others	4.0	3.9
I would recommend this college to others	4.0	3.9	This college is equally supportive of all racial/ethnic groups	3.9	3.9
My experiences here have helped motivate me to make something of my life	3.9	3.9	My experiences here have helped motivate me to make something of my	3.9	3.9
I am proud of my accomplishments at this college	3.9	4.2	I am proud of my accomplishments at this college	3.8	4.2
If choosing a college again, I would choose this one	3.8	3.7	If choosing a college again, I would choose this one	3.8	3.7
This college has helped me meet the goals I came here to achieve	3.7	4.0	This college has helped me meet the goals I came here to achieve	3.7	4.0
My experiences here have equipped me to deal with possible career changes	3.6	3.7	My experiences here have equipped me to deal with possible career chan	3.6	3.7
This college welcomes/uses feedback from students to improve college	3.5	3.4	This college welcomes/uses feedback from students to improve college	3.4	3.4

SUMMARY FOR SECTION II : COLLEGE OUTCOMES
D: Personal Growth Since Entering This College

	AUB AVG 04-05	al Norms 04-05		AUB AVG 03-04	National Norms 03-04
HIGHEST 5 TEMS TEXT			HIGHEST 5 TEMS TEXT		
Taking responsibility for my own behavior	4.2	4.1	Taking responsibility for my own behavior	4.1	4.1
Interacting well with people from cultures other than my own	4.1	3.9	Interacting well with people from cultures other than my own	4.0	3.9
Developing self-confience	4.0	4.0	Developing self-confience	4.0	4.0
Acquiring a well-rounded General Education	4.0	4.0	Acquiring a well-rounded General Education	4.0	4.0
Increasing my intellectual curiosity	4.0	4.1	Increasing my intellectual curiosity	4.0	4.1
LOWEST 5 ITEMS TEXT	AUB AVG 04-05	al Norms 04-05	LOWEST 5 ITEMS TEXT	AUB AVG 03-04	National Norms 03-04
Actively participating in volunteer work to support worthwhile causes	3.4	3.3	Preparing myself to participate effectively in the electoral process	3.3	3.3
Preparing myself to participate effectively in the electoral process	3.5	3.3	Actively participating in volunteer work to support worthwhile causes	3.4	3.3
Gaining insight into human nature through the study of literature/history/arts	3.6	3.5	Gaining insight into human nature through the study of literature/history/a	3.6	3.5
Developing my religious values	3.6	3.6	Developing my religious values	3.6	3.6
Learning how to manage finances	3.7	3.8	Becoming more aware of local / national political/ social issues	3.6	3.5

SUMMARY FOR SECTION II : COLLEGE OUTCOMES
D: College Contribution to Your Growth

	AUB AVG 04-05	al Norms 04-05		AUB AVG 03-04	National Norms 03-04
HIGHEST 5 TEMS TEXT			HIGHEST 5 TEMS TEXT		
Acquiring a well-rounded General Education	3.8	3.8	Acquiring a well-rounded General Education	3.8	3.8
Becoming academically competent	3.8	3.8	Increasing my intellectual curiosity	3.7	3.7
Interacting well with people from cultures other than my own	3.8	3.5	Interacting well with people from cultures other than my own	3.7	3.5
Increasing my intellectual curiosity	3.7	3.7	Becoming academically competent	3.7	3.8
Taking responsibility for my own behavior	3.7	3.4	Becoming more willing to change and learn new things	3.7	3.6
LOWEST 5 ITEMS TEXT	AUB AVG 04-05	Nation al Norms 04-05	LOWEST 5 ITEMS TEXT	AUB AVG 03-04	National Norms 03-04

Developing my religious values	2.9	2.8	Developing my religious values	2.9	2.8
Actively participating in volunteer work to support worthwhile causes	3.1	3.0	Actively participating in volunteer work to support worthwhile causes	3.0	3.0
Learning how to become a more responsible family member	3.2	3.0	Preparing myself to participate effectively in the electoral process	3.1	2.9
Learning how to manage finances	3.2	3.0	Learning how to become a more responsible family member	3.2	3.0
Preparing myself to participate effectively in the electoral process	3.3	2.9	Learning how to manage finances	3.3	3.0

SUMMARY FOR SECTION III : COLLEGE OUTCOMES					
Satisfaction with Given Aspects of this College					
HIGHEST 5 TEMS TEXT	AUB AVG 04-05	al Norms 04-05	HIGHEST 5 TEMS TEXT	AUB AVG 03-04	National Norms 03-04
Library/learning resources center services	3.9	3.8	Library/learning resources center services	3.9	3.8
Personal security / safety on campus	3.9	3.7	Personal security / safety on campus	3.9	3.7
This college in general	3.9	3.9	This college in general	3.8	3.9
College social activities	3.7	3.5	Class size	3.8	4.1
Opportunities for involvement in campus activities	3.7	3.6	Opportunities for involvement in campus activities	3.7	3.6
LOWEST 5 ITEMS TEXT	AUB AVG 04-05	Nation al Norms 04-05	LOWEST 5 ITEMS TEXT	AUB AVG 03-04	National Norms 03-04
Quality of academic advising	3.1	3.7	Concern for me as an individual	3.1	3.8
Financial aid services	3.2	3.5	Financial aid services	3.1	3.5
Concern for me as an individual	3.2	3.8	Job placement services	3.2	3.3
Informal contact with faculty in non-academic settings	3.2	3.7	Practical work experiences offered in areas related to my major	3.2	3.4
Campus AIDS education program	3.3	3.2	Quality of academic advising	3.2	3.7

SUMMARY FOR SECTION III : COLLEGE OUTCOMES					
Satisfaction with Given Aspects of this College: Largest Positive & Largest Negative Differences between your Institution's Averages and the National Averages.					
HIGHEST 5 TEMS TEXT	AUB AVG 04-05	Diff. 04-05	HIGHEST 5 TEMS TEXT	AUB AVG 03-04	Diff. 03-04
College social activities	3.7	0.3	College social activities	3.7	0.2
Personal security / safety on campus	3.9	0.2	Personal security / safety on campus	3.9	0.2
Library/learning resources center services	3.9	0.2	Library/learning resources center services	3.9	0.1
Residence hall services and programs	3.4	0.1	Opportunities for involvement in campus activities	3.7	0.1
Opportunities for involvement in campus activities	3.7	0.1	Residence hall services and programs	3.3	0.1

LOWEST 5 ITEMS TEXT	AUB AVG 04-05	Diff. 04-05	LOWEST 5 ITEMS TEXT	AUB AVG 03-04	Diff. 03-04
Concern for me as an individual	3.2	-0.6	Concern for me as an individual	3.1	-0.7
Quality of academic advising	3.1	-0.6	Faculty respect for students	3.4	-0.6
Informal contact with faculty in non-academic settings	3.2	-0.5	Informal contact with faculty in non-academic settings	3.2	-0.5
Faculty respect for students	3.5	-0.5	Quality of academic advising	3.2	-0.5
Class size	3.7	-0.4	Quality of my program of study	3.6	-0.4

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SECTION V: ADDITIONAL QUESTIONS		
	Avg 04/05	Avg 03/04
1.The objectives of the courses that I have taken were clearly stated.	4.1	4.2
2.Course syllabi are usually distributed early on in the semester.	4.5	4.4
3.The syllabi usually included course outcomes i.e. the skills that the students ought to acquire by the end of the course.	4.2	4.2
4.The content of required courses in my major was adequate.	3.8	3.9
5.The material covered in class was relevant to stated course objectives	3.9	4
6.Classroom sessions were often structured to enable student involvement.	3.7	3.7
7.Teachers often encouraged problem- solving in class.	3.6	3.6
8.Teachers clearly explained their grading policy to students at the beginning of courses.	3.8	3.9
9.The overall quality of instruction in my program was good.	3.8	3.7
10.There was adequate time to cover all of the course topics.	3.5	3.5
11.Teachers usually evaluated student performance periodically.	3.5	3.4
12.Teachers usually discussed performance and progress with students.	3.3	3.3
13.Teachers usually invited students to relate outside events/activities to subjects covered in the courses.	3.3	3.2
14.I was motivated to do as well as I could in my classes.	3.6	3.6
15.I have heard faculty refer to their research.	3.4	3.3
16.I have talked with faculty members about my career plans.	3.1	3.1
17.I have worked with a faculty member on research projects.	2.9	2.8

yellow: improved evaluations

green: lowered evaluations

white: no change