

#### American University of Beirut Department of Psychology

# **SYLLABUS**

Course: Psyc 215-Child Abnormal Psychology Semester: Fall 2018 Class Location: Nicely 108 Class Time: Monday, Wednesday and Fridays 11:00-11:50 AM Professor: Sabine Saade, Ph.D. Email: ss241@aub.edu.lb Office Hours: Wednesdays and Fridays 10:00-10:50 AM Office: Jesup 107C

## I-Course Description

This course introduces you to the major theories and treatment perspectives of abnormal behaviors in children and adolescents including autism and schizophrenia, attention-deficit hyperactivity disorder, conduct disorders, phobias, and depression. This 3-credit course is offered only to those who have taken Psychology 101/201.

## II-Textbook (Available at the AUB Bookstore)

Mash, Eric J. & Wolfe, David A. (2016) *Abnormal Child Psychology*. 6<sup>th</sup> or 7<sup>th</sup> Edition. Thomson Wadsworth, CA.

## **III-**Learning Objectives

Upon the successful completion of this course, you will be able to:

- **a.** Distinguish between various children's disorders.
- **b.** Promote children's optimal development through the identification of childhood disorders' risk and protective factors.
- **c.** Describe the various theories pertaining to the assessment and treatment of children's disorders.
- **d.** Distinguish between research and clinical findings based on empirically-validated research and pseudo-research.

- e. Understand the research principles necessary to conduct scientific studies pertaining to child psychopathology.
- **f.** Elaborate the various principles necessary to conduct ethical research and clinical work.

Week	Торіс	Chapter
Week 1 F August 31	<ul> <li>Introduction to the course</li> </ul>	
Week 2 M September 3 W September 5 F September 7 Week 3 M September 10 W September 12 F September 14	<ul> <li>Understanding abnormal child psychology</li> <li>Theories and causes</li> <li>Research</li> </ul>	Chap 1 Chap 2 Chap 3
Week 4 M September 17 W September 19 F September 21	<ul> <li>Research</li> <li>Assessment, diagnosis and treatment</li> </ul>	Chap 3 Chap 4
Week 5 M September 24 W September 26 F September 28	<ul> <li>Assessment, diagnosis and treatment</li> <li>Intellectual disability</li> </ul>	Chap 4 Chap 5
Week 6 M October 1 W October 3 F October 5	<ul> <li>Intellectual disability</li> <li>Autism spectrum disorder and childhood-onset schizophrenia</li> </ul>	Chap 5 Chap 6
Week 7 M October 8 W October 10 F October 12	Autism spectrum disorder and childhood onset schizophrenia	Chap 6 Graded Case Study in Class Review
Week 8 M October 15	<ul> <li>Communication and learning disorders</li> </ul>	<b>Exam 1</b> (Chap 1-6) Chap 7

# IV. <u>Course Schedule</u> (Tentative, may be subject to modifications)

W Ostalary 17		
W October 17 F October 19		
F October 19		
Week 9		Chap 9
M October 22	Attention-deficit/Hyperactivity disorder	Chap 8
W October 24 F October 26		
r October 20		
Week 10	Conduct problems	Chap 9
M October 29	> Conduct problems	Chap y
W October 31		
F November 2		
Wash 11		
Week 11	Depressive and bipolar disorders	Chap 10
M November 5		
W November 7		
F November 9		
Week 12	Anxiety and obsessive-compulsive disorders	Chap 11
M November 12	Anxiety and obsessive-computative disorders	Chap 11
W November 14		
F November 16		
Week 13	➤ Trauma and stressor-related disorders	Chap 12
M November 19		
W November 21		
F November 23		
Week 14	Health-related and substance-use	Chap 12
M November 26	disorders	Chap 13
W November 28	GIUGINGI	Chap 14
F November 30		
Week 15	<ul> <li>Eating disorders</li> </ul>	Chap 14
M December 3	-	Reviews
W December 5		
To be assigned	EINIAL (Chan 7.14)	
ð	FINAL (Chap 7-14)	

#### V. Important Dates

- 1. Wednesday October 10-Graded case study in class (20%)
- 2. Monday October 15-Exam 1 (35%)
- **3.** Final exam-TBA (45%)
- 4. Friday, November 23-Last day for withdrawal from courses

#### **VI-Course Evaluations**

**You will have 2 exams to take.** Those exams will not be cumulative. As for their format, they will consist of multiple-choice, and/or true-or-false questions. Exam 1 will count for 35% of your final grade, the final will count for for 45%. You will also have a graded case study of a child presenting with a psychopathology (20%). You will need to identify the symptoms, the disorder as well as couple of other indicators.

#### VII-Course Policies

**Class Attendance and Policy**: Despite Lebanon's infamous traffic congestion, you are expected to arrive to class on time. Failure to do so may prevent you from entering the class as it may disrupt the rest of the students. Students who miss more than one-fifth of the sessions will be required to withdraw from the course with a grade of "W" for that course. Failure to show up to an exam will result in a grade of F except for medical reasons that are provided by the <u>University Infirmary or the American University Hospital</u>.

Phone Use: You are not allowed to use your mobile phones, Ipads or Iphones in class.

Academic Dishonesty: No form of cheating or plagiarism whatsoever will be tolerated and will result in failing the class. Please refer to AUB's student of conduct for more information.

http://www.aub.edu.lb/pnp/generaluniversitypolicies/Documents/StudentCodeCond uct/StudentCodeConduct.pdf