

EDUCATIONAL RESOURCE ROOM



Materials Placement

American University of Beirut

Department of Education

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Introduction

The Educational Resource Room is designed to meet students' and educational courses' needs. It contains curriculum, tests, scales, and books. Both AUB professors and students can visit the Resource Room and borrow materials to benefit from them. It is located in the Educational Department of AUB; Fisk Hall; room 001.

The Resource Room contains tables, seats, and white boards. It is divided into three sub-rooms, Room-A, Room-B, and Room-C. Each of these sub-rooms contains materials arranged in cupboard (1 to 8) with shelves (1 to 6).

To facilitate finding materials, this guide is designed according to the resource room materials' placement.

ROOM – A

Room-A contains Kits of Curriculum Collections arranged in:

- **Cupboard 1**
- **Cupboard 2**
- **Cupboard 3**

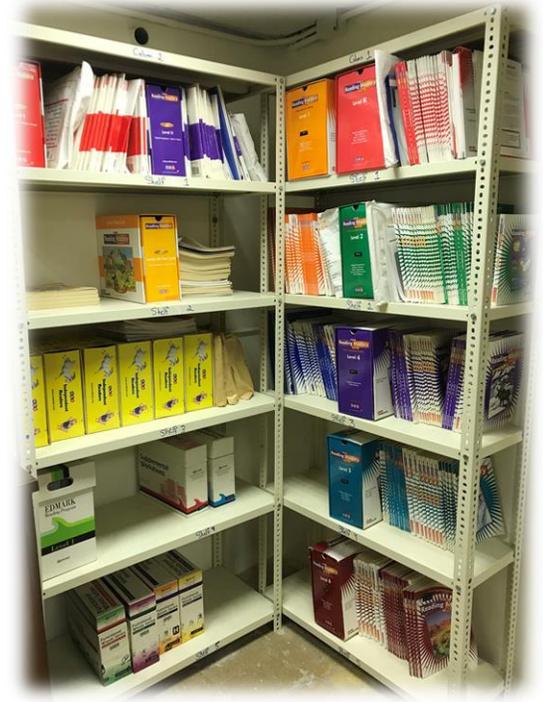


- **Cupboard 1:**

- Reading Mastery Plus
- Reading Mastery

- **Cupboard 2:**

- Independent Readers
- EDMARK Reading Program
- Functional Words Series



- **Cupboard 3:**

- Macmillan Reading
- Other Curriculum

| Reading Mastery Plus | | Cupboard 1 |
|-----------------------------|--------------------------------|-------------------|
| 1. | Reading Mastery Plus (Level K) | Shelf 1 |
| 2. | Reading Mastery Plus (Level 1) | |
| 3. | Reading Mastery Plus (Level 2) | Shelf 2 |
| 4. | Reading Mastery Plus (Level 3) | Shelf 3 |
| 5. | Reading Mastery Plus (Level 4) | |
| 6. | Reading Mastery Plus (Level 5) | Shelf 4 |
| 7. | Reading Mastery Plus (Level 6) | Shelf 5 |

| Reading Mastery | | Cupboard 2 |
|------------------------|---|-------------------|
| 1. | Reading Mastery (Level I) | Shelf 1 |
| 2. | Reading Mastery (Level II) | |
| 3. | Reading Mastery (Level I/II) Fast Cycle | Shelf 2 |
| 4. | Reading Mastery Series Guide | |

| Reading Mastery Plus – Independent Readers | | Cupboard 2 |
|---|--|-------------------|
| 1. | Independent Readers (level 1) Collection | Shelf 3 |
| 2. | Independent Readers (level 2) Collection | |
| 3. | Independent Readers (level I – Set 1) | |
| 4. | Independent Readers (level I – Set 2) | |
| 5. | Independent Readers (level II – Set 1) | |
| 6. | Independent Readers (level II – Set 2) | |

| | | |
|-----|---|---------|
| 7. | Independent Readers (level I) Extra | Shelf 3 |
| 8. | Independent Readers (level II) Extra Copies 1 | |
| 9. | Independent Readers (level II) Extra Copies 2 | |
| 10. | Stories | |

| | | |
|--------------------------------|---|-------------------|
| EDMARK Reading Program: | | Cupboard 2 |
| 1. | EDMARK Reading Program (level 1) | Shelf 4 |
| 2. | Supplemental Worksheets (level 1) For use with the EDMARK Reading Program | |
| 3. | EDMARK Reading Program (level 2) | |
| 4. | Supplemental Worksheets (level 2) For use with the EDMARK Reading Program | |

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|--------------------------------|---|-------------------|
| Functional Words Series | | Cupboard 2 |
| 1. | Functional Words Series (Fast Food/ Restaurant Words) | Shelf 4 |
| 2. | Functional Words Series (Grocery Words) | |
| 3. | Functional Words Series (Signs Around You) | |
| 4. | Functional Words Series (Job/Work Words) | |

| Macmillan/ McGRAW-HILL - Reading | | Cupboard 3 |
|---|---------|-------------------|
| 1. | Grade K | shelf 1 |
| 2. | Grade 1 | |
| 3. | Grade 2 | |
| 4. | Grade 3 | Shelf 2 |
| 5. | Grade 4 | |
| 6. | Grade 5 | |
| 7. | Grade 6 | Shelf 3 |

| Other Curriculum: | | Cupboard 3 |
|--------------------------|--|-------------------|
| 7. | Guided Reading Grades K-3 | Shelf 3 |
| 8. | Model for Writing - Pupil's Book | |
| 9. | Kidspiration | |
| 1. | The Macmilian Teacher Information Pack (TIPS) | |
| 2. | Wilson Reading System | Shelf 4 |
| 3. | Wilson Reading System – Wilson Assessment of Decoding and Encoding (WADE) | |
| 4. | Lindamood Phoneme Sequencing for Reading, Spelling, and Speech (the LiPS Pogram) | |
| 5. | The Gillingham | Shelf 5 |
| 6. | Phonological Awareness Skills Program (PAPS) | |

ROOM - B



Room-B contains Tests and Measurements materials and educational Books arranged in:

- **Cupboard 4**
- **Cupboard 5**
- **Cupboard 6**

- **Cupboard 4:**

- **Cognitive Abilities and Achievement Tests**
- **Intelligence Tests and Development Scales**

- **Cupboard 5**

- **Behavioral Checklist**
- **Marriage and Family Tests**
- **Miscellaneous**
- **Books**

- **Cupboard 6**

- **Assessment of Learning Disabilities**
- **Screening Tests**
- **Personality Tests and Interest Inventories**
- **Multiple Aptitude Scales**
- **Clinical Test in Special Areas**
- **Diagnostic and Prognostic Tests**
- **Projective Techniques**



| Cognitive Abilities and Achievement Tests: | | Cupboard 4 |
|---|---|-------------------|
| 1. | Brigance Diagnostic Comprehensive Inventory of Basic Skills – Revised | Shelf 1 |
| 2. | Brigance Diagnostic Inventory of Early Development - II | |
| 3. | Woodcock – Johnson Psycho-Educational Battery | Shelf 2 |
| 4. | Woodcock- Johnson III. Test of Cognitive Abilities | |
| 5. | Woodcock- Johnson III. Test of Achievement | |
| 6. | Rust Advanced Numerical Reasoning Appraisal (RANRA) | |
| 7. | Waston- Glasar Critical Thinking Appraisal – UK Edition (WGCTA-UK) | |
| 8. | Diagnostic Achievement Test for Adolescents (DATA) | |
| 9. | Test of Reading Comprehension – Fourth Edition | |
| 10. | The Test of Reading Comprehension | |
| 11. | Wechsler Individual Achievement Test (WIAT) | |
| 12. | Wide Range Achievement Test Revised 1984 (WRAT-R) | |
| 13. | Scaled Curriculum Achievement Levels Test (Scale) | |
| 14. | Barclay Classroom Assessment | |

| Intelligence Tests and Development Scales | | Cupboard 4 |
|--|---|-------------------|
| 1. | Culture Fair Intelligence Test | Shelf 3 |
| 2. | Cognitive Abilities Test (Cog-At) | |
| 3. | Universal Nonverbal Intelligence Test (UNIT) | |
| 4. | Slosson: Intelligence Test (SIT) and Oral Reading Test (SORT) for children and adults | |
| 5. | The Draw-A-Person Catalogue for Interpretative Analysis | |
| 6. | Kaufman Assessment Battery for Children | |
| 7. | Wechsler Intelligence Scale for Children (WISC-R) | Shelf 4 |
| 8. | Wechsler Intelligence Scale for Children Third Edition (WISC-III) | |
| 9. | Wechsler Preschool and Primary Scale of Intelligence – Revised(WPPSI-R) | |
| 10. | Wechsler Adult Intelligence Scale –Revised (WAIS-R) | |

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| Behavioral Checklist: | | Cupboard 5 |
| 1. | Interpersonal Behavioral Survey (IBS) | Shelf 4 |
| 2. | Burks' Behavior Rating Scale | |
| 3. | The Pictorial Scale of Perceived Competence and Social Acceptance for Young Children | |
| 4. | Behavioral Academic Self-Esteem (BASE) | |
| 5. | Adaptive Behavior Inventory (ABI) | |
| 6. | School Behavior Checklist | |
| 7. | Conners' Rating Scale – Revised | |

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|-----------------------------------|---|-------------------|
| Marriage and Family Tests: | | Cupboard 5 |
| 1. | The Mother-Child Relationship Evaluation – 1980 Edition | Shelf 4 |
| 2. | California Marriage Readiness Evaluation | |
| 3. | The Marriage Adjustment Inventory | |
| 4. | Marital Satisfaction Inventory (MSI) | |
| 5. | Child Anxiety Scale | |

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|-----------------------|---------------------------------|-------------------|
| Miscellaneous: | | Cupboard 5 |
| 1. | Cognitive Control Battery (CCB) | Shelf 5 |
| 2. | Defining Issue Test (DIT) | |

| Assessment of Learning Disabilities: | | Cupboard 6 |
|---|---|-------------------|
| Perception: | | Shelf 1 |
| 1. | Developmental Test of Visual Perception Second Edition (DTVP-2) | |
| 2. | Test of Auditory- Perceptual Skills-Revised (TAPS-R) | |
| 3. | Facial Recognition (Stimulus and Multiple Choice Pictures) | |
| 4. | Visual Form Discrimination | |
| 5. | Judgement of Line Orientation | |
| Mental Disorders: | | |
| 1. | The Childhood Autism Rating Scale (CARS) | |
| 2. | ADD-H Comprehensive Teacher's Rating Scales | |
| 3. | Whitaker Index of Schizophrenic Thinking | |
| Language: | | |
| 1. | Pantomime Recognition | Shelf 1 |
| 2. | Test of Pragmatic Language - Second Edition (TOPL.2) | |
| 3. | Test of Auditory Comprehension of Language - Third Edition (TACL-3) | |
| 4. | Test of Auditory Comprehension of Language- Revised Edition (TACL-R) | |
| 5. | Test of Auditory Comprehension of Language- Revised Edition (TACL-R) Arabic Version | |
| 6. | Picture Story Language Test | |
| 7. | Psycholinguistic Rating Scale (PRS) | |

| Screening Tests: | | Cupboard 6 |
|-------------------------|---|-------------------|
| 1. | Developmental Indicator for the Assessment of Learning – Revised (DIAL-R): Concept Area | Shelf 2 |
| 2. | DIAL-R: Motor Area | |
| 3. | DIAL-R: Language Area | |
| 4. | Brigance Prescriptive Readiness: Strategies and Practice | Shelf 3 |
| 5. | Brigance K & 1 Screen II | |
| 6. | Ravan Progressive Matrices | |
| 7. | Boehm Test of Basic Concept – Preschool Version | |

| Personality Tests and Interest Inventories: | | Cupboard 6 |
|--|--|-------------------|
| 1. | Minnesota Multiphasic Personality Inventory (MMPI-2) | Shelf 4 |
| 2. | Sixteen Personality Factor (16PF) Questionnaire | |
| 3. | Sixteen Personality Factor (16PF) – Arabic Version | |
| 4. | Differential Aptitude Tests with Career Interest Inventory | |
| 5. | California Psychological Inventory (CPI) | |
| 6. | MYERS- BRIGGS Type indicator | |
| 7. | Work Value Scales | |
| 8. | Strong Interest Inventory | |
| 9. | High School Personality Questionnaire (HSPQ) | |
| 10. | Neuroticism Scale Questionnaire (the NSQ) | |

| Multiple Aptitude Scales: | | Cupboard 6 |
|----------------------------------|---|-------------------|
| 1. | Detroit Tests of Learning Aptitude- Primary. Second Edition (DTLA-P: 2) | Shelf 5 |
| 2. | AH2/AH3 Group test of General Reasoning Test | |
| 3. | Test of Concept Utilization | |
| 4. | Different Aptitude Tests – Fifth Edition (DAT) | |

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| Clinical Test in Special Areas: | | Cupboard 6 |
| 1. | Bender Gestalt Test Adults | Shelf 5 |

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| Diagnostic and Prognostic Tests: | | Cupboard 6 |
| 1. | Diagnostic Achievement Battery (DAB) | Shelf 6 |
| 2. | Profile of Mathematical Skills | |
| 3. | Structure of Intellect Learning Abilities Test (SOI-LA) | |

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| Projective Techniques: | | Cupboard 6 |
| 1. | Senior Apperception Technique (SAT) | Shelf 6 |
| 2. | Thematic Appreciation Test (TAT) | |
| 3. | Rotter Incomplete Sentences Blank (RISB) | |

ROOM – C

Room-C contains Curriculum materials arranged in:

- **Cupboard 7**
- **Cupboard 8**





- **Cupboard 7**
 - **Power of Science**

- **Cupboard 8**
 - **Spotlight on Music**
 - **Macmillan - Language Arts**
 - **Social Studies**
 - **Mathematics Curriculum**

Power of Science (Grade 4-6)

| Hands on Activities: | | Cupboard 7 |
|-----------------------------|------------------|-------------------|
| 1. | Matters & Energy | Shelf 1 |
| 2. | Weather | |
| 3. | Ecology | |
| 4. | Electricity | |
| 5. | Chemistry | |
| 6. | Human Body | |
| 7. | Light & Sound | |

| Learning Science Library: | | Cupboard 7 |
|----------------------------------|-----------------------------|-------------------|
| 1. | Simple Machine | Shelf 2 |
| 2. | Matters & Energy | |
| 3. | Weather | |
| 4. | Ecology | |
| 5. | Electricity | |
| 6. | Chemistry | |
| 7. | Human Body | |
| 8. | Light & Sound | |
| 9. | Science Tools Supply Center | Shelf 3 |
| 10. | Wimshurt Machine Science | |

| Learning Science Activity Tub (Age 6+): | | Cupboard 7 |
|--|----------------|-------------------|
| 1. | Animals | Shelf 4 |
| 2. | Solar System | |
| 3. | Insects | |
| 4. | Weather | |
| 5. | Force & Motion | |
| 6. | Matter | |
| 7. | Rocks & Soil | Shelf 5 |
| 8. | Plants | |

| Spotlight on Music: | | Cupboard 8 |
|----------------------------|---------|-------------------|
| 1. | Grade 1 | Shelf 1 |
| 2. | Grade 2 | |
| 3. | Grade 3 | |
| 4. | Grade 4 | |
| 5. | Grade 5 | |
| 6. | Grade 6 | |

| Macmillan / MCGraw-HILL - Language Arts: | | Cupboard 8 |
|---|----------------------|-------------------|
| 1. | Pre-K-8 Catalog 2005 | Shelf 2 |
| 2. | Grade K | |
| 3. | Grade 1 | |

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| 4. | Grade 2 | Shelf 2 |
| 5. | Grade 3 | |
| 6. | Grade 4 | |
| 7. | Grade 5 | |
| 8. | Grade 6 | |

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|------------------------|---------|-------------------|
| Social Studies: | | Cupboard 8 |
| 1. | Grade K | Shelf 2 |
| 2. | Grade 1 | |
| 3. | Grade 2 | |
| 4. | Grade 3 | |
| 5. | Grade 4 | |
| 6. | Grade 5 | |
| 7. | Grade 6 | |

Mathematics Curriculum

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|-------------------------|---------------------|-------------------|
| Integrated Math: | | Cupboard 8 |
| 1. | Integrated Math I | Shelf 3 |
| 2. | Integrated Math II | |
| 3. | Integrated Math III | |

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| Corrective Mathematics: | | Cupboard 8 |
| 1. | Series Guide | Shelf 4 |
| 2. | Addition | |
| 3. | Subtraction | |
| 4. | Multiplication | |
| 5. | Division | |
| 6. | Basic Fractions | |
| 7. | Fractions, Decimals & Percent | |

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|---------------------------|----------------------|-------------------|
| Distar Arithmetic: | | Cupboard 8 |
| 1. | Distar Arithmetic I | Shelf 5 |
| 2. | Distar Arithmetic II | |

BOOKS

Books are arranged in Cupboard 5, Room-B.



Cupboard 5

Books

| | | |
|-----|---|---------|
| 1. | Listening Activities for Beginning Readers: Grade 1 – 2 | Shelf 1 |
| 2. | Listening Activities for Children- 1 : Grade 3 – 4 | |
| 3. | Listening Activities for Children- 2 : Grade 3 – 4 | |
| 4. | Individual Arithmetic Skills Development – 1 : Drill Sheets | |
| 5. | Individual Arithmetic Skills Development – 2 : Drill Sheets | |
| 6. | Math color by Number: Grades K – 2 | |
| 7. | Seasonal Math Motivators- 1 : Grades 1 – 3 | |
| 8. | Seasonal Math Motivators – 2 : Grades 1 – 3 | |
| 9. | Seasonal Phonics Fun: Grades K - 3 | |
| 10. | Multi- Cultural Art Projects | |
| 11. | It’s Absolutely Groovy: Grade 4 – 6 | |
| 12. | Basic Practice in Listening: Grade 5 – 8 | |
| 13. | Creative Writing Expressions for Children: Grade 4 – 6 | |
| 14. | Depression is the Pits, But I’m Getting Better | |
| 15. | Action Games | |
| 16. | Educational Game for Visually Impaired & Sighted Children | |
| 17. | Individual Reading Development Activities | |
| 18. | Be a Friend to Tree | |

| Encyclopedia of Psychological Disorders: | | Shelf 1 |
|---|---|---------|
| 1. | Connect unbecoming: hyperactivity, Attention Deficit, and Disruptive Behavior Disorders | |
| 2. | Schizophrenia: Losing Touch with Reality | |
| 3. | Smoke Screen: Psychological Disorders Related to Nicotine Use | |
| 4. | Child Abuse and Neglect: Examining The Psychological Components | |
| 5. | Psychological Disorders Related to Designer Drugs | |
| 6. | Anorexia Nervosa: Starving for Attention | |
| 7. | Sexual Disorders | |
| 8. | The Tortured: the Many Faces of Manic Depression | |
| 9. | Cutting The Pain Away: Understanding Self-Mutilation | |
| 10. | Mental Illness and Its effect on School and Work Environment | |
| 11. | Psychological Effects of Cocaine and Crack Addiction | |
| 12. | Am I Okay?: Psychological Testing and What Those Tests Mean | |
| 13. | Sibling Rivalry: Relational Problem involving brothers and sisters | |
| 14. | Uneasy lives: Understanding Anxiety Disorders | |
| 15. | Disorders First Diagnosed in Children | |
| 16. | Life out of Focus: Alzheimer's Disease and Related Disorders | |

| Collections | | |
|--------------------|---|---------|
| 1. | Making Math, Science, and Technology Instruction Accessible to Students with Disabilities | Shelf 1 |
| 2. | A Conflict Resolution tool kit (let's work it out) | |
| 3. | How to plan and implement a Peer Coaching Program | |
| 4. | Interventions (Collaborative Planning for Students at Risk) | |
| 5. | Sound Order Sense (level 2) - A Developmental Program in Auditory Perception | |

| Other Books and Stories | | |
|--------------------------------|---|---------|
| 1. | Roots & Wings – Affirming Culture in Early Childhood Programs | Shelf 2 |
| 2. | Prevention Violence | |
| 3. | Sibshops- Workshop for Siblings of Children with Special Needs | |
| 4. | Care and Equality | |
| 5. | Children First | |
| 6. | Parenting | |
| 7. | Television and Child Development | |
| 8. | The Educated Child (a Parent’s Guide from Preschool Through Eight Grade) | |
| 9. | Raising Lifelong Learners | |
| 10. | A Mind at a Time | |
| 11. | Warning Signs | |

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| 12. | Alcohol Information for Teens | Shelf 2 |
| 13. | Avoiding Risky Sex in Adolescence | |
| 14. | The Elephant in the Living Room | |
| 15. | Enhancing Self-Esteem | |
| 16. | Raising your Child's Inner Self-Esteem | |
| 17. | Your Child's Self-Esteem | |
| 18. | Teaching Tolerance | |
| 19. | Our Last Best Shot (Guiding Our Children Through Early Adolescence) | |
| 20. | The New Hide or Seek (Building Confidence in Our Child) | |
| 21. | How to Talk so Kids Will Listen & Listen so Kids Will Talk | |
| 22. | Little Sugar | |
| 23. | Why love Matters | |
| 24. | Raising Confident Boys (100 Tips for Parents and Teachers) | |
| 25. | Raising Confident Girls (100 Tips for Parents and Teachers) | |
| 26. | Emotional Nourishment of Children of all Ages: Every Children Must Hear Words | |
| 27. | Rich Dad Poor Dad | |
| 28. | Class Dismissed | |
| 29. | Waiting For a Miracle (Why Schools Can't Solve Our Problems- and How Can) | |
| 30. | Modernism/ Modernity | |
| 31. | Fundraising Hands-on Tactics for Nonprofit Group | |
| 32. | Fund Raising Fundamentals | |

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| 33. | Fund Raising | Shelf 2 |
| 34. | Journal of Neurolinguistics | |
| 35. | Journal of Russian and East European Psychology | |
| 36. | Journal of Narrative and Life History | |
| 37. | Narrative Inquiry I | |
| 38. | Nifty Notes (Here's Some Advice) | |
| 39. | Positive Action: Decision-Making & Problem-Solving Checklist | |
| 40. | What Does the Bible Really Teach? | |
| 41. | The ABC of Evaluation | |
| 42. | Managing Learning Styles in the Classroom | |
| 43. | Minimal Performance Objectives for Communication Skills | |
| 44. | Tests of Academic Progress | |
| 45. | Fall Guide to Resources | |
| 46. | Your Student's Role | |
| 47. | Open-Ended Questioning | |
| 48. | Strategies for Teaching Learners with Special Needs | |
| 49. | An Introduction to Language | |
| 50. | The Practice of Reading | |
| 51. | Well Educated Mind | |
| 52. | Failing the Future (A Dean Looks at Higher Education) | |
| 53. | The Shadow University | |
| 54. | Problem Solving and Comprehension – A Short Course in Analytical Reasoning | |

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| 55. | Why didn't I think of that (improving Reading Comprehension for Grades 4-8) | Shelf 2 |
| 56. | Violence Prevention "Super Cool and Violence free" | |
| 57. | How you Can Succeed! | |
| 58. | History in the Early Years | |
| 59. | Bigger and Better | |
| 60. | Dvorak in America | |
| 61. | Zack's Alligator Goes to School | |
| 62. | Burton's Zoom Zoom Va-Room Machine | |
| 63. | Bestiary Mountain | |
| 64. | The Phantom Tollbooth | |
| 65. | Nutty Knows All. | |
| 66. | How big Boy is a Foot? | |
| 67. | The Story of Medicine | |
| 68. | The Reason for a Flower | |
| 69. | My Senses | |
| 70. | Hearing | |
| 71. | Ears (Look Once Look Again) | |
| 72. | Beep Beep Vroom Vroom. | |
| 73. | Don't Say That | |
| 74. | Egyptian Genius | |
| 75. | Keep Looking! | |

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| 76. | Gregory, the Terrible Eater | Shelf 2 |
| 77. | Alexander, Who Used to be Rich Last Sunday | |
| 78. | Julie Rescues Big Mack | |
| 79. | Little House on the Prairie | |
| 80. | Tell me Again About the Night I was Born | |
| 81. | Who Bop? | |
| 82. | Tom's Rabbit | |
| 83. | Bringing the Rain to Kapiti Plain | |
| 84. | Rechenka's Eggs | |
| 85. | Sitti's Secrets | |
| 86. | Counting on Frank | |
| 87. | Stellaluna | |
| 88. | The Twelve Days of Summer | |
| 89. | George Shrinks | |
| 90. | Good Rhymes, Good Times | |
| 91. | Swamp Angel | |
| 92. | If the World Were a Village | |
| 93. | Little Stories | |
| 94. | Teaching Students with Learning Problems | |
| 95. | 101 Ways to Develop Student Self-Esteem and Responsibility (Volume II) | |

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| Skills for Adolescence: | | Shelf 2 |
| 96. | Service Learning | |
| 97. | The Surprising Years | |
| 98. | Summing Up: Developing Your Potential | |
| 99. | Changing and Challenges | |
| 100. | Entering the Teen Years: The Journey of Adolescence (Unit 1) | |
| 101. | Improving Peer Relationships (Unit 4) | |
| 102. | Strengthening Family Relationships (Unit 5) | |
| 103. | Year 1 Making Healthy Choices (Unit 6) | |
| 104. | Teaching Students with Learning Problems | |
| 105. | 101 Ways to Develop Student Self-Esteem and Responsibility (Volume II) | |

Cupboard 5 - (Shelf 3)

كتب عربية

| | |
|----|--|
| 1. | تاريخ القراءة |
| 2. | الفهم عن طريق التخطيط – كتاب التطبيقات |
| 3. | تفكير القبعات الست للمرحلة الأساسية |
| 4. | نموذج مارزانو لتعليم التفكير للطلبة الجامعيين |
| 5. | الأنشطة العملية لصفوف المرحلة الأساسية من (1-3) |
| 6. | جائزة حمدان بن راشد آل مكتوم للأداء التعليمي المتميز |

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| 5. | برنامج RISK لتعليم التفكير الناقد: |
| | مهارات حياتية (كتاب المعلم) |
| | مهارات حياتية (كتاب الطالب) |
| | النظام (كتاب المعلم) |
| | النظام (كتاب الطالب) |
| | قوة التفكير (كتاب المعلم) |
| | قوة التفكير (كتاب الطالب) |
| | النجاح (كتاب المعلم) |
| | النجاح (كتاب الطالب) |

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| 7. | سلسلة كيف تنشئ الإبداع عند الأطفال : دليل الآباء والمعلمين في مرحلة الطفولة (الروضة والابتدائي) |
| | 1- الإبداع في توليد الأفكار |
| | 1- الإبداع من خلال اللغة |
| | 2- الإبداع من خلال العلوم |
| | 3- الإبداع من خلال الجمال |
| | 4- الإبداع الاجتماعي |

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| 8. | سلسلة برنامج الكورت لتعليم التفكير: |
| | توسعة مجال الإدراك |
| | التنظيم |
| | التفاعل |
| | الإبداع |
| | المعلومات والعواطف |
| | الفعل (كتاب المعلم) |
| | الفعل (كتاب الطالب) |
| | دليل البرنامج |
| | بطاقات العمل |