

**AMERICAN UNIVERSITY OF BEIRUT
SEVENTH INTERNATIONAL CONFERENCE ON EFFECTIVE TEACHING AND LEARNING
IN HIGHER EDUCATION
Friday, February 10, 2017 - Day 1**

| Time | Activity | Location |
|-----------------------------------|---|------------------------------|
| 8:00-9:00 am | Registration | West Hall Entrance |
| 9:00-9:30 am | Opening Ceremony Prof. Muhtasib Associate Provost | West Hall Bathish Auditorium |
| Keynote 9:30 - 10:30 am | Introduced by Dean of Faculty of Arts and Sciences Prof. Nadia El Cheikh Prof. Chris Anson "Writing as a High-Impact Practice: Toward an Ecological Model of Writing and Learning" | West Hall Bathish Auditorium |
| 10:30 - 11:00 am | Coffee Break | West Hall Balcony |
| | Pre-Conference Workshops | |
| 11:00 am -12:45 pm | Curriculum Mapping and Assessment of Program Learning Outcomes Presenter: Amal BouZeineddine | West Hall Auditorium A |
| | WordPress Website Design Presenter: Rayane Fayed | E-Classroom Jafet Library |
| 1:00 pm – 2:45 pm | A Selected Collection of Teaching Practices that Enhance Student Learning Presenter: Saouma BouJaoude | West Hall Auditorium A |
| | Online Tools for Writing Projects Across Disciplines Presenters: Malaki Khoury and Zane Sinno | E-Classroom Jafet Library |

SEVENTH INTERNATIONAL CONFERENCE ON EFFECTIVE TEACHING AND LEARNING
IN HIGHER EDUCATION
Saturday, February 11, 2017 - Day 2

| Time | Activity | | Location |
|--|---|--|-------------------------------|
| 8:00 – 9:00 am | Coffee and Late Registration | | West Hall Entrance |
| Keynote 9:00 - 10:00 am | Dr. Yusif Asfour Office of Information Technology AUB “Technology in an ERA of Transformation in Teaching and Learning” | | Bathish Auditorium |
| Break: 10:00-10:15 am | | | |
| Concurrent Sessions 10:15 – 11:45 am | | | |
| Time | Activity | | Location |
| Concurrent Session set 1-1 10:15 – 11:45 am <i>Session Moderator:</i> John Pill | Options, Strategies, Performances: Multilingual Faculty Members as Writers | John Pill Amy Zenger Souad Elden <i>American University of Beirut</i> | West Hall Auditorium C |
| | A Case Study of Faculty Perceptions of Bilingual Instructor Effectiveness In The Class-Room at a Private University in Saudi Arabia | Ziad Shaker ElJishi Nahed Hariri, Heba Shehata Terumi Taylor <i>Effat University</i> | |
| | | | |
| Concurrent Session Set 1-2 10:15 – 11:45 am <i>Session Moderator:</i> Najla Jarkas | A Cross-Sectional Study about Telecommunication in Distance Learning | Anwar Kawtharani Dina Shouman <i>Lebanese International University</i> | West Hall Auditorium B |
| | Digitally-enhanced Collaborative Research Writing and the Question of the Author | Najla Jarkas Juheina Fakhredine Abir Ward <i>American University of</i> | |

| | | | |
|--|--|--|-----------------------------------|
| | | <i>Beirut</i> | |
| | E-learning and MOOCs Panel discussion | Shireen Yacoub Riham Najia <i>Edraak</i> Yusuf Sidani <i>American University of Beirut</i> Zane Siraj Sinno <i>American University of Beirut</i> | |
| | | | |
| Concurrent Session Set 1-3 10:15 – 11:45 am Session Moderator: Zalpha Ayoubi | Optimal Context of Innovation: Lessons Learned from the Historical Evolution | Bassam Macky Simon Abdelmassih <i>Lebanese University</i> | West Hall Auditorium A |
| | Innovative Technology- Supported Pedagogic Models in STEM Education | Sereen Itani <i>Lebanese University</i> | |
| | Inquiry Level of the Undergraduate Chemistry Laboratory Manuals in One University in Beirut | Hanan Arnous <i>Lebanese American University</i> Zalpha Ayoubi <i>Lebanese University</i> | |
| | | | |
| Concurrent Sessions 12:00 pm – 1:30 pm | | | |
| Time | Activity | Location | |
| Concurrent Session Set 2-1 12:00 – 1:30 pm Session Moderator: Issam Damaj | A Unified Framework for Senior Design-Based Assessment of Student Outcomes | Issam Damaj Jibran Yousafzai <i>American University of Kuwait</i> | West Hall Auditorium C |
| | Planning Student Learning Outcomes Assessment in a Foreign Language Program | Ghada Bualuan <i>University of Notre Dame</i> | |
| | Decoupling between Direct and Indirect Assessment of Course Learning Objectives | Roy Kanbar Hani Dimassi Pamela Fernainy <i>Lebanese American University</i> | |

| | | | |
|--|--|---|-------------------------------|
| Concurrent Session Set 2-2 12:00 – 1:30 pm Session Moderator: Maia Sieverding | Student Outcomes from a Pilot South-South Master’s Program in Health and Sustainable Development | BK Singh <i>Earth University</i> Maia Sieverding Nasma Berri Maha Damaj Jocelyn DeJong Rima Afifi <i>American University of Beirut</i> | West Hall Auditorium B |
| | The Need for Peace Education for University Students in Lebanon | Ghada Chehimi Nadine Joudi <i>Lebanese University</i> | |
| | Body Mass Index (BMI) and Eating Habits for Prospective Teachers at the Faculty of Education, Lebanese University | Suzanne El Takach <i>Lebanese University</i> | |
| Concurrent Session Set 2-3 12:00 – 1:30 pm Session Moderator: Malek Tabbal | What Role for the Liberal Arts in the Arab Region? | Colin Smith <i>American University of Beirut</i> | West Hall Auditorium A |
| | Student Academic Integrity in the Digital Age: A Multi-Level Solution Framework | Mona Itani Issam Srouf <i>American University of Beirut</i> | |
| | The Role of University in Turning Students into Active Citizens, and vice versa: The USAID-USP and MEPI-LDF Programs at AUB | Carmen Geha Malek Tabbal Samar Harkouss Rabih Shibli <i>American University of Beirut</i> | |
| 1:30 - 3:00 pm | Lunch | West Hall, Common Room | |

| Concurrent Sessions 3:00 pm – 4:30 pm | | | |
|---|--|--|-------------------------------|
| Time | Activity | | Location |
| Concurrent Session Set 3-1 3:00 pm – 4:30 pm Session Moderator: Farook Hamzeh | An Introductory Course in Engineering and Architecture- A Multidisciplinary Approach | Farook Hamzeh Naseem Daher Sara Khaddaj <i>American University of Beirut</i> | West Hall Auditorium B |
| | Measuring Complex Achievement: Performance Based Assessment | Salam Sayagha Ola Sbeity <i>Lebanese International University</i> | |
| | Online Assessment in University Mathematics Courses: a Tool to Strengthen Learning? | Hiba Othman <i>American University of Science and Technology</i> Nina Hayfa <i>Lebanese University</i> | |
| | | | |
| Concurrent Session Set 3-2 3:00 pm – 4:30 pm Session Moderator: Erin Zimmerman | Locating Visual Communication across Disciplines: Examining Composition and Science-writing Textbooks to Improve Awareness of Reading and Composing Conventions in Composition and the Sciences | Erin Zimmerman <i>American University of Beirut</i> | West Hall Auditorium A |
| | Teacher and Peer Feedback as Factors of Lexical Accuracy | Nuwar Mawlawi Diab <i>Lebanese American University</i> | |
| | Archiving Writing Center Community Engagement: Perspectives from Lebanon and Egypt | Emma Moghabghab Najla Jarkas Ira Allen <i>American University of Beirut.</i> Kathleen Saville <i>American University in Cairo</i> | |

| | | | |
|--|--|---|-------------------------------|
| | | Sandra Whitehead Rafik Hariri University | |
| | | | |
| Concurrent Session Set 3-3 3:00 pm – 4:30 pm <i>Session Moderator:</i> Rana Sharara | Hybrid Simulation in Teaching Clinical Breast Examination | Rana Sharara <i>American University of Beirut</i> | West Hall Auditorium C |
| | In-Situ Simulation for Latent Threat Identification in the Emergency Department | Rana Sharara <i>American University of Beirut</i> | |
| | Medical Education Standards Revisited | Fayez Saleh <i>Institution</i> | |
| | | | |
| Concurrent Sessions 4:30 pm – 6:00 pm | | | |
| Time | Activity | | Location |
| Concurrent Session Set 4-1 4:30 pm – 6:00 pm <i>Session Moderator</i> Ghada Awada | Relative Effectiveness of WhatsApp Mediation on Improving Writing Proficiency and Perceptions | Ghada Awada <i>American University of Beirut</i> | West Hall Auditorium C |
| | Impact of Graphic Organizers on Adult Learners' Reading Comprehension Skills | Sosil Somokian <i>Box Hill College of Kuwait</i> | |
| | The Double Funnel: a Teaching Technique | Yusra Sabra <i>Lebanese University</i> | |
| | | | |
| Concurrent Session Set 4-2 4:30 pm – 6:00 pm <i>Session Moderator:</i> Ahmad Shatila | What Makes a Techsavvy Teacher? | Nabil Mneymneh Ahmad Shatila Nisrine Adada <i>Global University</i> | West Hall Auditorium B |
| | Collaborative Action Research as a Teacher Professional Development Tool | Olga Fleonova Giuseppe Tassone <i>University of Balamand</i> | |
| | The LBPSF by E-TALEB co-funded by the ERASMUS+ Programme of the European Union | Nathalie Bouldoukian <i>Holy Spirit University of Kaslik</i> | |

| Concurrent Session Set 4-3 4:30 pm – 6:00 pm <i>Any moderator for this session?</i> | U. S. Faculty Learning Communities and Hong Kong Communities of Practice: Outcome Comparisons and Project Invitations | Milton Cox <i>Miami University, OH, USA</i> | West Hall Auditorium A |
|---|--|--|-------------------------------|
| | Early-Career Faculty Mentoring: A Comparison of One-on-One and Learning Community Approaches | Milton D. Cox and Louise Van Vliet <i>Miami University, Ohio</i> | |