

**CONFERENCE ON EFFECTIVE TEACHING AND LEARNING IN HIGHER EDUCATION
PROGRAM**

Day 1 - FRIDAY, DECEMBER 9, 2011

Time	Activity	Location
8:00-9:00 am	Conference Registration	West Hall Entrance
9:00-11:00 am	Pre-Conference Workshops <ul style="list-style-type: none"> • Assessment of Program Learning Outcomes • Quality by Design 	Auditorium A Auditorium B
11:00-11:30 am	Coffee Break	West Hall Mezzanine
11:30 am - 1:30 pm	Pre-Conference Workshops <ul style="list-style-type: none"> • Measuring Effective Teaching • Educational Freeware 	Auditorium A Van Dyck Annex

Day 2 - SATURDAY, DECEMBER 10, 2011

Time	Activity	Location
8:00 am - 9:00 am	Coffee and Late Registration	West Hall Entrance
9:00 am - 9:30 am	Opening Session	West Hall Bathish Auditorium
9:30 am - 10:30 am	Keynote Speaker: Defining, Designing, and Aligning Faculty and Professional Learning Communities: Enhancing Teaching, Learning, and Scholarship in Higher Education Dr. Milton Cox, PhD Educational Consultant, Center for Teaching, Vanderbilt University Director Emeritus, Center for the Enhancement of Learning, Teaching, and University Assessment, Miami University	West Hall Bathish Auditorium
10:30 am - 11:00 am	Coffee Break	West Hall Mezzanine

Concurrent Sessions				
TIME	ROOM			
	West Hall Bathish Auditorium	West Hall Auditorium A	West Hall Auditorium B	West Hall Auditorium C
	Concurrent Sessions-Set 1-1	Concurrent Sessions-set 1-2	Concurrent Sessions-set 1-3	Concurrent Sessions-set 1-4
11:00 – 11:30	Faculty Development for Health Sciences Educators: Barriers and Future Expectations. Dr. Fayez Saleh <i>Beirut Arab University, Lebanon</i>	The Effectiveness of Team Based Instruction in Teaching Writing from an Instructor's and Students' Points of View. Ms. Malakeh Khoury Ms. Jasmina Najjar <i>American University of Beirut</i>	A Content-Based Instructional approach Versus a Task-Based Approach to Teach Legal English: An Experimental Study. Dr. Basim Al Gburi <i>University of Mosul, Iraq</i>	Investigating Conditions for Student Success at the American University of Beirut. Dr. Karma El Hassan <i>American University of Beirut</i>
11:40 – 12:10	Reflective Process as a Form of Course Evaluation. Dr. Megan Khairallah <i>University of Balamand, Lebanon</i>	Evaluation of the Team-Based Learning Technique versus Conventional Lecturing. Dr. Sui Kwong Yau <i>American University of Beirut</i>	Concept Bubbles for Helping Students in Concept Oriented Courses. Dr. Amith Khandakar <i>Qatar University, Qatar</i>	Plagiarism Prevention in Excel Assessments using VBA Automation and Random Data Generation. Dr. Kostis Vezerides <i>American College of Thessaloniki, Greece</i>
12:20 – 12:50	A Framework for Monitoring and Evaluation of Program Learning Outcomes: The Case of the Graduate Public Health Program at AUB. Dr. Rima Afifi <i>American University of Beirut</i>	Teaching Clinical Pharmacology Using Team Based Learning: A Comparison between Third and Fourth Year Medical Students. Dr. Nathalie Zgheib <i>American University of Beirut</i>	Moving from Traditional to Engaged Teaching Methods in a Nursing Course. Dr. Christine Abiad <i>American University of Beirut</i>	Open- Book vs. Closed-Book Exams: A Sobering Call for College Instructors. Dr. Ahmad Oweini <i>Lebanese American University</i>
1:00 – 2:30	Lunch (West Hall Common Room)			

	West Hall Bathish Auditorium	West Hall Auditorium A	West Hall Auditorium B	West Hall Auditorium C
	Concurrent session set 2-1	Concurrent session Set 2-2	Concurrent session Set 2-3	Concurrent session Set 2-4
2:30 – 3:00	Speech Recognition Technology as Innovation in Second Language Testing. Dr. Marina Dodigovic <i>Lebanese American University, Byblos, Lebanon</i>	Learning Outcomes Assessment of Implementing an MICTE at Al-al-Bayt University. Ms. Awatef Abu Al Sha'r <i>Al-Al Bayt University, Jordan</i>	Measuring the Quality of Online Courses. Ms. Rayan Fayed <i>American University of Beirut</i>	The Design Process of a Life Skill. Mr. Simon Mhanna Ms. Linda Choueiri <i>Notre Dame University, Lebanon</i>
3:10 – 3:40	University Students' Perceptions of Good and Bad Language Teaching. Dr. Robert Rogers <i>Qatar University, Qatar</i>	Nurturing and Assessing Learning Outcomes for Study Abroad Programs: What Does the Research Tell Us? Mrs. Katherine Yngve <i>American University of Beirut</i>	From Face-to-Face to Blended: Shifting Minds At the American University of Beirut. Mr. Hossein Hamam <i>American University of Beirut</i>	Teacher's Role as a Mediating Agent in Washback on Material. Dr. Sima Sadeghi <i>University of Isfahan, Iran</i>
3:50 – 4:20	Digital vs. Print Reading: A Case Study of Reading Practices of AUB Students. Dr. Zane Sinno Dr. Najla Jarkas <i>American University of Beirut</i>	Use of Chart Stimulated Recall Worksheet by Peers to Critique Admission Notes. Dr. Mai Mahmoud <i>Weill Cornell Medical College in Qatar</i>	Student Access to Video Recordings of Lectures in a First-year Medical Course: Beneficial or only Desirable? Dr. Amal Khidir <i>Weill Cornell Medical College in Qatar</i>	
4:30 – 5:00	CLOSING SESSION			
8:00 – 10:00	Optional Dinner (TBA)			