

## KEYNOTE SPEAKER



### **Mary Deane Sorcinelli**

A co-PI, Undergraduate STEM Education Initiative, Association of American Universities (AAU) and Professor Emeritus and Senior Fellow, Center for Teaching & Learning, University of Massachusetts Amherst. Previous roles include Distinguished Scholar in Residence, Mount Holyoke College, Associate Provost and founding Director, Center for Teaching & Faculty Development, University of Massachusetts Amherst.

Mary Deane's research is in the areas of faculty professional development in teaching, mentoring, scholarly writing, and the role of teaching centers in fostering 21st century faculty learning. She has published over 100 articles, book chapters and books. She served as the president, POD Network in Higher Education; as a senior scholar, American Association for Higher Education (AAHE); and has worked in some 15 countries, most recently as the Educator in Residence at the National University of Singapore and as a Fulbright Specialist at Texas A&M in Education City, Qatar. Her doctorate in educational policy, research and leadership is from the University of Massachusetts Amherst.

## SESSION PRESENTERS



### **Ahmad Zaghal**

After completing his postgraduate residency in General Surgery, Dr. Zaghal completed two clinical fellowships in Pediatric Surgery at the University of Iowa Hospitals and Clinics in the U.S.A. and Chelsea and Westminster Hospital in London, U.K. (European board certified in Pediatric Surgery). Dr. Zaghal is currently an assistant professor of clinical surgery and a Van Dyck medical educator at the American University of Beirut-Medical Center (AUBMC) in Beirut. He obtained his Master's degree in clinical education from the University of Edinburgh, Scotland in 2021.

Dr. Zaghal is a member of the Royal college of Surgeons of England (2012), fellow of the American college of Surgeons (2017), and a fellow of the Higher Education Academy (2019).

Dr. Zaghal is passionate about medical education, heavily involved with undergraduate and postgraduate surgical education at the AUBMC, and is the director of the third-year medical students' surgical clerkship.



### **Amy A. Zenger**

An associate professor of English at the American University of Beirut, where she teaching writing and directs the Writing Center. She studied rhetoric and composition at Portland State University and the University of New Hampshire. Her most recent publication, with John Pill, appeared in [\*Negotiating the Intersections of Writing and Writing Instruction\*](#). She has been affiliated with two programs administered by the Center for Civic Engagement and Community Services: "PADILEIA," which aimed to build access to higher education for disadvantaged Lebanese youth and Syrian refugees; and "Digital Skills Training Program: Building Youth Resilience in Protracted Crisis" offering digital skills, English, and business skills to young Lebanese in Tripoli and the Bekaa.



**Abir Ward**

Holds a PhD in Composition and Applied Linguistics from Indiana University of Pennsylvania, and her dissertation is on the literacy and publishing practices of multilingual science researchers. She teaches academic writing and technical English for engineering at AUB's Communication Skills Program and executive communication at the Executive MBA program at the Olayan School of Business.

She led the editing efforts of *Pages Apart*, an academic reader used in English 203 classes, and she is the founder of 2Rāth, a social justice initiative that engages students, librarians, and faculty across AUB in the politics of representation.

Her research interests include areas of knowledge production, science publishing burdens and hindrances, linguistic injustice, spatial marginalization, women's studies, and identity oriented ethnographic narratives. Her research has appeared in Elsevier's *Women Studies International Forum*, *TESOL's SRIS*, and *Computers and Writing Conference Proceedings*.



**Dalal Hakim Rahme**

Has over 13 years of experience in academic libraries. She received her M.S in Information Science from the University of Illinois at Urbana Champaign in 2014 with a specialization in the Data Curation and Socio-Technical Data Analytics.

She currently holds the position of data services librarian at the American University of Beirut (AUB), where she assists in the curation of data for different projects, delivers training and workshops related to data literacy, data management, data curation and data visualization, and helps in administering the institutional repository at AUB, AUB Scholarworks.

She is also an instructor at the Library Juice Academy, a US based academy for continuing development, where she teaches, data management, data visualization and social network analysis. She is currently leading several scholarly communications projects on campus, including the Open Educational Resources Initiative.



**Eman Saleh**

PhD.in applied Linguistics from the Lebanese University.

Diploma of Training International Trainers, preparing masters in training too.

Accredited international trainer at American TESOL Academy, and Hadara for Training and Consulting.

English language teacher and coordinator

Presented several educational workshops and shared in local and international conferences.



**Grasiella Harb**

An Assistant Professor in the College of Arts and Sciences, Linguistics and Humanities Department, at Rafik Hariri University. She is also the English coordinator of the English Communication Courses in the Languages and Liberal Arts Department.

Dr. Harb does research in EFL, Applied Linguistics, Sociolinguistics, Discourse Analysis, Critical Discourse Analysis, and Semiotics. Her current research interest is in feminism and the implementation of educational sustainability goals in third world countries. She has participated in different international conferences and has published on a range of topics including online corpus linguistics, blended learning, school management and leadership, sociolinguistics, discourse analysis, and EFL writing. She is also a reviewer for several international journals.



### **Hanadi Chatila**

Hanadi Chatila is a professor and researcher at the Lebanese University, Faculty of Education.

Chatila completed her postgraduate studies at Macquarie University, Sydney Australia, where she achieved her PhD in Science Education, in 2005.

Hanadi Chatila joined the Faculty of Education at the Lebanese University in 2005 and became professor in 2018. In addition to teaching under and postgraduates' courses, Chatila has been the coordinator of Biology Teaching since 2014, and the supervisor of science practicum for pre-service science teachers since 2016. Currently, she is the head coordinator of the practicum office at the faculty.

Chatila participated and contributed in various local and international educational conferences. She participated in many training programs and workshops on Active Citizenship and Online Learning. Her main area of interest: Teacher Education Program, Epistemology of Science and Sustainable Development.



### **Hanadi Mirza**

PhD degree in Education from the Lebanese University, Doctoral School of Literature and Human Sciences. She received a Certificate in Mediation from the Centre Professionnel de Mediation (CPM) at St. Joseph University (USJ). She also holds a TOT certificate in IELTS as well as TKT 1, 2, and 3 from the British Council. She graduated as a school counselor from the American University of Beirut (AUB) after completing her BA in English Language and TEFL Diploma there. Dr. Hanadi Mirza has been an English instructor and teacher trainer at the Lebanese University, Faculty of Pedagogy since 2000. She's also been teaching in private institutions mainly the Lebanese International University (LIU) and ISSAE-Cnam since 2011 and the Islamic University of Lebanon (IUL) since 2018. She has taught a wide variety of language, methodology, practicum, linguistics, and research courses at the graduate and undergraduate levels. Also, she has been the advisor for master students working on their MA thesis. Dr. Mirza has been a regional coordinator of English at the Languages Office at the Lebanese University since 2019. She's been the educational consultant and teacher trainer for English and Arabic teachers from KG up to grade 7 in two private schools since 2014. Dr. Mirza has been delivering a wide variety of workshops for pre-service and in-service teachers locally and internationally since 2006. She has also presented her research papers in local and international conferences since 2015. She's been a member of the Lebanese Association for Educational Studies (LAES) since 2020. Being a member of the higher committee of ATEL (The Association of Teachers of English in Lebanon) since 2006, she has been organizing, among other tasks, the workshops at the annual ELT conferences. Dr. Mirza's teaching experience since 1998 has contributed greatly in perfecting her teaching skills, strengthening her relationships with students, and improving her testing skills. Her knowledge in psychology and educational psychology refined her relations with colleagues, administrative people, staff, and others. She believes that collaboration, cooperation, and coordination through teamwork are the key to success of any organization.



**Houda Djebbari**

An Assistant teacher at Oran 2 University Algeria. Holding the doctorate degree in didactics and assessment in English language education. She's interested in innovative techniques in language assessment, language pedagogy and enjoys cooperating with teachers from different disciplines.



**Iman Abu Ali**

Research Professor at the Lebanese University, Faculty of Education. Member of the Education Committee at the Doctorate Higher Institute for Human Sciences at the Lebanese University and coordinator of the Training Office for the Bachelor's Degree at the Faculty of Education, first branch. She participated in a number of local, regional and international conferences. She published a number of research papers on various educational topics in the field of science education, teacher training and distance learning.

**Jamal Hoballah**

Has received his MD from the American University of Beirut in 1981. He completed his General Surgery residency training followed by critical care and trauma fellowship at New York University and his vascular surgery training at the University of Iowa.

Then joined the Department of Surgery at the University of Iowa where he went up the ranks to become a tenured professor of surgery, director of the Vascular Surgery Fellowship program, chairman of the Vascular Surgery Division and later the surgical director of the University of Iowa Heart and Vascular Center. In 2008, Dr. Hoballah returned to AUBMC to serve in his current position as the Chairman of the Department of Surgery.

A Board certified in general surgery, vascular surgery, and surgical critical care.

Areas of clinical and research interest include endovascular surgery, infrainguinal revascularization, acute limb ischemia, and surgical education. He has authored and co-authored over 90 papers in peer reviewed journals and over 40 book chapters. In addition, he has been the author or co-editor of 9 other surgical books. He also serves as a reviewer for several surgical journals.

Is a member of numerous prestigious surgical societies and a distinguished fellow of the society for vascular surgery. He has served as president of the Johnson County Medical Society and president of the Iowa Vascular Society. He served as an examiner for the American Board of Surgery and the American Board of Vascular Surgery. He also served as the chair of the International Relations Committee of the American College of Surgeons and the Governor of the ACS Lebanon Chapter.

Has received several awards including the Attending of the Year award at NYU in 1989 and the Teacher of the Year award at the University of Iowa in 1996. He has been selected to the Best Doctors in American list for several years. More recently, Dr. Hoballah received the prestigious honorary fellowship of the ASA (American Surgical Association) at the ASA 139<sup>th</sup> annual meeting in April 2019.



### **Kıymet Selvi**

Kıymet SELVİ graduated from Ankara University Faculty of Educational Sciences in the field of Curriculum and Instruction in 1980, a master's degree in 1984 and a PhD in 1996 from the same university. She also completed the Computer Programming and Systems Analyst graduate program. After working as a Computer Programmer and System Analyst for ten years, SELVI continued to work at various universities between 1994-2018 and retired from the university at his own request in March 2018.

She founded a company Kıymet Selvi Education Support and Consulting in September 2019 and continues to work in this company. She received a total of thirteen awards for her academic work, and served as a coordinator, expert or researcher in twelve projects. She has 45 articles, 55 papers presented in international and national congresses, sixteen book chapters in English and Turkish, and six books that he is the author and editor of. SELVI's works are mainly related to "Curriculum and Instruction."



### **Maysoon Zeidan**

PhD candidate in Science Education (Ongoing Process)  
Lebanese University- Doctoral School of Sciences and Humanities.

Research Master Degree in Teaching Biology

Master in Educational Administration and Leadership

Professional Masters in Teaching Biology

Matrisse De Le Natural Sciences

School Principal at the Ministry of Education

School Principal for "SRS" School at the Ministry of Education- UNHCR

Director and Coordinator for Accelerated Learning Program for outreached students  
"ALP"

Science and Math Coordinator at the Ministry of Education

Educational Researcher in Lebanese University- Faculty of Education

Biology Instructor



### **Maysaa Banat**

Dr. Banat is an assistant professor at Rafik Hariri University, College of Arts & Sciences. She obtained her Ph.D. in TEFL from the Lebanese University, Doctoral School of Literature, and Humanities & Social Sciences. Her teaching experience combined with her course work and research background allowed her to teach at a variety of universities at all levels in the field of English language and education.

Her main research interests are in technology-enhanced language learning and teacher development. She is a strong advocate of student-centered instruction and self-directed learning. Dr. Banat has published and presented in national and international conferences and conducted various national and international workshops on Technology Enhanced Learning, Exploratory Practice, Learning Styles, Portfolio Assessment, and Autonomy in writing.



### **Mustafa Cem Babadoğan**

Mustafa Cem Babadoğan was born in 1964 in Ankara. He then enrolled at Ankara University's Faculty of Educational Sciences. He graduated from Curriculum and Instruction department of this Faculty in 1985. He earned his MSc degree with his thesis on in-service

He has been a member of Ankara University's Faculty of Educational Sciences since 1989. He has served as a Vice Dean between 2004-2012. He is currently a member of this Faculty as an Assistant Professor in Department of Curriculum Studies, Curriculum Development Division.

He has published books, national and international articles in general on educational sciences, in particular on curriculum development, modular education, instructional design, in-service training and teaching methods, strategies, styles and approaches. Furthermore, he has given many seminars on these topics in private and state institutions and he was project coordinator in various institutions especially on modular designs based on project- based, scenario- based, storyline approaches.



### **Milton Cox**

Professor Cox earned his PhD in mathematics from Indiana University. He founded the Center for the Enhancement of Learning and Teaching at Miami University and initiated and directed the annual Original Lilly Conference on College Teaching, now in its 40th year. Professor Cox also founded and is Editor-in-Chief Emeritus of the *Journal on Excellence in College Teaching* and the *Learning Communities Journal*. He has been recipient of state and federal grants establishing faculty learning community programs at several institutions, is co-editor of the book, *Building Faculty Learning Communities*, and has visited over 100 institutions in the U.S. and abroad to consult on various issues in higher education. He is recipient of a certificate of special achievement from the Professional and Organizational Development Network (POD) in Higher Education in recognition and appreciation of notable contributions to the profession of faculty, instructional, and organizational development.



### **Nadeen Yasser Fayyad**

Instructor at the Lebanese University faculty of Education (2014\_2022)  
Instructor at Haigazian University  
Trainer for both high school biology teachers and primary education science teachers (2014\_2022)  
High school biology teacher and coordinator (2008-2022)  
Health guide (2015\_2022)  
Participated in many educational conferences and workshops. Her main research areas of interest: Teacher's Preparation Programs, creativity in Education and online teaching and learning.



### **Najwa Saba 'Ayon**

A full-time associate professor in the College of Arts and Sciences at Rafik Hariri University, Lebanon. She is the Chairperson of the Languages and Liberal Arts Department and the advisor of the English Language Program. Dr. Saba 'Ayon has published and presented in national and international conferences on academic integrity, flipped learning, intercultural communication, student motivation, collaborative learning in ESP courses, as well as EFL teachers' conceptions of teaching and their practice. She is interested in teacher training and development, EFL teaching strategies, intercultural communication, and preparation of professional intercultural communicators. Dr. Saba 'Ayon serves as a reviewer for several international refereed journals such as IAFOR Journal of Education, IAFOR Journal of Language, and Scientific Publishing Research. Dr. Saba 'Ayon was also recognized for her teaching strategies; in fact, she received the university's Teaching Effectiveness Award in 2016.



### **Nicole N. Richa**

A Sworn Translator, University Lecturer, and Freelance Copywriter. Has taught English & Translation courses in different universities in Lebanon, currently at the Holy Spirit University of Kaslik USEK. Holds an MA in Translation and a BA in English Language, from Notre Dame University NDU, and a Teaching Diploma from Holy Spirit University USEK. Worked in the field of journalism and wrote various articles and book reviews published in different magazines and websites.

Specialties: Medical Translation, Legal Translation, Media Translation, General Translation, Advanced Syntax, Morphology, Public Speaking, Business English, English Writing skills, Phonetics and Phonology.



**Najwa El-Gerges (El Ghawi)**

Has a BSc in Nursing from Lebanese University (1988), a Master in Public Health from American University of Beirut (Health Services Administration, 1991) and a Doctorate in Therapeutic Patient Education from University Haute-Alsace France (2018). She is currently an assistant professor of Nursing at the Faculty of Nursing & Health Sciences at NDU. She was a lecturer and nursing program academic advisor at NDU since 2013. Dr. ElGerges has more than 20 years of experience in teaching nursing students at the Lebanese University and other academic institutions in terms of conducting courses, lecturing, supervising and coordinating clinical training. She taught Biostatistics tutorials and SPSS for Master and Medical students at Kuwait University, USEK and Saint Joseph University. She supervised the research thesis for medical, graduate and undergraduate nursing students. She followed many continuing education programs. She coordinated research projects at Kuwait University and IDRAAC. She collaborated in the writing of several research papers. She is a member of the committee of the nursing colloquium at the Ministry of Education and Higher Education and she is chairing the Continuing Education Committee at the Order of Nurses. Moreover, she is a reviewer in many journals. She presented her research work in many conferences, proceedings, and international venues.



### **Ömer Kutlu**

Ömer Kutlu was born in Ankara. After completion of his elementary, middle and high school education in Ankara. He got his Bachelor's degree in Sociology Department from Hacettepe University in 1981. Then, he got his master's degree from Hacettepe University Institute of Social Sciences, Measurement and Evaluation Department in 1989. He got his PhD degree from Hacettepe University Institute of Social Sciences, Measurement and Evaluation Department in 1998.

He has been working as Assist. Prof. Dr. at Ankara University in Ankara between 200-2022. He has several studies and papers published in various academic journals in English and in Turkish on his primary research interests, which are including politics, test development, high order thinking skills, multivariate statistics, classical and modern theory. He gives lectures on measurement and evaluation, achievement tests development, test and scale in the process of developing item structures, the social sciences research.



### **Omneya Badr**

A Senior Academic Advisor at Qatar University and previously a faculty advisor at NYIT Bahrain.

Badr holds an MBA from the University of Bath-UK, Certificate of Business Operation from the Academy of Arts-USA & BA in Business Administration from the American University in Cairo-Egypt. She recently acquired a Diversity, Equity and Inclusion in the Workplace Certificate from the University of South Florida - USA. She gained a culturally diverse experience working for over 20 years in USA, UK, Egypt, Bahrain and Qatar.

Badr is part of MENASA NASPA advisory board, its professional development committee and the co-chair of the 2022 MENASA conference. She held teaching and academic advising positions at NYIT Bahrain, BIBF Bahrain, and Qatar University. She has consultancy and training experience with several Institutions in Bahrain and Qatar. Her research interests include cultural based academic advising, branding higher education, cross-cultural communication, and education as a soft power.



### **Rana Joumblatt**

An English Language and Literature lecturer and doctoral researcher at the Lebanese University in addition to other private universities. She is also the Representative of the Directorate General of Education at the Lebanese Ministry of Education and Higher Learning for the Global Citizenship Education Development program organized by Asia-Pacific Center of Education for International Understanding (APCEIU) that is under the auspices of UNESCO. She is a former member of the Lebanese committee for GCED implementation and integration in the Lebanese curriculum in cooperation with CRDP/ CERD. She participated in many GCED workshops in Seoul/ South Korea and organized many others in Lebanon under the patronage of UNESCO. She is a project director, preparing and guiding secondary school students from public institutions gain access to the most prestigious universities in Lebanon through students' integration in numerous programs and initiatives. Rana's long and varied academic journey between the United Kingdom and Lebanon has yielded a solid foundation in the education field, yet the teaching of English literature remains her life-long passion.



### **Salim Rahhal**

Has received his medical degree from the American University of Beirut Medical Center in 2014. He then completed five years of surgical training in the same institution, graduating in 2019. He is currently a faculty member at AUBMC and covers the Trauma Surgery service as well as General and Colorectal Surgery. Salim is actively involved in the teaching of both residents and students. He routinely presents lectures on a wide variety of topics in the realm of general and trauma surgery. He also regularly participates in training medical students on suturing skills as part of their surgical clerkship, hence his involvement in this study.



**Susan Jaramani**

An English language and communication skills instructor who has worked with university students and with students coming from vulnerable communities. She has a BA in psychology and an MA in English literature from the American University of Beirut. Susan has taught in two programs administered by AUB's Center for Civic Engagement and Community Service. The first is "PADILIEA," which aims to facilitate access to higher education for those displaced and affected by the Syrian crisis. The second is the "Digital Skills Training: Building Youth Resilience in Protracted Crisis," which provides vulnerable youth from underserved communities with digital, business communication, and soft skills to prepare them for employment in the expanding digital based economy. Susan is an academic support officer, an instructor, and a collaborator in designing the DST Curriculum alongside Dr. Amy Zenger.



**Toufic Haddad**

Has a PhD in Nuclear Physics. A professor at the Faculty of Sciences at the Lebanese University. Scientist at the European Organization for Nuclear Research (CERN). Educational Researcher at Ecole Doctorale, Lebanese University. Physicist at the National Council for Scientific Research - Lebanese Atomic Energy Commission. Evangelical ordained pastor.



### **Zakia Djebbari**

English teacher at Tlemcen

University- Algeria since 2009. She is specialized in TEFL and Applied Linguistics, she has an interdisciplinary set of research and teaching interests including the cross-cultural challenges of academic research and speaking skills. Amongst her recent ELT publications include topics about assessment challenges, individual differences in language learning, language policy and technology in foreign language instruction.