

SURVEY OF UNDERGRADUATE STUDENT

LEARNING EXPERIENCES AT AUB

Dear graduating AUB student:

Your learning experiences at AUB are critical. The University values your opinion. The survey results will be used to serve you and other students in improving your educational experience. Kindly take the time to share your views by completing this survey.

FACULTY:

MAJOR:.....

In answering the following questions about your learning experiences, consider all of the courses you have taken. Answer according to the following key:

Strongly Agree = SA = 4

Agree = A = 3

Disagree = DA = 2

Strongly Disagree = SD = 1

1. The objectives of the program I am enrolled in were clear to me	4	3	2	1
2. The objectives of the courses that I have taken were clearly stated	4	3	2	1
3. Course syllabi are usually distributed early on in the semester	4	3	2	1
4. The syllabi ususally include course outcomes i.e. the skills that the students ought to acquire by the end of the course	4	3	2	1
5. The material covered in class was relevant to stated course objectives	4	3	2	1
6. Teachers were usually available to students during office hours	4	3	2	1
7. Recent developments in the field were not discussed	4	3	2	1
8. Classroom sessions were often structured to enable student involmment	4	3	2	1
9. Teachers often encourage problem-solving in class	4	3	2	1
10. course activities often include group work both in and out of class	4	3	2	1
11. Teachers usually invited students to relate outside events/activities to subjects covered in the courses	4	3	2	1
12. Term papers and other take-home work were designed to encourage students to do independent research	4	3	2	1
13. Teachers clearly explained their grading policy to students at the beginning of courses	4	3	2	1
14. Teachers usually performed periodic evaluations	4	3	2	1
15. Teachers usually discussed performance and progress with students	4	3	2	1
16. Teachers often used the following types of performance evaluations:				
Objective test	4	3	2	1
Subjective test	4	3	2	1
Oral test	4	3	2	1
Drop quiz	4	3	2	1
Take-home test	4	3	2	1
Homework assignment	4	3	2	1
Individual report	4	3	2	1
Group project report	4	3	2	1

17. The overall quality of instruction in my program was <u>not</u> good	4	3	2	1
18. The content of required courses in my major were Adequate	4	3	2	1
19. I found large classes very beneficial	4	3	2	1
20. There was <u>no</u> time to cover all of the course topics	4	3	2	1
21. I was motivated to do as well as I can in my classes	4	3	2	1
22. The classes iwas enrolled in contributed to my personal growth	4	3	2	1
23. I have heard faculty refer to their research	4	3	2	1
24. I have attended special talks, lectures, or panel discussion held on campus	4	3	2	1
25. I have talked with faculty members about my career plans	4	3	2	1
26. I have worked with a faculty member on research projects	4	3	2	1
27. I have taken a course that required accessing information through the internet	4	3	2	1
28. I had access to computer for use in my department	4	3	2	1
29. I have seen students cheat on a quiz or test in a University course	4	3	2	1
30. I knew students who handed in someone else's work as their own	4	3	2	1
31. The program I am enrolled in prepared me to apply my knowledge in my field to solve relevant problems.	4	3	2	1
32. I am able to reinforce and support ideas from team members.	4	3	2	1
33. I am able to plan work and set goals.	4	3	2	1
34. I am able to stay on task toward a timely completion of goals.	4	3	2	1
36. I am able to communicate effectively with persons from other disciplines.	4	3	2	1
37. My educational experience at AUB enhanced my ability to convince others with my ideas and solutions by <u>effective presentations</u> .	4	3	2	1
38. My educational experience at AUB enhanced my ability to convince others with my ideas or solutions to problems by <u>effective written reports</u> .	4	3	2	1
39. My educational experience at AUB prepared me to make ethical decisions in my field.	4	3	2	1
40. The overall quality of academic advising provided to me was <u>not</u> adequate	4	3	2	1

Feel free to answer the following questions:

1. Suggest important changes to teaching practices at AUB.
2. Recommend topics, skills, or concepts that were not covered during your study at AUB that you felt strongly the need to cover them.
3. Describe your worst learning experience and your best as well.