

Grant Proposal Scoring Rubric

SoTL Project Title: _____

Score by: _____

| | EXEMPLARY (3PTS) | ADEQUATE (2PTS) | NEEDS IMPROVEMENT (1PT) | MISSING (0PTS) | SCORE |
|---|--|--|--|---|--------------|
| Aims, Purpose, and Objectives | Clear Purpose; clearly defined, specific, measurable, and testable objectives listed | Adequate purpose; objectives listed but could be more fully explained | Purpose vague and/or objectives vague or untestable | No purpose or no objectives listed | |
| Rationale for the Project | Provides rationale in a well-structured, logical argument; plainly illustrates why it should be funded; puts project in context; explicitly relates project to applicant's unit's mission, objectives, and priorities | Provides rationale in a -structured fashion, satisfactory argument; illustrates why it should be funded; somewhat relates project to some of unit's mission, objectives, and priorities | Rationale presented in a weak or unstructured argument; lacks enough supporting information; too general: needs to show better relation to mission, objectives, and priorities of unit, college, or university | Rationale not articulated | |
| Literature Review | Provides a clear and thorough introduction and background; demonstrates how project is grounded in research; demonstrates knowledge of issues involved in project; synthesizes recent literature in project area; provides conceptual framework for project; well organized and engaging to read | Provides unclear introduction and/or background; moderately shows how project is grounded in research; mediocre knowledge of issues involved in project; somewhat synthesizes recent literature in project area; moderate conceptual framework for project; fairly organized and engaging to read | Introduction and/or background unclear; vaguely shows how project is grounded in research; unclear about knowledge of issues involved in project; fails to synthesize recent literature in project area; lacks conceptual framework for project; poorly organized | Introduction and/or background not provided | |
| Methods (Research Design) | Specific and comprehensive explanation of all the steps that will be required to complete the project Clearly and specifically states what applicant(s) will measure, how they will measure it, and why the measures are appropriate; includes detailed description of the data collection, instrumentation, and/or statistical methods to be used; clearly relates to and shows linkage to project objectives and outcomes | General but sufficiently detailed explanation of the steps that will be required to complete the project Generally: states what applicant(s) will measure, how they will measure it, and why the measures are appropriate; includes description of the data collection, instrumentation, and/or statistical methods to be used; relates to and shows linkage to project objectives and outcomes | Sketchy and non-specific about the steps required to complete the project Partially states what applicant(s) will measure, how they will measure it, and why the measures are appropriate; contains a vague description of the data collection, instrumentation, and/or statistical methods to be used; vaguely relates to and shows linkage to project objectives and outcomes | Methods not provided Evaluation method not provided or fails to show linkage to project objectives | |
| Knowledge Dissemination: Campus and Field | Clearly describes the methods and steps necessary for disseminating research results campus-wide; Clearly describes how the results will be communicated to the field; lists general types of journals/publications, conferences, etc. | Inarticulately describes the methods and steps necessary for disseminating research results campus-wide; Generally, describes that the results will be communicated to the field; lists general types of journals/publications, conferences, etc... | Some information on knowledge dissemination but too vague or lacks specifics; commitment to knowledge dissemination unclear; may be too vague or lacks specifics regarding the field | Does not include plan for dissemination of knowledge | |
| Timeline | Provides a clear and realistic timeline of proposed project activities from start to finish; format of timeline is an annotated list of dates and activities | Timeline outlines activities adequately; format of timeline is a satisfactory annotated list of dates and activities | Timeline given but shows gaps, is disorganized, or lacks proper formatting | Timeline not given | |
| Budget Narrative | Budget items clearly support project activities and are reasonable and appropriate | Budget items support project activities and are rather reasonable and appropriate | Budget items vaguely support activities and/ or are seemingly reasonable and appropriate | Budget items vaguely support activities and are inappropriate | |
| 21-18 needs minimal or no review; 17 - 14 needs some review; 13 - 9 needs review; 9 and below needs extensive review | | | | TOTAL SCORE (MAX = 21) | |

Grant Proposal Comments

Project Title:

Score by:

To what extent is the proposal related to enhancing teaching and learning in higher education?

Based on your comments above, please rate the relevance of the proposal to teaching and learning in higher education.

| 4 Very relevant | 3 | 2 | 1 Irrelevant |
|--------------------|---|---|-----------------|
| | | | |

Aims, Purpose, and Objectives

Rationale for the Project

Literature Review

Methods (Research Design)

Knowledge Dissemination: Campus and Field

Timeline

Budget Narrative