

AMERICAN UNIVERSITY OF BEIRUT

Center for Teaching and Learning (CTL)

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Department of Education

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Graduate Council

EDUC 401 Teaching in Higher Education (C-THE I)

Fall 2026/2027

Assessment of Participants' Performance

Assignments	Grades
Assignment 1	P*
<i>Developing a course syllabus based on SLO's and Service Learning</i>	NP**
Assignment 2	P
<i>Formative & Summative Assessment</i>	NP
Assignment 3	P
<i>Interactive Lecturing</i>	NP
Attendance and meaningful participation	P
	NP

*Pass

**No Pass

Course Policies

1. **ATTENDANCE.** Attending all 10 sessions of EDUC 401 is highly appreciated. This is a regular course where time should be blocked to accommodate the scheduled sessions.
2. **ASSIGNMENTS.** Application of course topics is reinforced through the assignments. As doctoral students, you are kindly requested to hand in assignments on time. If there is a valid reason not to submit an assignment, kindly notify the session presenter ahead of time.
3. **ACCOMMODATION.** When a letter is presented from the Accommodations Office at AUB, the session presenters will abide by AUB's policies and regulations in this respect.
4. **PARTICIPATION.** Your active participation in session activities and discussions is integral to course content. This would enrich the sessions, deepen your understanding and your application of presented topics.
5. **REFLECTIONS.** *Tip:* Keep a journal of your EDUC 401/C-THE I experience. You may want to use your journal comments in the last session of the course which is a reflection session.